

Future English for Results, Intro Level

Correlated to English Proficiency Standards for Adult Education, Level 1

English Proficiency Standards for Adult Education Level 1	Future Intro Student Edition	CCR Standards
ELP Standard 1 An ELL can... construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.		
By the end of English language proficiency level 1, an ELL can...		
use a very limited set of strategies to: <ul style="list-style-type: none"> Identify a few key words and phrases in oral communications and simple spoken and written texts. 	Unit 1: pgs. 8, 22-23, 25 Unit 2: pgs. 28, 40-41, 43 Unit 3: pgs. 46, 56-57, 59 Unit 4: pgs. 62, 74-75, 77 Unit 5: pgs. 80, 90-91, 93 Unit 6: pgs. 96, 108-109, 111 Unit 7: pgs. 114, 124-125, 127 Unit 8: pgs. 130, 140-141, 143 Unit 9: pgs. 146, 157-158, 159 Unit 10: pgs. 162, 172-173, 175 Unit 11: pgs. 178, 188-189, 191 Unit 12: pgs. 194, 204-205, 207	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 SL.K.2
MP1. Make sense of problems and persevere in solving them.	Unit 1: pgs. 12-13, 26, 27 Unit 2: pg. 39 Unit 3: pgs. 46-47, 52, 53, 54, 59, 60 Unit 4: pgs. 69, 70, 71, 72, 77 Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95 Unit 6: pgs. 104, 105, 106, 107, 112 Unit 7: pgs. 120, 121, 122, 123, 129 Unit 8: pg. 138 Unit 9: pg. 155, 161 Unit 10: pgs. 163, 169, 171, 176 Unit 11: pgs. 187, 193 Unit 12: pgs. 203, 209 See also <i>Team Projects</i> , pgs. 210-218	

ELP Standard 2**An ELL can... participate in level appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.****By the end of English language proficiency level 1, an ELL can...**

<ul style="list-style-type: none">• actively listen to others• participate in short conversations and written exchanges about familiar topics and in familiar contexts• present simple information• respond to simple yes/no questions and some wh questions.	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 23, 25, 27</p> <p>Unit 2: pgs. 29, 31, 33, 35, 39, 41, 43, 45</p> <p>Unit 3: pgs. 49, 51, 53, 59, 60</p> <p>Unit 4: pgs. 67, 69, 67, 69, 71, 75, 77, 79</p> <p>Unit 5: pgs. 81, 83, 85, 87, 91, 93, 95</p> <p>Unit 6: pgs. 101, 107, 109, 111, 113</p> <p>Unit 7: pgs. 115, 117, 119, 121, 125, 127, 129</p> <p>Unit 8: pgs. 131, 33, 135, 141, 143, 145</p> <p>Unit 9: pgs. 174, 149, 151, 153, 157, 159, 161</p> <p>Unit 10: pgs. 163, 165, 167, 173, 175</p> <p>Unit 11: pgs. 179, 181, 183, 185, 189, 191</p> <p>Unit 12: pgs. 195, 197, 199, 201, 205, 207, 209</p>	<p>W.1.2</p> <p>W.1.3</p> <p>SL.1.1</p>
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<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision.</p>	<p>Unit 1: pg. 12</p> <p>Unit 2: pg. 39</p> <p>Unit 3: pgs. 47, 52, 53, 54, 59, 60</p> <p>Unit 4: pgs. 69, 70, 71, 72, 77</p> <p>Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95</p> <p>Unit 6: pgs. 104, 105, 106, 107, 112</p> <p>Unit 7: pgs. 120, 121, 122, 123, 129</p> <p>Unit 8: pg. 138</p> <p>Unit 9: pg. 155, 161</p> <p>Unit 10: pgs. 163, 169, 171, 176</p> <p>Unit 11: pgs. 187, 193</p> <p>Unit 12: pgs. 203, 209</p> <p>See also <i>Team Projects</i>, pgs. 210-218</p>
<p>ELP Standard 3 An ELL can... speak and write about level-appropriate complex literary and informational texts and topics.</p>	
<p>By the end of English language proficiency level 1, an ELL can...</p>	

<p>with support,</p> <ul style="list-style-type: none"> communicate information and feelings about familiar texts, topics, and experiences. 	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 23, 25, 27</p> <p>Unit 2: pgs. 29, 31, 33, 35, 39, 41, 43, 45</p> <p>Unit 3: pgs. 49, 51, 53, 59, 60, 61</p> <p>Unit 4: pgs. 67, 69, 67, 69, 71, 75, 77, 79</p> <p>Unit 5: pgs. 81, 83, 85, 87, 91, 93, 95</p> <p>Unit 6: pgs. 101, 107, 109, 111, 113</p> <p>Unit 7: pgs. 115, 117, 119, 121, 125, 127, 129</p> <p>Unit 8: pgs. 131, 33, 135, 141, 143, 145</p> <p>Unit 9: pgs. 174, 149, 151, 153, 157, 159, 161</p> <p>Unit 10: pgs. 163, 165, 167, 173, 175</p> <p>Unit 11: pgs. 179, 181, 183, 185, 189, 191</p> <p>Unit 12: pgs. 195, 197, 199, 201, 205, 207, 209</p> <p>See also <i>Team Projects</i>, pgs. 210-218</p>	<p>W.1.2 W.1.3 SL.1.4 SL.1.5</p>
<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision.</p>	<p>Unit 1: pg. 12</p> <p>Unit 2: pg. 39</p> <p>Unit 3: pgs. 47, 52, 53, 54, 59, 60</p> <p>Unit 4: pgs. 69, 70, 71, 72, 77</p> <p>Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95</p> <p>Unit 6: pgs. 104, 105, 106, 107, 112</p> <p>Unit 7: pgs. 120, 121, 122, 123, 129</p> <p>Unit 8: pg. 138</p> <p>Unit 9: pg. 155, 161</p> <p>Unit 10: pgs. 163, 169, 171, 176</p> <p>Unit 11: pgs. 187, 193</p> <p>Unit 12: pgs. 203, 209</p> <p>See also <i>Team Projects</i>, pgs. 210-218</p>	

ELP Standard 4		
An ELL can... construct level appropriate oral and written claims and support them with reasoning and evidence.		
By the end of English language proficiency level 1, an ELL can...		
<ul style="list-style-type: none"> express an opinion about a familiar topic, experience or event. give a reason for the opinion. 	Unit 1: pg. 23 Unit 2: pg. 41 Unit 3: pg. 57 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 109 Unit 7: pg. 125 Unit 8: pg. 141 Unit 9: pg. 157 Unit 10: pg. 173 Unit 11: pg. 189 Unit 12: pg. 205	W.1.1 SL.1.4
MP3. Construct viable arguments and critique the reasoning of others. MP6. Attend to precision.	Unit 1: pg. 12 Unit 2: pg. 39 Unit 3: pgs. 47, 52, 53, 54, 59, 60 Unit 4: pgs. 69, 70, 71, 72, 77 Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95 Unit 6: 104, 105, 106, 107, 112 Unit 7: pgs. 120, 121, 122, 123, 129 Unit 8: pg. 138 Unit 9: pg. 155, 161 Unit 10: pgs. 163, 169, 171, 176 Unit 11: pgs. 187, 193 Unit 12: pgs. 203, 209	
ELP Standard 5		
An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.		
By the end of English language proficiency level 1, an ELL can...		
with support, <ul style="list-style-type: none"> carry out short, shared research projects gather information from a few provided print and digital sources label collected information, experiences, or events recall information from experience or from a provided source. 	Unit 1: pgs. 23, 27 Unit 2: pgs. 41, 42, 45 Unit 3: pgs. 57, 60 Unit 4: pgs. 75, 79 Unit 5: pgs. 91, 95 Unit 6: pgs. 109, 113 Unit 7: pgs. 125, 129 Unit 8: pgs. 141, 145 Unit 9: pgs. 157, 161 Unit 10: pg. 173 Unit 11: pg. 189 Unit 12: pgs. 205, 209 See also <i>Team Projects</i> , pgs. 210-218	W.1.7 W.1.8 W.1.9 SL.1.4 SL.1.5

<p>MP1. Make sense of problems and persevere in solving them.</p>	<p>Unit 1: pg. 12 Unit 2: pg. 39 Unit 3: pgs. 47, 52, 53, 54, 59, 60 Unit 4: pgs. 69, 70, 71, 72, 77 Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95 Unit 6: pgs. 104, 105, 106, 107, 112 Unit 7: pgs. 120, 121, 122, 123, 129 Unit 8: pg. 138 Unit 9: pg. 155, 161 Unit 10: pgs. 163, 169, 171, 176 Unit 11: pgs. 187, 193 Unit 12: pgs. 203, 209 See also <i>Team Projects</i>, pgs. 210-218</p>	
<p>ELP Standard 6 An ELL can... analyze and critique the arguments of others orally and in writing.</p>		
<p>By the end of English language proficiency level 1, an ELL can...</p>		
<p>with support, <ul style="list-style-type: none"> identify a point an author or a speaker makes. </p>	<p>Related Content: Unit 11: pgs. 183, 193</p>	<p>R.1.8 W.1.1 SL.1.3</p>
<p>MP1. Make sense of problems and persevere in solving them. MP3. Construct viable arguments and critique the reasoning of others.</p>	<p>Unit 1: pg. 12 Unit 2: pg. 39 Unit 3: pgs. 47, 52, 53, 54, 59, 60 Unit 4: pgs. 69, 70, 71, 72, 77 Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95 Unit 6: pgs. 104, 105, 106, 107, 112 Unit 7: pgs. 120, 121, 122, 123, 129 Unit 8: pg. 138 Unit 9: pg. 155, 161 Unit 10: pgs. 163, 169, 171, 176 Unit 11: pgs. 187, 193 Unit 12: pgs. 203, 209 See also <i>Team Projects</i>, pgs. 210-218</p>	

ELP Standard 7**An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.****By the end of English language proficiency level 1, an ELL can...**

<ul style="list-style-type: none">• show emerging awareness of differences between informal and formal language use• recognize the meaning of some words learned through conversations, reading, and being read to.	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 23, 25, 27</p> <p>Unit 2: pgs. 29, 31, 33, 35, 39, 41, 43, 45</p> <p>Unit 3: pgs. 49, 51, 53, 59, 60</p> <p>Unit 4: pgs. 67, 69, 67, 69, 71, 75, 77, 79</p> <p>Unit 5: pgs. 81, 83, 85, 87, 91, 93, 95</p> <p>Unit 6: pgs. 101, 107, 109, 111, 113</p> <p>Unit 7: pgs. 115, 117, 119, 121, 125, 127, 129</p> <p>Unit 8: pgs. 131, 33, 135, 141, 143, 145</p> <p>Unit 9: pgs. 174, 149, 151, 153, 157, 159, 161</p> <p>Unit 10: pgs. 163, 165, 167, 173, 175</p> <p>Unit 11: pgs. 179, 181, 183, 185, 189, 191</p> <p>Unit 12: pgs. 195, 197, 199, 201, 205, 207, 209</p> <p>See also <i>Team Projects</i>, pgs. 210-218</p>	W.1.5 SL.K-1.6 L.1.6
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<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision.</p>	<p>Unit 1: pg. 12</p> <p>Unit 2: pg. 39</p> <p>Unit 3: pgs. 47, 52, 53, 54, 59, 60</p> <p>Unit 4: pgs. 69, 70, 71, 72, 77</p> <p>Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95</p> <p>Unit 6: pgs. 104, 105, 106, 107, 112</p> <p>Unit 7: pgs. 120, 121, 122, 123, 129</p> <p>Unit 8: pg. 138</p> <p>Unit 9: pg. 155, 161</p> <p>Unit 10: pgs. 163, 169, 171, 176</p> <p>Unit 11: pgs. 187, 193</p> <p>Unit 12: pgs. 203, 209</p> <p>See also <i>Team Projects</i>, pgs. 210-218</p>
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ELP Standard 8
An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.

By the end of English language proficiency level 1, an ELL can...

<p>relying heavily on context, questioning, and knowledge of morphology in their native language(s),</p> <ul style="list-style-type: none"> recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events. 	<p>Unit 1: pgs. 8, 25</p> <p>Unit 2: pgs. 28, 30, 32, 43</p> <p>Unit 3: pgs. 50, 59</p> <p>Unit 4: pgs. 62, 66, 77</p> <p>Unit 5: pgs. 80, 82, 84, 93</p> <p>Unit 6: pgs. 96, 100, 111</p> <p>Unit 7: pgs. 114, 118, 127</p> <p>Unit 8: pgs. 130, 134, 143</p> <p>Unit 9: pgs. 146, 150, 152, 159</p> <p>Unit 10: pgs. 162, 164, 166, 170, 171, 175</p> <p>Unit 11: pgs. 178, 180, 182, 191</p> <p>Unit 12: pgs. 194, 196, 198, 207</p>	<p>RI.1.4</p> <p>L.1.4</p> <p>L.1.5</p>
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MP1. Make sense of problems and persevere in solving them.	Unit 1: pg. 12 Unit 2: pg. 39 Unit 3: pgs. 47, 52, 53, 54, 59, 60 Unit 4: pgs. 69, 70, 71, 72, 77 Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95 Unit 6: pgs. 104, 105, 106, 107, 112 Unit 7: pgs. 120, 121, 122, 123, 129 Unit 8: pg. 138 Unit 9: pg. 155, 161 Unit 10: pgs. 163, 169, 171, 176 Unit 11: pgs. 187, 193 Unit 12: pgs. 203, 209 See also <i>Team Projects</i> , pgs. 210-218
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ELP Standard 9		
An ELL can... create clear and coherent level appropriate speech and text.		
By the end of English language proficiency level 1, an ELL can...		
<p>with support,</p> <ul style="list-style-type: none"> communicate basic information about an event or topic use a narrow range of vocabulary and syntactically simple sentences. 	<p>Unit 1: pgs. 23, 25 Unit 2: pgs. 41, 43 Unit 3: pgs. 57, 59 Unit 4: pgs. 75, 77 Unit 5: pgs. 91, 93 Unit 6: pgs. 109, 111 Unit 7: pgs. 125, 127 Unit 8: pgs. 141, 143 Unit 9: pgs. 158, 159 Unit 10: pgs. 173, 175 Unit 11: pgs. 189, 191 Unit 12: pgs. 205, 207 See also <i>Team Projects</i>, pgs. 210-218</p>	<p>RI/RL.1.2 RI.1.3 RI.1.4 SL.1.4</p>
<p>MP1. Make sense of problems and persevere in solving them. MP3. Construct viable arguments and critique the reasoning of others.</p>	<p>Unit 1: pg. 12 Unit 2: pg. 39 Unit 3: pgs. 47, 52, 53, 54, 59, 60 Unit 4: pgs. 69, 70, 71, 72, 77 Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95 Unit 6: pgs. 104, 105, 106, 107, 112 Unit 7: pgs. 120, 121, 122, 123, 129 Unit 8: pg. 138 Unit 9: pg. 155, 161 Unit 10: pgs. 163, 169, 171, 176 Unit 11: pgs. 187, 193 Unit 12: pgs. 203, 209 See also <i>Team Projects</i>, pgs. 210-218</p>	

ELP Standard 10		
An ELL can... demonstrate command of the conventions of standard English to communicate in level appropriate speech and writing.		
By the end of English language proficiency level 1, an ELL can...		
with support, <ul style="list-style-type: none"> recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions understand and respond to simple questions. 	Unit 1: pgs. 14-15, 16-17, 18-19, 23 Unit 2: pgs. 34-35, 38-39, 41 Unit 3: pgs. 48-49, 52-53, 57 Unit 4: pgs. 64-65, 75 Unit 5: pg. 91 Unit 6: pgs. 98-101, 109 Unit 7: pg. 125 Unit 8: pg. 141 Unit 9: pgs. 148-153, 158 Unit 10: pgs. 164-165, 173 Unit 11: pg. 189 Unit 12: pg. 205	L.1.1 L.1.3
MP6. Attend to precision.	Unit 1: pg. 12 Unit 2: pg. 39 Unit 3: pgs. 47, 52, 53, 54, 59, 60 Unit 4: pgs. 69, 70, 71, 72, 77 Unit 5: pgs. 81, 83, 86, 87, 88, 89, 93, 95 Unit 6: pgs. 104, 105, 106, 107, 112 Unit 7: pgs. 120, 121, 122, 123, 129 Unit 8: pg. 138 Unit 9: pg. 155, 161 Unit 10: pgs. 163, 169, 171, 176 Unit 11: pgs. 187, 193 Unit 12: pgs. 203, 209	
CCR Anchors		
Language		
CCR Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CCR Anchor 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.		