

PEARSON ELT

Meeting WIOA Goals for Adult English Language Learners

The new **Workforce Innovation and Opportunity Act** (WIOA) places a priority on workforce, civic, and academic readiness at all levels and sectors of instruction, including adult English language acquisition programs. WIOA spells out a set of overarching program goals, including a greater emphasis on college- and career-preparation, technology integration in instruction, and cooperation and joint programming with employment training providers.



	Job search skills, career readiness skills, and soft skills needed for employment success
	Integrated English language, literacy, and civics instruction
	Academic language and readiness skills for a successful transition to continuing education and training opportunities

In this WIOA landscape, ESOL programs need to not only help learners develop competence in reading, writing, speaking, and comprehension, but also develop the skills they will need as they work toward their goals of further education and better employment.

The key federal documents that detail how programs are to achieve these goals are the College and Career Readiness Standards (CCRS) and the new English Language Proficiency (ELP) Standards. Additionally, WIOA continues to provide funding for programs to expand the integration of English language and civics instruction.

To learn more about *Future* and review the correlations, go to:
www.futureenglishforresults.com

Future



Future: English for Results is a six-level, multi-skill course correlated to state and national standards. It helps students acquire essential language and 21st-century soft skills and equips them with core competencies to read, write, and speak in English, think critically, and solve problems in order to succeed in a career, post-secondary training, in family life, and in the society.

Future's curriculum develops workforce readiness to help learners build skills for employability and career advancement.

- ✓ Two units in each level focus specifically on getting and keeping a job.
- ✓ Life skill lessons focus on functional language, practical skills, understanding authentic print materials, and developing workplace document literacy.
- ✓ Problem-solving and critical thinking activities develop analytical skills.
- ✓ Many group work and communicative activities develop efficient communication and collaboration skills.
- ✓ Career cluster supplements provide language content for five top employment industries.

FUTURE
TRANSITIONS TO WORK
Healthcare

Lesson 8 Identify workplace safety measures

Life Skills

1 TALK ABOUT WORKPLACE SAFETY

A CLASS. Discuss the questions.

1. Why do you think most injuries at work occur?
2. How can employees help to make their workplaces safer?

B PAIRS. Look at the pictures. How can these products help make a workplace safer?

Skid-resistant shoes Skid-resistant flooring Worker safety equipment

C PAIRS. Read and discuss these safety guidelines. Then decide if they are for the employer, the worker, or both. Write *E* (Employer), *W* (Worker), or *B* (Both) before each guideline.

AVOID SLIPS, TRIPS, AND FALLS

- Establish a floor-cleaning schedule.
- Install non-slip flooring, if possible.
- Consider non-slip rubber or fabric mats.
- Clean up spills as soon as they happen.
- Wear close-toe, skid-resistant shoes and keep shoelaces tied.
- Make sure uniform pant legs don't drag on the floor.
- See that electric cords don't run across aisles.
- Make sure there is enough light.

D GROUPS. Compare answers with another pair.

80 UNIT 4

Future integrates English literacy and civics education to help learners become proficient speakers and informed participants in the society.

- ✓ Engaging activities develop learners' civic literacy and encourage community participation.
- ✓ Online videos and activities offer opportunities for learners to develop their computer skills.
- ✓ Financial literacy and numeracy practice helps learners understand financial systems.
- ✓ Health literacy activities help learners understand and process basic health information and communicate with health providers.

The screenshot displays the 'Future 1' online platform. The main content area is titled '2 READ PRESCRIPTION MEDICINE LABELS'. It includes a 'CLASS' section with a prescription form and a medicine bottle, followed by a 'PAIRS' section with two pharmacy scenarios. Below this is a 'PRACTICE' section with a video titled 'Video 1: Online Navigation'. The interface is clean and modern, with a blue and white color scheme.

Future's curriculum grows with your students and supports their transition into further education and career training.

- ✓ New CCRS Reading Worksheets require learners to read complex texts, cite evidence, and build knowledge in order to develop essential skills necessary for academic and career readiness.
- ✓ Readings help learners develop visual literacy by presenting information in infographics, charts, and graphs.
- ✓ New CCRS Writing Worksheets focus on analyzing sources, gathering evidence, and conducting research and lead learners to write well-organized paragraphs, essays, and narratives.

The screenshot shows a 'Future 1 Unit 12 Reading' worksheet. The main title is 'WOMEN WORKERS TODAY'. It includes a 'BEFORE YOU READ' section with a preview of the article. The article text discusses the increase in women workers in the U.S. and the challenges they face. A pie chart titled 'Chart: Part-Time Workers' shows that 36% of workers are men and 64% are women. The worksheet also includes a 'READING TIP' section and a 'WRITING TIP' section. The layout is professional and easy to read, with a blue and white color scheme.