

Future: English for Results
Correlation of Instructional Materials
to
EL/Civics Objectives



EL Civics Objective #1

Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards

01-1 Read suggested financial statements; identify and define the specific vocabulary associated with financial institutions (See CASAS 1.8.1, 1.8.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	1	206-207
TE/SB	4	12	1	225

01-2 Compare advantages and disadvantages of using cash, credit, checks, debit cards or online services to make purchases and pay expenses (See CASAS 1.3.1, 1.8.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	4	212
TE/SB	4	12	2	228

01-3 Read and discuss credit card and bank statements simplified for beginning Levels (See CASAS 1.8.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	1	207

01-5 Examine personal spending habits in order to identify ways to create a budget (See CASAS 1.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	6	215
TE/SB	4	12	4	232-233

01-6 List and discuss credit card issues including ways to build good credit (See CASAS 1.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	4	212

01-7 Fill out a basic application for a bank account; identify requirements for opening an account (See CASAS 1.8.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	12	1	227

01-8 identify the vocabulary for different types of bank accounts, statements and financial institutions (See CASAS 1.8.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	1	207
TE/SB	4	12	1	226-227

01-11 Read and fill out a personal check, a check register and/or deposit and withdrawal slips (See CASAS 1.8.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	1	207

01-13 Conduct simple conversations with a bank teller or other banking institution employee (See CASAS 0.1.2, 1.8.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	2	209

01-14 Compare the advantages and disadvantages of using the services of banks, credit unions, credit card companies and check cashing services (See CASAS 1.8.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	2	208

01-15 Fill out bank applications such as for a loan or a checking or savings account (See CASAS 1.8.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	2	209

EL Civics Objective #4

Describe methods and procedures to obtain housing and related services including low-cost community housing

04-01 Name and identify various types of housing, areas of the home, common household items and common household problems (See CASAS 1.4.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	7	1	114-115
TE/SB	Intro	7	2	116-117
TE/SB	Intro	7	3	118-119
TE/SB	1	6	1	106-107
TE/SB	1	6	2	108-109
TE/SB	1	6	3	110-111
TE/SB	1	6	4	112-113
TE/SB	1	6	6	116-117
TE/SB	2	2	1	86-87
TE/SB	2	2	2	88-89
TE/SB	2	2	3	90-91
TE/SB	4	6	1	106-107

04-02 Ask appropriate questions to rent or buy housing (See CASAS 1.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	7	2	116-117
TE/SB	1	6	5	114-115
TE/SB	2	5	5	94-95
TE/SB	2	5	6	96-97
TE/SB	3	11	9	220-221
TE/SB	4	6	1	106-107
TE/SB	4	6	5	115

04-03 Select appropriate housing by interpreting classified ads, signs, and other information (See CASAS 1.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	7	4	121
TE/SB	1	3	3	110
TE/SB	1	6	7	118-119
TE/SB	2	5	4	92-93
TE/SB	2	5	6	96-97
TE/SB	3	11	9	220-221

04-04 Read and explain rental agreements (See CASAS 1.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	3	110-111

04-05 Obtain, maintain, or cancel housing utilities (See CASAS 1.4.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	8	218-219
TE/SB	3	11	9	220-221

04-06 Report and/or discuss issues of concern with landlord, property manager or real estate agent (See CASAS 1.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	4	112-113
TE/SB	2	2	1	86-87
TE/SB	2	2	2	88-89
TE/SB	2	2	3	90-91

04-07 Read and discuss information about tenants', landlords' or home buyers' rights (See CASAS 1.4.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	4	112-113

04-08 Complete an application to rent housing or apply for a mortgage (See CASAS 1.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	5	4	93, 260

04-09 Interpret a utility bill (See CASAS 1.5.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	11	8	218-219

EL Civics Objective #5

Interpret lease and rental agreements and recognize responsibilities of renters and landlords

5-1 Identify terms used in lease and rental agreements (See CASAS 1.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	1	105-106
TE/SB	4	6	3	110-111

5-2 Read authentic lease and rental agreements (See CASAS 1.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	3	110-111

5-3 Identify features of a lease (See CASAS 1.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	3	110-111

5-4 Compare common information found in leases and/or rental agreements, including rights and responsibilities of renters and landlords (See CASAS 1.4.3, 1.4.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	1	106-107
TE/SB	4	6	2	108-109
TE/SB	4	6	3	110-111
TE/SB	4	6	4	112-113

5-5 Identify and contact agencies that can provide assistance with lease and rental issues

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	4	112-113

5-7 Read a lease or rental agreement and determine whether or not to accept the agreement based on the issues studied (See CASAS 1.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	3	110-111

5-8 Fill out a standard rental or lease agreement

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	5	4	93, 260

5-9 Write a note or letter to a landlord about a lease or rental agreement.

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	4	111-112

5-10 Write a note or letter to a landlord describing a situation that violates the terms of a lease or rental agreement

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	9	122-123

EL Civics Objective #6

Identify basic housing issues; including home maintenance problems tenant rights and responsibilities. Advocate for solutions.

6-1 Research and identify options for rental, purchase, or temporary shelter/housing (See CASAS 1.4.1, 1.4.2, 1.4.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	7	2	116-117
TE/SB	1	6	5	114-115
TE/SB	2	5	5	94-95
TE/SB	2	5	6	96-97
TE/SB	3	11	9	220-221
TE/SB	4	6	1	106-107
TE/SB	4	6	5	115

6-2 Read about and discuss how to obtain housing and related services (See CASAS 1.4.1, 1.4.2, 1.4.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	4	112-113

6-3 Identify and discuss issues students encounter as tenants (See CASAS 1.4.5, 1.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	4	112-113
TE/SB	4	6	7	118-119
TE/SB	4	6	8	120-121
TE/SB	2	2	3	90-91

6-4 Identify, read about and discuss tenant rights and options for conflict resolution (See CASAS 1.4.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	4	112-113

6-5 Report maintenance problems to landlord (See CASAS 1.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	4	112-113
TE/SB	4	6	7	119-120

6-6 Name and identify common home maintenance problems (See CASAS 1.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	2	1	86-87
TE/SB	2	2	2	88-89
TE/SB	2	2	3	90-91

6-7 Write a letter of complaint to a landlord or housing agency (See CASAS 1.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	6	9	122-123

EL Civics Objective #7

Identify effective ways to safeguard families and homes including the use of community and governmental resources

7-2 Demonstrate appropriate procedures for reporting crimes, accidents, or other emergencies (See CASAS 5.8.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	11	2	208-209
TE/SB	5	3	4	52-53

7-4 List and/or describe the most effective methods for reducing the risk of burglary, theft, and sexual assault

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	7	59
TE/SB	4	3	8	61

7-5 Access the Department of Motor Vehicles website or other appropriate website, research and explain issues related to driving safely in the U.S. such as defensive driving or road rage etc. (See CASAS 5.8.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	3	3	50-51

7-6 Identify common warning labels found on household items (See CASAS 3.4.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186-187
TE/SB	1	11	4	213
TE/SB	1	11	9	222
TE/SB	2	7	4	132-133

7-7 Demonstrate appropriate procedures and use appropriate language for calling 911 in emergencies (See CASAS 2.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	4	184-185
TE/SB	2	11	2	208-209
TE/SB	4	5	2	88-89

TE/SB	4	5	7	98-99
TE/SB	4	5	8	100-101
TE/SB	4	8	4	152-153

7-8 Identify and describe safety issues such as self-defense, gang violence, and domestic abuse (See CASAS 5.3.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	8	4	152-153

7-9 Ask for information about crime and accident prevention (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	11	4	212-213
TE/SB	2	11	7	217-219
TE/SB	4	5	1	86-87
TE/SB	4	10	4	192-193
TE/SB	4	10	5	194-195

7-10 Report orally or in writing about accidents, crimes or suspicious activities (See CASAS 5.8.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	11	2	208-209
TE/SB	2	11	5	214-215
TE/SB	2	11	6	216-217
TE/SB	3	7	5	135
TE/SB	3	7	6	137
TE/SB	3	7	9	141
TE/SB	4	7	7	138-139
TE/SB	4	7	8	140-141

EL Civics Objective #8

Identify a local community need or civic-oriented complaint; research and address the issue

8-1 Research and discuss issues that most affect the community (See CASAS 5.6.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	4	52-53
TE/SB	4	3	6	56-57
TE/SB	4	3	7	58-59
TE/SB	4	3	8	60-61
TE/SB	5	9	3	170-171
TE/SB	5	9	5	174-175

8-2 Analyze and categorize possible solutions to community problems or needs (See CASAS 5.6.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	4	54-55
TE/SB	5	9	3	170-171
TE/SB	5	9	5	174-175
TE/SB	5	9	6	176-177
TE/SB	5	9	7	178-179

8-3 Research departments of city government and the services they provide (See CASAS 5.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	3	50-51
TE/SB	4	3	7	58-59
TE/SB	5	9	2	168-169

8-9 Identify problems in the local community (See CASAS 5.6.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	4	52-53
TE/SB	4	3	6	56-57
TE/SB	4	3	7	58-59
TE/SB	4	3	8	60-61

8-10 *Make a simple map of the community showing areas of community problems (e.g., unattended areas) and assets (e.g., good parks)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	1	187
TE/SB	1	10	3	190

EL Civics Objective #10

Identify, locate, and map important places in the community, the state, and the country, and list services available and/or importance of each location

10-1 Make a map of the local neighborhood or city that includes important places in the community (See CASAS 2.2.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	10	1	163
TE/SB	1	10	1	187
TE/SB	1	10	3	190

10-3 Research important places in the community, the state, and/or the country in order to report on visitor information (i.e., location, fees, hours, services provided, transportation etc.) and cultural and historical information (See CASAS 2.6.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	3	8	60-61

10-4 Locate maps of the community, the state, and the country on the Internet (See CASAS 2.2.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	3	8	60-61

10-5 Name important places in the community, their locations and the importance of the location or services provided, if applicable (See CASAS 2.1.1, 2.6.3, 5.2.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	1	187
TE/SB	1	10	3	190
TE/SB	2	5	8	99

10-6 Ask and answer questions about locations and hours of community agencies or other important places in the community (See CASAS 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	2	188-189
TE/SB	1	10	3	190
TE/SB	1	10	6	196-197
TE/SB	4	3	1	46-47

10-7 Identify/name services available at selected community agencies or other important places in the community (See CASAS 2.5.5, 2.5.1, 2.5.2, 2.5.3; 2.5.6, 2.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	6	196-197
TE/SB	1	10	7	198-199
TE/SB	3	2	9	41
TE/SB	3	2	10	43
TE/SB	4	3	1	46-47

10-8 Find important places/community agencies on a map (See CASAS 2.2.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	2	188-189
TE/SB	1	10	3	190
TE/SB	2	5	7	98
TE/SB	4	3	1	46-47
TE/SB	4	3	3	51

EL Civics Objective #`11

Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation

11-1 Write and/or report personal information: name, place of birth, and native language, etc. (See CASAS 0.2, 0.2.1, 0.2.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	1	8-9
TE/SB	Intro	1	2	10-11
TE/SB	Intro	1	7	20-21
TE/SB	Intro	2	5	36-37
TE/SB	1	1	2	8-9
TE/SB	1	1	3	10-11
TE/SB	2	1	4	12-13
TE/SB	3	1	3	11
TE/SB	4	1	6	17

11-2 Ask questions about cultural information (See CASAS 2.7.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	Intro	2	7	40-41
TE/SB	Intro	3	6	56-57
TE/SB	Intro	4	7	74-75
TE/SB	Intro	5	6	90-91
TE/SB	Intro	6	7	108-109
TE/SB	Intro	7	6	124-125
TE/SB	Intro	8	8	140-141
TE/SB	Intro	9	6	156-157
TE/SB	1	1	6	16-17
TE/SB	2	1	8	20-21
TE/SB	2	4	7	78-79

11-3 Interview classmates about cultural information (See CASAS 2.7.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	Intro	2	7	40-41
TE/SB	Intro	3	6	56-57
TE/SB	Intro	4	7	74-75
TE/SB	Intro	5	6	90-91
TE/SB	Intro	6	7	108-109
TE/SB	Intro	7	6	124-125
TE/SB	Intro	8	8	140-141
TE/SB	Intro	9	6	156-157
TE/SB	2	1	8	20-21

11-4 Identify classmates' countries of origin on a map (See CASAS 2.7.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	1	8-9
TE/SB	3	1	1	6-7

11-5 Read stories about different cultures (See CASAS 2.7.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	Intro	2	7	40-41
TE/SB	Intro	3	6	56-57
TE/SB	Intro	4	7	74-75
TE/SB	Intro	5	6	90-91
TE/SB	Intro	6	7	108-109
TE/SB	Intro	7	6	124-125
TE/SB	Intro	8	8	140-141
TE/SB	Intro	9	6	156-157

11-8 Report orally or in writing about one's cultural background (See CASAS 2.7.2, 2.7.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	Intro	2	7	40-41
TE/SB	Intro	3	6	56-57
TE/SB	Intro	4	7	74-75
TE/SB	Intro	5	6	90-91
TE/SB	Intro	6	7	108-109
TE/SB	Intro	7	6	124-125
TE/SB	Intro	8	8	140-141
TE/SB	Intro	9	6	156-157
TE/SB	2	1	8	20-21
TE/SB	3	1	5	15-16

11-9 Interview someone regarding his/her cultural background; report orally or in writing about that person (See CASAS 0.2, 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23

11-10 Ask questions of student speakers regarding cultural issues and take notes (See CASAS 0.2, 0.2.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	3	1	5	15-16

11-12 Read and talk about history of race relations (and other issues) in the U.S.A and in students' home countries (See CASAS 2.7.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	1	4	72-73

11-13 Research and describe to others how different cultures resolve various issues: (e.g., childcare, elder care, and/or the environment). (See CASAS 2.7.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	1	4	72-73
TE/SB	4	8	4	152
TE/SB	4	11	9	222-223
TE/SB	5	3	4	53
TE/SB	5	8	9	162-163

11-15 Search the Internet or other resource to find local or regional information (employment, statistics, and maps) that relates to cross-cultural and/or societal issues (See CASAS 4.5, 4.5.2, 4.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	2	1	26-27

EL Civics Objective # 12

Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signal

12-1 Identify and interpret traffic lights, and signals (See CASAS 1.9.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	11	7	219

12-2 Identify and interpret regulatory and warning signs (See CASAS 1.9.1, 2.2.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	10	5	170-171
TE/SB	1	10	4	192
TE/SB	4	11	7	219

12-4 Discuss law enforcement penalties related to child safety seats, seat belt regulations, etc. (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	11	7	218-219
TE/SB	5	3	6	56-57

12-5 Identify various types of vehicles for the purpose of reporting accidents (See CASAS 1.9.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	7	5	135-136
TE/SB	5	3	4	52-53

12-6 Identify basic car parts for the purpose of reporting accidents (See CASAS 1.9.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	7	7	138-139
TE/SB	5	3	4	52-53

12-7 Fill out application for DMV identification or driver's license (see CASAS 0.2.2, 2.5.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	1	4	12-13, 256

12-8 Respond to a police officer when stopped for a traffic violation (See CASAS 1.9.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	11	8	220-222
TE/SB	5	3	6	56-57

12-10 Read and interpret written citations related to traffic or vehicle violation (See CASAS 1.9.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	11	7	219
TE/SB	5	8	6	156-157

12-12 Research and interpret information on traffic court procedures and fees

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	8	6	156-157

EL Civics Objective # 13

Interact with educational institutions including schools for children and schools or agencies with programs for adult learners

13-1 Using a map, find essential physical locations on a school campus, at a district office, etc. (See CASAS 2.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	4	34-35
TE/SB	1	3	7	59

13-2 Interact orally with school personnel (such as a child's teacher, one's own teacher, or a school counselor) in a conference, at an open house, on the telephone, etc. (See CASAS 2.5.5, 0.1.5, 8.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	3	171
TE/SB	2	9	4	172-173
TE/SB	2	9	5	174-175
TE/SB	4	9	1	166-167

13-3 Read and write school correspondence with content such as excusing an absence or relating problems, stating issues etc. (See CASAS 2.5.5, 0.2.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	3	1	47
TE/SB	3	3	8	58-59
TE/SB	4	9	3	170-171
TE/SB	4	9	4	172-173

13-5 Label pictures, identify vocabulary, and/or describe some things that adult learners can do to help their children or themselves be successful learners (See CASAS 7.4.1, 3.5.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	6	38-39
TE/SB	1	3	4	52-53
TE/SB	3	3	2	48-49
TE/SB	3	3	3	50-51
TE/SB	3	3	9	60-61

13-6 List children's names and birthdates (See CASAS 0.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	4	9	82

13-7 List the names of teachers, classroom numbers, and school name and phone number (See CASAS 2.2.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	5	6	96-97

13-8 Demonstrate the ability to call the school and report an absence (See CASAS 2.1.7, 2.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	4	172-173

13-10 Fill out a school form such as a registration form or permission slip (See CASAS 2.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	5	36-37

EL Civics Objective # 14

Identify educational opportunities and research education/training required to achieve a personal goal

14-2 Research educational opportunities and resources using the internet or other resources (See CASAS 4.1.4, 7.4.4, 2.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	5	5	94-95

14-3 Identify jobs of interest and the education/training required (See CASAS 4.1.8, 4.4.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	3	198-199
TE/SB	3	8	4	152-153
TE/SB	3	8	7	158-159
TE/SB	4	2	5	34-35
TE/SB	5	1	1	7
TE/SB	5	1	4	12-13

14-4 Identify and/or research education/training providers available in the local community, such as local adult schools, community colleges, and Regional Occupational Programs (ROPs). Present findings of special interest to class (See CASAS 4.4.5, 2.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	5	5	94-95
TE/SB	5	5	6	96-97

14-5 Read, analyze, and complete school admission applications (See CASAS 4.1.4, 0.2.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	4	173
TE/SB	4	1	6	17

14-6 Identify a personal goal and determine appropriate steps to achieve it. Report goal and describe appropriate steps to achieve it orally or in writing (See CASAS 4.4.5, 7.1.1, 7.1.2, 7.1.3, 7.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	1	26-27
TE/SB	3	2	3	30-31
TE/SB	3	2	7	38-39
TE/SB	3	2	8	40-41
TE/SB	4	2	1	26-27
TE/SB	5	1	5	14-15
TE/SB	5	1	6	16-17
TE/SB	5	1	7	18-19

14-7 Request school admission applications from two or more educational institutions (See CASAS 2.8.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	4	173
TE/SB	4	1	6	17

EL Civics Objective # 15

Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies.

15-1 Demonstrate proper use of the telephone for contacting emergency service agencies (See CASAS 2.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	4	184-185
TE/SB	2	11	2	207-209
TE/SB	4	5	7	98-99
TE/SB	4	5	8	100-101
TE/SB	4	8	4	152-153

15-2 Use appropriate language on the telephone to call local community emergency services: fire department, police department, hospital, etc. (See CASAS 2.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	4	184-185
TE/SB	2	11	2	207-209
TE/SB	4	5	2	88-89
TE/SB	4	5	7	98-99
TE/SB	4	5	8	100-101
TE/SB	4	8	4	152-153

15-4 Identify safety and emergency signs normally posted in the community, e.g. hospital, slow, caution, reduced speed, stop signs, etc. (See CASAS 2.5.4, 1.9.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	10	5	170-171
TE/SB	1	10	4	192
TE/SB	4	11	7	219

15-5 Use telephone book or other resource to locate legal assistance agencies
(See CASAS 5.3.2, 2.1.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	7	8	140

EL Civics Objective # 16

Follow appropriate procedures to access community assistance agencies available in the case of an emergency or disaster

16-1 Identify what constitutes an emergency or disaster, listing examples (See CASAS 3.4.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	9	4	172-172
TE/SB	2	11	1	206-207
TE/SB	2	11	5	214-215
TE/SB	5	4	1	66-67
TE/SB	5	4	2	68-69
TE/SB	5	4	3	70-71

16-2 Read selections describing past or possible future emergencies. Discuss how people responded/will respond and the role of assistance agencies (See CASAS 1.9.7, 2.5.1, 3.4.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	9	4	172-172
TE/SB	2	11	4	213-214
TE/SB	2	11	5	215-216
TE/SB	2	11	6	217
TE/SB	5	4	1	66-67
TE/SB	5	4	2	68-69
TE/SB	5	4	3	70-71

16-3 Interview someone from the local community who has survived an emergency or disaster (earthquake, flood, etc.). Summarize orally or in writing the responses of the person interviewed (See CASAS 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	4	4	73

16-4 Use the Internet, phone book, library etc. to locate assistance agencies available in the community (See CASAS 2.1.1, 2.5.1, 7.4.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	7	8	140

16-7 Describe, either orally or in writing, the appropriate steps to take in response to specific types of emergencies (See CASAS 2.1.2, 2.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	4	184-185
TE/SB	2	11	2	207-209
TE/SB	2	11	4	212-213

16-9 Use appropriate language on the telephone to call local community emergency services: fire department, police department, hospital, etc. (See CASAS 2.1.2, 2.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	4	184-185
TE/SB	2	11	2	207-209
TE/SB	4	5	2	88-89
TE/SB	4	5	7	98-99
TE/SB	4	5	8	100-101
TE/SB	4	8	4	152-153

EL Civics Objective # 19

Identify the rights of immigrants in the United States, and access local and state agencies that specialize in these rights

19-1 Name and distinguish the differences among immigrant status categories (See CASAS 5.3.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	7	138-139

19-2 Read and interpret adapted texts of the U.S. Bill of Rights and Amendments (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	10	242-243
TE/SB	5	7	4	132-133

19-3 Read and interpret adapted texts of immigrant and naturalized citizens' rights and responsibilities (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	10	242-243
TE/SB	4	11	9	222-223
TE/SB	5	7	4	132-133
TE/SB	5	7	6	136-137
TE/SB	5	8	1	146-147
TE/SB	5	8	3	150-151

19-4 List citizens' and immigrants' rights and responsibilities (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	10	242-243
TE/SB	4	11	9	222-223
TE/SB	5	7	4	132-133
TE/SB	5	7	6	136-137
TE/SB	5	8	1	146-147

19-5 Identify/list local agencies that specialize in immigrant services, their locations, fees, and hours (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	6	136
TE/SB	5	7	7	139

19-6 Contact local and state agencies that specialize in immigrant services and ask simple questions about agency services, hours, fees, etc. Report the information orally or in writing (See CASAS 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	6	136

19-7 Identify potential areas of cultural conflict related to immigrants' rights and responsibilities (e.g., littering, offering bribes to police, etc.) (See CASAS 2.7.2, 2.7.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	7	139

19-8 Describe the rights and responsibilities of citizens and/or immigrants and how they relate to one's own life (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	10	242-243
TE/SB	4	11	9	222-223
TE/SB	5	7	4	132-133
TE/SB	5	7	6	136-137
TE/SB	5	8	1	146-147

EL Civics Objective # 20

Access and evaluate extra-curricular community activities for children and adults

20-1 Discuss the connection between extra-curricular activities and a healthy mind, body, and spirit (See CASAS 0.2.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	7	8	140
TE/SB	3	8	5	154-155
TE/SB	3	8	6	156-157
TE/SB	4	8	8	161

20-2 Identify various extra-curricular activities throughout the community (See CASAS 0.2.4, 2.6.1, 2.6.2, 2.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	9	1	146-147
TE/SB	1	7	5	134-135
TE/SB	1	4	7	138-139
TE/SB	2	4	1	66-67
TE/SB	2	4	2	68-69
TE/SB	2	4	4	72-73
TE/SB	4	9	6	176-177

20-3 Develop a list of questions to ask an agency official about extra-curricular activities offered by the agency

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	6	176-177

20-4 Make an appointment with an agency official to discuss extra-curricular activities

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	6	176-177

20-9 Create a checklist for evaluating extra-curricular activities for children and adults using previously agreed upon criteria (See CASAS 7.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	6	176-177

20-10 Using the checklist developed in #9, evaluate at least one community extra-curricular activity for children and adults (See CASAS 7.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	6	176-177

EL Civics Objective # 21

Recognize the importance of good parenting skills that help children at different levels of development and access resources available in the community to help parents

21-1 Identify and discuss parenting issues of concern including disciplining a child, helping with homework and child safety (car seats and seat belts) (See CASAS 3.6.5, 5.3.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	4	4	72-73
TE/SB	2	2	4	32-33
TE/SB	2	9	5	174-175
TE/SB	2	9	8	180-181
TE/SB	3	3	1	47
TE/SB	3	3	2	48-49
TE/SB	3	3	3	50-51
TE/SB	3	3	7	56-67
TE/SB	4	9	1	167
TE/SB	4	9	2	169-170
TE/SB	4	9	7	179-180

21-2 Read about parenting issues (See CASAS 3.6.5, 5.3.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	4	4	72-73
TE/SB	2	2	4	32-33
TE/SB	2	9	5	174-175
TE/SB	2	9	8	180-181
TE/SB	3	3	1	47
TE/SB	3	3	2	48-49
TE/SB	3	3	3	50-51
TE/SB	3	3	7	56-67
TE/SB	4	9	1	167
TE/SB	4	9	2	169-170
TE/SB	4	9	7	179-180

21-4 Identify services and information on parenting (See CASAS 3.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	5	174-175

21-5 Compile a list of community resources, classes, and services to assist parents (See CASAS 3.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	5	174-175
TE/SB	4	9	6	176-177

21-6 List activities parents can use to address parenting issues such as disciplining, helping with homework, and insuring child safety (See CASAS 3.6.5, 5.3.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	2	4	32-33
TE/SB	2	9	5	174-175
TE/SB	2	9	8	180-181
TE/SB	3	3	1	47
TE/SB	3	3	2	48-49
TE/SB	3	3	3	50-51
TE/SB	3	3	7	56-67
TE/SB	4	9	1	167
TE/SB	4	9	2	169-170
TE/SB	4	9	7	179-180

21-9 Identify and discuss cultural differences related to parenting (See CASAS 3.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	8	180-181

21-10 Identify American laws and penalties related to child abuse (See CASAS 5.3.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	8	180-181
TE/SB	5	8	5	154-155

21-11 Prepare a list of questions for a guest speaker on parenting resources and services. Participate in the discussion by asking questions of the speaker and take notes on the information provided

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	7	179-180

21-12 Report, orally or in writing, about a parenting issue

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	2	4	32-33
TE/SB	2	9	8	180-181
TE/SB	2	9	8	180-181
TE/SB	3	3	1	47
TE/SB	3	3	2	48-49
TE/SB	3	3	3	50-51
TE/SB	4	9	1	167
TE/SB	4	9	2	169-170
TE/SB	4	9	7	179-180

EL Civics Objective # 22

Access leisure-time, cultural, and/or recreational resources

22-2 Organize ticket purchases, transportation, and other logistics for cultural and/or recreational activities

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	1	67
TE/SB	2	4	4	72-73

22-3 Read posters, playbills etc., for cultural and/or recreational activities (See CASAS 2.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	8	241

22-4 Interact with other patrons, organizers, and artists/performers at a cultural and/or recreational event or facility

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	5	234-235

22-5 Predict and discuss expectations of participating in cultural and/or recreational activity

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	2	68-69
TE/SB	2	4	3	71
TE/SB	3	12	2	228-229
TE/SB	3	12	3	230-231
TE/SB	3	12	8	241

22-6 Discuss, re-enact and/or summarize the experience of attending a cultural and/or recreational activity

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	2	68-69
TE/SB	2	4	3	71
TE/SB	3	12	2	228-229
TE/SB	3	12	3	230-231
TE/SB	3	12	5	234-235
TE/SB	4	3	1	46-47

22-7 Read maps, schedules, floor plans, and/or computer screen information about cultural and/or recreational activities

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	4	232-233
TE/SB	4	3	3	50-51

22-8 Locate recreational facilities in the community and list activities, cost of services, and hours of operation (See CASAS 2.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	3	50-51

22-9 Identify, explore and discuss different art forms and cultural activities (See CASAS 2.6.1, 2.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	3	230-231

EL Civics Objective # 23

Access and use community service and government agency information

23-3 Access and use the Internet to obtain community service information (See CASAS 7.4.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	5	5	95
TE/SB	5	9	4	172-173

23-4 Locate specific community services and read ads in the yellow pages (See CASAS 2.1.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	2	189
TE/SB	1	10	3	190
TE/SB	1	10	4	193
TE/SB	3	12	3	230-231
TE/SB	4	3	3	51

23-5 Use library services to obtain community service information (See CASAS 2.5.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	7	198-199
TE/SB	2	4	4	73

23-7 Read and report orally and/or in writing about community services (See CASAS 2.5.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	7	198-199
TE/SB	3	12	3	230-231
TE/SB	5	9	2	168-169
TE/SB	5	9	4	172-173

EL Civics Objective # 24

Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes and request assistance in case of an accident or crime

24-1 Identify various accidents that commonly occur at home (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	7	5	134-135
TE/SB	2	7	6	136-137
TE/SB	4	5	1	86-87

24-2 Research literature pertaining to safety at home (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	5	2	88-89
TE/SB	5	4	5	74-75
TE/SB	5	4	6	76-77
TE/SB	5	4	9	82-83

24-3 Categorize common home related accidents by their sources (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	7	5	134-135
TE/SB	2	7	6	136-137
TE/SB	4	5	1	86-87

24-4 Describe ways to prevent accidents related to falls, poisons, burns, cuts, firearms, electric shocks and water (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	5	1	86-87
TE/SB	5	4	9	82-83

24-5 Use the 911 emergency phone number appropriately (See CASAS 2.1.2, 5.3.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	4	184-185
TE/SB	2	11	2	208-209
TE/SB	3	7	9	141
TE/SB	4	5	2	88-89
TE/SB	4	5	7	98-99
TE/SB	4	5	8	100-101
TE/SB	4	8	4	152-153

24-6 Identify various types of accidents that commonly occur with vehicles (See CASAS 1.9.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	7	5	134-135
TE/SB	3	7	6	136-137

24-7 Read and summarize literature pertaining to vehicle, bicycle, and pedestrian safety (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	7	7	136-137

24-8 Review and list driving regulations that pertain to vehicle safety (See CASAS 1.9.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	7	7	136-137
TE/SB	5	11	7	218-219
TE/SB	5	11	8	220-221

24-9 Identify common crimes (See CASAS 5.3.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	11	1	206-207
TE/SB	5	8	4	152-153
TE/SB	5	8	5	154-155
TE/SB	5	8	7	158-159

24-10 Explain what to do if you see a crime being committed; describe how to report it (See CASAS 5.3.8, 2.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	8	5	154-155

24-11 Describe precautions that can be taken to deter or avoid a crime (See CASAS 5.6.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	7	59
TE/SB	4	3	8	61

24-12 Identify and list city/police department requirements for establishing a neighborhood watch program (See CASAS 5.6.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	7	58-59

24-14 Report (orally or in writing) accidents, suspicious activities, or crimes (See CASAS 2.5.1, 5.3.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	8	5	154-155

24-15 Identify physical characteristics in order to report an accident or a crime (See CASAS 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	7	9	141

EL Civics Objective # 25

Identify and describe volunteer opportunities in the community

25-1 Identify local community organizations that use volunteers (See CASAS 5.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	10	42-43
TE/SB	4	3	6	56-57
TE/SB	4	3	7	58-59

25-2 Develop questions related to involvement in volunteer activities

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	10	42-43
TE/SB	4	3	6	56-57
TE/SB	4	3	7	58-59

25-4 Report orally or in writing about a volunteer activity participated in or researched

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	6	56-57
TE/SB	4	3	7	58-59

EL Civics Objective # 26

Identify and access free or low cost medical, dental, and other health care services

26-1 Develop a list of questions to ask community health agencies regarding low cost services (See CASAS 3.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	10	10	203
TE/SB	5	6	1	106-107
TE/SB	5	6	6	116-117

26-2 Identify low cost health care or health care services (e.g., substance abuse, etc.) in the community (See CASAS 2.1.1, 3.1.3, 2.5.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	8	7	159
TE/SB	5	6	1	106-107

26-3 Call community health agencies and obtain answers to questions regarding low cost health services (See CASAS 2.1.8, 3.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	8	7	159
TE/SB	5	6	1	106-107

26-4 Take notes on answers of the health agencies to questions ask (See CASAS 7.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	1	106-107

26-5 Share the results of inquiries to health agencies with classmates (See CASAS 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	1	106-107

26-6 Ask/answer simple questions about services and hours of local health agencies (See CASAS 0.1.2, 3.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	1	106-107

EL Civics Objective # 27

Demonstrate knowledge of health and safety precautions by participating in activities such as CPR and First aid training

27-1 Read the American Red Cross booklet or other comparable booklet on First Aid and CPR (See CASAS 3.4.1, 3.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	4	112-113

27-2 Identify and demonstrate first aid skills (See CASAS 3.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	4	112-113

27-3 Interpret emergency words or signs (See CASAS 2.5.4, 2.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191

27-4 Identify and discuss health and safety measures that can prevent illnesses, accidents and injuries (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	11	7	218-219
TE/SB	4	5	1	86-87
TE/SB	4	10	4	192-193
TE/SB	4	10	5	194-195
TE/SB	5	4	9	82-83

27-6 Discuss and demonstrate CPR procedures (See CASAS 2.5.1, 0.1.2, 3.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	4	112-113

EL Civics Objective # 28

Access the health care system and be able to interact with the providers

28-1 List local health care agencies and facilities in the community (See CASAS 2.5.3, 3.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	8	7	158-159

28-2 Develop a list of questions to ask community health care providers (See CASAS 3.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	1	106-107
TE/SB	5	6	6	116-117

28-3 Contact health care agencies/providers to ask questions, to invite a speaker, or arrange a field trip (See CASAS 3.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	1	179
TE/SB	1	11	4	211-212

28-4 Describe symptoms of an illness (See CASAS 3.1.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	3	182-183
TE/SB	1	11	3	210
TE/SB	2	7	1	126-127
TE/SB	3	10	5	194-195
TE/SB	3	10	6	196-197
TE/SB	4	6	2	148-149
TE/SB	5	6	2	108-109

28-5 Perform actions in response to a physician's directions/instructions in a role-play (See CASAS 3.1.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	2	181
TE/SB	1	11	4	211-212
TE/SB	3	10	6	196-197

28-6 Complete a medical health history form (See CASAS 3.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	11	4	211-212
TE/SB	2	7	4	133
TE/SB	4	8	1	146-147

28-7 Identify and discuss immunization requirements and interpret immunization charts (See CASAS 3.2.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	10	7	198-199
TE/SB	4	8	7	158

28-8 Evaluate medical and dental insurance information (See CASAS 3.2.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	8	3	150-151

28-9 Ask for explanations of a medical bill and payment plan (See CASAS 3.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	3	110-111

28-10 Explain medicine labels and medical warning labels (See CASAS 3.3.2, 3.4.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186-187
TE/SB	1	11	4	213
TE/SB	1	11	9	222
TE/SB	2	7	4	132-133

28-11 Make emergency phone calls (See CASAS 2.1.2, 3.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	4	184-185
TE/SB	2	11	2	208-209
TE/SB	3	7	9	141
TE/SB	4	5	2	88-89
TE/SB	4	5	7	98-99
TE/SB	4	5	8	100-101
TE/SB	4	8	4	152-153

28-12 Make medical appointments and transfer appointment information onto a calendar (See CASAS 3.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	116	1	179
TE/SB	1	11	4	211-212
TE/SB	2	7	2	128-129
TE/SB	2	7	3	130-131
TE/SB	3	10	2	188-189

28-13 Respond appropriately to recorded messages and leave health-related messages on an answering machine (See CASAS 2.1.7, 4.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	4	33

28-14 Discuss and/or recognize basic first aid for adults and children (See CASAS 3.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	4	112-113

28-15 Identify the difference between prescription and non-prescription medicines (See CASAS 3.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186
TE/SB	2	7	4	132-133
TE/SB	5	6	3	110-111

28-16 Describe dental problems and dental hygiene procedures (See CASAS 3.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	8	8	160-161
TE/SB	3	8	9	162-163

28-17 Identify healthy and unhealthy lifestyles (See CASAS 3.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	11	7	218-219
TE/SB	3	8	1	146-147
TE/SB	3	8	2	148-149
TE/SB	3	8	4	152-153
TE/SB	3	8	5	154-155
TE/SB	3	8	6	156-157

28-18 Identify and access nutrition assistance programs (See CASAS 3.1.3, 3.5.3, 2.5.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	8	7	158-159

28-19 Locate affordable sources of healthy food or grocery products that address medical needs in the community (See CASAS 3.5.2, 1.2.2, 1.3.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	8	7	158

28-20 Read and interpret simple information about medical and dental insurance (See CASAS 3.1.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	8	3	150-151

28-21 List basic first aid procedures (See CASAS 3.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	4	112-113

EL Civics Objective # 30

Demonstrate how to use pharmacies/drug stores and medicines

30-2 Read and discuss directions on medicine labels (See CASAS 3.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186-187
TE/SB	1	11	4	213
TE/SB	1	11	9	222
TE/SB	2	7	4	132-133

30-3 Identify how to take medications including dosage, frequency, cautions etc. (See CASAS 3.3.1, 3.3.2, 3.4.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186-187
TE/SB	1	11	4	213
TE/SB	1	11	9	222
TE/SB	2	7	4	132-133
TE/SB	5	6	3	110-111

30-4 Identify prescription and non-prescription medicines (See CASAS 3.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186-187
TE/SB	2	7	4	132-133
TE/SB	5	6	3	110-111

30-5 Evaluate insurance options and medical coverage (See CASAS 3.2.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	8	3	150-151

30-7 Discuss possible side effects of common medicines (See CASAS 3.3.1, 3.4.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	3	110-111
TE/SB	5	6	6	116

30-8 Describe symptoms of an illness (See CASAS 3.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	3	182-183
TE/SB	1	11	3	210
TE/SB	2	7	1	126-127
TE/SB	3	10	5	194-195
TE/SB	3	10	6	196-197
TE/SB	4	6	2	148-149
TE/SB	5	6	2	108-109

30-9 Name medications that one takes regularly (See CASAS 3.3.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186
TE/SB	5	6	6	116

EL Civics Objective # 32

Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information

32-1 Discuss and participate in a class survey of interests/needs related to specific occupations or job classifications (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	1	195
TE/SB	Intro	12	3	199
TE/SB	1	2	1	27
TE/SB	2	8	1	147-148

32-2 Discuss ways to locate additional employment related information (See CASAS 4.1.1, 4.1.3, 4.1.4, 4.1.9, 4.2.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	1	146

32-3 Locate information regarding job requirements and licensing agencies (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	5	202
TE/SB	2	8	1	146
TE/SB	2	8	4	152-153
TE/SB	2	12	1	227
TE/SB	4	2	4	32-33

32-5 Interview representatives of selected occupations regarding skills and licensing requirements (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	3	198-199

32-6 Summarize and compare information gathered about job requirements (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	3	199
TE/SB	1	2	7	38-39
TE/SB	2	8	3	151
TE/SB	3	9	1	167

32-7 Make an oral presentation or write an article or letter explaining the requirements of one occupation of interest to the student

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	7	38
TE/SB	2	8	1	146

32-8 Explore entrepreneurial and volunteer work opportunities (See CASAS 2.8.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	1	7	18
TE/SB	4	3	6	57
TE/SB	4	12	3	230-231

32-9 Research educational and job opportunities and resources using the internet or other resources (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	2	7	38
TE/SB	2	8	4	152-153
TE/SB	2	8	7	158-159
TE/SB	3	4	5	74
TE/SB	4	2	4	32-33
TE/SB	5	2	1	26-27

EL Civics Objective # 33

Identify and access employment and training resources needed to obtain and keep a job

33-1 Identify local employment opportunities and the skills, training and education required for them (See CASAS 4.1.3, 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	3	4	5	74
TE/SB	4	2	4	32-33
TE/SB	5	2	1	26-27

33-2 Locate and identify employment agencies, training agencies, and/or resource centers and describe their services (See CASAS 4.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	7	38
TE/SB	4	2	4	32-33
TE/SB	5	2	1	26-27

33-3 Access employment and training information by using community resources such as library, school catalogs, yellow pages, and/or the Internet (See CASAS 4.1.4, 4.1.3, 2.1.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	2	7	38
TE/SB	2	8	4	152-153
TE/SB	2	8	7	158-159
TE/SB	3	4	5	74
TE/SB	3	2	4	32-33
TE/SB	4	2	4	32-33

TE/SB	5	2	1	26-27
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33-4 Analyze and evaluate descriptions of job duties, wages, and benefits (See CASAS 4.4.4, 4.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200-201
TE/SB	Intro	12	5	202-203
TE/SB	1	2	7	38-39
TE/SB	2	8	3	151
TE/SB	3	9	1	167
TE/SB	4	4	3	70-71

33-5 Ask for information about prospective jobs on the telephone or in person (See CASAS 4.1.3, 2.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200-201

33-6 Complete a job application (See CASAS 4.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	4	153
TE/SB	3	4	4	72-73

33-7 Create a resume (See CASAS 4.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	2	3	30-31
TE/SB	5	2	2	28-29
TE/SB	5	2	3	30-31

33-8 Demonstrate successful job interview techniques (See CASAS 4.1.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	12	7	238-239
TE/SB	2	8	2	148-149
TE/SB	2	8	3	150-151
TE/SB	2	8	5	154-155
TE/SB	2	8	8	160-161
TE/SB	3	4	2	69
TE/SB	3	4	7	78-79
TE/SB	4	2	6	36-37
TE/SB	4	2	7	38-39
TE/SB	5	2	4	32-33
TE/SB	5	2	5	34-35
TE/SB	5	2	6	35-36
TE/SB	5	2	7	34-35
TE/SB	5	2	8	40-41

33-9 Read job ads and announcements for specific information (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	3	4	5	74
TE/SB	4	2	4	32-33

33-10 Identify job titles, responsibilities, and places of work (See CASAS 4.1.8, 4.4.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	3	4	5	74

33-11 Identify different jobs, job duties, and wages associated with jobs (See CASAS 4.1.8, 4.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200-201
TE/SB	Intro	12	5	202-203
TE/SB	1	2	7	38-39
TE/SB	2	8	4	152-153
TE/SB	3	9	1	167

33-12 Name employment possibilities in the community (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	3	200
TE/SB	Intro	12	5	202-203
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	3	4	5	74
TE/SB	4	2	4	32-33

33-13 Identify and list the steps for applying for a job (See CASAS 4.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200-201
TE/SB	3	4	4	72-73
TE/SB	3	4	7	78-79
TE/SB	3	4	8	80-91
TE/SB	4	2	9	42-43
TE/SB	5	2	9	42-43

33-14 Read and interpret a pay stub (simplified for beginning Levels) (See CASAS 4.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	4	232-233

33-16 Identify personal strengths, weaknesses, skills and past work experience (See CASAS 4.1.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	2	148-149
TE/SB	2	8	3	150-151
TE/SB	2	8	5	154-155
TE/SB	2	8	6	156-157
TE/SB	3	4	2	68-69
TE/SB	3	4	3	70-71
TE/SB	3	4	5	74-75
TE/SB	3	4	6	76-77
TE/SB	4	2	5	35-36
TE/SB	4	2	7	39-40
TE/SB	4	2	8	40-41
TE/SB	5	5	9	102-103

33-17 Clarify wages and benefits with a personnel director/clerk etc. (See CASAS 4.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	2	228-229
TE/SB	4	4	3	70

EL Civics Objective # 35

Identify procedures for protecting employment rights and access resources that support and assist the worker

35-1 Collect and read information about worker's rights from organizations such as OSHA/EOC and unions (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190, 191

35-2 List agencies that protect the rights of workers (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191

EL Civics Objective # 36

Identify work-related safety regulations, standards and procedures

36-1 Identify and interpret various safety related signs commonly found in the workplace (See CASAS 4.3.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	9	8	179
TE/SB	4	10	3	190-191

36-2 Read and interpret basic safety instructions (See CASAS 4.3.1, 4.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191

36-3 Identify or demonstrate safe work procedures and common safety equipment (See CASAS 4.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191
TE/SB	4	10	4	192-193
TE/SB	4	10	5	194-195
TE/SB	4	10	8	201
TE/SB	4	10	9	202-203

36-4 Report unsafe working conditions (See CASAS 4.3.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	5	195

36-5 Identify and discuss causes of common work related accidents (See CASAS 4.3.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	8	201
TE/SB	4	10	9	202-203

36-6 Identify and/or discuss different forms of safety equipment and clothing used at worksites (See CASAS 4.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	8	201

36-7 Respond to safety related warnings/signs found in a work environment (See CASAS 4.3.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191

36-8 Complete a work related accident and/or safety report (See CASAS 4.3.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	6	196-197

EL Civics Objective # 37

Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job

37-1 Identify and list qualities expected of a good employee in students' countries (See CASAS 4.4.1, 4.4.2, 4.4.6, 4.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	7	79

37-2 Locate and identify employment agencies, training agencies, and/or resource centers and describe their services (See CASAS 4.1.3, 4.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	7	38
TE/SB	3	4	9	81
TE/SB	5	5	5	94-95
TE/SB	5	5	6	96-97

37-3 Identify differences in U.S. workplace communication styles

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	2	148
TE/SB	2	8	8	160
TE/SB	3	4	1	67
TE/SB	3	4	7	79
TE/SB	3	9	3	171
TE/SB	3	9	6	175

37-4 Discuss the differences in workplace behavior and communication in students' countries and the U.S.

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	7	78
TE/SB	3	9	6	175

37-5 Demonstrate knowledge of appropriate workplace communication (See CASAS 4.6.1, 4.6.2, 4.6.3, 4.6.4, 4.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	12	7	238
TE/SB	2	8	2	148
TE/SB	3	9	1	166
TE/SB	3	9	6	175
TE/SB	5	5	3	90-91

37-7 Identify and practice polite workplace communications (See CASAS 4.6.1, 4.6.2, 4.6.3, 4.6.4, 4.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	4	33
TE/SB	1	12	7	238
TE/SB	3	9	1	166
TE/SB	3	9	6	175

37-8 Read and write simple work-related messages (See CASAS 4.6.2, 4.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	4	33
TE/SB	4	4	9	82-83

37-10 Compare and contrast U.S. workplace culture expectations with those of other cultures

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	7	38
TE/SB	2	8	2	148

37-11 Demonstrate the ability to call the workplace and report an absence or other information (See CASAS 4.6.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235

EL Civics Objective # 38

Identify the basic organization and access to local, county, state and/or federal government

38-1 Identify the structure and areas of responsibility of local, county, state and/or federal governments (See CASAS 5.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	6	236-237
TE/SB	5	7	3	130-131

38-2 Identify local, county, state and/or federal government officials (See CASAS 5.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	7	58
TE/SB	4	11	3	210-211
TE/SB	5	7	3	142-143

38-3 Plan a visit to a local, county, state and/or federal government office

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	5	234-235

38-5 Write a letter or an e-mail to a government office or official

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	7	8	140
TE/SB	5	7	9	142-143

38-6 Identify local, county, state and/or federal agencies (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	7	238-239
TE/SB	4	12	6	236-237
TE/SB	5	7	6	136

EL Civics Objective # 39

Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.

39-1 Identify voter qualifications (See CASAS 5.1.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	6	136-137
TE/SB	5	8	3	150-151

39-5 Communicate one's opinion on a current issue (See CASAS 5.1.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	8	3	150-151

EL Civics Objective # 40

Respond to questions about the history and government of the United States in order to be successful in the naturalization process

40-1 Discuss basic historical events or patriotic symbols (See CASAS 5.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	3	230-231
TE/SB	5	7	1	126-127
TE/SB	5	7	2	128-129
TE/SB	5	7	8	140-141

40-3 Identify the three branches of American government (See CASAS 5.5.2, 5.5.3, 5.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	6	236-237
TE/SB	5	7	3	130-131

40-4 Identify three Levels of American government and describe their major functions (See CASAS 5.5.2, 5.5.3, 5.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	6	236-237
TE/SB	5	7	3	130-131

40-5 Write vocabulary words and dictated sentences from U.S. history and civics topics

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	1	226-227

40-6 Name the President and Vice President of the United States, your U.S. Senators and Representative, the Governor of California, the Chief Justice of the U.S., the Mayor of your city and other government officials (See CASAS 5.5.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	3	130-131

40-7 Read, discuss, and/or write about issues relating to the Constitution and the Bill of Rights (See CASAS 5.2.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	7	238-239
TE/SB	3	12	10	243-244
TE/SB	5	7	4	132-133

40-8 Describe the three branches of American government (See CASAS 5.5.2, 5.5.3, 5.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	6	236-237
TE/SB	5	7	3	130-131

40-9 Demonstrate the ability to give appropriate answers to questions taken from the N-400 citizenship application (See CASAS 5.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	6	136

40-10 Identify ways a citizen can participate in democracy (See CASAS 5.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	6	136-137
TE/SB	5	7	9	142-143
TE/SB	5	8	3	150-151

40-11 Identify important people and events in American history and discuss related impact on our lives today (See CASAS 5.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	5	7	98-99
TE/SB	3	12	8	240-241
TE/SB	3	12	9	242-243

EL Civics Objective # 42

Identify people and events in local, state, and federal history

42-1 Identify local, state, and federal government leaders (See CASAS 5.5.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	3	130-131

42-2 Identify individuals' importance in local, state, and federal government (See CASAS 5.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	6	136-137

42-3 Identify current and historical figures and events in the community (See CASAS 5.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	3	230-231
TE/SB	5	7	1	126-127
TE/SB	5	7	2	128-129
TE/SB	5	7	3	130-131
TE/SB	5	7	8	140-141

42-5 Describe the local community going back to the time of its origin (See CASAS 5.2.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	1	126-127
TE/SB	5	7	2	128-129

42-6 Describe the functions of local, state, and federal institutions and historical landmarks, and identify what Level of government manages them (See CASAS 5.2.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	6	236-237
TE/SB	5	7	3	130-131

42-7 Discuss how landmark events and historical figures influenced the present day community (See CASAS 5.2.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	12	1	226-227
TE/SB	3	12	3	230
TE/SB	5	7	1	126-127

EL Civics Objective # 43

Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems

43-1 Interview community members to determine key environmental issues (See CASAS 5.7.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	9	2	168-169

43-2 Identify and describe environmental problems (See CASAS 5.7.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	9	1	166-167
TE/SB	5	9	3	170-171
TE/SB	5	9	4	172-172
TE/SB	5	9	5	174-175

43-3 Locate community organizations concerned with environmental issues (e.g., local recycling) (See CASAS 5.6.4, 5.7.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	9	2	168-169
TE/SB	5	9	3	170-171

43-4 Write letters and/or e-mail to community organizations that address environmental issues (See CASAS 5.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	9	4	172-173

43-8 Identify actions people can take to alleviate environmental problems (e.g., recycle; use less gas, less water, electricity; etc.)
(See CASAS 5.6.4, 5.7.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	9	1	166-167
TE/SB	5	9	2	168-169
TE/SB	5	9	3	170-171
TE/SB	5	9	5	174-175
TE/SB	5	9	6	176-177
TE/SB	5	9	7	178-179
TE/SB	5	9	8	180-181

43-10 Survey the school and its grounds to determine ways to create a “green” campus. Report findings orally or in writing

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	9	8	180-181

43-11 Speak to other classes about environmental issues and ways to create a “green” campus

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	9	2	168-169
TE/SB	5	9	3	170-171
TE/SB	5	9	4	174-175
TE/SB	5	9	8	180-181

43-12 Create posters and signs informing the school population of a “green” campaign.

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	9	6	176

EL Civics Objective # 44

Identify, access, and complete applications to agencies that provide identification cards and/or other services such as the DMV

44-1 Provide oral or written information necessary for filling out an application for an identification card or other services (See CASAS 1.9.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	1	4	12-13, 256

44-4 Locate agencies that provide identification cards or other services (See CASAS 1.9.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	1	4	12-13, 256

44-7 Complete an application for an identification card or other services (See CASAS 0.2.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	1	4	12-13, 256

44-8 Identify sources for ID cards and discuss reasons for using an ID card in the U.S. (See CASAS 1.9.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	1	4	12-13, 256

EL Civics Objective # 45

Identify basic features of the local, state, and federal legal system including individual rights, laws, and ordinances as well as procedures for obtaining legal help

45-1 Identify and discuss common legal issues (See CASAS 5.3.1, 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	11	1	206-207
TE/SB	4	11	2	208-209
TE/SB	4	11	7	218-219
TE/SB	4	11	8	220-221

45-2 Research neighborhood crime-watch organizations; suggest ways to protect personal property (See CASAS 1.6.7, 5.6.1, 5.6.2, 5.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	3	7	58-59
TE/SB	4	3	8	61

45-3 Compare and discuss legal procedures in learners' native countries (See CASAS 5.3.1, 5.3.2, 5.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	11	9	222-223

45-4 Identify the basic features of local, state, and federal courts including small claims court, traffic court, and Superior court (See CASAS 5.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	11	3	210-211
TE/SB	4	11	4	212-213
TE/SB	4	11	5	214-215

45-6 Identify the basic rights of immigrants and citizens (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	11	9	222
TE/SB	5	7	3	130-131
TE/SB	5	7	4	132-133
TE/SB	5	7	6	136-137
TE/SB	5	8	1	146-147
TE/SB	5	8	2	148-149

45-7 Identify the basic local, state, and federal laws that pertain to immigrants and citizens, including tax and immigration laws (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	11	7	218-219
TE/SB	5	11	8	220-221

EL Civics Objective # 46

Access resources for nutrition education and information related to the purchase and preparation of healthy foods

46-1 Identify a healthy diet as recommended by USDA (e.g. myplate.gov). (See CASAS 3.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	8	1	146-147

46-2 Identify the relationship between nutrition and good health (See CASAS 3.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	8	7	157-159
TE/SB	1	8	8	160-162
TE/SB	2	10	4	192-193
TE/SB	2	10	6	196-197
TE/SB	3	8	1	146-147
TE/SB	3	8	2	148-149
TE/SB	3	8	3	150-151
TE/SB	3	8	5	154-155
TE/SB	3	8	6	156-157

46-3 Locate sources of low cost healthy food in the community such as discount markets and local food banks (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	6	5	104-105
TE/SB	1	8	7	157-159
TE/SB	2	10	6	196-197

46-4 Identify services and procedures for accessing local food-assistance community programs (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	4	173

46-6 Identify services and eligibility requirements for government nutrition-assistance programs including food stamps, WIC, senior meals (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	4	173

46-7 Interpret and compare food-packaging labels (See CASAS 3.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	8	4	152-153
TE/SB	1	8	7	157-159
TE/SB	2	10	4	192-193
TE/SB	3	8	4	152-153

46-8 Identify resources for nutrition education (e.g., Cooperative Extension, County Office of Health, WIC, Internet resources) (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	8	5	154-155

46-9 Contact a local agency (e.g., school, market, restaurant, etc.) orally or in writing to make a suggestion, request or complaint regarding a nutrition-related issue

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	4	173

46-12 Write a persuasive letter or article that discusses the pros and/or cons of a nutrition related issue

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	8	10	163

EL Civics Objective # 47

Identify strategies and resources to effectively use the Internet safely

47-1 Identify and categorize common uses of the Internet (e.g. email, shopping, social networking) (See CASAS 1.2.6, 2.2.5, 3.6.9, 7.4.4, 7.7.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	1	186-187
TE/SB	5	10	6	196-197

47-2 Research, read and summarize literature pertaining to online ethics and the effects of the Internet on society and culture (See CASAS 5.7.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	7	198-199

47-3 Read about and/or discuss issues, consequences & solutions related to using the Internet at home, school or work (See CASAS 5.7.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	3	190-191

47-4 Identify common online safety issues and crimes (e.g. copyright infringement, plagiarism, fraud, identity theft, victimization of children) (See CASAS 1.6.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	3	190-191

47-7 Use appropriate language to communicate effectively and behave appropriately on the Internet (See CASAS 7.7.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	6	196-197

47-11 Compare and discuss Internet safety concerns and legal procedures in learners' native countries

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	3	190-191

EL Civics Objective # 48

Effectively use online tools to communicate and collaborate with others

48-1 Identify and categorize common uses of the Internet for communication (e.g. email, blogs, social media) (See CASAS 7.7.3, 7.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78
TE/SB	5	6	5	114
TE/SB	5	9	4	172-173
TE/SB	5	10	1	186-187
TE/SB	5	10	6	196-197

48-2 Identify acronyms and other conventions commonly used in online communication (e.g. emoticons)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	6	196-197

48-3 Identify common elements (e.g. greeting, signature, recipient) of an email message, blog post, social media comment, etc. (See CASAS 7.7.3, 7.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	4	8	81
TE/SB	5	9	4	172-173
TE/SB	5	10	6	196-197

48-4 Use appropriate language to communicate effectively and behave appropriately on the Internet (See CASAS 7.7.3, 7.7.4, 7.7.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78

48-5 Develop and communicate ideas to others using online resource (See CASAS 7.7.3, 7.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78

48-6 Access effectively and evaluate critically information found online (See CASAS 7.7.3, 7.7.4, 7.7.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78
TE/SB	3	4	5	74
TE/SB	3	5	4	92-93
TE/SB	4	8	5	154
TE/SB	5	6	5	114
TE/SB	5	10	7	198

48-7 Use digital technology, communication tools and/or networks appropriately to evaluate and share information (See CASAS 7.7.3, 7.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78
TE/SB	5	7	9	142-143

48-8 Survey classmates about their experiences communicating and collaborating online. Report findings orally or in writing

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78

48-9 Demonstrate the ability to write an email, blog posting or social media posting using appropriate style, tone and register (See CASAS 7.7.3, 7.7.4, 7.7.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	9	142-143

48-14 Research, read and summarize literature pertaining to the effects of the Internet on society and culture

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	7	198-199

48-15 Read about and/or discuss the benefits and challenges related to using the Internet at home, school or work

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	3	190-191

EL Civics Objective # 49

Access necessary information and use it to successfully transition to postsecondary education, training or career

49-1 Listen to a representative from a counseling or other office present educational/training/career options. Ask questions; take notes (See CASAS 2.8.7, 7.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	2	1	26
TE/SB	5	1	7	18

49-2 Research the education/training/professional/job resources or opportunities available in the local community and the state using the internet or other resources. Report findings orally or in writing (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	2	8	7	158-159
TE/SB	3	2	5	34-35
TE/SB	3	2	6	37
TE/SB	4	2	4	32-33
TE/SB	5	1	4	12-13
TE/SB	5	5	5	94-95

49-3 Identify career of interest and the education/training required (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	1	27
TE/SB	3	2	2	28-29
TE/SB	5	1	1	7

49-4 Evaluate job outlook using internet or other resources (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	7	158-159
TE/SB	5	1	4	12-13

49-5 Identify a personal goal and determine appropriate educational/training/professional steps and educational/training/professional resource(s) to achieve it (See CASAS 4.1.9, 7.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	7	158-159
TE/SB	3	2	3	30-31
TE/SB	3	2	4	32
TE/SB	3	2	7	37-38
TE/SB	3	2	8	40
TE/SB	5	1	5	14-15
TE/SB	5	1	6	16-17
TE/SB	5	1	7	18-19
TE/SB	5	1	9	22-23

49-7 Complete an authentic application for a job/education/training opportunity preferably on the computer (See CASAS 4.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	4	73, 280
TE/SB	4	1	6	16-17

EL Civics Objective # 50

Identify and demonstrate the study skills and self-management skills necessary to succeed in postsecondary education, training and career

50-1 Organize binders and study materials (See CASAS 7.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	3	4	53

50-2 Implement a vocabulary-study system (See CASAS 7.1.2, 7.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	3	1	46-47
TE/SB	3	3	1	46

50-4 Create a study calendar based on a course syllabus (See CASAS 7.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	4	73

50-6 Identify key features of a text (such as titles, subheadings, sources, key words, and visual elements) and explain their purpose (See CASAS 7.4.6, 7.4.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	Pre-Unit		3

50-7 Take notes on an informational reading, lecture or other aural presentation (See CASAS 7.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	6	38-39

50-12 Identify and use appropriate academic language in class discussions and in writing (See CASAS 0.1.2, 0.1.3, 0.1.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	2	30-31
TE/SB	1	Pre-Unit		3
TE/SB	1	3	2	48-49
TE/SB	1	3	3	50-51

50-13 Demonstrate active listening skills (e.g. restating, reflecting, summarizing, asking relevant questions, using attentive body language). (See CASAS 0.1.1, 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	2	30-31
TE/SB	1	Pre-Unit		3
TE/SB	1	3	2	48-49
TE/SB	1	3	3	50-51

50-15 Identify and discuss strategies for stress management (See CASAS 7.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	7	7	138

EL Civics Objective # 51

Research, identify and utilize resources and services necessary to transition to and succeed in postsecondary education, training and career

51-1 Read authentic educational, training or career-related website information (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	4	32-33
TE/SB	4	2	6	36
TE/SB	5	2	1	26
TE/SB	5	5	5	94-95

51-2 Identify services that address barriers to successful completion of higher education/training or obtainment of a job (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	2	4	32-33
TE/SB	5	1	8	20-21

51-4 Develop a list of questions to ask and educational, training or career-related representative (See CASAS 4.1.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	2	1	26
TE/SB	5	1	7	18

51-5 Take notes on the resource or service information researched or received (See CASAS 7.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	1	7	18

51-6 Identify personal interests, aptitudes, goals, personality types, skills and values as related to work (See CASAS 4.1.7, 4.1.8, 4.1.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	1	4	12-13
TE/SB	4	1	5	14-15
TE/SB	4	2	2	29
TE/SB	4	2	3	30-31
TE/SB	4	2	5	34-35
TE/SB	5	1	1	6-7
TE/SB	5	1	2	8-9
TE/SB	5	1	3	10-11
TE/SB	5	1	5	14-15
TE/SB	5	1	6	16-17
TE/SB	5	1	9	22-23

EL Civics Objective # 52

Research, identify and utilize workplace readiness or soft skills (Personal Qualities, Customer Care Skills, Leadership Skills) necessary to succeed in postsecondary education, training and career

52-1 Identify and demonstrate personal qualities such as responsibility, self-esteem, sociability, self-management, integrity and honesty (See CASAS 7.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235
TE/SB	3	4	1	66-67
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87

52-2 Identify customer care skills such as work to satisfy customers' expectations (See CASAS 4.8.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	1	66-67
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87

52-3 Identify and demonstrate leadership skills such as communicate ideas to justify position, persuade and convince others, responsibly challenge existing procedures and policies (See CASAS 0.1.2, 0.1.3, 7.2.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87

52-4 Identify problems, devise solutions and implement a plan of action (See CASAS 7.3.1, 7.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	3	9	9	181
TE/SB	5	5	1	86-87

52-5 Identify and demonstrate creative and critical thinking and effective reasoning (generate new ideas, discover principles underlying the relationship between two objects) (See CASAS 7.2.2, 7.2.5, 7.2.6, 7.2.7, 7.2.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167

52-6 Identify and demonstrate effective decision making (See CASAS 7.2.7, 7.3.1, 7.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87

52-7 Identify and demonstrate techniques to acquire and apply new knowledge and skills (See CASAS 4.1.8, 4.4.5, 4.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87
TE/SB	5	5	5	94-95

52-8 Identify and demonstrate strategies to organize, plan and allocate resources including time, money, materials, facilities and human resources (See CASAS 4.7.1, 4.7.2, 4.7.3, 4.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235

52-9 Identify and demonstrate strategies to work well with others such as communicate effectively, contribute to group effort, teach others new skills, negotiate (resolve divergent interests), collaborate, be diplomatic, work well with persons from diverse backgrounds (See CASAS 4.8.1, 4.8.2, 4.8.3, 4.8.4, 4.8.5, 4.8.6, 4.8.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167

52-10 Identify and demonstrate adaptability and flexibility skills (See CASAS 4.8.1, 4.8.2, 4.8.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	12	5	235-236
TE/SB	2	8	8	160-161
TE/SB	2	8	9	162-163
TE/SB	5	5	1	86-87

52-11 Identify and demonstrate an effective work ethic (See CASAS 4.4.1, 4.4.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	1	227
TE/SB	2	12	3	230-231
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	4	4	7	79
TE/SB	5	5	1	86-87