

Pearson Longman
Future Intro Level Student Book and Workbook with Audio CD
Correlated to
Arizona Adult Education
English Language Acquisition for Adults
Reading, Writing, Listening and Speaking

ELAA Beginning Literacy Proficiency Standards	Future Intro Level Student Book	Future Intro Level Workbook with Audio CD
Reading		
Beginning		
1. Recognizes numbers (1-10) and a few upper and lower case letters in print.	Pre-Unit:6;Unit 1:12,13; Pre-Unit:4,5;Unit 1:10 Writing Practice: 236,237	Unit 1:4,5
2. Recognizes English (letter sounds) that correspond to phonemes the learner already hears and produces in his/her native language.	Pre-Unit 3:4,5;Unit 1:10;Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6:110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49;Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit10:121;Unit 11:133;Unit 12:145
3. Distinguishes spoken rhyming words from non-rhyming words.	NA	NA
4. Identifies the initial sound (not letter) of a spoken word.	Pre-Unit 3:4,5;Unit 1:10,24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92 Unit 6:110;Unit 7:126;Unit 8:142	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49;Unit 5:61;Unit 6:73;Unit 8:97
5. Recognizes and responds to greetings and leave-takings including simple words such as <i>hello, hi, goodbye</i> .	Unit 1:9,14,23;Unit 2:29,34,35	NA
6. Identifies a few common signs, symbols, labels and captions in the environment.	Unit 2:32;Unit 3:49;Unit 5:85,86,90;Unit 6:102,104;Unit 7:129;Unit 8:132,138,139,144;Unit 10:170,171;Unit 11:186,187,190,193;Unit 12:202,203,206,208	Unit 2:18,19,22;Unit 8:94;Unit 10:116,118,119,121
7. Recognizes basic words for colors, foods and animals.	Unit 6: 96-112;Unit 8:134,135,141,143,144	Unit 6:62-73;Unit 8:90,91
8. Recognizes vocabulary that communicates a few personal and survival needs.	Unit 1:11,13,21,26,27;Unit 3 :54,55;Unit 4 68,69;Unit 5: 80,82,84	Unit 1:3-7,11;Unit 3:32;Unit 4:38,44,45,47
9. Recognizes that stories follow a certain sequence.	Unit 1:16;Unit 2:23,39,41;Unit 3:52,57;Unit 4:64,75;Unit 5:91;Unit 6:97,109;Unit 7:117,125;Unit 8:131,141;Unit 9:157;Unit 10:167,173;Unit 11:181,189;Unit 12:199,205	Unit 1:12;Unit 2:24;Unit 3:36;Unit 4:48;Unit 5:6;Unit 6:72;Unit 7:84;Unit 8:96;Unit 9:108;Unit 10:120;Unit 11:132;Unit 12:144
10. Recognizes a small number of familiar words and symbols in text related to simple everyday needs.	Pre-Unit: 2-7;Unit 1:9-14	Unit 1:3-13
11. Comprehends and follows simple one step written directions that are accompanied by illustrations.	Pre-Unit: 2-7; Unit 1:8-27	Unit 1:3-13
12. Recognizes basic word and sentence dividers (spacing).	Pre-Unit:7;Unit 1:9,11,13,15,17,19,21,23,27,29	Unit 1:3,4,6-8,10,12
13. Recognizes and produces a few English phonemes with general accuracy	Pre-Unit:4,5;Unit1:10,24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92 Unit 6:110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190; Unit 12:206	Unit 1:13,Unit 2:25;Unit 3:37;Unit 4:49;Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
14. Occasionally recognizes common	Unit 2:36;Unit 7:122;Unit 10:162,164	Unit 2:21;Unit 7:82,83;

abbreviations.		Unit 10:110,111,112
ELAA Beginning Literacy Proficiency Standards	Future Intro Level Student Book	Future Intro Level Workbook with Audio CD
Reading		
Approaching		
1. Recognizes and names numbers (up to 20) and some upper and lower case letters in print and cursive.	Unit 3:46; Pre-Unit:4,5;Unit 1:10 Writing Practice: 236,237	Unit 3:26,34
2. Produces English phonemes (letter sounds) that correspond to phonemes the learner already hears and produces, including long and short vowels and initial and final consonants.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6:110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49; Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
3. Identifies and produces rhyming words in response to an oral prompt.	NA	NA
4. Identifies the initial and final sounds (not letters) of a spoken word.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6:110;Unit 7:126;Unit 8:142	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49 Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97
5. Recognizes simple vocabulary and short phrases needed to respond to greetings, courtesy, and leave taking and to answer basic questions about personal information (name, age, phone number, birth date, date, time).	Pre-Unit: 2,7,9,11;Unit 1:12-21,24-27;Unit 2 :36,37;Unit 3: 46-49,52-55,59;Unit 4:62,65,68-73	Unit 1:3,6,11;Unit 2:21;Unit 4:47
6. Identifies some common signs, symbols, labels and captions in the environment.	Unit 2:32;Unit 3:49;Unit 5:85,86, 90; Unit 6:102,104;Unit 7:129;Unit 8:132, 138, 139,144;Unit 10:170,171;Unit 11:186,187,190,193;Unit 12:202,203, 206,208	Unit 2:18,19,22;Unit 8:94;Unit 10:116,118,119,121
7. Identifies and labels by name a few familiar objects, people, animals and events.	Pre-Unit: 7;Unit 1:13,15,16;Unit 2:28, 42;Unit 3:48;Unit 4:64,65,69;Unit 5 :80, 82,84;Unit 6:96,99,100,102-104, 106,107,111,112;Unit 7:114,118, 127; Unit 8:130,133,138, 139,141, 142, 143	Unit 1:5,13;Unit 2:14,,18,25;Unit 3:26,27,30;Unit 4:38,42,47,49; Unit 5:50,52,54;Unit 6:62,64,66, 68,70, 71,73; Unit 7:74,78,85;Unit8:86,97; Unit 9:98,99,102,104;Unit 12:135, 136,145
8. Recognizes vocabulary that communicates some personal and survival needs.	Pre-Unit:3,7,9,11;Unit 1:12-21,24-27;Unit 2:36,37;Unit 3:-49,52-55,59;Unit 4:62,65,68-73;Unit5:80,82,88,89,92,95;Unit 7:114,118,121-123,127,129;Unit 10:162,164,170,171,174,175,177;Unit 11:178,182,186,187	Unit 1:3,4,11-13;Unit 3:26,28-35,Unit 4:38-41,44-47;Unit 5:50-54;Unit 7:74,78,81-83;Unit 8:86,90;Unit 10:110,112,114,118,119,121;Unit 11:122,123,126,130,131;Unit 12:135,136
9. Arranges a series of pictures in sequence to demonstrate understanding of the sequence of events in stories read to him or her.	Unit 1:22;Unit 2:40;Unit 3:56;Unit 4:74;Unit 5:90;Unit 6:108;Unit 7:124; Unit 8:140;Unit 9:156;Unit 10:172;Unit 11:188;Unit 12:204	NA
10. Recognizes familiar words and symbols in text related to personal information and simple everyday needs.	Pre-Unit: 2-7;Unit 1:9-14	Unit 1:3,5,11-13;Unit 2:16,17,20-22;Unit 3:26
11. Comprehends and follows simple one- to two- step written directions that are accompanied by illustrations.	Unit 1:8-27;Unit 2:28--45	Unit 1:3-13;Unit 2:14-25
12. Recognizes basic sentence dividers (capitalization and punctuation).	Pre-Unit:7;Unit 1:9,11,15,17,19, 21, 23, 27;Unit 2:31;Unit 3:52;Unit 4:67, 68;Unit 8:133;Unit 9:149,151,153	Unit 1:2-4,6-8,10,12;Unit 2:15,17,20,23,24
13. Recognizes and produces many English phonemes with general accuracy.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6:110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49 Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
14. Sometimes recognizes common abbreviations.	Unit 2:36;Unit 7:122;Unit 10:162,164;Unit 12:203	Unit 2:21;Unit 7:82,83; Unit 10:110,111,112

ELAA Beginning Literacy Proficiency Standards	Future Intro Level Student Book	Future Intro Level Workbook with Audio CD
Reading		
Met		
1. Recognizes and names numbers (up to 100) and many upper and lower case letters in print and cursive.	Unit 3:46,54; Pre-Unit:4,5;Unit 1:10 Writing Practice: 236,237	Unit 1:4;Unit 3:26,34,35;Unit 4:45,46
2. Produces many English phonemes that do not correspond to phonemes the learner already hears and produces in his or her native language.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6 110:Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49 Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
3. Moves sequentially from sound to sound, isolating the individual phonemes.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6 110:Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49 Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
4. Orally produces groups of words that begin with the same initial sound.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6 110:Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49 Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:14
5. Recognizes key vocabulary, phrases and some simple sentences needed to initiate and respond appropriately to most basic social interactions, including providing basic personal information.	Pre-Unit: 2,3,7;Unit 1:9,11,13,14-19,21,26,27;Unit 2:29,34-37,39,45;Unit 3:46-49,52-55,59;Unit 4:62,65,68-73;Unit 7:121-123	Unit 1:3,6-13;Unit 2:21,23;Unit 3:30-32;Unit 4:38,39,41,44,45,47;Unit 7:81-83
6. Identifies many common signs, symbols, labels and captions in the environment.	Unit 2:32;Unit 3:49;Unit 5:85,86,90;Unit 6:102,104;Unit 7:129;Unit 8:132,138,139,144;Unit10:170,171;Unit 11:186,187,190,193;Unit 12:202,203,206,208	Unit 2:18,19,22;Unit 8:94;Unit 10:116,118,119,121
7. Identifies and labels by name some familiar objects, people, animals and events.	Pre-Unit: 7;Unit 1:13,15,16;Unit 2:28,42;Unit 3:48;Unit 4:64,65,69;Unit 5:80,82,84;Unit 6:96,99,100,102-104,106,107,111,112;Unit 7:114,118,127;Unit 8:130,133,138,139,141,142,143	Unit 1:5,13;Unit 2:14-16,18,25-27;Unit 3:30;Unit 4:38,39,41,42;Unit 5:50,52,54;Unit 6:62,64,66,68,70,71,73;Unit 7:74,78,85,86;Unit 8:94,97
8. Recognizes vocabulary that communicates most personal and survival needs.	Pre-Unit:3,7,9,11;Unit 1:12-21,24-27;Unit 2:36,37;Unit 3:-49,52-55,59;Unit 4:62,65,68-73;Unit5:80,82,88,89,92,95;Unit 6:96,99,100,102-104,106,107,111,112;Unit 7:114,118,121-123,127,129;Unit 10:162,164,170,171,174,175,177;Unit 11:178,182,186,187	Unit 1:3,4-6,11,12;Unit 2:14,18,21;Unit3:26,27,29,32,34,35; Unit 4:38,39,44,45,47;Unit 5:50,51,52,54,55,58,59;Unit 6:62,-64,66,68-71;Unit 7:74,78,81,82,85,86;Unit 8:94,97;Unit 10:110,112,114,121;Unit 11:122,123,126,127,12-131,133;Unit 12:136;Unit 12:142,145
9. Identifies basic sequences of events in simple stories that are read.	Unit 1:22;Unit 2:40;Unit 3:56;Unit 4:74;Unit 5:90;Unit 6:108;Unit 7:124;Unit 8:140;Unit 9:156;Unit 10:172;Unit 11:188;Unit 12:204	Unit 2:24;Unit 3:36;Unit 4:48;Unit 5:60;Unit 6:72;Unit 7:84;Unit 8:96;Unit 9:108;Unit 10:120;Unit 11:132;Unit 12:144
10. Reads and understands the meaning of simplified, short common forms, simplified maps and diagrams, and common traffic signs and symbols related to immediate needs.	Pre-Unit :7;Unit 1:8,9,11,17,19,20,21,26,27;Unit 2:32,36,37,41,45;Unit 4:64,65,72,73,79;Unit 10:163,165,168-171,175	Unit 1:5,11;Unit 2:20,21;Unit 4:47;Unit 10:111,113,116,117-119,121

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Reading		
Met		
11. Comprehends and follows basic directions that are accompanied by illustrations.	Unit 1:8-27;Unit 2:28-45;Unit 3:46-56,58;Unit 4:62-64,66-69,71,74,76,78;Unit 5:80-90,92-94;Unit 6:96-108,110,112;Unit 7:114-124,126-128;Unit 8:130-140,142-145,Unit 9:146-153,156,158,160;Unit 10:162-172,174-176;Unit 11:178-188,190,191,193;Unit 12:194-200,203,204,206	Unit 1:2-5,7-9,11-13;Unit 2:14-16,18-25,Unit 3:26-28,30,33,36Unit 4:38-40,42-44,46-49;Unit 5:50-57,60,61;Unit 6:62-64,66-73;Unit 7:74-85;Unit 8:86-97;Unit 9:98-100,102,104,105,108;Unit 10:110-121;Unit 11:122-133;Unit 12:134-136,138-140,144,145
12. Recognizes basic sentence dividers including internal dividers (commas).	Unit 1:9,11,14,15,17,19,21,23,27;Unit 2:29,31,39,41;Unit 3:52;Unit 4:64,67,68,75;Unit 5:87,91;Unit 6:97,106,107,109;Unit 7:115,116,119,125;Unit 8:131,133,135,141;Unit 9:149,151,153,157;Unit 10:173;Unit 11:179,187,189	Unit 1:3,6-8,10,11,12;Unit 2:15,17,20,23,28,29;Unit 3:31,36;Unit 4:39,40,47,48;Unit 5:60;Unit 6:63,72;Unit 7:75,84;Unit 8:90,96;Unit 9:108;Unit 10:120;Unit 11:125,132;Unit 12:144
13. Recognizes and produces most English phonemes with general accuracy.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6 110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49,Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
14. Often recognizes common abbreviations.	Unit 2:36;Unit 7: 122;Unit 10:162,164;Unit 12:203	Unit 2:21;Unit 7:82,83;Unit 10:110,111,112
Exceeds		
1. Names numbers (up to 100) and all upper and lower case letters in print and cursive.	Unit 3:46,54; Pre-Unit:4,5;Unit 1:10 Writing Practice: 236,237	Unit 1:4;Unit 3:26,34,35;Unit 4:45,46
2. Produces English phonemes represented by all the single-lettered consonants and vowels.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6 110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49 Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
3. Recognizes and reads short sentences, made up of simple words , moving sequentially from sound to sound.	Pre-Unit :7;Unit 1:9,11,13-19,23,25;Unit 2:29,31,33,36,37,39,41;Unit 3:49,50-52,54,57,61;Unit 4:64,67,72,73,75	Unit 1:3,6,7,9-12;Unit 2:15,-17,20,21,23,24;Unit 3:28,29,33,36;Unit 4:39,43,47,48
4. Orally blends many English phonemes to form words.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6 110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49, Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
5. Recognizes key vocabulary, phrases and sentences needed to engage in short, basic social interactions including providing basic personal information.	Pre-Unit:2,7;Unit 1:9,11,13-15,19,23,25;Unit 2:29,36,37,39,41,43;Unit 3:48-53,57,61;Unit 4:63-69,73,77,79;Unit 7:121,123	Unit 1:3-13Unit 2:23,24;Unit 3:30-32,34Unit 4:38-47Unit 7:81-83
6. Identifies and categorizes common signs, symbols, labels and captions in the environment.	Unit 2:32;Unit 3:49;Unit 5:85,86,90;Unit 6:102,104;Unit 7:129;Unit 8:132,138,139,144;Unit10:170,171;Unit 11:186,187,190,193;Unit 12:202,203,206,208	Unit 1:5;Unit 2:18,21;Unit 4:47;Unit 6:70;Unit 7:79;Unit 8:94;Unit 10:110,112,113,116,117-119,121;Unit 11:131
7. Describes familiar objects, people, animals and events with key vocabulary, phrases and sentences.	Pre-Unit: 7;Unit 1:13,15,16;Unit 2:28,42;Unit 3:48;Unit 4:64,65,69;Unit 5:80,82,84;Unit 6:96,99,100,102-104,106,107,111,112;Unit 7:114,116,118,127;Unit 8:130,133,136,138,139,141,142,143	Unit 1:5,13;Unit 2:14-16,18,25-27;Unit 3:30;Unit 4:38,39,41,42;Unit 5:50,52,54;Unit 6:62,64,66,68,70,71,73;Unit 7:74,76,78,85,86;Unit 8:90,92,94,97

ELAA Beginning Literacy Proficiency Standards	Future Intro Level Student Book	Future Intro Level Workbook with Audio CD
Reading		
Exceeds		
8. Recognizes vocabulary that communicates personal and survival needs.	Pre-Unit:3,7,9,11;Unit 1:12-21,24-27;Unit 2:36,37;Unit 3:-49,52-55,59;Unit 4:62,65,68-73;Unit5:80,82,88,89,92,95;Unit 7:114,118,121-123,127,129;Unit 10:162,164,170,171,174,175,177;Unit 11:178,182,186,187	Unit 1:3,4-6,11,12;Unit 2:14,18,21;Unit 3:26,27,29,32,34,35;Unit 4:38,39,44,45,47;Unit 5:50,51,52,54,55,58,59;Unit 6:62,-64,66,68-71;Unit 7:74,78,81,82,85,86;Unit 8:94,97;Unit 10:110,112,114,121;Unit 11:122,123,126,127,12-131,133;Unit 12:136;Unit 12:142,145
9. Retells a simple story, placing events in sequence.	Unit 1:22;Unit 2:40;Unit 3:56;Unit 4:74;Unit 5:90;Unit 6:108;Unit 7:124;Unit 8:140;Unit 9:156;Unit 10:172;Unit 11:188;Unit 12:204	Unit 1:12;Unit 2:24;Unit 3:36;Unit 4:48;Unit 5:60;Unit 6:72;Unit 7:84;Unit 8:96;Unit 9:108;Unit 10:120;Unit 11:132;Unit 12:144
10. Reads and understands common forms, personal and place names, common public signs and other short texts with familiar words and simple phrases in predictable contexts related to immediate needs.	Pre-Unit :7;Unit 1:8,9,11,17,19,20,21,26,27;Unit 2:32,36,37,41,45;Unit 4:64,65,72,73,79;Unit 10:170,171,175	Unit 1:5,11,13;Unit 2:18,21,25;Unit 3:29,30;Unit 4:38,39,47;Unit 10:110,112,116,118,119,121;Unit 12:136,145
11. Comprehends and follows basic written directions (illustrations not required or needed).	Unit 1:20,21,25-27;Unit 2:37,41,43,45;Unit 3:46,52-55,57,59,60,61;Unit 4:65,70-73,75,77,79;Unit 5:91,95;Unit 6:109,111,113;Unit 7:125,129;Unit 8:141;Unit 9:154,155,157,159,161;Unit 10:173;Unit 11:189,192;Unit 12:201,202,205,207-209	Unit 1:6,10;Unit 2:17,20,21,29,31-35;Unit 4:39,41,45;Unit 5:58,59;Unit 6:65;Unit 8:90,91,101,103;Unit 12:137,141-143
12. Reads short sentences using appropriate intonation based on punctuation and other cues.	Pre-Unit:7;Unit 1:11,15-19,23;Unit 2:37,39,41;Unit 3:49,50-53,57;Unit 4:64,67,72,75;Unit 5:85,91;Unit 6:97,99;Unit 6:109;Unit 7:117,119,125;Unit 8:131,133,141;Unit 9:148,49,157;Unit 10:165,167,173,177;Unit 11:181,189,193;Unit 12:199,201,205	Unit 1:3,6-8,10,11,12;Unit 2:15,17,20,23,28,29;Unit 3:31,36;Unit 4:39,40,47,48;Unit 5:60;Unit 6:63,72;Unit 7:75,84;Unit 8:90,96;Unit 9:108;Unit 10:120;Unit 11:125,132;Unit 12:144
13. Recognizes and produces all English phonemes with general accuracy.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6 110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	Unit 1:13;Unit 2:25;Unit 3:37;Unit 4:49 Unit 5:61;Unit 6:73;Unit 7:85;Unit 8:97;Unit 9:109;Unit 10:121;Unit 11:133;Unit 12:145
14. Consistently recognizes and uses common abbreviations.	Unit 2:36;Unit 7 122;Unit 10:162,164;Unit 12: 203	Unit 2:21;Unit 7:82,83; Unit 10:110,111,112

ELAA Beginning Literacy Proficiency Standards	Future Intro Level Student Book	Future Intro Level Workbook with Audio CD
Writing		
Beginning		
1. Traces letters of the alphabet.	Pre-Unit:4,5;Unit 1:10 Writing Practice: 236,237	NA
2. Copies numerals (up to 10).	Pre-Unit:6;Unit 1:12,13	Unit 1:5;Unit 3:26,27
3. Traces simple words (in print and cursive).	NA	NA
4. Fills out short forms by copying essential personal information.	Unit 1:20,21,26,27;Unit 2:37 Unit 4:72,73;	Unit 1:11;Unit 2:21;Unit 4:47
5. Occasionally applies letter-sound relationships to spell simple (CVC) words.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6 110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	NA
Approaching		
1. Copies letters of the alphabet (upper case).	Pre-Unit: 4,5;Unit 1:10 Writing Practice: 236,237	Unit 1:4
2. Copies numerals (up to 20).	Pre-Unit:6; Unit 3: 46	Unit 1:5;Unit 3:26,27,29,34
3. Copies simple (printed) words.	Unit 1:15,17,19,21,23,25,27;Unit 2:29	Unit 1:2,3-12;Unit 2:15-17,20,23,24,25
4. Fills out short forms with essential personal information (name, address and phone).	Unit 1:20,21,26,27;Unit 2:37,45; Unit 4:73,79	Unit 1:11;Unit 2:21;Unit 4:47
5. Sometimes applies letter-sound relationships to spell simple (CVC) words.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6:110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	NA
Met		
1. Copies letters of the alphabet (upper and lower case) legibly.	Pre-Unit:4,5;Unit 1:10 Writing Practice :236-243	Unit 1:4
2. Copies numerals (up to 100).	Unit 3:46,54	Unit 3:26,27,29,34
3. Writes short sentences by copying words into given sentence patterns, including punctuation and capitalization.	Unit 1:15,17;Unit 2:31,37,41,45;Unit 3:49,50,61;Unit 4:67,75,78;Unit 6:99;Unit 8:133,145;Unit 9:149,151;Unit 12:201	Unit 1:6,8;Unit 2:15,16,24;Unit 3:29;Unit 3:36;Unit 4:43,48;Unit 5:60;Unit 6:64,67;Unit 9:100,108;Unit 11:127;Unit 12:137,139-141
4. Fills out simple forms with complete personal information.	Unit 1:21,26,27;Unit 2: 37,45;Unit 4:73,79; Unit 12:209	Unit 1:11;Unit 2:21;Unit 4:47
5. Often applies letter-sound relationships to spell simple (CVC) words.	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6:110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	NA
Exceeds		
1. Prints letters of the alphabet legibly.	Unit 1:10 Writing Practice : 236-239	Unit 1:4
2. Writes numerals (up to 100).	Unit 3:54,55	Unit 1:5;Unit 3:26,27,34,35
3. Writes short sentences, printing legibly and spacing letters, words and sentences properly.	Unit 3:49,50,60,61;Unit 4:67,78;Unit 6:99;Unit 8:145;Unit 9:149,151;Unit 12:201	Unit 1:6,8,10,12;Unit 2:17,20,23,24;Unit 3:31,36; Unit 4:48;Unit 5:60;Unit 6:65;Unit 7:84;Unit 8:92,96;Unit 9:99,101,103,105;Unit10:115,120;Unit 11:132
4. Fills out forms with more detailed personal information.	Unit 4:73,79;Unit 12:209	Unit 1:11;Unit 2:21;Unit 4:47
5. Consistently applies letter-sound relationships to spell simple (CVC) words	Unit 1:24;Unit 2:42;Unit 3:58;Unit 4:76;Unit 5:92;Unit 6:110;Unit 7:126;Unit 8:142;Unit 9:158;Unit 10:174;Unit 11:190;Unit 12:206	NA

ELAA Beginning Literacy Proficiency Standards	Future Intro Level Student Book	Future Intro Level Workbook with Audio CD
Listening and Speaking		
Beginning		
1. Comprehends a few common words and simple phrases in conversations on topics of personal relevance (e.g. social courtesies, basic needs) when spoken slowly with frequent rephrasing, repetitions and contextual clues	Pre-Unit:2,3; Unit 1: 8-11,14,22,23,25 Unit 2: 29,36,38; Unit 3:47-53,57;Unit4:62-71,74,78;Unit 5:80-82,84,86,90,93;Unit 6:96,98,100-104,106-108,112;Unit7:114,118,120,124,127	NA
2. Comprehends and follows simple routine instructions for classroom activities that depend on gestures and other contextual clues	Pre-Unit :3-7; Unit 1:8-14,26; Unit 2: 28-35,38,40	Unit 2:15,19,23,24,25 Unit 3:26,28
3. Listens attentively to short read aloud stories and identifies a few key details.	Unit 1: 16,22,23; Unit 2:38,40,41;Unit 3:56,57;Unit 4:74,75;Unit 5:90,91;Unit 6:108,109;Unit7:124,125;Unit 8:140,141;Unit9:156,157;Unit 10:173,174;Unit11:188,189	Unit 1:12;Unit 2:24;Unit 3:36;Unit 4:48;Unit 5:60;Unit 6:72;Unit 7:84;Unit 8:96;Unit 9:108;Unit 10:120;Unit 11:132;Unit 12:144
4. Responds to greetings with simple words, gestures and other nonverbal behavior.	Pre-Unit:2; Unit 1:9,11,14,15,19,26	NA
5. Uses gestures to communicate basic needs (e.g. pointing toward door when needing to go to the restroom).	Pre-Unit: 2,3,6; Unit 1:10,12 Unit 2:28,30,32,36,38 Unit 3:46,47,49,50	NA
6. Identifies by name a few familiar objects, people and events (e.g. family members, body parts, clothing, pets, foods, common occupations, seasons and common school, classroom and home objects).	Pre-Unit:4,6,7;Unit 1:8,10,12,13;Unit 2:28,29,32,33,38,43; Unit 3:47,50,56;Unit 4:62,64,66-69,78; Unit5:80,82,84,86,90,93; Unit6:96,100,102,104,106-108,112;Unit7:114-118,120,124,126,127;Unit 8:130,132,138,139,142-146;Unit 9:150,156;Unit 11:178,191;Unit 12:194,196,207	Unit1:5,13;Unit2:15,19, Unit 3:26,35,37;Unit 4:38,42,49;Unit 5:51;Unit 6:63,65,71,73;Unit 7:79,85;Unit 8:87,97;Unit 11:123
7. Repeats simple sentences for rhythm and intonation patterns.	Pre-Unit:2,3,7;Unit 1:9,11,13,14,18,22,25;Unit 2:29,31,33-35,38,40,43;Unit 3:47,48,50-52;Unit 4:63,64,67-69,74;Unit 5:81,83,87,93;Unit 6:97,98,101,103,106,107	NA
Approaching		
1. Comprehends some words, phrases, and short sentences in conversations on topics of personal relevance (e.g. social courtesies, personal information, basic needs, abilities) when spoken slowly with some rephrasing, repetitions and contextual clues	Pre-Unit:2,3;Unit 1: 8-11,14,22,23,25 Unit 2: 29,36,38; Unit 3 47-53,57;Unit4:62-71,74,78;Unit 5:80,81	NA
2. Comprehends and follows routine(two-to three-step) instructions for classroom activities in the presence of gestures and clear contextual clues	Pre-Unit:2, 3-7;Unit 1:8-16,18,20,22-,26;Unit 2: 28-36,38,40-44	Unit1:4,5,8,10,12,13;Unit 2:15,19,23,24,25
3. Listens attentively to short read aloud stories and identifies some key details.	Unit 1:16,22,23;Unit 2 38,49,41; Unit 3:56,57;Unit 4:74,75;Unit 5:90,91;Unit 6:108,109;Unit 7: 124,125;Unit 8:140,141; Unit 9:156,157; Unit 10:172,173;Unit11:188,189	Unit 1:12;Unit 2:24;Unit 3:36;Unit 4:48;Unit 5:60;Unit 6:72;Unit 7:84;Unit 8:96;Unit 9:108;Unit 10:120;Unit 11:132;Unit 12:144

ELAA Beginning Literacy Proficiency Standards	Future Intro Level Student Book	Future Intro Level Workbook with Audio CD
Listening and Speaking		
Approaching		
4. Responds to and uses common social greetings and simple repetitive phrases using isolated words or strings of two- to three-word phrases (<i>Hello. How are you? Thank you. You're welcome.</i>)	Pre-Unit:2; Unit1:9, 11, 14,15,19,26; Unit 2:29,,34,35,43	NA
5. Communicates some basic immediate personal and survival needs using limited vocabulary.	Pre-Unit: 2,3,4,6; Unit 1:10,12,20,26;Unit 2 28,29	NA
6. Identifies by name some familiar objects, people and events (e.g. family members, body parts, clothing, pets, foods, common occupations, seasons and common school, classroom and home objects).	Pre-Unit:4,6,7;Unit 1:8-10,12,13;Unit 2:28,29,32,33,38,43; Unit 3:47,50-52,56,61;Unit 4:62-64,66-69,74,78;Unit 5:80-84,86,90,93;Unit 6: 96,100,102-104,106-108,112;Unit 7:114-118,120,124,126,127;Unit 8:130,132,138,139,142-146;Unit 9:150,156;Unit 11:178,191;Unit 12:194,196,207	Unit 1:5,13;Unit 2:15,19,25;Unit 3:35,37;Unit 4:39,49;Unit 5:61;Unit 6:63,65,71,73;Unit 7:79,85;Unit 8:87,97;Unit 10:121;Unit 11:123;Unit 12:145
7. Recites simple rhymes and songs with expressive phrasing and intonation.	NA	NA
Met		
1. Comprehends and responds to many words and phrases on topics of personal relevance when spoken at a normal rate with some rephrasing, repetitions, and contextual clues.	Pre-Unit:2,3; Unit 1: 8-11,14,22,23,25 Unit 2: 29,36,38; Unit 3:47-53,57;Unit4:62-71,74,78;Unit 5:80-82,84,86,90,93;Unit 6:96,98,100-104,106-108,112;Unit7:114,118,120,124,127	NA
2. Comprehends and follows imperatives in the classroom.	Pre-Unit:2,3,4,6,7; Unit1: 8-13,18-20,24-26;Unit 2:28-36,38,,40,43,45	Unit 1:5,8,10,12,13;Unit 2:15,19,23-25
3. Listens attentively to personally relevant short read-aloud stories and identifies most key details.	Unit 1:16,22,23;Unit 2 38,49,41; Unit 3:56,57;Unit 4:74,75;Unit 5:90,91;Unit 6:108,109;Unit 7: 124,125;Unit 8:140,141; Unit 9:156,157; Unit 10:172,173;Unit11:188,189	Unit 1:12;Unit 2:24;Unit3:36;Unit 4:48;Unit 5:60;Unit 6:72;Unit 7:84;Unit 8:96;Unit 9:108;Unit 10:120;Unit 11:132;Unit 12:144
4. Participates appropriately in most social interactions, including initiating greetings, courtesy and leave-taking; introducing self, asking about the other; and providing basic personal information (e.g. name, address and age using phrases and simple sentences).	Pre-Unit:2,7;Unit 1:9,11,13-15,17,19,25,26;Unit 2:43;Unit 3:51,53,61;Unit 4:63,65,69,77;Unit 7:120,121	Unit 1:4,5;Unit 1:12;Unit 2:24;Unit 4:39
5. Communicates/interprets information about personal survival needs	Pre-Unit: 2,3,4,6; Unit 1:10,12,20,26;Unit 2 28,29;Unit 7:120,123	NA
6. Identifies by name many familiar objects	Pre-Unit:4,6,7;Unit 1-8,10,12,13;Unit 2:28,29,32,33,38,43;Unit 3:47,50-52,56,61;Unit 4 62-63,66-69,74,78;Unit 5:80-84,86,90,93;Unit 6:96,100,102-104,106-108,112;Unit 7:114-118,120,124,126,127	Unit 1:5,13;Unit 2:15,19,25;Unit 3:35,37;Unit 4:39,49;Unit 5:61;Unit 6:63,65,71,73;Unit 7:79,85;Unit 8:87,97;Unit 10:121;Unit 11:123;Unit 12:145
7. Retells simple illustrated personal stories in a logical sequence	Unit 3:51,53;Unit 4:63,65,67;Unit 7:115,117;Unit 9:147;Unit 12:197,199	NA

ELAA Beginning Literacy Proficiency Standards	Future Intro Level Student Book	Future Intro Level Workbook with Audio CD
Listening and Speaking		
Exceeds		
1. Comprehends a wide-ranging number of words, phrases and sentences in sustained conversations on topics of personal relevance when spoken at a normal rate with little rephrasing, repetitions, and contextual clues.	Pre-Unit:2,3; Unit 1: 8-11,14,22,23,25 Unit 2: 29,36,38; Unit 3:47-53,57;Unit4:62-71,74,78;Unit 5:80-82,84,86,90,93;Unit 6:96,98,100-104,106-108,112;Unit7:114,118,120,124,127	NA
2. Comprehends and follows common positive and negative imperatives and requests.	Pre-Unit 2-7;Unit 1:8-20,22-26;Unit 2:28-36,38-44;Unit 3:46-60;Unit 4:62-72,74-78;Unit 5:80-87,90-94;Unit 6:96-113;Unit7:114-121,123-128;Unit 8:130-137,139-145;Unit 9:146-161;Unit 10:162-177;Unit 11 :178-186,188-192;Unit 12:194-201;203-208	Unit1:4,5,8,10,12,13;Unit 2:15,19,23-25;Unit 3:26,2,31,32,35-37;Unit 4:39,44,48,49;Unit5:53,57,60,61,Unit 6:63,65,71-73;Unit 7:76,79,81,84,85;Unit 8:87,88,90,93,95-97;Unit 9:107-109;Unit 10:115,116,120,121;Unit 11:123,125,128-130,132,133;Unit 12:144,145
3. Listens attentively to short read aloud stories, poems and informational text and identifies key details and specific facts.	Unit 1:16,22,23;Unit 2 38,49,41; Unit 3:56,57;Unit 4:74,75;Unit 5:90,91;Unit 6:108,109;Unit 7: 124,125;Unit 8:140,141; Unit 9:156,157; Unit 10:172,173;Unit11:188,189	Unit 1:12;Unit 2:24;Unit 3:36;Unit 4:48;Unit 5:60;Unit 6:72;Unit 7:84;Unit 8:96;Unit 9:108;Unit 10:120;Unit 11:132;Unit 12:144
4. Participates actively in small group discussions, including greeting familiar and unfamiliar people, responding appropriately to introductions by other people and asking and responding to detailed questions regarding personal information, using phrases and simple sentences.	Pre-Unit:2,7;Unit 1:9,11,13-15,17,19,25,26;Unit 2:39,41;Unit 3:51,53,60;Unit 4:63,65,67,69,77,78;Unit 7:115,117,121;Unit 9:147,159;Unit 12:195,197,199,201,207	NA
5. Communicates/interprets information about immediate and future personal and survival needs using precise	Pre-Unit: 2,3,4,6; Unit 1:10,12,20,26;Unit 2 28,29;Unit 3:49,51,53;Unit 4:69,77;Unit 7:120,121,123;Unit 10:163,165,167;Unit 11:179,181,183,185	NA
6. Describes familiar objects	Unit 7:116,117;Unit8:136,137	Unit 7:76,77;Unit 8:89,90
7. Retells simple illustrated personal stories in a logical sequence	Unit 3:51,53;Unit 4:63,65,67;Unit 7:115,117;Unit 9:147;Unit 12:197,199	NA

Pearson Longman
Future Level 1 Student Book and Workbook with Audio CD
Correlated to
Arizona Adult Education
English Language Acquisition for Adults
Reading, Writing, Listening and Speaking

ELAA I Proficiency Standards	Future 1 Student Book	Future 1 Workbook with Audio CD
Reading		
Beginning		
1. Recognizes and reads numbers up to 50 .	Pre-Unit:2,18,31-33,58;Unit:4:72, 78-80,82;Unit 5:86,92,93,98, 99,105; Unit 6:106,107,110;Unit 7:127-133,136,138, 139; Unit 8:146,148, 152, 155,157,159, 164; Unit 9:166, 173;Unit 10:193,198; Unit 11:211, 214;Unit 12:232,233,242	Unit 2:18-20;Unit 3:30,34;Unit 4:45-47,49;Unit 5:54-56,61;Unit 7:74-81,83,84;Unit 8:94,97;Unit9:98,102;Unit 10:115-117,121;Unit 11:126,127;Unit 12:138,139,141,144
2. Recognizes many upper and lower case letters written in cursive.	NA	NA
3. Comprehends sound/symbol relationships and basic word formation rules.	Pre-Unit:2;Unit 1:9,13;Unit 3:55;Unit 4:71	NA
4. Associates the phoneme sound to the letter symbol.	Pre-Unit :2,Unit 2:31;Unit 3:55	NA
5. Recognizes limited vocabulary needed to initiate and respond to greetings, courtesy, and leave taking, to answer basic questions about personal information and to indicate problems in communicating in a variety of ways.	Unit 1:8-10,14,24;Unit 2:28,33;Unit 3:50,51,56-58;Unit 4:66,67, 70,71, 75-79;Unit 6:118,119;Unit 7:126, 127;Unit 11:222,223	Unit 1:5,8;Unit 2:18,19-21;Unit 4:38-41,45,47,49;Unit 6:64,69;Unit 7:74-76 Unit 11:124,125
6. Recognizes few vocabulary words associated with familiar objects, places, routines, events and people.	Pre-Unit 3;Unit 1:6,7,9,15,19,22;Unit 2:27,30-33,35-43;Unit 3:46-51,54-59,61-63;Unit 4:66-71,73,78-80,82	Unit 1:2,3,5,13;Unit 2:14-17,21-24,Unit 3:26,27,32,33;Unit 4:38,39
7. Associates appropriate words to an event shown in a picture.	Pre-Unit :3,4;Unit 1:8,12,16,18,20,22 ,24Unit 2:26-28,30-33,37,41	Unit 1:5,13;Unit 2:15,16,21,24
8. Identifies words that are in context and that relate to personal information about self.	Unit 1:7,9,11,14,15,20-24;Unit 2:27-30, 32,33,38-43;Unit 4:67,70,73-77, 79,83	Unit 1:6,8,11;Unit 2:20,21,23;Unit 4:39,49
Approaching		
1. Recognizes and reads numbers up to 100 .	Pre-Unit:2,18;Unit 2:32;Unit 3:58,59;Unit 4:72,79,83;Unit 5:92;Unit 6:108,118, 124;Unit 7:136;Unit 8:159,160;Unit 9: 166,181;Unit 10:193	Unit 2:18-20;Unit 3:30,34;Unit 4:45-47,49;Unit 5:54-56,61;Unit 6:68,69;Unit 8:95;Unit 9:98,102;
2. Recognizes letters written in cursive.	NA	NA
3. Recognizes the new spoken word when a specified phoneme is added, changed or removed (e.g., “pat” to “rat”, “man” to “an”).	NA	NA
4. Segments one-syllable words into individual phoneme sounds.	NA	NA
5. Recognizes ordinary and somewhat limited vocabulary needed to: provide specific detailed information about oneself and others, issue cautions and warnings, use classroom language, express likes and dislikes, wants and feelings, ability to do or not do something, and ask for and grant permission.	Pre-Unit:3;Unit 1:9,10,11,12,14,15,18,20-23;Unit2:27-31,35,36;Unit3:46-53,59;Unit 4:66,67,70,71,75-79,82,83;Unit 8:154-156;Unit11:222;Unit 12:229,230,231	Unit 1:5,8-11;Unit 2:17-25;Unit 3:26-37;Unit 4:38-45,47,49;Unit 5:53,57,58,60,62;Unit 8:88,89,92,93;Unit 9:107;Unit 11:124,125,129,132,133,Unit 12:140

ELAA I Proficiency Standards	Future 1 Student Book	Future 1 Workbook with Audio CD
Reading		
Approaching		
6. Identifies some key vocabulary, phrases, and sentences associated with familiar objects, people and events.	Pre-Unit 3;Unit 1:6,7,9,15,19,22;Unit 2:27,30-33, 35-43;Unit 3:46-51,54-59,61-63;Unit 4:66-71,73,78-80,82; Unit 5:86,87,89,92-94,100, 101;Unit 6:106-109,115;Unit 7:127-129,132, 135,140;Unit 8:154,160,161;Unit 9:172,173,180;Unit 10:200-203	Unit 1:2,3,5,13;Unit 2:14-17, 21-24,Unit 3:26,27,32,33;Unit 4:38,39,45;Unit 5:50-54,56, 60; Unit 6:62-68;Unit 7:74-77 ,81,82,84;Unit 8:84,88,89,90; Unit 9:103,104,108;Unit 10: 120,121
7. Reads the basic words associated with a picture.	Pre-Unit :3,4;Unit 1:8,12,16,18, 20,22, 24 Unit 2:26-28,30-33,37,41-43;Unit 3:46-52,54-57,59,60;Unit 4:67,69, 70, 72, 74;Unit 5:86,87, 89, 90,92,103;Unit 6: 106,107,109, 111; Unit 7:126-129,135, 137,140;Unit 8:146,147,149,152,154, 157,160, 161 Unit 9:167,169,171-173, 175, 178,180-182;Unit 10:186, 187,191, 192,200;Unit 11:206-210;Unit 11: 220; Unit 12:227,229,231,232,241	Unit 1:4,5;Unit 2:15,18,21;Unit 3:26,27,29,32,33;Unit 4:39, 46;Unit 5:50,54;Unit 6:62,63, 65;Unit 7:74-76;Unit 8:86, 88,89;Unit 8:92,94,96;Unit 9: 99, 101-103,105;Unit 10:112, 115,118;Unit 11:122-125,129, 133;Unit 12:134,135
Met		
1. Recognizes and reads numbers in the thousands.	Unit 4:,72,73,77;Unit 4:82;Unit 5:98;Unit 6:108,113,118,119;Unit 11:211,219;Unit 12:233,242	Unit 6:69-71,73;Unit 11:126,Unit 12:144
2. Often reads familiar and relevant words written in cursive in a printed text.	NA	NA
3. Reads one-syllable word when a specified phoneme, including a consonant blend is added, changed or removed.	NA	NA
4. Segments multi-syllable words into syllables and counts the number of sounds in syllables and syllables in words.	Unit 7:141;Unit 10:189	NA
5. Reads purposeful and somewhat varied vocabulary needed to: provide specific detailed information about self and others, issue cautions and warnings, use classroom language, express likes and dislikes, wants and feelings, ability to do or not do something, and ask for and grant permission.	Pre-Unit:3;Unit 1:9,10,11,12,14, 15, 18, 20-23 ;Unit2:27-31,35,36;Unit3:46-53,59;Unit 4:66,67,70,71,75-79,82,83;Unit 8:154-156;Unit11:222;Unit 12:229,230,231	Unit 1:5,8-11;Unit 2:17-25;Unit 3:26-37;Unit 4:38-45,47,49;Unit 5:53,57 ,58,60, 62;Unit 8:88,89,92,93;Unit 9:107;Unit 11:124,125,129, 132,133,Unit 12:140
6. Often identifies and uses key vocabulary, phrases, and sentences that are associated with familiar objects, people, and events.	Pre-Unit 3;Unit 1:6,7,9,15,19,22;Unit 2:27,30-33,35-43;Unit 3:46-51,54-59,61-63;Unit 4:66-71, 73,78-80,82;Unit 5:86,87,89,90, 92,103; Unit 6: 106,107, 109, 111;Unit 7:126-129,135,137, 140; Unit 8:146, 147, 149, 152,154,157,160,161 Unit 9:167,169,171-173,175,178,180-182; Unit 10: 186,187,191,192, 200;Unit 11: 206-210;Unit 11:220;Unit 12: 227,229, 231,232,241	Unit 1:2,3,5,13;Unit 2:14-17,21-24,Unit 3:26,27,32, 33; Unit 4:38,39;Unit 5:50,54, 56, 60;Unit 6:62-68;Unit 7:74-77, 81,82,84;Unit 8:84,88, 89,90; Unit 9:103,104,108;Unit 10: 120,121
7. Reads words to identify basic wh questions.	Unit 1:9,Unit 4:82;Unit 7:130,131;Unit 7:142;Unit 8:162;Unit10:202;Unit 11:210;Unit12:242	Unit 1:8,9,12;Unit 3:27,30,33, 35,36; Unit 4:41,47;Unit 5:56; Unit 7:75-77, 79, 82,84;Unit 8:94,97;Unit 9:99;Unit 10:116, 117,119,120,125,127,131;Unit 12:137,139,144
8. Reads simple sentences about self and others (e.g., height, weight	Unit 4:70,71,74-79,82,83;Unit 7:126,127 Life Skills:263,264	Unit 2:20,23;Unit 4:40-43,49;Unit 7:75-79,83

questions on forms).		
ELAA I Proficiency Standards	Future 1 Student Book	Future 1 Workbook with Audio CD
Reading		
Exceeds		
1. Recognizes and reads numbers in the hundreds of thousands .	NA	NA
2. Consistently reads familiar and relevant words written in cursive in a printed text.	NA	NA
3. Reads multi-syllabic words when specific phoneme(s) are added, changed, or removed (liver to river; cover to hover).	Unit 7:141;Unit 10:189	NA
4. Applies knowledge of basic syllabication rules when reading.	Unit 7:141;Unit 10:189	NA
5. Consistently reads accurate, extensive vocabulary needed to: provide specific detailed information about self and others, issue cautions and warnings, use classroom language, express likes and dislikes, wants and feelings, ability to do or not do something, and ask for and grant permission.	Pre-Unit:3;Unit 1:9,10,11,12,14,15,18,20-23;Unit2:27-31,35,36;Unit3:46-53,59;Unit 4:66,67,70,71,75-79,82,83;Unit 8:154-156;Unit11:222;Unit 12:229,230,231	Unit 1:5,8-11;Unit 2:17-25;Unit 3:26-37;Unit 4:38-45,47,49;Unit 5:53,57,58,60,62;Unit 8:88,89,92,93;Unit 9:107;Unit 11:124,125,129,132,133,Unit 12:140
6. Consistently identifies and uses key vocabulary, phrases, and sentences associated with familiar objects, people and events and appropriate to the ideas being conveyed.	Pre-Unit 3;Unit 1:6,7,9,15,19,22;Unit 2:27,30-33,35-43;Unit 3:46-51,54-59,61-63;Unit 4:66-71,73,78-80,82;Unit 5:86,87,89,90,92,103;Unit 6:106,107,109,111;Unit 7:126-129,135,137,140;Unit 8:146,147,149,152,154,157,160,161Unit 9:167,169,171-173,175,178,180-182;Unit 10:186,187,191,192,200;Unit 11:206-210;Unit 11:220;Unit 12:227,229,231,232,241	Unit 1:2,3,5,13;Unit 2:14-17,21-24,Unit 3:26,27,32,33;Unit 4:38;Unit 5:50,54,56,60;Unit 6:62-68;Unit 7:74-77,81,82,84;Unit 8:84,88,89,90;Unit 9:103,104,108;Unit 10:120,121;Unit 11:124,125,129,131;Unit 12:226-231,234,239
7. Identifies and associates appropriate words in a logical sequence for a series of pictures and uses them to predict outcomes .	Unit 3:48;Unit 4:72;Unit 6:112;Unit 7:126,137;Unit 10:196,198;Unit 11:212,214,217	NA
8. Reads multi-sentence descriptions of and instructions for familiar and relevant topics.	Unit 1:7-24;Unit 2:25-44;Unit 3:45-64;Unit 4:65-84;Unit 5:85-104;Unit 6:105-124;Unit 7:125-144;Unit 8:145-164;Unit 9:165-184;Unit 10:185-204;Unit 11:205-224;Unit 12:225-244;Persistence Activities:247-252;Life Skills Writing:253-264;Team Projects:265-272	Unit 1:4-113;Unit 2:14-25;Unit 3:26-37;Unit 4:38-49;Unit 5:50-61;Unit 6:62-73;Unit 7:74-85;Unit 8:86-97;Unit 9:98-109;Unit 10:110-121;Unit 11:122-133;Unit 12:134-145

ELAA I Proficiency Standards	Future 1 Student Book	Future 1 Workbook with Audio CD
Writing		
Beginning		
1. Copies simple sentences.	Unit 1: 11, 23; Unit 2: 43; Unit 3: 52; Unit 4: 83	Unit 1: 4, 5, 8-10, 12, 13, 17; Unit 2: 21-23, 25, ; Unit 3: 28, 29, 32, 35-37, Unit 4: 41, 44, 48
2. Copies simple personal messages.	LifeSkillsWriting: 260, 261	NA
3. Copies basic phone messages.	Unit 2: 33	Unit 2: 19, 20
4. Copies basic information onto simple forms.	LifeSkillsWriting: 253, 254, 256, 263	Unit 1: 8, Unit 2: 20; Unit 3: 30; Unit 4: 49
5. Copies numerals (up to the hundreds) and numbers (up to ten).	Pre-Unit : 2; Unit 2: 32; Unit 3: 58; Unit 5: 92	Unit 2: 18; Unit 5: 54, 55; Unit 7: 75, 76, 78-80; Unit 8: 95; Unit 11: 127
6. Occasionally applies spelling and punctuation rules related to the grammar and mechanics of this level.	Pre-Unit : 2, Unit 1: 7, 10, 11; Unit 2: 36; Unit 4: 79; Unit 7: 132; GrammarReference: 273, 274	Unit 1: 8-10, 12, 13; Unit 2: 17, 21-23, 25
Approaching		
1. Creates simple sentences with guidance.	Unit 1: 11, 23, 30; Unit 2: 43	Unit 1: 4, 5, 8-10, 12, 13, 17; Unit 2: 21-23, 25, ; Unit 3: 28, 29, 32, 35-37, Unit 4: 41, 44, 48
2. Writes sentences to convey a personal message with guidance.	Unit 1: 11; Unit 2: 43; Unit 4: 67; LifeSkillsWriting: 260	Unit 8: 90; Unit 9: 102
3. Takes down phone number and possibly, name.	Unit 2: 33	Unit 2: 19, 20
4. Fills out simple forms with basic personal information (up to 10 items).	Unit 1: 8; LifeSkillsWriting: 253, 254-256, 263	Unit 2: 20; Unit 3: 30; Unit 4: 47, 49; Unit 11: 128
5. Writes numerals and numbers (up to the hundreds) with guidance.	Pre-Unit : 2; Unit 2: 32; Unit 3: 58; Unit 5: 92	Unit 3: 34; Unit 5: 56; Unit 8: 95; Unit 11: 127
6. Sometimes applies spelling and punctuation rules related to the grammar and mechanics of this level.	Pre-Unit 2; Unit 1: 11; Unit 2: 36; Unit 4: 71, 79; Unit 5: 91; Unit 7: 132; Unit 8: 151; GrammarReference: 273, 274	Unit 1: 8-10, 12, 13; Unit 2: 17, 21-23, 25
Met		
1. Writes simple phrases and sentences, three to five words long, on familiar topics (e.g., describing people, places, routines).	Unit 1: 23; Unit 2: 43; Unit 3: 56, 63; Unit 4: 83; Unit 5: 91, 102, 103; Unit 6: 111, 123; Unit 7: 127, 131, 142, 143; Unit 9: 171, 177, 183; Unit 10: 203; Unit 11: 223, 226, 236; Unit 12: 242, 243	Unit 1: 4, 8-13; Unit 2: 17, 21-23, 25; Unit 3: 31, 33, 35, 37; Unit 4: 39, 42, 44, 45; Unit 5: 51-53; , 59; Unit 6: 65, 66, 68, 69; Unit 7: 76, 77, 82-85; Unit 8: 87, 94; Unit 9: 99, 101, 104, 105, 107; Unit 10: 114, 118, 119; Unit 11: 125, 129, 131; Unit 12: 137, 139-141, 144
2. Writes notes (to teacher, boss, friend) of one to two sentences long to convey a personal message including proper greeting and signature, and addresses envelope.	Unit 8: 150; LifeSkillsWriting: 259, 258, 260, 261	Unit 6: 71; Unit 7: 80; Unit 8: 90; Unit 9: 102
3. Takes basic phone messages (name, phone number, time of call).	Unit 2: 33	Unit 2: 19, 20
4. Fills out simple applications with more detailed personal information (up to 15 items).	LifeSkillsWriting: 263, 264	Unit 12: 145
5. Independently writes numerals and numbers (up to the thousands), and to the hundreds of thousands with some assistance, necessary for personal information (e.g., checks, dates, weight).	Pre-Unit 2; Unit 2: 32; LifeSkillsWriting: 257	Unit 5: 56; Unit 6: 69; UNIT 11: 127
6. Often applies spelling and punctuation rules related to the grammar and mechanics of this level (e.g., plurals, third person singular, capitalization and possessives).	Pre-Unit 2; Unit 1: 11; Unit 2: 36; Unit 4: 71; Unit 5: 91; Unit 8: 151; GrammarReference: 273, 274	Unit 1: 8-10, 12, 13; Unit 2: 17, 21-23, 25

ELAA I Proficiency Standards	Future 1 Student Book	Future 1 Workbook with Audio CD
Writing		
Exceeds		
1. Writes detailed sentences (6+ words) on familiar topics.	Unit 1: 23; Unit 2: 43; Unit 3: 56, 63; Unit 4: 83; Unit 5: 91, 102, 103; Unit 6: 111, 123; Unit 7: 127, 131, 142, 143; Unit 9: 171, 177, 183; Unit 10: 203; Unit 11: 223, 226, 236; Unit 12: 242, 243	Unit 1: 4, 8-13; Unit 2: 17, 21-23, 25; Unit 3: 31, 33, 35, 37; Unit 4: 39, 42, 44, 45; Unit 5: 51-53; , 59; Unit 6: 65, 66, 68, 69; Unit 7: 76, 77, 82-85; Unit 8: 87, 94; Unit 9: 99, 101, 104, 105, 107; Unit 10: 114, 118, 119; Unit 11: 125, 129, 131; Unit 12: 137, 139-141, 144
2. Writes notes to convey a personal message, three to four sentences long , using proper format (e.g., heading, greeting, addresses) and addressing envelopes.	LifeSkillsWriting: 259, 261	Unit 6: 71; Unit 7: 80
3. Takes basic phone messages and asks for spelling clarification .	Unit 2: 33	NA
4. Fills out simple applications with more detailed personal information (up to 20 items) .	Unit 12: 243; LifeSkillsWriting: 256, 264	Unit 12: 145
5. Independently writes numerals and numbers (up to the hundreds of thousands).	NA	Unit 3: 34; Unit 5: 56; Unit 6: 69; Unit 11: 127
6. Consistently applies spelling and punctuation rules related to the grammar and mechanics of this level.	Pre-Unit 2; Unit 1: 11; Unit 2: 36; Unit 4: 71; Unit 5: 91; Unit 8: 151; GrammarReference: 273, 274	Unit 1: 8-10, 12, 13; Unit 2: 17, 21-23, 25

ELAA I Proficiency Standards	Future 1 Student Book	Future 1 Workbook with Audio CD
Listening and Speaking		
Beginning		
1. Comprehends key words, formulaic phrases , and most short sentences in simple predictable conversations on topics of immediate personal relevance (e.g., basic social interactions, needs, warnings) when spoken slowly with frequent rephrasing, repetitions and when using contextual cues.	Unit 1: 8-10, 12-16, 19-21, 24; Unit 2: 27-29, 31; Unit 2: 33, 35, 37-39, 41, 42, 44	NA
2. Comprehends and follows one-step directions accompanied by contextual cues and gestures	Pre-Unit 2-4; Unit 1: 6-24; Unit 2: 26-44	NA
3. Participates in short, routine social conversations with individuals in which they exchange personal information and discuss personal needs, using limited vocabulary .	Unit 1: 8-10, 12-16, 19-21, 24; Unit 2: 27-29, 31; Unit 2: 33, 35, 37-39, 41, 42, 44	NA
4. Gives and receives simple compliments in familiar settings.	NA	NA
5. Responds to questions about the size, color, shape, physical characteristics and number of familiar objects using limited vocabulary .	Pre-Unit : 2; Unit 2: 32; Unit 5: 86, 87, 91, 94, 95, 97, 100	NA
Approaching		
1. Comprehends a range of expressions used to request personal details, direct classroom activities, identify people, objects, and events and ask for/grant permission when spoken slowly with some rephrasing, repetitions, and when using contextual cues.	Unit 1: 8-10, 12-16, 19-21, 24; Unit 2: 27-29, 31; Unit 2: 33, 35, 37-39, 41, 42, 44; Unit 3: 48, 51, 53, 55, 57, 59-61, 64; Unit 4: 67, 69, 73, 75, 77-79; Unit 5: 86, 87, 91, 95, 97; Unit 6: 106, 107, 117, 118; Unit 8: 155	Unit 2: 22; Unit 3: 33;
2. Comprehends and follows two- to three-step directions accompanied by contextual cues and gestures.	Pre-Unit 2-4; Unit 1: 6-24; Unit 2: 26-44; Unit 3: 46-64; Unit 4: 66-84; Unit 5: 86-104; Unit 6: 106-124; Unit 7: 126-144; Unit 8: 146-164; Unit 9: 166-184; Unit 10: 186-204; Unit 11: 206-223; Unit 12: 226-244	Unit 1: 5, 6, 11, 13; Unit 2: 18, 19, 22, 23; Unit 3: 31, 33, 34; Unit 4: 42, 45, 55, 58, 59; Unit 6: 65, 66, 69, 70, 73; Unit 7: 78, 83, 85; Unit 8: , 91, 93, 95, 97, 103, 107, 109; Unit 10: 117, 119, 121; Unit 11: 126, 129, 131, 132; Unit 12: 136, 142
3. Participates in social conversations in pairs or in small groups in which learners exchange personal information and discuss personal experiences, abilities, wants and needs with accurate and somewhat limited vocabulary .	Unit 1: 8-10, 12-16, 19-21, 24; Unit 2: 27-29, 31; Unit 2: 33, 35, 37-39, 41, 42, 44; Unit 3: 49, 51, 53, 64; Unit 4: 67, 69, 71, 73, 75, 79, 81, 84; Unit 5: 89, 91, 97, 101, 104; Unit 6: 107, 109, 111, 124; Unit 7: 127, 129, 131, 132, 135, 137, 141, 143, 144; Unit 8: 147, 149, 164; Unit 9: 167, 169, 171, 177, 179, 181, 184; Unit 10: 199, 201, 204; Unit 11: 209, 210, 212, 215, 217, 219, 221, 224; Unit 12: 227, 229, 231, 237, 241, 244	NA
4. Gives and receives simple compliments and shows gratitude in familiar settings.	Unit 9: 169; Unit 10: 189, 195; Unit 12: 235, 241	NA
5. Responds to and asks simple questions about the size, color, shape, physical characteristics and number of familiar objects using somewhat limited vocabulary .	Pre-Unit : 2; Unit 2: 32; Unit 5: 86, 87, 91, 94, 95, 97, 100	Unit 1: 13; Unit 3: 33, Unit 4: 45, Unit 6: 65; Unit 9: 103

ELAA I Proficiency Standards	Future 1 Student Book	Future 1 Workbook with Audio CD
Listening and Speaking		
Met		
1. Produces short predictable discourse on familiar matters including: dates, routines, objects and people; likes, dislikes, wants and feelings when spoken slowly with some rephrasing, repetitions and when using contextual cues.	Unit 1: 8-10, 12-16, 19-21, 24; Unit 2: 27-29, 31; Unit 2: 33, 35, 37-39, 41, 42, 44; Unit 3: 48, 51, 53, 55, 57, 59-61, 64; Unit 4: 67, 69, 73, 75, 77-79, 84; Unit 5: 86, 87, 91, 95, 97; Unit 6: 106, 107, 117, 118; Unit 7: 127, 129, 131, 132, 135, 137, 141, 143; Unit 8: 155; Unit 9: 182; Unit 12: 227; Persistence Activities: 246, 247, 249	Unit 1: 13; Unit 2: 19; Unit 3: 34; Unit 5: 55, 58; Unit 7: 78, 85; Unit 8: 93, 97; Unit 9: 103; Unit 10: 121; Unit 11: 132, 138
2. Comprehends and follows three- to four-step directions.	Pre-Unit 2-4; Unit 1: 6-24; Unit 2: 26-44; Unit 3: 46-64; Unit 4: 66-84; Unit 5: 86-104; Unit 6: 106-124; Unit 7: 126-144; Unit 8: 146-164; Unit 9: 166-184; Unit 10: 186-204; Unit 11: 206-223; Unit 12: 226-244	Unit 1: 5, 6, 11, 13; Unit 2: 18, 19, 22, 23; Unit 3: 31, 33, 34; Unit 4: 42, 45, 55, 58, 59; Unit 6: 65, 66, 69, 70, 73; Unit 7: 78, 83, 85; Unit 8: , 91, 93, 95, 97, 103, 107, 109; Unit 10: 117, 119, 121; Unit 11: 126, 129, 131, 132; Unit 12: 136, 142
3. Participates in expanded social conversations held in pairs or in small groups exchanging detailed personal information about self and others; likes/dislikes, wants, feelings; asking for and granting permission; and issuing cautions and warnings using varied vocabulary.	Unit 1: 8-10, 12-16, 19-21, 24; Unit 2: 27-29, 31; Unit 2: 33, 35, 37-39, 41, 42, 44; Unit 3: 49, 51, 53, 64; Unit 4: 67, 69, 71, 73, 75, 79, 81, 84; Unit 5: 89, 91, 97, 101, 104; Unit 6: 107, 109, 111, 124; Unit 7: 127, 129, 131, 132, 135, 137, 141, 143, 144; Unit 8: 147, 149, 164; Unit 9: 167, 169, 171, 177, 179, 181, 184; Unit 10: 199, 201, 204; Unit 11: 209, 210, 212, 215, 217, 219, 221, 224; Unit 12: 227, 229, 231, 237, 241, 244	NA
4. Gives and receives compliments, shows gratitude, and expresses apologies in familiar settings.	Unit 3: 61, 62; Unit 5: 95; Unit 7: 129; Unit 9: 169; Unit 10: 189, 195; Unit 12: 235, 241	NA
5. Responds to and asks simple questions about the size, color, shape, physical characteristics and number of familiar objects using descriptive vocabulary.	Pre-Unit : 2; Unit 2: 32; Unit 5: 86, 87, 91, 94, 95, 97, 100	NA
Exceeds		
1. Comprehends and follows short predictable discourse on familiar matters including familiar events, routines, objects and people; likes, dislikes, wants and feelings when spoken at a normal rate.	Unit 1: 8-10, 12-16, 19-21, 24; Unit 2: 27-29, 31; Unit 2: 33, 35, 37-39, 41, 42, 44; Unit 3: 48, 51, 53, 55, 57, 59-61, 64; Unit 4: 67, 69, 73, 75, 77-79, 84; Unit 5: 86, 87, 91, 95, 97; Unit 6: 106, 107, 117, 118; Unit 7: 127, 129, 131, 132, 135, 137, 141, 143; Unit 8: 155; Unit 9: 182; Unit 12: 227; Persistence Activities: 246, 247, 249	Unit 1: 13; Unit 2: 19; Unit 3: 34; Unit 5: 55, 58; Unit 7: 78, 85; Unit 8: 93, 97; Unit 9: 103; Unit 10: 121; Unit 11: 132, 138
2. Comprehends and follows multiple step directions.	Pre-Unit 2-4; Unit 1: 6-24; Unit 2: 26-44; Unit 3: 46-64; Unit 4: 66-84; Unit 5: 86-104; Unit 6: 106-124; Unit 7: 126-144; Unit 8: 146-164; Unit 9: 166-184; Unit 10: 186-204; Unit 11: 206-223; Unit 12: 226-244	Unit 1: 5, 6, 11, 13; Unit 2: 18, 19, 22, 23; Unit 3: 31, 33, 34; Unit 4: 42, 45, 55, 58, 59; Unit 6: 65, 66, 69, 70, 73; Unit 7: 78, 83, 85; Unit 8: , 91, 93, 95, 97, 103, 107, 109; Unit 10: 117, 119, 121; Unit 11: 126, 129, 131, 132; Unit 12: 136, 142

ELAA I Proficiency Standards	Future 1 Student Book	Future 1 Workbook with Audio CD
Listening and Speaking		
Exceeds		
<p>3. Participates in expanded social conversations held in pairs or in small groups exchanging detailed personal information about self and others; likes/dislikes, wants, feelings; asking for and granting permission; and issuing cautions and warnings using purposeful, accurate, descriptive vocabulary.</p>	<p>Unit 1: 8-10, 12-16, 19-21, 24; Unit 2: 27-29, 31; Unit 2: 33, 35, 37-39, 41, 42, 44; Unit 3: 49, 51, 53, 64; Unit 4: 67, 69, 71, 73, 75, 79, 81, 84; Unit 5: 89, 91, 97, 101, 104; Unit 6: 107, 109, 111, 124; Unit 7: 127, 129, 131, 132, 135, 137, 141, 143, 144; Unit 8: 147, 149, 164; Unit 9: 167, 169, 171, 177, 179, 181, 184; Unit 10: 199, 201, 204; Unit 11: 209, 210, 212, 215, 217, 219, 221, 224; Unit 12: 227, 229, 231, 237, 241, 244</p>	<p>NA</p>
<p>4. Gives and receives compliments, shows gratitude and expresses apologies in all appropriate social and cultural contexts.</p>	<p>Unit 3: 61, 62; Unit 5: 95; Unit 7: 129; Unit 9: 169; Unit 10: 189, 195; Unit 12: 235, 241</p>	<p>NA</p>
<p>5. Responds to and asks simple questions about the size, color, shape, physical characteristics, and number of familiar objects using accurate and descriptive vocabulary.</p>	<p>Pre-Unit : 2; Unit 2: 32; Unit 5: 86, 87, 91, 94, 95, 97, 100</p>	<p>NA</p>

Pearson Longman
Future Level 2 Student Book and Workbook with Audio CD
Correlated to
Arizona Adult Education
English Language Acquisition for Adults
Reading, Writing, Listening and Speaking

ELAA II Proficiency Standards	Future 2 Student Book	Future 2 Workbook with Audio CD
Reading		
Beginning		
1. Alphabetizes a series of words to the first letter.	NA	NA
2. Recognizes some common, regular high-frequency words.	Pre-Unit : 3, 4; Unit 1: 9, 10, 12, 16, 17, 22, 23; Unit 2: 30, 31, 33, 35, 36, 42, 43; Unit 3: 49, 50, 51, 55-57, 62, 63; Unit 4: 70-72, 75	Unit 1: 4, 6-9, 12, 13; Unit 2: 14, 16, 17; Unit 2: 20, 24, 25; Unit 3: 26-29
3. Recognizes structure for common compound words (babysitter) and contractions (he's).	Unit 1: 10; Unit 3: 56; Unit 5: 95; Unit 9: 170, 171; Unit 11: 210	Unit 1: 4, 12, Unit 2: 16, 20, 21; Unit 3: 26-28, 32; Unit 4: 38; Unit 5: 50, 53, 54-57, 59, 60; Unit 9: 102
4. Responds orally to stories read to them by answering simple questions using isolated words or strings of two-to three word responses.	Unit 1: 24; Unit 2: 28, 44; Unit 3: 64; Unit 4: 84; Unit 5: 104; Unit 6: 124; Unit 7: 140, 144; Unit 8: 164; Unit 9: 184; Unit 10: 204; Unit 11: 213, 224; Unit 12: 234, 244	NA
5. Recognizes limited vocabulary needed to check for understanding; identify similarities and differences; issue excuses, apologies, complaints, and invitations; and describe events and problems.	Pre-Unit 4; Unit 1: 9, 23; Unit 2: 34-37, 43; Unit 3: 53, 60-62; Unit 4: 69-72, 78, 79, 81; Unit 5: 86-91; Unit 6: 106-114, 120, 121, 123; Unit 7: 126-129, 134-143; Unit 9: 168-171, 174, 180, 182; Unit 11: 206-211, 213-221, 223; Unit 12: 234, 235, 241-243 PersistenceActivities: 248 LifeSkillsWriting: 261; Writing: 269, 270, 271 TeamProject: 275	Unit 1: 2-5, 8-11; Unit 2: 20, 21; Unit 3: 28, 32, 36-43, 46-50, 52; Unit 5: 58, 59; Unit 6: 62-64, 66, 68, 69, 72; Unit 7: 74-76, 80, 84, 85; Unit 9: 100, 101; Unit 11: 122-124, 126, 128, 129, 132, 133; Unit 12: 140, 144, 145
6. Recognizes the meaning of a few common prefixes and suffixes when attached to known vocabulary.	NA	NA
7. Occasionally recognizes common synonyms and antonyms.	NA	NA
8. Reads aloud a simple sentence on a familiar topic with accuracy, expression and appropriate phrasing.	Unit 1: 15, 21; Unit 2: 29; Unit 6: 115; Unit 7: 129, 141; Unit 8: 161; Unit 10: 201; Unit 11: 209; Unit 12: 229, 235	NA
9. Restates information from expository text, using key words, short phrases and some simple sentences with teacher support .	Unit 1: 18, 19; Unit 2: 32, 33; Unit 3: 58, 59; Unit 4: 78, 79; Unit 5: 99; Unit 6: 118, 119; Unit 7: 138, 139; Unit 8: 158, 159; Unit 9: 178, 179; Unit 10: 198, 199; Unit 11: 218, 219; Unit 12: 238, 239	Unit 1: 10, 11; Unit 2: 18, 19; Unit 3: 34, 35; Unit 4: 39
10. Locates specific information in plain language texts about events and descriptions of people, places and things.	Unit 2: 26, 27; Unit 3: 52, 53, 62, 63; Unit 4: 72, 77, Unit 5: 93; Unit 6: 106, 107, 112, 113; Unit 10: 183, 197, 200, 204; Unit 11: 213; Unit 12: 232, 233, 237	Unit 1: 6; Unit 3: 34, 35; Unit 4: 42, 45; Unit 6: 66, 67; Unit 7: 77; Unit 8: 97; Unit 9: 99, 101; Unit 10: 115, 117; Unit 11: 126, 128; Unit 12: 136, 138, 139, 141
11. Identifies basic vocabulary involved in discussion of textual organization. (main idea, detail, topic sentence, etc...).	Unit 1: 18; Unit 4: 79; Unit 5: 99; Unit 8: 158, 160; Unit 11: 218, 219; Unit 12: 234, 238, 239, 244	Unit 1: 10, 11; Unit 2: 18, 19; Unit 4: 46; Unit 5: 58; Unit 7: 82, 83; Unit 8: 94; Unit 10: 118; Unit 11: 130; Unit 12: 142, 143

ELAA II Proficiency Standards	Future 2 Student Book	Future 2 Workbook with Audio CD
Reading		
Approaching		
1. Alphabetizes a series of words to the second letter.	NA	NA
2. Recognizes many common, regular, high frequency words.	Pre-Unit : 3, 4; Unit 1: 9, 10, 12, 16, 17, 22, 23; Unit 2: 30, 31, 33, 35, 36, 42, 43; Unit 3: 49, 50, 51, 55-57, 62, 63; Unit 4: 70, 72, 75-77, 79-84; Unit 5: 86-97, 99-104; Unit 6: 106-111, 113-124; Unit 7: 126-144; Unit 8: 149-164; Unit 9: 166, 168-177, 179-184; Unit 10: 186-204; Unit 11: 206-224; Unit 12: 226-237, 240-244	Unit 1: 2, 4-6, 8, 9, 11-13; Unit 2: 14-17, 19-21, 24, 25; Unit 3: 28-33-36; Unit 4: 38-44, 47, 48, 50, 52, 54-57; Unit 5: 59-61; Unit 6: 62-64, 66, 68-69, 71, 72; Unit 7: 74-80, 84, 85; Unit 8: 86, 88, 91, 92, 94-97; Unit 9: 99-102, 104, 105-109; Unit 10: 110-110; 118-120; Unit 11: 123-128, 130, 132, 133; Unit 12: 134, 136-145
3. Sometimes identifies base words that comprise compound words and contractions.	Unit 1: 10; Unit 3: 56; Unit 5: 95; Unit 9: 170, 171; Unit 11: 210	Unit 1: 4, 12, Unit 2: 16, 20, 21; Unit 3: 26-28, 32; Unit 4: 38; Unit 5: 50, 53, 54-57, 59, 60; Unit 9: 102
4. Responds orally to stories by answering factual comprehension questions using key words and short phrases .	Unit 1: 24; Unit 2: 28, 44; Unit 3: 64; Unit 4: 84; Unit 5: 104; Unit 6: 124; Unit 7: 140, 144; Unit 8: 164; Unit 9: 184; Unit 10: 204; Unit 11: 213, 224; Unit 12: 234, 244	NA
5. Recognizes ordinary and somewhat limited vocabulary needed to check for understanding; identify similarities and differences; issue excuses, apologies, complaints, and invitations	Pre-Unit 4; Unit 1: 9, 23; Unit 2: 34-37, 43; Unit 3: 53, 60-62; Unit 4: 69-72, 78, 79, 81; Unit 5: 86-91; Unit 6: 106-114, 120, 121, 123; Unit 7: 126-129, 134-143; Unit 9: 168-171, 174, 180, 182; Unit 11: 206-211, 213-221, 223; Unit 12: 234, 235, 241-243 PersistenceActivities: 248 LifeSkillsWriting: 261; Writing: 269, 270, 271 TeamProject: 275	Unit 1: 2-5, 8-11; Unit 2: 20, 21; Unit 3: 28, 32, 36-43, 46-50, 52; Unit 5: 58, 59; Unit 6: 62-64, 66, 68, 69, 72; Unit 7: 74-76, 80, 84, 85; Unit 9: 100, 101; Unit 11: 122-124, 126, 128, 129, 132, 133; Unit 12: , 140, 144, 145
6. Recognizes the meaning of some common prefixes and suffixes when attached to known vocabulary.	NA	NA
7. Sometimes recognizes common synonyms and antonyms.	NA	NA
8. Reads aloud a series of simple sentences on a relevant or familiar topic with some hesitancy.	Unit 1: 15, 21; Unit 2: 29; Unit 6: 115; Unit 7: 129, 141; Unit 8: 161; Unit 10: 201; Unit 11: 209; Unit 12: 229, 235	NA
9. Restates information from text using key words, short phrases and some simple sentences.	Unit 1: 18, 19; Unit 2: 32, 33; Unit 3: 58, 59; Unit 4: 78, 79; Unit 5: 99; Unit 6: 118, 119; Unit 7: 138, 139; Unit 8: 158, 159; Unit 9: 178, 179; Unit 10: 198, 199; Unit 11: 218, 219; Unit 12: 238, 239	Unit 1: 10, 11; Unit 2: 18, 19; Unit 3: 34, 35; Unit 4: 42, 45-47, 49; Unit 5: 58, 59; Unit 6: 70, 71; Unit 7: 82, 83; Unit 8: 91, 94, 95, 97; Unit 9: 101, 106, 107; Unit 10: 118, 119; Unit 11: 130, 133; Unit 12: 142, 143
10. Finds specific detailed information in plain language texts (e.g. short news items, weather forecasts, sales promotion coupons and flyers).	Unit 2: 38, 39; Unit 3: 52; Unit 4: , 72, 77; Unit 9: 183, 184; Unit 10: 193, 197, 200, 204	Unit 10: 117; Unit 11: 128, 130
11. Identifies key information, and important details of simple explicit one-to-two paragraph texts.	Unit 1: 10, 23, 24; Unit 2: 28, 44; Unit 3: 58, 59, 64; Unit 4: 84; Unit 5: 93, 104; Unit 6: 116, 124; Unit 7: 140, 144; Unit 8: 160, 163, 164; Unit 9: 168, 174, 184; Unit 10: 204, 213; Unit 11: 224; Unit 12: 234, 244	NA

ELAA II Proficiency Standards	Future 2 Student Book	Future 2 Workbook with Audio CD
Reading		
Met		
1. Uses a dictionary, accompanied by illustrations, to find the meaning or spelling of a word.	NA	NA
2. Recognizes many common regular and irregular high frequency words (e.g. the, have, said, of).	Pre-Unit : 3, 4; Unit 1: 9, 10, 12, 16, 17, 22, 23; Unit 2: 30, 31, 33, 35, 36, 42, 43; Unit 3: 49, 50, 51, 55-57, 62, 63; Unit 4: 70, 72, 75-77, 79-84; Unit 5: 86-97, 99-104; Unit 6: 106-111, 113-124; Unit 7: 126-144; Unit 8: 149-164; Unit 9: 166, 168-177, 179-184; Unit 10: 186-204; Unit 11: 206-224; Unit 12: 226-237, 240-244	Unit 1: 2, 4-6, 8, 9, 11-13; Unit 2: 14-17, 19-21, 24, 25; Unit 3: 28-33-36; Unit 4: 38-44, 47, 48, 50, 52, 54-57; Unit 5: 59-61; Unit 6: 62-64, 66, 68-69, 71, 72; Unit 7: 74-80, 84, 85; Unit 8: 86, 88, 91, 92, 94-97; Unit 9: 99-102, 104, 105-109; Unit 10: 110-110; 118-120; Unit 11: 123-128, 130, 132, 133; Unit 12: 134, 136-145
3. Often identifies base words that comprise compound words and contractions.	Unit 1: 10; Unit 3: 56; Unit 5: 95; Unit 9: 170, 171; Unit 11: 210	Unit 1: 4, 12, Unit 2: 16, 20, 21; Unit 3: 26-28, 32; Unit 4: 38; Unit 5: 50, 53, 54-57, 59, 60; Unit 9: 102
4. Reads short (5-7 sentences) simple stories with illustrations on familiar everyday topics and responds to factual comprehension questions using key words, short phrases and some simple sentences.	Unit 1: 24; Unit 2: 28, 44; Unit 3: 64; Unit 4: 84; Unit 5: 104; Unit 6: 124; Unit 7: 140, 144; Unit 8: 164; Unit 9: 184; Unit 10: 204; Unit 11: 213, 224; Unit 12: 234, 244	Unit 2: 17, 23; Unit 4: 39; Unit 6: 64; Unit 7: 76; Unit 8: 92, 95; Unit 9: 101
5. Reads purposeful and somewhat varied vocabulary needed to check for understanding; identify similarities and differences; issue excuses, apologies, complaints, and invitations; describe events and problems,	Pre-Unit 4; Unit 1: 9, 23, 24; Unit 2: 34-37, 43, 44; Unit 3: 53, 58, 60-62, 64; Unit 4: 69-72, 78, 79, 81; Unit 5: 86-91; Unit 6: 106-114, 120, 121, 123; Unit 7: 126-129, 134-143; Unit 9: 168-171, 174, 180, 182; Unit 11: 206-211, 213-221, 223; Unit 12: 234, 235, 241-243 Persistence Activities: 248 Life Skills Writing: 261; Writing: 269, 270, 271 Team Project: 275	Unit 1: 2-5, 8-11; Unit 2: 20, 21; Unit 3: 28, 32, 36-43, 46-50, 52; Unit 5: 58, 59; Unit 6: 62-64, 66, 68, 69, 72; Unit 7: 74-76, 80, 84, 85; Unit 9: 100, 101; Unit 11: 122-124, 126, 128, 129, 132, 133; Unit 12: , 140, 144, 145
6. Uses common prefixes or suffixes to determine the meaning of unfamiliar words.	NA	NA
7. Often recognizes common synonyms and antonyms.	NA	NA
8. Reads aloud a brief passage (5-10 simple sentences) with accuracy, expression and appropriate phrasing.	Unit 1: 15, 21; Unit 2: 29; Unit 6: 115; Unit 7: 129, 141; Unit 8: 161; Unit 10: 201; Unit 11: 209; Unit 12: 229, 235	NA
9. Responds to basic comprehension questions about text, using key words, phrases and simple sentences.	Unit 1: 18, 19; Unit 2: 32, 33; Unit 3: 58, 59; Unit 4: 78, 79; Unit 5: 99; Unit 6: 118, 119; Unit 7: 138, 139; Unit 8: 158, 159; Unit 9: 178, 179; Unit 10: 198, 199; Unit 11: 218, 219; Unit 12: 238, 239	Unit 1: 10, 11; Unit 2: 18, 19; Unit 3: 34, 35; Unit 4: 42, 45-47, 49; Unit 5: 58, 59; Unit 6: 70, 71; Unit 7: 82, 83; Unit 8: 91, 94, 95, 97; Unit 9: 101, 106, 107; Unit 10: 118, 119; Unit 11: 130, 133; Unit 12: 142, 143
10. Locates information in short business brochures, notices, form letters and flyers.	Unit 2: 38, 39; Unit 3: 52; Unit 4: , 72, 77; Unit 9: 183, 184; Unit 10: 193, 197, 200, 204	Unit 2: 22; Unit 3: 31; Unit 4: 42; Unit 9: 101; Unit 10: 117, 118; Unit 11: 128, 133; Unit 12: 137
11. States the overall meaning of a work-related text.	Unit 1: 18; Unit 8: 158, 160; Unit 12: 234, 238, 239, 244	Unit 12: 137, 142, 143

ELAA II Proficiency Standards	Future 2 Student Book	Future 2 Workbook with Audio CD
Reading		
Exceeds		
1. Uses a simple thesaurus to find synonyms and antonyms.	NA	NA
2. Develops basic sight vocabulary .	Pre-Unit : 3, 4; Unit 1: 9, 10, 12, 16, 17, 22, 23; Unit 2: 30, 31, 33, 35, 36, 42, 43; Unit 3: 49, 50, 51, 55-57, 62, 63; Unit 4: 70, 72, 75-77, 79-84; Unit 5: 86-97, 99-104; Unit 6: 106-111, 113-124; Unit 7: 126-144; Unit 8: 149-164; Unit 9: 166, 168-177, 179-184; Unit 10: 186-204; Unit 11: 206-224; Unit 12: 226-237, 240-244	Unit 1: 2, 4-6, 8, 9, 11-13; Unit 2: 14-17, 19-21, 24, 25; Unit 3: 28-33-36; Unit 4: 38-44, 47, 48, 50, 52, 54-57; Unit 5: 59-61; Unit 6: 62-64, 66, 68-69, 71, 72; Unit 7: 74-80, 84, 85; Unit 8: 86, 88, 91, 92, 94-97; Unit 9: 99-102, 104, 105-109; Unit 10: 110-110; 118-120; Unit 11: 123-128, 130, 132, 133; Unit 12: 134, 136-145
3. Consistently uses knowledge of base words to read compound words and contractions.	Unit 1: 10; Unit 3: 56; Unit 5: 95; Unit 9: 170, 171	Unit 1: 4, 12, Unit 2: 16, 20, 21; Unit 3: 26-28, 32; Unit 4: 38; Unit 5: 50, 53, 54-57, 59, 60; Unit 9: 102
4. Identifies characters, setting and key events of stories using key words, short phrases and sentences.	NA	NA
5. Reads accurate, extensive vocabulary needed to check for understanding; identify similarities and differences; issue excuses, apologies, complaints, and invitations; and describe events and problems.	Pre-Unit 4; Unit 1: 9, 18, 19, 23, 24; Unit 2: 32-37, 43, 44; Unit 3: 53, 58, 60-62, 64; Unit 4: 69-72, 78, 79, 81; Unit 5: 86-91; Unit 6: 106-114, 120, 121, 123; Unit 7: 126-129, 134-143; Unit 9: 168-171, 174, 180, 182; Unit 10: 204; Unit 11: 206-211, 213-221, 223, 224; Unit 12: 234, 235, 241-244 PersistenceActivities: 248 LifeSkillsWriting: 261; Writing: 269, 270, 271 TeamProject: 275	Unit 1: 2-5, 8-11; Unit 2: 20, 21; Unit 3: 28, 32, 36-43, 46-50, 52; Unit 5: 58, 59; Unit 6: 62-64, 66, 68, 69, 72; Unit 7: 74-76, 80, 84, 85; Unit 9: 100, 101; Unit 11: 122-124, 126, 128, 129, 132, 133; Unit 12: 140, 144, 145
6. Adds a common prefix or suffix to make a new, meaningful word.	NA	NA
7. Associates same or opposite meaning(s) to words being read.	NA	Unit 2: 19
8. Reads aloud a passage containing simple and complex sentences on familiar or challenging topics with accuracy, expression and appropriate phrasing.	Unit 1: 15, 21; Unit 2: 29; Unit 6: 115; Unit 7: 129, 141; Unit 8: 161; Unit 10: 201; Unit 11: 209; Unit 12: 229, 235	NA
9. Responds to comprehension questions about text, using key words, phrases and sentences.	Unit 1: 18, 19; Unit 2: 32, 33; Unit 3: 58, 59; Unit 4: 78, 79; Unit 5: 99; Unit 6: 118, 119; Unit 7: 138, 139; Unit 8: 158, 159; Unit 9: 178, 179; Unit 10: 198, 199; Unit 11: 218, 219; Unit 12: 238, 239	Unit 1: 10, 11; Unit 2: 18, 19; Unit 3: 34, 35; Unit 4: 42, 45-47, 49; Unit 5: 58, 59; Unit 6: 70, 71; Unit 7: 82, 83; Unit 8: 91, 94, 95, 97; Unit 9: 101, 106, 107; Unit 10: 118, 119; Unit 11: 130, 133; Unit 12: 142, 143
10. Finds specific detailed information in plain language texts and in charts and schedules .	Unit 2: 38, 39; Unit 3: 52; Unit 4: , 72, 77; Unit 9: 183, 184; Unit 10: 193, 197, 200, 204	Unit 2: 22; Unit 3: 31; Unit 4: 42; Unit 8: 93, 97; Unit 10: 115, 117, 118; Unit 11: 133; Unit 12: 141
11. Identifies main idea, and key and supporting details in work-related text.	Unit 1: 18; Unit 8: 158, 160; Unit 12: 234, 238, 239, 244	Unit 12: 137, 142, 143

ELAA II Proficiency Standards	Future 2 Student Book	Future 2 Workbook with Audio CD
Writing		
Beginning		
1. Writes simple phrases and sentences on a familiar topic.	Unit 1: 16, 17, 22; Unit 2: 31, 37; Unit 3: 51, 57, 63; Unit 4: 7, 76, 771; Unit 5: 97, 99, 102	Unit 1: 3, 5, 8, 9, 11, 13, 17, 19, 20; Unit 2: 25, 27, 29; Unit 3: 32, 33, 35, 37; Unit 4: 39, 41, 42, 45, 47, 49; Unit 5: 53, 57; Unit 6: 65, 68, 69, 72, 73; Unit 7: 77, 81, 85; Unit 8: 88, 89, 93, 95; Unit 9: 101; Unit 10: 112, 116, 117, 119; Unit 11: 122, 125, 129, 131, 133; Unit 12: 137, 139, 140, 141, 145
2. Fills in a prepared graphic organizer, and uses it to organize writings.	NA	NA
3. Uses an illustrated dictionary to identify and verify vocabulary with significant guidance.	NA	NA
4. Writes, with guidance , a simple, personal note to convey a personal message.	Life Skills Writing: 261	NA
5. Takes simple phone messages (name and phone number).	Unit 9: 172, 173	Unit 9: 103
6. Fills out simple application forms with basic personal information.	Life Skills Writing: 256, 257, 259, 260	Unit 1: 7
7. Occasionally applies spelling and punctuation rules related to the grammar and mechanics of this level.	Grammar Reference: 286-290	NA
Approaching		
1. Writes texts (with guidance) comprised of several simple sentences focused on one main idea, with minimal organization.	Writing: 268-273	Unit 1: 11; Unit 2: 19; Unit 3: 29, 35; Unit 4: 47; Unit 5: 51, 59; Unit 6: 65, 67, 73; Unit 7: 81, 83, 87, 89, 91, 93, 95; Unit 9: 107, 109; Unit 10: 115, 117, 119, 121; Unit 11: 123, 125, 131, 133
2. Uses graphic organizers, to organize writings, with a lot of guidance.	NA	NA
3. Uses an illustrated dictionary to identify and verify new vocabulary with some guidance.	NA	NA
4. Writes a simple, personal note to convey a personal message.	Life Skills Writing : 261	NA
5. Takes phone messages with some detailed information (name, address, and phone number).	Unit 9: 172, 173	Unit 9: 103
6. Fills out application forms with required detailed personal information.	Life Skills Writing: 256, 257, 259, 260, 262-264	NA
7. Sometimes applies spelling and punctuation rules related to the grammar and mechanics of this level.	Grammar Skills Reference: 286-290	NA
8. Writes multi-step directions with guidance.	NA	NA
Met		
1. Writes texts (with guidance) comprised of several simple sentences focused on one main idea, with minimal organization.	Writing: 268-273	Unit 1: 11; Unit 2: 19; Unit 3: 29, 35; Unit 4: 47; Unit 5: 51, 59; Unit 6: 65, 67, 73; Unit 7: 81, 83, 87, 89, 91, 93, 95; Unit 9: 107, 109; Unit 10: 115, 117, 119, 121; Unit 11: 123, 125, 131, 133
2. Uses graphic organizers, to organize writings, with a lot of guidance.	NA	NA

ELAA II Proficiency Standards	Future 2 Student Book	Future 2 Workbook with Audio CD
Writing		
Met		
3. Uses an illustrated dictionary to identify and verify new vocabulary with some guidance .	NA	NA
4. Writes a simple, personal note to convey a personal message.	Life Skills Writing : 261	NA
5. Takes phone messages with some detailed information (name, address, and phone number) .	Unit 9: 172, 173	Unit 9: 103
6. Fills out application forms with required detailed personal information .	Life Skills Writing: 256, 257, 259, 260, 262-264, 266, 267	NA
7. Sometimes applies spelling and punctuation rules related to the grammar and mechanics of this level.	Grammar Skills Reference: 286-290	NA
8. Writes multi-step directions with guidance .	NA	NA
Exceeds		
1. Writes texts comprised of several simple sentences using a topic sentence, transitional words and a concluding statement .	Writing: 270-273	Unit 1: 11; Unit 2: 19; Unit 3: 29, 35; Unit 4: 47; Unit 5: 51, 59; Unit 6: 65, 67, 73; Unit 7: 81, 83, 87, 89, 91, 93, 95; Unit 9: 107, 109; Unit 10: 115, 117, 119, 121; Unit 11: 123, 125, 131, 133
2. Independently uses graphic organizers to organize writings.	NA	NA
3. Uses a simple English dictionary with guidance .	NA	NA
4. Writes a short, detailed letter that conveys a clear message, includes varied simple sentences that flow smoothly, and is appropriate for audience and purpose .	Unit 5: 91; Unit 6: 110	NA
5. Takes phone messages with detailed information, including basic directions .	Unit 9: 172, 173	Unit 9: 103
6. Completes authentic application forms that ask for abilities, past educational and work experience and references .	Life Skills Writing: 256, 257, 259, 260, 262-264, 266, 267	NA
7. Consistently applies spelling and punctuation rules related to the grammar and mechanics of this level.	Grammar Skills Reference: 286-290	NA

ELAA II Proficiency Standards	Future 2 Student Book	Future 2 Workbook with Audio CD
Listening and Speaking		
Beginning		
1. Makes excuses and apologizes using simple vocabulary.	Pre-Unit : 4; Unit 4: 81	NA
2. Gives single-step directions and commands.	Unit 5: 100-102	Unit 5: 61
3. Responds to basic comprehension questions from read aloud texts using simple phrases .	Unit 1: 8, 14, 24; Unit 2: 28, 44; Unit 3: 64; Unit 4: 84; Unit 5: 104; Unit 6: 124; Unit 7: 140, 144; Unit 8: 164; Unit 9: 184; Unit 10: 204; Unit 11: 213, 224; Unit 12: 234, 244	Unit 1: 10, 11; Unit 2: 18, 19; Unit 3: 34, 35; Unit 4: 46, 47; Unit 5: 58, 59; Unit 6: 70, 71; Unit 7: 82, 83; Unit 8: 94, 95; Unit 9: 106, 107; Unit 10: 118, 119; Unit 11: 130; Unit 12: 142, 143
Approaching		
1. Makes excuses, apologizes and invites using limited vocabulary.	Pre-Unit : 4; Unit 1: 9; Unit 3: 53; Unit 4: 80, 81; Unit 7: 141-143	NA
2. Gives one- to two-step routine directions.	Unit 5: 100-102	Unit 5: 61
3. Retells information from text in a logical sequence, using key words, phrases and simple sentences .	Pre-Unit : 3; Unit 1: 17; Unit 2: 27, 29, 31, 33, 35, 37, 41; Unit 3: 49, 55; Unit 4: 69, 71, 77; Unit 5: 99; Unit 6: 107, 109, 115, 121; Unit 7: 121, 137; Unit 8: 147, 151, 157; Unit 9: 171; Unit 10: 191; Unit 11: 207, 211, 215, 217; Unit 12: 237 PersistenceActivities: 248	Unit 1: 10, 11; Unit 2: 18, 19; Unit 3: 34, 35; Unit 4: 46, 47; Unit 5: 58, 59; Unit 6: 70, 71; Unit 7: 82, 83; Unit 8: 94, 95; Unit 9: 106, 107; Unit 10: 118, 119; Unit 11: 130; Unit 12: 142, 143
Met		
1. Describes obligations, complains, makes excuses, apologizes and invites using varied vocabulary and appropriate intonation .	Pre-Unit : 4; Unit 1: 9, 15, 21; Unit 2: 29; Unit 3: 49, 53, 55; Unit 4: 69, 72, 80, 81; Unit 5: 95; Unit 6: 109, 115; Unit 7: 129, 141-143; Unit 8: 149, 161; Unit 9: 169, 181; Unit 10: 201; Unit 11: 209; Unit 12: 235	NA
2. Gives two- to three-step routine directions using appropriate intonation including simple references to time, location and movement .	Unit 1: 9, 15, 21; Unit 2: 29; Unit 3: 49, 55; Unit 4: 69, 72, 81; Unit 5: 95, 100, 101; Unit 6: 109, 115; Unit 7: 129, 130, 141; Unit 8: 149, 161; Unit 9: 169, 181; Unit 10: 201; Unit 11: 209; Unit 12: 235, 237	NA
3. Retells simple stories or events about routine activities or personal experiences, using logical organization and varied vocabulary .	Pre-Unit : 3; Unit 1: 17; Unit 2: 27, 29, 31, 33, 35, 37, 41; Unit 3: 49, 55; Unit 4: 69, 71, 77; Unit 5: 99; Unit 6: 107, 109, 115, 121; Unit 7: 121, 137; Unit 8: 147, 151, 157; Unit 9: 171; Unit 10: 191; Unit 11: 207, 211, 215, 217; Unit 12: 237 PersistenceActivities: 248	NA
Exceeds		
1. Describes obligations, complains, makes excuses, apologizes and invites using accurate and varied vocabulary .	Pre-Unit : 4; Unit 1: 9, 15, 21; Unit 2: 29; Unit 3: 49, 53, 55; Unit 4: 69, 72, 80, 81; Unit 5: 95; Unit 6: 109, 115; Unit 7: 129, 141-143; Unit 8: 149, 161; Unit 9: 169, 181; Unit 10: 201; Unit 11: 209; Unit 12: 235	NA
2. Gives multiple-step routine directions and instructions , including appropriate intonation and accurate references to time, location and movement.	Unit 1: 9, 15, 21; Unit 2: 29; Unit 3: 49, 55; Unit 4: 69, 72, 81; Unit 5: 95, 100, 101; Unit 6: 109, 115; Unit 7: 129, 130, 141; Unit 8: 149, 161; Unit 9: 169, 181; Unit 10: 201; Unit 11: 209; Unit 12: 235, 237	Unit 5: 61
3. Presents coherent personal narrative that includes an introduction, development and conclusion .	Unit 8: 157	NA

Pearson Longman
Future Level 3 Student Book and Workbook
Correlated to
Arizona Adult Education
English Language Acquisition for Adults
Reading, Writing, Listening and Speaking

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Reading		
Beginning		
1. Recognizes limited vocabulary needed to indicate and check understanding; gives and receives invitations and apologies, issues complaints, describes obligations, identifies similarities and differences, and describes events and situations.	Pre-Unit: 4;Unit 1:11,23;Unit 4:78,79;Unit 5:90,91;Unit 6:122,123;Unit 9:180,181	Unit 1:4,5,12,13;Unit 2:20,21,24;Unit 3:26,27,36,37;Unit 4:40,41,44,45;Unit 5:60,61;Unit 6:64,65;Unit 7:74,75;Unit 8:88
2. Seldom recognizes another way to say something (e.g., synonyms, circumlocution).	Unit 3:62	Unit 3:36
3. Recognizes some common roots and affixes when attached to known vocabulary (e.g., wonderful, washable, pre-game, misbehavior).	NA	NA
4. Determines the intended meaning of a few words with multiple meanings using word, sentence and paragraph clues.	Unit 2:26;Unit 3:46;Unit 4:66;Unit 5:86;Unit 6:106;Unit 7:126;Unit 8:146;Unit 9:166;Unit 10:186;Unit 11:206	Unit 4:46;Unit 5:58,59;Unit 6:67;Unit 7:75;Unit 9:98
5. Uses dictionary accompanied by illustrations to find the meanings of known vocabulary.	NA	NA
6. Identifies the basic sequence of events and makes relevant predictions about stories.	Unit 2:36;Unit 3:51	NA
7. Identifies basic story elements in a short text on a familiar topic such as main ideas and some key details of text.	Unit 1:12,13;Unit 2:32,33;Unit 4:78,79;Unit 6:112,113;Unit 7:138,139;Unit 8:158,159;Unit 9:172,173;Unit 10:198,199	Unit 1:6,7;Unit 2:18,19;Unit 3:30,31;Unit 4:46,47;Unit 5:58,59;Unit 6:66,67;Unit 7:82,83;Unit 8:94,95;Unit 9:102,103
8. Identifies basic vocabulary associated with descriptions of cause and effect.	NA	NA
9. Comprehends and follows up to five-step written directions for classroom activities.	NA	NA
10. Distinguishes fiction from non-fiction texts.	NA	NA
11. Locates two to three specific pieces of information from publications (e.g. tables, course schedules, almanacs, cookbooks).	Unit 3:63;Unit 8:152;Unit 9:178;Unit 11:207,208	Unit 1:10,11;Unit 2:23;Unit 3:34,35;Unit 4:43;Unit 5:55;Unit 6:71;Unit 7:82,83;Unit 8:90,91;Unit 9:107;Unit 10:115;Unit 11:130,131;Unit 12:138,139
12. Recognizes how vocabulary influences a story.	NA	NA
Approaching		
1. Recognizes ordinary and somewhat limited vocabulary needed to ask for and give advice, suggestions, permission and reminders; describes past routines and events; describes hypotheticals; and states intentions, possibilities and probabilities.	Pre-Unit: 4;Unit 1:11,23;Unit 3:62,63;Unit 4:78,79;Unit 5:90,91;Unit 9:180,181	Unit 1:4,5,12,13;Unit 2:20,21,24;Unit 3:26,27,36,37;Unit 4:40,41,44,45;Unit 5:60,61;Unit 6:64,65;Unit 7:74,75;Unit 8:88
2. Sometimes recognizes another way to say something (e.g., synonyms, circumlocution).	Unit 3:62	Unit 3:36
3. Uses knowledge of root words (e.g. like, pay, or happy) and affixes (e.g.,dis-, pre-, un-) to determine the meaning of a few unknown words.	NA	NA

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Reading		
Approaching		
4. Determines the intended meaning of some words with multiple meanings using word, sentence and paragraph clues.	Unit 2:26;Unit 3:46;Unit 4:66;Unit 5:86;Unit 6:106;Unit 7:126;Unit 8:146;Unit 9:166;Unit 10:186;Unit 11:206	Unit 4:46;Unit 5:58,59;Unit 6:67;Unit 7:75;Unit 9:98,103
5. Uses dictionary accompanied by illustrations to determine meanings of some unknown words (e.g., words with multiple meanings, idioms).	Unit 2:26;Unit 3:46;Unit 4:66;Unit 5:86;Unit 6:106;Unit 7:126;unit 9:166;Unit 10:186;Unit 11:206	NA
6. Recognizes simple analogies and similes in literature and texts in content areas (e.g., “Fly like a bird”).	NA	NA
7. Identifies the main ideas, key words and important details a literary selection .	NA	NA
8. Distinguishes cause from effect in text.	NA	NA
9. Comprehends and follows a short set of written instructions on routine procedures.	Unit 9:168,169,171,183,184	Unit 9:105,109
10. Identifies persuasive words in text used to influence readers’ opinions and actions.	Unit 8:158,159	Unit 8:94,95
11. Accesses and locates information through table of contents, indexes and glossaries .	Unit 3:63;Unit 8:152;Unit 9:178;Unit 11:207,208	Unit 1:10,11;Unit 2:23;Unit 3:,34,35;Unit 4:43;Unit 5:55;Unit 6:71;Unit 7:82,83;Unit 8:90,91;Unit 9:107;Unit 10:115;Unit 11:130,131;Unit 12:138,139
12. Identifies the vocabulary that supports the main points of a story.	NA	NA
Met		
1. Reads purposeful and somewhat varied vocabulary needed to ask for and give advice, suggestions, permission, and reminders; describes past routines and events; proposes hypotheticals; and states intentions, possibilities and probabilities.	Pre-Unit: 4;Unit 1:11,23;Unit 4:78,79;Unit 5:90,91;Unit 6:122,123;Unit 9:180,181	Unit 1:4,5,12,13;Unit 2:20,21,24;Unit 3:26,27,36,37;Unit 4:40,41,44,45;Unit 5:60,61;Unit 6:64,65;Unit 7:74,75;Unit 8:88
2. Often recognizes that the same thing has been said another way . (e.g., synonyms, circumlocution).	Unit 3:62	Unit 9:105
3. Uses knowledge of root words and affixes to determine the meaning of many unknown words .	NA	NA
4. Determines the intended meaning of many words with multiple meanings using word, sentence, and paragraph clues.	Unit 2:26;Unit 3:46;Unit 4:66;Unit 5:86;Unit 6:106;Unit 7:126;Unit 8:146;Unit 9:166;Unit 10:186;Unit 11:206	Unit 4:46;Unit 5:58,59;Unit 6:67;Unit 7:75;Unit 9:98,103
5. Uses standard dictionary to determine meanings of some unknown words (e.g., words with multiple meanings, idioms) and a thesaurus to find synonyms and antonyms.	Unit 2:26;Unit 3:46;Unit 4:66;Unit 5:86;Unit 6:106;Unit 7:126;Unit 9:166;Unit 10:186;Unit 11:206	NA
6. Demonstrates understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., “Give me a hand,” “Scared silly,” “Piece of cake”).	NA	NA
7. Identifies the purpose, main ideas, key words, and important details in text that requires some level of inference.	Unit 1:12,13;Unit 2:32,33;Unit 4:78,79;Unit 6:112,113;Unit 7:138,139;Unit 8:158,159;Unit 9:172,173;Unit 10:198,199;Unit 11:213	Unit 1:6,7;Unit 2:18,19;Unit 3:30,31;Unit 4:46,47;Unit 5:58,59;Unit 6:66,67;Unit 7:82,83;Unit 8:94,95;Unit 9:102,103;Unit 11:126

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Reading		
Met		
8. Identifies stated cause and effect relationships in text.	NA	NA
9. Comprehends and follows a set of written multi-step instructions to perform routine procedures or answer questions.	Unit 9: 168,169,171,183,184	Unit 9: 105,109
10. Distinguishes facts from opinion in common persuasive text (e.g., ads, product labels).	Unit 8: 158,159; Unit 11: 213	Unit 8: 95
11. Accesses and locates information through table of contents, indexes, glossaries, titles, and headings and use of simple computer software.	Unit 3: 63; Unit 8: 152; Unit 9: 178; Unit 11: 207,208	Unit 1: 10,11; Unit 2: 23; Unit 3: ,34,35; Unit 4: 43; Unit 5: 55; Unit 6: 71; Unit 7: 82,83; Unit 8: 90,91; Unit 9: 107; Unit 10: 115,118; Unit 11: 130,131; Unit 12: 138,139
12. Paraphrases main points of a story that includes a scenario.	NA	Unit 9: 105,109
Exceeds		
1. Reads accurate, extensive vocabulary needed to ask for and give advice, suggestions, permission and reminders; describes past routines and events; proposes hypotheticals; and states intentions, possibilities and probabilities.	Pre-Unit: 4; Unit 1: 11,23; Unit 4: 78,79; Unit 5: 90,91; Unit 6: 122,123; Unit 9: 180,181	Unit 1: 4,5,12,13; Unit 2: 20,21,24; Unit 3: 26,27,36,37; Unit 4: 40,41,44,45; Unit 5: 60,61; Unit 6: 64,65; Unit 7: 74,75; Unit 8: 88
2. Consistently recognizes synonyms and circumlocution.	Unit 3: 62	Unit 9: 105
3. Uses knowledge of root words and affixes to determine the meaning of most unknown words.	NA	NA
4. Determines the intended meaning of most words with multiple meanings using word, sentence and paragraph clues.	Unit 2: 26; Unit 3: 46; Unit 4: 66; Unit 5: 86; Unit 6: 106; Unit 7: 126; Unit 8: 146; Unit 9: 166; Unit 10: 186; Unit 11: 206	Unit 4: 46; Unit 5: 58,59; Unit 6: 67; Unit 7: 75; Unit 9: 98,103
5. Uses standard dictionary to determine meanings of many unknown words (e.g., words with multiple meanings, idioms) and a thesaurus to find synonyms and antonyms.	NA	NA
6. Determines the meaning of figurative and metaphorical use of words in context including idiomatic expressions (e.g., "Make a mountain out of a molehill," "Scratching at the window with claws of pine, the wind wants in." <i>Imogene Bolls, "Coyote Wind"</i>).	NA	NA
7. Draws valid conclusions about the purpose and main ideas of text and the author's position regarding the subject of that text.	Unit 8: 158,159; Unit 11: 213	Unit 4: 46; Unit 8: 95; Unit 11: 126
8. Compares and contrasts elements in reading selections about the same topic.	NA	NA
9. Comprehends and follows a set of written multi-step instructions to perform routine procedure, answer questions or solve problems.	Unit 9: 168,169,171,183,184	Unit 9: 105,109
10. Identifies the intended effect of persuasive words and strategies to influence readers' opinions and actions.	Unit 8: 158,159; Unit 11: 213	Unit 8: 94,95
11. Accesses and locates specific information from informational and functional text by using organizational features of text including contents, indexes, glossaries, titles, headings, captions and key words, or resources on the Internet.	Unit 3: 63; Unit 8: 152; Unit 9: 178; Unit 11: 207,208	Unit 1: 10,11; Unit 2: 23; Unit 3: ,34,35; Unit 4: 43; Unit 5: 55; Unit 6: 71; Unit 7: 82,83; Unit 8: 90,91; Unit 9: 107; Unit 10: 115,118; Unit 11: 130,131; Unit 12: 138,139
12. Identifies character, plot, setting and conflict in a story.	NA	NA

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Writing		
Beginning		
1. Writes texts of up to one paragraph comprised of several simple sentences focused on one main idea organized around a topic sentence.	Unit 1: 23; Unit 2: 40; Unit 5: 101; Unit 8: 163; Unit 9: 174; Unit 10: 200; Unit 11: 214; Unit 12: 243 Grammar Review: 246, 248-253, 255, 256, 259	Unit 1: 3; Unit 2: 21; Unit 3: 27; Unit 5: 51, 53, 59; Unit 6: 65, 67; Unit 7: 83; Unit 8: 87; Unit 9: 103; Unit 10: 111; Unit 11: 127, 133, 135; Unit 12: 143
2. Uses graphic organizers to organize writings with a lot of guidance.	Unit 1: 23; Unit 8: 147; Unit 11: 214	Unit 2: 22
3. Independently uses an illustrated dictionary to identify and verify new vocabulary.	NA	NA
4. Writes short letters or notes, to convey an informal message.	Unit 3: 54; Unit 4: 80; Unit 7: 140	NA
5. Takes short messages (name, address, phone number) from phone calls.	NA	NA
6. Demonstrates control over simple sentence patterns.	Unit 1: 11; Unit 2: 31, 37, 43; Unit 5: 96, 97, 100; Unit 6: 111, 113, 122; Unit 7: 130-133, 136, 143; Unit 8: 150, 152, 155, 162; Unit 11: 210, 211, 129	Unit 1: 4, 5, 9, 12, 13; Unit 2: 15, 17, 21, 25; Unit 3: 28, 29, 33, 37, 39; Unit 4: 41, 45, 48, 49; Unit 5: 60, 61; Unit 6: 63-65, 69, 73; Unit 7: 77, 80, 81, 84, 8; Unit 8: 88, 89, 92, 93, 96, 97; Unit 9: 100, 104, 105, 108, 109; Unit 10: 113, 116, 117, 120, 121; Unit 11, 124, 125, 128, 129, 132, 133; Unit 12: 137, 139, 140, 141, 144, 145
7. Occasionally spells irregular verb forms correctly.	Unit 3: 56; Unit 4: 71; GrammarReference: 286, 287	Unit 3: 32; Unit 4: 44
8. Occasionally applies punctuation for this level correctly.	Unit 1: 11; Unit 4: 71, 82; Unit 5: 101; Unit 6: 111; Unit 7: 136, 143; Unit 8: 150, 162; Unit 9: 177	Unit 1: 9, 13; Unit 2: 21, 23, 25; Unit 3: 27-29, 31-33, 36, 37, 39; Unit 4: 41, 45, 47-49; Unit 5: 51, 53, 59-61; Unit 6: 63-65, 67, 69, 73; Unit 7: 75, 77, 80, 81, 84, 85; Unit 8: 87-89, 92, 93, 95, 96, 97; Unit 9: 99, 100, 103-105, 108, 109; Unit 10: 111, 113, 116, 117, 119, 120, 123-125, 127-129, 132, 133; Unit 12: 137, 139-141, 144, 145
Approaching		
1. Writes texts of up to two paragraphs with a main idea with some organization and word choices that are accurate but limited with little variation in sentence type.	Unit 1: 23; Unit 2: 40; Unit 5: 101; Unit 8: 163; Unit 9: 174; Unit 10: 200; Unit 11: 214; Unit 12: 243 GrammarReview: 246, 248-253, 255, 256, 259	Unit 1: 3; Unit 2: 21; Unit 3: 27; Unit 5: 51, 53, 59; Unit 6: 65, 67; Unit 7: 83; Unit 8: 87; Unit 9: 103; Unit 10: 111; Unit 11: 127, 133, 135; Unit 12: 143
2. Uses graphic organizers to organize writings with some guidance.	Unit 1: 23; Unit 8: 147; Unit 11: 214	Unit 2: 22
3. Uses simple English dictionary to identify and verify new vocabulary with guidance.	NA	NA
4. Writes short letters, formal and informal, with limited details and some sense of audience.	Unit 3: 54; Unit 4: 80; Unit 7: 140	NA
5. Takes detailed messages (name, address, phone number, and short text from phone calls.	NA	NA

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Writing		
Approaching		
6. Demonstrates control over simple sentence patterns using compound subjects and/or verbs .	Unit 1: 11; Unit 2: 31, 37, 43; Unit 5: 96, 97, 100; Unit 6: 111, 113, 122; Unit 7: 130-133, 136, 143; Unit 8: 150, 152, 155, 162; Umit11: 210, 211, 129	Unit 1: 4, 5, 9, 12, 13; Unit 2: 15, 17, 21, 25; Unit 3: 28, 29, 33, 37, 39; Unit 4: 41, 45, 48, 49; Unit 5: 60, 61; Unit 6: 6365, 69, 73; Unit 7: 77, 80, 81, 84, 8; Unit 8: 88, 89, 92, 93, 96, 97; Unit 9: 100, 104, 105, 108, 109; Unit 10: 113, 116, 117, 120, 121; Unit 11, 124, 125, 128, 129, 132, 133; Unit 12: 137, 139, 140, 141, 144, 145
7. Sometimes spells irregular verb forms correctly.	Unit 3: 56; Unit 4: 71; GrammarReference: 286, 287	Unit 3: 32; Unit 4: 44
8. Sometimes applies punctuation for this level correctly.	Unit 1: 11; Unit 4: 71, 82; Unit 5: 101; Unit 6: 111; Unit 7: 136, 143; Unit 8: 150, 162; Unit 9: 177	Unit 1: 9, 13; Unit 2: 21, 23, 25; Unit 3: 27-29, 31-33, 36, 37, 39; Unit 4: 41, 45, 47-49; Unit 5: 51, 53, 59-61; Unit 6: 63-65, 67, 69, 73; Unit 7: 75, 77, 80, 81, 84, 85; Unit 8: 87-89, 92, 93, 95, 96, 97; Unit 9: 99, 100, 103-105, 108, 109; Unit 10: 111, 113, 116, 117, 119, 120, 123-125, 127-129, 132, 133; Unit 12: 137, 139-141, 144, 145
Met		
1. Writes texts of up to two paragraphs with a clear introduction and organization, general supporting ideas, level appropriate vocabulary and functions (e.g., possibilities, probabilities) and some variety in sentence structures.	Unit 1: 23; Unit 2: 40; Unit 5: 101; Unit 8: 163; Unit 9: 174; Unit 10: 200; Unit 11: 214; Unit 12: 243 GrammarReview: 246, 248-253, 255, 256, 259	NA
2. Independently uses graphic organizers to organize writings (e.g., mind maps, outlines).	Unit 1: 23; Unit 8: 147; Unit 11: 214	Unit 2: 22
3. Independently uses English dictionary or thesaurus to identify and verify new vocabulary.	NA	NA
4. Writes short, detailed letters, formal and informal (including job application letters, requests for assistance and information), that are organized appropriately to audience and have a clear purpose.	Unit 3: 54; Unit 4: 80; Unit 7: 140	NA
5. Takes detailed messages (names, addresses, numbers, dates, times, directions) from phone calls and/or voice mail.	NA	NA
6. Demonstrates control over simple sentence patterns and some complex sentences using compound subjects and/or verbs.	Unit 1: 11; Unit 2: 31, 37, 43; Unit 5: 96, 97, 100; Unit 6: 111, 113, 122; Unit 7: 130-133, 136, 143; Unit 8: 150, 152, 155, 162; Umit11: 210, 211, 129	Unit 1: 4, 5, 9, 12, 13; Unit 2: 15, 17, 21, 25; Unit 3: 28, 29, 33, 37, 39; Unit 4: 41, 45, 48, 49; Unit 5: 60, 61; Unit 6: 6365, 69, 73; Unit 7: 77, 80, 81, 84, 8; Unit 8: 88, 89, 92, 93, 96, 97; Unit 9: 100, 104, 105, 108, 109; Unit 10: 113, 116, 117, 120, 121; Unit 11, 124, 125, 128, 129, 132, 133; Unit 12: 137, 139, 140, 141, 144, 145
7. Often spells irregular verb forms correctly (e.g., past tense, past participles).	Unit 3: 56; Unit 4: 71; GrammarReference: 286, 287	Unit 3: 32; Unit 4: 44
8. Often applies punctuation for this level correctly.	Unit 1: 11; Unit 4: 71, 82; Unit 5: 101; Unit 6: 111; Unit 7: 136, 143; Unit 8: 150, 162; Unit 9: 177	Unit 1: 9, 13; Unit 2: 21, 23, 25; Unit 3: 27-29, 31-33, 36, 37, 39; Unit 4: 41, 45, 47-49; Unit 5: 51, 53, 59-61; Unit 6: 63-65, 67, 69, 73; Unit 7: 75, 77, 80, 81, 84, 85; Unit 8: 87-89, 92, 93, 95, 96, 97; Unit 9: 99, 100, 103-105, 108, 109; Unit 10: 111, 113, 116, 117, 119, 120, 123-125, 127-129, 132, 133; Unit 12: 137, 139-141, 144, 145

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Writing		
Exceeds		
1. Writes a text containing two paragraphs that support the main idea clearly with ample detail and include some variety in word choice and sentence structure.	NA	NA
2. Selects from a variety of graphic organizers the ones that are most appropriate for the purpose.	Unit 1: 23; Unit 8: 147; Unit 11: 214	NA
3. Independently uses an English dictionary/thesaurus in print and on-line to identify and verify new vocabulary.	NA	NA
4. Writes detailed formal and informal letters.	Unit 3: 54; Unit 4: 80; Unit 7: 140	NA
5. Takes detailed messages including some instructions from phone calls and/or voice mail.	NA	NA
6. Demonstrates control over simple and complex sentence patterns including variety in sentence length and structure.	Unit 1: 11; Unit 2: 31, 37, 43; Unit 5: 96, 97, 100; Unit 6: 111, 113, 122; Unit 7: 130-133, 136, 143; Unit 8: 150, 152, 155, 162; Unit 11: 210, 211, 129	Unit 1: 4, 5, 9, 12, 13; Unit 2: 15, 17, 21, 25; Unit 3: 28, 29, 33, 37, 39; Unit 4: 41, 45, 48, 49; Unit 5: 60, 61; Unit 6: 63-65, 69, 73; Unit 7: 77, 80, 81, 84, 8; Unit 8: 88, 89, 92, 93, 96, 97; Unit 9: 100, 104, 105, 108, 109; Unit 10: 113, 116, 117, 120, 121; Unit 11, 124, 125, 128, 129, 132, 133; Unit 12: 137, 139, 140, 141, 144, 145
7. Consistently spells irregular verb forms correctly.	Unit 3: 56; Unit 4: 71; GrammarReference: 286, 287	Unit 3: 32; Unit 4: 44
8. Consistently applies punctuation for this level correctly.	Unit 1: 11; Unit 4: 71, 82; Unit 5: 101; Unit 6: 111; Unit 7: 136, 143; Unit 8: 150, 162; Unit 9: 177	Unit 1: 9, 13; Unit 2: 21, 23, 25; Unit 3: 27-29, 31-33, 36, 37, 39; Unit 4: 41, 45, 47-49; Unit 5: 51, 53, 59-61; Unit 6: 63-65, 67, 69, 73; Unit 7: 75, 77, 80, 81, 84, 85; Unit 8: 87-89, 92, 93, 95, 96, 97; Unit 9: 99, 100, 103-105, 108, 109; Unit 10: 111, 113, 116, 117, 119, 120, 123-125, 127-129, 132, 133; Unit 12: 137, 139-141, 144, 145

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Listening and Speaking		
Beginning		
1. Recognizes topics in presentations when spoken slowly and with repetitions rephrasing and clarification.	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43, Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
2. Occasionally gives, comprehends and follows multiple-step (four or more steps) instructions for familiar processes or procedures.	Unit 9: 168, 169, 171, 183, 184	NA
3. Participates in social conversations held in pairs or in groups on immediate and future needs, wants, and plans, and familiar topics of personal reference using limited vocabulary .	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
4. Contributes to classroom and small group discussions by asking/answering questions and making comparisons .	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
5. Arranges phrases, clauses, and sentences into correct and meaningful patterns, showing some evidence of connected discourse, using “ and, but ”.	Unit 6: 110, 111; Unit 7: 142; Unit 11: 210, 217	NA
Approaching		
1. Retells basic facts from presentations with contextual support (e.g., graphic organizers, posters, diagrams), repetition, rephrasing and clarification.	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
2. Sometimes gives, comprehends and follows multiple-step (four or more steps) instructions for familiar processes or procedures.	Unit 9: 168, 169, 171, 183, 184	NA

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Listening and Speaking		
Approaching		
3. Participates in social conversations held in pairs or in groups by asking and responding to questions, providing advice or reminders, granting permission, describing past events and routines and posing hypothetical questions, using somewhat limited vocabulary.	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
4. Contributes to classroom and small group discussions by asking/answering questions, agreeing/ disagreeing with others and making comparisons.	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
5. Uses phrases and simple sentences, showing some evidence of connected discourse such as ,”and, but, first, next, then, last ”.	Unit 2: 36	NA
Met		
1. Rephrases presentations, identifying the purpose, main idea, key words and idiomatic expressions.	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
2. Often gives, comprehends and follows multiple-step (four or more steps) instructions for familiar processes or procedures.	Unit 9: 168, 169, 171, 183, 184	NA
3. Participates in social conversations held in pairs or in groups by asking and responding to questions, providing advice or reminders, granting permission, describing past events and routines, and posing hypothetical questions using varied vocabulary.	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA

ELAA III Proficiency Standards	Future 3 Student Book	Future 3 Workbook
Listening and Speaking		
Met		
4. Contributes to classroom discussions by giving suggestions, describing past events and expressing intentions.	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
5. Uses phrases and sentences, showing some evidence of connected discourse such as “and, but, first, then, next, last, because, however, therefore”.	Unit 2: 36	NA
Exceeds		
1. Rephrases presentations identifying the purpose, main idea, key words, idiomatic expressions and supporting details .	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
2. Consistently gives, comprehends and follows multiple-step (four or more steps) instructions for familiar processes or procedures.	Unit 9: 168, 169, 171, 183, 184	NA
3. Opens, develops and closes extended social conversations held in pairs or in groups by asking and responding to questions, providing advice or reminders, granting permission, describing past events and routines, and posing hypothetical questions using precise and descriptive vocabulary .	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
4. Contributes to classroom discussions by giving suggestions, describing past events, proposing hypothetical events and expressing intentions.	Unit 1: 7-9, 11-15, 17, 20-22; Unit 2: 26-29, 31-35, 37, 39, 41, 43; Unit 3: 46-49, 51-53, 55, 57, 59-61, 63; Unit 4: 66-69, 71, 73-75, 77-79, 81, 83; Unit 5: 86-89, 91, 94, 95, 97, 99, 101, 103; Unit 6: 106, 107-109, 111, 113-115, 117, 120-122; Unit 7: 126-129, 131, 133-135, 137, 139, 141, 143; Unit 8: 146-149, 151, 153-155, 157, 159-161; Unit 9: 166-169, 171, 173, 175, 177, 179-181, 183; Unit 10: 186-189, 191, 193-195, 197, 199, 201, 203; Unit 11: 206-209, 211, 213, 215, 217, 219-221, 223; Unit 12: 226, 227-229, 231, 233-235, 237, 239, 240-242	NA
5. Uses phrases and sentences, showing consistent evidence of connected discourse such as “ and, but, first, then, next, last, because, however, therefore, although, yet, nevertheless ”.	Unit 2: 36	NA

Pearson Longman
Future Level 4 Student Book and Workbook
Correlated to
Arizona Adult Education
English Language Acquisition for Adults
Reading, Writing, Listening and Speaking

ELAA IV Proficiency Standards	Future 4 Student Book	Future 4 Workbook
Reading		
Beginning		
1. Reads limited vocabulary needed to ask for and give advice, suggestions, permission and reminders; describes past routines and events; proposes hypotheticals; states intentions, possibilities and probabilities; and provides advice and suggestions.	Unit 1: 8, 9, 14, 15; Unit 2: 29, 28, 34, 35, 40, 41; Unit 3: 54, 55, 60, 61	Unit 1: 2, 3, 6, 7, 10, 11; Unit 2: 15, 18, 22, 23; Unit 3: 30, 31, 35; Unit 5: 58, 59; Unit 7: 74, 82, 83; Unit 8: 94, 95; Unit 9: 99, 106, 107; Unit 10: 118, 119; Unit 11: 122, 123; Unit 12: 142, 143
2. Determines the effect of affixes on root words.	NA	Unit 10: 121
3. Is aware that words have denotative and connotative meanings.	NA	Unit 5: 61; Unit 12: 145
4. Occasionally determines the meaning of figurative language including similes (e.g. "fly like a bird"), metaphors , (e.g. "The doctor inspected the injury with an eagle eye.") and personification of words .	NA	NA
5. Determines the various meanings, pronunciation and syllabication of words by using a dictionary.	NA	Unit 3: 29; Unit 6: 65; Unit 8: 89; Unit 11: 125
6. Occasionally distinguishes and interprets words with multiple meanings using word, sentence and paragraph clues such as definition, example, restatement or contrast to determine meaning.	Unit 3: 56, 57; Unit 4: 68, 69, 76, 77; Unit 6: 116, 117; Unit 7: 136, 137; Unit 10: 190, 191; Unit 11: 216, 217	Unit 3: 29; Unit 4: 49; Unit 6: 65; Unit 8: 89; Unit 11: 124, 125
7. Comprehends and follows sequence of narration in popular newspaper and magazine articles and popular easy fiction.	NA	NA
8. Distinguishes fact from opinion in persuasive text.	Unit 9: 176, 177	Unit 5: 53; Unit 9: 104, 105
9. Comprehends and follows a set of written multi-step instructions to perform routine procedures.	Unit 4: 81	Unit 5: 60
10. Identifies various print resources to access for a specific topic.	Unit 2: 32, 33; Unit 5: 103; Unit 7: 137	Unit 1: 4, 9; Unit 2: 17, 20; Unit 3: 32, 34; Unit 4: 41, 44; Unit 5: 52, 53, 56; Unit 6: 64, 68; Unit 7: 75, 77, 80, 81; Unit 8: 92; Unit 9: 101, 104; Unit 10: 112, 117; Unit 11: 124, 126, 128; Unit 12: 136, 138, 141
Approaching		
1. Reads ordinary and somewhat limited vocabulary needed to draw inferences, express various feelings, summarize/report on events and make predictions.	Unit 3: 56, 57; Unit 12: 230, 231	Unit 3: 32, 33, 35; Unit 5: 58, 59; Unit 12: 136, 137
2. Sometimes applies knowledge of common Greek and Latin roots and affixes (e.g. anti, bene, auto, populous) to understand content area vocabulary.	NA	NA

ELAA IV Proficiency Standards	Future 4 Student Book	Future 4 Workbook
Reading		
Approaching		
3. Sometimes distinguishes between the denotative and connotative meanings of words.	NA	Unit 5: 61; Unit 12: 145
4. Sometimes determines the meaning of figurative language including similes, metaphors, personification and idioms.	NA	NA
5. Determines the meanings, pronunciations, syllabication, synonyms and antonyms of words by using a dictionary.	NA	Unit 3: 29; Unit 6: 65; Unit 8: 89 Unit 11: 125
6. Sometimes distinguishes and interprets words with multiple meanings using word, sentence and paragraph clues such as definition, example, restatement or contrast to determine meaning.	Unit 3: 56, 57; Unit 4: 68, 69, 76, 77; Unit 6: 116, 117; Unit 7: 136, 137; Unit 10: 190, 191; Unit 11: 216, 217	Unit 3: 29; Unit 6: 65; Unit 8: 89; Unit 11: 125, 132
7. Describes the actions of characters, the plot and its components in popular newspaper and magazine articles and popular easy fiction.	NA	NA
8. Identifies cause and effect relationships (stated and implied) in text.	Unit 5: 86, 87; Unit 10: 202, 203	Unit 10: 120
9. Comprehends and follows a set of written multi-step instructions to perform routine and less routine procedures.	Unit 4: 81	Unit 5: 60; Unit 7: 84
10. Accesses print resources.	Unit 2: 32, 33; Unit 5: 103; Unit 7: 137	NA
Met		
1. Reads purposeful and somewhat varied vocabulary needed to draw inferences, express various feelings, summarize/report on events and make predictions.	Unit 3: 56, 57; Unit 12: 230, 231	Unit 3: 32, 33; Unit 12: 136, 137
2. Often applies knowledge of common Greek and Latin roots and affixes to understand content area vocabulary.	NA	NA
3. Often distinguishes between the denotative and connotative meanings of words.	NA	Unit 5: 61; Unit 12: 145
4. Often determines the meaning of figurative language, including similes, metaphors, personification and idioms.	NA	NA
5. Determines the meanings, pronunciations, syllabication, synonyms, antonyms and correct spellings of words by using a dictionary.	NA	Unit 3: 29; Unit 6: 65; Unit 8: 89; Unit 11: 125
6. Often distinguishes and interprets words with multiple meanings using word, sentence and paragraph clues such as definition, example, restatement or contrast to determine meaning.	Unit 3: 56, 57; Unit 4: 68, 69, 76, 77; Unit 6: 116, 117; Unit 7: 136, 137; Unit 10: 190, 191; Unit 11: 216, 217	Unit 3: 29; Unit 6: 65; Unit 8: 89; Unit 11: 125
7. Identifies the theme of popular newspaper and magazine articles and popular easy fiction.	NA	NA
8. Summarizes main ideas and essential elements of text.	Unit 12: 230, 231	Unit 6: 69; Unit 12: 136, 137
9. Uses information from text and text features to determine the sequence of activities needed to carry out a procedure.	Unit 5: 102, 103; Unit 10: 191	Unit 10: 113; Unit 12: 134
10. Identifies and accesses several pieces of information in on-line electronic or print resources.	Unit 2: 32, 33; Unit 5: 103; Unit 7: 137	Unit 1: 4, 9; Unit 2: 17, 20; Unit 3: 32, 34; Unit 4: 41, 44; Unit 5: 52, 53, 56; Unit 6: 64, 68; Unit 7: 75, 77, 80, 81; Unit 8: 92; Unit 9: 101, 104; Unit 10: 112, 117; Unit 11: 124, 126, 128; Unit 12: 136, 138, 141

ELAA IV Proficiency Standards	Future 4 Student Book	Future 4 Workbook
Reading		
Exceeds		
1. Reads and uses accurate, extensive vocabulary needed to draw inferences, express various feelings, summarize/report on events and make predictions.	Unit 3: 56, 57; Unit 12: 230, 231	Unit 3: 32, 33; Unit 12: 136, 137
2. Consistently applies knowledge of common Greek and Latin roots and affixes to understand content area vocabulary.	NA	NA
3. Consistently distinguishes between the denotative and connotative meanings of words.	NA	Unit 5: 61; Unit 12: 145
4. Consistently determines the meaning of figurative language including similes, metaphors, personification and idioms.	NA	NA
5. Determines the meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech and correct spellings by using a dictionary.	NA	Unit 3: 29; Unit 6: 65; Unit 8: 89
6. Consistently distinguishes and interprets words with multiple meanings using word, sentence and paragraph clues such as definition, example, restatement or contrast to determine meaning.	Unit 3: 56, 57; Unit 4: 68, 69, 76, 77; Unit 6: 116, 117; Unit 7: 136, 137; Unit 10: 190, 191; Unit 11: 216, 217	Unit 3: 29; Unit 6: 65; Unit 8: 89
7. Draws conclusions about the theme, characters, plot of popular newspaper and magazine articles and popular easy fiction.	NA	NA
8. Draws conclusions and expresses own opinion about ideas in text.	Unit 8: 156; Unit 9: 177	Unit 8; 92, 93; Unit 9: 104, 105
9. Interprets details from a variety of functional text designed to provide directions, solve a problem or answer a question.	NA	NA
10. Critiques print and on-line resources they have accessed for a specific topic.	NA	NA

ELAA IV Proficiency Standards	Future 4 Student Book	Future 4 Workbook
Writing		
Beginning		
1. Writes texts of up to two paragraphs with an introduction, general supporting ideas, level appropriate vocabulary and some variety in sentence structures.	Unit 1: 22, 23; Unit 2: 42, 43; Unit 3: 62, 63; Unit 5: 102, 103; Unit 7: 142, 143; Unit 8: 162, 163; Unit 11: 222, 223; Unit 12: 242, 243	Unit 1: 12; Unit 2: 24; Unit 3: 36; Unit 4: 48; Unit 5: 60; Unit 7: 72, 84; Unit 8: 96; Unit 9: 108; Unit 10: 120; Unit 11: 132; Unit 12: 144
2. Writes informal letters and short, formal letters with minor formatting issues.	Unit 2: 42, 43; Unit 4: 82, 83; Unit 6: 122, 123; Unit 9: 171	Unit 2: 24; Unit 4: 48; Unit 4: 72; Unit 9: 108; Unit 10: 120
3. Demonstrates a little control of complex sentence structures.	Unit 1: 8, 9, 14, 15, 20, 21; Unit 2: 28, 29, 34, 35, 40, 41; Unit 3: 48, 49, 54, 55, 60, 61; Unit 4: 68, 69, 74, 75, 80, 81; Unit 5: 88, 89, 94, 95, 100, 101; Unit 6: 108, 109, 114, 115, 120, 121; Unit 7: 128, 134, 135, 140, 141; Unit 8: 148, 149, 154, 155, 160, 161; Unit 9: 168, 169, 174, 175, 180, 181, 188, 189, 194, 195, 200, 201; Unit 11: 208, 209, 214, 215, 220, 221; Unit 12: 228, 229, 234, 235, 240, 241 GrammarReview: 245-256	Unit 1: 6, 7, 10, 11; Unit 2: 14, 15, 18, 19, 22, 23; Unit 3: 26, 27, 30, 31, 34, 35; Unit 4: 38, 39, 42, 43, 46, 47; Unit 5: 50, 51, 54, 55, 58, 59; Unit 6: 62, 63, 66, 67, 70, 71; Unit 7: 74, 75, 78, 79, 82, 83; Unit 8: 86, 87; Unit 8: 90, 91, 94, 95; Unit 9: 98, 99, 102, 103, 106, 107; Unit 10: 110, 111, 114, 115, 118, 119; Unit 11: 122, 123, 126, 127, 130, 131; Unit 12: 134, 135; Unit 12: 138, 139, 142, 143
4. Occasionally applies punctuation for this level correctly.	Unit 5: 87, 94, 95	NA
5. Conveys information from a table, graph or chart in a coherent paragraph with great difficulty .	Unit 1: 23; Unit 2: 43; Unit 3: 63; Unit 4: 83; Unit 5: 103; Unit 6: 123; Unit 7: 137, 143; Unit 8: 163; Unit 9: 183; Unit 10: 203; Unit 11: 223; Unit 12: 243	Unit 2: 17; Unit 4: 41; Unit 5: 56, 57; Unit 7: 77, 81, 83; Unit 9: 101; Unit 10: 117; Unit 11: 132; Unit 12: 139
Approaching		
1. Writes texts of up to three paragraphs, with an introduction, general supporting ideas, level appropriate vocabulary and functions and variety in sentence structures.	Unit 1: 22, 23; Unit 2: 42, 43; Unit 3: 62, 63; Unit 5: 102, 103; Unit 7: 142, 143; Unit 8: 162, 163; Unit 9: 182, 183	Unit 1: 12; Unit 2: 24; Unit 3: 36; Unit 4: 48; Unit 5: 60; Unit 7: 72, 84; Unit 8: 96; Unit 9: 108; Unit 10: 120; Unit 11: 132; Unit 12: 144
2. Writes short , formal letters.	Unit 2: 42, 43; Unit 4: 82, 83	Unit 2: 24; Unit 6: 72; Unit 9: 108; Unit 10: 120
3. Demonstrates some control of complex sentence structures.	Unit 1: 8, 9, 14, 15, 20, 21; Unit 2: 28, 29, 34, 35, 40, 41; Unit 3: 48, 49, 54, 55, 60, 61; Unit 4: 68, 69, 74, 75, 80, 81; Unit 5: 88, 89, 94, 95, 100, 101; Unit 6: 108, 109, 114, 115, 120, 121; Unit 7: 128, 134, 135, 140, 141; Unit 8: 148, 149, 154, 155, 160, 161; Unit 9: 168, 169, 174, 175, 180, 181, 188, 189, 194, 195, 200, 201; Unit 11: 208, 209, 214, 215, 220, 221; Unit 12: 228, 229, 234, 235, 240, 241 GrammarReview: 245-256	Unit 1: 6, 7, 10, 11; Unit 2: 14, 15, 18, 19, 22, 23; Unit 3: 26, 27, 30, 31, 34, 35; Unit 4: 38, 39, 42, 43, 46, 47; Unit 5: 50, 51, 54, 55, 58, 59; Unit 6: 62, 63, 66, 67, 70, 71; Unit 7: 74, 75, 78, 79, 82, 83; Unit 8: 86, 87; Unit 8: 90, 91, 94, 95; Unit 9: 98, 99, 102, 103, 106, 107; Unit 10: 110, 111, 114, 115, 118, 119; Unit 11: 122, 123, 126, 127, 130, 131; Unit 12: 134, 135; Unit 12: 138, 139, 142, 143
4. Sometimes applies punctuation for this level correctly.	Unit 5: 87, 94, 95	NA
5. Conveys information from a table, graph or chart in a coherent paragraph with some difficulty .	Unit 1: 23; Unit 2: 43; Unit 3: 63; Unit 4: 83; Unit 5: 103; Unit 6: 123; Unit 7: 137, 143; Unit 8: 163; Unit 9: 183; Unit 10: 203; Unit 11: 223; Unit 12: 243	Unit 2: 17; Unit 4: 41; Unit 5: 56, 57; Unit 7: 77, 81, 83; Unit 9: 101; Unit 10: 117; Unit 11: 132; Unit 12: 139

ELAA IV Proficiency Standards	Future 4 Student Book	Future 4 Workbook
Writing		
Met		
1. Writes texts of up to four paragraphs, with a clear introduction, general supporting ideas, logical transitions, a conclusion and variety in sentence structures.	Unit 1: 22, 23; Unit 2: 42, 43; Unit 3: 62, 63; Unit 5: 102, 103; Unit 7: 142, 143; Unit 8: 162, 163; Unit 9: 182, 183	Unit 1: 12; Unit 2: 24; Unit 3: 36; Unit 4: 48; Unit 5: 60; Unit 7: 72, 84; Unit 8: 96; Unit 9: 108; Unit 10: 120; Unit 11: 132; Unit 12: 144
2. Writes detailed, formal letters (e.g. letters of recommendation) using business format.	Unit 2: 42, 43; Unit 4: 82, 83	Unit 2: 24; Unit 6: 72
3. Demonstrates good control of complex sentence structures.	Unit 1: 8, 9, 14, 15, 20, 21; Unit 2: 28, 29, 34, 35, 40, 41; Unit 3: 48, 49, 54, 55, 60, 61; Unit 4: 68, 69, 74, 75, 80, 81; Unit 5: 88, 89, 94, 95, 100, 101; Unit 6: 108, 109, 114, 115, 120, 121; Unit 7: 128, 134, 135, 140, 141; Unit 8: 148, 149, 154, 155, 160, 161; Unit 9: 168, 169, 174, 175, 180, 181, 188, 189, 194, 195, 200, 201; Unit 11: 208, 209, 214, 215, 220, 221; Unit 12: 228, 229, 234, 235, 240, 241 Grammar Review: 245-256	Unit 1: 6, 7, 10, 11; Unit 2: 14, 15, 18, 19, 22, 23; Unit 3: 26, 27, 30, 31, 34, 35; Unit 4: 38, 39, 42, 43, 46, 47; Unit 5: 50, 51, 54, 55, 58, 59; Unit 6: 62, 63, 66, 67, 70, 71; Unit 7: 74, 75, 78, 79, 82, 83; Unit 8: 86, 87; Unit 8: 90, 91, 94, 95; Unit 9: 98, 99, 102, 103, 106, 107; Unit 10: 110, 111, 114, 115, 118, 119; Unit 11: 122, 123, 126, 127, 130, 131; Unit 12: 134, 135; Unit 12: 138, 139, 142, 143
4. Often applies punctuation for this level correctly.	Unit 5: 87, 94, 95	NA
5. Summarizes and conveys information from a table, graph or chart in a coherent paragraph with little difficulty.	Unit 1: 23; Unit 2: 43; Unit 3: 63; Unit 4: 83; Unit 5: 103; Unit 6: 123; Unit 7: 137, 143; Unit 8: 163; Unit 9: 183; Unit 10: 203; Unit 11: 223; Unit 12: 243	Unit 2: 17; Unit 4: 41; Unit 5: 56, 57; Unit 7: 77, 81, 83; Unit 9: 101; Unit 10: 117; Unit 11: 132; Unit 12: 139
Exceeds		
1. Writes compositions consisting of four paragraphs that provide clear and logically sequenced ideas supported by relevant details, varied and descriptive word choice, variety in sentence length and structure and an effective conclusion.	Unit 1: 22, 23; Unit 2: 42, 43; Unit 3: 62, 63; Unit 5: 102, 103; Unit 7: 142, 143; Unit 8: 162, 163; Unit 9: 182, 183	Unit 1: 12; Unit 2: 24; Unit 3: 36; Unit 4: 48; Unit 5: 60; Unit 7: 72, 84; Unit 8: 96; Unit 9: 108; Unit 10: 120; Unit 11: 132; Unit 12: 144
2. Selects the format (formal or informal) that best fits the intended purpose of the letter.	Unit 2: 42, 43; Unit 4: 82, 83; Unit 10: 202, 203	Unit 2: 24; Unit 4: 48; Unit 6: 72; Unit 9: 108; Unit 10: 120
3. Consistently demonstrates control of complex sentence structures.	Unit 1: 8, 9, 14, 15, 20, 21; Unit 2: 28, 29, 34, 35, 40, 41; Unit 3: 48, 49, 54, 55, 60, 61; Unit 4: 68, 69, 74, 75, 80, 81; Unit 5: 88, 89, 94, 95, 100, 101; Unit 6: 108, 109, 114, 115, 120, 121; Unit 7: 128, 134, 135, 140, 141; Unit 8: 148, 149, 154, 155, 160, 161; Unit 9: 168, 169, 174, 175, 180, 181, 188, 189, 194, 195, 200, 201; Unit 11: 208, 209, 214, 215, 220, 221; Unit 12: 228, 229, 234, 235, 240, 241 Grammar Review: 245-256	Unit 1: 6, 7, 10, 11; Unit 2: 14, 15, 18, 19, 22, 23; Unit 3: 26, 27, 30, 31, 34, 35; Unit 4: 38, 39, 42, 43, 46, 47; Unit 5: 50, 51, 54, 55, 58, 59; Unit 6: 62, 63, 66, 67, 70, 71; Unit 7: 74, 75, 78, 79, 82, 83; Unit 8: 86, 87; Unit 8: 90, 91, 94, 95; Unit 9: 98, 99, 102, 103, 106, 107; Unit 10: 110, 111, 114, 115, 118, 119; Unit 11: 122, 123, 126, 127, 130, 131; Unit 12: 134, 135; Unit 12: 138, 139, 142, 143
4. Consistently applies punctuation for this level correctly.	Unit 5: 87, 94, 95	NA
5. Conveys information from a table, graph or chart in a coherent paragraph.	Unit 1: 23; Unit 2: 43; Unit 3: 63; Unit 4: 83; Unit 5: 103; Unit 6: 123; Unit 7: 137, 143; Unit 8: 163; Unit 9: 183; Unit 10: 203; Unit 11: 223; Unit 12: 243	Unit 2: 17; Unit 4: 41; Unit 5: 56, 57; Unit 7: 77, 81, 83; Unit 9: 101; Unit 10: 117; Unit 11: 132; Unit 12: 139

ELAA IV Proficiency Standards	Future 4 Student Book	Future 4 Workbook
Listening and Speaking		
Beginning		
1. Restates the gist of oral discourse on personal, social or academic to topics, although some repetition, rephrasing and contextual support is required.	Unit 1: 6, 7, 12, 13, 18, 19, 24; Unit 2: 26, 27, 33, 35, 37, 41; Unit 3: 46, 47, 49, 53, 55-57, 61; Unit 4: 66, 67; Unit 5: 87, 91, 93, 101; Unit 6: 109, 117, 121; Unit 7: 127, 129; Unit 8: 155, 157	NA
2. Comprehends sets of instructions related to tasks on familiar processes or procedures.	Unit 4: 81	NA
3. Responds to open-ended questions asking for clarification (e.g. "Classes begin at 7:00pm, don't they?").	Unit 6: 113-115	NA
4. Responds to expressions of sympathy, empathy, and gratitude in socially and culturally appropriate ways.	NA	NA
5. Prepares oral questions to ask another learner about his or her interests, experiences and preferences.	Unit 1: 7, 13, 19, 21; Unit 2: 26, 27, 29, 33, 35, 37, 41; Unit 3: 46, 47, 49, 53, 55-57, 61; Unit 4: 66, 67; Unit 5: 93, 98; Unit 6: 106, 113, 118, 121; Unit 7: 127, 129, 133, 141; Unit 8: 147, 149, 153, 155, 157, 161; Unit 9: 167, 169, 173, 175, 177, 181; Unit 10: 187, 189, 191, 193, 195, 198, 201; Unit 11: 209, 212, 213, 219; Unit 12: 233, 235	NA
Approaching		
1. Paraphrases main ideas and most important details in oral discourse on personal, social, or academic topics, although a little repetition, rephrasing, and contextual support are required.		NA
2. Integrates a few pieces of oral information to complete a task on familiar processes or procedures.	Unit 4: 81	NA
3. Responds to and asks open-ended questions to clarify and confirm (e.g. "You didn't come to class yesterday, did you?").	Unit 6: 113-115	NA
4. Expresses sympathy, empathy, and gratitude in socially and culturally appropriate ways.	NA	NA
5. Briefly interviews another learner about his or her interests, experiences and preferences and reports on one significant detail.	Unit 1: 7, 13, 19, 21; Unit 2: 26, 27, 29, 33, 35, 37, 41; Unit 3: 46, 47, 49, 53, 55-57, 61; Unit 4: 66, 67; Unit 5: 93, 98; Unit 6: 106, 113, 118, 121; Unit 7: 127, 129, 133, 141; Unit 8: 147, 149, 153, 155, 157, 161; Unit 9: 167, 169, 173, 175, 177, 181; Unit 10: 187, 189, 191, 193, 195, 198, 201; Unit 11: 209, 212, 213, 219; Unit 12: 233, 235	NA
Met		
1. Summarizes main ideas and supporting details in oral discourse on personal, social, or academic topics with little repetition or rephrasing required.	NA	NA
2. Integrates several detailed pieces of oral information to complete a task on familiar processes or procedures.	Unit 4: 81	NA
3. Responds to and asks open-ended questions in order to clarify information (e.g. "You have visited your aunt in the hospital, haven't you?").	Unit 6: 113-115	NA

ELAA IV Proficiency Standards	Future 4 Student Book	Future 4 Workbook
Listening and Speaking		
Met		
4. Expresses sympathy, empathy, gratitude and humor in socially and culturally appropriate ways.	NA	NA
5. Interviews another learner about his or her interests, experiences, and preferences and summarizes the responses.	Unit 1: 7, 13, 19, 21; Unit 2: 26, 27, 29, 33, 35, 37, 41; Unit 3: 46, 47, 49, 53, 55-57, 61; Unit 4: 66, 67; Unit 5: 93, 98; Unit 6: 106, 113, 118, 121; Unit 7: 127, 129, 133, 141; Unit 8: 147, 149, 153, 155, 157, 161; Unit 9: 167, 169, 173, 175, 177, 181; Unit 10: 187, 189, 191, 193, 195, 198, 201; Unit 11: 209, 212, 213, 219; Unit 12: 233, 235	NA
Exceeds		
1. Responds to requests for facts and explain some inferred meanings of a range of descriptive and narrative oral discourse on personal, social and academic topics.	Unit 7: 137, 139, 141; Unit 8: 151, 157, 158, 161; Unit 6: 167; Unit 9: 175, 177, 179; Unit 10: 193, 197; Unit 11: 213, 215, 221; Unit 12: 229, 233, 239, 241	NA
2. Follows an extended set of multistep instructions on tasks for less familiar processes or procedures.	Unit 4: 81	NA
3. Responds to and asks complex open-ended questions (e.g. "You wouldn't have done that if you had known, would you?").	Unit 6: 113-115	NA
4. Expresses sympathy, empathy, gratitude and humor in socially and culturally appropriate ways, including idiomatic expressions .	NA	NA
5. Interviews another learner about his or her interests, experiences, preferences and opinions and evaluates his or her performance .	Unit 1: 7, 13, 19, 21; Unit 2: 26, 27, 29, 33, 35, 37, 41; Unit 3: 46, 47, 49, 53, 55-57, 61; Unit 4: 66, 67; Unit 5: 87, 89, 93, 98; Unit 6: 106, 118, 121; Unit 7: 127, 129, 133, 141; Unit 8: 147, 149, 151, 153, 155, 157, 161; Unit 9: 167, 169, 173, 175, 177, 181; Unit 10: 187, 189, 191, 193, 195, 198, 201; Unit 11: 206, 207, 209, 212, 213, 217-219, 221; Unit 12: 226, 231, 233, 235, 239, 241	NA

Pearson Longman
Future Level 4 Student Book and Workbook
Correlated to
Arizona Adult Education
English Language Acquisition for Adults
Reading, Writing, Listening and Speaking

ELAA V Proficiency Standards	Future 5 Student Book	Future 5 Workbook
Reading		
Beginning		
1. Reads limited vocabulary needed to ask/respond to questions, express feelings, summarize/ report on events, make suggestions, describe past events, predict future events, propose hypotheticals and express intentions and possibilities.	Unit 1:24;Unit 2:38,39,44;Unit 3:64;Unit 4:69,72,73;Unit 7:128,129,139;Unit 8:148,149;Unit 9:178,179;Unit 10:191,193	Unit 1:5,8,9;Unit 2:22,23,26,27;Unit 3:34,35;Unit 4:46,47;Unit 5:63;Unit 6:75,76,77;Unit 8:101;Unit 9:107,112,113;Unit 10:124,125
2. Comprehends sufficient key content and descriptive vocabulary to understand many stories of general popular interest.	Unit 1:14,20,24;Unit 2:44;Unit 3:50,57,64;Unit 4:67,70,74,84;Unit 5:104;Unit 6:124;Unit 7:144;Unit 8:160,164;Unit 9:180,184;Unit 10:192,198,204	Unit 1:6,7,10,11;Unit 2:16,17,20,21;Unit 3:32,33,38,39;Unit 4:44,45,50,51,52,53,56,57;Unit 5:58,59,60,61;Unit 6:74,75,78,79,80,81;Unit 7:84,85,88,89,92,93;Unit 8:96,97,100,101,104,105;Unit 9:106,107,109,109,114,115;Unit 10:119,122,123,126,127
3. Occasionally determines the meaning of vocabulary using common Greek and Latin roots (e.g. post, aqua, tri, bi).	Pre-Unit :3	Unit 1:12,13;Unit 6:71;Unit 8:105
4. Occasionally determines the meaning of some figurative language, including similes, personification and idioms in literary text.	Unit 5:100,101	Unit 5:67
5. Determines the various meanings, pronunciation and syllabication of words by using a dictionary.	Pre-Unit :3	Unit 1:12,13;Unit 2:24,25;Unit 3:30,31;Unit 4:48,49;Unit 5:66;Unit 6:70,71;Unit 7:86;Unit 9:117
6. Finds general information and specific details in authentic, multipurpose texts , (e.g. daily newspaper, short stories, popular novels and sections of textbooks).	Unit 1:12,13,16,24;Unit 2:26,27,44;Unit 3:48,49,57,64;Unit 4:67,70,74,84;Unit 5:86,87,104;Unit 6 106,107,112,113,118,119,14;Unit 7:126,127,130-133,136,137,144;Unit 8:150-157,160,161,164;Unit 9:166,167,172-175,180,181,184;Unit 10:192,193,198,199,204	Unit 1:6,7,10,11;Unit 2:16,17,20,21;Unit 3:32,33,38,39;Unit 4:44,45,50,51,52,53,56,57;Unit 5:58,59,60,61;Unit 6:74,75,78,79,80,81;Unit 7:84,85,88,89,92,93;Unit 8:96,97,100,101,104,105;Unit 9:106,107,109,109,114,115;Unit 10:119,122,123,126,127
7. Compares and contrasts original text to a summary for accuracy.	Unit 1:13;Unit 2:34;Unit 3:49,56;Unit 4:69	NA
8. Identifies vocabulary used in discussion of author's technique and Purpose	Unit 1:22;Unit 2:34;Unit 3:56,62;Unit 5:86,102;Unit 6:112,118,121,122;Unit 7:136,139,142;Unit 8:150,157,159,162;Unit 9:172,177,180,182;Unit 10:191,193,202	Unit 2:20;Unit 3:39;Unit 6:79;Unit 7:88;Unit 8:97;Unit 9:108;Unit 10:122
9. Distinguishes fact from opinion in persuasive text.	Unit 3:62,63;Unit 6:122,123;Unit 8:147,150,151,159,160,161	Unit 8:96,97
10. Follows, explains and paraphrases instructions of compliance.	Unit 3:49;Unit 4:69,82	Unit 3:32,33,39;Unit 4:45

ELAA V Proficiency Standards	Future 5 Student Book	Future 5 Workbook
Reading		
Approaching		
1. Reads ordinary and somewhat limited vocabulary needed to give and respond to feedback, support or refute an opinion, analyze a point of view, persuade others and mediate conflicts.	Unit 2:38,39;Unit 6:118,119;Unit 6:121;Unit 8:150,157	Unit 8:97,101
2. Comprehends sufficient key content and descriptive vocabulary, idioms and colloquial expressions in order to interpret many stories of general interest.	Unit 5:100,101;Study Skills:216	Unit 5:67;Unit 8:102,103;Unit 9:111
3. Sometimes determines the meaning of vocabulary using common Greek and Latin roots (e.g. video, mega, minus).	NA	Unit 1:12,13,Unit 6:71;Unit 8:105
4. Sometimes determines the meaning of some figurative language, including similes, personification and idioms in literary text.	Unit 5:100,101;Study Skills:216	Unit 5:67
5. Determines the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech and correct spellings by using general and specialized dictionaries.	Pre-Unit :3	Unit 1:12,13;Unit 2:24,25;Unit 3:30,31,43;Unit 4:48,49;Unit 5:66;Unit 6:70,71;Unit 7:86,87;Unit 8:102,103;Unit 9:110,111,117;Unit 10:120
6. Grasps the meaning of text and paraphrases or summarizes key points in various texts.	Unit 1:13;Unit 3:49,56;Unit 4:69;Unit 5:86,87;Unit 6:106,107;Unit 7:136,137	Unit 4:44,45;Unit 5:58,59,62,64,65
7. Compares and contrasts the organizational structures of various texts (cause and effect, logical order, problem-solution).	Unit 1:22;Unit 2:34;Unit 3:56,62,63;Unit 4:67;Unit 5:102,103;Unit 6:118,122,123;Unit 7:142,143;Unit 8:162,163;Unit 9:175,177,183;Unit 9:172,174,175,177,182;Unit 10:191,193;Unit 10:202,203 Life Skills Writing:205-211	Unit 3:39;Unit 6:79;Unit 7:88;Unit 8:97;Unit 10:122
8. Recognizes techniques authors use to achieve their purposes.	Unit 2:34;Unit 3:62,63;Unit 4:67;Unit 6:122,123;Unit 7:142,143;Unit 8:162,163;Unit 9:172,174,175,177,182;Unit 10:191,193;Unit 10:202,203 Life Skills Writing:205-211	Unit 3:39;Unit 6:79;Unit 7:88;Unit 8:97;Unit 10:122
9. Distinguishes fact from opinion in text providing some supporting evidence from text.	Unit 3:62,63; Unit 6:122,123; Unit 8:150,151,159	Unit 8:96,97
10. Completes a multi-step, unfamiliar process or procedural task.	Unit 10:188,189	Unit 10:119
Met		
1. Reads purposeful and somewhat varied vocabulary needed to give and respond to feedback, support or refute an opinion, analyze a point of view, persuade others and mediate conflicts.	Unit 2:38,39;Unit 6:118,119;Unit 6:121;Unit 8:150,157	Unit 8:97,101
2. Comprehends an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret print material.	Unit 5:100,101;Study Skills:216	Unit 5:67
3. Often determines the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes.	NA	Unit 1:12,13,Unit 6:71;Unit 7:87;Unit 8:105

ELAA V Proficiency Standards	Future 5 Student Book	Future 5 Workbook
Reading		
Met		
4. Often determines the meaning of some figurative language, including similes, personification and idioms in literary text.	Unit 5: 101, 101; StudySkills: 216	Unit 5:67
5. Determines the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech and correct spellings by using dictionaries, thesauri, and glossaries.	NA	Unit 1:12,13;Unit 2:24,25;Unit 3:30,31,43;Unit 4:48,49;Unit 5:66;Unit 6:70,71;Unit 7:86,87;Unit 8:102,103;Unit 9:110,111,117;Unit 10:120
6. Draws conclusions and expresses own opinion about ideas in text including evaluating the ideas in text.	Unit 2: 26; Unit 3: 62, 63 Unit 8: 146, 147, 150, 151, 157, 159	Unit 4:55
7. Compares and contrasts the central ideas and concepts from selected readings on a specific topic.	Unit 2: 34; Unit 5: 86, 87; Unit 8: 146, 147, 162, 163	NA
8. Explains how authors use techniques to achieve their purposes.	Unit 2: 34; Unit 3: 62, 63; Unit 4: 67; Unit 6: 122, 123; Unit 7: 142, 143; Unit 8: 162, 163; Unit 9: 172, 174, 175, 177, 182; Unit 10: 191, 193; Unit 10: 202, 203 LifeSkillsWriting: 205-211	Unit 6:79
9. Evaluates the facts and other details that support the author's argument regarding a particular idea.	Unit 3: 62, 63; Unit 5: 86, 87	Unit 8:96,97
10. Comprehends and follows formal instructions for a process or procedure that requires integration or synthesis of several pieces of information.	Unit 10: 188, 189	Unit 10:119
Exceeds		
1. Reads accurate, extensive vocabulary needed to give and respond to feedback, support or refute an opinion, analyze a point of view, persuade others and mediate conflicts.	Unit 2: 38, 39; Unit 6: 118, 119; Unit 6: 121; Unit 8: 150, 157	Unit 8:97,101
2. Interprets idiomatic expressions, colloquialisms, culturally embedded verbal humor and sarcasm.	Unit 5: 100, 101; StudySkills: 216	Unit 5:67
3. Consistently determines the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes.	NA	Unit 1:12,13,Unit 6:71;Unit 7:87;Unit 8:105
4. Consistently determines the meaning of some figurative language, including similes, personification and idioms in literary text.	Unit 5: 100, 101; StudySkills: 216	Unit 1:12,13,Unit 6:71;Unit 7:87;Unit 8:105
5. Determines the meanings, pronunciation, syllabication, synonyms, antonyms, parts of speech and correct spellings by using dictionaries, thesauri, glossaries, CD-Rom and the Internet.	NA	Unit 1:12,13;Unit 2:24,25;Unit 3:30,31,43;Unit 4:48,49;Unit 5:66;Unit 6:70,71;Unit 7:86,87;Unit 8:102,103;Unit 9:110,111,117;Unit 10:120
6. Uses inferences to integrate several specific pieces of information across paragraphs or sections of text.	Unit 8: 156, 157	Unit 4:52-55,Unit 8:100,101
7. Synthesizes information from multiple sources to solve problems or draw conclusions.	Unit 7: 126-144; Unit 8: 146-164	Unit 4:50,51Unit 8:96-99
8. Evaluates effectiveness of techniques authors employ for specific purposes.	Unit 10: 193	Unit 10:122
9. Evaluates the elements of the author's argument and identifies inferences or fallacies in expository or persuasive text.	Unit 3: 62, 63; Unit 5: 86, 87	Unit 6:78,79;Unit 8:97,101
10. Identifies factual and implied meanings in statements of rules, regulations and laws.	Unit 7: 130-134, 136, 138, 139; Unit 8: 146-164	Unit 7:84,85,88,89Unit 8:96-101

ELAA V Proficiency Standards	Future 5 Student Book	Future 5 Workbook
Writing		
Beginning		
1. Demonstrates minimal knowledge of the writing process.	Unit 1: 22, 23	Unit 1: 5, 9; Unit 3: 35, 39
2. Writes simple essays of up to four paragraphs long that may lack organization, focus and/ or awareness of audience.	Unit 1: 22, 23; Unit 3: 62, 63	Unit 3: 35; Unit 8: 95, 97; Unit 10: 123, 127
3. Lists information relating to resumes.	Unit 1: 17; Unit 2: 30, 31, 43	Unit 2: 18
Approaching		
1. Demonstrates some knowledge of the writing process.	Unit 1: 22, 23; Unit 3: 62, 63	Unit 1: 5, 9; Unit 3: 35, 39
2. Writes simple essays of up to four paragraphs that provide some organization and logic in sequencing ideas although there is some digression and over-elaboration and / or minimal awareness of audience.	Unit 1: 22, 23; Unit 3: 62, 63; Unit 4: 82, 83; Unit 5: 102, 103; Unit 6: 122, 123; Unit 7: 142, 143; Unit 8: 162, 163; Unit 9: 182, 183; Unit 10: 202, 203; StudySkills: 218; Goal Setting: 221	Unit 8: 95, 97; Unit 10: 123, 127
3. Organizes and writes simple resumes.	Unit 2: 30, 31; Life Skills Writing 206; Functional Resume: 222	Unit 2: 18
Met		
1. Demonstrates knowledge of writing process by using graphic organizers, editing and research techniques, revising and writing resources .	Unit 1: 22, 23; Unit 3: 62, 63; Unit 4: 82, 83; Unit 5: 102, 103	NA
2. Writes five paragraph essays that are clearly organized, develop and support a main idea or argument, use word choices that enhance meaning, exhibit a variety of sentence structures (e.g. technical instructions, opinions) and demonstrate an awareness of audience.	Unit 1: 22, 23; Unit 3: 62, 63; Unit 4: 82, 83; Unit 5: 102, 103; Unit 6: 122, 123; Unit 7: 142, 143; Unit 8: 162, 163; Unit 9: 182, 183; Unit 10: 202, 203; Study Skills: 218; GoalSetting: 221	NA
3. Writes chronological and functional resumes (including objectives, work experience, educational background and references) .	Unit 2: 30, 31, 42, 43 Life Skills Writing: 206 Functional Resume: 222	NA
Exceeds		
1. Demonstrates ability to self-critique one's strengths and weaknesses in the performance of the writing process and to identify areas for improvement and there sources available to foster improvement.	Unit 1: 23; Unit 2: 43; Unit 3: 63; Unit 4: 83; Unit 5: 103; Unit 6: 123; Unit 7: 143; Unit 8: 163; Unit 9: 183; Unit 10: 203; Study Skills: 218	NA
2. Writes concise 5 paragraph essays that are clearly organized, develop and support a main idea with ample and varied details, effective language , word choices that enhance meaning and exhibit a variety of sentence structures.	Unit 1: 22, 23; Unit 3: 62, 63; Unit 4: 82, 83; Unit 5: 102, 103; Unit 6: 122, 123; Unit 7: 142, 143; Unit 8: 162, 163; Unit 9: 182, 183; nit10: 202, 203; StudySkills: 218; Goal Setting: 221	NA
3. Writes detailed resumes.	Unit 2: 30, 32; Life Skills Writing: 206; Functional Resumes: 222	NA

ELAA V Proficiency Standards	Future 5 Student Book	Future 5 Workbook
Listening and Speaking		
Beginning		
1. Paraphrases main ideas of several general conversations or academic presentations on familiar topics .	Unit 3: 49; Unit 5: 86	NA
2. Identifies something about the emotional state of the speaker from the tone and intonation of the discourse.	NA	NA
3. Recognizes appropriate register used in formal and informal situations.	NA	NA
4. Prepares and delivers a short oral report in a content area.	Unit 7: 127, 129, 131, 133, 135, 139; Unit 8: 149, 151, 155; Unit 9: 169, 171, 173, 175, 179, 181	NA
5. Follows multi-step technical instructions to carry out a familiar process .	Unit 10: 189	NA
Approaching		
1. Summarizes main ideas and supporting details of several general interest conversations or academic presentations on familiar topics .	Unit 3: 49; Unit 4: 69; Unit 5: 86	NA
2. Identifies the emotional tone and register (e.g. private vs. public voice) of oral discourse.	NA	NA
3. Recognizes and uses the different registers used in formal and informal situations.	NA	NA
4. Delivers an impromptu speech on a particular subject that is organized and tailored to the audience.	NA	NA
5. Follows multi-step technical instructions to carry out an unfamiliar process .	Unit 10: 189	NA
Met		
1. Compares and contrasts main ideas and supporting details from several general interest conversations or academic presentations on familiar and unfamiliar topics .	Unit 10: 186, 187, 190, 191, 204	NA
2. Interprets the “unspoken” emotion or mood of a speaker, and infers speaker’s bias, such as sarcasm or irreverence.	NA	NA
3. Recognizes irony, sarcasm and humor in a variety of interactions.	NA	NA
4. Delivers an impromptu speech on a particular subject that persuades mediates or negotiates and is tailored to the audience.	NA	NA
5. Gives and follows multi-step technical instructions, such as programming a DVD player.	Unit 10: 189	NA
Exceeds		
1. Gives point of view on general interest conversations or academic presentations on familiar and unfamiliar topics heard in a variety of regional accents .	NA	NA
2. Interprets the situation, relationship, attitudes, and mood of participants in a discourse or an interview, and summarizes the information presented.	NA	NA
3. Recognizes and interprets humor in a political cartoon, situation comedy or a joke.	NA	NA
4. Prepares and delivers a speech defending a point of view or presenting a specific proposal that is organized, suited to the audience and employs resource materials .	Unit 6: 120, 121	NA
5. Gives and follows multi-step instructions in an extended set of technical directions , such as hooking up a personal computer.	Unit 10: 189	NA