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<td>• Activities in the classroom</td>
<td>• Understand the letters in the alphabet</td>
<td>• Say your name</td>
<td>• My name is ...</td>
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<td>• The alphabet</td>
<td>• Understand numbers 1–10</td>
<td>• Say the letters of the alphabet</td>
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<td>• Countries</td>
<td>• Listen to people introduce themselves</td>
<td>• Introduce yourself and say where you are from</td>
<td>• Wh- questions with be</td>
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<td></td>
<td>• Alphabet</td>
<td>• Listen and write letters, words, and names</td>
<td>• Ask where someone is from</td>
<td>• Possessive pronouns: my, your</td>
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<td>• Numbers 0–9</td>
<td>• Listen and write telephone numbers</td>
<td>• Ask for someone’s name and confirm the spelling</td>
<td>• Wh- questions: What is your ...?</td>
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<td>• The sounds of m and n</td>
<td>• Listen and identify student ID numbers</td>
<td>• Introduce your classmates</td>
<td>• Be simple present: full forms and contractions</td>
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<td>• Subject pronouns</td>
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<td>• Classroom objects</td>
<td>• Listen to and follow classroom instructions</td>
<td>• Ask for classroom objects</td>
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<td>• Classroom instructions</td>
<td>• Listen to and follow directions for places in a school</td>
<td>• Give classroom instructions</td>
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<td>• Places in a school</td>
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<td>• Identify places in a school</td>
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<td>• The sounds of p and b</td>
<td>• Give directions for places in a school</td>
<td>• Give directions for places in a school</td>
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<td>• Ask for and say clock time</td>
<td>• Questions with Do and short answers: Yes, I do. No, I don’t.</td>
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<td>• Clock time</td>
<td>• Talk about daily activities</td>
<td>• Imperatives: affirmative and negative</td>
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<td></td>
<td>• Daily activities</td>
<td>• Listen to and write clock time</td>
<td>• Wh- questions: Where is ... ?</td>
<td>• Wh- questions: Where is ... ?</td>
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<td>• Days of the week</td>
<td>• Listen to a conversation about a student’s schedule</td>
<td>• Prepositions of place: in, across, from, next to</td>
<td>• Prepositions of time: at, on, from/to</td>
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<td></td>
<td>• The sounds of d and t</td>
<td>• Ask for and say clock time</td>
<td>• How do you ... ?</td>
<td>• Wh- questions: What, When</td>
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<td>4 Family and Friends</td>
<td>• Family members</td>
<td>• Listen to a conversation about family members</td>
<td>• Simple present: third person singular</td>
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<td></td>
<td>• Household chores</td>
<td>• Say who is in your family</td>
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<td>• Months and dates</td>
<td>• Say who does household chores in your home</td>
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<td>• Ordinal numbers 1st–31st</td>
<td>• Ask for and say dates</td>
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<tr>
<td></td>
<td>• The sounds of d and th</td>
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SCOPE AND SEQUENCE
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</table>
| • Introduce yourself  
• Identify upper and lower case letters  
• Understand course numbers and room numbers for school | • Read the alphabet  
• Read numbers 1–10  
• Read student IDs | • Write the alphabet  
• Write numbers 1–10 | • Numbers 1–10 | • Team Project: Meet Your Class |
| • Say and write the alphabet  
• Say and write numbers 0–9  
• Say and spell first and last names  
• Say and write your telephone number  
• Ask for and write telephone numbers  
• Identify gender | • Read a paragraph about a student and a teacher  
• Read a personal information form  
• Read a story about different ways to greet people | • Start first and last names with capital letters  
• Start country names with capital letters  
• Start sentences with capital letters; end sentences with periods  
• End questions with question marks  
• Fill out a personal information form  
• Write about how people say hello in your country  
• Write sentences about yourself using personal information | • Cardinal numbers 0–10  
• Telephone numbers  
• Student ID numbers | • Team Project: Places in the School |
| • Understand classroom instructions  
• Learn about places in a school  
• Talk about study skills  
• Use appropriate titles: Mr., Mrs., Miss | • Read a paragraph about how someone studies  
• Read a personal information form  
• Read a cross-cultural story about different classrooms | • Fill out a personal information form  
• Write about classrooms in your country  
• Write sentences about yourself with personal information | • Counting | • Team Project: Time to Get Up |
| • Write numbers as words  
• Understand clock time  
• Understand a.m. (morning) and p.m. (afternoon, evening)  
• Say, read, and write days of the week | • Read schedules  
• Read a paragraph about someone’s schedule  
• Read a story about being on time | • Write about time in your culture  
• Write about your schedule  
• Write sentences about your weekly schedule | • Cardinal numbers 0–59  
• Clock time  
• Schedules | • Team Project: Birthdays |
| • Talk about household chores  
• Say, read, and write months of the year  
• Read and write dates in words and numbers  
• Say and write dates of birth | • Read a paragraph about a family  
• Read a personal information form  
• Read a story about household chores | • Fill out a personal information form  
• Write about household chores and jobs in your country  
• Write sentences about your English program | • Ordinal numbers 1st–31st  
• Calendars  
• Dates | |

* Indicates a grammar point that appears in context, but not explicitly taught
Text in red = Civics and American culture

SCOPES AND SEQUENCES
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<tr>
<td>5 How much is it?</td>
<td>• U.S. coins&lt;br&gt;• Drugstore items&lt;br&gt;• The sounds of $g$ and $c$</td>
<td>• Listen to a conversation about an item on sale&lt;br&gt;• Listen to information about the location of drugstore items&lt;br&gt;• Listen to and write prices</td>
<td>• Ask for and give change&lt;br&gt;• Ask where things are in a store&lt;br&gt;• Ask for and say prices</td>
<td>• Questions with Do&lt;br&gt;• Where is / Where are&lt;br&gt;• How much is . . . ?</td>
</tr>
<tr>
<td>6 Let's eat!</td>
<td>• Fruits and vegetables&lt;br&gt;• Quantities and containers&lt;br&gt;• Food and prices on a menu&lt;br&gt;• Breakfast, lunch, dinner foods&lt;br&gt;• The sounds of $l$ and $r$</td>
<td>• Listen to a conversation about likes and dislikes&lt;br&gt;• Listen and understand what someone needs from the store&lt;br&gt;• Listen to and write prices</td>
<td>• Say what you like and don't like&lt;br&gt;• Say what someone likes and doesn't like&lt;br&gt;• Talk about shopping for food&lt;br&gt;• Say the quantity of food you need</td>
<td>• Do you like . . . ?&lt;br&gt;• Simple present: like&lt;br&gt;• Simple present: need, have&lt;br&gt;• I'd like for ordering food</td>
</tr>
<tr>
<td>7 Apartment for Rent</td>
<td>• Rooms&lt;br&gt;• Words to describe rooms&lt;br&gt;• Furniture and appliances&lt;br&gt;• Street, drive, avenue, road, lane, boulevard&lt;br&gt;• The sounds of $l$ and $r$</td>
<td>• Listen to a conversation about an apartment for rent&lt;br&gt;• Listen to and write a street address&lt;br&gt;• Listen to information about an apartment for rent</td>
<td>• Say what rooms are in your home&lt;br&gt;• Say what furniture and appliances are in your home&lt;br&gt;• Ask for and give a street address&lt;br&gt;• Ask for information about an apartment for rent</td>
<td>• There is / There are&lt;br&gt;• Yes / No questions: Is there / Are there</td>
</tr>
<tr>
<td>8 Let's go shopping.</td>
<td>• Clothes&lt;br&gt;• Colors&lt;br&gt;• Problems with clothing&lt;br&gt;• The sounds of $s$ and $sh$</td>
<td>• Listen to a conversation about clothes and sizes&lt;br&gt;• Listen and say why someone is returning clothing items</td>
<td>• Say the clothes you want&lt;br&gt;• Ask for the sizes you need&lt;br&gt;• Say what someone is wearing&lt;br&gt;• Return clothing to a store and say the problem(s)</td>
<td>• This / That, These / Those&lt;br&gt;• Adjective + noun&lt;br&gt;• I need to return . . .</td>
</tr>
<tr>
<td><strong>LIFE SKILLS</strong></td>
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<td><strong>PERSISTENCE</strong></td>
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</table>
| • Make change with U.S. coins and bills  
• Read price tags  
• Read a shopping receipt  
• Write a personal check | • Read a store directory  
• Read a store receipt  
• Read a cross-cultural story about shopping | • Write a personal check  
• Write about shopping in your country  
• Write sentences about how you shop | • U.S. money  
• Prices  
• Shopping receipts | • Team Project: Coins and Bills |
| • Read grocery ads  
• Understand quantities and containers  
• Write a shopping list  
• Read a menu  
• Order meals in a restaurant | • Read a paragraph about making soup  
• Read a shopping list  
• Read a grocery ad  
• Read a menu  
• Read a cross-cultural story about different ways to eat | • Write a shopping list  
• Write about how people eat  
• Find out what a classmate needs and write his/her shopping list | • Prices  
• Quantities | • Team Project: Plan a Party |
| • Talk about rooms, furniture, and appliances  
• Ask about an apartment for rent  
• Say and write your street address  
• Address an envelope | • Read a paragraph about an apartment  
• Read addresses on an envelope  
• Read a cross-cultural story about single people | • Address an envelope  
• Write about single people in your country  
• Write an ad | • Street addresses  
• Cost of housing | • Team Project: What’s your home like? |
| • Identify basic clothing  
• Read size labels  
• Describe what someone is wearing  
• Ask for and give prices  
• Return clothing to a store | • Read a paragraph about two friends and shopping  
• Read store ads  
• Read a cross-cultural story about the colors of clothes | • Write about the colors of clothes in your country  
• Write a conversation between a customer and a sales assistant | • Clothing sizes  
• Regular prices and sale prices | • Team Project: A Clothing Sale |

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| 9 Our Busy Lives page 146 | • Free-time activities  
• Household chores  
• Workplace activities  
• The sounds of a (date) and e (yes) | • Listen to a conversation about free-time activities  
• Listen to a conversation about household chores  
• Listen to a conversation about workplace activities | • Talk about your free-time activities  
• Say how often you do something  
• Say what you are doing now  
• Say what someone is doing now | • How often . . . ?  
• Present continuous: affirmative statements  
• Present continuous: Yes / No questions and short answers  
• Present continuous: negative statements |
| 10 Where's the bus stop? page 162 | • Places in the community  
• Types of transportation  
• Traffic signs  
• Directions  
• The sounds of a (bank) and i (library) | • Listen to a conversation about the location of a place  
• Listen to someone giving directions  
• Listen to directions and find the place on a map | • Ask where places are  
• Give directions  
• Ask about types of transportation | • Prepositions of place: on, between, across from  
• Wh- questions: Where  
• Review: Imperatives  
• How do you get to . . . ? |
| 11 Get well soon! page 178 | • Parts of the body  
• Medical instructions  
• Common health problems  
• Medicine and dosages  
• The sounds of e (sleep) and i (in) | • Listen to a phone call to 911  
• Listen to instructions during a medical exam and do the actions | • Make a doctor's appointment  
• Describe symptoms of a health problem  
• Offer suggestions when someone doesn't feel well  
• Call 911 | • I'd like to + verb  
• Suggestions with should |
| 12 What do you do? page 194 | • Occupations  
• Job skills  
• Abbreviations for job ads  
• The sounds of o (hospital) and u (bus) | • Listen to someone applying for a job  
• Listen to a job interview | • Say your occupation  
• Ask about someone’s occupation  
• Talk about job skills | • Where do / Where does . . . ?  
• Can for ability: questions and short answers |
<table>
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<tr>
<td>• Identify free-time activities, household chores, workplace activities</td>
<td>• Read a paragraph about a phone call</td>
<td>• Write telephone messages</td>
<td>• once, twice, three times</td>
<td>• Team Project: Free-Time Activities</td>
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<td>• Say who does household chores in your home</td>
<td>• Read telephone messages</td>
<td>• Write about your family’s activities</td>
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<tr>
<td>• Understand and write phone messages</td>
<td>• Read a cross-cultural story about a family’s activities</td>
<td>• Write sentences about your weekly activities</td>
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<td>• Ask for directions</td>
<td>• Read a map</td>
<td>• Map directions</td>
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<td>• Team Project: Places in the Neighborhood</td>
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<td>• Give directions</td>
<td>• Read a paragraph about how a student gets to school</td>
<td>• Write about your dream business</td>
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<td>• Identify forms of transportation</td>
<td>• Read a story about someone’s new business</td>
<td>• Write places on a map</td>
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<td>• Read traffic signs</td>
<td>• Read a story about someone’s checkup</td>
<td>• Medicine dosages</td>
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<tr>
<td>• Make a doctor’s appointment</td>
<td>• Read a paragraph about someone’s checkup</td>
<td>• Team Project: Give Health Tips</td>
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<td>• Follow medical instructions during a medical exam</td>
<td>• Read a cross-cultural story about going to the doctor</td>
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<td>• Call 911</td>
<td>• Write about going to the doctor</td>
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<td>• Read a medicine label</td>
<td>• Write about directions on a medicine label</td>
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<td>• Read job ads</td>
<td>• Write about going to the doctor</td>
<td>• Team Project: Talk About Jobs</td>
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<td>• Talk about your job skills in an interview</td>
<td>• Read a paragraph about someone’s first job interview in the U.S.</td>
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<td>• Work schedule</td>
<td>• Write a dialogue for a job interview</td>
<td>• Work schedule</td>
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<tr>
<td>• Fill out a job application</td>
<td>• Write about job interviews</td>
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