

Future: English for Results, Level 1

Correlated to English Proficiency Standards for Adult Education, Level 1

English Proficiency Standards for Adult Education Level 1	Future, Level 1 Student Edition	CCR Standards
ELP Standard 1		
An ELL can... construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.		
By the end of English language proficiency level 1, an ELL can...		
use a very limited set of strategies to: <ul style="list-style-type: none"> • Identify a few key words and phrases in oral communications and simple spoken and written texts. 	Unit 1: pgs. 6-7, 16-17 Unit 2: pgs. 26-27, 38-39 Unit 3: pgs. 46-47, 52-53 Unit 4: pgs. 66-67, 72-73 Unit 5: pgs. 86-87, 98-99 Unit 6: pgs. 106-107, 112-113 Unit 7: pgs. 126-127, 137-138 Unit 8: pgs. 146-147, 152-153 Unit 9: pgs. 166-168, 178-179 Unit 10: pgs. 186-187, 198-199 Unit 11: pgs. 206-207, 218-219 Unit 12: pgs. 226-227, 238-239 See also <i>Reading for College and Career Readiness Lessons</i> (Units 1-12)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 SL.K.2
MP1. Make sense of problems and persevere in solving them.	Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233 See also <i>Persistence Activities</i> , pgs. 245-252 See also <i>Team Projects</i> , pgs. 268, 270	

ELP Standard 2

An ELL can... participate in level appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.

By the end of English language proficiency level 1, an ELL can...

<ul style="list-style-type: none"> actively listen to others participate in short conversations and written exchanges about familiar topics and in familiar contexts present simple information respond to simple yes/no questions and some wh questions. 	<p>Unit 1: pgs. 7, 9, 10, 13, 15, 17, 19, 21, 22</p> <p>Unit 2: pgs. 27, 29, 31, 32-33, 35, 37, 41, 42</p> <p>Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61, 62, 63</p> <p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81, 82, 84</p> <p>Unit 5: pgs. 87, 89, 91, 93, 95, 97, 99, 101, 102, 103, 104</p> <p>Unit 6: pgs. 107, 109, 111, 113, 115, 117, 118-119, 121, 122, 123, 124</p> <p>Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141, 142, 143, 144</p> <p>Unit 8: pgs. 147, 149, 151, 153, 155, 156, 158, 161, 162, 163, 164</p> <p>Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181, 182, 183, 184</p> <p>Unit 10: pgs. 187, 189, 193, 195, 197, 199, 201, 203, 204</p> <p>Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224</p> <p>Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241, 242, 244</p> <p>See also <i>Persistence Activities</i>, pgs. 245-252</p> <p>See also <i>Team Projects</i>, pgs. 265-272</p> <p>See also <i>Writing for College and Career Readiness Lessons (Units 1-12)</i></p>	<p>W.1.2 W.1.3 SL.1.1</p>
<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision.</p>	<p>Unit 1: pgs. 15, 17</p> <p>Unit 2: pgs. 32, 33</p> <p>Unit 3: pg. 58</p> <p>Unit 4: pgs. 72, 77, 78, 79, 81, 82</p> <p>Unit 5: pgs. 92, 93, 98</p> <p>Unit 6: pgs. 108, 119</p> <p>Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139</p> <p>Unit 8: pgs. 148, 155, 157, 159, 160, 164</p> <p>Unit 9: pgs. 166, 167, 181</p> <p>Unit 10: pgs. 193, 195</p> <p>Unit 11: pg. 213</p> <p>Unit 12: pgs. 232, 233</p> <p>See also <i>Persistence Activities</i>, pgs. 245-252</p> <p>See also <i>Team Project</i>, pgs. 268, 270</p>	

ELP Standard 3		
An ELL can... speak and write about level-appropriate complex literary and informational texts and topics.		
By the end of English language proficiency level 1, an ELL can...		
<p>with support,</p> <ul style="list-style-type: none"> communicate information and feelings about familiar texts, topics, and experiences. 	<p>Unit 1: pgs. 8-9, 12-13, 15, 17, 18-19, 21, 23 Unit 2: pgs. 27, 28-29, 31, 34-35, 37, 39, 40-41, 43, 44 Unit 3: pgs. 47, 48-49, 51, 53, 54-55, 57, 60-61, 63, 64 Unit 4: pgs. 67, 68-69, 71, 73, 74-75, 80-81, 84 Unit 5: pgs. 87, 88-89, 91, 94-95, 97, 99, 100-101, 103, 104 Unit 6: pgs. 107, 108-109, 111, 113, 114-115, 117, 120-121, 123, 124 Unit 7: pgs. 127, 128-129, 131, 134-135, 137, 139, 140-141, 143, 144 Unit 8: pgs. 147, 148-149, 151, 153, 154-155, 156, 160-161, 163, 164 Unit 9: pgs. 167, 168-169, 171, 174-175, 177, 179, 180-181, 183, 184 Unit 10: pgs. 187, 188-189, 190, 194-195, 197, 199, 200-201, 203, 204 Unit 11: pgs. 207, 208-209, 210, 214-215, 217, 219, 220-221, 223-224 Unit 12: pgs. 227, 228-229, 231, 234-235, 237, 239, 240-241, 243-244 See also <i>Persistence Activities</i>, pgs. 245-252 See also <i>Team Projects</i>, pgs. 265-272 See also <i>Writing for College and Career Readiness Lessons (Units 1-12)</i></p>	<p>W.1.2 W.1.3 SL.1.4 SL.1.5</p>
<p>MP1. Make sense of problems and persevere in solving them. MP6. Attend to precision.</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233 See also <i>Persistence Activities</i>, pgs. 245-252 See also <i>Team Project</i>, pgs. 268, 270</p>	

ELP Standard 4		
An ELL can... construct level appropriate oral and written claims and support them with reasoning and evidence.		
By the end of English language proficiency level 1, an ELL can...		
<ul style="list-style-type: none"> express an opinion about a familiar topic, experience or event. give a reason for the opinion. 	<p>See <i>Read and React</i> for related content:</p> <p>Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p> <p>See also <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)</p>	<p>W.1.1 SL.1.4</p>
<p>MP3. Construct viable arguments and critique the reasoning of others. MP6. Attend to precision.</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233</p> <p>See also <i>Persistence Activities</i>, pgs. 245-252 See also <i>Team Project</i>, pgs. 268, 270</p>	
ELP Standard 5		
An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.		
By the end of English language proficiency level 1, an ELL can...		
<p>with support,</p> <ul style="list-style-type: none"> carry out short, shared research projects gather information from a few provided print and digital sources label collected information, experiences, or events recall information from experience or from a provided source. 	<p>Unit 1: pg. 23 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pg. 83 Unit 5: pg. 103 Unit 6: pg. 123 Unit 7: pg. 143 Unit 8: pg. 163 Unit 9: pg. 183 Unit 10: pg. 203 Unit 11: pg. 233 Unit 12: pg. 243</p> <p>See also <i>Team Projects</i>, pgs. 265-272 See also <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)</p>	<p>W.1.7 W.1.8 W.1.9 SL.1.4 SL.1.5</p>

<p>MP1. Make sense of problems and persevere in solving them.</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233 See also <i>Persistence Activities</i>, pgs. 245-252 See also <i>Team Project</i>, pgs. 268, 270</p>
<p>ELP Standard 6 An ELL can... analyze and critique the arguments of others orally and in writing.</p>	
<p>By the end of English language proficiency level 1, an ELL can...</p>	
<p>with support,</p> <ul style="list-style-type: none"> identify a point an author or a speaker makes. 	<p>See <i>Read and React</i>:</p> <p>Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p> <p>See also <i>Reading for College and Career Readiness Lessons</i> (Units 1-12) and <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)</p>

<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP3. Construct viable arguments and critique the reasoning of others.</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233 See also <i>Persistence Activities</i>, pgs. 245-252 See also <i>Team Project</i>, pgs. 268, 270</p>
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ELP Standard 7
An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.

By the end of English language proficiency level 1, an ELL can...

<ul style="list-style-type: none"> • show emerging awareness of differences between informal and formal language use • recognize the meaning of some words learned through conversations, reading, and being read to. 	<p>Unit 1: pgs. 6-7, 23 Unit 2: pgs. 26-27, 43 Unit 3: pgs. 46-47, 63 Unit 4: pgs. 66-67, 83 Unit 5: pgs. 86-87, 103 Unit 6: pgs. 106-107, 123 Unit 7: pgs. 126-127, 143 Unit 8: pgs. 146-147, 163 Unit 9: pgs. 166-167, 183 Unit 10: pgs. 186-187, 203 Unit 11: pgs. 206-207, 223 Unit 12: pgs. 226-227, 243 See also <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)</p>	<p>W.1.5 SL.K-1.6 L.1.6</p>
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<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision.</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233 See also <i>Persistence Activities</i>, pgs. 245-252 See also <i>Team Project</i>, pgs. 268, 270</p>		
<p>ELP Standard 8 An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.</p>			
<p>By the end of English language proficiency level 1, an ELL can...</p>			
<p>relying heavily on context, questioning, and knowledge of morphology in their native language(s),</p> <ul style="list-style-type: none"> recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events. 	<table border="1"> <tr> <td data-bbox="662 716 1047 1171"> <p>Unit 1: pgs. 6-7 Unit 2: pgs. 26-27 Unit 3: pgs. 46-47 Unit 4: pgs. 66-67 Unit 5: pgs. 86-87 Unit 6: pgs. 106-107 Unit 7: pgs. 126-127 Unit 8: pgs. 146-147 Unit 9: pgs. 166-167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227 See also <i>Reading for College and Career Readiness Lessons (Units 1-12)</i></p> </td> <td data-bbox="1047 716 1430 1171"> <p>RI.1.4 L.1.4 L.1.5</p> </td> </tr> </table>	<p>Unit 1: pgs. 6-7 Unit 2: pgs. 26-27 Unit 3: pgs. 46-47 Unit 4: pgs. 66-67 Unit 5: pgs. 86-87 Unit 6: pgs. 106-107 Unit 7: pgs. 126-127 Unit 8: pgs. 146-147 Unit 9: pgs. 166-167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227 See also <i>Reading for College and Career Readiness Lessons (Units 1-12)</i></p>	<p>RI.1.4 L.1.4 L.1.5</p>
<p>Unit 1: pgs. 6-7 Unit 2: pgs. 26-27 Unit 3: pgs. 46-47 Unit 4: pgs. 66-67 Unit 5: pgs. 86-87 Unit 6: pgs. 106-107 Unit 7: pgs. 126-127 Unit 8: pgs. 146-147 Unit 9: pgs. 166-167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227 See also <i>Reading for College and Career Readiness Lessons (Units 1-12)</i></p>	<p>RI.1.4 L.1.4 L.1.5</p>		
<p>MP1. Make sense of problems and persevere in solving them.</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233 See also <i>Persistence Activities</i>, pgs. 245-252 See also <i>Team Project</i>, pgs. 268, 270</p>		

ELP Standard 9**An ELL can... create clear and coherent level appropriate speech and text.****By the end of English language proficiency level 1, an ELL can...**

with support,

- communicate basic information about an event or topic
- use a narrow range of vocabulary and syntactically simple sentences.

Unit 1: pgs. 6-7, 8-9, 12-13, 16-17, 18-19**Unit 2:** pgs. 26-27, 28-29, 34-35, 38-39, 40-41**Unit 3:** pgs. 46-47, 48-49, 52-53, 54-55, 60-61**Unit 4:** pgs. 66-67, 58-59, 72-73, 74-75, 80-81**Unit 5:** pgs. 86-87, 88-89, 94-95, 98-99, 100-101**Unit 6:** pgs. 106-107, 108-109, 112-113, 114-115, 120-121**Unit 7:** pgs. 126-127, 128-129, 134-135, 137-138, 140-141**Unit 8:** pgs. 146-147, 148-149, 152-153, 154-155, 160-161**Unit 9:** pgs. 166-167, 168-169, 174-175, 178-179, 180-181**Unit 10:** pgs. 186-187, 188-189, 194-195, 198-199, 200-201**Unit 11:** pgs. 206-207, 208-209, 214-214, 218-219, 220-221**Unit 12:** pgs. 226-227, 228-229, 234-235, 238-239, 240-241See also *Reading for College and Career Readiness Lessons* (Units 1-12)

RI/RL.1.2

RI.1.3

RI.1.4

SL.1.4

<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP3. Construct viable arguments and critique the reasoning of others.</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233 See also <i>Persistence Activities</i>, pgs. 245-252 See also <i>Team Project</i>, pgs. 268, 270</p>
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ELP Standard 10
An ELL can... demonstrate command of the conventions of standard English to communicate in level appropriate speech and writing.

By the end of English language proficiency level 1, an ELL can...

<p>with support,</p> <ul style="list-style-type: none"> recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions understand and respond to simple questions. 	<p>Unit 1: pgs. 4, 20 Unit 2: pgs. 35, 42 Unit 3: pgs. 31, 50, 62 Unit 4: pgs. 71, 76, 82 Unit 5: pgs. 90, 102 Unit 6: pg. 122 Unit 7: pgs. 130-131 Unit 8: pgs. 150-151, 156, 162, 163 Unit 9: pgs. 170, 176 Unit 10: pgs. 190, 202, 210 Unit 11: pgs. 216, 222 Unit 12: pg. 230</p>	<p>L.1.1 L.1.3</p>
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MP6. Attend to precision.	Unit 1: pgs. 15, 17 Unit 2: pgs. 32, 33 Unit 3: pg. 58 Unit 4: pgs. 72, 77, 78, 79, 81, 82 Unit 5: pgs. 92, 93, 98 Unit 6: pgs. 108, 119 Unit 7: pgs. 126, 127, 128, 129, 131, 133, 138, 139 Unit 8: pgs. 148, 155, 157, 159, 160, 164 Unit 9: pgs. 166, 167, 181 Unit 10: pgs. 193, 195 Unit 11: pg. 213 Unit 12: pgs. 232, 233 See also <i>Persistence Activities</i> , pgs. 245-252 See also <i>Team Project</i> , pgs. 268, 270
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