

**Texas Adult Education & Literacy Content Standards
English as a Second Language Standards, Level 3**

correlated to

Pearson

Future English for Results, Level 2

English as a Second Language Content Standards Level 3	Future, Level 2 Student Edition
Subarea III.1 – Listening Skills	
English Language Learners (ELLs) become increasingly able to comprehend what they hear, to retrieve information, and to make inferences and connections. The ELLs listen to speakers in a variety of contexts with a variety of English accents.	
Level 3: High Beginning Language Ability. These ELLs understand the central idea within spoken conversation or oral presentation, but may require context clues, restatement, or paraphrasing of ideas to fully comprehend the spoken message.	
1. Comprehend messages while engaged in face-to-face conversations such as simple social exchanges.	Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i> , pgs. 274-285
2. Comprehend messages in routine listening tasks (e.g., phone interactions, brief messages, announcements over the loud speaker in a store, and simple directions).	Unit 5: pgs. 100-101 Unit 7: pgs. 140-141 Unit 10: pgs. 200-201 Unit 11: pgs. 208-209, 220
3. Identify and begin to understand highly contextualized words and phrases, including aural cognates (words in two languages that share a similar meaning, spelling, and pronunciation) and borrowed words (words from other languages).	Unit 1: pgs. 8, 14, 20 Unit 2: pgs. 28, 34, 40 Unit 3: pgs. 48, 54, 60 Unit 4: pgs. 68, 74, 80 Unit 5: pgs. 88, 94, 100 Unit 6: pgs. 108, 114, 120 Unit 7: pgs. 128, 134, 140 Unit 8: pgs. 148, 154, 160 Unit 9: pgs. 168, 174, 180 Unit 10: pgs. 188, 194, 200 Unit 11: pgs. 208, 214, 220 Unit 12: pgs. 228, 234, 240

<p>4. Listen and respond to spoken language that conveys basic information and contains high-frequency vocabulary.</p>	<p>Unit 1: pgs. 7, 8, 9, 11, 14, 15, 17, 20, 21 Unit 2: pgs. 27, 28, 29, 29, 31, 34, 35, 37, 40, 41 Unit 3: pgs. 47, 48, 49, 51, 54, 55, 57, 60, 61 Unit 4: pgs. 67, 68, 69, 71, 74, 75, 77, 80, 81 Unit 5: pgs. 87, 88, 89, 91, 94, 95, 97, 100 Unit 6: pgs. 107, 108, 111, 114, 115, 117, 120 Unit 7: pgs. 127, 128, 129, 131, 134, 137, 139, 140, 141 Unit 8: pgs. 147, 148, 149, 151, 154, 155, 156, 157, 160, 161 Unit 9: pgs. 167, 168, 169, 171, 174, 175, 177, 180, 181 Unit 10: pgs. 187, 188, 189, 191, 194, 195, 197, 200, 201 Unit 11: pgs. 207, 208, 209, 211, 214, 215, 217, 220, 221 Unit 12: pgs. 227, 228, 229, 231, 234, 235, 237, 240, 241 See also <i>Team Projects</i>, pgs. 274-285</p>
<p>5. After listening to spoken language (several times), identify more than one phrase and provide an answer to a question or repeat what was heard.</p>	<p>Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>
<p>Subarea III.2 – Speaking Skills</p>	
<p>The ELLs are able to speak in a variety of situations and settings using increasingly challenging vocabulary and language complexity with increasing fluency and accuracy.</p>	
<p>Level 3: High Beginning Language Ability. These ELLs participate in brief original exchanges, including communicating immediate needs through simple conversation.</p>	
<p>1. Engage in simple dialogues with others.</p>	<p>Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>

<p>2. Actively engage in natural communication exchanges in different settings (e.g., classroom, phone conversations and social media).</p>	<p>Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>
<p>3. Conduct guided conversations using high frequency words, phrasal verbs, and idioms and following grammatical conventions of conversational English.</p>	<p><i>Listening and Speaking</i> activities and <i>Show What You Know</i> activities can be used to meet standard: Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>
<p>4. Provide detailed descriptions of places and people.</p>	<p>Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 29, 31, 35, 37 Unit 3: pgs. 47, 61 Unit 4: pgs. 71, 75, 77 Unit 5: pgs. 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 129, 137 Unit 8: pgs. 149, 151, 155, 156, 157 Unit 9: pgs. 175, 177, 181 Unit 10: pg. 189 Unit 11: pgs. 209, 211</p>
<p>5. Clarify and elaborate on a message when asked by using different terms and providing descriptions or examples.</p>	<p><i>Listening and Speaking</i> activities and <i>Show What You Know</i> activities can be used to meet standard: Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>

<p>6. Expand vocabulary by gaining increasing command of technical and specialized terms.</p>	<p>Unit 1: pgs. 6-7 Unit 2: pgs. 26-27 Unit 3: pgs. 46-47 Unit 4: pgs. 66-67 Unit 5: pgs. 86-87 Unit 6: pgs. 106-107 Unit 7: pgs. 126-127 Unit 8: pgs. 146-147 Unit 9: pgs. 166-167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227</p>
<p>Subarea III.3 – Reading Skills</p>	
<p>The ELL reads a variety of texts at different levels of complexity for a variety of purposes with an increasing level of comprehension and fluency.</p>	
<p>Level 3: High Beginning Language Ability. These ELLs know how to use context and basic reading comprehension strategies to make sense of print. They can answer literal questions asking wh-questions (who, what, where, why, when, and how).</p>	
<p>1. Interpret moderately complex reading passages.</p>	<p>Unit 1: pgs. 18-19 Unit 2: pgs. 32-33 Unit 3: pgs. 59-60 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99 Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239</p>
<p>2. Use context to determine the meaning of unfamiliar words when reading on familiar topics.</p>	<p>Reading lessons have pre-reading activities to help build students' cultural schema. New vocabulary is also pre-taught so that students can focus on improving reading fluency and skills. See also: Unit 10: pg. 199</p>
<p>3. Apply appropriate reading strategies (e.g., preview, view, and review) as a tool to comprehend text.</p>	<p>Unit 1: pg. 18 Unit 2: pg. 32 Unit 3: pg. 59 Unit 4: pg. 78 Unit 5: pg. 98 Unit 6: pg. 118 Unit 7: pg. 138 Unit 8: pg. 158 Unit 9: pg. 178 Unit 10: pg. 198 Unit 11: pg. 218 Unit 12: pg. 238</p>

<p>4. Answer literal comprehension questions (e.g., true/false and multiple choice questions) to show understanding of text.</p>	<p>Unit 1: pg. 19 Unit 2: pg. 33 Unit 3: pg. 59 Unit 4: pg. 79 Unit 5: pg. 99 Unit 6: pg. 119 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 179 Unit 10: pg. 199 Unit 11: pg. 219 Unit 12: pg. 239</p>
<p>5. Identify information to answer wh-questions (e.g., who, what, where, why, when, and how).</p>	<p>Unit 1: pg. 19 Unit 2: pg. 33 Unit 3: pg. 59 Unit 4: pg. 79 Unit 5: pg. 99 Unit 6: pg. 119 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 179 Unit 11: pg. 219 Unit 12: pg. 239</p>
<p>6. Identify main and supporting details of an extended-paragraph or multiparagraph text on a familiar topic.</p>	<p>Unit 4: pg. 79 Unit 5: pg. 98 Unit 8: pg. 159 Unit 9: pg. 179 Unit 11: pg. 219</p>
<p>7. Scan complex or extended texts (e.g., web pages, documents, narratives, work manuals, or procedures) to find specific information or general meaning.</p>	<p>Unit 5: pg. 98 Unit 6: pg. 118</p>
<p>8. Use a variety of strategies (e.g., concept mapping, outlining, underlining, and annotating) to assist in comprehension.</p>	<p>Unit 1: pg. 18 Unit 2: pg. 33 Unit 3: pg. 59 Unit 4: pg. 79 Unit 5: pg. 98 Unit 6: pg. 118 Unit 7: pg. 138 Unit 8: pg. 159 Unit 9: pg. 178 Unit 10: pg. 199 Unit 11: pg. 219 Unit 12: pg. 238</p>
<p>Subarea III.4 – Writing Skills</p>	
<p>The ELL writes in a variety of forms with increasing ease, accuracy, and complexity to effectively address specific purposes and audiences.</p>	
<p>Level 3: High Beginning Language Ability. These ELLs can write messages, simple descriptions and brief narratives about familiar topics.</p>	
<p>1. Use comparative forms of adjectives and adverbs.</p>	<p>Unit 10: pgs. 196-197</p>

<p>2. Write a simple description or narrative using familiar words and phrases.</p>	<p>Unit 1: pgs. 11, 17 Unit 6: pg. 119 Unit 7: pg. 139 Unit 12: pg. 239 <i>Writing Activities:</i> Unit 6: pg. 270 Unit 7: pg. 271 Unit 8: pg. 271 Unit 9: pg. 272 Unit 12: pg. 273</p>
<p>3. Write a complete paragraph about a familiar topic.</p>	<p>Unit 3: pg. 59 Unit 4: pg. 79 Unit 5: pg. 99 Unit 6: pg. 119 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 179 Unit 11: pg. 219 Unit 12: pg. 239 <i>Writing Activities:</i> Unit 3: pg. 269 Unit 4: pg. 269 Unit 5: pg. 270 Unit 6: pg. 270 Unit 7: pg. 271 Unit 8: pg. 271 Unit 9: pg. 272 Unit 11: pg. 273 Unit 12: pg. 273</p>
<p>4. Demonstrate mastery of conventions of personal correspondence, including different conventions for email or print formats (e.g., addressing an envelope or writing subject lines in an email).</p>	<p><i>Life Skills Writing:</i> Unit 6: pg. 261</p>

<p>5. Expand vocabulary knowledge and use formal and academic registers (e.g., the need to adjust the level of formality with which they write and speak).</p>	<p>Opportunities exist to teach standard using <i>Writing</i> activities in each unit:</p> <p>Unit 1: pgs. 11, 17 Unit 2: pg. 33 Unit 3: pg. 59 Unit 4: pgs. 77, 79 Unit 5: pg. 99 Unit 6: pg. 119 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 179 Unit 10: pg. 197 Unit 11: pg. 219 Unit 12: pg. 239</p> <p>See also <i>Life Skills Writing Activities</i>:</p> <p>Unit 2: pg. 257 Unit 6: pg. 261 Unit 7: pg. 262 Unit 11: pg. 266</p> <p><i>Writing Activities</i>:</p> <p>Unit 1: pg. 268 Unit 2: pg. 268 Unit 3: pg. 269 Unit 4: pg. 269 Unit 5: pg. 270 Unit 6: pg. 270 Unit 7: pg. 271 Unit 8: pg. 271 Unit 9: pg. 272 Unit 11: pg. 273 Unit 12: pg. 273</p>
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