

**Texas Adult Education & Literacy Content Standards
English as a Second Language Standards, Level 1**

correlated to

Pearson

Future English for Results, Intro Level

English as a Second Language Content Standards Level 1	Future Intro Student Edition
Subarea III.1 – Listening Skills	
English Language Learners (ELLs) become increasingly able to comprehend what they hear, to retrieve information, and to make inferences and connections. The ELLs listen to speakers in a variety of contexts with a variety of English accents.	
Level 1: Beginning Language Ability. These ELLs are true beginners and can obtain limited meaning from spoken communication. They demonstrate their understanding by using limited responses (e.g., responding with an action such as pointing, drawing, and marking an answer).	
1. Respond to spoken commands and show understanding (e.g., nodding and using body language, drawing, and pointing) after listening to brief messages.	Unit 1: pgs. 8, 10, 12, 20 Unit 2: pgs. 28, 30, 31, 32, 36, 38, 44 Unit 3: pgs. 46, 47, 49, 50, 52, 60 Unit 4: pgs. 62, 66, 68, 69, 70, 71, 72, 78, Unit 5: pgs. 82, 84, 86, 93 Unit 6: pgs. 96, 100, 102, 103, 104, 106, 107 Unit 7: pgs. 114, 116, 118, 120, Unit 8: pgs. 130, 132, 134, 137 Unit 9: pgs. 146, 147, 150, 152 Unit 10: pgs. 162, 164, 166, 170 Unit 11: pgs. 178, 180, 182, 184, 186, 191 Unit 12: pgs. 194, 196, 198 See also <i>Team Projects</i> , pgs. 210-218
2. Listen to spoken language and respond verbally after repeated listening.	Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207 See also <i>Team Projects</i> , pgs. 210-218

<p>3. Listen actively and interpret listening to spoken language utilizing visual props, gestures, and facial expressions to provide a response.</p>	<p>Unit 1: pgs. 8, 10, 12, 20 Unit 2: pgs. 28, 30, 31, 32, 36, 38, 44 Unit 3: pgs. 46, 47, 49, 50, 52, 60 Unit 4: pgs. 62, 63, 66, 68, 69, 70, 71, 72, 78, Unit 5: pgs. 81, 82, 84, 86, 93 Unit 6: pgs. 96, 100, 102, 103, 104, 106, 107 Unit 7: pgs. 114, 116, 118, 120, Unit 8: pgs. 130, 132, 134, 137 Unit 9: pgs. 146, 147, 149, 150, 151, 152, 153 Unit 10: pgs. 162, 164, 166, 170 Unit 11: pgs. 178, 179, 180, 181, 182, 184, 186, 191 Unit 12: pgs. 194, 196, 198 See also <i>Team Projects</i>, pgs. 210-218</p>
<p>4. Actively listen and respond to conversations about familiar topics and situations (e.g., such as short phone message or simple dialogue between two people).</p>	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207 See also <i>Team Projects</i>, pgs. 210-218</p>
<p>5. Interpret spoken communication expressed in a few words and in simple sentences.</p>	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207 See also <i>Team Projects</i>, pgs. 210-218</p>
<p>6. Respond verbally to simple spoken communication in familiar contexts using words, phrases, and simple sentences.</p>	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207 See also <i>Team Projects</i>, pgs. 210-218</p>

<p>7. Respond with an action (e.g., raise your hand, sit, walk, stop, put pencil down, or look and listen) to basic spoken commands.</p>	<p>Unit 1: pgs. 8,12, 20 Unit 2: pgs. 28, 30, 31, 32, 36, 38, 44 Unit 3: pgs. 46, 47, 49, 50, 52, 60 Unit 4: pgs. 62, 66, 68, 69, 70, 71, 72, 78, Unit 5: pgs. 82, 84, 86, 93 Unit 6: pgs. 96, 100, 102, 103, 104, 106, 107 Unit 7: pgs. 114, 116, 118, 120, Unit 8: pgs. 130, 132, 134, 137 Unit 9: pgs. 146, 147, 150, 152 Unit 10: pgs. 162, 164, 166, 170 Unit 11: pgs. 178, 180, 182, 184, 186, 191 Unit 12: pgs. 194, 196, 198 See also <i>Team Projects</i>, pgs. 210-218</p>
<p>8. Respond verbally to yes/no questions, either/or questions, and other types of questions which require simple answers.</p>	<p>Unit 1: pgs. 8,12, 20 Unit 2: pgs. 33, 38, 39, 43 Unit 3: pgs. 47, 48, 49, 50, 51, 52, 53 Unit 4: pgs. 63, 64, 65, 67, 68, 69, 70, 75, 77, 78 Unit 5: pgs. 81, 82, 83, 85, 87, 93 Unit 6: pgs. 97, 98, 102, 103, 106, 107, 109, 111 Unit 7: pgs. 115, 116, 119, 121, 123, 125, 127 Unit 8: pgs. 132, 133, 135, 143 Unit 9: pgs. 147, 148, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 169, 173, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 200, 201, 205, 207 See also <i>Team Projects</i>, pgs. 210-218</p>
<p>9. Use simple language formulas to ask for clarification (e.g., “Repeat please!” “Say that again?” “What do you mean?” “I don’t understand,” “Please repeat,” “Do you agree?”).</p>	<p><i>Show What You Know</i> activities provide multiple opportunities to meet standard: Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207</p>
<p>Subarea III.2 – Speaking Skills</p>	
<p>The ELLs are able to speak in a variety of situations and settings using increasingly challenging vocabulary and language complexity with increasing fluency and accuracy.</p>	
<p>Level 1: Beginning Language Ability. These ELLS are true beginners; their oral communication depends on gestures, their first language, visual aids, and a small number of English words.</p>	

<p>1. Demonstrate mastery of a basic English vocabulary.</p>	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207</p>
<p>2. Use individual words and phrases to communicate verbally (e.g., Look, Go, Stop).</p>	<p><i>Show What You Know</i> activities provide multiple opportunities to meet standard: Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207</p>
<p>3. Conduct conversations using simple/controlled dialogue lines or formulaic phrases (e.g., "My name is....").</p>	<p><i>Show What You Know</i> activities provide multiple opportunities to meet standard: Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207</p>
<p>4. Within familiar situations ask simple questions and provide answers verbally using key words, phrases, and questions for clarification.</p>	<p>Unit 1: pgs. 9, 11, 13, 17, 19, 25 Unit 2: pgs. 33, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 69, 77 Unit 5: pgs. 83, 85, 87, 93 Unit 6: pgs. 107, 111 Unit 7: pgs. 119, 121 Unit 8: pgs. 133, 135, 143, 145 Unit 9: pgs. 147, 151, 153, 159 Unit 10: pgs. 163, 165, 175 Unit 11: pgs. 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207</p>

<p>5. Speak using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts.</p>	<p><i>Show What You Know</i> activities provide multiple opportunities to meet standard: Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207</p>
<p>6. Gain increasing awareness of categorization of English vocabulary into different parts of speech such as nouns and verbs.</p>	<p>Unit 1: pgs. 15, 17, 19 Unit 2: pgs. 31, 39 Unit 3: pg. 51 Unit 4: pgs. 65, 67 Unit 5: pg. 85 Unit 6: pgs. 99, 101 Unit 7: pgs. 117, 119 Unit 8: pg. 135 Unit 9: pgs. 149, 151, 153 Unit 12: pg. 197</p>
<p>Subarea III.3 – Reading Skills</p>	
<p>The ELL reads a variety of texts at different levels of complexity for a variety of purposes with an increasing level of comprehension and fluency.</p>	
<p>Level 1: Beginning Language Ability. These ELLs are true beginners and can obtain very limited meaning from print written in English. As they build reading Page 53 skills, it is important for them to draw on any literacy skills they possess in their first language(s) and on their emerging speaking and listening skills in English.</p>	
<p>1. Read from left to right, top to bottom, and front to back.</p>	<p>Unit 1: pg. 23 Unit 2: pg. 41 Unit 3: pg. 57 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 109 Unit 7: pg. 125 Unit 8: pg. 141 Unit 9: pg. 158 Unit 10: pg. 173 Unit 11: pg. 189 Unit 12: pg. 205</p>
<p>2. Identify the letters of the English alphabet (upper and lower case).</p>	<p>Pre-Unit: pg. 4</p>
<p>3. Decode and comprehend phonetically regular vocabulary words and common sight words, in the environment, in isolation, on lists, or in short phrases or simple sentences.</p>	<p>Unit 1: pgs. 8, 25 Unit 2: pgs. 28, 30, 32, 43 Unit 3: pgs. 50, 59 Unit 4: pgs. 62, 66, 77 Unit 5: pgs. 80, 82, 84, 93 Unit 6: pgs. 96, 100, 111 Unit 7: pgs. 114, 118, 127 Unit 8: pgs. 130, 134, 143 Unit 9: pgs. 146, 150, 152, 159 Unit 10: pgs. 162, 164, 166, 170, 171, 175 Unit 11: pgs. 178, 180, 182, 191 Unit 12: pgs. 194, 196, 198, 207</p>

<p>4. Use basic reading strategies (e.g., word identification, think-alouds, underlining, cues, letter-sound associations, environmental print, word walls, and lists) to strengthen emerging reading skills.</p>	<p>Strategy is taught in TE for these corresponding pages: Unit 1: pg. T-23 Unit 2: pg. T-41 Unit 3: pg. T-57 Unit 4: pg. T-75 Unit 5: pg. T-91 Unit 6: pg. T-109 Unit 7: pg. T-125 Unit 8: pg. T-141 Unit 9: pg. T-158 Unit 10: pg. T-173 Unit 11: pg. T-189 Unit 12: pg. T-205</p>
<p>5. Obtain basic meaning from simple printed and digital material (e.g., prices, dates, and times).</p>	<p>Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pgs. 88, 89 Unit 6: pgs. 104, 107 Unit 7: pg. 122 Unit 8: pgs. 138, 139 Unit 9: pg. 154 Unit 10: pg. 170 Unit 11: pg. 187 Unit 12: pgs. 202, 203</p>
<p>Subarea III.4 – Writing Skills</p>	
<p>The ELL writes in a variety of forms with increasing ease, accuracy, and complexity to effectively address specific purposes and audiences.</p>	
<p>Level 1: Beginning Language Ability. These ELLs are true beginners and can write isolated words, individual short sentences, and phrases. If their first language used a different orthography, they are in the process of acquiring the Roman alphabet and its organizing conventions. They can also copy familiar words from a source.</p>	
<p>1. Write from left to right, top to bottom, and front to back.</p>	<p>Unit 1: pgs. 23, 27 Unit 2: pgs. 41, 45 Unit 3: pg. 60 Unit 4: pgs. 75, 79 Unit 5: pgs. 91, 85 Unit 6: pgs. 109, 113 Unit 7: pgs. 125, 129 Unit 8: pgs. 141, 145 Unit 9: pgs. 157, 161 Unit 10: pgs. 173, 189 Unit 11: pg. 189 Unit 12: pgs. 205, 209</p>

<p>2. Write the letters of the English alphabet (upper and lower case).</p>	<p>Pre-Unit: pg. 5 Also see writing activities: Unit 1: pgs. 23, 27 Unit 2: pgs. 41, 45 Unit 3: pg. 60 Unit 4: pgs. 75, 79 Unit 5: pgs. 91, 85 Unit 6: pgs. 109, 113 Unit 7: pgs. 125, 129 Unit 8: pgs. 141, 145 Unit 9: pgs. 157, 161 Unit 10: pgs. 173, 189 Unit 11: pg. 189 Unit 12: pgs. 205, 209 See also <i>Writing Practice:</i> pgs. 236-343</p>
<p>3. Write words and simple phrases and sentences.</p>	<p>Unit 1: pgs. 23, 27 Unit 2: pgs. 41, 45 Unit 3: pg. 60 Unit 4: pgs. 75, 79 Unit 5: pgs. 91, 85 Unit 6: pgs. 109, 113 Unit 7: pgs. 125, 129 Unit 8: pgs. 141, 145 Unit 9: pgs. 157, 161 Unit 10: pgs. 173, 189 Unit 11: pg. 189 Unit 12: pgs. 205, 209</p>
<p>4. Write simple lists of words for specific purposes (e.g., a list of ingredients or a shopping list).</p>	<p>Unit 6: pgs. 105, 113</p>
<p>5. Copy/transcribe familiar words from a variety of sources.</p>	<p>Unit 1: pgs. 12, 13, 21, 24 Unit 2: pgs. 37, 42 Unit 3: pg. 58 Unit 4: pgs. 71, 73, 76 Unit 5: pg. 92 Unit 6: pgs. 100, 110 Unit 7: pgs. 118, 126 Unit 8: pg. 142 Unit 9: pgs. 150, 155, 158 Unit 10: pg. 174 Unit 11: pg. 190 Unit 12: pg. 206</p>
<p>6. Use capitalization and punctuation to mark the beginning and end of sentences.</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pg. 31 Unit 3: pg. 52 Unit 4: pg. 67 Unit 8: pg. 133 Unit 9: pgs. 149, 151, 153 Unit 12: pg. 201</p>