A Look at the pictures. Complete the words.

1. t_0_m_a_t_o_e_s
2. o__i_o__s
3. _u_c_u_b_e_s
4. m_u_h_o_m_s
5. __e__s
6. c_r_o_t_s
7. l_e_t_t_ce
8. __e_p_e_r_s
9. p_t_t_o_s
Play Track 38. Listen for the vegetables. Circle a or b.

1. a. tomatoes and onions  
   b. potatoes and onions
2. a. peppers and mushrooms  
   b. peas and mushrooms
3. a. carrots and lettuce  
   b. cucumbers and lettuce
4. a. potatoes and peppers  
   b. potatoes and peas
5. a. cucumbers and onions  
   b. carrots and onions
6. a. tomatoes and peas  
   b. tomatoes and peppers

Read the story.

Beata needs to make dinner. She wants to make chicken and vegetables. She has chicken, onions, and peas. She needs potatoes, carrots, and mushrooms. Her son goes to the store. He buys the vegetables. Beata makes dinner. It's delicious!

Read the story again. Circle a or b.

1. Beata wants to make ____.
   a. lunch  
   b. dinner
2. She wants to make ____.
   a. chicken and carrots  
   b. chicken and vegetables
3. She has chicken, ____, and peas.
   a. mushrooms  
   b. onions
4. Beata needs potatoes, carrots, and ____.
   a. mushrooms  
   b. onions
5. Her ____ goes to the store.
   a. husband  
   b. son
6. He buys ____.
   a. potatoes, carrots, and mushrooms  
   b. potatoes, carrots, and onions
Look at the pictures. Complete the sentences. Use *like* and *don’t like* and the words in the box.

| carrots | lettuce | peas | potatoes | cucumbers | onions | peppers | tomatoes |

1. I ________ like potatoes ________.
   
2. We ________ ____________________.
   
3. They ________ ____________________.
   
4. Bernard and Sue ____________________.
   
   They ____________________.
\[ \text{B} \quad \text{Play Track 39. Listen. Write the vegetables.} \]

1. \textbf{A}: Do you like vegetables?  
   \textbf{B}: I like \underline{peas}. I don’t like \underline{onions}. 

2. \textbf{A}: Do you like vegetables?  
   \textbf{B}: I like \underline{ }. I don’t like \underline{ }. 

3. \textbf{A}: Do you like vegetables?  
   \textbf{B}: I like \underline{ }. I don’t like \underline{ }. 

4. \textbf{A}: Do you like vegetables?  
   \textbf{B}: I like \underline{ }. I don’t like \underline{ }. 

\[ \text{C} \quad \text{Answer the questions. Use true or made-up information. Circle Yes or No. Then write a sentence. Use the example below as a model.} \]

Do you like peas?  
\underline{Yes} \quad \underline{No} \quad I like peas.

1. Do you like lettuce?  
   Yes \quad No \quad \underline{ } 

2. Do you like cucumbers?  
   Yes \quad No \quad \underline{ } 

3. Do you like carrots?  
   Yes \quad No \quad \underline{ } 

4. Do you like peppers?  
   Yes \quad No \quad \underline{ } 

5. Do you like mushrooms?  
   Yes \quad No \quad \underline{ } 

6. Do you like potatoes?  
   Yes \quad No \quad \underline{ } 

7. Do you like onions?  
   Yes \quad No \quad \underline{ }
Lesson 3: Fruit • Likes/Doesn’t like

A Look at the pictures. Write the names of the fruit.
Use the words in the box.

- apples  grapes  peaches
- bananas  mangoes  pears
- cherries  oranges  strawberries

1. _______ apples  2. _______  3. _______

4. _______  5. _______  6. _______

7. _______  8. _______  9. _______
B Read the questions. Complete the answers.

1. A: Does Tom like bananas?
   B: Yes. He ______ likes ______ bananas.

2. A: Does Maria like strawberries?
   B: Yes. She _____________ strawberries.

   B: No. He _____________ peaches.

4. A: Does Meg like cherries?
   B: Yes. She _____________ cherries.

5. A: Does Sarah like grapes?
   B: No. She _____________ grapes.

6. A: Does John like apples?
   B: No. He _____________ apples.

C Look at the pictures. Complete the sentences. Use like and doesn’t like.

1. Marie ______ likes grapes ________________.

2. Yao ____________________

3. Roberto’s sister ____________________

4. Eva ____________________

5. My father ____________________

6. My teacher ____________________
A Look at the pictures. Write the words. Use the words in the box.

- a bag of rice
- a can of soup
- a box of cereal
- a dozen eggs
- a gallon of milk
- a loaf of bread

1. ________ a can of soup
2. ________

3. ________
4. ________

5. ________
6. ________
B Write the plural form of the words in parentheses.

1. A: What do we need from the store?
   B: We need two (gallon) ___________ gallons of milk and
      two (box) _________________ of cereal.

2. A: What do we need from the store?
   B: We need four (pound) ________________ of chicken and
      three (bag) _________________ of rice.

3. A: What do we need from the store?
   B: We need two (loaf) ________________ of bread and
      three (box) _________________ of cereal.

4. A: What do we need from the store?
   B: We need three (pound) ________________ of fish and
      five (can) _________________ of soup.

C Look at the pictures. Complete the sentences.

1. A: Do you need anything from the store?
   B: Yes. I need a __________ loaf of bread and
      two __________ gallons of milk.

2. A: Do you need anything from the store?
   B: Yes. I need a ________________ and
      two ________________.

3. A: Do you need anything from the store?
   B: Yes. I need two ________________ and
      three ________________.

4. A: Do you need anything from the store?
   B: Yes. I need a ________________ and
      two ________________.
Lesson 5: Life Skills • Read ads, write a list

A Read the shopping ad.

Food Mart

Weekly Specials

Tomato soup: 89¢ / Buy one, get one free
Fish: $4.99/lb.
One dozen eggs: $1.09
Loaf of bread: $1.59
Cereal (Corn Flakes): $3.59

B Read the shopping ad again. Write the prices.

1. How much is a loaf of bread? $1.59
2. How much is one pound of fish? ______
3. How much are four cans of soup? ______
4. How much is a box of cereal? ______
5. How much are two dozen eggs? ______

C Look at the pictures. Write a shopping list.

1 gallon of milk

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Lesson 6: Read a menu and order a meal

A  Match the pictures with the words.

1. milk  d
2. pancakes ___
3. cereal ___
4. eggs and toast ___
5. juice ___
6. tea ___

B  Play Track 40. Listen for the menu items. Circle a or b.

1. a. b.
2. a. b.
3. a. b.
4. a. b.
5. a. b.
Lesson 7: Tran’s story

A 🎧 Play Track 41. Listen to the story.
Number the sentences in the correct order.

1. Sometimes children eat with their fingers.
2. How do you eat in your country?
3. My name is Kyoko.
   In my country, people usually drink their soup.
4. My name is Tran.
   In my country, people usually eat with chopsticks.
5. In the United States, people usually eat with forks, knives, and spoons.
6. Sometimes they eat food with their fingers, like sandwiches and French fries.

B Read the sentences in Exercise A again.
Write the sentences in the correct order.

1. My name is Tran. In my country, people usually eat with chopsticks.
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________
6. ____________________________________________

C 🎧 Play Track 41 again to check your answers to Exercise B.
Phonics: The sounds of f and v

A 🎧 Play Track 42. Listen. Write f or v.

1. __fruit
2. ___egretables
3. ___ery
4. ___ood
5. ___ish
6. ha___e
7. bee___
8. co___fee
9. li___e
10. ___i____teen
11. ___i___e
12. ___a____orite

B 🎧 Play Track 43. Listen. Write the words.

1. __________ fruit
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________
10. ______________