

Pearson Longman

Future, Student Book, Intro Level – Level 5

Correlated to

Equipped for the Future

FUTURE INTRO LEVEL

Future Student Book Intro	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 1 – Nice to meet you.	U1: Gather, Analyze, and Use Information; Work Together; L8: Educate yourself about other cultures	U1: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak so Others Can Understand; L2: Convey Ideas in Writing; Speak so Others Can Understand; L3: Speak so Others Can Understand; Understand, interpret, and work with pictures, numbers, and symbolic information; L4: SWYK Review and Expand: Convey Ideas in Writing; Speak so Others Can Understand; L2: Convey Ideas in Writing; Speak so Others Can Understand; L5: Read With Understanding; Speak so Others Can Understand; L6: Convey Ideas in Writing; Speak so Others Can Understand; L8: Seek input from others in order to understand their actions and reactions; SWYKE: Convey Ideas in Writing; Speak so Others Can understand	Promote Family Members' Growth and Development	Work with Others	Form and Express Opinions and Ideas; Work Together
Unit 2 – Welcome to Class!	U2: Gather, Analyze, and Use Information; Work Together; L2: Guide and Support Others; L5: Guide and Support Others; L6: Guide and Support Others; L7: Respect Others and Value Diversity; SWYK Review and Expand: Respect Others and Value Diversity	U2: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak so Others Can understand; Guide others; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Speak so Others Can understand; L5: Convey Ideas in Writing; Guide Others; L6: Speak so Others Can understand; Guide Others; L7: Read With Understanding; Speak so Others Can understand; SWYK Review and Expand: Speak so Others Can understand; SWYKE: Convey Ideas in Writing; Speak so Others Can understand	Promote Family Members' Growth and Development	Work with Others	Form and Express Opinions and Ideas; Work Together
Unit 3 – On Time	U3: Gather, Analyze, and Use Information; Work Together; L2: Guide and Support Others; Seek Guidance and Support from Others: L6: Respect Others and Value Diversity;	U3: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Cooperate with Others; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand	Strengthen the Family System	Do the Work; Plan and Direct Personal and Professional Growth	Become and Stay informed; Form and Express Opinions and Ideas; Work Together

FUTURE INTRO LEVEL

Future Student Book Intro	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 4 – Family and Friends	U4: Gather, Analyze, and Use Information; Work Together; L6: Guide and Support Others; L7: Manage Resources	U4: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Speak so Others Can understand; L5: Convey Ideas in Writing; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Guide Others; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Convey Ideas in Writing; Speak so Others Can understand	Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 5 – How much is it?	U5: Gather, Analyze, and Use Information; Work Together; L6: Respect Others and Value Diversity	U5: Listen Actively; Cooperate With Others; L1: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Cooperate With Others; SWYK Review and Expand: Convey Ideas in Writing; Speak so Others Can understand	Manage Family Needs and Responsibilities	Do the Work; Work with Others	Form and Express Opinions and Ideas; Work Together
Unit 6 – Let’s eat!	U6: Gather, Analyze, and Use Information; Work Together; L7: Respect Others and Value Diversity	U6: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Convey Ideas in Writing; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand	Manage Family Needs and Responsibilities	Do the Work; Work with Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE INTRO LEVEL

Future Student Book Intro	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 7 – Apartment for Rent	U7: Gather, Analyze, and Use Information; Work Together; L2: Create and Pursue Vision and Goals	U7: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L6: Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand	Promote Family Members' Growth and Development	Do the Work; Work with Others	Form and Express Opinions and Ideas; Work Together
Unit 8 – Let's go Shopping	U8: Gather, Analyze, and Use Information; Work Together; L6: Respect Others and Value Diversity	U8: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Convey Ideas in Writing; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; L6: Read With Understanding; Speak so Others Can understand; SWYK Review and Expand: Convey Ideas in Writing; Speak so Others Can understand	Manage Family Needs and Responsibilities	Do the Work; Work with Others	Form and Express Opinions and Ideas; Work Together
Unit 9 – Our Busy Lives	U9: Gather, Analyze, and Use Information; Work Together; L6: Respect Others and Value Diversity	U9: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; Use Math to Solve Problems and Communicate; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Convey Ideas in Writing; Speak so Others Can understand; Use Math to Solve Problems and Communicate	Strengthen the Family System	Do the Work; Work With Others	Form and Express Opinions and Ideas; Work Together

FUTURE INTRO LEVEL

Future Student Book Intro	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 10 – Where’s the bus stop?	U10: Gather, Analyze, and Use Information; Work Together; L4: Guide and Support Others; Seek Guidance and Support From Others; L6: Create and Pursue Vision and Goals: SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U10: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Speak so Others Can understand; Guide Others; L5: Convey Ideas in Writing; Use Math to Solve Problems and Communicate; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Guide Others	Promote Family Members’ Growth and Development	Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 11 – Get Well soon!	U11: Gather, Analyze, and Use Information; Work Together; L4: Seed Guidance and Support from Others; L6: Respect Others and Value Diversity: SWYK Review and Expand: Seek Guidance and Support From Others	U11: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; Solve Problems and Make Decisions; L2: Read With Understanding; Speak so Others Can understand; Observe Critically; Solve Problems and Make Decisions: Guide Others; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L4: Speak so Others Can understand; Solve Problems and Make Decisions; L5: Read With Understanding; L6: Read With Understanding; Solve Problems and Make Decisions; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions;	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 12 – What do you do?	U12: Gather, Analyze, and Use Information; Work Together; L6: Guide and Support Others; Seek Guidance and Support From Others; Develop and Express Sense of Self: Respect Others and Value Diversity	U12: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Use Math to Solve Problems and Communicate: L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand	Promote Family Members’ Growth and Development	Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 1

Future Student Book Level 1	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 1 – Getting to Know You	U1: Gather, Analyze, and Use Information; Work Together; L1: Respect Others and Value Diversity; L2: Respect Others and Value Diversity; L5: Respect Others and Value Diversity; L6: Respect Others and Value Diversity	U1: Listen Actively; L1: Convey Ideas in Writing; Speak so Others Can Understand; L2: Speak so Others Can Understand; L3: Read With Understanding; L4: Read With Understanding; Speak So Others can Understand; L5: Speak so Others Can Understand; L6: Read With Understanding; Speak So Others can Understand; Learn Through Research; L7: Speak so Others Can Understand; L8: Read With Understanding; Speak So Others can Understand; Cooperate With Others; SWYK Review and Expand: Convey Ideas in Writing; Speak so Others Can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Promote Family Members' Growth and Development	Do the Work; Work with Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 2 – A Hard Day's Work	U2: Gather, Analyze, and Use Information; Work Together	U2: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak So Others can Understand; L2: Convey Ideas in Writing; Speak so Others Can Understand; L3: Read With Understanding; Speak So Others can Understand; L4: Read With Understanding; Speak So Others can Understand; L5: Convey Ideas in Writing; Speak so Others Can Understand; L6: Read With Understanding; Speak So Others can Understand; L7: Read With Understanding; Speak So Others can Understand; L8: Read With Understanding; Speak So Others can Understand; SWYK Review and Expand: Read With Understanding; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Promote Family Members' Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work With Others; Plan and Direct Personal and Professional Growth	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 3 – Time for Class	U3: Gather, Analyze, and Use Information; Work Together; L4: Guide and Support Others; Create and Pursue Vision and Goals; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U3: Listen Actively; Cooperate With Others; L1: Speak So Others can Understand; L2: Read With Understanding; Speak So Others can Understand; L3: Read With Understanding; Speak So Others can Understand; L4: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; L5: Speak So Others can Understand; L6: Speak So Others can Understand; L7: Read With Understanding; Speak So Others can Understand; L8: Speak So Others can Understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Promote Family Members' Growth and Development	Do the Work; Work with Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 1

Future Student Book Level 1	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 4 – Family Ties	U4: Gather, Analyze, and Use Information; Work Together; L4: Respect Others and Value Diversity; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U4: Listen Actively; Cooperate With Others; L1: Speak So Others can Understand; L2: Read With Understanding; Speak So Others can Understand; L3: Speak So Others can Understand; L4: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L5: Read With Understanding; Speak So Others can Understand; L6: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L7: Speak So Others can Understand; L8: Read With Understanding; Speak So Others can Understand; L9: Speak So Others can Understand; SWYK Review and Expand: Read With Understanding; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Meet Family Needs and Responsibilities; Strengthen the Family System		Form and Express Opinions and Ideas; Work Together
Unit 5 – Shop, Shop, Shop	U5: Gather, Analyze, and Use Information; Work Together; L8: Seek Guidance and Support From Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U5: Listen Actively; Cooperate With Others; L1: Speak So Others can Understand; L2: Read With Understanding; Speak So Others can Understand; L3: Read With Understanding; Speak So Others can Understand; L4: Read With Understanding; Speak So Others can Understand; L5: Read With Understanding; Speak So Others can Understand; L6: Convey Ideas in Writing; Speak So Others can Understand; L7: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L8: Read With Understanding; Speak So Others can Understand; Solve Problems and Make Decisions; L9: Read With Understanding; Speak So Others can Understand; Solve Problems and Make Decisions; SWYK Review and Expand: Read With Understanding; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Promote Family Members’ Growth and Development	Do the Work; Work with Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 6 – Home, Sweet Home	U6: Gather, Analyze, and Use Information; Work Together; L1: Create and Pursue Vision and Goals; L5: Manage Resources; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U6: Listen Actively; Cooperate With Others; L1: Speak So Others can Understand; L2: Read With Understanding; Speak So Others can Understand; L3: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L4: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L5: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L6: Read With Understanding; Speak So Others can Understand; L7: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L8: Speak So Others can Understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work with Others	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 1

Future Student Book Level 1	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 7 – Day After Day	U7: Gather, Analyze, and Use Information; Work Together; L8: Guide and Support Others; Develop and Express Sense of Self; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others; Develop and Express Sense of Self	U7: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak So Others can Understand; L2: Speak So Others can Understand; L3: Convey Ideas in Writing; Speak So Others can Understand; L4: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L5: Read With Understanding; Speak So Others can Understand; L6: Convey Ideas in Writing; Speak So Others can Understand; L7: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L8: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Promote Family Members' Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work with Others	Form and Express Opinions and Ideas; Work Together
Unit 8 – From Soup to Nuts	U8: Gather, Analyze, and Use Information; Work Together; L2: Develop and Express Sense of Self; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U8: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak So Others can Understand; L2: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L3: Convey Ideas in Writing; Speak So Others can Understand; L4: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L5: Speak So Others can Understand; L6: Convey Ideas in Writing; Speak So Others can Understand; L7: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L8: Convey Ideas in Writing; Speak So Others can Understand; Guide Others; L9: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work with Others	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 9 – Rain or Shine	U9: Gather, Analyze, and Use Information; Work Together; L4: Guide and Support Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U9: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak So Others can Understand; L2: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L3: Convey Ideas in Writing; Speak So Others can Understand; L4: Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Guide Others; L5: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L6: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L7: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L8: Convey Ideas in Writing; Speak So Others can Understand; L9: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 1

Future Student Book Level 1	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 10– Around Town	U10: Gather, Analyze, and Use Information; Work Together; L2: Guide and Support Others; Seek Guidance and Support From Others; L5: Guide and Support Others; Seek Guidance and Support From Others; L6: Guide and Support Others; Seek Guidance and Support From Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U10: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak So Others can Understand; L2: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Guide Others; L3: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Guide Others; L5: Convey Ideas in Writing; Speak So Others can Understand; Guide Others; L6: Convey Ideas in Writing; Speak So Others can Understand; Guide Others; L7: Read With Understanding; L8: Convey Ideas in Writing; Speak So Others can Understand; Observe Critically; L9: Convey Ideas in Writing; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work with Others	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 11– Health Matters	U11: Gather, Analyze, and Use Information; Work Together; L1: Guide and Support Others; L4: Guide and Support Others; L7: Develop and Express Sense of Self; Create and Pursue Vision and Goals; L8: Guide and Support Others; L9: Guide and Support Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U11: Listen Actively; Cooperate With Others; L1: Speak So Others can Understand; Guide Others; L2: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L3: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Guide Others; L4: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L6: Convey Ideas in Writing; Speak So Others can Understand; L7: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Guide Others; L8: Read With Understanding; Speak So Others can Understand; Guide Others; L9: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Guide Others; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work With Others	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 12– Help Wanted	U12: Gather, Analyze, and Use Information; Work Together; L4: Create and Pursue Vision and Goals; L5: Manage Resources; L7: Guide and Support Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support From Others	U12: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak So Others can Understand; L2: Speak So Others can Understand; L3: Speak So Others can Understand; L4: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L5: Read With Understanding; Speak So Others can Understand; L6: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; L7: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Guide Others; L8: Guide Others; L9: Convey Ideas in Writing; Speak So Others can Understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak So Others can Understand; Solve Problems and Make Decisions; Cooperate With Others; Guide Others	Promote Family Members’ Growth and Development;	Do the Work; Work With Others; Work Within the Big Picture; Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 2

Future Student Book Level 2	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 1 – Making Connections	U1: Gather, Analyze, and Use Information; Work Together; L1: Respect Others and Value Diversity; L2: Respect Others and Value Diversity; L5: Respect Others and Value Diversity; L6: Respect Others and Value Diversity; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U1: Listen Actively; Cooperate With Others; L1: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L2: Speak so Others Can understand; L3: Read With Understanding; Convey Ideas in Writing; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Speak so Others Can understand; Read With Understanding; Speak so Others Can understand; Learn Through Research; L7: Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Strengthen the Family System	Do the Work; Work with Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 2 – All in the Family	U2: Gather, Analyze, and Use Information; Work Together; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U2: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Convey Ideas in Writing; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members' Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work with Others	Form and Express Opinions and Ideas; Work Together
Unit 3 – Lots to Do	U3: Gather, Analyze, and Use Information; Work Together; L4: Guide and Support Others; Create and Pursue Vision and Goals; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U3: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; L8: Speak so Others Can understand; L6: Speak so Others Can understand; L7: Convey Ideas in Writing; Speak so Others Can understand; L8: Speak so Others Can understand; L9: Read With Understanding; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members' Growth and Development; Meet Family Needs and Responsibilities	Work With Others; Plan and Direct Personal and Professional Growth	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 2

Future Student Book Level 2	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 4 – Small Talk	U4: Gather, Analyze, and Use Information; Work Together; L4: Respect Others and Value Diversity; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U4: Listen Actively; Cooperate With Others; L1: Speak so Others Can Understand; L2: Read With Understanding; Speak so Others Can understand; L3: Speak so Others Can Understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L7: Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together
Unit 5 – At Home	U5: Gather, Analyze, and Use Information; Work Together; L8: Seek Guidance and Support from Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U5: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Convey Ideas in Writing; Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L9: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 6 – In the Past	U6: Gather, Analyze, and Use Information; Work Together; L1: Create and Pursue Vision and Goals; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U6: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L8: Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members' Growth and Development; Meet Family Needs and Responsibilities	Do the Work; Work Within the Big Picture	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 2

Future Student Book Level 2	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 7 – Health Watch	U7: Gather, Analyze, and Use Information; Work Together; L2: Create and Pursue Vision and Goals; L8: Guide and Support Others; Develop and Express Sense of Self; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others; Develop and Express Sense of Self	U7: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak so Others Can understand; L2: Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L8: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L9: Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities	Do the Work; Work With Others	Form and Express Opinions and Ideas; Work Together
Unit 8 – Job Hunting	U8: Gather, Analyze, and Use Information; Work Together; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U8: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Speak so Others Can understand; L6: Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L8: Convey Ideas in Writing; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities	Do the Work; Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 9 – Parents and Children	U9: Gather, Analyze, and Use Information; Work Together; L4: Guide and Support Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U9: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L8: Convey Ideas in Writing; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family	Do the Work; Work with Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 2

Future Student Book Level 2	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/ Family Member	Worker	Citizen Community Member
Unit 10 – Let’s Eat	U10: Gather, Analyze, and Use Information; Work Together; L2: Guide and Support Others; Seek Guidance and Support from Others; L5: Guide and Support Others; Seek Guidance and Support from Others; L6: Guide and Support Others; Seek Guidance and Support from Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U10: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; Guide Others; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; Guide Others; L6: Convey Ideas in Writing; Speak so Others Can understand; Guide Others; L7: Read With Understanding; L8: Convey Ideas in Writing; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities; Strengthen the Family	Do the Work; Work With Others	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 11 – Call 911!	U11: Gather, Analyze, and Use Information; Work Together: L1: Guide and Support Others; L3: Guide and Support Others; L7: Develop and Express Sense of Self; Create and Pursue Vision and Goals: L8: Guide and Support Others; L9: Guide and Support Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U11: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; Guide Others; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Guide Others; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Guide Others; L6: Convey Ideas in Writing; Speak so Others Can understand; Guide Others; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Guide Others; L8: Read With Understanding; Speak so Others Can understand; Guide Others; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Guide Others; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 12 – The World of Work	U12: Gather, Analyze, and Use Information; Work Together; L4: Create and Pursue Vision and Goals; L7: Guide and Support Others; SWYK Review and Expand: Guide and Support Others; Seek Guidance and Support from Others	U12: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak so Others Can understand; L2: Speak so Others Can understand; L3: Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L8: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L9: Convey Ideas in Writing; Speak so Others Can understand; SWYK Review and Expand: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do The Work; Work With Others; Work Within the Big Picture; Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 3

Future Student Book Level 3	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 1 – In the Neighborhood	U1: Gather, Analyze, and Use Information; Work Together; L1: Respect Others and Value Diversity; L5: Respect Others and Value Diversity; L6: Respect Others and Value Diversity; L9: Respect Others and Value Diversity; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U1: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Plan and Direct Personal and Professional Growth	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 2 – Dreams and Goals	U2: Gather, Analyze, and Use Information; Work Together; L1: Create and Pursue Vision and Goals; L2: Create and Pursue Vision and Goals; L3: Manage Resources; L4: Create and Pursue Vision and Goals; L5: Exercise Rights and Responsibilities; Create and Pursue Vision and Goals; L6: Create and Pursue Vision and Goals; L7: Manage Resources; Guide and Support Others; Seek Guidance an Support from Others; Create and Pursue Vision and Goals; L8: Create and Pursue Vision and Goals; L9: Create and Pursue Vision and Goals; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Create and Pursue Vision and Goals	U2: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Take Responsibility for Learning; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; Take Responsibility for Learning; L5: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L6: Speak so Others Can understand; Solve Problems and Make Decisions; Plan; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L8: Convey Ideas in Writing; Speak so Others Can understand; Plan; L10: Read With Understanding; Speak so Others Can understand; Plan; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Plan; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Plan and Direct Personal and Professional Growth	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 3

Future Student Book Level 3	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 3 – School Days	U3: Gather, Analyze, and Use Information; Work Together; L1: Seek Guidance an Support from Others; L2: Seek Guidance an Support from Others; L3: Guide and Support Others; Seek Guidance an Support from Others; Create and Pursue Vision and Goals; L6: Exercise Rights and Responsibilities; L8: Seek Guidance an Support from Others; L9: Seek Guidance an Support from Others; L10: Seek Guidance an Support from Others; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U3: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L2: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Plan; Guide Others; L4: Read With Understanding; Speak so Others Can understand; L5: Convey Ideas in Writing; L6: Speak so Others Can understand; Resolve Conflict and Negotiate; L7: Read With Understanding; Speak so Others Can understand; Resolve Conflict and Negotiate; L8: Read With Understanding; Speak so Others Can understand; Use Math to Solve Problems and Communicate; L9: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Resolve Conflict and Negotiate; L10: Read With Understanding; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Plan; Resolve Conflict ad Negotiate; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 4 – Getting a Job	U4: Gather, Analyze, and Use Information; Work Together; L1: Respect and Value Diversity; Create and Pursue Vision and Goals; L2: Develop and Express Sense of Self; Create and Pursue Vision and Goals; L4: Develop and Express Sense of Self; L5: Develop and Express Sense of Self; L6: Develop and Express Sense of Self; L7: Respect Others and Value Diversity; L8: Develop and Express Sense of Self; L9: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Develop and Express Sense of Self; Exercise Rights and Responsibilities	U4: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Advocate and Influence; L2: Read With Understanding; Speak so Others Can understand; Advocate and Influence; Guide Others; L3: Convey Ideas in Writing; Speak so Others Can understand; Advocate and Influence; L4: Read With Understanding; Convey Ideas in Writing; L5: Read With Understanding; Speak so Others Can understand; Advocate and Influence; L6: Read With Understanding; Speak so Others Can understand; Advocate and Influence; L7: Read With Understanding; Speak so Others Can understand; Guide Others; L8: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Advocate and Influence; L9: Read With Understanding; Speak so Others Can understand; Guide Others; Solve Problems and Make Decisions; Resolve Conflict and Negotiate; Guide Others; L10: Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Resolve Conflict and Negotiate; Guide Others	Promote Family Members’ Growth and Development	Work With Others; Plan and Direct Personal and Professional Growth	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 3

Future Student Book Level 3	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 5 – Traveling	U5: Gather, Analyze, and Use Information; Work Together; L2: Exercise Rights and Responsibilities; L3: Keep Pace With Change; L4: Guide and Support Others; Seek Guidance an Support from Others; L5: Guide and Support Others; Respect Others and Value Diversity; L7: Guide and Support Others; L8: Guide and Support Others; Seek Guidance an Support from Others; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U5: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; Solve Problems and Make Decisions; L2: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Speak so Others Can understand; Plan; L5: Read With Understanding; Speak so Others Can understand; Guide Others; L6: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L7: Read With Understanding; Speak so Others Can understand; Guide Others; L8: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L9: Speak so Others Can understand; Solve Problems and Make Decisions; L10: Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 6 – Getting a Good Deal	U6: Gather, Analyze, and Use Information; Work Together; Exercise Rights and Responsibilities; L2: Exercise Rights and Responsibilities; L3: Exercise Rights and Responsibilities; L5: Exercise Rights and Responsibilities; L6: Use Technology and Other Tools to Accomplish Goals; L8: Exercise Rights and Responsibilities; L9: Develop and Express Sense of Self; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U6: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L9: Read With Understanding; Speak so Others Can understand; L10: Read With Understanding; Convey Ideas in Writing; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 3

Future Student Book Level 3	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 7 – Getting There Safely	U7: Gather, Analyze, and Use Information; Work Together; L1: Develop and Express Sense of Self; L5: Exercise Rights and Responsibilities; L6: Exercise Rights and Responsibilities; L8: Exercise Rights and Responsibilities; L9: Guide and Support Others; Exercise Rights and Responsibilities; L10: Manage Resources; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U7: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Speak so Others Can understand; Solve Problems and Make Decisions; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L4: Convey Ideas in Writing; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L7: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L8: Read With Understanding; Convey Ideas in Writing; Solve Problems and Make Decisions; L9: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L10: Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 8 – Staying Healthy	U8: Gather, Analyze, and Use Information; Work Together; L10: Develop and Express Sense of Self; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U8: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Speak so Others Can understand; L10 Communicate with others inside and outside the organization; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others: Work Within the Big Picture	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 3

Future Student Book Level 3	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 9 – On the Job	U9: Gather, Analyze, and Use Information; Work Together; L2: Seek Guidance an Support from Others; L3: Seek Guidance an Support from Others; L6: Develop and Express Sense of Self; L7: Guide and Support Others; Seek Guidance an Support from Others; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U9: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; Solve Problems and Make Decisions; Plan; Take Responsibility for Learning; Reflect and Evaluate; L2: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Resolve Conflict and Negotiate; L8: Read With Understanding; Speak so Others Can understand; Use Math to Solve Problems and Communicate; L9: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L10: Read With Understanding; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions	Meet Family Needs and Responsibilities	Do the Work; Work With Others: Work Within the Big Picture; Plan and Direct Personal and Professional Growth	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 10 – Going to the Doctor	U10: Gather, Analyze, and Use Information; Work Together; L3: Develop and Express Sense of Self; L5: Seek Guidance an Support from Others; L6: Guide and Support Others; L10: Use Technology and Other Tools to Accomplish Goals; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U10: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L3: Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L6: Read With Understanding; Speak so Others Can understand; Guide Others; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Convey Ideas in Writing; L9: Read With Understanding; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members' Growth and Development; Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 3

Future Student Book Level 3	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 11 – Money Matters	U11: Gather, Analyze, and Use Information; Work Together; L2: Use Technology and Other Tools to Accomplish Goals; L3: Manage Resources; Use Technology and Other Tools to Accomplish Goals; L4: Manage Resources; L5: Manage Resources; Create and Pursue Vision and Goals; L6: Manage Resources; L7: Manage Resources; L8: Manage Resources; L10: Create and Pursue Vision and Goals; SWYK: Manage Resources; Guide and Support Others; Seek Guidance an Support from Others	U11: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; Guide Others; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L4: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L5: Read With Understanding; Convey Ideas in Writing; L6: Speak so Others Can understand; Solve Problems and Make Decisions; L7: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L10: Read With Understanding; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 12 – Washing on D.C.	U12: Gather, Analyze, and Use Information; Work Together; L4: Guide and Support Others; L5: Seek Guidance an Support from Others; L6: Exercise Rights ad Responsibilities; L7: Develop and Express Sense of Self; Respect Others and Value Diversity; Exercise Rights and Responsibilities; L9: Exercise Rights ad Responsibilities; Use Technology and Other Tools to Accomplish Goals; L10: Respect Others and Value Diversity; Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U12: Listen Actively; Cooperate With Others; L1: Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Use Math to Solve Problems and Communicate; Guide Others; L8: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Speak so Others Can understand; L10: Read With Understanding; Convey Ideas in Writing; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 4

Future Student Book Level 4	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 1 – Catching Up	U1: Gather, Analyze, and Use Information; Work Together; L3: Create and Pursue Vision and Goals; L4: Create and Pursue Vision and Goals; L5: Create and Pursue Vision and Goals; Use Technology and Other Tools to Accomplish Goals; L6: Use Technology and Other Tools to Accomplish Goals; L7: Guide and Support Others; Respect Others and Value Diversity; Create and Pursue Vision and Goals; L8: Respect Others and Value Diversity; L9: Guide and Support Others; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Create and Pursue Vision and Goals	U1: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Take Responsibility for Learning; Use Information and Communications Technology; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Take Responsibility for Learning; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Plan; Guide Others	Promote Family Members’ Growth and Development; Strengthen the Family System	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 2 – Tell Me About Yourself	U2: Gather, Analyze, and Use Information; Work Together; L1: Create and Pursue Vision and Goals; L2: Guide and Support Others; Create and Pursue Vision and Goals; L4: Guide and Support Others; Seek Guidance an Support from Others; Create and Pursue Vision and Goals; L5: Use Technology and Other Tools to Accomplish Goals; L6: Respect Others and Value Diversity; Exercise Rights and Responsibilities; L8: Create and Pursue Vision and Goals; L9: Use Technology and Other Tools to Accomplish Goals; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U2: Listen Actively; Cooperate With Others; L1: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Take Responsibility for Learning; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Take Responsibility for Learning; L3: Read With Understanding; Convey Ideas in Writing; L4: Read With Understanding; Speak so Others Can understand; Guide Others; Use Information and Communications Technology; L5: Read With Understanding; Speak so Others Can understand; Guide Others; Use Information and Communications Technology; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: : Read With Understanding; Speak so Others Can understand; Take Responsibility for Learning;L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Use Information and Communications Technology; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development	Do the Work; Work With Others; Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities

FUTURE LEVEL 4

Future Student Book Level 4	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 3- Community Life	U3: Gather, Analyze, and Use Information; Work Together; L1 Respect Others and Value Diversity; L2: Respect Others and Value Diversity; L3: Guide and Support Others; Seek Guidance an Support from Others; L6: Guide and Support Others; L7: Exercise Rights and Responsibilities; L8: Exercise Rights and Responsibilities; L9: Respect Others and Value Diversity; SWYK: Respect Others and Value Diversity	U3: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; Guide Others; L7: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Strengthen the Family System	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities
Unit 4 – On the Job	U4: Gather, Analyze, and Use Information; Work Together; Guide and Support Others; Seek Guidance an Support from Others; L1: Guide and Support Others; Seek Guidance an Support from Others; L2: Exercise Rights and Responsibilities; L5: Guide and Support Others; Seek Guidance an Support from Others; L6: Exercise Rights and Responsibilities; L7: Guide and Support Others; Seek Guidance an Support from Others; Use Technology and Other Tools to Accomplish Goals; L9: Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U4: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Guide Others; L2: Read With Understanding; Speak so Others Can understand; Guide Others; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; Guide Others; L6: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L7: Read With Understanding; Speak so Others Can understand; Guide Others; L8: Read With Understanding; Speak so Others Can understand; Use information and Communications Technology; L9: SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members' Growth and Development	Do the Work; Work With Others; Work Within the Big Picture	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 4

Future Student Book Level 4	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 5 – Safe and Sound	U5: Gather, Analyze, and Use Information; Work Together; L5: Use Technology and Other Tools to Accomplish Goals; L9: Seek Guidance an Support from Others; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U5: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Plan; L4: Read With Understanding; L3: Read With Understanding; Speak so Others Can understand; Plan; L5: Read With Understanding; L3: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L6: Read With Understanding; L3: Read With Understanding; Speak so Others Can understand; Plan; L7: Read With Understanding; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Plan; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Plan; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 6- Moving In	U6: Gather, Analyze, and Use Information; Work Together; L1: Exercise Rights and Responsibilities; L3: Exercise Rights and Responsibilities; L4: Exercise Rights and Responsibilities; L7: Exercise Rights and Responsibilities; L8: Guide and Support Others; Seek Guidance an Support from Others; L9: Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U6: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L5: Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L8: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Resolve Conflict and Negotiate; Guide Others: L9: Read With Understanding; Convey Ideas in Writing; Solve Problems and Make Decisions; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 4

Future Student Book Level 4	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 7 – Behind the Wheel	U7: Gather, Analyze, and Use Information; Work Together; L3: Exercise Rights and Responsibilities; L6: Exercise Rights and Responsibilities; Use Technology and Other Tools to Accomplish Goals; L7: Exercise Rights and Responsibilities; L8: Exercise Rights and Responsibilities; L9: Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U7: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 8 – How Are You Feeling?	U8: Gather, Analyze, and Use Information; Work Together; L1: Guide and Support Others; L2: Develop and Express Sense of Self; L4: Exercise Rights and Responsibilities; L5: Guide and Support Others; L7: Seek Guidance an Support from Others; L8: Guide and Support Others; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U8: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Guide Others; L2: Read With Understanding; Speak so Others Can understand; Guide Others; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; Guide Others; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L8: Read With Understanding; Speak so Others Can understand; Guide Others; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 4

Future Student Book Level 4	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 9 – Partners in Education	U9: Gather, Analyze, and Use Information; Work Together; L1: Guide and Support Others; L3: Seek Guidance an Support from Others; L5: Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U9: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; Take Responsibility for Learning; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Resolve Conflict and Negotiate; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work With Others	Form and Express Opinions and Ideas; Work Together
Unit 10 – Safety First	U10: Gather, Analyze, and Use Information; Work Together; L1: Guide and Support Others; L2: Guide and Support Others; L3: Exercise Rights and Responsibilities; L4: Exercise Rights and Responsibilities; L8: Guide and Support Others; Seek Guidance an Support from Others; L9: Exercise Rights and Responsibilities; Use Technology and Other Tools to Accomplish Goals; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U10: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; L7: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L8: Read With Understanding; Speak so Others Can understand; L9: : Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Use Information and communications Technology; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Resolve Conflict and Negotiate; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others; Work Within the Big Picture	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 4

Future Student Book Level 4	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 11 – Know the Law!	U11: Gather, Analyze, and Use Information; Work Together; L1: Exercise Rights and Responsibilities; L2: Exercise Rights and Responsibilities; L4: Exercise Rights and Responsibilities; L5: Exercise Rights and Responsibilities; L6: Exercise Rights and Responsibilities; L7: Exercise Rights and Responsibilities; L8: Exercise Rights and Responsibilities; L9: Respect Others and Value Diversity; Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U11: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L2: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Resolve Conflict and Negotiate; Guide Others	Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 12 – Saving and Spending	U12: Gather, Analyze, and Use Information; Work Together; L1: Use Technology and Other Tools to Accomplish; L2: Use Technology and Other Tools to Accomplish Goals; L3: Create and Pursue Vision and Goals; L4: Manage Resources; L5: Manage Resources; L6: Manage Resources; L7: Create and Pursue Vision and Goals; L8: Use Technology and Other Tools to Accomplish Goals; L9: Manage Resources; Use Technology and Other Tools to Accomplish Goals; SWYK: Manage Resources; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U12: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L2: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members' Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work With Others	Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 5

Future Student Book Level 5	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 1 – Setting Goals, Pursuing Dreams	U1: Gather, Analyze, and Use Information; Work Together; Develop and Express Sense of Self; Create and Pursue Vision and Goals; L2: Develop and Express Sense of Self; L3: Develop and Express Sense of Self; L4: Develop and Express Sense of Self; L5: Seek Guidance an Support from Others; Develop and Express Sense of Self; L6: Create and Pursue Vision and Goals; L7: Create and Pursue Vision and Goals; L8: Create and Pursue Vision and Goals; L9: Create and Pursue Vision and Goals; SWYK: Guide and Support Others; Seek Guidance and Support from Others; Create and Pursue Vision and Goals	U1: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Take Responsibility for Learning; Reflect and Evaluate; Read With Understanding; Speak so Others Can understand; L3: Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Plan; L8: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; Take Responsibility for Learning; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Plan; Guide Others	Promote Family Members’ Growth and Development	Do the Work; Work With Others; Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together
Unit 2 – Getting a Job	U2: Gather, Analyze, and Use Information; Work Together; Seek Guidance and Support from Others; Use Technology and Other Tools to Accomplish Goals; L2: Guide and Support Others; Seek Guidance and Support from Others; L3; Use Technology and Other Tools to Accomplish Goals; L4: Guide and Support Others; Seek Guidance and Support from Others; L7: Guide and Support Others; Seek Guidance and Support from Others; L8: Develop and Express Sense of Self; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U2: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Plan; Guide Others; Use information and Communications Technology; L2: Read With Understanding; Speak so Others Can understand; Plan; Guide Others; L3: Read With Understanding; Speak so Others Can understand; Plan; Use information and Communications Technology; L4: Read With Understanding; Speak so Others Can understand; Plan; Use information and Communications Technology; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L7: Convey Ideas in Writing; Speak so Others Can understand; Guide Others; L8: Convey Ideas in Writing; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others; Plan and Direct Personal and Professional Growth	Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 5

Future Student Book Level 5	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 3- Road Trip	U3: Gather, Analyze, and Use Information; Work Together; Respect Others and Value Diversity; Exercise Rights and Responsibilities; L5: Guide and Support Others; Seek Guidance and Support from Others; L6: Exercise Rights and Responsibilities; L8: Guide and Support Others; Exercise Rights and Responsibilities; L8: Use Technology and Other Tools to Accomplish Goals; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U3: Listen Actively; Cooperate With Others; L1: Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; L3: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; L7: Read With Understanding; Speak so Others Can understand; Guide Others: L8: Read With Understanding; Speak so Others Can understand; Plan; Use information and Communications Technology; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 4 – Are You Safe?	U4: Gather, Analyze, and Use Information; Work Together: L2: Guide and Support Others; Seek Guidance an Support from Others; L7: Exercise Rights and Responsibilities; L8: Exercise Rights and Responsibilities; L9: Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U4: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Plan; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Plan; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; L6: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 5

Future Student Book Level 5	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 5 – Advancing on the Job	U5: Gather, Analyze, and Use Information; Work Together: L3: Keep Pace with Change; L4: Keep Pace with Change; L5: Use Technology and Other Tools to Accomplish Goals; Keep Pace with Change; L9: Keep Pace with Change; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U5: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Speak so Others Can understand; Take responsibility for learning; Use Information and Communications Technology; L6: Read With Understanding; L7: Convey Ideas in Writing; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Take responsibility for learning; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development	Do the Work; Work With Others; Work Within the Big Picture; Plan and Direct Personal and Professional Growth	
Unit 6- Health	U6: Gather, Analyze, and Use Information; Work Together: L5: Respect Others and Value Diversity; L6: Guide and Support Others; Seek Guidance an Support from Others; L8: Guide and Support Others; Seek Guidance an Support from Others; L9: Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others	U6: Listen Actively; Cooperate With Others; L1: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L2: Convey Ideas in Writing; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L6: Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together

FUTURE LEVEL 5

Future Student Book Level 5	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 7 – Citizenship	<p>U7: Gather, Analyze, and Use Information; Work Together; L1: Respect Others and Value Diversity; L2: Respect Others and Value Diversity; L3: Exercise Rights and Responsibilities; L4: Exercise Rights and Responsibilities; L5: Exercise Rights and Responsibilities; L6: Respect Others and Value Diversity; L7: Exercise Rights and Responsibilities; L9: Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities</p>	<p>U7: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; L5: Read With Understanding; Convey Ideas in Writing; L6: Read With Understanding; Speak so Others Can understand; L7: Convey Ideas in Writing; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others</p>	<p>Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities</p>	<p>Do the Work; Work With Others</p>	<p>Become and Stay Informed; Form and Express Opinions and Ideas; Work Together</p>
Unit 8 – Knowing the Law	<p>U8: Gather, Analyze, and Use Information; Work Together; L1: Develop and Express Sense of Self; Respect Others and Value Diversity; L2: Exercise Rights and Responsibilities; L3: Exercise Rights and Responsibilities; L4: Exercise Rights and Responsibilities; Use Technology and Other Tools to Accomplish Goals; L5: Exercise Rights and Responsibilities; L6: Exercise Rights and Responsibilities; L7: Exercise Rights and Responsibilities; L8: Exercise Rights and Responsibilities; L9: Exercise Rights and Responsibilities; Respect Others and Value Diversity; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Respect Others and Value Diversity; Exercise Rights and Responsibilities</p>	<p>U8: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L5: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L6: Read With Understanding; Speak so Others Can understand; L7: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others</p>	<p>Meet Family Needs and Responsibilities</p>	<p>Do the Work; Work With Others</p>	<p>Become and Stay Informed; Form and Express Opinions and Ideas; Work Together</p>

FUTURE LEVEL 5

Future Student Book Level 5	EFF Common Activity	EFF Content Standards	EFF Roles (EFF Citizenship/ Community Member Key Activities)		
			Parent/Family Member	Worker	Citizen Community Member
Unit 9 – Saving the Planet	U9: Gather, Analyze, and Use Information; Work Together: L1: Exercise Rights and Responsibilities; L2: Exercise Rights and Responsibilities; L3: Exercise Rights and Responsibilities; L4: Use Technology and Other Tools to Accomplish Goals; L5: Exercise Rights and Responsibilities; L6: Respect Others and Value Diversity; Exercise Rights and Responsibilities; L7: Exercise Rights and Responsibilities; L8: Exercise Rights and Responsibilities; L9: Exercise Rights and Responsibilities; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Exercise Rights and Responsibilities	U9: Listen Actively; Cooperate With Others; L1: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L2: Read With Understanding; Speak so Others Can understand; L3: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; L4: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L5: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; L6: Convey Ideas in Writing; Speak so Others Can understand; L7: Read With Understanding; Speak so Others Can understand; L8: Read With Understanding; Speak so Others Can understand; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities; Strengthen the Family System	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together
Unit 10– Technology	U10: Gather, Analyze, and Use Information; Work Together: L1: Use Technology and Other Tools to Accomplish Goals; L3: Respect Others and Value Diversity; Use Technology and Other Tools to Accomplish Goals; L4: Use Technology and Other Tools to Accomplish Goals; L5: Use Technology and Other Tools to Accomplish Goals; Keep Pace with Change; L6: Use Technology and Other Tools to Accomplish Goals; L7: Use Technology and Other Tools to Accomplish Goals; SWYK: Guide and Support Others; Seek Guidance an Support from Others; Use Technology and Other Tools to Accomplish Goals	U10: Listen Actively; Cooperate With Others; L1: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L2: Read With Understanding; Speak so Others Can understand; L3: Convey Ideas in Writing; Speak so Others Can understand; Use Information and Communications Technology; L4: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; Convey Ideas in Writing; Speak so Others Can understand; Use Information and Communications Technology; L6: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L7: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L8: Read With Understanding; Speak so Others Can understand; Use Information and Communications Technology; L9: Read With Understanding; Convey Ideas in Writing; Speak so Others Can understand; SWYK: Read With Understanding; Speak so Others Can understand; Solve Problems and Make Decisions; Guide Others; Use Information and Communications Technology	Promote Family Members’ Growth and Development; Meet Family Needs and Responsibilities	Do the Work; Work With Others	Become and Stay Informed; Form and Express Opinions and Ideas; Work Together; Take Action to Strengthen Communities