

Future: English for Results

Correlations to

EL Civics Civic Objectives Funded by WIOA 243 Funds in PY 2017-18



EL Civics Objective #3

Develop a business plan for a small business in order to participate in the economic growth of the community

EL Civics Objective # 11

Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation

11-1 Write and/or report personal information: name, place of birth, and native language, etc. (See CASAS 0.2, 0.2.1, 0.2.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	1	8-9
TE/SB	Intro	1	2	10-11
TE/SB	Intro	1	7	20-21
TE/SB	Intro	2	5	36-37
TE/SB	1	1	2	8-9
TE/SB	1	1	3	10-11
TE/SB	2	1	4	12-13
TE/SB	3	1	3	11
TE/SB	4	1	6	17

11-2 Ask questions about cultural information (See CASAS 2.7.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	Intro	2	7	40-41
TE/SB	Intro	3	6	56-57
TE/SB	Intro	4	7	74-75
TE/SB	Intro	5	6	90-91
TE/SB	Intro	6	7	108-109
TE/SB	Intro	7	6	124-125
TE/SB	Intro	8	8	140-141
TE/SB	Intro	9	6	156-157
TE/SB	1	1	6	16-17
TE/SB	2	1	8	20-21

TE/SB	2	4	7	78-79
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11-3 Interview classmates about cultural information (See CASAS 2.7.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	Intro	2	7	40-41
TE/SB	Intro	3	6	56-57
TE/SB	Intro	4	7	74-75
TE/SB	Intro	5	6	90-91
TE/SB	Intro	6	7	108-109
TE/SB	Intro	7	6	124-125
TE/SB	Intro	8	8	140-141
TE/SB	Intro	9	6	156-157
TE/SB	2	1	8	20-21

11-4 Identify classmates' countries of origin on a map (See CASAS 2.7.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	1	8-9
TE/SB	3	1	1	6-7

11-5 Read stories about different cultures (See CASAS 2.7.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	Intro	2	7	40-41
TE/SB	Intro	3	6	56-57
TE/SB	Intro	4	7	74-75
TE/SB	Intro	5	6	90-91
TE/SB	Intro	6	7	108-109
TE/SB	Intro	7	6	124-125
TE/SB	Intro	8	8	140-141

TE/SB	Intro	9	6	156-157
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11-8 Report orally or in writing about one's cultural background (See CASAS 2.7.2, 2.7.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	Intro	2	7	40-41
TE/SB	Intro	3	6	56-57
TE/SB	Intro	4	7	74-75
TE/SB	Intro	5	6	90-91
TE/SB	Intro	6	7	108-109
TE/SB	Intro	7	6	124-125
TE/SB	Intro	8	8	140-141
TE/SB	Intro	9	6	156-157
TE/SB	2	1	8	20-21
TE/SB	3	1	5	15-16

11-9 Interview someone regarding his/her cultural background; report orally or in writing about that person (See CASAS 0.2, 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23

11-10 Ask questions of student speakers regarding cultural issues and take notes (See CASAS 0.2, 0.2.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	1	8	22-23
TE/SB	3	1	5	15-16

11-12 Read and talk about history of race relations (and other issues) in the U.S.A and in students' home countries (See CASAS 2.7.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	1	4	72-73

11-13 Research and describe to others how different cultures resolve various issues: (e.g., childcare, elder care, and/or the environment). (See CASAS 2.7.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	1	4	72-73
TE/SB	4	8	4	152
TE/SB	4	11	9	222-223
TE/SB	5	3	4	53
TE/SB	5	8	9	162-163

11-15 Search the Internet or other resource to find local or regional information (employment, statistics, and maps) that relates to cross-cultural and/or societal issues (See CASAS 4.5, 4.5.2, 4.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	2	1	26-27

EL Civics Objective # 13

Interact with educational institutions including schools for children and schools or agencies with programs for adult learners

13-1 Using a map, find essential physical locations on a school campus, at a district office, etc. (See CASAS 2.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	4	34-35
TE/SB	1	3	7	59

13-2 Interact orally with school personnel (such as a child's teacher, one's own teacher, or a school counselor) in a conference, at an open house, on the telephone, etc. (See CASAS 2.5.5, 0.1.5, 8.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	3	171
TE/SB	2	9	4	172-173
TE/SB	2	9	5	174-175
TE/SB	4	9	1	166-167

13-3 Read and write school correspondence with content such as excusing an absence or relating problems, stating issues etc. (See CASAS 2.5.5, 0.2.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	3	1	47
TE/SB	3	3	8	58-59
TE/SB	4	9	3	170-171
TE/SB	4	9	4	172-173

13-5 Label pictures, identify vocabulary, and/or describe some things that adult learners can do to help their children or themselves be successful learners (See CASAS 7.4.1, 3.5.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	6	38-39
TE/SB	1	3	4	52-53
TE/SB	3	3	2	48-49
TE/SB	3	3	3	50-51
TE/SB	3	3	9	60-61

13-6 List children’s names and birthdates (See CASAS 0.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	4	9	82

13-7 List the names of teachers, classroom numbers, and school name and phone number (See CASAS 2.2.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	5	6	96-97

13-8 Demonstrate the ability to call the school and report an absence (See CASAS 2.1.7, 2.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	4	172-173

13-10 Fill out a school form such as a registration form or permission slip (See CASAS 2.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	5	36-37

EL Civics Objective # 14

Identify educational opportunities and research education/training required to achieve a personal goal

14-2 Research educational opportunities and resources using the internet or other resources (See CASAS 4.1.4, 7.4.4, 2.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	5	5	94-95

14-3 Identify jobs of interest and the education/training required (See CASAS 4.1.8, 4.4.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	3	198-199
TE/SB	3	8	4	152-153
TE/SB	3	8	7	158-159
TE/SB	4	2	5	34-35
TE/SB	5	1	1	7
TE/SB	5	1	4	12-13

14-4 Identify and/or research education/training providers available in the local community, such as local adult schools, community colleges, and Regional Occupational Programs (ROPs). Present findings of special interest to class (See CASAS 4.4.5, 2.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	5	5	94-95
TE/SB	5	5	6	96-97

14-5 Read, analyze, and complete school admission applications (See CASAS 4.1.4, 0.2.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	4	173
TE/SB	4	1	6	17

14-6 Identify a personal goal and determine appropriate steps to achieve it. Report goal and describe appropriate steps to achieve it orally or in writing (See CASAS 4.4.5, 7.1.1, 7.1.2, 7.1.3, 7.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	1	26-27
TE/SB	3	2	3	30-31
TE/SB	3	2	7	38-39
TE/SB	3	2	8	40-41
TE/SB	4	2	1	26-27
TE/SB	5	1	5	14-15
TE/SB	5	1	6	16-17
TE/SB	5	1	7	18-19

14-7 Request school admission applications from two or more educational institutions (See CASAS 2.8.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	9	4	173
TE/SB	4	1	6	17

EL Civics Objective # 23

Access and use community service and government agency information

23-3 Access and use the Internet to obtain community service information (See CASAS 7.4.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	5	5	95
TE/SB	5	9	4	172-173

23-4 Locate specific community services and read ads in the yellow pages (See CASAS 2.1.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	2	189
TE/SB	1	10	3	190
TE/SB	1	10	4	193
TE/SB	3	12	3	230-231

TE/SB	4	3	3	51
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23-5 Use library services to obtain community service information (See CASAS 2.5.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	7	198-199
TE/SB	2	4	4	73

23-7 Read and report orally and/or in writing about community services (See CASAS 2.5.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	10	7	198-199
TE/SB	3	12	3	230-231
TE/SB	5	9	2	168-169
TE/SB	5	9	4	172-173

EL Civics Objective # 25

Identify and describe volunteer opportunities in the community

25-1 Identify local community organizations that use volunteers (See CASAS 5.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	10	42-43
TE/SB	4	3	6	56-57
TE/SB	4	3	7	58-59

25-2 Develop questions related to involvement in volunteer activities

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	10	42-43
TE/SB	4	3	6	56-57
TE/SB	4	3	7	58-59

25-4 Report orally or in writing about a volunteer activity participated in or researched

Component (SB, WB)	Level	Unit	Lesson	Page number
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TE/SB	4	3	6	56-57
TE/SB	4	3	7	58-59

EL Civics Objective # 27

Demonstrate knowledge of health and safety precautions by participating in activities such as CPR and First aid training

27-1 Read the American Red Cross booklet or other comparable booklet on First Aid and CPR (See CASAS 3.4.1, 3.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	4	112-113

27-2 Identify and demonstrate first aid skills (See CASAS 3.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	4	112-113

27-3 Interpret emergency words or signs (See CASAS 2.5.4, 2.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191

27-4 Identify and discuss health and safety measures that can prevent illnesses, accidents and injuries (See CASAS 3.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	11	7	218-219
TE/SB	4	5	1	86-87
TE/SB	4	10	4	192-193
TE/SB	4	10	5	194-195
TE/SB	5	4	9	82-83

27-6 Discuss and demonstrate CPR procedures (See CASAS 2.5.1, 0.1.2, 3.4.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	4	112-113

EL Civics Objective # 30

Demonstrate how to use pharmacies/drug stores and medicines

30-2 Read and discuss directions on medicine labels (See CASAS 3.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186-187
TE/SB	1	11	4	213
TE/SB	1	11	9	222
TE/SB	2	7	4	132-133

30-3 Identify how to take medications including dosage, frequency, cautions etc. (See CASAS 3.3.1, 3.3.2, 3.4.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186-187
TE/SB	1	11	4	213
TE/SB	1	11	9	222
TE/SB	2	7	4	132-133
TE/SB	5	6	3	110-111

30-4 Identify prescription and non-prescription medicines (See CASAS 3.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186-187
TE/SB	2	7	4	132-133
TE/SB	5	6	3	110-111

30-5 Evaluate insurance options and medical coverage (See CASAS 3.2.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	8	3	150-151

30-7 Discuss possible side effects of common medicines (See CASAS 3.3.1, 3.4.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	6	3	110-111
TE/SB	5	6	6	116

30-8 Describe symptoms of an illness (See CASAS 3.6.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	3	182-183
TE/SB	1	11	3	210
TE/SB	2	7	1	126-127
TE/SB	3	10	5	194-195
TE/SB	3	10	6	196-197
TE/SB	4	6	2	148-149
TE/SB	5	6	2	108-109

30-9 Name medications that one takes regularly (See CASAS 3.3.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	11	5	186
TE/SB	5	6	6	116

EL Civics Objective # 32

Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information

32-1 Discuss and participate in a class survey of interests/needs related to specific occupations or job classifications (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	1	195
TE/SB	Intro	12	3	199
TE/SB	1	2	1	27
TE/SB	2	8	1	147-148

32-2 Discuss ways to locate additional employment related information (See CASAS 4.1.1, 4.1.3, 4.1.4, 4.1.9, 4.2.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	1	146

32-3 Locate information regarding job requirements and licensing agencies (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	5	202
TE/SB	2	8	1	146
TE/SB	2	8	4	152-153
TE/SB	2	12	1	227
TE/SB	4	2	4	32-33

32-5 Interview representatives of selected occupations regarding skills and licensing requirements (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	3	198-199

32-6 Summarize and compare information gathered about job requirements (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	3	199
TE/SB	1	2	7	38-39
TE/SB	2	8	3	151
TE/SB	3	9	1	167

32-7 Make an oral presentation or write an article or letter explaining the requirements of one occupation of interest to the student

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	7	38
TE/SB	2	8	1	146

32-8 Explore entrepreneurial and volunteer work opportunities (See CASAS 2.8.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	1	7	18
TE/SB	4	3	6	57
TE/SB	4	12	3	230-231

32-9 Research educational and job opportunities and resources using the internet or other resources (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	2	7	38
TE/SB	2	8	4	152-153
TE/SB	2	8	7	158-159
TE/SB	3	4	5	74
TE/SB	4	2	4	32-33
TE/SB	5	2	1	26-27

EL Civics Objective # 33

Identify and access employment and training resources needed to obtain and keep a job

33-1 Identify local employment opportunities and the skills, training and education required for them (See CASAS 4.1.3, 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	3	4	5	74
TE/SB	4	2	4	32-33
TE/SB	5	2	1	26-27

33-2 Locate and identify employment agencies, training agencies, and/or resource centers and describe their services (See CASAS 4.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	7	38
TE/SB	4	2	4	32-33
TE/SB	5	2	1	26-27

33-3 Access employment and training information by using community resources such as library, school catalogs, yellow pages, and/or the Internet (See CASAS 4.1.4, 4.1.3, 2.1.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	2	7	38
TE/SB	2	8	4	152-153
TE/SB	2	8	7	158-159
TE/SB	3	4	5	74
TE/SB	3	2	4	32-33
TE/SB	4	2	4	32-33
TE/SB	5	2	1	26-27

33-4 Analyze and evaluate descriptions of job duties, wages, and benefits (See CASAS 4.4.4, 4.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200-201
TE/SB	Intro	12	5	202-203
TE/SB	1	2	7	38-39
TE/SB	2	8	3	151
TE/SB	3	9	1	167
TE/SB	4	4	3	70-71

33-5 Ask for information about prospective jobs on the telephone or in person (See CASAS 4.1.3, 2.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200-201

33-6 Complete a job application (See CASAS 4.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	4	153
TE/SB	3	4	4	72-73

33-7 Create a resume (See CASAS 4.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	2	3	30-31
TE/SB	5	2	2	28-29
TE/SB	5	2	3	30-31

33-8 Demonstrate successful job interview techniques (See CASAS 4.1.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	12	7	238-239
TE/SB	2	8	2	148-149
TE/SB	2	8	3	150-151
TE/SB	2	8	5	154-155
TE/SB	2	8	8	160-161
TE/SB	3	4	2	69
TE/SB	3	4	7	78-79
TE/SB	4	2	6	36-37
TE/SB	4	2	7	38-39
TE/SB	5	2	4	32-33
TE/SB	5	2	5	34-35
TE/SB	5	2	6	35-36
TE/SB	5	2	7	34-35
TE/SB	5	2	8	40-41

33-9 Read job ads and announcements for specific information (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	3	4	5	74
TE/SB	4	2	4	32-33

33-10 Identify job titles, responsibilities, and places of work (See CASAS 4.1.8, 4.4.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200
TE/SB	Intro	12	5	202-203
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	3	4	5	74

33-11 Identify different jobs, job duties, and wages associated with jobs (See CASAS 4.1.8, 4.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200-201
TE/SB	Intro	12	5	202-203
TE/SB	1	2	7	38-39
TE/SB	2	8	4	152-153
TE/SB	3	9	1	167

33-12 Name employment possibilities in the community (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	3	200
TE/SB	Intro	12	5	202-203

TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	3	4	5	74
TE/SB	4	2	4	32-33

33-13 Identify and list the steps for applying for a job (See CASAS 4.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	12	4	200-201
TE/SB	3	4	4	72-73
TE/SB	3	4	7	78-79
TE/SB	3	4	8	80-91
TE/SB	4	2	9	42-43
TE/SB	5	2	9	42-43

33-14 Read and interpret a pay stub (simplified for beginning Levels) (See CASAS 4.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	4	232-233

33-16 Identify personal strengths, weaknesses, skills and past work experience (See CASAS 4.1.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	2	148-149
TE/SB	2	8	3	150-151
TE/SB	2	8	5	154-155
TE/SB	2	8	6	156-157
TE/SB	3	4	2	68-69
TE/SB	3	4	3	70-71
TE/SB	3	4	5	74-75
TE/SB	3	4	6	76-77
TE/SB	4	2	5	35-36
TE/SB	4	2	7	39-40
TE/SB	4	2	8	40-41

TE/SB	5	5	9	102-103
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33-17 Clarify wages and benefits with a personnel director/clerk etc. (See CASAS 4.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	2	228-229
TE/SB	4	4	3	70

EL Civics Objective # 34

Identify, describe, select and access free or low cost employment related services

EL Civics Objective # 35

Identify procedures for protecting employment rights and access resources that support and assist the worker

35-1 Collect and read information about worker's rights from organizations such as OSHA/EOC and unions (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190, 191

35-2 List agencies that protect the rights of workers (See CASAS 5.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191

EL Civics Objective # 36

Identify work-related safety regulations, standards and procedures

36-1 Identify and interpret various safety related signs commonly found in the workplace (See CASAS 4.3.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	9	8	179
TE/SB	4	10	3	190-191

36-2 Read and interpret basic safety instructions (See CASAS 4.3.1, 4.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191

36-3 Identify or demonstrate safe work procedures and common safety equipment (See CASAS 4.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191
TE/SB	4	10	4	192-193
TE/SB	4	10	5	194-195
TE/SB	4	10	8	201
TE/SB	4	10	9	202-203

36-4 Report unsafe working conditions (See CASAS 4.3.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	5	195

36-5 Identify and discuss causes of common work related accidents (See CASAS 4.3.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	8	201
TE/SB	4	10	9	202-203

36-6 Identify and/or discuss different forms of safety equipment and clothing used at worksites (See CASAS 4.3.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	8	201

36-7 Respond to safety related warnings/signs found in a work environment (See CASAS 4.3.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	3	190-191

36-8 Complete a work related accident and/or safety report (See CASAS 4.3.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	10	6	196-197

EL Civics Objective # 37

Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job

37-1 Identify and list qualities expected of a good employee in students' countries (See CASAS 4.4.1, 4.4.2, 4.4.6, 4.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	7	79

37-2 Locate and identify employment agencies, training agencies, and/or resource centers and describe their services (See CASAS 4.1.3, 4.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	7	38
TE/SB	3	4	9	81
TE/SB	5	5	5	94-95
TE/SB	5	5	6	96-97

37-3 Identify differences in U.S. workplace communication styles

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	2	148
TE/SB	2	8	8	160
TE/SB	3	4	1	67
TE/SB	3	4	7	79
TE/SB	3	9	3	171
TE/SB	3	9	6	175

37-4 Discuss the differences in workplace behavior and communication in students' countries and the U.S.

Component (SB, WB)	Level	Unit	Lesson	Page number
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TE/SB	3	4	7	78
TE/SB	3	9	6	175

37-5 Demonstrate knowledge of appropriate workplace communication (See CASAS 4.6.1, 4.6.2, 4.6.3, 4.6.4, 4.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	12	7	238
TE/SB	2	8	2	148
TE/SB	3	9	1	166
TE/SB	3	9	6	175
TE/SB	5	5	3	90-91

37-7 Identify and practice polite workplace communications (See CASAS 4.6.1, 4.6.2, 4.6.3, 4.6.4, 4.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	4	33
TE/SB	1	12	7	238
TE/SB	3	9	1	166
TE/SB	3	9	6	175

37-8 Read and write simple work-related messages (See CASAS 4.6.2, 4.6.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	4	33
TE/SB	4	4	9	82-83

37-10 Compare and contrast U.S. workplace culture expectations with those of other cultures

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	2	7	38
TE/SB	2	8	2	148

37-11 Demonstrate the ability to call the workplace and report an absence or other information (See CASAS 4.6.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235

EL Civics Objective # 46

Access resources for nutrition education and information related to the purchase and preparation of healthy foods

46-1 Identify a healthy diet as recommended by USDA (e.g. myplate.gov). (See CASAS 3.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	8	1	146-147

46-2 Identify the relationship between nutrition and good health (See CASAS 3.5.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	8	7	157-159
TE/SB	1	8	8	160-162
TE/SB	2	10	4	192-193
TE/SB	2	10	6	196-197
TE/SB	3	8	1	146-147
TE/SB	3	8	2	148-149
TE/SB	3	8	3	150-151
TE/SB	3	8	5	154-155
TE/SB	3	8	6	156-157

46-3 Locate sources of low cost healthy food in the community such as discount markets and local food banks (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	6	5	104-105
TE/SB	1	8	7	157-159
TE/SB	2	10	6	196-197

46-4 Identify services and procedures for accessing local food-assistance community programs (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	4	173

46-6 Identify services and eligibility requirements for government nutrition-assistance programs including food stamps, WIC, senior meals (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	4	173

46-7 Interpret and compare food-packaging labels (See CASAS 3.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	8	4	152-153
TE/SB	1	8	7	157-159
TE/SB	2	10	4	192-193
TE/SB	3	8	4	152-153

46-8 Identify resources for nutrition education (e.g., Cooperative Extension, County Office of Health, WIC, Internet resources) (See CASAS 2.5.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	8	5	154-155

46-9 Contact a local agency (e.g., school, market, restaurant, etc.) orally or in writing to make a suggestion, request or complaint regarding a nutrition-related issue

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	9	4	173

46-12 Write a persuasive letter or article that discusses the pros and/or cons of a nutrition related issue

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	8	10	163

EL Civics Objective # 47

Identify strategies and resources to effectively use the Internet safely

47-1 Identify and categorize common uses of the Internet (e.g. email, shopping, social networking) (See CASAS 1.2.6, 2.2.5, 3.6.9, 7.4.4, 7.7.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	1	186-187
TE/SB	5	10	6	196-197

47-2 Research, read and summarize literature pertaining to online ethics and the effects of the Internet on society and culture (See CASAS 5.7.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	7	198-199

47-3 Read about and/or discuss issues, consequences & solutions related to using the Internet at home, school or work (See CASAS 5.7.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	3	190-191

47-4 Identify common online safety issues and crimes (e.g. copyright infringement, plagiarism, fraud, identity theft, victimization of children) (See CASAS 1.6.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	3	190-191

47-7 Use appropriate language to communicate effectively and behave appropriately on the Internet (See CASAS 7.7.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
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TE/SB	5	10	6	196-197
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47-11 Compare and discuss Internet safety concerns and legal procedures in learners' native countries

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	3	190-191

EL Civics Objective # 48

Effectively use online tools to communicate and collaborate with others

48-1 Identify and categorize common uses of the Internet for communication (e.g. email, blogs, social media) (See CASAS 7.7.3, 7.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78
TE/SB	5	6	5	114
TE/SB	5	9	4	172-173
TE/SB	5	10	1	186-187
TE/SB	5	10	6	196-197

48-2 Identify acronyms and other conventions commonly used in online communication (e.g. emoticons)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	6	196-197

48-3 Identify common elements (e.g. greeting, signature, recipient) of an email message, blog post, social media comment, etc. (See CASAS 7.7.3, 7.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	4	8	81
TE/SB	5	9	4	172-173
TE/SB	5	10	6	196-197

48-4 Use appropriate language to communicate effectively and behave appropriately on the Internet (See CASAS 7.7.3, 7.7.4, 7.7.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78

48-5 Develop and communicate ideas to others using online resource (See CASAS 7.7.3, 7.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78

48-6 Access effectively and evaluate critically information found online (See CASAS 7.7.3, 7.7.4, 7.7.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78
TE/SB	3	4	5	74
TE/SB	3	5	4	92-93
TE/SB	4	8	5	154
TE/SB	5	6	5	114
TE/SB	5	10	7	198

48-7 Use digital technology, communication tools and/or networks appropriately to evaluate and share information (See CASAS 7.7.3, 7.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78
TE/SB	5	7	9	142-143

48-8 Survey classmates about their experiences communicating and collaborating online. Report findings orally or in writing

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	7	78

48-9 Demonstrate the ability to write an email, blog posting or social media posting using appropriate style, tone and register (See CASAS 7.7.3, 7.7.4, 7.7.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	7	9	142-143

48-14 Research, read and summarize literature pertaining to the effects of the Internet on society and culture

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	7	198-199

48-15 Read about and/or discuss the benefits and challenges related to using the Internet at home, school or work

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	10	3	190-191

EL Civics Objective # 49

Access necessary information and use it to successfully transition to postsecondary education, training or career

49-1 Listen to a representative from a counseling or other office present educational/training/career options. Ask questions; take notes (See CASAS 2.8.7, 7.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	2	1	26
TE/SB	5	1	7	18

49-2 Research the education/training/professional/job resources or opportunities available in the local community and the state using the internet or other resources. Report findings orally or in writing (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	12	2	228-229
TE/SB	1	12	4	232-233
TE/SB	2	8	4	152-153
TE/SB	2	8	7	158-159
TE/SB	3	2	5	34-35
TE/SB	3	2	6	37

TE/SB	4	2	4	32-33
TE/SB	5	1	4	12-13
TE/SB	5	5	5	94-95

49-3 Identify career of interest and the education/training required (See CASAS 4.1.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	1	27
TE/SB	3	2	2	28-29
TE/SB	5	1	1	7

49-4 Evaluate job outlook using internet or other resources (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	7	158-159
TE/SB	5	1	4	12-13

49-5 Identify a personal goal and determine appropriate educational/training/professional steps and educational/training/professional resource(s) to achieve it (See CASAS 4.1.9, 7.5.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	8	7	158-159
TE/SB	3	2	3	30-31
TE/SB	3	2	4	32
TE/SB	3	2	7	37-38
TE/SB	3	2	8	40
TE/SB	5	1	5	14-15
TE/SB	5	1	6	16-17
TE/SB	5	1	7	18-19
TE/SB	5	1	9	22-23

49-7 Complete an authentic application for a job/education/training opportunity preferably on the computer (See CASAS 4.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	4	73, 280
TE/SB	4	1	6	16-17

EL Civics Objective # 50

Identify and demonstrate the study skills and self-management skills necessary to succeed in postsecondary education, training and career

50-1 Organize binders and study materials (See CASAS 7.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	3	4	53

50-2 Implement a vocabulary-study system (See CASAS 7.1.2, 7.2.1)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	3	1	46-47
TE/SB	3	3	1	46

50-4 Create a study calendar based on a course syllabus (See CASAS 7.1.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	4	4	73

50-6 Identify key features of a text (such as titles, subheadings, sources, key words, and visual elements) and explain their purpose (See CASAS 7.4.6, 7.4.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	Pre-Unit		3

50-7 Take notes on an informational reading, lecture or other aural presentation (See CASAS 7.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	6	38-39

50-12 Identify and use appropriate academic language in class discussions and in writing (See CASAS 0.1.2, 0.1.3, 0.1.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	2	30-31
TE/SB	1	Pre-Unit		3
TE/SB	1	3	2	48-49
TE/SB	1	3	3	50-51

50-13 Demonstrate active listening skills (e.g. restating, reflecting, summarizing, asking relevant questions, using attentive body language). (See CASAS 0.1.1, 0.1.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	Intro	2	2	30-31
TE/SB	1	Pre-Unit		3
TE/SB	1	3	2	48-49
TE/SB	1	3	3	50-51

50-15 Identify and discuss strategies for stress management (See CASAS 7.5.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	7	7	138

EL Civics Objective # 51

Research, identify and utilize resources and services necessary to transition to and succeed in postsecondary education, training and career

51-1 Read authentic educational, training or career-related website information (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	2	4	32-33
TE/SB	4	2	6	36
TE/SB	5	2	1	26
TE/SB	5	5	5	94-95

51-2 Identify services that address barriers to successful completion of higher education/training or obtainment of a job (See CASAS 4.1.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	2	4	32-33
TE/SB	5	1	8	20-21

51-4 Develop a list of questions to ask and educational, training or career-related representative (See CASAS 4.1.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	2	1	26
TE/SB	5	1	7	18

51-5 Take notes on the resource or service information researched or received (See CASAS 7.4.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	5	1	7	18

51-6 Identify personal interests, aptitudes, goals, personality types, skills and values as related to work (See CASAS 4.1.7, 4.1.8, 4.1.9)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	4	1	4	12-13
TE/SB	4	1	5	14-15
TE/SB	4	2	2	29
TE/SB	4	2	3	30-31
TE/SB	4	2	5	34-35
TE/SB	5	1	1	6-7
TE/SB	5	1	2	8-9
TE/SB	5	1	3	10-11
TE/SB	5	1	5	14-15
TE/SB	5	1	6	16-17
TE/SB	5	1	9	22-23

EL Civics Objective # 52

Research, identify and utilize workplace readiness or soft skills (Personal Qualities, Customer Care Skills, Leadership Skills) necessary to succeed in postsecondary education, training and career

52-1 Identify and demonstrate personal qualities such as responsibility, self-esteem, sociability, self-management, integrity and honesty (See CASAS 7.5.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235
TE/SB	3	4	1	66-67
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87

52-2 Identify customer care skills such as work to satisfy customers' expectations (See CASAS 4.8.3)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	1	66-67
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87

52-3 Identify and demonstrate leadership skills such as communicate ideas to justify position, persuade and convince others, responsibly challenge existing procedures and policies (See CASAS 0.1.2, 0.1.3, 7.2.5)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87

52-4 Identify problems, devise solutions and implement a plan of action (See CASAS 7.3.1, 7.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	3	9	9	181
TE/SB	5	5	1	86-87

52-5 Identify and demonstrate creative and critical thinking and effective reasoning (generate new ideas, discover principles underlying the relationship between two objects) (See CASAS 7.2.2, 7.2.5, 7.2.6, 7.2.7, 7.2.8)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167

52-6 Identify and demonstrate effective decision making (See CASAS 7.2.7, 7.3.1, 7.3.2)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87

52-7 Identify and demonstrate techniques to acquire and apply new knowledge and skills (See CASAS 4.1.8, 4.4.5, 4.4.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	9	1	166-167
TE/SB	5	5	1	86-87
TE/SB	5	5	5	94-95

52-8 Identify and demonstrate strategies to organize, plan and allocate resources including time, money, materials, facilities and human resources (See CASAS 4.7.1, 4.7.2, 4.7.3, 4.7.4)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	5	234-235

52-9 Identify and demonstrate strategies to work well with others such as communicate effectively, contribute to group effort, teach others new skills, negotiate (resolve divergent interests), collaborate, be diplomatic, work well with persons from diverse backgrounds (See CASAS 4.8.1, 4.8.2, 4.8.3, 4.8.4, 4.8.5, 4.8.6, 4.8.7)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167

52-10 Identify and demonstrate adaptability and flexibility skills (See CASAS 4.8.1, 4.8.2, 4.8.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	1	12	5	235-236
TE/SB	2	8	8	160-161
TE/SB	2	8	9	162-163
TE/SB	5	5	1	86-87

52-11 Identify and demonstrate an effective work ethic (See CASAS 4.4.1, 4.4.6)

Component (SB, WB)	Level	Unit	Lesson	Page number
TE/SB	2	12	1	227
TE/SB	2	12	3	230-231
TE/SB	3	4	10	82-83
TE/SB	3	9	1	166-167
TE/SB	4	4	7	79
TE/SB	5	5	1	86-87

EL Civics Objective # 53

Research, identify and utilize the skills necessary to navigate work and school environment and rights e.g. contacting human resources, participating in diversity or sexual harassment training accessing fair pay/education/services, reporting sexual harassment, etc.