

Future: English for Results Level 2

Correlations to College and Career Readiness Standards

SB – Student Book; MCAB – Multilevel Communication Activity Book; WB – Workbook; MEL – MyEnglishLab (Includes Essential Online Resources)

Unit	Lesson	CCR Standards	Integration and Application of Skills
1 Making Connections Unit Objectives: <ul style="list-style-type: none"> • Describe the way people look • Complete an application • Describe personalities • Get to know someone 	Lesson 1: Vocabulary: Physical Descriptions (pages 6-7)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	SB: Show what you know! (pg. 7) WB: Vocabulary (pp. 2-3) MEL: Vocabulary: Physical descriptions
	Lesson 2: Describe the way people look (pages 8-9)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 9) MEL: Listening and Speaking: Describe the way people look
	Lesson 3: Describe the way people look (pages 10-11)	W.1.2 W.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.a	SB: Show what you know! (pg. 11) MCAB: Picture Match: <i>What do they look like?</i> (pp. 2-3) WB: Describe the way people look (pp. 4-5) MEL: Grammar: Simple present: <i>be</i> and <i>have</i>

	L.1.1.e L.1.1.f L.1.1.g L.1.1.i L.1.2.f	
Lesson 4: Complete an application (pages 12-13)	L.1.1.a L.1.1.i L.1.2.f	WB: Complete an application (pp. 6-7) MEL: Life Skills: Complete an application
Lesson 5: Describe personalities (pages 14-15)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.i L.1.2.f	SB: Make it personal. (pg. 15) MEL: Listening and Speaking: Describe personalities
Lesson 6: Describe personalities (pages 16-17)	W.1.2 W.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.h L.1.1.i L.1.2.f	SB: Show what you know! (pg. 17) MCAB: Build a Sentence: <i>Describing People</i> (pp. 4-5) WB: Describe personalities (pp. 8-9) MEL: Grammar: Compound sentences with <i>and/but; Be</i> : Additions
Lesson 7: Read about ways people learn (pages 18-19)	RI/RL.1.1 RI.1.2 SL.K.2 L.1.1.a L.1.1.i L.1.2.f	SB: Show what you know! (pg. 19) MCAB: Picture-based Story: <i>Learning Styles</i> (pp. 6-7) WB: Read about identity theft (pp. 10-11) MEL: Reading for College and Career Readiness: <i>Language and Your Brain</i>
Lesson 8: Get to know someone (pages 20-21)	SL.1.4 L.1.1.a L.1.1.i L.1.2.f	SB: Role play. (pg. 21) MEL: Listening and Speaking: Get to know someone

Lesson 9: Get to know someone (page 22)	L.1.1.a L.1.1.e L.1.1.g L.1.1.l L.1.2.f	MCAB: Tic-Tac-Toe: <i>Questions with Be</i> (pp. 8-9) WB: Get to know someone (pp. 12-13) MEL: Grammar: <i>Be: Yes/No</i> and information questions	
Review (pages 23)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Board Game: <i>Personal Information Questions</i> (pp. 10-11)	
Expand (page 24)	L.1.1.a L.1.1.l L.1.2.f W.1.7	SB: Problem-solving. (pg. 24) Team Project: Meet Your Classmates; Make a Booklet (page 274)	
Writing (page 268)	W.1.5 L.1.1.a L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>Steps in a Study Routine</i>	
2 All in the Family Unit Objectives: <ul style="list-style-type: none"> • Identify family members • Talk about your life and family • Talk about what people have in common • Ask about sending mail • Complete a customs form 	Lesson 1: Vocabulary: Family Members (pages 26-27)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	SB: Show what you know! (pg. 27) WB: Vocabulary (pp. 14-15) MEL: Vocabulary: Family members

- Ask about family members

Lesson 2: Talk about your life and family (pages 28-29)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 29) MEL: Listening and Speaking: Talk about your life and family
Lesson 3: Talk about your life and family (pages 30-31)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.l L.1.2.f	SB: Show what you know! (pg. 31) MCAB: Interview: <i>Tell me about your family.</i> (pp. 12-13) WB: Talk about your life and family (pp. 16-17) MEL: Grammar: Simple present: affirmative/negative
Lesson 4: Read about managing responsibilities (pages 32-33)	RI/RL.1.1 RI.1.2 RI.1.8 SL.K.2 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 33) WB: Read about families in the U.S. (pp. 18-19) MEL: Reading for College and Career Readiness: <i>Working Mothers Today</i>
Lesson 5: Talk about what people have in common (pages 34-35)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 35) MEL: Listening and Speaking: Talk about what people have in common
Lesson 6: Talk about what people have in common (pages 36-37)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.l L.1.2.f	SB: Show what you know! (pg. 37) MCAB: Information Gap: <i>What do Patty and Sam have in common?</i> (pp. 14-15) WB: Talk about what people have in common (pp. 20-21) MEL: Grammar: Simple present: Additions

Lesson 7: Ask about sending mail (pages 38-39)	L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 39) MCAB: Picture-based Story: <i>Sending Packages Home</i> (pp. 16-17) WB: Ask about sending mail (pp. 22-23) MEL: Life Skills: Ask about sending mail
Lesson 8: Ask about family members (pages 40-41)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 41) MEL: Listening and Speaking: Ask about family members
Lesson 9: Ask about family members (page 42)	L.1.1.a L.1.1.e L.1.1.g L.1.1.k L.1.1.l L.1.2.f	MCAB: Find Someone Who: <i>Do you have three sisters?</i> (pp. 18-19) WB: Ask about family members (pp. 24-25) MEL: Grammar: Simple present <i>yes/no</i> and information questions
Review (page 43)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Board Game: <i>Do you have family in this country?</i> (pp. 20-21)
Expand (page 44)	L.1.1.a L.1.1.l L.1.2.f W.1.7	SB: Problem-solving. (pg. 44) Team Project: What We Have in Common; Make a Poster (page 275)
Writing (page 268)	W.1.5 L.1.1.a L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>Family Member Description</i>

<p>3</p> <p>Lots to do</p> <p>Unit Objectives:</p> <ul style="list-style-type: none"> • Identify clothes and materials • Describe your wants and needs • Count your change • Read a store ad • Read a sales receipt • Write a personal check • Talk about shopping plans • Describe problems with purchases 	<p>Lesson 1: Vocabulary: Clothes and Materials (pages 46-47)</p>	<p>RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.I L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6</p>	<p>SB: Show what you know! (pg. 47) WB: Vocabulary (pp. 26-27) MEL: Vocabulary: Clothes and Materials</p>
	<p>Lesson 2: Describe your wants and needs (pages 48-49)</p>	<p>SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.I L.1.2.f</p>	<p>SB: Make it personal. (pg. 49) MEL: Listening and Speaking: Describe your wants and needs</p>
	<p>Lesson 3: Describe your wants and needs (pages 50-51)</p>	<p>SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.I L.1.2.f</p>	<p>SB: Show what you know! (pg. 51) MCAB: Survey: <i>Where do you like to shop?</i> (pp. 22-23) WB: Describe your wants and needs (pp. 28-29); MEL: Grammar: Simple present: <i>Want / Need</i></p>
	<p>Lesson 4: Pay for things (pages 52-53)</p>	<p>RI.1.8 L.1.1.a L.1.1.I L.1.2.f</p>	<p>WB: Pay for things (pp. 30-31) MEL: Life Skills: Pay for things</p>
	<p>Lesson 5: Talk about shopping plans (pages 54-55)</p>	<p>SL.1.1 SL.1.4 SL.K.6 SL.1.6</p>	<p>SB: Make it personal. (pg. 55) MEL: Listening and Speaking: Talk about shopping plans</p>

	L.1.1.a L.1.1.l L.1.2.f	
Lesson 6: Talk about shopping plans (pages 56-57)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.l L.1.2.f	SB: Show what you know! (pg. 57) MCAB: Information Gap: <i>What are Marta's plans for Saturday?</i> (pp. 24-25) WB: Talk about shopping plans (pp. 32-33) MEL: Grammar: <i>Be going to</i> Grammar: <i>This/that/these/those</i> questions and answers
Lesson 7: Read about ways to pay for things (pages 58-59)	RI/RL.1.1 RI.1.3 W.1.2 W.1.8 SL.K.2 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 59) MCAB: Picture-based Story: <i>A Big Purchase</i> (pp. 26-27) WB: Read about ways to save money (pp. 34-35) MEL: Reading for College and Career Readiness: <i>The Cost of Housing</i>
Lesson 8: Describe problems with purchases (pages 60-61)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 61) MEL: Listening and Speaking: Describe problems with purchases
Lesson 9: Describe problems with purchases (page 62)	L.1.1.a L.1.1.l L.1.2.f	WB: Describe problems with purchases (pp. 36-37) MCAB: Match the Sentences: <i>All About Clothes</i> (pp. 28-29) MEL: Grammar: Adverbs of degree: <i>very / too</i>
Review (page 63)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Board Game: <i>What are you going to do next week?</i> (pp. 30-31)
Expand (page 64)	L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 64) Team Project: Neighborhood Shopping; Make a Guide (page 276)

	Writing (page 269)	W.1.5 W.1.7 L.1.1.a L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>How you save money when you shop</i>
4 Small Talk Unit Objectives: <ul style="list-style-type: none"> • Talk about your weekend activities • Plan activities using a calendar • Complete a library card application • Communicate likes and dislikes • Invite someone to do something • Accept or decline an invitation 	Lesson 1: Vocabulary: Free-time Activities (pages 66-67)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.I L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	SB: Show what you know! (pg. 67) WB: Vocabulary (pp. 38-39) MEL: Vocabulary: Free-time Activities
	Lesson 2: Talk about your weekend activities (pages 68-69)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.I L.1.2.f	SB: Make it personal. (pg. 69) MEL: Listening and Speaking: Talk about your weekend activities
	Lesson 3: Talk about your weekend activities (pages 70-71)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.I L.1.2.f	SB: Show what you know! (pg. 71) MCAB: Survey: <i>Free-time Activities</i> (pp. 32-33) WB: Talk about your weekend activities (pp. 40-41) MEL: Grammar: Adverb of frequency; <i>How often</i>

Lesson 4: Plan activities using a calendar (pages 72-73)	L.1.1.a L.1.1.l L.1.2.f	WB: Plan activities using a calendar. (pp. 42-43) MEL: Life Skills: Plan activities using a calendar
Lesson 5: Communicate likes and dislikes (pages 74-75)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 75) MEL: Listening and Speaking: Communicate likes and dislikes
Lesson 6: Communicate likes and dislikes (pages 76-77)	W.1.2 W.1.8 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.l L.1.2.f	SB: Show what you know! (pg. 77) MCAB: Find Someone Who: <i>Likes and Dislikes</i> (pp. 34-35) WB: Communicate likes and dislikes (pp. 44-45) MEL: Grammar: Simple present: <i>like/love/hate</i>
Lesson 7: Read about rude and polite behavior (pages 78-79)	RI/RL.1.1 RL.1.2 RI.1.3 W.1.2 W.1.8 SL.K.2 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 79) MCAB: Picture-based Story: <i>An Evening Out</i> (pp. 36-37) WB: Read about rude and polite behavior (pp. 46-47) MEL: Reading for College and Career Readiness: <i>Friends Make You Healthy</i>
Lesson 8: Accept or decline an invitation (pages 80-81)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 81) MEL: Listening and Speaking: Accept or decline an invitation

	Lesson 9: Accept or decline an invitation (page 82)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Mix and match: <i>Conversations</i> (pp. 38-39) WB: Accept or decline an invitation (pp. 48-49) MEL: Grammar: Modal <i>have to</i>
	Review (page 83)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Board Game: <i>Free-time Activities</i> (pp. 40-41)
	Expand (page 84)	W.1.7 L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 84) Team Project: Neighborhood Activities; Make a Guide (page 277)
	Writing (page 269)	W.1.5 L.1.1.a L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>Free-time Activity</i>
5 At Home Unit Objectives: <ul style="list-style-type: none"> Describe problems in your home Read apartment ads Complete an application form for an apartment Ask about an apartment Get directions 	Lesson 1: Vocabulary: Household Problems (pages 86-87)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	SB: Show what you know! (pg. 87) WB: Vocabulary (pp. 50-51) MEL: Vocabulary: Household Problems
	Lesson 2: Describe problems in your home (pages 88-89)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6	SB: Role play. (pg. 89) MEL: Listening and Speaking: Describe problems in your home

	L.1.1.a L.1.1.l L.1.2.f	
Lesson 3: Describe problems in your home (pages 90-91)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.l L.1.2.f	SB: Show what you know! (pg. 91) MCAB: Information Gap: <i>Today at 101 Broadway</i> (pp. 42-43) WB: Describe problems in your home (pp. 52-53) MEL: Grammar: Present continuous affirmative/negative
Lesson 4: Read apartment ads (pages 92-93)	L.1.1.a L.1.1.l L.1.2.f	WB: Read apartment ads (pp. 554-55) MEL: Life Skills: Read apartment ads
Lesson 5: Ask about an apartment (pages 94-95)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 95) MEL: Listening and Speaking: Ask about an apartment
Lesson 6: Ask about an apartment (pages 96-97)	SL.1.1 SL.1.6 L.1.1.a L.1.1.i L.1.1.l L.1.2.f	SB: Show what you know! (pg. 97) MCAB: Rental Apartment Match: <i>How many bedrooms are there?</i> (pp. 44-45) WB: Ask about an apartment (pp. 56-57) MEL: Grammar: <i>There is/There are</i>
Lesson 7: Read about a U.S. city (page 98-99)	RI/RL.1.1 RI.1.3 RI.1.7 W.1.2 W.1.8 SL.K.2 L.1.1.a L.1.1.l	SB: Show what you know! (pg. 99) MCAB: Picture-based Story: <i>Moving on</i> (pp. 46-47) WB: Read advice about problems with a landlord (pp. 58-59) MEL: Reading for College and Career Readiness: <i>The Growth of U.S. Cities</i>

		L.1.2.f	
	Lesson 8: Get directions (pages 100-101)	SL.1.4 SL.K.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 101) MCAB: Question and Answer Game: <i>Can you give me directions?</i> (pp. 48-49) WB: Get directions (pp. 60-61) MEL: Listening and Speaking: Get directions
	Review (pages 102-103)	L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 102) MCAB: Board Game: <i>Apartment for Ren</i> (pp. 50-51)
	Expand (page 104)	W.1.7 L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 104) Team Project: The Perfect Home; Make a Housing Classified Ad (page 278)
	Writing (page 270)	W.1.5 L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>Description of your home</i>
6 In the Past Unit Objectives:	Lesson 1: Vocabulary: Events with family and friends (pages 106-107)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	SB: Show what you know! (pg. 107) WB: Vocabulary (pp. 62-63) MEL: Vocabulary: Events with family and Friends
<ul style="list-style-type: none"> Identify events with family and friends Talk about past activities Recognize U.S. holidays Talk about milestones Talk about something that happened 	Lesson 2: Talk about past activities (pages 108-109)	SL.1.1 SL.K.3	SB: Make it personal. (pg. 109)

- Write an absence note to a teacher

	SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.i L.1.2.f	MEL: Listening and Speaking: Talk about past activities
Lesson 3: Talk about past activities (pages 110-111)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.i L.1.2.f	SB: Show what you know! (pg. 111) MCAB: Build a Sentence: <i>Last Weekend</i> (pp. 52-53) WB: Talk about past activities (pp. 64-65) MEL: Grammar: Simple past: Regular verbs
Lesson 4: Recognize U.S. holidays (pages 112-113)	RI/RL.1.1 RI.1.3 SL.K.2 L.1.1.a L.1.1.i L.1.2.f	WB: Recognize U.S. holidays (pp. 66-67) MEL: Life Skills: Recognize U.S. holidays
Lesson 5: Talk about milestones (pages 114-115)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.i L.1.2.f	SB: Make it personal. (pg. 115) MEL: Listening and Speaking: Talk about milestones
Lesson 6: Talk about milestones (pages 116-117)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.i L.1.2.f	SB: Show what you know! (pg. 117) MCAB: Find Someone Who: <i>Milestones</i> (pp. 54-55) WB: Talk about milestones (pp. 68-69) MEL: Grammar: Simple past: Irregular verbs; Yes/No questions
Lesson 7: Read a biography (pages 118-119)	RI/RL.1.1 RI.1.2 RI.1.3 W.1.3 W.1.8	SB: Show what you know! (pg. 119) MCAB: Picture-based Story: <i>Lisa</i> (pp. 56-57) WB: Read about a famous person (pp. 70-71)

	L.1.1.a L.1.1.l L.1.2.f	MEL: Reading for College and Career Readiness: <i>The Life of Abraham Lincoln</i>
Lesson 8: Talk about something that happened (pages 120-121)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 121) MEL: Listening and Speaking: Talk about something that happened
Lesson 9: Talk about something that happened (page 122)	L.1.1.a L.1.1.g L.1.1.l L.1.2.f	MCAB: Information Gap: <i>A Family Love Story</i> (pp. 58-59) WB: Talk about something that happened (pp. 72-73) MEL: Grammar: Simple past: Information questions
Review (page 123)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Board Game: <i>Talking About the Past</i> (pp. 60-61)
Expand (page 124)	W.1.7 L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 124) Team Project: Time to Celebrate; Make a Holiday Calendar (page 279)
Writing (page 270)	W.1.5 L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>Biography of a Person You Know Well</i>

<p>7</p> <p>Health Watch</p> <p>Unit Objectives:</p> <ul style="list-style-type: none"> • Identify health problems • Make a doctor's appointment • Read medicine labels • Complete a medical history form • Talk about an injury • Call in when you have to miss work 	Lesson 1: Vocabulary: Healthy Problems (pages 126-127)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	<p>SB: Show what you know! (pg. 127)</p> <p>WB: Vocabulary (pp. 74-75)</p> <p>MEL: Vocabulary: Health Problems</p>
	Lesson 2: Make a doctor's appointment (pages 128-129)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.2.f	<p>SB: Role play. (pg. 129)</p> <p>MEL: Listening and Speaking: Make a doctor's appointment</p>
	Lesson 3: Make a doctor's appointment (pages 130-131)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.j L.1.2.f	<p>SB: Show what you know! (pg. 131)</p> <p>MCAB: Tic-Tac-Toe: <i>Talking about medical appointments with on / at / by / in / from . . . to</i> (pp. 62-63)</p> <p>WB: Make a doctor's appointment (pp. 76-77)</p> <p>MEL: Grammar: Prepositions of time</p>
	Lesson 4: Read medicine labels (pages 132-133)	L.1.1.a L.1.2.f	<p>WB: Read medicine labels (pp. 78-79)</p> <p>MEL: Life Skills: Read medicine labels</p>
	Lesson 5: Talk about an injury (pages 134-135)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.2.f	<p>SB: Role play. (pg. 135)</p> <p>MEL: Listening and Speaking: Talk about an injury</p>
	Lesson 6: Talk about an injury (pages 136-137)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g	<p>SB: Show what you know! (pg. 137)</p> <p>MCAB: Miming Game: <i>What's the matter?</i> (pp. 64-65)</p> <p>WB: Talk about an injury (pp. 80-81)</p> <p>MEL: Grammar: Simple past: Irregular verbs</p>

	L.1.2.f	
Lesson 7: Read about stress (pages 138-139)	RI/RL.1.1 RI.1.5 W.1.3 W.1.8 SL.K.2 L.1.1.a L.1.2.f	SB: Show what you know! (pg. 139) MCAB: Picture-based Story: <i>Bad Habits</i> (pp. 66-67) WB: Read about ways to cure headache (pp. 82-83) MEL: Reading for College and Career Readiness: <i>Relaxing Makes You Healthier</i>
Lesson 8: Call in when you have to miss work (pages 140-141)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.2.f	SB: Role play. (pg. 141) MEL: Listening and Speaking: Call in when you have to miss work
Lesson 9: Call in when you have to miss work (page 142)	L.1.1.a L.1.1.h L.1.2.f	MCAB: Survey: <i>Reasons for Missing Class or Being Late</i> (pp. 68-69) WB: Call in when you have to miss work (pp. 84-85) MEL: Grammar: Ways to express reason
Review (page 143)	L.1.1.a L.1.2.f	MCAB: Board Game: <i>Conversations About Your Health</i> (pp. 70-71)
Expand (page 144)	L.1.1.a L.1.2.f	SB: Problem-solving. (pg. 144) Team Project: Home Remedies; Make a Booklet (page 280)
Writing (page 271)	W.1.5 W.1.7 L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>Remedy for a Health Problem</i>

<p>8 Job Hunting</p> <p>Unit Objectives:</p> <ul style="list-style-type: none"> • Identify job duties • Talk about your skills at a job interview • Read help-wanted ads • Complete a job application • Answer questions about work history • Answer questions about availability 	<p>Lesson 1: Vocabulary: Job Duties (pages 146-147)</p>	<p>RI.1.4 SL.1.1 SL.K.6 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6</p>	<p>SB: Show what you know! (pg. 147) WB: Vocabulary (pp. 86-87) MEL: Vocabulary: Job Duties</p>
	<p>Lesson 2: Talk about your skills at a job interview (pages 148-149)</p>	<p>SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f</p>	<p>SB: Role play. (pg. 149) MEL: Listening and Speaking: Talk about your skills at a job interview</p>
	<p>Lesson 3: Talk about your skills at a job interview (pages 150-151)</p>	<p>SL.1.1 SL.K.6 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f</p>	<p>SB: Show what you know! (pg. 151) MCAB: Interview: <i>Skill Inventory</i> (pp. 72-73) WB: Talk about your skills at a job interview (pp. 88-89) MEL: Grammar: <i>Can</i> to express ability</p>
	<p>Lesson 4: Read help-wanted ads (pages 152-153)</p>	<p>L.1.1.a L.1.1.l L.1.2.f</p>	<p>WB: Read help-wanted ads (pp. 90-91) MEL: Life Skills: Read help-wanted ads</p>
	<p>Lesson 5: Answer questions about work history (pages 154-155)</p>	<p>SL.1.1 SL.1.4 SL.K.6 SL.K.6 SL.1.6 L.1.1.a L.1.1.l</p>	<p>SB: Role play. (pg. 155) MEL: Listening and Speaking: Answer questions about work history</p>

	L.1.2.f	
Lesson 6: Answer questions about work history (pages 156-157)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 157) MCAB: Information Gap: <i>Tom's Work History</i> (pp. 74-75) WB: Answer questions about work history (pp. 92-93) MEL: Grammar: Time expressions
Lesson 7: Read about jobs in the U.S. (pages 158-159)	RI/RL.1.1 RI.1.3 RI.1.5 W.1.2 W.1.8 SL.K.2 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 159) MCAB: Picture-based Story: <i>The New Job Market</i> (pp. 76-77) WB: Read job interview tips (pp. 94-95) MEL: Reading for College and Career Readiness: <i>Job Skills for the Future</i>
Lesson 8: Answer questions about availability (pages 160-161)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 161) MEL: Listening and Speaking: Answer questions about availability
Lesson 9: Answer questions about availability (page 162)	L.1.1.a L.1.1.h L.1.1.l L.1.2.f	MCAB: Put in Order: <i>A Job Interview</i> (pp. 78-79) WB: Answer questions about availability (pp. 96-97) MEL: Grammar: Ways to express alternatives
Review (page 163)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Board Game: <i>The Working World</i> (pp. 80-81)
Expand (page 164)	W.1.7 L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 164) Team Project: Job Skills and Requirements; Make a Booklet (page 281)
Writing (page 271)	W.1.5 L.1.2.a	MEL: Writing for College and Career Readiness: <i>Job History</i>

		L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	
<p>9</p> <p>Parents and Children</p> <p>Unit Objectives:</p> <ul style="list-style-type: none"> • Identify school subjects • Make plans for school events • Take a phone message • Complete a school enrollment form • Talk about progress in school • Discuss your child's behavior in school 	Lesson 1: Vocabulary: School Subjects (pages 166-167)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	SB: Show what you know! (pg. 167) WB: Vocabulary (pp. 98-99) MEL: Vocabulary: School Subjects
	Lesson 2: Make plans for school events (pages 168-169)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 169) MEL: Listening and Speaking: Make plans for school events
	Lesson 3: Make plans for school events (pages 170-171)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.e L.1.1.g L.1.1.l L.1.2.f	SB: Show what you know! (pg. 171) MCAB: Information Gap: <i>Can you meet on Monday?</i> (pp. 82-83) WB: Make plans for school events (pp. 100-101) MEL: Grammar: Future with <i>will</i>
	Lesson 4: Take a phone message (pages 172-173)	L.1.1.a L.1.1.l L.1.2.f	WB: Take a phone message (pp. 102-103) MEL: Life Skills: Take a phone message

Lesson 5: Talk about progress in school (pages 174-175)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 175) MEL: Listening and Speaking: Talk about progress in school
Lesson 6: Talk about progress in school (pages 176-177)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.b L.1.1.d L.1.1.l L.1.2.f L.1.4.b	SB: Show what you know! (pg. 177) MCAB: Tic-Tac-Toe: <i>Describing Classmates with Adjectives and Adverbs</i> (pp. 84-85) WB: Talk about progress in school (pp. 104-105) MEL: Grammar: Adverbs of manner; Object pronouns
Lesson 7: Read about the cost of college education (pages 178-179)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 W.1.2 W.1.8 SL.K.2 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 179) MCAB: Picture-based Story: <i>The Cost of College Education</i> (pp. 86-87) WB: Read tips for helping children with homework (pp. 106-107) MEL: Reading for College and Career Readiness: <i>How Do Bilingual Children Learn?</i>
Lesson 8: Discuss your child's behavior in school (pages 180-181)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 181) MCAB: Build a Sentence: <i>How is my child doing in school?</i> (pp. 88-89) MEL: Listening and Speaking: Discuss your child's behavior in school
Lesson 9: Discuss your child's behavior in school (page 182)	L.1.1.a L.1.1.g L.1.1.l L.1.2.f	WB: Discuss your child's behavior in school (pp. 108-109) MEL: Grammar: Possessive nouns
Review (page 183)	L.1.1.a L.1.1.l	MCAB: Board Game: <i>Schools</i> (pp. 90-91)

		L.1.2.f	
	Expand (page 184)	W.1.7 L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 184) Team Project: Ways to Improve Your English; Make a Poster (page 282)
	Writing (page 272)	W.1.5 L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>Description of a School</i>
<p>10 Let's Eat!</p> <p>Unit Objectives:</p> <ul style="list-style-type: none"> Identify food containers and quantities Ask for quantities of food Read nutrition information Complete a healthy eating log Compare information in food ads Read a menu Order food in a restaurant 	Lesson 1: Vocabulary: Food Containers and Quantities (pages 186-187)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.5.a L.1.5.b L.1.5.c L.1.6	SB: Show what you know! (pg. 187) WB: Vocabulary (pp. 110-111) MEL: Vocabulary: Containers/Quantities
	Lesson 2: Ask for quantities of food (pages 188-189)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 189) MEL: Listening and Speaking: Ask for quantities of food
	Lesson 3: Ask for quantities of food (pages 190-191)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.c	SB: Show what you know! (pg. 191) MCAB: Picture Match: <i>Are there any apples in your picture?</i> (pp. 92-93) WB: Ask for quantities of food (pp. 112-113)

	L.1.1.e L.1.1.g L.1.1.k L.1.1.l L.1.2.f	MEL: Grammar: Count/Non-count Nouns; <i>How much/How many</i>
Lesson 4: Read nutrition information (pages 192-193)	L.1.1.a L.1.1.l L.1.2.f	WB: Read nutrition information (pp. 114-115) MCAB: Picture-based Story: <i>Thin Is In</i> (pp. 94-95) MEL: Life Skills: Read nutrition information
Lesson 5: Compare information in food ads (pages 194-195)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 195) MEL: Listening and Speaking: Compare information in food ads
Lesson 6: Compare information in food ads (pages 196-197)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.f L.1.1.l L.1.2.f	SB: Show what you know! (pg. 197) MCAB: Question and Answer Game: <i>Compare Food Ads</i> (pp. 96-97) WB: Compare information in food ads (pp. 116-117) MEL: Grammar: Comparative adjectives with <i>than</i>
Lesson 7: Read about the effects of caffeine (pages 198-199)	RI/RL.1.1 RI.1.2 RI.1.3 SL.K.2 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.6	SB: Show what you know! (pg. 199) WB: Read how people save money on food (pp. 118-119) MEL: Reading for College and Career Readiness: <i>Sugar and Your Health</i>
Lesson 8: Order food in a restaurant (pages 200-201)	RI.1.7 SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l	SB: Role play. (pg. 201) MEL: Listening and Speaking: Order food in a restaurant

		L.1.2.f	
	Lesson 9: Order food in a restaurant (page 202)	L.1.1.a L.1.1.f L.1.1.l L.1.2.f	MCAB: Build a Sentence: <i>Much</i> and <i>Many</i> (pp. 98-99) WB: Order food in a restaurant (pp. 120-121) MEL: Grammar: Quantifiers with plural nouns and non-count nouns
	Review (page 203)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Board Game: <i>Food</i> (pp. 100-101)
	Expand (page 204)	W.1.7 L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 204) Team Project: Places to Shop for Food; Make a Food Shopping Guide (page 283)
	Writing (page 272)	W.1.5 L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>A Dish You Like</i>
11 Call 911! Unit Objectives:	Lesson 1: Vocabulary: Medical Emergencies (pages 206-207)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.5.a L.1.5.b L.1.5.c L.1.6	SB: Show what you know! (pg. 207) WB: Vocabulary (pp. 122-123) MEL: Vocabulary: Medical Emergencies
<ul style="list-style-type: none"> Identify medical emergencies Call 911 to report a medical emergency Talk about medical emergencies Understand fire safety procedures Describe an emergency 	Lesson 2: Call 911 to report a medical	SL.1.1 SL.K.3 SL.1.4	SB: Role play. (pg. 209)

- Respond to a police officer's instructions
- Complete an employee accident report

emergency (pages 208-209)	SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	MEL: Listening and Speaking: Call 911 to report a medical emergency
Lesson 3: Talk about medical emergencies (pages 210-211)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 211) MCAB: Information Gap: <i>A Dangerous Dinner</i> (pp. 102-103) WB: Call 911 to report a medical emergency/Talk about medical emergencies (pp. 124-125) MEL: Grammar: Present continuous
Lesson 4: Understand fire safety procedures (pages 212-213)	RI.1.7 L.1.1.a L.1.1.l L.1.2.f	WB: Understand fire safety procedures (pp. 126-127) MEL: Life Skills: Understand fire safety procedures
Lesson 5: Describe an emergency (pages 214-215)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 215) MEL: Listening and Speaking: Describe an emergency
Lesson 6: Describe an emergency (pages 216-217)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 217) MCAB: Mix and Match: <i>Conversations</i> (pp. 104-105) WB: Describe an emergency (pp. 128-129) MEL: Grammar: <i>There was/There were</i>
Lesson 7: Read about causes of home injuries (pages 218-219)	RI/RL.1.1 RI.1.2 RI.1.3 RI.1.7 W.1.2 W.1.8 SL.K.2 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 219) MCAB: Picture-based Story: <i>Cooking in the Kitchen</i> (pp. 106-107) WB: Read about an emergency situation (pp. 130-131) MEL: Reading for College and Career Readiness: <i>Firefighters Fight More Than Fire</i>

	Lesson 8: Respond to a police officer's instructions (pages 220-221)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Make it personal. (pg. 221) MCAB: Put in Order: <i>A Traffic Violation</i> (pp. 108-109) MEL: Listening and Speaking: Respond to a police officer's instructions
	Lesson 9: Respond to a police officer's instructions (page 222)	L.1.1.a L.1.1.h L.1.1.l L.1.2.f	WB: Respond to a police officer's instructions (pp. 132-133) MEL: Grammar: Compound imperatives
	Review (page 223)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Board Game: <i>Emergencies</i> (pp. 110-111)
	Expand (page 224)	W.1.7 L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 224) Team Project: Plan for a Fire Emergency; Make a Poster (page 284)
	Writing (page 273)	W.1.5 L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>An Emergency Situation</i>
12 The World of Work Unit Objectives: <ul style="list-style-type: none"> Identify job responsibilities Ask about policies at work Talk about responsibilities Read a pay stub 	Lesson 1: Vocabulary: Job Responsibilities (pages 226-227)	RI.1.4 SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f L.1.4.a L.1.5.a L.1.5.b	SB: Show what you know! (pg. 227) WB: Vocabulary (pp. 134-135) MEL: Vocabulary: Job Responsibilities

<ul style="list-style-type: none"> • Ask a co-worker to cover your hours • Ask about work schedules • Request a schedule change • Complete a vacation request form 		L.1.5.c L.1.6	
	Lesson 2: Ask about policies at work (pages 228-229)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 229) MEL: Listening and Speaking: Ask about policies at work
	Lesson 3: Talk about responsibilities (pages 230-231)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 231) MCAB: Build a Sentence: <i>Work Responsibilities</i> (pp. 112-113) WB: Ask about policies at work/Talk about responsibilities (pp. 136-137) MEL: Grammar: Expressions of necessity and prohibition
	Lesson 4: Read a pay stub (pages 232-233)	L.1.1.a L.1.1.l L.1.2.f	MCAB: Picture-based Story: <i>The Paycheck</i> (pp. 114-115) WB: Read a pay stub (pp. 138-139) MEL: Life Skills: Read a pay stub
	Lesson 5: Ask a co-worker to cover your hours (pages 234-235)	SL.1.1 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 235) MEL: Listening and Speaking: Ask a co-worker to cover your hours
	Lesson 6: Ask about work schedules (pages 236-237)	SL.1.1 SL.K.6 SL.1.6 L.1.1.a L.1.1.k L.1.1.l L.1.2.f	SB: Show what you know! (pg. 237) MCAB: Information Gap: <i>Who takes care of the patients?</i> (pp. 116-117) WB: Ask a co-worker to cover your hours/Ask about work schedules (pp. 140-141) MEL: Grammar: Information questions

Lesson 7: Read about the Social Security program (pages 238-239)	RI/RL.1.1 RI.1.3 W.1.3 W.1.8 SL.K.2 L.1.1.a L.1.1.l L.1.2.f	SB: Show what you know! (pg. 239) WB: Read tips for success at work (pp. 142-143) MEL: Reading for College and Career Readiness: <i>Soft Skills</i>
Lesson 8: Request a schedule change (pages 240-241)	SL.1.1 SL.K.3 SL.1.4 SL.K.6 SL.1.6 L.1.1.a L.1.1.l L.1.2.f	SB: Role play. (pg. 241) MCAB: Mix and Match: <i>Conversations</i> (pp. 118-119) MEL: Listening and Speaking: Request a schedule change
Lesson 9: Request a schedule change (page 242)	L.1.1.a L.1.1.k L.1.1.l L.1.2.f	WB: Request a schedule change (pp. 144-145) MEL: Grammar: <i>Can/Could</i> to ask permission
Review (page 243)	L.1.1.a L.1.2.f	MCAB: Board Game: <i>Work Schedules</i> (pp. 120-121)
Expand (page 244)	W.1.7 L.1.1.a L.1.1.l L.1.2.f	SB: Problem-solving. (pg. 244) Team Project: Your Dream Company; Make an Employee Manual (page 285)
Writing (page 273)	W.1.5 L.1.2.a L.1.2.b L.1.2.c L.1.2.d L.1.2.e L.1.2.f L.1.2.g L.1.2.h L.1.2.i	MEL: Writing for College and Career Readiness: <i>Job Responsibilities of an Occupation</i>