

Future: English for Results, Level 3

Correlated to English Proficiency Standards for Adult Education, Level 3

English Proficiency Standards for Adult Education Level 3	Future, Level 3 Student Edition	CCR Standards
ELP Standard 1		
An ELL can... construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.		
By the end of English language proficiency level 1, an ELL can...		
use a developing set of strategies to: <ul style="list-style-type: none"> • determine a central idea or theme in oral presentations and spoken and written texts • retell key details • answer questions about key details • explain how the theme is developed by specific details in texts • summarize part of a text. 	Unit 1: pgs. 8-9, 12-13, 14-15, 20-21, 23 Unit 2: pgs. 28-29, 32-33, 34-35, 40-41 Unit 3: pgs. 48-49, 52-53, 54-55, 60-61 Unit 4: pgs. 68-69, 74-75, 78-79, 80-81 Unit 5: pgs. 88-89, 94-95, 98-99, 100-101 Unit 6: pgs. 107-108, 112-113, 114-115, 119-121, 123 Unit 7: pgs. 128-129, 134-135, 138-139, 140-141 Unit 8: pgs. 148-149, 154-155, 158-159, 160-161, 163 Unit 9: pgs. 168-169, 172-173, 174-175, 180-181 Unit 10: pgs. 188-189, 194-195, 196-197, 198-199, 200 Unit 11: pgs. 208-209, 212-213, 214-215, 220-221 Unit 12: pgs. 228-229, 234-235, 238-239, 240-241 See also <i>Reading for College and Career Readiness Lessons</i> (Units 1-12)	RI/RL.2.1 RI.3.1 RI.3.3 RL/RI.3.7 SL.3.2
MP1. Make sense of problems and persevere in solving them.	Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i> , pgs. 257-262	

ELP Standard 2 An ELL can... participate in level appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.		
By the end of English language proficiency level 1, an ELL can...		
<ul style="list-style-type: none"> • participate in conversations, discussions, and written exchanges about familiar topics, texts, and issues • build on the ideas of others • express his or her own ideas • ask and answer relevant questions • add relevant information and evidence • restate some of the key ideas expressed • follow rules for discussion • ask questions to gain information or clarify understanding. 	<p>Unit 1: pgs. 7, 9, 11, 15, 17, 21, 23 Unit 2: pgs. 27, 29, 31, 35, 37, 40, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 95, 97, 99, 100, 101 Unit 6: pgs. 107, 108, 111, 113, 114, 115, 117, 120, 122, 123 Unit 7: pgs. 127, 129, 131, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161, 162, 163 Unit 9: pgs. 167, 169, 171, 174, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 199, 200, 201, 203 Unit 11: pgs. 207, 209, 211, 213, 214, 215, 217, 221, 223 Unit 12: pgs. 227, 229, 231, 235, 237, 239, 241, 242 See also <i>Team Projects</i>, pgs. 263-274 See also <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)</p>	<p>W.3.2 W.2.3 SL.3.1</p>
<p>MP1. Make sense of problems and persevere in solving them. MP6. Attend to precision.</p>	<p>Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i>, pgs. 257-262</p>	

ELP Standard 3		
An ELL can... speak and write about level-appropriate complex literary and informational texts and topics.		
By the end of English language proficiency level 1, an ELL can...		
<p>with support,</p> <ul style="list-style-type: none"> • deliver short oral presentations • compose simple written narratives or informational texts about familiar texts, topics, experiences, or events. • compose written informational texts • develop the topic with a few details about familiar texts, topics, or events. 	<p>Unit 1: pgs. 8-9, 14-15, 20-21, 23, 24 Unit 2: pgs. 28-29, 34-35, 40-41, 44 Unit 3: pgs. 48-49, 54-55, 60-61, 64 Unit 4: pgs. 68-69, 74-75, 80-81, 84 Unit 5: pgs. 88-89, 94-95, 100-101, 104 Unit 6: pgs. 107-108, 113, 114, 119-120, 123, 124 Unit 7: pgs. 128-129, 134-135, 140-141, 144 Unit 8: pgs. 148-149, 154-155, 160-161, 163, 164 Unit 9: pgs. 168-169, 174-175, 180-181, 184 Unit 10: pgs. 188-189, 194-195, 196-197, 200, 204 Unit 11: pgs. 208-209, 214-215, 220-221, 224 Unit 12: pgs. 228-229, 234-235, 240-241, 244 See also <i>Team Projects</i>, pgs. 263-275 See also <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)</p>	<p>W.3.2 W.2.3 SL.3.4 SL.3.5</p>
<p>MP1. Make sense of problems and persevere in solving them. MP6. Attend to precision.</p>	<p>Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i>, pgs. 257-262</p>	

ELP Standard 4		
An ELL can... construct level appropriate oral and written claims and support them with reasoning and evidence.		
By the end of English language proficiency level 1, an ELL can...		
<ul style="list-style-type: none"> • construct a claim about familiar topics • introduce the topic • provide sufficient reasons or facts to support the claim • provide a concluding statement. 	<p>Unit 1: pgs. 8-9, 14-15, 20-21 Unit 2: pgs. 28-29, 34-35, 40-41 Unit 3: pgs. 48-49, 54-55, 60-61 Unit 4: pgs. 68-69, 74-75, 80-81 Unit 5: pgs. 88-89, 94-95, 100-101 Unit 6: pgs. 107-108, 113, 114, 119-120 Unit 7: pgs. 128-129, 134-135, 140-141 Unit 8: pgs. 148-149, 154-155, 160-161 Unit 9: pgs. 168-169, 174-175, 180-181 Unit 10: pgs. 188-189, 194-195, 196-197 Unit 11: pgs. 208-209, 214-215, 220-221 Unit 12: pgs. 228-229, 234-235, 240-241, 243 See also <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)</p>	<p>W.3.1 SL.3.4</p>
<p>MP3. Construct viable arguments and critique the reasoning of others. MP6. Attend to precision.</p>	<p>Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i>, pgs. 257-262</p>	

ELP Standard 5		
An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.		
By the end of English language proficiency level 1, an ELL can...		
with support, <ul style="list-style-type: none"> carry out short research projects to answer a question gather information from multiple provided print and digital sources paraphrase key information in a short written or oral report include illustrations, diagrams, or other graphics as appropriate provide a list of sources. 	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243 See also <i>Team Projects</i> , pgs. 273-274 See also <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)	W.3.7 W.3.8 W.3.9 SL.3.4 SL.3.5
MP1. Make sense of problems and persevere in solving them.	Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i> , pgs. 257-262	
ELP Standard 6		
An ELL can... analyze and critique the arguments of others orally and in writing.		
By the end of English language proficiency level 1, an ELL can...		
with support, <ul style="list-style-type: none"> explain the reasons an author or a speaker gives to support a claim identify one or two reasons an author or a speaker gives to support the main point. 	Unit 3: pg. 54 Unit 7: pg. 140 Unit 8: pg. 159 Unit 12: pg. 243 See also <i>Reading for College and Career Readiness Lessons</i> (Units 1-12)	R.2.8 W.3.1 SL.3.3
MP1. Make sense of problems and persevere in solving them. MP3. Construct viable arguments and critique the reasoning of others.	Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i> , pgs. 257-262	

ELP Standard 7		
An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.		
By the end of English language proficiency level 1, an ELL can...		
<ul style="list-style-type: none"> • adapt language choices and style according to purpose, task, and audience with developing ease in various social and academic contexts • use an increasing number of general academic and content specific words and expressions in spoken and written texts • show developing control of style and tone in spoken and written texts. 	<p>Unit 1: pgs. 6-7, 9, 11, 13, 15, 19, 21, 23</p> <p>Unit 2: pgs. 26-27, 29, 31, 33, 35, 37, 40-41</p> <p>Unit 3: pgs. 46-47, 49, 51, 53, 54, 55, 57, 61</p> <p>Unit 4: pgs. 66-67, 69, 71, 73, 75, 77, 80, 81</p> <p>Unit 5: pgs. 86-87, 89, 91, 93, 95, 100, 101</p> <p>Unit 6: pgs. 106-107, 108, 111, 113, 115, 117, 121, 123</p> <p>Unit 7: pgs. 126-127, 129, 131, 133, 135, 137, 139, 140, 141</p> <p>Unit 8: pgs. 146-147, 149, 151, 153, 155, 157, 159, 161, 163</p> <p>Unit 9: pgs. 166-167, 169, 171, 173, 174, 175, 177, 181</p> <p>Unit 10: pgs. 186-187, 189, 191, 193, 195, 197, 199, 200, 201, 203</p> <p>Unit 11: pgs. 206-207, 209, 211, 213, 214, 215, 217, 219, 221, 223</p> <p>Unit 12: pgs. 226-227, 229, 231, 233, 235, 237, 239, 241, 242, 243</p> <p>See also <i>Team Projects</i>, pgs. 263-274</p> <p>See also <i>Writing for College and Career Readiness Lessons</i> (Units 1-12)</p>	<p>W.3.5 SL.3.6 L.3.6</p>
<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision.</p>	<p>Unit 1: pg. 18</p> <p>Unit 2: pg. 43</p> <p>Unit 3: pg. 63</p> <p>Unit 4: pgs. 72-73, 77</p> <p>Unit 5: pg. 92</p> <p>Unit 6: pgs. 110, 112, 115-119</p> <p>Unit 7: pgs. 129, 138</p> <p>Unit 8: pgs. 150, 152</p> <p>Unit 9: pg. 171</p> <p>Unit 10: pgs. 187, 200</p> <p>Unit 11: pgs. 207, 212, 215, 218-220, 221, 224</p> <p>Unit 12: pg. 244</p> <p>See also <i>Persistence Activities</i>, pgs. 257-262</p>	

ELP Standard 8		
An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.		
By the end of English language proficiency level 1, an ELL can...		
<p>using context, questioning, and a developing knowledge of English and their native language(s)' morphology,</p> <ul style="list-style-type: none"> determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions in spoken and written texts about familiar topics, experiences, or events. 	<p>Unit 1: pgs. 12-13 Unit 2: pgs. 32-33 Unit 3: pgs. 52-53 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 172-173 Unit 10: pgs. 198-199 Unit 11: pgs. 212-213 Unit 12: pgs. 238-239 See also <i>Reading for College and Career Readiness Lessons</i> (Units 1-12)</p>	<p>RI.3.4 L.2.4 L.3.5</p>
<p>MP1. Make sense of problems and persevere in solving them.</p>	<p>Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i>, pgs. 257-262</p>	
ELP Standard 9		
An ELL can... create clear and coherent level appropriate speech and text.		
By the end of English language proficiency level 1, an ELL can...		

<ul style="list-style-type: none"> recount a longer, more detailed sequence of events or steps in a process, with a clear sequential or chronological structure introduce and develop an informational topic with facts, details, and evidence use a variety of more complex transitions to link the major sections of speech and text and to clarify relationships among events and ideas provide a concluding section or statement. 	<p>Unit 1: pgs. 8-9, 13, 14-15, 20-21 Unit 2: pgs. 28-29, 33, 34-35, 40-41 Unit 3: pgs. 48-49, 53, 54-55, 60-61 Unit 4: pgs. 68-69, 74-75, 79, 80-81 Unit 5: pgs. 88-89, 92, 94-95, 99, 100-101 Unit 6: pgs. 107-108, 113, 114, 119-120 Unit 7: pgs. 128-129, 134-135, 138, 139, 140-141 Unit 8: pgs. 148-149, 154-155, 159, 160-161 Unit 9: pgs. 168-169, 173, 174-175, 180-181 Unit 10: pgs. 188-189, 194-195, 196-197, 199, 200-201 Unit 11: pgs. 208-209, 214-215, 220-221 Unit 12: pgs. 228-229, 234-235, 240-241, 243, 259 See also <i>Team Projects</i>, pgs. 263-274 See also <i>Reading for College and Career Readiness Lessons (Units 1-12)</i></p>	<p>RI.3.2 RI.3.3 RI.3.4 SL.3.4</p>
<p>MP1. Make sense of problems and persevere in solving them. MP3. Construct viable arguments and critique the reasoning of others.</p>	<p>Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i>, pgs. 257-262</p>	
<p>ELP Standard 10 An ELL can... demonstrate command of the conventions of standard English to communicate in level appropriate speech and writing.</p>		
<p>By the end of English language proficiency level 1, an ELL can...</p>		
<p>with support,</p> <ul style="list-style-type: none"> use simple phrases use simple clauses produce and expand simple, compound, and a few complex sentences. 	<p>Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243</p>	<p>L.2.1 L.3.1 L.3.3</p>

MP6. Attend to precision.	Unit 1: pg. 18 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pgs. 72-73, 77 Unit 5: pg. 92 Unit 6: pgs. 110, 112, 115-119 Unit 7: pgs. 129, 138 Unit 8: pgs. 150, 152 Unit 9: pg. 171 Unit 10: pgs. 187, 200 Unit 11: pgs. 207, 212, 215, 218-220, 221, 224 Unit 12: pg. 244 See also <i>Persistence Activities</i> , pgs. 257-262
----------------------------------	--