

Future: English for Results Intro Level

Correlations to College and Career Readiness Standards

SB – Student Book; MCAB – Multilevel Communication Activity Book; WB – Workbook; MEL – MyEnglishLab (Includes Essential Online Resources)

Unit	Lesson	CCR Standards	Integration and Application of Skills
1 Nice to meet you. Unit Objectives: <ul style="list-style-type: none"> • Say names of countries • Ask for someone’s name • Read the alphabet • Spell first and last names • Ask for a telephone number • Introduce self • Use <i>I am, He is/She is, You are, We are, They are</i> • Fill out a form • Talk and write about greetings in different cultures 	Lesson 1: Countries (pages 8-9)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.b L.1.4.a L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 9) WB: Countries (pp. 2-3) MEL: Vocabulary: Countries; Listening and Speaking: Countries
	Lesson 2: Spell first and last names (pages 10-11)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.k L.1.1.l L.1.2.f L.1.2.g L.1.2.h L.1.2.i	SB: Show what you know! (pg. 11) MCAB: Survey: <i>What’s your name?</i> (pp. 2-3) WB: Spell first and last names (pg. 4) MEL: Vocabulary: Alphabet
	Lesson 3: Say and write numbers (pages 12-13)	SL.1.1 SL.K.6 SL.1.6	SB: Show what you know! (pg. 13) MCAB: Information Gap: <i>What’s your phone number?</i> (pp. 4-5)

	L.1.1.k L.1.1.l	WB: Say and write numbers (pg. 5) MEL: Vocabulary: Numbers 0-9; Listening and Speaking: Say and write numbers
Lesson 4: Introduce yourself; <i>I am, you are</i> (pages 14-15)	SL.K.6 SL.1.1 SL.1.6 L.1.1.d L.1.1.e L.1.1.g L.1.1.k L.1.1.l L.1.2.a L.1.2.d L.1.2.e	SB: Show what you know! (pg. 15) MCAB: Build a Sentence: <i>I am a new student.</i> (pp. 6-7) WB: Introduce yourself; <i>I am, you are</i> (pg. 6) MEL: Grammar: <i>I am, you are</i>
Lesson 5: Introduce someone; <i>He is, she is</i> (pages 16-17)	SL.1.1 SL.K.6 SL.1.6 L.1.1.d L.1.1.e L.1.1.g L.1.1.k L.1.1.l	SB: Show what you know! (pg. 17) MCAB: Picture-based Story: <i>She is from Cambodia</i> (pp. 8-9) WB: Introduce someone; <i>He is, she is</i> (pp. 7-8) MEL: Grammar: <i>He is, She is</i>
Lesson 6: <i>You are, we are, they are</i> (pages 18-19)	SL.1.1 SL.K.6 SL.1.6 L.1.1.d L.1.1.e L.1.1.g L.1.1.k L.1.1.l	SB: Show what you know! (pg. 19) WB: <i>You are, we are, they are</i> (pp.9-10) MEL: Grammar: <i>You are, we are, they are</i>
Lesson 7: Life Skills; Fill out a form (pages 20-21)		WB: Life Skills; Fill out a form (pg. 11) MEL: Life Skills: Fill out a form
Lesson 8: Ivan's story	RI/RL.1.1	SB: Writing. (pg. 23)

	(pages 22-23)	RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4	WB: Ivan's story (pg. 12) MEL: Listening and Speaking: Ivan's Story
	Review (pages 24-25)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	MCAB: Board Game: <i>Personal Information</i> (pp. 10-11) WB: Phonics: The sounds of <i>m</i> and <i>n</i> (pg. 13)
	Expand (pages 26-27)	W.1.3 W.1.8 L.1.1.l	SB: Writing. (pg. 27) Team Project: Meet Your Class; Make a Chart (pg. 21)
2 Welcome to class! Unit Objectives: <ul style="list-style-type: none"> Name classroom objects Follow classroom instructions Use imperatives Name places in a school Ask for places in a school Use <i>across from</i>, <i>next to</i> 	Lesson 1: Classroom objects (pages 28-29)	SL.1.1 SL.K.6 SL.1.6	SB: Show what you know! (pg. 29) MCAB: Matching: <i>Do you have a book?</i> (pp. 12-13) WB: Classroom objects (pp. 14-15) MEL: Vocabulary: Classroom objects
	Lesson 2: Follow classroom instructions (pages 30-31)	SL.1.1 SL.K.6 SL.1.6	SB: Show what you know! (pg. 31) MCAB: Build a Sentence: <i>Classroom Instructions</i> (pp. 14-15) WB: Follow classroom instructions (pp. 16-17)

<ul style="list-style-type: none"> • Fill out a form • Talk about study skills • Use simple present • Read and talk about classrooms in different cultures • Write about classrooms in your country 			MEL: Vocabulary: Classroom Instructions; Grammar: Imperatives: Affirmative and negative
	Lesson 3: Places in a school (pages 32-33)	SL.1.1 SL.K.6 SL.1.6	SB: Show what you know! (pg. 33) WB: Places in a school (pp. 18-19) MEL: Vocabulary: Places in a school
	Lesson 4: Ask for places in school (pages 34-35)	SL.1.1 SL.K.6 SL.1.6	SB: Show what you know! (pg. 35) MCAB: Information Gap: <i>Where is the room</i> (pp. 16-17) WB: Ask for places in school (pg. 20) MEL: Listening and Speaking: Ask for places in a school
	Lesson 5: Life Skills; Fill out a form (pages 36-37)		WB: Life Skills; Fill out a form (pg. 21) MEL: Life Skills: Fill out a form
	Lesson 6: Talk about study skills; Simple present (pages 38-39)	SL.1.1 SL.K.6 SL.1.6	SB: Show what you know! (pg. 39) MCAB: Picture-based Story: <i>How does she study English?</i> (pp. 18-19) WB: Talk about study skills: Simple present (pp. 22-23) MEL: Grammar: Simple present: <i>I, you, we, they</i>
	Lesson 7: Lan's story (pages 40-41)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4 SL.1.1 SL.K.6	SB: Writing. (pg. 41) WB: Lan's story (pg. 24) MEL: Listening and Speaking: Lan's Story

		SL.1.6	
	Review (pages 42-43)	SL.1.1 SL.K.6 SL.1.6 RI.1.4	WB: Phonics: The sounds of <i>p</i> and <i>b</i> (pg. 25) MCAB: Board Game: <i>In the Classroom</i> (pp. 20-21)
	Expand (pages 44-45)	W.1.3 W.1.5 W.1.8 L.1.1.l	SB: Writing. (pg. 45) Team Project: Places in the School; Make a Chart (pg. 210)
3 On Time Unit Objectives: <ul style="list-style-type: none"> • Say the time • Talk about the class schedule • Use <i>from/to, at</i> with time • Say daily activities • Use <i>third person singular</i> • Say days of the week • Use <i>from/to, on</i> with days • Read and write numbers up to 100 • Talk and write about time in different cultures 	Lesson 1: Say the time (pages 46-47)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 47) MCAB: Drawing: <i>What time is it?</i> (pp. 22-23)) WB: Say the time (pp. 26-27) MEL: Vocabulary: Numbers Vocabulary: Say the time
	Lesson 2: Talk about class schedule; <i>From/to, at</i> (pages 48-49)	SL.1.1 SL.K.6 SL.1.6 L.1.1.j L.1.1.k L.1.1.l	SB: Show what you know! (pg. 49) MCAB: Information Gam: <i>Office Hours</i> (pp. 24-25) WB: Talk about class schedules; <i>From/to, at</i> (pp. 28-29) MEL: Grammar: <i>From/to, at</i>
	Lesson 3: Daily activities; Third person singular (pages 50-51)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 51) WB: Daily activities; Third person singular (pp. 30-31) MEL: Vocabulary: Daily activities; Grammar: Third person singular
	Lesson 4: Days of the week; <i>From/to, on</i> (pages 52-53)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.a	SB: Show what you know! (pg. 53) MCAB: Interview: <i>When do you work?</i> (pp. 26-27) WB: Days of the week; <i>From/to, on</i> (pp. 32-33) MEL: Grammar: <i>From to/on</i>

	Lesson 5: Life skills; Read and write numbers (pages 54-55)		WB: Life Skills; Read and write numbers MEL: Life Skills: Read and write numbers
	Lesson 6: Carlo's story (pages 56-57)	RI/RL.1.1 RI.1.3 RI.1.7 SL.K.3 SL.1.4	SB: Writing. (pg. 57) MCAB: Picture-based Story: <i>Late for Work</i> (pp. 28-29) WB: Carlo's story (pg. 36) MEL: Listening and Speaking: Carlo's story
	Review (pages 58-59)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	WB: Phonics: The sound of <i>d</i> and <i>t</i> (pg. 37) MCAB: Board Game: <i>On Time</i> (pp. 30-31)
	Expand (pages 60-61)	W.1.2 W.1.3 W.1.8 L.1.1.l	SB: Writing. (pg. 61) Team Project: Time to Get Up; Make a Line (pg. 211)
4 Family and Friends Unit Objectives: <ul style="list-style-type: none"> Identify family members Talk about families Use singular/plural nouns Name household chores Ask questions with <i>who</i> Say months of the year Say dates with ordinal numbers 	Lesson 1: Family members (pages 62-63)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 63) WB: Family members (pp. 38-39) MEL: Vocabulary: Family members
	Lesson 2: Say who is in your family;	SL.1.1 SL.K.6 SL.1.6	SB: Show what you know! (pg. 65) WB: Say who is in your family; Singular/Plural (pp. 40-41)

- Fill out a form
- Write about household chores in different cultures

Singular/Plural (pages 64-65)	L.1.1.b L.1.1.c L.1.1.g L.1.1.k L.1.1.l	MEL: Listening and Speaking: Say who is in your family/Singular/Plural; Grammar: Singular/Plural
Lesson 3: Household chores; Questions with <i>Who</i> (page 66-67)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.2.c L.1.2.d L.1.2.e	SB: Show what you know! (pg. 67) MCAB: Questions and Answers: <i>Who makes dinner?</i> (pp. 32-33) WB: Household chores; Questions with <i>Who</i> (pp. 42-43) MEL: Vocabulary: Household chores Grammar: Questions with <i>Who</i>
Lesson 4: Months and ordinal numbers (pages 68-69)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.b	SB: Show what you know! (pg. 69) MCAB: Find Someone Who: <i>When is your birthday?</i> (pp. 34-35) WB: Months and ordinal numbers (pg. 44) MEL: Vocabulary: Months, Ordinal Numbers
Lesson 5: Say and write dates (pages 70-71)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l	SB: Show what you know! (pg. 71) MCAB: Matching: <i>What's the date?</i> (pp. 36-37) WB: Say and write dates (pp. 45-46) MEL: Listening and Speaking: Say and write dates
Lesson 6: Life Skills; Fill out a form (pages 72-73)		WB: Life Skills; Fill out a form (pg. 47) MEL: Life Skills: Fill out a form
Lesson 7: Ernesto and Maria's story (pages 74-75)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2	SB: Writing. (pg. 75) MCAB: Picture-based Story: <i>Roberto does the laundry</i> (pp. 38-39) WB: Ernesto and Maria's story (pg. 48) MEL: Listening and Speaking: Ernesto and Maria's Story

		SL.K.3 SL.K.4	
	Review (pages 76-77)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	WB: Phonics: The sounds of <i>d</i> and <i>th</i> (pg. 49) MCAB: Board Game: <i>Talk about Your Family</i> (pp. 40-41)
	Expand (pages 78-79)	W.1.3 W.1.5 W.1.8 L.1.1.l	SB: Writing. (pg. 79) Team Project: Birthdays; Make a Line (pg. 211)
5 How much is it? Unit Objectives: <ul style="list-style-type: none"> • Use money and make change with bills and coins • Ask for location of items in drugstore • Use <i>Where is/Where are</i> • Ask for and give prices • Read a receipt • Write a check • Write about shopping in different cultures 	Lesson 1: Make change with U.S. coins (pages 80-81)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 81) WB: Make change with U.S. coins (pp. 50-51) MEL: Vocabulary: U.S. coins
	Lesson 2: Make change with U.S. bills (pages 82-83)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l	SB: Show what you know! (pg. 83) MCAB: Matching: <i>Do you have change for a five?</i> (pp. 42-43) WB: Make change with U.S. bills (pp. 52-53) MEL: Vocabulary: U.S. bills
	Lesson 3: Drugstore items; <i>Where is/Where are</i> (pages 84-85)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k	SB: Show what you know! (pg. 85) MCAB: Information Game: <i>Where is the aspirin?</i> (pp. 44-45)

	L.1.1.l	WB: Drugstore items; <i>Where is/Where are</i> (pp. 54-55) MEL: Vocabulary: Drugstore items; Grammar: <i>Where is / Where are</i>
Lesson 4: Ask for and give prices (pages 86-87)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 87) MCAB: Questions and Answers: <i>How much is it?</i> (pp. 46-47) WB: As for and give prices (pp. 56-57) MEL: Listening and Speaking: Ask for and give prices
Lesson 5: Life skills; Read a receipt, write a check (pages 88-89)		WB: Life Skills: Read a receipt, write a check (pp. 58-59) MEL: Life Skills: Read a receipt, write a check
Lesson 6: Edna's story (pages 90-91)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4	SB: Writing. (pg. 91) MCAB: Picture-based Story: <i>Is shampoo on sale?</i> (pp. 48-49) WB: Edna's story (pg. 60) MEL: Listening and Speaking: Edna's Story
Review (pages 92-93)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	WB: Phonics: The sounds of <i>g</i> and <i>c</i> (pg. 61) MCAB: Board Game: <i>Money</i>
Expand (pages 94-95)	W.1.3	SB: Writing. (pg. 95)

		W.1.5 W.1.8 L.1.1.l	Team Project: Coins and Bills; Make Pictures (pg. 212)
6 Let's eat! Unit Objectives: <ul style="list-style-type: none"> Identify fruit and vegetables Use <i>Like/Don't Like</i> Name containers and amounts Read food ads Write a shopping list Read a menu Order a meal Write about how people eat in different cultures 	Lesson 1: Vegetables (pages 96-97)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 97) WB: Vegetables (pp. 62-63) MEL: Vocabulary: Vegetables
	Lesson 2: Vegetables; <i>Like / Don't like</i> (pages 98-99)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.l	SB: Show what you know! (pg. 99) MCAB: Questions and Answers: <i>Do we need vegetables?</i> (pp. 52-53) WB: Vegetables; <i>Like/Don't like</i> (pp. 64-65) MEL: Listening and Speaking: Vegetables: <i>Like/Don't like</i> ; Grammar: <i>Like/Don't like</i>
	Lesson 3: Fruit; <i>Likes / Doesn't like</i> (pages 100-101)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l	SB: Show what you know! (pg. 101) MCAB: Find Someone Who: <i>She likes fruit.</i> (pp. 54-55) WB: Fruit; <i>Likes/Doesn't like</i> (pp. 66-67) MEL: Vocabulary: Fruit Grammar: <i>Likes/Doesn't like</i>
	Lesson 4: Life skills; containers and amounts (pages 102-103)		WB: Life Skills; Containers and amounts (pp. 68-69) MEL: Life Skills: Containers and amounts
	Lesson 5: Life skills; read ads, write a list (pages 104-105)		WB: Life Skills; Read ads, write a list (pg. 70) MEL: Life Skills: read ads, write a list
	Lesson 6: Read a menu and order a meal (pages 106-107)	RI.1.5 SL.1.1 SL.K.6 SL.1.6 L.1.1.k	SB: Show what you know! (pg. 107) MCAB: Mix and Match Conversations: <i>Talk about Food</i> (pp. 56-57) WB: Read a menu and order a meal (pg. 71)

		L.1.1.l	MEL: Listening and Speaking: Read a menu and order a meal
	Lesson 7: Tran's story (page 108-109)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4	SB: Writing. (pg. 109) MCAB: Picture-based Story: <i>He likes cereal.</i> (pp. 58-59) WB: Tran's story (pg. 72) MEL: Listening and Speaking: Tran's Story
	Review (pages 110-111)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	WB: Phonics: The sounds of <i>f</i> and <i>v</i> MCAB: Board Game: <i>What food do you like?</i> (pp. 60-61)
	Expand (pages 112-113)	W.1.3 W.1.5 W.1.8 L.1.1.l	SB: Writing. (pg. 113) Team Project: Plan a Party; Write a List (pg. 213)
7 Apartment for Rent Unit Objectives: <ul style="list-style-type: none"> Identify rooms in a home Ask about an apartment Use <i>There is/There are</i> 	Lesson 1: Rooms in a home (pages 114-115)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 115) WB: Rooms in a home (pp. 74-75) MEL: Vocabulary: Rooms in a home

<ul style="list-style-type: none"> • Ask about furniture and appliances • Ask questions with <i>Is there/Are there</i> • Ask for and give an address • Read a “For Rent” ad • Address and envelope • Write about living with or away from family 	Lesson 2: Ask about apartments; <i>There is / There are</i> (pages 116-117)	SL.1.1 SL.K.6 SL.1.6 L.1.1.i L.1.1.l	SB: Show what you know! (pg. 117) MCAB: Drawing: <i>My Apartment</i> (pp. 62-63) WB: Ask about apartments; <i>There is/There are</i> (pp. 76-77) MEL: Grammar: <i>There is/There are</i>
	Lesson 3: Furniture / Appliances; <i>Is there / Are there</i> (pages 118-119)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 119) MCAB: Interview: <i>Is there a stove?</i> (pp. 64-65) WB: Furniture/Appliances; <i>Is there/Are there</i> (pp. 78-79) MEL: Vocabulary: Furniture/Appliances Grammar: <i>Is there/Are there</i>
	Lesson 4: Ask for and give an address (pages 120-121)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 121) MCAB: Information Gap: <i>Reading an Apartment Ad</i> (pp. 66-67) WB: Ask for and give an address (pp. 80-81) MEL: Listening and Speaking: Ask for and give an address
	Lesson 5: Life skills; Address an envelope (pages 122-123)		WB: Life Skills; Address an envelope MEL: Life Skills: Address an envelope
	Lesson 6: Alicia’s story (pages 124-125)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4	SB: Writing. (pg. 125) MCAB: Picture-based Story: <i>Peter’s parents are here.</i> (pp. 68-69) WB: Alicia’s story (pg. 84) MEL: Listening and Speaking: Alicia’s Story
	Review (pages 126-127)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k	WB: Phonics: The sounds of <i>l</i> and <i>r</i> (pg. 85) MCAB: Board Game: <i>Talk about the Apartment</i> (pp. 70-71)

		L.1.1.l L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	
	Expand	W.1.3 W.1.5 W.1.8 L.1.1.l	SB: Writing. (pg. 129) Team Project: What's Your Home Like? Draw a Flood Plan (pg. 214)
8 Let's go shopping. Unit Objectives: <ul style="list-style-type: none"> Identify clothes and shoes Ask about clothing size Use <i>This/That, These/Those</i> Identify colors Say what someone is wearing Return clothes and say the problem Read a store ad Write about the colors people wear at funerals and weddings 	Lesson 1: Clothes and shoes (pages 130-131)	SL.1.1 SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 131) WB: Clothes and shoes (pp. 86-87) MEL: Vocabulary: Clothes and shoes
	Lesson 2: Clothing size; <i>This/That, These/Those</i> (pages 132-133)	SL.1.1 SL.1.1 SL.K.6 SL.1.6 L.1.1.i L.1.1.k L.1.1.l L.1.2.a L.1.2.c L.1.2.d L.1.2.e	SB: Show what you know! (pg. 133) MCAB: Build a Sentence: <i>Do you have these pants?</i> (pp. 72-73) WB: Clothing size; <i>This/That; These/Those</i> (pp. 88-89) MEL: Grammar: <i>This/That, These/Those</i>
	Lesson 3: Colors; Say what someone is wearing (pages 134-135)	SL.1.1 SL.1.1 SL.K.6 SL.1.6	SB: Show what you know! (pg. 135) MCAB: Survey: <i>What color is your shirt?</i> (pp. 74-75)

	L.1.1.k L.1.1.l	WB: Colors; Say what someone is wearing (pp. 90-91) MEL: Vocabulary: Colors; Grammar: Adjective + noun
Lesson 4: Return clothes and say the problem (pages 136-137)	L.1.1.f L.1.1.l	SB: Show what you know! (pg. 137) MCAB: Matching: <i>What's the problem?</i> (pp. 76-77) WB: Return clothes and say the problem (pp. 92-93) MEL: Listening and Speaking: Return clothes and say the problem
Lesson 5: Life skills; read a store ad (pages 138-139)	RI.1.5	WB: Life Skills; Read a store ad (pp. 94-95) MEL: Life Skills: Read a store ad
Lesson 6: Yun's story (pages 140-141)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4	SB: Writing. (pg. 141) MCAB: Picture-based Story: <i>He needs new clothes.</i> (pp. 78-79) WB: Yun's story (pg. 96) MEL: Listening and Speaking: Yun's Story
Review (pages 142-143)	RI.1.4 SL.1.1 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.g L.1.2.h L.1.2.i L.1.4.a	WB: Phonics: The sounds of <i>s</i> and <i>sh</i> (pg. 97) MCAB: Board Game: <i>Shopping for Clothes</i> (pp. 80-81)

		L.1.6	
	Expand (pages 144-145)	W.1.3 W.1.5 W.1.8 L.1.1.l	SB: Role play. (pg. 145) Team Project: A Clothing Sale; Make a Sale Ad (pg. 215)
9 Our Busy Lives Unit Objectives: <ul style="list-style-type: none"> • Talk about free-time activities • Use present continuous statements • Use present continuous <i>yes/no</i> questions • Identify household chores • Use present continuous negative • Identify workplace activities • Listen to and write a phone message • Write about what families do on weekends 	Lesson 1: Free-time activities (pages 146-147)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 147) WB: Free-time activities (pp. 98-99) MEL: Vocabulary: Free-time activities
	Lesson 2: Present continuous (pages 148-149)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.k L.1.1.l L.1.2.a	SB: Show what you know! (pg. 149) MCAB: Find Someone Who: <i>What do you do in your free time?</i> (pp. 82-83) WB: Present continuous (pp. 100-101) MEL: Grammar: Present continuous
	Lesson 3: Present continuous <i>yes/no</i> questions (pages 150-151)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.c L.1.2.d L.1.2.e	SB: Show what you know! (pg. 151) MCAB: Matching: <i>Are you walking the dog?</i> (pp. 84-85) WB: Present continuous <i>yes/no</i> questions (pp. 102-103) MEL: Vocabulary: Household chores; Grammar: Present continuous: <i>Yes/No</i> questions
	Lesson 4: Present continuous negative (pages 152-153)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k	SB: Show what you know! (pg. 153) MCAB: Picture-based Story: <i>Where is Max?</i> (pp. 86-87)

	L.1.1.l L.1.2.a	WB: Present continuous negative (pp. 104-105) MEL: Vocabulary: Workplace activities; Grammar: Present continuous negative
Lesson 5: Life skills; Listen and write a message (pages 154-155)		MCAB: Information Gap: <i>Writing a Message</i> (pp. 88-89) WB: Life Skills; Listen and write a message (pp. 106-107) MEL: Life Skills: Listen and write a message
Lesson 6: Alfonso's story (pages 156-157)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4	SB: Writing. (pg. 157) WB: Alfonso's story (pg. 108) MEL: Listening and Speaking: Alfonso's Story
Review (pages 158-159)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	WB: Phonics: The sounds of <i>a (date)</i> and <i>e (yes)</i> MCAB: Board Game: <i>What are they doing?</i> (pp. 90-91)
Expand (pages 160-161)	RI.1.9 W.1.3 W.1.5 W.1.8 L.1.1.l	SB: Writing. (pg. 161) Team Project: Free-Time Activities; Make a Bar Graph (pg. 216)

<p>10 Where is the bus stop?</p> <p>Unit Objectives:</p> <ul style="list-style-type: none"> Identify places in the community Ask for and give directions Use <i>Between/Across from</i> Identify types of transportation Use a simple street map Read traffic signs Write about a dream job 	Lesson 1: Places in the community (pages 162-163)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 163) WB: Places in the community (pp. 110-111) MEL: Vocabulary: Places in the community
	Lesson 2: Give directions; <i>Between/Across from</i> (pages 164-165)	SL.1.1 SL.K.6 SL.1.6 L.1.1.j L.1.1.k L.1.1.l	SB: Show what you know! (pg. 165) MCAB: Drawing: <i>Our City</i> (pp. 92-93) WB: Give directions; <i>Between/Across from</i> (pp. 112-113) MEL: Vocabulary: More places in the community; Grammar: <i>Between/Across from</i>
	Lesson 3: Types of transportation (pages 166-167)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 167) MCAB: Find Someone Who: <i>How do you get to school?</i> (pp. 94-95) WB: Types of transportation (pp. 114-115) MEL: Vocabulary: Types of transportation
	Lesson 4: Life skills; Ask for and give directions (pages 168-169)		MCAB: Map Game: <i>Giving and Following Directions</i> (pp. 96-97) WB: Life Skills; Ask for and give directions (pp. 116-117) MEL: Life Skills: Ask for and give directions
	Lesson 5: Life skills; Read traffic signs (pages 170-171)		WB: Life Skills; Read traffic signs MEL: Life Skills: Read traffic signs
	Lesson 6: Hong's story (pages 172-173)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8	SB: Writing. (pg. 173) MCAB: Picture-based Story: <i>Is there a gas station near here?</i> (pp. 98-99) WB: Hong's story (pg. 120) MEL: Listening and Speaking: Hong's Story

		SL.K.2 SL.K.3 SL.1.4	
	Review (pages 174-175)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	WB: Phonics: The sounds of <i>a (bank)</i> and <i>i (library)</i> MCAB: Board Game: <i>Places in the Community</i> (pp. 100-101)
	Expand (pages 176-177)	L.1.1.l	SB: Role play. (pg. 176) Team Project: Places in the Neighborhood; Make a Map (pg. 217)
11 Get well soon! Unit Objectives: <ul style="list-style-type: none"> Identify parts of the body Make a medical appointment Follow medical instructions Identify common health problems Offer suggestions to someone who is unwell Call 911 for emergencies Read a medicine label Write about going to a doctor 	Lesson 1: The body; Make an appointment (pages 178-179)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 179) WB: The body; Make an appointment (pp. 122-123) MEL: Vocabulary: Parts of the body; Listening and Speaking: The Body; Make an appointment
	Lesson 2: Follow medical instructions; Imperatives (pages 180- 181)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 181) MCAB: Miming: <i>Medical Instructions</i> (pp. 102-103) WB: Follow medical instructions; Imperatives (pp. 124-125) MEL: Vocabulary: Follow medical instructions

	Lesson 3: Common health problems; <i>Should</i> (pages 182-183)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 183) MCAB: Questions and Answers: <i>What's the Matter?</i> (pp. 104-105) WB: Common health problems; <i>Should</i> (pp. 126-127) MEL: Vocabulary: Health problems; Grammar: <i>Should</i>
	Lesson 4: Call 911 for emergencies (pages 184-185)		SB: Show what you know! (pg. 185) MCAB: Picture-based Story: <i>What's your emergency?</i> (pp. 106-107) WB: Call 911 for emergencies (pp. 128-129) MEL: Listening and Speaking: Call 911 for emergencies
	Lesson 5: Life skills; Understand a medicine label (pages 186-187)		MCAB: Matching: <i>Reading Directions on a Label</i> (pp. 108-109) WB: Life Skills; Understand a medicine label MEL: Life Skills: Understand a medicine label
	Lesson 6: Mariam's story (pages 188-189)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4	SB: Writing. (pg. 189) WB: Mariam's story (pg. 132) MEL: Listening and Speaking: Mariam's Story
	Review (pages 190-191)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.g L.1.2.h	WB: Phonics: The sounds of <i>e</i> (<i>sleep</i>) and <i>i</i> (<i>in</i>) MCAB: Board Game: <i>Medical Instructions</i> (pp. 110-111)

		L.1.2.i L.1.4.a L.1.6	
	Expand (pages 192-193)	L.1.1.l	SB: Role play. (pg. 192) Team Project: Give Health Tips; Make a List (pg. 218)
12 What do you do? Unit Objectives: <ul style="list-style-type: none"> Identify common jobs Ask and talk about jobs and job skills Use <i>Where do/Where does</i> Apply for a job Use <i>Can: yes/no questions</i> Read a job ad Write about job interviews 	Lesson 1: Jobs (pages 194-195)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.5.a L.1.5.b L.1.5.c	SB: Show what you know! (pg. 195) WB: Jobs (pp. 134-135) MEL: Vocabulary: Jobs; Listening and Speaking: Jobs
	Lesson 2: Ask about someone's job (pages 196-197)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 197) MCAB: Matching: <i>What do you do?</i> (pp. 112-113) WB: Ask about someone's job (pp. 136-137) MEL: Vocabulary: More jobs; Grammar: <i>Where do/Where does</i>
	Lesson 3: Talk about job skills (pages 198-199)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	SB: Show what you know! (pg. 199) WB: Talk about job skills (pp. 138-139) MEL: Vocabulary: Job skills; Listening and Speaking: Talk about job skills
	Lesson 4: Apply for a job (pages 200-201)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.c L.1.2.d	SB: Show what you know! (pg. 201) MCAB: Interview: <i>Applying for a Job</i> (pp. 114-115) WB: Apply for a job (pp. 140-141) MEL: Grammar: <i>Can: Yes/No questions</i> and short answers

		L.1.2.e	
	Lesson 5: Life skills; Read a job ad		MCAB: Role Play: <i>I'd like to apply for a job.</i> (pp. 116-117) WB: Life Skills; Read a job ad (pp. 142-143) MEL: Life Skills: Read a job ad
	Lesson 6: Monika's story (pages 204-205)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.5 W.1.8 SL.K.2 SL.K.3 SL.1.4	SB: Writing. (pg. 205) MCAB: Picture-based Story: <i>What are your job skills?</i> (pp. 118-119) WB: Monika's story (pg. 144) MEL: Listening and Speaking: Monika's story
	Review (pages 206-207)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l L.1.2.g L.1.2.h L.1.2.i L.1.4.a L.1.6	WB: Phonics: The sounds of <i>o</i> (<i>hospital</i>) and <i>u</i> (<i>up</i>) MCAB: Board Game: <i>Job Skills</i>
	Expand (pages 208-209)	W.1.3 W.1.5 W.1.8 L.1.1.l	SB: Writing. (pg. 209) Team Project: Talk About Jobs: Interview Someone (pg. 218)

