

**Texas Adult Education & Literacy Content Standards
English as a Second Language Standards, Level 5**

correlated to

Pearson

Future English for Results, Level 4

English as a Second Language Content Standards Level 5	Future, Level 4 Student Edition
Subarea III.1 – Listening Skills	
English Language Learners (ELLs) become increasingly able to comprehend what they hear, to retrieve information, and to make inferences and connections. The ELLs listen to speakers in a variety of contexts with a variety of English accents.	
Level 5: High Intermediate Language Ability. These ELLs are able to identify main ideas and supportive information and recognize the speaker's hidden messages.	
1. Comprehend spoken language that deals with unfamiliar topics or situations.	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i> , pgs. 263-274
2. Identify and retell the main facts and supportive details from an oral presentation.	Related Content: See <i>Team Projects</i> , pgs. 263-274
3. Comprehend extended social interactions (e.g., a person telling an anecdote, or, discussing a social topic).	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i> , pgs. 263-274

<p>4. Recognize and respond to routine spoken messages, instructions, or questions (e.g., "Next customer, please!").</p>	<p>Unit 1: pgs. 6-7, 12-13, 18-19 Unit 2: pgs. 26-27, 32-33, 38-39 Unit 3: pgs. 46-47, 52-53, 58-59 Unit 4: pgs. 66-67, 72-73, 78-79 Unit 5: pgs. 86-87, 92-93, 98-99 Unit 6: pgs. 106-107, 112-113, 118-119 Unit 7: pgs. 126-127, 132-133, 138-139 Unit 8: pgs. 146-147, 152-152, 158-159 Unit 9: pgs. 166-167, 172-173, 178-179 Unit 10: pgs. 186-187, 192-193, 198-199 Unit 11: pgs. 206-207, 212-213, 218-219 Unit 12: pgs. 226-227, 232-233, 238-239</p>
<p>5. Identify and respond to descriptions (of people and places), narratives (of past, present, and future events), and argumentative speech, as well as complex factual products of spoken language.</p>	<p>Unit 1: pgs. 6-7, 12-13, 18-19 Unit 2: pgs. 26-27, 32-33, 38-39 Unit 3: pgs. 46-47, 52-53, 58-59 Unit 4: pgs. 66-67, 72-73, 78-79 Unit 5: pgs. 86-87, 92-93, 98-99 Unit 6: pgs. 106-107, 112-113, 118-119 Unit 7: pgs. 126-127, 132-133, 138-139 Unit 8: pgs. 146-147, 152-152, 158-159 Unit 9: pgs. 166-167, 172-173, 178-179 Unit 10: pgs. 186-187, 192-193, 198-199 Unit 11: pgs. 206-207, 212-213, 218-219 Unit 12: pgs. 226-227, 232-233, 238-239</p>
<p>6. Comprehend facts presented in spoken discourse and recognize speaker intended inferences.</p>	<p>Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i>, pgs. 263-274</p>
<p>7. Take notes during a workshop, lecture, or oral presentation to capture main ideas and supporting details.</p>	<p><i>Team Projects</i>, pgs. 263-274</p>
<p>8. Use background knowledge and contextual clues to participate in conversations.</p>	<p>Pre-listening activities (<i>Before you Listen</i>) help activate students' background knowledge: Unit 1: pgs. 6, 12, 18 Unit 2: pgs. 26, 32, 38 Unit 3: pgs. 46, 52, 58 Unit 4: pgs. 66, 72, 78 Unit 5: pgs. 86, 92, 98 Unit 6: pgs. 106, 112, 118 Unit 7: pgs. 126, 132, 138 Unit 8: pgs. 146, 152, 158 Unit 9: pgs. 166, 172, 178 Unit 10: pgs. 186, 192, 198 Unit 11: pgs. 206, 212, 218 Unit 12: pgs. 226, 232, 238</p>

9. Can participate in conversations over the telephone or other telecommunication devices.	Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 8: pg. 152
Subarea III.2 – Speaking Skills	
The ELLs are able to speak in a variety of situations and settings using increasingly challenging vocabulary and language complexity with increasing fluency and accuracy.	
Level 5: High Intermediate Language Ability. These ELLs comprehend and participate in extended conversation and other verbal exchanges that go beyond personal needs and familiar topics.	
1. Comprehend and participate in complex spoken communication.	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i> , pgs. 263-274
2. Speak fluently about a variety of familiar topics in low-anxiety situations.	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i> , pgs. 263-274
3. Verbally provide a personal opinion, logical argument, or examples about a given situation or topic to support one’s responses in debates or conversations.	See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244

<p>4. Use complex vocabulary to express opinions and defend a point of view.</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>
<p>5. Switch between standard and non-standard English as the situation warrants (e.g., use colloquial language when appropriate).</p>	<p><i>Listening and Speaking</i> activities can be used to teach standard: Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i>, pgs. 263-274</p>
<p>6. Convey the emotional content of a spoken message (e.g., anger, compliment, condolence, or sarcasm) through intonation, rhythm, and stress.</p>	<p>Unit 1: pg. 7 Unit 6: pg. 119 Unit 7: pg. 133</p>
<p>7. Become increasingly able to change grammatical style in formal and informal settings by adjusting language used for a particular purpose or in a particular social setting.</p>	<p><i>Listening and Speaking</i> activities can be used to teach standard: Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i>, pgs. 263-274</p>

8. Gain increasing command of academic and work-related vocabulary.	Unit 1: pg. 11 Unit 2: pg. 37 Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pg. 91 Unit 6: pg. 117 Unit 7: pg. 137 Unit 8: pg. 157 Unit 9: pg. 177 Unit 10: pg. 191 Unit 11: pg. 217 Unit 12: pg. 231
Subarea III.3 – Reading Skills	
The ELL reads a variety of texts at different levels of complexity for a variety of purposes with an increasing level of comprehension and fluency.	
Level 5: High Intermediate Language Ability. These ELLs can analyze information and make summaries. They are able to read critically and use high level reading comprehension strategies.	
1. Interpret moderately complex written texts.	Unit 1: pgs. 10-11 Unit 2: pgs. 36-37 Unit 3: pgs. 56-57 Unit 4: pgs. 76-77 Unit 5: pgs. 90-91 Unit 6: pgs. 116-117 Unit 7: pgs. 136-137 Unit 8: pgs. 156-157 Unit 9: pgs. 176-177 Unit 10: pgs. 190-191 Unit 11: pgs. 216-217 Unit 12: pgs. 230-231
2. Apply reading strategies appropriate to comprehend increasingly complex literary and informational texts (e.g., print or digital presentation).	Unit 1: pg. 10 Unit 2: pg. 37 Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pg. 91 Unit 6: pg. 117 Unit 7: pg. 137 Unit 8: pg. 157 Unit 9: pg. 177 Unit 10: pg. 191 Unit 11: pg. 217 Unit 12: pg. 231
3. Analyze and summarize information to strengthen reading comprehension.	Unit 1: pg. 10 Unit 2: pg. 37 Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pg. 91 Unit 6: pg. 117 Unit 7: pg. 137 Unit 8: pg. 157 Unit 9: pg. 177 Unit 10: pg. 191 Unit 11: pg. 217 Unit 12: pg. 231

<p>4. Read critically and identify information in text that will support one’s opinions about and interpretations of the text.</p>	<p><i>Check Your Understanding</i> activities: Unit 1: pg. 10 Unit 2: pg. 37 Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pg. 91 Unit 6: pg. 117 Unit 7: pg. 137 Unit 8: pg. 157 Unit 9: pg. 177 Unit 10: pg. 191 Unit 11: pg. 217 Unit 12: pg. 231</p>
<p>5. Interpret the meaning in context of increasingly complex figures of speech and rhetorical devices.</p>	<p><i>Word Work</i> activities: Unit 1: pg. 10 Unit 2: pg. 37 Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pg. 91 Unit 6: pg. 117 Unit 7: pg. 137 Unit 8: pg. 157 Unit 9: pg. 177 Unit 10: pg. 191 Unit 11: pg. 217 Unit 12: pg. 231</p>
<p>6. Use reference tools to support reading comprehension (e.g., book, manual, computer application help features, or Internet-based reference tools).</p>	<p>Related Content, See <i>Word Work</i>: Unit 1: pg. 11 Unit 2: pg. 37 Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pg. 91 Unit 6: pg. 117 Unit 7: pg. 137 Unit 8: pg. 157 Unit 9: pg. 177 Unit 10: pg. 191 Unit 11: pg. 217 Unit 12: pg. 231</p>
<p>7. Determine the sequence of events in a complex narrative and understand techniques that show sequence (e.g., foreshadowing).</p>	<p>Unit 10: pg. 191</p>
<p>8. Identify, interpret and evaluate the role and impact of ambiguity, bias subtleties, contradictions, irony, and incongruities in a text.</p>	<p>Unit 9: pg. 177</p>
<p>Subarea III.4 – Writing Skills</p>	
<p>The ELL writes in a variety of forms with increasing ease, accuracy, and complexity to effectively address specific purposes and audiences.</p>	
<p>Level 5: High Intermediate Language Ability. These ELLs can write about previously discussed topics, use complex transition words, and follow the basic steps of the writing process.</p>	
<p>1. Write multi-paragraph compositions that are argumentative or opinion-based and that concern a variety of topics.</p>	<p>Unit 6: pgs. 122-123 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203</p>

<p>2. Write multi-paragraph descriptive and narrative compositions that concern a variety of topics.</p>	<p>Unit 1: pgs. 22-23 Unit 3: pgs. 62-63 Unit 8: pgs. 162-163</p>
<p>3. Use transition words and phrases (e.g., therefore, nevertheless, and in addition) to make writing more complex.</p>	<p>Unit 3: pgs. 62-63 Unit 5: pgs. 102-103 Unit 7: pgs. 142-143 Unit 11: pgs. 222-223</p>
<p>4. Understand of the writing process (e.g., drafting, editing, and publishing) to create longer compositions, whether in print or digital formats.</p>	<p>Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243</p>
<p>5. Use a wide range of vocabulary including synonyms, antonyms, precise terminology, and phrasal verbs on a variety of topics.</p>	<p>Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243</p>
<p>6. Write increasingly sophisticated multi-paragraph compositions that present information and ideas concisely, logically, and persuasively.</p>	<p>Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243</p>