

Future: English for Results Level 4

Correlations to College and Career Readiness Standards

SB – Student Book; MCAB – Multilevel Communication Activity Book; WB – Workbook; MEL – MyEnglishLab (Includes Essential Online Resources)

Unit	Lesson	CCR Standards	Integration and Application of Skills
1 Catching up Unit Objectives: <ul style="list-style-type: none"> • Talk about yourself and your family • Describe routines • Discuss goals • Interpret and complete a school application • Discuss ways to succeed • Discuss people's past experiences • Write about a role model 	Lesson 1: Talk about yourself and your family (pages 6-7)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 7) MEL: Listening and Speaking: Talk about yourself and your family
	Lesson 2: Describe routines (pages 8-9)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.c/L.5.1.c L.4.1.f/L.5.1.f L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 9) WB: Grammar (pp. 2-3) MCAB: Find Someone: <i>Study Habits</i> (pg. 1) MEL: Grammar: Simple present and present continuous
	Lesson 3: Read a success story (pages 10-11)	RI/RL.4.1 RI/RL.5.1 RI.5.4	SB: Show what you know! (pg. 11)

	<p>W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6</p>	<p>WB: Reading <i>Questioning the American Dream</i> (pp. 4-5) MEL: Reading: <i>The Most Imaginative Writer of All Times</i> Reading for College and Career Readiness: <i>Educational Level, English Proficiency, and Academic Success</i></p>
Lesson 4: Discuss goals (pages 12-13)	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Make it personal. (pg. 13) MEL: Listening and Speaking: Discuss goals</p>
Lesson 5: Discuss goals (pages 14-15)	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.c/L.5.1.c L.4.1.f/L.5.1.f L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Show what you know! (pg. 15) MCAB: Board Game: <i>Getting to Know You</i> (pg. 2) WB: Grammar. (pp. 6-7) MEL: Grammar: Future with <i>will, be going to</i>, and present continuous</p>
Lesson 6: Interpret and complete a school application (pages 16-17)	<p>L.4.1.f/L.5.1.k</p>	<p>WB: Life Skills and Study Skills (pp. 8-9) MEL: Life Skills: Interpret and complete a school application</p>
Lesson 7: Discuss ways to succeed (pages 18-19)	<p>SL.5.1.a SL.5.1.b SL.5.1.c</p>	<p>SB: Make it personal. (pg. 19) MEL: Listening and Speaking: Discuss ways to succeed</p>

		SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
	Lesson 8: Discuss people's past experiences (pages 20-21)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.f L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 21) MCAB: Interview: <i>Past Lives, Future Plans</i> (pg. 3) WB: Grammar (pp. 10-11) MEL: Grammar: Simple past; <i>used to</i>
	Lesson 9: Write about a role model (pages 22-23)	W.5.3 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k L.4.2.h/L.5.2.h	WB: Writing (pg. 12) MEL: Writing for College and Career Readiness: Personal narrative: An important lesson
	Review and Expand (page 24)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 24) Team Project: Routines; Make a Poster (page 263) WB: Vocabulary (pg. 13)
2 Tell Me about Yourself Unit Objectives: <ul style="list-style-type: none"> • Talk about work-related goals • Interpret and write a resume • Use job-information sources 	Lesson 1: Talk about work-related goals (pages 26-27)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Make it personal. (pg. 27) MEL: Listening and Speaking: Talk about work-related goals

- Discuss job-related skills and abilities
- Respond to common interview questions
- Describe previous work experiences and duties
- Write a cover letter

Lesson 2: Talk about work-related goals (pages 28-29)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 29) WB: Grammar (pp. 14-15) MEL: Grammar: Infinitives and gerunds
Lesson 3: Interpret and write a resume (pages 30-31)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Life Skills and Study Skills (pp. 16-17) MEL: Life Skills: Interpret and write a resume
Lesson 4: Use job-information sources (pages 32-33)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 33) MEL: Listening and Speaking: Use job-information sources
Lesson 5: Discuss job-related skills and abilities (pages 34-35)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.c/L.5.1.a L.4.1.f/L.5.1.i L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 35) MCAB: Find Someone: <i>What are your plans?</i> (pg. 5) WB: Grammar (pp. 18-19) MEL: Grammar: Gerunds as objects of prepositions

<p>Lesson 6: Read about job-interview questions (pages 36-37)</p>	<p>RI/RL.4.1 RI/RL.5.1 RI.4.2 RI.5.4 RL.5.4 RI.5.7 RL.5.7 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6</p>	<p>SB: Show what you know! (pg. 37) WB: Reading <i>Sexual Harassment in the Workplace</i> (pp. 20-21) MEL: Reading: <i>The Job Skills You Need</i> Reading for College and Career Readiness: <i>How Employers Use Technology in the Hiring Process</i></p>
<p>Lesson 7: Respond to common interview questions (pages 38-39)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Role play. (pg. 39) MCAB: Jigsaw Reading: <i>Talking About Workplace Skills</i> (pg. 6) MEL: Listening and Speaking: Respond to common interview questions</p>
<p>Lesson 8: Describe previous work experience and duties (pages 40-41)</p>	<p>L.4.1.f/L.5.1.e L.4.1.f/L.5.1.f L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Show what you know! (pg. 41) WB: Grammar (pp. 22-23) MEL: Grammar: Simple past and present perfect</p>
<p>Lesson 9: Write a cover letter (pages 42-43)</p>	<p>W.5.4 W.5.5 W.5.8 SL.4.6 L.4.1.f/L.5.1.k</p>	<p>WB: Writing (pg. 24) MEL: Writing for College and Career Readiness: A letter of recommendation</p>

		L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
	Review and Expand (page 44)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 44) Team Project: Job-Search Resources; Make a Booklet (page 264) WB: Vocabulary (pg. 25)
3 Community Life Unit Objectives: <ul style="list-style-type: none"> • Talk about cultural festivals and traditions • Describe feelings about a neighborhood • Give and follow directions • Describe community issues • Talk about making changes in a community • Discuss ways to improve a community • Identify community problems • Express feelings about a neighborhood 	Lesson 1: Talk about cultural festivals and traditions (pages 46-47)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Make it personal. (pg. 47) MEL: Listening and Speaking: Talk about cultural festivals and traditions
	Lesson 2: Describe feelings about a neighborhood (pages 48-49)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 49) MCAB: Survey: <i>Improving Your Community</i> (pg. 7) WB: Grammar (pp. 26-27) MEL: Grammar: Participial adjectives
	Lesson 3: Give and follow directions (pages 50-51)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Life Skills and Study Skills (pp. 28-29) MEL: Life Skills: Give and follow directions

<p>Lesson 4: Describe community issues (pages 52-53)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Make it personal. (pg. 53) MEL: Listening and Speaking: Describe community issues</p>
<p>Lesson 5: Talk about making changes in a community (pages 54-55)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.f L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Show what you know! (pg. 55) WB: Grammar (pp. 30-31) MEL: Grammar: <i>Wish</i> in the present and future</p>
<p>Lesson 6: Read about community involvement (pages 56-57)</p>	<p>RI/RL.4.1 RI/RL.5.1 RI.4.2 RI.5.4 RL.5.4 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6</p>	<p>SB: Show what you know! (pg. 57) WB: Reading <i>Planting the Seeds of Change</i> (pp. 32-33) MEL: Reading: <i>Ecotourism</i> Reading for College and Career Readiness: <i>Community Gardens—Who Benefits?</i></p>

	Lesson 7: Discuss ways to improve a community (pages 58-59)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Problem-solving. (pg. 59) MCAB: Jigsaw Reading: Getting Involved in Your Community (pg. 8) MEL: Listening and Speaking: Discuss ways to improve a community
	Lesson 8: Identify community problems (pages 60-61)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 61) MCAB: Board Game: Making a Better Community (pg. 9) WB: Grammar (pp. 34-35) MEL: Grammar: Verb + object + infinitive
	Lesson 9: Express feelings about your neighborhood (pages 62-63)	W.5.3 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a	WB: Writing (pg. 36) MEL: Writing for College and Career Readiness: A description of a place
	Review and Expand (page 64)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 64) Team Project: Community Services; Make a Poster (pg. 265) WB: Vocabulary (pg. 37)
4 On the Job Unit Objectives: • Communicate with supervisors and co-workers	Lesson 1: Communicate with supervisors and co-workers (pages 66-67)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a	SB: Make it personal. (pg. 67) MEL: Listening and Speaking: Communicate with supervisors and co-workers

<ul style="list-style-type: none"> • Interpret information about employee benefits • Check your understanding of a situation at work • Talk about common workplace injuries • Ask and answer performance review questions • Follow work-related instructions • Write a memo to a supervisor 		L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
	Lesson 2: Communicate with supervisors and co-workers (pages 68-69)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 69) MCAB: Matching: <i>Communicating at Work</i> (pg. 10) WB: Grammar (pp. 38-39) MEL: Grammar: Phrasal verbs
	Lesson 3: Interpret information about employee benefits (pages 70-71)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Life Skills and Study Skills (pp. 40-41) MEL: Life Skills: Interpret information about employee benefits
	Lesson 4: Check your understanding of a situation at work (pages 72-73)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 73) MEL: Listening and Speaking: Check your understanding of a situation at work
	Lesson 5: Check your understanding of a situation at work (pages 74-75)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 75) WB: Grammar (pp. 42-43) MEL: Grammar: Negative <i>yes/no</i> questions

<p>Lesson 6: Read about common workplace injuries (pages 76-77)</p>	<p>RI/RL.4.1 RI/RL.5.1 RI.5.4 RL.5.4 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6</p>	<p>SB: Show what you know! (pg. 77) MCAB: Survey: <i>New Employees at Work</i> (pg. 11) WB: Reading <i>How to Avoid Workplace Injuries</i> (pp. 44-45) MEL: Reading: <i>Using Electronic Technology on the Job</i> Reading for College and Career Readiness: <i>Repetitive Stress Injury</i></p>
<p>Lesson 7: Ask and answer performance review questions (pages 78-79)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Role play. (pg. 79) MCAB: Board Game: <i>Evaluating the Workplace</i> (pg. 12) MEL: Listening and Speaking: Ask and answer performance review questions</p>
<p>Lesson 8: Follow work-related instructions (pages 80-81)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Show what you know! (pg. 81) WB: Grammar (pp. 46-47) MEL: Grammar: Indirect instructions</p>
<p>Lesson 9: Write a memo to a supervisor (pages 82-83)</p>	<p>W.4.2 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k</p>	<p>WB: Writing (pg. 48) MEL: Writing for College and Career Readiness: A problem and a solution</p>

		L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
	Review and Expand (page 84)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 84) Team Project: Team Players; Make an Outline (pg. 266) WB: Vocabulary (pg. 49)
5 Safe and Sound Unit Objectives: <ul style="list-style-type: none"> Identify ways to prevent fires Talk about what to do in case of fire Talk about dangerous weather Discuss weather reports Talk about planning for a hurricane Interpret an evacuation map Communicate in a 911 emergency Write a plan for an emergency situation 	Lesson 1: Identify ways to prevent fires (pages 86-87)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Make it personal. (pg. 87) MCAB: Interview: <i>Fire Safety</i> (pg. 13) MEL: Listening and Speaking: Identify ways to prevent fires
	Lesson 2: Talk about what to do in case of fire (pages 88-89)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.f L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 89) WB: Grammar (pp. 50-51) MEL: Grammar: Present real conditionals
	Lesson 3: Read about preparing for natural disasters (pages 90-91)	RI/RL.4.1 RI/RL.5.1 RI.4.2 RI.5.4 RL.5.4 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d	SB: Show what you know! (pg. 91) WB: Reading <i>Careful Preparations Help Family Survive</i> (pp. 52-53) MEL: Reading: <i>Can Nuclear Power Be Made Safer?</i> Reading for College and Career Readiness: <i>Early Warning for Earthquakes</i>

	<p>SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6</p>	
<p>Lesson 4: Talk about dangerous weather (pages 92-93)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Make it personal. (pg. 93) MEL: Listening and Speaking: Talk about dangerous weather</p>
<p>Lesson 5: Discuss weather reports (pages 94-95)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Show what you know! (pg. 95) WB: Grammar (pp. 54-55) MEL: Grammar: Adverb clauses of time</p>
<p>Lesson 6: Talk about planning for a hurricane (pages 96-97)</p>	<p>L.4.1.f/L.5.1.k</p>	<p>WB: Life Skills and Study Skills (pp. 56-57) MEL: Life Skills: Talk about planning for a hurricane</p>
<p>Lesson 7: Communicate in a 911 emergency (page 98-99)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a</p>	<p>SB: Role play. (pg. 99) MEL: Listening and Speaking: Communicate in a 911 emergency</p>

		L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
	Lesson 8: Communicate in a 911 emergency (pages 100-101)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 101) WB: Grammar (pp. 58-59) MEL: Grammar: Expressing degrees of certainty
	Lesson 9: Write a plan for an emergency situation (pages 102-103)	W.4.2 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a	WB: Writing (pg. 60) MCAB: Jigsaw Reading: Fire! Fire! (pg. 14) Board Game: <i>It's a disaster!</i> (pg. 15) MEL: Writing for College and Career Readiness: An informative paragraph listing steps in an emergency preparation
	Review and Expand (page 104)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 104) Team Project: Be Prepared; Make a Poster (pg. 267) WB: Vocabulary (pg. 61)
6 Moving In Unit Objectives: <ul style="list-style-type: none"> Identify tenant responsibilities Interpret a lease Talk about landlord responsibilities Check that information is correct Talk about moving 	Lesson 1: Identify tenant responsibilities (pages 106-107)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 107) MEL: Listening and Speaking: Identify tenant responsibilities
	Lesson 2: Identify tenant responsibilities (pages 108-109)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6	SB: Show what you know! (pg. 109) WB: Grammar (pp. 62-63) MEL: Grammar: Expressing obligation

- Discuss problems with neighbors
- Write about a housing problem

	L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
Lesson 3: Interpret a lease (pages 110-111)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	MCAB: Matching: <i>Landlords and Tenants</i> (pg. 16) WB: Life Skills and Study Skills (pp. 64-65) MEL: Life Skills: Interpret a lease
Lesson 4: Talk about landlord responsibilities (pages 112-113)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 113) MEL: Listening and Speaking: Talk about landlord responsibilities
Lesson 5: Check that information is correct (pages 114-115)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.2.e/L.5.2.e L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 115) WB: Grammar (pp. 66-67) MEL: Grammar: Tag questions
Lesson 6: Read about why people move (pages 116-117)	RI/RL.4.1 RI/RL.5.1 RI.4.2 RI.5.4 RL.5.4 W.5.9.b SL.5.1.a	SB: Show what you know! (pg. 117) MCAB: Find Someone: <i>Finding a Home in the U.S.</i> (pg. 17) WB: Reading <i>Sunset Apartments: Not Just a Building</i> (pp. 68-69) MEL: Reading: <i>The World Is Getting Older</i>

	SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6	Reading for College and Career Readiness: <i>Living in the Suburbs—The American Dream</i>
Lesson 7: Discuss problems with neighbors (pages 118-119)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role-play. Problem-solving. (pg. 119) MCAB: Interview: <i>Your Living Space</i> (pg. 18) MEL: Listening and speaking: Discuss problems with neighbors
Lesson 8: Discuss problems with neighbors (pages 120-121)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 121) WB: Grammar (pp. 70-71) MEL: Grammar: Reported speech
Lesson 9: Write about a housing problem (pages 122-123)	W.5.1 W.5.4 W.5.5 W.5.8 L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a	WB: Writing (pg. 72) MEL: Writing for College and Career Readiness: Make a suggestion and state reasons
Review and Expand (page 124)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 124) Team Project: Website Design; Make a Booklet (pg. 268) WB: Vocabulary (pg. 73)

<p>7</p> <p>Behind the Wheel</p> <p>Unit Objectives:</p> <ul style="list-style-type: none"> • Talk about things to consider when buying a car • Describe preferences in cars • Talk about buying car insurance • Discuss car maintenance and repairs • Discuss consumer-protection laws • Describe a car accident • Write about a good or bad purchase 	Lesson 1: Talk about things to consider when buying a car (pages 126-127)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	<p>SB: Make it personal. (pg. 127)</p> <p>MEL: Listening and Speaking: Talk about things to consider when buying a car</p>
	Lesson 2: Describe preferences in cars (pages 128-129)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	<p>SB: Show what you know! (pg. 129)</p> <p>MCAB: Interview: <i>It's a deal!</i> (pg. 19)</p> <p>WB: Grammar (pp. 74-75)</p> <p>MEL: Grammar: <i>Would rather/would prefer</i></p>
	Lesson 3: Talk about buying car insurance (pages 130-131)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	<p>WB: Life Skills and Study skills (pp. 76-77)</p> <p>MEL: Life Skills: Talk about buying car insurance</p>
	Lesson 4: Discuss car maintenance and repairs (pages 132-133)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	<p>SB: Make it personal. (pg. 133)</p> <p>MEL: Listening and Speaking: Discuss car maintenance and repairs</p>

Lesson 5: Discuss car maintenance and repairs (pages 134-135)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 135) MCAB: Board Game: <i>Car World</i> (pg. 20) WB: Grammar (pp. 78-79) MEL: Grammar: <i>wh-</i> and <i>yes/no</i> questions
Lesson 6: Read about consumer-protection laws (pages 136-137)	RI/RL.4.1 RI/RL.5.1 RI.4.2 RI.5.4 RL.5.4 RI.5.7/RL.5.7 W.5.7 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6	SB: Show what you know! (pg. 137) WB: Reading <i>Negligent Driving Most Common Cause of Traffic Accidents</i> (pp. 80-81) MEL: Reading: <i>Changing a Flat Tire</i> Reading for College and Career Readiness: <i>Driverless Cars: It's Not as Easy as It Looks</i>
Lesson 7: Describe a car accident (pages 138-139)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 139) MEL: Listening and Speaking: Describe a car accident
Lesson 8: Describe a car accident (pages 140-141)	SL.5.1.a SL.5.1.b	SB: Show what you know! (pg. 141) MCAB: Matching: <i>Taking Care of Your Car</i> (pg. 21)

		SL.5.1.c SL.5.1.d SL.4.6 L.4.1.e/L.5.1.e L.4.1.f/L.5.1.f L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Grammar (pp. 82-83) MEL: Grammar: Past perfect
	Lesson 9: Write about a good or bad purchase (pages 142-143)	W.4.2 W.5.4 W.5.5 W.5.8 L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Writing (pg. 84) MEL: Writing for College and Career Readiness: Cause-and-effect paragraph about a decision
	Review and Expand (page 144)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 144) Team Project: Used Car for Sale; Design an Internet Ad (pg. 269) WB: Vocabulary (pg. 85)
8 How Are You Feeling? Unit Objectives: <ul style="list-style-type: none"> • Communicate with medical personnel • Describe symptoms • Interpret and complete a health insurance form • Report a medical emergency • Describe ways to reduce your health risks • Discuss preventive health practices 	Lesson 1: Communicate with medical personnel (pages 146-147)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Make it personal. (pg. 147) MEL: Listening and Speaking: Communicate with medical personnel
	Lesson 2: Describe symptoms (pages 148-149)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.e/L.5.1.e L.4.1.f/L.5.1.f	SB: Show what you know! (pg. 149) MCAB: Matching: <i>Talking about Medical Symptoms</i> (pg. 22); Interview: <i>How are you feeling?</i> (pg. 23) WB: Grammar (pp. 86-87) MEL: Grammar: Present perfect continuous

- Identify health-care services within the community
- Discuss ways to stay healthy
- Compare and contrast health care in two places

	L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
Lesson 3: Interpret and complete a health insurance form (pages 150-151)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Life Skills and Study Skills (pp. 88-89) MEL: Life Skills: Interpret and complete a health insurance form
Lesson 4: Report a medical emergency (pages 152-153)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 153) MEL: Listening and Speaking: Report a medical emergency
Lesson 5: Describe ways to reduce your health risks (pages 154-155)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 155) WB: Grammar (pp. 90-91) MEL: Grammar: <i>Such...that</i> and <i>so...that</i>
Lesson 6: Read about preventive health practices (pages 156-157)	RI/RL.4.1 RI/RL.5.1 RI.4.2 RI.5.4 RL.5.4 RI.5.7/RL.5.7 W.5.9.b SL.5.1.a	SB: Show what you know! (pg. 157) MCAB: Jigsaw Reading: <i>Watching Your Weight</i> (pg. 24) WB: Reading Exercise: <i>The Key to a Healthy Life</i> (pp. 92-93) MEL: Reading: <i>The Purpose of Sleep</i>

	SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6	Reading for College and Career Readiness: <i>Exercise and Brain Health</i>
Lesson 7: Identify health-care services within the community (pages 158-159)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 159) MEL: Listening and Speaking: Identify health-care services within the community
Lesson 8: Discuss ways to stay healthy (pages 160-161)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.d/L.5.1.d L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 161) WB: Grammar (pp. 94-95) MEL: Grammar: <i>Should/ought to/had better/must</i>
Lesson 9: Describe a personal experience with health care (pages 162-163)	W.4.2 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k L.4.2.h/L.5.2.h	WB: Writing (pg. 96) MEL: Writing for College and Career Readiness: Make a health recommendation, supporting it with details and using sensory words
Review and Expand (page 164)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 164)

			Team Project: How to Reduce Stress; Make a Booklet (pg. 270) WB: Vocabulary (pg. 97)
<p>9</p> <p>Partners in Education</p> <p>Unit Objectives:</p> <ul style="list-style-type: none"> • Discuss a student's progress • Talk about parents; involvement in school • Interpret and respond to a report card • Talk with school personnel • Talk about improving schools • Talk about after-school programs • Discuss school safety • Write a letter to the editor 	Lesson 1: Discuss a student's progress (pages 166-167)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 167) MEL: Listening and Speaking: Discuss a student's progress
	Lesson 2: Talk about parents' involvement in school (pages 168-169)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 169) WB: Grammar (pp. 98-99) MEL: Grammar: Adverb clauses of reason and purpose
	Lesson 3: Interpret and respond to a report card (pages 170-171)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Life Skills and Study Skills (pp. 100-101) MCAB: Survey: <i>Parent Involvement</i> (pg. 25) MEL: Life Skills: Interpret and respond to a report card
	Lesson 4: Talk to school personnel (pages 172-173)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k	SB: Make it personal. (pg. 173) MEL: Listening and Speaking: Talk to school personnel

	L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
Lesson 5: Talk about improving schools (pages 174-175)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.b/L.5.1.b L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 175) WB: Grammar (pp. 102-103) MEL: Grammar: Adjective clauses
Lesson 6: Read about after-school programs (pages 176-177)	RI/RL.4.1 RI/RL.5.1 RI.5.4 RL.5.4 RI.5.8 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6	SB: Show what you know! (pg. 177) MCAB: Jigsaw Reading: <i>Public Education</i> (pg. 26) WB: Reading <i>Letters to the Editor</i> (pp. 104-105) MEL: Reading: <i>Childhood Obesity</i> Reading for College and Career Readiness: <i>Why Study the Arts?</i>
Lesson 7: Discuss school safety (pages 178-179)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Make it personal. (pg. 179) MCAB: Board Game: <i>Know your child's school.</i> (pg. 27) MEL: Listening and Speaking: Discuss school safety

	Lesson 8: Discuss school safety (pages 180-181)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.d/L.5.1.d L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 181) WB: Grammar (pp. 106-107) MEL: Grammar: Past modals
	Lesson 9: Write a letter to the editor (pages 182-183)	W.5.1 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Writing (pg. 108) MEL: Writing for College and Career Readiness: Write about one aspect of the educational system in the US; give reasons and background information
	Review and Expand (page 184)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 184) Team Project: After-School Programs; Make a Booklet (pg. 271) WB: Vocabulary (pg. 109)
10 Safety First Unit Objectives: <ul style="list-style-type: none"> • Give a progress report • Talk about work requirements • Discuss workplace safety • Talk about preventing accidents at work • Interpret and complete an accident report 	Lesson 1: Give a progress report (pages 186-187)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. / Make it personal. (pg. 187) MEL: Listening and Speaking: Give a progress report
	Lesson 2: Talk about work requirements (pages 188-189)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6	SB: Show what you know! (pg. 189) WB: Grammar (pp. 110-111) MEL: Grammar: <i>Make/have/let/get</i> + verb

- Recognize requirements for promotions
- Make requests, suggestions, and offers at work
- Write about ways to improve workplace safety

	L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
Lesson 3: Discuss workplace safety (pages 190-191)	RI/RL.4.1 RI/RL.5.1 RI.5.4 RL.5.4 RI.5.5/RL.5.5 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6	SB: Show what you know! (pg. 191) WB: Reading <i>Workplace Safety Heroes Honored</i> (pp. 112-113) MEL: Reading: <i>A Safe and Healthy Workplace</i> Reading for College and Career: <i>Changing Child Labor Laws</i>
Lesson 4: Talk about preventing accidents at work (pages 192-193)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Make it personal. (pg. 193) MCAB: Survey: <i>On the Job</i> (pg. 28) MEL: Listening and Speaking: Talk about preventing accidents at work
Lesson 5: Talk about preventing accidents at work (pages 194-195)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 195) MCAB: Jigsaw Reading: <i>Health and Safety on the Job</i> (pg. 29) WB: Grammar (pp. 114-115) MEL: Grammar: Reflexive pronouns

Lesson 6: Interpret and complete an accident report (pages 196-197)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	MCAB: Board Game: <i>Be careful at work!</i> (pg. 30) WB: Life Skills and Study Skills (pp. 116-117) MEL: Life Skills: Interpret and complete an accident report
Lesson 7: Recognize requirements for promotions (pages 198-199)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Problem-solving. (pg. 199) MEL: Listening and Speaking: Recognize requirements for promotions
Lesson 8: Make requests, suggestions, and offers at work (pages 200-201)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 201) WB: Grammar (pp. 118-119) MEL: Grammar: <i>Could you/Why don't you/Would you mind</i>
Lesson 9: Write about ways to improve workplace safety (pages 202-203)	W.5.1 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Writing (pg. 120) MEL: Writing for College and Career Readiness: Suggest an improvement in the workplace; define terms, give reasons
Review and Expand (page 204)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 204)

			Team Project: Problem at Work; Write and Advice Column (pg. 272) WB: Vocabulary (pg. 121)
11 Know the Law! Unit Objectives: <ul style="list-style-type: none"> Identify misdemeanors Talk about legal problems Identify people in a courtroom Describe what happens in a classroom Talk about DNA evidence Discuss traffic laws Write about different legal systems 	Lesson 1: Identify misdemeanors (pages 206-207)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 207) MEL: Listening and Speaking: Identify misdemeanors
	Lesson 2: Talk about legal problems (pages 208-209)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 209) WB: Grammar (pp. 122-123) MEL: Grammar: Past continuous for interrupted action
	Lesson 3: Identify people in a courtroom (pages 210-211)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	MCAB: Matching: <i>Obey the law!</i> (pg. 31) WB: Life Skills and Dictionary Skills (pp. 124-125) MEL: Life Skills: Identify people in a courtroom
	Lesson 4: Describe what happens in a courtroom (pages 212-213)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k	SB: Make it personal. (pg. 213) MEL: Listening and Speaking: Describe what happens in a courtroom

	L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	
Lesson 5: Describe what happens in a courtroom (pages 214-215)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 215) WB: Grammar (pp. 126-127) MEL: Grammar: Passives
Lesson 6: Talk about DNA evidence (pages 216-217)	RI/RL.4.1 RI/RL.5.1 RI.5.4 RL.5.4 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6	SB: Show what you know! (pg. 217) WB: Reading <i>Law Offices of Hwang and Samuels</i> (pp. 128-129) MEL: Reading: <i>Panhandling</i> Reading for College and Career Readiness: <i>Police Online</i>
Lesson 7: Discuss traffic laws (pages 218-219)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. / Make it personal. (pg. 219) MEL: Listening and Speaking: Discuss traffic laws
Lesson 8: Discuss traffic laws (pages 220-221)	SL.5.1.a SL.5.1.b SL.5.1.c	SB: Show what you know! (pg. 221) MCAB: Board Game: <i>Slow down!</i> (pg. 32)

		SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Grammar (pp. 130-131) MEL: Grammar: Adverb clauses of condition and contrast
	Lesson 9: Write about different legal systems (pages 222-223)	W.4.2 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Writing (pg. 132) MCAB: Survey: <i>Crimes and Misdemeanors</i> (pg. 33) MEL: Writing for College and Career Readiness: Comparison essay
	Review and Expand (page 224)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 224) Team Project: Rights and Responsibilities; Make a Poster (pg. 273) WB: Vocabulary (pg. 133)
12 Saving and Spending Unit Objectives: <ul style="list-style-type: none"> Describe bank services Talk about starting a business Prepare a monthly budget Interpret and complete an income tax form Talk about dreams for the future Write about giving money to charity 	Lesson 1: Describe bank services (pages 226-227)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Role play. (pg. 227) MEL: Listening and Speaking: Describe bank services
	Lesson 2: Describe bank services (pages 228-229)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 229) WB: Grammar (pp. 134-135) MEL: Grammar: Articles <i>a, an, the</i> , no article

<p>Lesson 3: Talk about starting a business (pages 230-231)</p>	<p>RI/RL.4.1 RI/RL.5.1 RI.4.2 RI.5.4 RL.5.4 W.5.9.b SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.2/SL.5.2 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d L.4.4.a/L.5.4.a L.4.6/L.5.6</p>	<p>SB: Show what you know! (pg. 231) WB: Reading <i>Choosing a Credit Card</i> (pp. 136-137) MEL: Reading: <i>Tips for Investing Your Money</i> Reading for College and Career Readiness: <i>The Disappearing Millennial Entrepreneur</i></p>
<p>Lesson 4: Prepare a monthly budget (pages 232-233)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Role play. / Make it personal. (pg. 233) MEL: Listening and Speaking: Prepare a monthly budget</p>
<p>Lesson 5: Prepare a monthly budget (pages 234-235)</p>	<p>SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.f L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d</p>	<p>SB: Show what you know! (pg. 235) MCAB: Board Game: <i>Banking and Budgeting</i> (pg. 34) WB: Grammar (pp. 138-139) MEL: Grammar: Future real conditionals</p>

Lesson 6: Interpret and complete an income tax form (pages 236-237)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	MCAB: Matching: <i>Paying Your Taxes</i> (pg. 35) WB: Life Skills and Study Skills (pp. 140-141) MEL: Life Skills: Interpret and complete an income tax form
Lesson 7: Talk about dreams for the future (pages 238-239)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.5.4 SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Make it personal. (pg. 239) MEL: Listening and Speaking: Talk about dreams for the future
Lesson 8: Talk about dreams for the future (pages 240-241)	SL.5.1.a SL.5.1.b SL.5.1.c SL.5.1.d SL.4.6 L.4.1.f/L.5.1.k L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	SB: Show what you know! (pg. 241) MCAB: Interview: <i>Dreaming of the Future</i> (pg. 36) WB: Grammar (pp. 142-143) MEL: Grammar: Present unreal conditionals
Lesson 9: Write about giving money to a charity (pages 242-243)	W.4.2 W.5.4 W.5.5 W.5.8 L.4.1.f/L.5.1.k L.4.2.h/L.5.2.h L.4.3.a/L.5.3.a L.4.3.c/L.5.3.c L.4.3.d/L.5.3.d	WB: Writing (pg. 144) MEL: Writing for College and Career Readiness: Describe a long-term goals; use quotations
Review and Expand (page 244)	SL.5.5 L.4.1.f/L.5.1.k	SB: Problem-solving. (pg. 244)

			Team Project: A New Business; Make a Poster (pg. 274) WB: Vocabulary (pg. 145)
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