

# *Future: English for Results* Level 1

## Correlations to College and Career Readiness Standards

**SB – Student Book; MCAB – Multilevel Communication Activity Book; WB – Workbook; MEL – MyEnglishLab (includes Essential Online Resources)**

Unit	Lesson	CCR Standards	Integration and Application of Skills
<b>1</b> <b>Getting to Know You</b>  <b>Unit Objectives:</b> <ul style="list-style-type: none"> <li>• Say names of countries</li> <li>• Spell first and last names</li> <li>• Introduce yourself</li> <li>• Use titles</li> <li>• Complete a form with your personal information</li> <li>• Talk about people in your class</li> <li>• Talk about school</li> </ul>	Lesson 1: Vocabulary: Countries (pages 6-7)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.I L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 7) <b>WB:</b> Vocabulary (pp. 2-3) <b>MEL:</b> Vocabulary: Countries
	Lesson 2: Introduce yourself (pages 8-9)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Make it Personal. (pg. 9) <b>MCAB:</b> The World Map: <i>Where Are You From?</i> (pp. 2-3) <b>WB:</b> Introduce yourself (pp. 4-5) <b>MEL:</b> Listening and Speaking: Introduce Yourself
	Lesson 3: Say and spell your name (pages 10-11)	SL.1.1 SL.K.6 SL.1.6 L.1.1.I L.1.2.a L.1.2.b L.1.2.c L.1.2.d	<b>MCAB:</b> Survey: <i>How Do You Spell That?</i> (pp. 4-5) <b>WB:</b> Say and spell your name (pp. 6-7); Complete a personal information form (pg. 8) <b>MEL:</b> Life Skills: Say and Spell Your Name
	Lesson 4: Identify people and ask them where	SL.1.1 SL.K.3 SL.1.4	<b>SB:</b> Make it personal. (pg. 13) <b>WB:</b> Identify people and ask where they are from (pp. 9-10)

	they are from (pages 12-13)	SL.K.6 SL.1.6 L.1.1.d L.1.1.i	<b>MEL:</b> Listening and Speaking: Identify people and ask where they are from
	Lesson 5: Talk about people in your class (pages 14-15)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.i	<b>SB:</b> Show what you know! (pg. 15) <b>MCAB:</b> Information Gap: <i>Who's That?</i> (pp. 6-7) <b>MEL:</b> Grammar: Affirmative of <i>be: I/he/she</i> Grammar: Negative of <i>be: I/he/she</i>
	Lesson 6: Read about immigrants in the U.S. (pages 16-17)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.i	<b>SB:</b> Show what you know! (pg. 17) <b>WB:</b> Reading (pg. 11) <b>MEL:</b> Reading for College and Career Readiness: <i>Immigrants in the United States</i>
	Lesson 7: Talk about school (pages 18-19)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.i	<b>SB:</b> Make it personal. (pg. 19) <b>MEL:</b> Listening: Talk about school
	Lesson 8: Talk about school (pages 20-21)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.f L.1.1.g L.1.1.i	<b>SB:</b> Show what you know! (pg. 21) <b>MCAB:</b> Picture-based Story: <i>Kwan's First Day in English Class</i> (pp. 8-9) <b>WB:</b> Talk about school (pp. 12-13) <b>MEL:</b> Grammar: Affirmative of <i>be: we/you/they/it</i> Grammar: Negative of <i>be: we/you/they/it</i>
	Review (pages 22-23)	W.1.3 W.1.5 W.1.8	<b>SB:</b> Writing. (pg. 23) <b>MCAB:</b> Board Game: <i>Getting to Know You</i> (pp. 10-11)

		SL.1.1 SL.K.6 SL.1.6	<b>MEL:</b> Writing for College and Career Readiness: <i>Names of People and Places</i>
	Expand (page 24)	RI.1.8 L.1.1 W.1.7	<b>SB:</b> Problem-solving. (pg. 24) Team Project: Meet Your Classmates; Make a Poster (page 265)
<b>2</b> <b>A Hard Day's Work</b>  <b>Unit Objectives:</b> <ul style="list-style-type: none"> <li>• Introduce someone</li> <li>• Talk about jobs</li> <li>• Use numbers 0-9</li> <li>• Give phone numbers</li> <li>• Complete a form at work</li> <li>• Ask about job skills</li> <li>• Talk about where you work</li> </ul>	Lesson 1: Vocabulary: Jobs (pages 26-27)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.I L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 27) <b>WB:</b> Vocabulary (pp. 14-15) <b>MEL:</b> Vocabulary: Jobs
	Lesson 2: Introduce someone and talk about your job (pages 28-29)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Make it personal. (pg. 29) <b>MEL:</b> Listening and Speaking: Introduce someone and talk about your job
	Lesson 3: Talk about jobs (pages 30-31)	SL.1.1 SL.K.6 SL.1.6 L.1.1.b L.1.1.c L.1.1.i L.1.1.I	<b>SB:</b> Show what you know! (pg. 31) <b>MCAB:</b> Survey: <i>What Do You Do?</i> (pp. 12-13) <b>WB:</b> Talk about jobs (pp. 16-17) <b>MEL:</b> Grammar: <i>A/An</i> Grammar: Singular and plural nouns
	Lesson 4: Give phone numbers (pages 32-33)	SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>WB:</b> Give phone numbers (pp. 18-19) ); Complete a form at work (pg. 20) <b>MEL:</b> Life Skills: Give phone numbers
	Lesson 5: Ask about jobs (pages 34-35)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6	<b>SB:</b> Make it personal. (pg. 35) <b>MEL:</b> Listening and Speaking: Ask about jobs

	L.1.1.I	
Lesson 6: Ask about jobs (pages 36-37)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.k L.1.1.I L.1.2.c L.1.2.d	<b>SB:</b> Show what you know! (pg. 37) <b>MCAB:</b> Tic-Tac-Toe: <i>Questions with To Be</i> (pp. 14-15) <b>WB:</b> Ask about jobs (pp. 21-22) <b>MEL:</b> Grammar: <i>Be</i> : Yes/No questions/short answers
Lesson 7: Read about job skills (pages 38-39)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Show what you know! (pg. 39) <b>MCAB:</b> Picture-based Story: <i>Job Skills</i> (pp. 16-17) <b>WB:</b> Reading (pg. 23) <b>MEL:</b> Reading for College and Career Readiness: <i>What jobs do immigrants in the US have?</i>
Lesson 8: Talk about where you work (pages 40-41)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Make it personal. (pg. 41) <b>MCAB:</b> Find Someone Who: <i>Jobs and Workplaces</i> (pp. 18-19) <b>MEL:</b> Listening and Speaking: Talk about where you work
Lesson 9: Talk about where you work (page 42)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.I L.1.2.h L.1.2.i	<b>WB:</b> Talk about where you work (pp. 24-25) <b>MEL:</b> Grammar: Simple present affirmative: <i>work / live</i>
Review (page 43)	W.1.3 W.1.5 W.1.8	<b>SB:</b> Writing. (pg. 43) <b>MCAB:</b> Board Game: <i>Are you a student?</i> (pp. 21-21) <b>MEL:</b> Writing for College and Career Readiness: <i>Friend's name, occupation, workplace</i>
Expand (page 44)	RI.1.8 L.1.I	<b>SB:</b> Problem-solving. (pg. 44)

		W.1.7	Team Project: Where People Work; Make a Venn Diagram (page 266)
<b>3</b> <b>Time for Class</b>  <b>Unit Objectives:</b> <ul style="list-style-type: none"> <li>• Give and follow classroom instructions</li> <li>• Complete a school registration form</li> <li>• Talk about things in the classroom</li> <li>• Use numbers 10-100</li> <li>• Talk about places at school</li> <li>• Talk about people and places at school</li> </ul>	Lesson 1: Vocabulary: Things in the classroom (pages 46-47)	RI.1.4 L.1.1 L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 47) <b>WB:</b> Vocabulary (pp. 26-27) <b>MEL:</b> Vocabulary: Things in the classroom
	Lesson 2: Give and follow classroom instructions (pages 48-49)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1	<b>SB:</b> Role play. (pg. 49) <b>MEL:</b> Listening and Speaking: Give and follow classroom instructions
	Lesson 3: Give and follow classroom instructions (pages 50-51)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.i L.1.l	<b>SB:</b> Show what you know! (pg. 51) <b>MCAB:</b> Build a Sentence: <i>Classroom Instructions</i> (pp. 22-23) <b>WB:</b> Give and follow classroom instructions (pp. 28-29); Complete a school registration form (pg. 30) <b>MEL:</b> Grammar: Imperatives
	Lesson 4: Read about good study habits (pages 52-53)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1	<b>SB:</b> Show what you know! (pg. 53) <b>MCAB:</b> Picture-based Story: <i>Trouble with Homework</i> (pp. 24-25) <b>WB:</b> Reading (pg. 31) <b>MEL:</b> Reading for College and Career Readiness: <i>Learning and the Brain</i>
	Lesson 5: Talk about things in the classroom (pages 54-55)	SL.1.1 SL.K.3 SL.1.4 SL.K.6	<b>SB:</b> Make it personal. (pg. 55) <b>MEL:</b> Listening and Speaking: Talk about things in the classroom

	SL.1.6 L.1.I	
Lesson 6: Talk about things in the classroom (pages 56-57)	SL.1.1 SL.K.6 SL.1.6 L.1.I	<b>SB:</b> Show what you know! (pg. 57) <b>MCAB:</b> Question and Answer Game: <i>What's that called in English?</i> (pp. 26-27) <b>WB:</b> Talk about things in the classroom (pp. 32-33) <b>MEL:</b> Grammar: <i>This/that/these/those</i> Grammar: <i>This/that/these/those</i> questions and answers
Lesson 7: Talk about places at school (pages 58-59)	SL.1.1 SL.K.6 SL.1.6 L.1.I	<b>WB:</b> Talk about places at school (pp. 34-35) <b>MEL:</b> Life Skills: Talk about places at school
Lesson 8: Talk about people and places at school (pages 60-61)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.I	<b>SB:</b> Role play. (pg. 61) <b>MCAB:</b> School Treasure Hunt: <i>Where is it?</i> (pp. 28-29) <b>MEL:</b> Listening and Speaking: Talk about people and places at school
Lesson 9: Talk about people and places at school (page 62)	SL.1.1 SL.K.6 SL.1.6 L.1.1.d L.1.1.e L.1.1.g L.1.I	<b>WB:</b> Talk about people and places at school (pp. 36-37) <b>MEL:</b> Grammar: Object Pronouns
Review (page 63)	W.1.2 W.1.5 W.1.8	<b>SB:</b> Writing. (pg. 63) <b>MCAB:</b> Board Game: <i>At School</i> (pp. 30-31) <b>MEL:</b> Writing for College and Career Readiness: <i>Study Habits</i>
Expand (page 64)	RI.1.8 SL.1.6 L.1.I W.1.7	<b>SB:</b> Problem-solving. (pg. 64) Team Project: Our School; Make a Booklet (page 267)
Grammar Reference (pages 273-274)	L.1.2.g L.1.2.i	

<p><b>4</b> <b>Family Ties</b></p> <p><b>Unit Objectives:</b></p> <ul style="list-style-type: none"> <li>• Talk about family</li> <li>• Describe people</li> <li>• Talk about months and dates</li> <li>• Write dates in numbers and words</li> <li>• Give your birthday and date of birth</li> <li>• Give a child's age and grade in school</li> <li>• Complete an emergency contact form</li> </ul>	Lesson 1: Vocabulary: Family members (pages 66-67)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.I L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 67) <b>WB:</b> Vocabulary (pp. 38-39) <b>MEL:</b> Vocabulary: Family Members
	Lesson 2: Talk about family (pages 68-69)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Make it personal. (pg. 69) <b>MEL:</b> Listening and Speaking: Talk about family
	Lesson 3: Talk about family (pages 70-71)	SL.1.1 SL.K.6 SL.1.6 L.1.1.b L.1.1.I	<b>SB:</b> Show what you know! (pg. 71) <b>MCAB:</b> Information Gam: <i>Who's Pam?</i> (pp. 32-33) <b>WB:</b> Talk about family (pp. 40-41) <b>MEL:</b> Grammar: Possessive Adjectives Grammar: Possessive Nouns
	Lesson 4: Read about blended families (pages 72-73)	RI/RL.1.1 RL.1.2 RI.1.3 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Show what you know! (pg. 73) <b>MCAB:</b> Picture-based Story: <i>The Pintors: A Blended Family</i> (pg. 34-35) <b>WB:</b> Reading (pg. 42) <b>MEL:</b> Reading for College and Career Readiness: <i>The Changing American Family</i>
	Lesson 5: Describe people (pages 74-75)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Make it personal. (pg. 75) <b>MEL:</b> Listening and Speaking: Describe people
	Lesson 6: Describe people (pages 76-77)	SL.1.1 SL.K.6 SL.1.6	<b>SB:</b> Show what you know! (pg. 77)

	L.1.1.e L.1.1.f L.1.1.g L.1.1.i	<b>MCAB:</b> Build a Sentence: <i>Describe People</i> (pp. 36-37) <b>WB:</b> Describe people (pp. 43-44) <b>MEL:</b> Grammar: Descriptions with <i>be</i> and <i>have</i>
Lesson 7: Talk about months and dates (pages 78-79)	SL.1.1 SL.K.6 SL.1.6 L.1.1.i L.1.2.b	<b>WB:</b> Talk about months and dates (pp. 45-46) <b>MEL:</b> Life Skills: Talk about months and dates
Lesson 8: Give a child's age and grade in school (pages 80-81)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.i	<b>SB:</b> Make it personal. (pg. 81) <b>MEL:</b> Listening and Speaking: Give a child's age and grade in school
Lesson 9: Ask about age (page 82)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.i	<b>MCAB:</b> Picture Match: <i>How old is she?</i> (pp. 38-39) <b>WB:</b> Ask about age (pp. 47-48); Complete an emergency contact form (pg. 49) <b>MEL:</b> Grammar: Questions with <i>How old?</i>
Review (page 83)	W.1.3 W.1.5 W.1.8	<b>SB:</b> Writing. (pg. 83) <b>MCAB:</b> Board Game: <i>The Becker Family</i> (pp. 40-41) <b>MEL:</b> Writing for College and Career Readiness: <i>My sister</i>
Expand (page 84)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.i W.1.7	<b>SB:</b> Problem-solving. (pg. 84) Team Project: Holidays; Make a Calendar (page 267)
<b>5</b> <b>Shop, Shop, Shop</b>  <b>Unit Objectives:</b> • Talk about colors	Lesson 1: Vocabulary: Colors and Clothes (pages 86-87)	SL.1.1 SL.K.6 SL.1.6 L.1.1.i L.1.4.a L.1.5.a
		<b>SB:</b> Show what you know! (pg. 87) <b>WB:</b> Vocabulary (pp. 50-51) <b>MEL:</b> Vocabulary: Colors and Clothes



<ul style="list-style-type: none"> <li>• Talk about clothes</li> <li>• Talk about things you need, want, or have</li> <li>• Use U.S. money</li> <li>• Talk about prices</li> <li>• Read price tags</li> <li>• Read a receipt</li> <li>• Write a personal check</li> <li>• Ask about sizes and colors</li> <li>• Return something to a store</li> </ul>		L.1.5.b L.1.5.c L.1.6	
	Lesson 2: Talk about things you need or want (pages 88-89)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Role play. (pg. 89) <b>MEL:</b> Listening and Speaking: Talk about things you need or want
	Lesson 3: Talk about things you need, want, or have (pages 90-91)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.l	<b>SB:</b> Show what you know! (pg. 91) <b>MCAB:</b> Survey: <i>What do you want for your birthday?</i> (pp. 42-43) <b>WB:</b> Talk about things you need, want, or have (pp. 52-53) <b>MEL:</b> Grammar: Simple present affirmative
	Lesson 4: Use U.S. money (pages 92-93)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>MCAB:</b> Information Gab: <i>How much?</i> (pp. 44-45) <b>WB:</b> Use U.S. money (pp. 55-56); Read a receipt; Write a personal check (pg. 56) <b>MEL:</b> Life Skills: Use U.S. money
	Lesson 5: Ask for sizes and colors (pages 94-95)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Role play. (pg. 95) <b>MEL:</b> Listening and Speaking: Ask for sizes and colors
	Lesson 6: Ask about sizes and colors (pages 96-97)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	<b>SB:</b> Show what you know! (pg. 97) <b>MCAB:</b> Clothes Match: <i>Do you have a yellow sweater?</i> (pp. 46-47) <b>WB:</b> Ask for sizes and colors (pp. 57-58) <b>MEL:</b> Grammar: Simple Present <i>yes/no</i> questions and answers

Lesson 7: Read about U.S. dollar coins (page 98-99)	RI/RL.1.1 RI.1.3 RI.1.2 RI.1.4 RI.1.5 RI.1.7 RI.1.9 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Show what you know! (pg. 99) <b>WB:</b> Reading (pg. 59) <b>MEL:</b> Reading for College and Career Readiness: <i>The New \$20 Bill</i>
Lesson 8: Return something to a store (pages 100-101)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Role play. (pg. 101) <b>MEL:</b> Listening and Speaking: Return something to a store
Lesson 9: Talk about problems with clothes (pages 102-103)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.I	<b>MCAB:</b> Picture-based Story: <i>I need to return this jacket.</i> (pp. 48-49) <b>WB:</b> Talk about problems with clothes (pp. 60-61) <b>MEL:</b> Grammar: Simple present negative
Review (page 103)	W.1.2 W.1.5 W.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Writing. (pg. 103) <b>MCAB:</b> Board Game: <i>Clothes</i> (pp. 50-51) <b>MEL:</b> Writing for College and Career Readiness: <i>Clothing at work and home</i>
Expand (page 104)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.I W.1.7	<b>SB:</b> Problem-solving. (pg. 104) Team Project: Where We Shop; Make a Bar Graph (page 268)

<p><b>6</b> <b>Home, Sweet Home</b></p> <p><b>Unit Objectives:</b></p> <ul style="list-style-type: none"> <li>• Describe a house</li> <li>• Ask about an apartment for rent</li> <li>• Ask about things in a house</li> <li>• Read addresses</li> <li>• Give your address</li> <li>• Address and envelope</li> <li>• Read apartment ads</li> <li>• Give directions</li> </ul>	<p>Lesson 1: Vocabulary: Room and Things in a House (pages 106-107)</p>	<p>RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.I L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6</p>	<p><b>SB:</b> Show what you know! (pg. 107) <b>WB:</b> Vocabulary (pp. 62-63) <b>MEL:</b> Vocabulary: Rooms/Things in a house</p>
	<p>Lesson 2: Talk about a house for rent (pages 108-109)</p>	<p>SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I</p>	<p><b>SB:</b> Role play. (pg. 109) <b>MEL:</b> Listening and Speaking: Talk about a house for rent</p>
	<p>Lesson 3: Describe a house (pages 110-111)</p>	<p>SL.1.1 SL.K.6 SL.1.6 L.1.1.I</p>	<p><b>SB:</b> Show what you know! (pg. 111) <b>MCAB:</b> Drawing Game: <i>My Partner's Room</i> (pp. 52-53) <b>WB:</b> Describe a house (pp. 64-65) <b>MEL:</b> Grammar: <i>There is/There are</i></p>
	<p>Lesson 4: Read about smoke alarms (pages 112-113)</p>	<p>RI/RL.1.1 RI.1.2 RI.1.3 RI.1.5 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.I</p>	<p><b>SB:</b> Show what you know! (pg. 113) <b>MCAB:</b> Picture-based Story: <i>Maria's New Apartment</i> (pp. 54-55) <b>WB:</b> Reading (pg. 66) <b>MEL:</b> Reading for College and Career Readiness: <i>Renters and Their Rights</i></p>
	<p>Lesson 5: Ask about an apartment for rent (pages 114-115)</p>	<p>SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I</p>	<p><b>SB:</b> Role play. (pg. 115) <b>MEL:</b> Listening and Speaking: Ask about an apartment for rent</p>

	Lesson 6: Ask about things in a house (pages 116-117)	SL.1.1 SL.K.6 SL.1.6 L.1.1.j L.1.1.k L.1.1.l	<b>SB:</b> Show what you know! (pg. 117) <b>MCAB:</b> Picture Match: <i>Is there a coffee table?</i> (pp. 56-57) <b>WB:</b> Ask about things in a house (pp. 67-68) <b>MEL:</b> Grammar: <i>Is there/Are there</i>
	Lesson 7: Read addresses and apartment ads (pages 118-119)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>WB:</b> Read addresses and apartment ads (pp. 69-70); Address an envelope (pg. 71) <b>MEL:</b> Life Skills: Read addresses and apartment ads
	Lesson 8: Give directions (pages 120-121)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Make it personal. (pg. 121) <b>MEL:</b> Listening and Speaking: Give directions
	Lesson 9: Give directions (page 122)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>MCAB:</b> Question and Answer Game: How do I get there? (pp. 58-59) <b>WB:</b> Give directions (pp. 72-73) <b>MEL:</b> Grammar: Prepositions
	Review (page 123)	W.1.2 W.1.5 W.1.8	<b>SB:</b> Writing. (pg. 123) <b>MCAB:</b> Board Game: <i>House for Rent</i> (pp. 60-61) <b>MEL:</b> Writing for College and Career Readiness: <i>My Favorite Room</i>
	Expand (page 124)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Problem-solving. (pg. 124) Team Project: Your Dream House; Make a Floor Plan (page 269)
<b>7</b> <b>Day After Day</b>  <b>Unit Objectives:</b> • Talk about daily activities	Lesson 1: Vocabulary: Daily Activities (pages 126-127)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.4.a L.1.5.a	<b>SB:</b> Show what you know! (pg. 127) <b>WB:</b> Vocabulary (pp. 74-75) <b>MEL:</b> Vocabulary: Daily activities

<ul style="list-style-type: none"> <li>• Talk about times of day</li> <li>• Talk about work schedules</li> <li>• Read and complete a time sheet</li> <li>• Write a note asking for time off</li> <li>• Talk about weekend activities</li> <li>• Talk about how often you do something</li> </ul>		L.1.5.b L.1.5.c L.1.6	
	Lesson 2: Make plans with someone (pages 128-129)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.i	<b>SB:</b> Make it personal. (pg. 129) <b>MEL:</b> Listening and Speaking: Make plans with someone
	Lesson 3: Talk about daily activities (pages 130-131)	SL.1.1 SL.K.6 SL.1.6 L.1.1.j L.1.1.i	<b>SB:</b> Show what you know! (pg. 131) <b>MCAB:</b> Information Gap: <i>Schedules</i> (pp. 62-63) <b>WB:</b> Talk about daily activities (pp. 76-77) <b>MEL:</b> Grammar <i>Wh-</i> questions / Prepositions of time
	Lesson 4: Talk about work schedules and time sheets (pages 132-133)	SL.1.1 SL.K.6 SL.1.6 L.1.1.i L.1.2.b	<b>WB:</b> Talk about work schedules and time sheets (pp. 78-79); Complete a time sheet (pg. 80) <b>MEL:</b> Life Skills: Talk about work schedules and time sheets
	Lesson 5: Talk about weekend activities (pages 134-135)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.i	<b>SB:</b> Make it personal. (pg. 135) <b>MEL:</b> Listening and Speaking: Talk about weekend activities
	Lesson 6: Talk about weekend activities (pages 136-137)	SL.1.1 SL.K.6 SL.1.6 L.1.1.i	<b>SB:</b> Show what you know! (pg. 137) <b>MCAB:</b> Build a Sentence: <i>Weekend Activities</i> (pp. 64-65) <b>WB:</b> Talk about weekend activities (pp. 81-82) <b>MEL:</b> Grammar: Adverbs of frequency
	Lesson 7: Read about free time in the U.S. (pages 138-139)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.5 RI.1.7 SL.1.1 SL.K.2 SL.K.6	<b>SB:</b> Show what you know! (pg. 139) <b>MCAB:</b> Picture-based Story: <i>Free Time</i> (pp. 66-67) <b>WB:</b> Reading (pg. 83) <b>MEL:</b> Reading for College and Career Readiness: <i>Why You Need a Break from Work</i>

		SL.1.6 L.1.1.l	
	Lesson 8: Talk about how often you do something (pages 140-141)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Role play. (pg. 141) <b>MEL:</b> Listening and Speaking: Talk about how often you do something
	Lesson 9: Talk about how often you do something (page 142)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	<b>MCAB:</b> Survey: <i>How often do you...?</i> (pp. 68-69) <b>WB:</b> Talk about how often you do something (pp. 84-85) <b>MEL:</b> Grammar: <i>How often/Expressions of frequency</i>
	Review (page 143)	W.1.2 W.1.5 W.1.8	<b>SB:</b> Writing. (pg. 143) <b>MCAB:</b> Board Game: <i>Daily Activities</i> (pp. 70-71) <b>MEL:</b> Writing for College and Career Readiness:: <i>Favorite Day of the Week</i>
	Expand (page 144)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Problem-solving. (pg. 144) Team Project: A Day in the Life of...; Make a Magazine (page 269)
<b>8</b> <b>From Soup to Nuts</b>  <b>Unit Objectives:</b> <ul style="list-style-type: none"> <li>• Talk about common foods</li> <li>• Write a note about things you need at the store</li> <li>• Read a menu</li> <li>• Order a meal in a restaurant</li> <li>• Use food measurements</li> <li>• Compare food prices</li> <li>• Read food labels</li> </ul>	Lesson 1: Vocabulary: Common Foods (pages 146-147)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 147) <b>WB:</b> Vocabulary (pp. 86-87) <b>MEL:</b> Vocabulary: Common foods
	Lesson 2: Talk about foods you like and don't like (pages 148-149)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6	<b>SB:</b> Make it personal. (pg. 149) <b>MCAB:</b> Find Someone Who: <i>Do you like...?</i> (pp. 72-73)

- Talk about the nutritional value of foods
- Plan a healthy meal

	L.1.1.I	<b>MEL:</b> Listening and Speaking: Talk about foods you like and don't like
Lesson 3: Talk about common foods (pages 150-151)	SL.1.1 SL.K.6 SL.1.6 L.1.1.b L.1.1.h L.1.1.k L.1.1.I L.1.2.e	<b>SB:</b> Show what you know! (pg. 151) <b>WB:</b> Talk about foods you like and don't like (pp. 88-89); Write a shopping list; Write a note about what you need (pg. 90) <b>MEL:</b> Grammar: Count and non-count nouns
Lesson 4: Read about expiration dates on food (pages 152-153)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Show what you know! (pg. 153) <b>MCAB:</b> Picture-based Story: Is the food fresh? (pp. 74-75) <b>WB:</b> Reading (pg. 91) <b>MEL:</b> Reading for College and Career Readiness: <i>How Fresh Is Your Fruit?</i>
Lesson 5: Order a meal in a restaurant (pages 154-155)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Role play. (pg. 155) <b>MEL:</b> Listening and Speaking: Order a meal in a restaurant
Lesson 6: Order a meal in a restaurant (page 156)	SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Show what you know! (pg. 156) <b>WB:</b> Order a meal in a restaurant (pp. 92-93) <b>MEL:</b> Grammar: Choice questions with <i>or</i>
Lesson 7: Compare food prices; Read food labels (pages 157-159)	SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>MCAB:</b> Role Play: <i>Can I help you?</i> (pp. 76-77) <b>WB:</b> Compare food prices; Read food labels (pp. 94-95) <b>MEL:</b> Life Skills: Compare food prices; Read food labels
Lesson 8: Plan a healthy meal (pages 160-161)	SL.1.1 SL.K.3 SL.1.4 SL.K.6	<b>SB:</b> Make it personal. (pg. 161) <b>MEL:</b> Listening and Speaking: Plan a healthy meal

		SL.1.6 L.1.1.I	
	Lesson 9: Plan a healthy meal (page 162)	SL.1.1 SL.K.6 SL.1.6 L.1.1.b L.1.1.h L.1.1.k L.1.1.I	<b>MCAB:</b> Give and Take Game: <i>Shopping Lists</i> (pp. 78-79) <b>WB:</b> Plan a healthy meal (pp. 96-97) <b>MEL:</b> Grammar: <i>How many/How much</i>
	Review (page 163)	W.1.2 W.1.5 W.1.8 SL.1.1 SL.K.6 SL.1.6	<b>SB:</b> Writing. (pg. 163) <b>MCAB:</b> Board Game: <i>Food</i> (pp. 80-81) <b>MEL:</b> Writing for College and Career Readiness: <i>What I Eat for Different Meals</i>
	Expand (page 164)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Problem-solving. (pg. 164) Team Project: What's for Lunch or Dinner; Make a Menu (page 270)
<b>9</b> <b>Rain or Shine</b>  <b>Unit Objectives:</b> <ul style="list-style-type: none"> <li>• Talk about the weather and seasons</li> <li>• Talk about what you are doing now</li> <li>• Write a postcard</li> <li>• Talk about weather conditions</li> <li>• Plan for an emergency</li> <li>• Ask what someone is doing now</li> <li>• Understand a weather report</li> </ul>	Lesson 1: Vocabulary: Weather and Seasons (pages 166-167)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.I L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 167) <b>WB:</b> Vocabulary (pp. 98-99) <b>MEL:</b> Vocabulary: Weather and seasons
	Lesson 2: Talk about what you are doing now (pages 168-169)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Role play. (pg. 169) <b>MEL:</b> Listening and Speaking: Talk about what you are doing now



Lesson 3: Talk about what you are doing now (pages 170-171)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.l L.1.2.g L.1.2.h L.1.2.i	<b>SB:</b> Show what you know! (pg. 171) <b>MCAB:</b> Picture Match: <i>Tell me about your picture.</i> (pp. 82-83) <b>WB:</b> Talk about what you are doing now (pp. 100-101); Write a postcard (pg. 102) <b>MEL:</b> Grammar: Present continuous: Statements
Lesson 4: Plan for an emergency (pages 172-173)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.4.c	<b>WB:</b> Plan for an emergency (pp. 103-104) <b>MEL:</b> Life Skills: Plan for an emergency
Lesson 5: Ask what someone is doing now (pages 174-175)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Role play. (pg. 175) <b>MEL:</b> Listening and Speaking: Ask what someone is doing now
Lesson 6: Ask what someone is doing now (pages 176-177)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.k L.1.1.l L.1.2.g L.1.2.h L.1.2.i	<b>SB:</b> Show what you know! (pg. 177) <b>MCAB:</b> Tic-Tac-Toe: <i>Present Continuous</i> (pp. 84-85) <b>WB:</b> Ask what someone is doing now (pp. 105-106) <b>MEL:</b> Grammar: Present continuous: <i>Yes/No</i> questions
Lesson 7: Read about small talk (pages 178-179)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Show what you know! (pg. 179) <b>MCAB:</b> Picture-based Story: <i>Small Talk</i> (pp. 86-87) <b>WB:</b> Reading (pg. 107) <b>MEL:</b> Reading for College and Career Readiness: <i>Weather in the U.S.</i>

	Lesson 8: Understand a weather report (pages 180-181)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6	<b>SB:</b> Role play. (pg. 181) <b>MEL:</b> Listening and Speaking: Understand a weather report
	Lesson 9: Talk about the weather (page 182)	SL.1.1 SL.K.6 SL.1.6 L.1.1.f L.1.1.l	<b>MCAB:</b> Information Gap: <i>Weather Maps</i> (pp. 88-89) <b>WB:</b> Talk about the weather (pp. 108-109) <b>MEL:</b> Grammar: Adverbs of degree
	Review (page 183)	W.1.2 W.1.5 W.1.8	<b>SB:</b> Writing. (pg. 183) <b>MCAB:</b> Board Game: <i>Around the World</i> (pp. 90-91) <b>MEL:</b> Writing for College and Career Readiness: <i>Weather in My Home Country</i>
	Expand (page 184)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Problem-solving. (pg. 184) Team Project: How's The Weather? Give a Weather Report (page 270)
<b>10</b> <b>Around Town</b>  <b>Unit Objectives:</b> <ul style="list-style-type: none"> <li>• Give locations of places in the community</li> <li>• Talk about forms of transportation</li> <li>• Read traffic signs</li> <li>• Read bus signs and schedules</li> <li>• Ask about bus routes and costs</li> <li>• Write directions to your home</li> </ul>	Lesson 1: Vocabulary: Places in the Community (pages 186-187)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.l L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 187) <b>WB:</b> Vocabulary (pp. 110-111) <b>MEL:</b> Vocabulary: Places in the community
	Lesson 2: Give locations of places in the community (pages 188-189)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Make it personal. (pg. 189) <b>MEL:</b> Listening and Speaking: Give locations of places in the community

- Ask about places in the community
- Talk about future plans

Lesson 3: Give locations of places in the community (page 190)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.j L.1.1.l	<b>SB:</b> Show what you know! (pg. 190) <b>MCAB:</b> Drawing Game: <i>Community Map</i> (pp. 92-93) <b>WB:</b> Give locations of places in the community (pp. 112-113) <b>MEL:</b> Grammar: Prepositions of place
Lesson 4: Talk about transportation (pages 191-193)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>WB:</b> Talk about transportation (pp. 114-115) <b>MEL:</b> Life Skills: Talk about transportation
Lesson 5: Ask about bus routes and costs (pages 194-195)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Make it personal. (pg. 195) <b>MEL:</b> Listening and Speaking: Ask about bus routes and costs
Lesson 6: Ask about places in the community (pages 196-197)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	<b>SB:</b> Show what you know! (pg. 197) <b>MCAB:</b> Information Gap: <i>Directions</i> (pp. 94-95) <b>WB:</b> Ask about places in the community (pp. 116-117); Write directions (pg. 118) <b>MEL:</b> Grammar: Simple present questions
Lesson 7: Read about public libraries (pages 198-199)	RI/RL.1.1 RI.1.3 RI.1.7 SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Show what you know! (pg. 199) <b>MCAB:</b> Picture-based Story: <i>Excuse me. We're looking for . . .</i> (pp. 96-97) <b>WB:</b> Reading (pg. 119) <b>MEL:</b> Reading for College and Career Readiness: <i>The Long Commute</i>
Lesson 8: Talk about weekend plans (pages 200-201)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6	<b>SB:</b> Make it personal. (pg. 201) <b>MEL:</b> Listening and Speaking: Talk about weekend plans
Lesson 9: Talk about future plans (page 202)	L.1.1.e L.1.1.l	<b>MCAB:</b> Survey: <i>What are you doing this weekend?</i> (pp. 98-99) <b>WB:</b> Talk about weekend plans (pp. 120-121) <b>MEL:</b> Grammar: Present continuous for future

	Review (page 203)	W.1.3 W.1.5 W.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Writing. (pg. 203) <b>MCAB:</b> Board Game: <i>Community and Transportation Map</i> (pp. 100-101) <b>MEL:</b> Writing for College and Career Readiness: <i>My Street</i>
	Expand (page 204)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.I W.1.7	<b>SB:</b> Problem-solving. (pg. 204) Team Project: Our Community; Make a Booklet (page 271)
<b>11</b> <b>Health Matters</b>  <b>Unit Objectives:</b> <ul style="list-style-type: none"> <li>• Name parts of the body</li> <li>• Call to explain an absence</li> <li>• Talk about health problems</li> <li>• Make a doctor’s appointment</li> <li>• Complete a medical history form</li> <li>• Follow instructions during a medical exam</li> <li>• Read medicine labels</li> <li>• Talk about the past</li> <li>• Give advice</li> </ul>	Lesson 1: Vocabulary: Parts of the Body (pages 206-207)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.I L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 207) <b>WB:</b> Vocabulary (pp. 122-123) <b>MEL:</b> Vocabulary: Parts of the body
	Lesson 2: Call to explain an absence (pages 208-209)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Role play. (pg. 209) <b>MEL:</b> Listening and Speaking: Call to explain an absence
	Lesson 3: Talk about health problems (page 210)	SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Show what you know! (pg. 210) <b>MCAB:</b> Miming Game: <i>What’s wrong?</i> (pp. 102-103) <b>WB:</b> Talk about health problems (pp. 124-125) <b>MEL:</b> Grammar: Review: Simple present
	Lesson 4: See the doctor and get medicine (pages 211-213)	SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>MCAB:</b> Picture-based Story: <i>I’d like to make an appointment</i> (pp. 104-105)

		<p><b>WB:</b> See the doctor and get medicine (pp. 126-127); Complete a medical form (pg. 128)</p> <p><b>MEL:</b> Life Skills: See the doctor and get medicine</p>
Lesson 5: Talk about the past (pages 214-215)	<p>SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I</p>	<p><b>SB:</b> Role play. (pg. 215)</p> <p><b>MEL:</b> Listening and Speaking: Talk about the past</p>
Lesson 6: Talk about the past (pages 216-217)	<p>SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.I</p>	<p><b>SB:</b> Show what you know! (pg. 217)</p> <p><b>MCAB:</b> Built a Sentence: <i>Yesterday and Today</i> (pp. 106-107)</p> <p><b>WB:</b> Talk about the past (pp. 129-130)</p> <p><b>MEL:</b> Grammar: Past of <i>be</i>: Statements</p>
Lesson 7: Read about walking for your health (pages 218-219)	<p>RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.I</p>	<p><b>SB:</b> Show what you know! (pg. 219)</p> <p><b>WB:</b> Reading (pg. 131)</p> <p><b>MEL:</b> Reading for College and Career Readiness: <i>Exercise and Your Brain</i></p>
Lesson 8: Give advice (pages 220-221)	<p>SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I</p>	<p><b>SB:</b> Role play. (pg. 221)</p> <p><b>MEL:</b> Listening and Speaking: Give advice</p>
Lesson 9: Give advice (pages 222)	<p>SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g</p>	<p><b>MCAB:</b> Interview: <i>What's your advice?</i> (pp. 108-109)</p> <p><b>WB:</b> Give advice (pp. 132-133)</p> <p><b>MEL:</b> Grammar: <i>Should</i>: Statements</p>

		L.1.1.I	
	Review (page 223)	W.1.5 W.1.8 L.1.1.I	<b>SB:</b> Writing. (pg. 223) <b>MCAB:</b> Board Game: <i>Follow the instructions.</i> (pp. 110-111) <b>MEL:</b> Writing for College and Career Readiness: <i>My Healthy Habits</i>
	Expand (page 224)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Problem-solving. (pg. 224) Team Project: Staying Healthy; Make a Poster (page 217)
<b>12</b> <b>Help Wanted</b>  <b>Unit Objectives:</b> <ul style="list-style-type: none"> <li>• Read and respond to a Help Wanted sign</li> <li>• Ask and talk about job skills</li> <li>• Talk about hours you can work</li> <li>• Use correct body language at a job interview</li> <li>• Talk about work experience</li> <li>• Complete a job application</li> </ul>	Lesson 1: Vocabulary: Job Duties (pages 226-227)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.I L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<b>SB:</b> Show what you know! (pg. 227) <b>WB:</b> Vocabulary (pp. 134-135) <b>MEL:</b> Vocabulary: Job duties
	Lesson 2: Respond do a Help Wanted sign (pages 228-229)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Role play. (pg. 229) <b>MEL:</b> Listening and Speaking: Respond to a Help Wanted sign
	Lesson 3: Talk about job skills (pages 230-231)	SL.1.1 SL.K.6 SL.1.6 L.1.1.e L.1.1.g L.1.1.I	<b>SB:</b> Show what you know! (pg. 231) <b>MCAB:</b> Interview: <i>Skill inventory</i> (pp. 112-113) <b>WB:</b> Talk about job skills (pp. 136-137) <b>MEL:</b> Grammar: <i>Can</i> : Statements

Lesson 4: Read want ads (pages 232-233)	SL.1.1 SL.K.6 SL.1.6 L.1.1.l	<b>WB:</b> Read want ads (pp. 138-139) <b>MEL:</b> Life Skills: Read want ads
Lesson 5: Talk about hours you can work (pages 234-235)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Role play. (pg. 235) <b>MEL:</b> Listening and Speaking: Talk about hours you can work
Lesson 6: Ask about job skills (pages 236-237)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k L.1.1.l	<b>SB:</b> Show what you know! (pg. 237) <b>MCAB:</b> Job Match: <i>Tell me about your skills.</i> (pp. 114-115) <b>WB:</b> Ask about job skills (pp. 140-141) <b>MEL:</b> Grammar: <i>Can: Yes/No</i> questions and short answers
Lesson 7: Read about body language in a job interview (pages 238-239)	RI/RL.1.1 RL.1.2 RI.1.3 RI.1.7 SL.1.1 SL.K.2 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Show what you know! (pg. 239) <b>MCAB:</b> Picture-based Story: <i>Robson's Interview</i> (pp. 116-117) <b>WB:</b> Reading (pg. 143) <b>MEL:</b> Reading for College and Career Readiness: <i>Women Workers Today</i>
Lesson 8: Talk about work experience (pages 240-241)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.l	<b>SB:</b> Role play. (pg. 241) <b>MEL:</b> Listening and Speaking: Talk about work experience
Lesson 9: Talk about work experience (page 242)	SL.1.1 SL.K.6 SL.1.6 L.1.1.k	<b>MCAB:</b> Information Gap: <i>Maria's Job History</i> (pp. 118-119)

	L.1.1.I	<b>WB:</b> Talk about work experience (pp. 143-144); Complete a job application (pg. 145) <b>MEL:</b> Grammar: Past of <i>be</i> : Questions and answers
Review (page 243)	W.1.3 W.1.5 W.1.8	<b>SB:</b> Writing. (pg. 243) <b>MCAB:</b> Board Game: <i>Job Skills and History</i> (pp. 120-121) <b>MEL:</b> Writing for College and Career Readiness: <i>A Job You Want and the Skills You Have</i>
Expand (page 244)	RI.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.I	<b>SB:</b> Problem-solving. (pg. 244) Team Project: Skills You Need; Make a Poster (page 272)