

## Future Level 4: MyEnglishLab Correlations to CASAS

*Text in red represents content in the version 2 of MyEnglishLab (to be released in spring 2017)*

Unit	Student Book	MyEnglishLab	CASAS Reading	CASAS Listening	CASAS Competencies
<b>1</b>	Lesson 1: Talk about yourself and your family (pages 6-7)	<i>Listening and Speaking: Talk about yourself and your family</i>		<b>4.6; 6.4</b>	<b>0.1.8; 0.2.4</b>
	Lesson 2: Describe routines (pages 8-9)	Grammar: Simple present and present continuous	<b>3.3</b>	<b>3.2</b>	
	Lesson 3: Read a success story (pages 10-11)	Reading: <i>The Most Imaginative Writer of All Times</i>  <i>Reading for College and Career Readiness: Educational Level, English Proficiency, and Academic Success</i>	<b>3.2; 3.6</b>	<b>5.8</b>	
	Lesson 4: Discuss Goals (pages 12-13)	<i>Listening and Speaking: Discuss goals</i>	<b>3.5; 6.1; 6.4; 7.2; 3.4</b>	<b>4.6</b>	<b>7.1.1; 7.1.2</b>
	Lesson 5: Discuss goals (pages 14-15)	Grammar: Future with <i>will, be going to</i> , and present continuous	<b>3.3</b>	<b>3.1</b>	<b>7.1.1; 7.1.2</b>
	Lesson 6: Interpret and complete a school application (pages 16-17)	<i>Life Skills: Interpret and complete a school application</i>	<b>3.4</b>		<b>0.2.2; 4.1.2</b>
	Lesson 7: Discuss ways to succeed (pages 18-19)	<i>Listening and Speaking: Discuss ways to succeed</i>		<b>1.5; 4.6; 4.11</b>	

	Lesson 8: Discuss people's past experiences (pages 20-21)	Grammar: Simple past; <i>used to</i>	<b>3.3</b>	<b>3.9</b>	
	Lesson 9: Write about a role model (pages 22-23)	Writing for College and Career Readiness: Personal narrative: An important lesson	<b>3.3; 4.3; 4.9</b>		
	Review and Expand (page 24)				
<b>2</b>	Lesson 1: Talk about work-related goals (pages 26-27)	Listening and Speaking: Talk about work-related goals		<b>4.6; 6.4</b>	<b>4.1.3; 7.1.1</b>
	Lesson 2: Talk about work-related goals (pages 28-29)	Grammar: Infinitives and gerunds	<b>3.3</b>	<b>3.2</b>	<b>7.1.1</b>
	Lesson 3: Interpret and write a resume (pages 30-31)	Life Skills: Interpret and write a resume		<b>5.8</b>	<b>4.1.2</b>
	Lesson 4: Use job-information sources (pages 32-33)	Listening and Speaking: Use job-information sources	<b>3.5; 6.1; 6.4; 7.2; 3.4</b>	<b>4.6</b>	<b>4.1.3</b>
	Lesson 5: Discuss job-related skills and abilities (pages 34-35)	Grammar: Gerunds as objects of prepositions	<b>3.3</b>	<b>3.1</b>	<b>4.1.2; 4.1.8</b>
	Lesson 6: Read about job-interview questions (pages 36-37)	Reading: <i>The Job Skills You Need</i>  Reading for College and Career Readiness: <i>How Employers Use</i>	<b>3.2; 3.4; 3.6</b>		<b>4.1.5</b>

		<i>Technology in the Hiring Process</i>			
	Lesson 7: Respond to common interview questions (pages 38-39)	<i>Listening and Speaking: Respond to common interview questions</i>		<b>1.5; 4.6; 4.11</b>	<b>4.1.5; 4.1.7</b>
	Lesson 8: Describe previous work experience and duties (pages 40-41)	Grammar: Simple past and present perfect	<b>3.3</b>	<b>3.9</b>	<b>4.1.5</b>
	Lesson 9: Write a cover letter (pages 42-43)	<i>Writing for College and Career Readiness: A letter of recommendation</i>	<b>3.3; 4.3; 4.9</b>		<b>4.1.2</b>
	Review and Expand (page 44)				
<b>3</b>	Lesson 1: Talk about cultural festivals and traditions (pages 46-47)	<i>Listening and Speaking: Talk about cultural festivals and traditions</i>		<b>4.6; 4.7</b>	<b>2.7.9</b>
	Lesson 2: Describe feelings about a neighborhood (pages 48-49)	Grammar: Participial adjectives			<b>0.1.8</b>
	Lesson 3: Give and follow directions (pages 50-51)	<i>Life Skills: Give and follow directions</i>	<b>3.5; 4.8; 4.9</b>	<b>4.6; 5.5</b>	<b>2.2.1; 2.2.5; 2.5.9</b>
	Lesson 4: Describe community issues (pages 52-53)	<i>Listening and Speaking: Describe community issues</i>		<b>4.7</b>	<b>2.5.8; 2.8.9</b>

	Lesson 5: Talk about making changes in a community (pages 54-55)	Grammar: <i>Wish</i> in the present and future		<b>3.1</b>	<b>2.8.9</b>
	Lesson 6: Read about community involvement (pages 56-57)	Reading: <i>Ecotourism</i> <i>Reading for College and Career Readiness: Community Gardens—Who Benefits?</i>	<b>3.2; 3.6; 6.1; 7.2; 7.9; 7.12</b>		<b>2.6.1; 2.8.9</b>
	Lesson 7: Discuss ways to improve a community (pages 58-59)	<i>Listening and Speaking: Discuss ways to improve a community</i>	<b>7.13</b>	<b>1.5; 4.6; 5.8</b>	<b>2.8.9; 5.1.6; 5.1.7</b>
	Lesson 8: Identify community problems (pages 60-61)	Grammar: Verb + object + infinitive	<b>3.3</b>		<b>5.1.6; 5.1.7</b>
	Lesson 9: Express feelings about your neighborhood (pages 62-63)	<i>Writing for College and Career Readiness: A description of a place</i>	<b>3.5; 7.12</b>		
	Review and Expand (page 64)				
	Lesson 1: Communicate with supervisors and co-workers (pages 66-67)	<i>Listening and Speaking: Communicate with supervisors and co-workers</i>		<b>1.4; 2.8; 4.6</b>	<b>0.1.6; 4.6.1; 4.8.1; 4.8.2</b>

<b>4</b>	Lesson 2: Communicate with supervisors and co-workers (pages 68-69)	Grammar: Phrasal verbs		<b>2.3; 3.13; 4.6</b>	<b>4.6.1; 4.8.1; 4.8.2</b>
	Lesson 3: Interpret information about employee benefits (pages 70-71)	Life Skills: Interpret information about employee benefits	<b>3.7</b>		<b>4.2.4; 4.2.5</b>
	Lesson 4: Check your understanding of a situation at work (pages 72-73)	Listening and Speaking: Check your understanding of a situation at work		<b>1.4; 4.6</b>	<b>4.8.1; 4.8.2</b>
	Lesson 5: Check your understanding of a situation at work (pages 74-75)	Grammar: Negative <i>yes/no</i> questions	<b>3.5; 3.6</b>	<b>3.5; 3.6</b>	<b>4.8.1; 4.8.2</b>
	Lesson 6: Read about common workplace injuries (pages 76-77)	Reading: <i>Using Electronic Technology on the Job</i>  Reading for College and Career Readiness: <i>Repetitive Stress Injury</i>	<b>3.2; 3.6</b> <b>3.5; 7.2; 7.3</b>	<b>2.7; 5.6; 6.8</b>	<b>4.3.2</b>
	Lesson 7: Ask and answer performance review questions (pages 78-79)	Listening and Speaking: Ask and answer performance review questions		<b>4.6; 5.6</b>	<b>4.4.1; 4.4.4</b>
	Lesson 8: Follow work-related instructions (pages 80-81)	Grammar: Indirect instructions	<b>3.7</b>	<b>3.13</b>	<b>4.6.1; 4.6.5</b>

	Lesson 9: Write a memo to a supervisor (page 82)	Writing for College and Career Readiness: A problem and a solution	3.4		4.6.2; 4.6.5
	Review and Expand (page 84)				
<b>5</b>	Lesson 1: Identify ways to prevent fires (pages 86-87)	Listening and Speaking: Identify ways to prevent fires	3.12	1.7; 4.6; 5.9	0.1.3; 3.4.2
	Lesson 2: Talk about what to do in case of fire (pages 88-89)	Grammar: Present real conditionals	3.4	3.13	2.5.1
	Lesson 3: Read about preparing for natural disasters (pages 90-91)	Reading: <i>Can Nuclear Power Be Made Safer?</i>  Reading for College and Career Readiness: <i>Early Warning for Earthquakes</i>	3.2; 3.6; 3.5; 6.1; 6.5; 7.2; 7.11		3.4.8
	Lesson 4: Talk about dangerous weather (pages 92-93)	Listening and Speaking: Talk about dangerous weather	3.4	4.6; 4.11	2.3.3; 3.4.8
	Lesson 5: Discuss weather reports (pages 94-95)	Grammar: Adverb clauses of time	3.4; 7.5		2.3.3
	Lesson 6: Talk about planning for a hurricane (pages 96-97)	Life Skills: Talk about planning for a hurricane	4.9		3.4.8
	Lesson 7: Communicate in a 911 emergency (page 98-99)	Listening and Speaking: Communicate in a 911 emergency		1.1; 4.11	2.5.1

	Lesson 8: Communicate in a 911 emergency (pages 100-101)	Grammar: Expressing degrees of certainty			<b>2.5.1</b>
	Lesson 9: Write a plan for an emergency situation (pages 102-103)	Writing for College and Career Readiness: An informative paragraph listing steps in an emergency preparation	<b>3.5; 7.5</b>		<b>3.4.8</b>
	Review and Expand (page 104)				
<b>6</b>	Lesson 1: Identify tenant responsibilities (pages 106-107)	Listening and Speaking: Identify tenant responsibilities			<b>1.4.6; 1.4.7</b>
	Lesson 2: Identify tenant responsibilities (pages 108-109)	Grammar: Expressing obligation	<b>3.6; 4.10</b>		<b>1.4.5</b>
	Lesson 3: Interpret a lease (pages 110-111)	Life Skills: Interpret a lease	<b>4.7</b>		<b>1.4.3</b>
	Lesson 4: Talk about landlord responsibilities (pages 112-113)	Listening and Speaking: Talk about landlord responsibilities		<b>1.4; 3.14; 4.11</b>	<b>1.4.5</b>
	Lesson 5: Check that information is correct (pages 114-115)	Grammar: Tag questions		<b>3.5; 3.14</b>	<b>1.4.5</b>
	Lesson 6: Read about why people move (pages 116-117)	Reading: <i>The World Is Getting Older</i>  Reading for College and Career Readiness: <i>Living in the Suburbs—The American Dream</i>	<b>3.2; 3.6; 2.12; 3.5; 3.13; 7.2; 7.3</b>		

	Lesson 7: Discuss problems with neighbors (pages 118-119)	Listening and speaking: Discuss problems with neighbors		1.7; 4.6	0.1.3; 0.1.8; 7.3.1; 7.3.2
	Lesson 8: Discuss problems with neighbors (pages 120-121)	Grammar: Reported speech	3.5	3.8; 3.13	0.1.3; 0.1.8; 7.3.1; 7.3.2
	Lesson 9: Write about a housing problem (pages 122-123)	Writing for College and Career Readiness: Make a suggestion and state reasons	3.5; 4.3		1.4.7
	Review and Expand (page 124)				
<b>7</b>	Lesson 1: Talk about things to consider when buying a car (pages 126-127)	Listening and Speaking: Talk about things to consider when buying a car		4.6	1.9.5
	Lesson 2: Describe preferences in cars (pages 128-129)	Grammar: <i>Would rather/would prefer</i>	3.5		1.9.5
	Lesson 3: Talk about buying car insurance (pages 130-131)	Life Skills: Talk about buying car insurance	4.7	4.6; 6.5	1.9.5; 1.9.8
	Lesson 4: Discuss car maintenance and repairs (pages 132-133)	Listening and Speaking: Discuss car maintenance and repairs	3.5	1.7; 4.6; 4.11	1.9.6
	Lesson 5: Discuss car maintenance and repairs (pages 134-135)	Grammar: <i>wh-</i> and <i>yes/no</i> questions		3.6; 3.14	1.9.6

Lesson 6: Read about consumer-protection laws (pages 136-137)	Reading: <i>Changing a Flat Tire</i>  Reading for College and Career Readiness: <i>Driverless Cars: It's Not as Easy as It Looks</i>	<b>3.2; 3.6; 3.5; 3.13; 4.8; 4.9; 4.10; 6.1</b>	<b>5.9</b>	<b>1.6.3</b>
Lesson 7: Describe a car accident (pages 138-139)	Listening and Speaking: <i>Describe a car accident</i>		<b>2.4; 3.3; 4.6</b>	<b>1.9.7; 1.9.9</b>
Lesson 8: Describe a car accident (pages 140-141)	Grammar: Past perfect	<b>7.4</b>	<b>3.13</b>	<b>1.9.7</b>
Lesson 9: Write about a good or bad purchase (pages 142-143)	Writing for College and Career Readiness: <i>Cause-and-effect paragraph about a decision</i>	<b>3.3</b>		
Review and Expand (page 144)				
Lesson 1: Communicate with medical personnel (pages 146-147)	Listening and Speaking: <i>Communicate with medical personnel</i>	<b>3.3; 4.6; 5.5</b>	<b>2.4; 4.6</b>	<b>0.18; 3.1.3; 3.2.1; 3.3.1; 3.6.4</b>
Lesson 2: Describe symptoms (pages 148-149)	Grammar: Present perfect continuous	<b>3.3</b>	<b>3.13; 3.64; 4.6</b>	
Lesson 3: Interpret and complete a health insurance form (pages 150-151)	Life Skills: <i>Interpret and complete a health insurance form</i>	<b>4.7</b>		<b>3.1.6</b>

<b>8</b>	Lesson 4: Report a medical emergency (pages 152-153)	Listening and Speaking: Report a medical emergency		4.11	2.1.2; 2.5.1
	Lesson 5: Describe ways to reduce your health risks (pages 154-155)	Grammar: <i>Such...that</i> and <i>so...that</i>	3.4	3.7	3.5.9
	Lesson 6: Read about preventive health practices (pages 156-157)	Reading: <i>The Purpose of Sleep</i>  Reading for College and Career Readiness: <i>Exercise and Brain Health</i>	3.2; 3.6; 3.5; 4.10; 6.3; 6.5; 6.6	5.8	3.5.9
	Lesson 7: Identify health-care services within the community (pages 158-159)	Listening and Speaking: Identify health-care services within the community		1.6; 4.6; 4.11	3.1.3; 3.4.6
	Lesson 8: Discuss ways to stay healthy (pages 160-161)	Grammar: <i>Should/ought to/had better/must</i>	3.3; 3.5		3.5.2; 3.5.9
	Lesson 9: Describe a personal experience with health care (pages 162-163)	Writing for College and Career Readiness: Make a health recommendation, supporting it with details and using sensory words	3.5; 7.1		2.7.9
	Review and Expand (page 164)				
	Lesson 1: Discuss a student's progress (pages 166-167)	Listening and Speaking: Discuss a student's progress		1.4; 4.6	2.8.6

<b>9</b>	Lesson 2: Talk about parents' involvement in school (pages 168-169)	Grammar: Adverb clauses of reason and purpose	<b>3.4</b>		<b>2.8.9</b>
	Lesson 3: Interpret and respond to a report card (pages 170-171)	<b>Life Skills: Interpret and respond to a report card</b>	<b>4.5; 4.7</b>		<b>0.2.3; 2.8.4; 2.8.6; 2.8.8</b>
	Lesson 4: Talk to school personnel (pages 172-173)	<b>Listening and Speaking: Talk to school personnel</b>	<b>4.6</b>	<b>4.6</b>	<b>2.8.3; 2.8.6</b>
	Lesson 5: Talk about improving schools (pages 174-175)	Grammar: Adjective clauses			<b>2.8.8; 2.8.9</b>
	Lesson 6: Read about after-school programs (pages 176-177)	Reading: <i>Childhood Obesity</i>  <b>Reading for College and Career Readiness: Why Study the Arts?</b>	<b>3.2; 3.6; 3.5; 6.1; 7.10</b>	<b>5.9</b>	<b>2.5.9; 2.8.3</b>
	Lesson 7: Discuss school safety (pages 178-179)	<b>Listening and Speaking: Discuss school safety</b>		<b>3.9; 4.6; 5.8</b>	<b>2.8.6</b>
	Lesson 8: Discuss school safety (pages 180-181)	Grammar: Past modals	<b>3.3</b>	<b>3.9; 4.6</b>	<b>2.8.6</b>
	Lesson 9: Write a letter to the editor (pages 182-183)	<b>Writing for College and Career Readiness: Write about one aspect of the educational system in the US; give reasons and background information</b>	<b>3.5</b>		<b>2.8.6; 2.8.8</b>

	Review and Expand (page 184)				
<b>10</b>	Lesson 1: Give a progress report (pages 186-187)	Listening and Speaking: Give a progress report		4.6	4.6.1; 4.6.4; 4.6.5
	Lesson 2: Talk about work requirements (pages 188-189)	Grammar: <i>Make/have/let/get + verb</i>	3.1; 3.8	3.1; 3.8	4.4.6; 4.6.1
	Lesson 3: Discuss workplace safety (pages 190-191)	Reading: <i>A Safe and Healthy Workplace</i>  Reading for College and Career: <i>Changing Child Labor Laws</i>	3.2; 3.6; 2.12; 3.5; 3.12; 7.5	3.11; 5.9	4.3.1; 4.3.2
	Lesson 4: Talk about preventing accidents at work (pages 192-193)	Listening and Speaking: Talk about preventing accidents at work		4.6	4.3.3; 4.5.1; 4.5.7
	Lesson 5: Talk about preventing accidents at work (pages 194-195)	Grammar: Reflexive pronouns	3.3	3.2	4.3.2; 4.3.3; 4.3.4
	Lesson 6: Interpret and complete an accident report (pages 196-197)	Life Skills: Interpret and complete an accident report	4.7		4.3.4
	Lesson 7: Recognize requirements for promotions (pages 198-199)	Listening and Speaking: Recognize requirements for promotions		4.6	4.4.2
	Lesson 8: Make requests, suggestions,	Grammar: <i>Could you/Why don't you/Would you mind</i>	3.3		0.1.3; 4.6.1; 4.6.5

	and offers at work (pages 200-201)				
	Lesson 9: Write about ways to improve workplace safety (pages 202-203)	Writing for College and Career Readiness: Suggest an improvement in the workplace; define terms, give reasons	3.5		4.6.2
	Review and Expand (page 204)				
<b>11</b>	Lesson 1: Identify misdemeanors (pages 206-207)	Listening and Speaking: Identify misdemeanors	2.1	4.6	5.3.1; 5.3.7
	Lesson 2: Talk about legal problems (pages 208-209)	Grammar: Past continuous for interrupted action	3.3	3.9; 3.13	5.3.1; 5.3.2
	Lesson 3: Identify people in a courtroom (pages 210-211)	Life Skills: Identify people in a courtroom	3.3		5.3.3
	Lesson 4: Describe what happens in a courtroom (pages 212-213)	Listening and Speaking: Describe what happens in a courtroom		1.7; 4.6	5.3.3
	Lesson 5: Describe what happens in a courtroom (pages 214-215)	Grammar: Passives	3.3	3.1; 3.9	5.3.3
	Lesson 6: Talk about DNA evidence (pages 216-217)	Reading: <i>Panhandling</i>  Reading for College and Career Readiness: <i>Police Online</i>	3.2; 3.6; 3.5; 3.9	5.8	5.7.3

	Lesson 7: Discuss traffic laws (pages 218-219)	Listening and Speaking: Discuss traffic laws	2.1	1.7; 2.4; 4.6; 4.11	1.9.1; 1.9.2; 5.3.1
	Lesson 8: Discuss traffic laws (pages 220-221)	Grammar: Adverb clauses of condition and contrast			1.9.2; 5.3.1; 5.3.7
	Lesson 9: Write about different legal systems (pages 222-223)	Writing for College and Career Readiness: Comparison essay	3.5		2.7.9; 5.3.2
	Review and Expand (page 224)				
12	Lesson 1: Describe bank services (pages 226-227)	Listening and Speaking: Describe bank services	3.3	1.4; 2.9; 4.6	1.8.1; 1.8.3
	Lesson 2: Describe bank services (pages 228-229)	Grammar: Articles <i>a, an, the</i> , no article	3.3		1.8.1; 1.8.3; 1.8.4
	Lesson 3: Talk about starting a business (pages 230-231)	Reading: <i>Tips for Investing Your Money</i>  Reading for College and Career Readiness: <i>The Disappearing Millennial Entrepreneur</i>	3.2; 3.6; 3.13; 7.7	5.8	5.4.5
	Lesson 4: Prepare a monthly budget (pages 232-233)	Listening and Speaking: Prepare a monthly budget	4.4; 4.5; 4.8	4.11	1.5.1; 1.5.2
	Lesson 5: Prepare a monthly budget (pages 234-235)	Grammar: Future real conditionals	4.4	3.13; 4.6	1.5.1

Lesson 6: Interpret and complete an income tax form (pages 236-237)	Life Skills: Interpret and complete an income tax form	3.3; 4.4; 4.7		5.4.1
Lesson 7: Talk about dreams for the future (pages 238-239)	Listening and Speaking: Talk about dreams for the future	1.5	1.5; 4.6	
Lesson 8: Talk about dreams for the future (pages 240-241)	Grammar: Present unreal conditionals	3.3	3.13	7.1.2
Lesson 9: Write about giving money to a charity (pages 242-243)	Writing for College and Career Readiness: Describe a long-term goal; use quotations	3.4; 4.4		5.7.6
Review and Expand (page 244)				