

Future Level 5: MyEnglishLab Correlations to CASAS

Text in red represents content in the version 2 of MyEnglishLab (to be released in spring 2017)

Unit	Student Book	MyEnglishLab	CASAS Reading	CASAS Listening	CASAS Competencies
1	Lesson 1: Talk about job-related interests and abilities (pages 6-7)	<i>Life Skills: Talk about job-related interests and abilities</i>	3.4		0.2.1; 0.2.4; 4.1.3; 4.1.8; 4.1.9
	Lesson 2: Identify job-related interests and abilities (pages 8-9)	Grammar: Verbs-Gerunds/Infinitives	2.8	3.1	4.1.9
	Lesson 3: Describe personality traits (pages 10-11)	<i>Listening and Speaking: Describe personality traits</i>		3.1; 4.7; 5.8; 5.9; 6.5	4.1.9
	Lesson 4: Discuss how to find job information (pages 12-13)				
	Lesson 5: Talk about abilities and plans (pages 14-15)	Grammar: Gerunds following prepositions			4.1.9
	Lesson 6: Learn about setting goals (pages 16-17)	<i>Reading for College and Career Readiness: Back to the Classroom: It's Never Too Late</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 6.2; 6.6	5.8	7.1.1
	Lesson 7: Talk about long-term career goals (pages 18-19)	<i>Listening and Speaking: Talk about long-term career goals</i>	4.8	6.5	7.1.1; 7.1.2

	Lesson 8: Overcome obstacles to achieving your goals (pages 20-21)	Reading: <i>Kakenya Ntalya</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.3	5.8	7.1.3
	Lesson 9: Describe your interests, skills, and goals (pages 22-23)	Writing for College and Career Readiness: Personal narrative: Goals for this semester			0.2.1; 4.1.9
	Review and Expand (page 24)				
2	Lesson 1: Prepare for a job search (pages 26-27)	Reading: <i>Telecommuting</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.4	5.8	4.1.3; 4.1.5
	Lesson 2: Analyze resumes (pages 28-29)	Life Skills: Analyze resumes	1.6		4.1.2
	Lesson 3: Write a chronological resume (pages 30-31)	Life Skills: Write a chronological resume	3.6		0.2.2; 4.1.2
	Lesson 4: Talk about interview do's and don'ts (pages 32-33)	Listening and Speaking: Talk about interview do's and don'ts	3.12	5.8	4.1.5; 4.1.7
	Lesson 5: Discuss job-related skills and abilities (pages 34-35)	Reading for College and Career Readiness: <i>Make Your Resume Work for You</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.4; 7.3	5.6	4.1.5; 4.1.7

	Lesson 6: Prepare for a job interview (pages 36-37)	Grammar: Present perfect	3.9	3.9; 4.2	
	Lesson 7: Talk about more interview do's and don'ts (pages 38-39)	Listening and Speaking: Talk about more interview do's and don'ts		4.6	4.1.5; 4.1.7
	Lesson 8: Talk about your education and work experience (pages 40-41)	Grammar: Present perfect vs. present perfect continuous		3.9; 4.2	
	Lesson 9: Write an effective cover letter (pages 42-43)	Writing for College and Career Readiness: Letter of recommendation	3.4; 4.8		4.1.2; 4.1.8
	Review and Expand (page 44)				
3	Lesson 1: Identify car parts and related problems (pages 46-47)	Life Skills: Identify car parts and related problems	3.1; 4.1; 5.1	2.4; 2.9; 4.2	1.9.9
	Lesson 2: Learn about car breakdowns on the highway (pages 48-49)	Reading: <i>Distracted Walking</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.4; 6.4; 7.6	5.5; 6.1	1.9.7
	Lesson 3: Talk about highway safety do's and don'ts (pages 50-51)	Grammar: Phrasal verbs			1.9.7

	Lesson 4: Discuss responses to minor accidents (pages 52-53)	Listening and Speaking: Discuss responses to minor accidents		5.5; 5.8	1.9.7
	Lesson 5: Decide which insurance is best for you (pages 54-55)	Life Skills: Decide which insurance is best for you	3.4; 3.13	2.9; 4.2	1.9.8
	Lesson 6: Identify what to do if the police stop you (pages 56-57)	Reading for College and Career Readiness: <i>The Danger of Distracted Driving</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.3; 7.4	4.7	1.9.7
	Lesson 7: Describe traffic problems (pages 58-59)	Life Skills: Describe traffic problems	3.4		2.2.5
	Lesson 8: Use the Internet to get maps and directions (pages 60-61)				
	Lesson 9: State your opinion about cell phone use (pages 62-63)	Writing for College and Career Readiness: Letter to the editor	3.3		
	Review and Expand (page 64)				
	Lesson 1: Talk about natural disasters and their survivors (pages 66-67)				
	Lesson 2: Learn about tornadoes (pages 68-69)	Reading: <i>Internet Use and Electronic Communication</i>	3.5; 7.7	5.6	3.4.8

4	Lesson 3: Talk about how to be safe during a flood (pages 70-71)	Listening and Speaking: Talk about how to be safe during a flood	3.3	4.11; 5.8	3.4.8
	Lesson 4: Talk about mistakes made during emergencies (pages 72-73)	Grammar: past modals		3.1	3.4.8
	Lesson 5: Talk about keeping latchkey kids safe (pages 74-75)	Listening and Speaking: Talk about keeping latchkey kids safe	3.3	4.6	
	Lesson 6: Identify home safety measures (pages 76-77)	Life Skills: Identify home safety measures	3.3; 3.12	4.2	3.4.2
	Lesson 7: Learn about workers' rights to a safe workplace (pages 78-79)	Reading for College and Career Readiness: <i>Home Alone: Children at Risk?</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5; 5.5	5.6	3.4.2
	Lesson 8: Identify workplace safety measures (pages 80-81)	Life Skills: Identify workplace safety measures	3.2		4.3.2
	Lesson 9: Write safety instructions (pages 82-83)	Writing for College and Career Readiness: Describe steps to staying safe in an emergency	3.4		
	Review and Expand (page 84)				

5	Lesson 1: Identify factors that influence promotion (pages 86-87)	Reading: <i>Simple Rules for Business Success</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5; 7.2	L1: 5.9; 6.1; L3: 2.4; 4.6; 5.8; 6.7; L5: 4.6; L7: 4.3; L8: 2.3	4.4.1; 4.4.2; 4.4.7
	Lesson 2: Understand performance reviews (pages 88-89)				
	Lesson 3: Talk about how to respond to constructive criticism (pages 90-91)	Listening and Speaking: Talk about how to respond to constructive criticism			0.1.6; 4.6.1; 4.8.2
	Lesson 4: Discuss job performance and promotions (pages 92-93)	Grammar: Clauses with <i>Although/Unless</i>			4.4.2; 4.4.4; 4.6.1
	Lesson 5: Discuss job-training opportunities (pages 94-95)	Listening and Speaking: Discuss job-training opportunities	3.4; 4.1; 4.3		4.4.5
	Lesson 6: Use a course catalog (pages 96-97)	Life Skills: Use a course catalog	3.4; 4.2; 4.3; 4.8		2.8.3; 4.4.5; 4.4.8; 7.1.2; 7.1.3
	Lesson 7: Talk about using <i>I</i> statements and <i>You</i> statements (page 98-99)				
	Lesson 8: Talk about common workplace idioms from sports (pages 100-101)	Reading for College and Career Readiness: Preparing Today's Students for Tomorrow's World	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.4; 3.12; 3.15		

	Lesson 9: Write a self-evaluation (pages 102-103)	Writing for College and Career Readiness: Describe a problem and a solution	3.3		
	Review and Expand (page 104)				
6	Lesson 1: Learn about being an active patient (pages 106-107)	Reading for College and Career Readiness: <i>Healthcare in the United States: Why IS It So Expensive?</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 6.5; 7.2	5.6; 6.1	3.1.3
	Lesson 2: Describe medical problems (pages 108-109)	Listening and Speaking: Describe medical problems			
	Lesson 3: Identify how to take medication properly (pages 110-111)	Life Skills: Identify how to make medication properly	4.10; 3.5	6.5	3.3.1; 3.3.2
	Lesson 4: Learn about first aid (pages 112-113)				
	Lesson 5: Interpret casual questions about health (pages 114-115)				
	Lesson 6: Ask and answer questions about health (pages 116-117)	Grammar: Embedded <i>wh-</i> and <i>yes/no</i> questions		3.6; 3.14	3.6.4
	Lesson 7: Learn about preventative	Reading: <i>The World's Most Dangerous Creature</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5; 6.5	5.6	0.1.4; 3.5.9

	health screenings (pages 118-119)				
	Lesson 8: Discuss diabetes (pages 120-121)	Listening and Speaking: Discuss diabetes		5.8	3.6.3
	Lesson 9: Argue for and against smoking bans (pages 122-123)	Writing for College and Career Readiness: Persuasive essay	3.3		3.4.5
	Review and Expand (page 124)				
7	Lesson 1: Learn about the beginnings of the U.S. (pages 126-127)	Reading: <i>The Oregon Trail</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5	4.2; 5.9; 6.2; L3;; L4: 5.9; L5;; L6;; L7;;	5.2.1
	Lesson 2: Discuss the early history of the U.S. (pages 128-129)	Grammar: Past perfect	4.1; 4.3		5.2.1
	Lesson 3: Show how the U.S. government works (pages 130-131)				
	Lesson 4: Recognize individual rights in the Constitution (pages 132-133)				
	Lesson 5: Discuss how a bill becomes a law (pages 134-135)	Listening and Speaking: Discuss how a bill becomes a law; Grammar: passive with <i>get</i>	2.12	4.11	5.5.2; 5.5.4
	Lesson 6: Learn about the benefits of	Reading for College and Career Readiness:	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5; 4.10; 7.2	5.9; 6.1	5.3.6

	U.S. citizenship (pages 136-137)	<i>Voting: A Right and a Responsibility</i>			
	Lesson 7: Discuss becoming a U.S. citizen (pages 138-139)	<i>Listening and Speaking: Discuss becoming a U.S. citizen</i>		5.10	0.1.3; 5.3.6
	Lesson 8: Interpret historical maps of the U.S. (pages 140-141)	<i>Life Skills: Interpret historical maps of the U.S.</i>	4.9		5.2.1
	Lesson 9: Write a formal e-mail to an elected official (pages 142-143)	<i>Writing for College and Career Readiness: Describe a problem, solution, and the effects of both</i>	3.4		7.3.1; 7.3.2
	Review and Expand (page 144)				
8	Lesson 1: Identify the rights of people accused of crimes (pages 146-147)	<i>Listening and Speaking: Identify the rights of people accused of crimes</i>	2.12; 3.2; 5.5	5.9	5.3.2; 7.4.5
	Lesson 2: Identify the rights of people accused of crimes (pages 148-149)	Grammar: Future real conditional	3.4	3.13	5.3.2; 5.3.7
	Lesson 3: Learn about the right to vote (pages 150-151)				
	Lesson 4: Recognize sexual harassment in the workplace (pages 152-153)	<i>Life Skills: Recognize sexual harassment in the workplace</i>	3.5		4.2.6; 5.3.8

	Lesson 5: Learn about laws protecting children (pages 154-155)	Reading for College and Career Readiness: <i>Civil and Criminal Law</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5	5.8	5.3.8; 5.3.9
	Lesson 6: Learn about traffic court (pages 156-157)				
	Lesson 7: Discuss types of crimes (pages 158-159)	Listening and Speaking: Discuss types of crimes	5.5	5.8; 6.10	5.3.7; 7.4.5
	Lesson 8: Recognize why fines can be serious (pages 160-161)	Reading: <i>The History of Fingerprints</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5	5.8	5.3.7
	Lesson 9: Compare and contrast two legal systems (pages 162-163)	Writing for College and Career Readiness: Arguments for and against an issue	3.4		7.2.3; 7.2.6
	Review and Expand (page 164)				
	9	Lesson 1: Protect the environment—and save money (pages 166-167)			
Lesson 2: Discuss recycling rules (pages 168-169)		Life Skills: Discuss recycling rules	3.3; 4.3; 4.8		5.7.1
Lesson 3: Discuss carpooling (pages 170-171)		Listening and Speaking: Discuss carpooling	3.4; L4: 3.5	5.8	5.7.1; 7.2.2; 7.3.3; 7.4.2
Lesson 4: Read a cross-cultural blog					

	about recycling (pages 172-173)				
	Lesson 5: Note causes and effects of environmental problems (pages 174-175)	Reading: <i>New York Prepares for Rising Seas</i> ; Reading for College and Career Readiness: <i>The Process of Urban Decline</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5; 4.8	5.8	5.7.1; 7.2.2
	Lesson 6: Talk about doing your share for the environment (pages 176-177)	Listening and Speaking: Talk about doing your share for the environment		4.6	
	Lesson 7: Identify ways to protect the environment (pages 178-179)	Grammar: The Past Subjunctive/Unreal Conditional		3.13	5.7.1
	Lesson 8: Read about how to green a community (pages 180-181)				
	Lesson 9: Write a personal narrative about the environment (pages 182-183)	Writing for College and Career Readiness: Personal narrative about a successful project	3.4		5.7.1; 7.2.6
	Review and Expand (page 184)				
	Lesson 1: Talk about the growth of the Internet (pages 186-187)	Listening and Speaking: Talk about the growth of the Internet	2.11; 2.12; 3.5	5.8	7.7.1; 7.7.3
	Lesson 2: Understand how to use an	Life Skills: Understand how to use an instruction manual	3.7; 4.9		7.7.6

10	instruction manual (pages 188-189)				
	Lesson 3: Discuss the pros and cons of the Internet (pages 190-191)				
	Lesson 4: Learn about virtual training (pages 192-193)				
	Lesson 5: Discuss virtual training (pages 194-195)	Grammar: Adjective clauses	3.9		7.7.1
	Lesson 6: Identify how technology affects our everyday lives (pages 196-197)	Listening and Speaking: Identify how technology affects our everyday lives	2.7	5.8	7.7.3; 7.7.4; 7.7.5
	Lesson 7: Identify key events in the history of the Internet (pages 198-199)	Reading for College and Career Readiness: <i>The Internet and Isolation</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.5; 4.3	5.8	6.7.1; 7.7.1; 7.7.3
	Lesson 8: Learn about computer training (pages 200-201)	Reading: <i>How to Get the Best Price for a Produce Online</i>	1.1; 1.2; 1.3; 1.4; 2.2; 3.2; 3.3	4.6	7.7.1
	Lesson 9: Write an autobiographical essay about a challenge (pages 202-203)	Writing for College and Career Readiness: Compare and contrast	3.4; 4.8		
	Review and Expand (page 204)				