

Scope and Sequence

UNIT	VOCABULARY AND PHONICS	LISTENING	SPEAKING	GRAMMAR
Pre-Unit Getting Started <i>page 2</i>	<ul style="list-style-type: none"> • Activities in the classroom • The alphabet • Numbers 1–10 	<ul style="list-style-type: none"> • Understand the letters in the alphabet • Understand numbers 1–10 	<ul style="list-style-type: none"> • Say your name • Say the letters of the alphabet • Say numbers 1–10 	<ul style="list-style-type: none"> • <i>My name is . . .</i> • Introduction to imperatives
1 Nice to meet you. <i>page 8</i>	<ul style="list-style-type: none"> • Countries • Alphabet • Numbers 0–9 • The sounds of <i>m</i> and <i>n</i> 	<ul style="list-style-type: none"> • Listen to people introduce themselves • Listen and write letters, words, and names • Listen and write telephone numbers • Listen and identify student ID numbers 	<ul style="list-style-type: none"> • Introduce yourself and say where you are from • Ask where someone is from • Ask for someone’s name and confirm the spelling • Introduce your classmates 	<ul style="list-style-type: none"> • <i>Wh-</i> questions with <i>be</i> • Possessive pronouns: <i>my, your</i> • <i>Wh-</i> questions: <i>What is your . . . ?</i> • <i>Be</i> simple present: full forms and contractions • Subject pronouns
2 Welcome to class! <i>page 28</i>	<ul style="list-style-type: none"> • Classroom objects • Classroom instructions • Places in a school • The sounds of <i>p</i> and <i>b</i> 	<ul style="list-style-type: none"> • Listen to and follow classroom instructions • Listen to and follow directions for places in a school 	<ul style="list-style-type: none"> • Ask for classroom objects • Give classroom instructions • Identify places in a school • Give directions for places in a school 	<ul style="list-style-type: none"> • Questions with <i>Do</i> and short answers: <i>Yes, I do. No, I don’t.</i> • Imperatives: affirmative and negative • <i>Wh-</i> questions: <i>Where is . . . ?</i> • Prepositions of place: <i>in, across from, next to</i> • <i>How do you . . . ?</i> • Simple present affirmative statements with <i>I, you, we, they</i>
3 On Time <i>page 46</i>	<ul style="list-style-type: none"> • Numbers 0–59 • Clock time • Daily activities • Days of the week • The sounds of <i>d</i> and <i>t</i> 	<ul style="list-style-type: none"> • Listen to and write numbers • Listen to and write clock time • Listen to a conversation about a student’s schedule 	<ul style="list-style-type: none"> • Ask for and say clock time • Talk about daily activities • Talk about your weekly schedule 	<ul style="list-style-type: none"> • Prepositions of time: <i>at, on, from/to</i> • <i>Wh-</i> questions: <i>What, When</i> • Simple present: third person singular
4 Family and Friends <i>page 62</i>	<ul style="list-style-type: none"> • Family members • Household chores • Months and dates • Ordinal numbers 1st–31st • The sounds of <i>d</i> and <i>th</i> 	<ul style="list-style-type: none"> • Listen to a conversation about family members • Listen to and write dates 	<ul style="list-style-type: none"> • Say who is in your family • Say who does household chores in your home • Ask for and say dates 	<ul style="list-style-type: none"> • <i>Who’s that?</i> • Questions with <i>Do</i> • Singular and plural nouns • Questions with <i>Who</i> • Simple present: affirmative statements

	LIFE SKILLS	READING	WRITING	NUMERACY	PERSISTENCE
	<ul style="list-style-type: none"> • Introduce yourself • Identify upper and lower case letters • Understand course numbers and room numbers for school 	<ul style="list-style-type: none"> • Read the alphabet • Read numbers 1–10 • Read student IDs 	<ul style="list-style-type: none"> • Write the alphabet • Write numbers 1–10 	<ul style="list-style-type: none"> • Numbers 1–10 	
	<ul style="list-style-type: none"> • Say and write the alphabet • Say and write numbers 0–9 • Say and spell first and last names • Say and write your telephone number • Ask for and write telephone numbers • Identify gender 	<ul style="list-style-type: none"> • Read a paragraph about a student and a teacher • Read a personal information form • Read a story about different ways to greet people 	<ul style="list-style-type: none"> • Start first and last names with capital letters • Start country names with capital letters • Start sentences with capital letters; end sentences with periods • End questions with question marks • Fill out a personal information form • Write about how people say hello in your country • Write sentences about yourself using personal information 	<ul style="list-style-type: none"> • Cardinal numbers 0–10 • Telephone numbers • Student ID numbers 	<ul style="list-style-type: none"> • Team Project: Meet Your Class
	<ul style="list-style-type: none"> • Understand classroom instructions • Learn about places in a school • Talk about study skills • Use appropriate titles: <i>Mr., Ms., Mrs., Miss</i> 	<ul style="list-style-type: none"> • Read a paragraph about how someone studies • Read a personal information form • Read a cross-cultural story about different classrooms 	<ul style="list-style-type: none"> • Fill out a personal information form • Write about classrooms in your country • Write sentences about yourself with personal information 	<ul style="list-style-type: none"> • Counting 	<ul style="list-style-type: none"> • Team Project: Places in the School
	<ul style="list-style-type: none"> • Write numbers as words • Understand clock time • Understand A.M. (morning) and P.M. (afternoon, evening) • Say, read, and write days of the week 	<ul style="list-style-type: none"> • Read schedules • Read a paragraph about someone’s schedule • Read a story about being on time 	<ul style="list-style-type: none"> • Write about time in your culture • Write about your schedule • Write sentences about your weekly schedule 	<ul style="list-style-type: none"> • Cardinal numbers 0–59 • Clock time • Schedules 	<ul style="list-style-type: none"> • Team Project: Time to Get Up
	<ul style="list-style-type: none"> • Talk about household chores • Say, read, and write months of the year • Read and write dates in words and numbers • Say and write dates of birth 	<ul style="list-style-type: none"> • Read a paragraph about a family • Read a personal information form • Read a story about household chores 	<ul style="list-style-type: none"> • Fill out a personal information form • Write about household chores and jobs in your country • Write sentences about your English program 	<ul style="list-style-type: none"> • Ordinal numbers 1st–31st • Calendars • Dates 	<ul style="list-style-type: none"> • Team Project: Birthdays

◦ Indicates a grammar point that appears in context, but not explicitly taught
Text in red = Civics and American culture

UNIT	VOCABULARY AND PHONICS	LISTENING	SPEAKING	GRAMMAR
5 How much is it? <i>page 80</i>	<ul style="list-style-type: none"> • U.S. coins • U.S. bills • Drugstore items • The sounds of <i>g</i> and <i>c</i> 	<ul style="list-style-type: none"> • Listen to a conversation about an item on sale • Listen to information about the location of drugstore items • Listen to and write prices 	<ul style="list-style-type: none"> • Ask for and give change • Ask where things are in a store • Ask for and say prices 	<ul style="list-style-type: none"> ◦ Questions with <i>Do</i> • <i>Where is / Where are</i> ◦ <i>How much is . . . ?</i>
6 Let's eat! <i>page 96</i>	<ul style="list-style-type: none"> • Fruits and vegetables • Quantities and containers • Food and prices on a menu • Breakfast, lunch, dinner foods • The sounds of <i>f</i> and <i>v</i> 	<ul style="list-style-type: none"> • Listen to a conversation about likes and dislikes • Listen and understand what someone needs from the store • Listen to and write prices 	<ul style="list-style-type: none"> • Say what you like and don't like • Say what someone likes and doesn't like • Talk about shopping for food • Say the quantity of food you need 	<ul style="list-style-type: none"> ◦ <i>Do you like . . . ?</i> • Simple present: <i>like</i> ◦ Simple present: <i>need, have</i> ◦ <i>I'd like</i> for ordering food
7 Apartment for Rent <i>page 114</i>	<ul style="list-style-type: none"> • Rooms • Words to describe rooms • Furniture and appliances • <i>Street, drive, avenue, road, lane, boulevard</i> • The sounds of <i>l</i> and <i>r</i> 	<ul style="list-style-type: none"> • Listen to a conversation about an apartment for rent • Listen to and write a street address • Listen to information about an apartment for rent 	<ul style="list-style-type: none"> • Say what rooms are in your home • Say what furniture and appliances are in your home • Ask for and give a street address • Ask for information about an apartment for rent 	<ul style="list-style-type: none"> • <i>There is / There are</i> • <i>Yes / No</i> questions: <i>Is there / Are there</i>
8 Let's go shopping. <i>page 130</i>	<ul style="list-style-type: none"> • Clothes • Colors • Problems with clothing • The sounds of <i>s</i> and <i>sh</i> 	<ul style="list-style-type: none"> • Listen to a conversation about clothes and sizes • Listen and say why someone is returning clothing items 	<ul style="list-style-type: none"> • Say the clothes you want • Ask for the sizes you need • Say what someone is wearing • Return clothing to a store and say the problem(s) 	<ul style="list-style-type: none"> • <i>This / That, These / Those</i> • Adjective + noun ◦ <i>I need to return . . .</i>

	LIFE SKILLS	READING	WRITING	NUMERACY	PERSISTENCE
	<ul style="list-style-type: none"> • Make change with U.S. coins and bills • Read price tags • Read a shopping receipt • Write a personal check 	<ul style="list-style-type: none"> • Read a store directory • Read a store receipt • Read a cross-cultural story about shopping 	<ul style="list-style-type: none"> • Write a personal check • Write about shopping in your country • Write sentences about how you shop 	<ul style="list-style-type: none"> • U.S. money • Prices • Shopping receipts 	<ul style="list-style-type: none"> • Team Project: Coins and Bills
	<ul style="list-style-type: none"> • Read grocery ads • Understand quantities and containers • Write a shopping list • Read a menu • Order meals in a restaurant 	<ul style="list-style-type: none"> • Read a paragraph about making soup • Read a shopping list • Read a grocery ad • Read a menu • Read a cross-cultural story about different ways to eat 	<ul style="list-style-type: none"> • Write a shopping list • Write about how people eat • Find out what a classmate needs and write his/her shopping list 	<ul style="list-style-type: none"> • Prices • Quantities 	<ul style="list-style-type: none"> • Team Project: Plan a Party
	<ul style="list-style-type: none"> • Talk about rooms, furniture, and appliances • Ask about an apartment for rent • Say and write your street address • Address an envelope 	<ul style="list-style-type: none"> • Read a paragraph about an apartment • Read addresses on an envelope • Read a cross-cultural story about single people 	<ul style="list-style-type: none"> • Address an envelope • Write about single people in your country • Write an ad 	<ul style="list-style-type: none"> • Street addresses • Cost of housing 	<ul style="list-style-type: none"> • Team Project: What's your home like?
	<ul style="list-style-type: none"> • Identify basic clothing • Read size labels • Describe what someone is wearing • Ask for and give prices • Return clothing to a store 	<ul style="list-style-type: none"> • Read a paragraph about two friends and shopping • Read store ads • Read a cross-cultural story about the colors of clothes 	<ul style="list-style-type: none"> • Write about the colors of clothes in your country • Write a conversation between a customer and a sales assistant 	<ul style="list-style-type: none"> • Clothing sizes • Regular prices and sale prices 	<ul style="list-style-type: none"> • Team Project: A Clothing Sale

◦ Indicates a grammar point that appears in context, but not explicitly taught
Text in red = Civics and American culture

UNIT	VOCABULARY AND PHONICS	LISTENING	SPEAKING	GRAMMAR
9 Our Busy Lives <i>page 146</i>	<ul style="list-style-type: none"> Free-time activities Household chores Workplace activities The sounds of <i>a (date)</i> and <i>e (yes)</i> 	<ul style="list-style-type: none"> Listen to a conversation about free-time activities Listen to a conversation about household chores Listen to a conversation about workplace activities 	<ul style="list-style-type: none"> Talk about your free-time activities Say how often you do something Say what you are doing now Say what someone is doing now 	<ul style="list-style-type: none"> <i>How often...?</i> Present continuous: affirmative statements Present continuous: <i>Yes / No</i> questions and short answers Present continuous: negative statements
10 Where's the bus stop? <i>page 162</i>	<ul style="list-style-type: none"> Places in the community Types of transportation Traffic signs Directions The sounds of <i>a (bank)</i> and <i>i (library)</i> 	<ul style="list-style-type: none"> Listen to a conversation about the location of a place Listen to someone giving directions Listen to directions and find the place on a map 	<ul style="list-style-type: none"> Ask where places are Give directions Ask about types of transportation 	<ul style="list-style-type: none"> Prepositions of place: <i>on, between, across from</i> <i>Wh-</i> questions: <i>Where</i> Review: Imperatives <i>How do you get to...?</i>
11 Get well soon! <i>page 178</i>	<ul style="list-style-type: none"> Parts of the body Medical instructions Common health problems Medicine and dosages The sounds of <i>e (sleep)</i> and <i>i (in)</i> 	<ul style="list-style-type: none"> Listen to a phone call to 911 Listen to instructions during a medical exam and do the actions 	<ul style="list-style-type: none"> Make a doctor's appointment Describe symptoms of a health problem Offer suggestions when someone doesn't feel well Call 911 	<ul style="list-style-type: none"> <i>I'd like to + verb</i> Suggestions with <i>should</i>
12 What do you do? <i>page 194</i>	<ul style="list-style-type: none"> Occupations Job skills Abbreviations for job ads The sounds of <i>o (hospital)</i> and <i>u (bus)</i> 	<ul style="list-style-type: none"> Listen to someone applying for a job Listen to a job interview 	<ul style="list-style-type: none"> Say your occupation Ask about someone's occupation Talk about job skills 	<ul style="list-style-type: none"> <i>Where do / Where does...?</i> <i>Can</i> for ability: questions and short answers

	LIFE SKILLS	READING	WRITING	NUMERACY	PERSISTENCE
	<ul style="list-style-type: none"> Identify free-time activities, household chores, workplace activities Say who does household chores in your home Understand and write phone messages 	<ul style="list-style-type: none"> Read a paragraph about a phone call. Read telephone messages Read a cross-cultural story about a family's activities 	<ul style="list-style-type: none"> Write telephone messages Write about your family's activities Write sentences about your weekly activities 	<ul style="list-style-type: none"> once, twice, three times 	<ul style="list-style-type: none"> Team Project: Free-Time Activities
	<ul style="list-style-type: none"> Ask for directions Give directions Identify forms of transportation Read traffic signs 	<ul style="list-style-type: none"> Read a map Read a paragraph about how a student gets to school Read a story about someone's new business 	<ul style="list-style-type: none"> Write about your dream business Write places on a map 	<ul style="list-style-type: none"> Map directions 	<ul style="list-style-type: none"> Team Project: Places in the Neighborhood
	<ul style="list-style-type: none"> Make a doctor's appointment Follow medical instructions during a medical exam Call 911 Read a medicine label 	<ul style="list-style-type: none"> Read a paragraph about someone's checkup Read a cross-cultural story about going to the doctor 	<ul style="list-style-type: none"> Write about going to the doctor Write about directions on a medicine label 	<ul style="list-style-type: none"> Medicine dosages 	<ul style="list-style-type: none"> Team Project: Give Health Tips
	<ul style="list-style-type: none"> Read job ads Talk about your job skills in an interview 	<ul style="list-style-type: none"> Read a paragraph about someone's job interview Read a story about someone's first job interview in the U.S. 	<ul style="list-style-type: none"> Write about job interviews Write a dialogue for a job interview Fill out a job application 	<ul style="list-style-type: none"> Phone numbers Work schedule 	<ul style="list-style-type: none"> Team Project: Talk About Jobs

◦ Indicates a grammar point that appears in context, but not explicitly taught
Text in red = Civics and American culture