

Unit 1: Nice to meet you.

Lesson 1: Ask where someone is from

A Match.



1. What's your name? — I'm from Haiti.
2. Where are you from? — My name is Rosa.



3. What's your name? — My name is Teng.
4. Where are you from? — I'm from China.

B Circle the same.

- | | | | |
|------------|--------|---------|---------|
| 1. Hello | hello | help | Hello |
| 2. Hi | hi | Hi | He |
| 3. my | My | my | me |
| 4. name | name | names | Name |
| 5. where | Where | where | were |
| 6. from | from | for | form |
| 7. country | county | Country | country |
| 8. U.S. | US | U.S. | U.S.A. |

C ^{T2}  Listen and write.

Hello ~~Hi~~ name

A: Hi. My name is Chen.

B: Hello. I'm Pam.

D ^{T3}  Listen and write.

from Where

A: Where are you from?

B: I'm from the U.S.

E Write about you. Copy.

My name is _____.

I'm from _____.

Lesson 2: The alphabet

A ^{T4}  Listen. Point to the letters.

Aa	Bb	Cc	Dd	Ee	Ff	Gg
Hh	Ii	Jj	Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr	Ss	Tt	
Uu	Vv	Ww	Xx	Yy	Zz	

B Write. Use capital letters.

<u>A</u>	B	<u>C</u>	D	<u>E</u>	F	<u>G</u>
H	<u>I</u>	J	<u>K</u>	L	<u>M</u>	N
<u>O</u>	P	<u>Q</u>	R	<u>S</u>	T	
<u>U</u>	V	<u>W</u>	X	<u>Y</u>	Z	

C Write. Use lowercase letters.

<u>a</u>	b	<u>c</u>	d	<u>e</u>	f	<u>g</u>
h	<u>i</u>	j	<u>k</u>	l	<u>m</u>	n
<u>o</u>	p	<u>q</u>	r	<u>s</u>	t	
<u>u</u>	v	<u>w</u>	x	<u>y</u>	z	

Lesson 3: Numbers

A

Trace.

Copy.

Cover and write.

	<u>0</u>	_____	_____
•	<u>1</u>	_____	_____
••	<u>2</u>	_____	_____
•••	<u>3</u>	_____	_____
••••	<u>4</u>	_____	_____
•••••	<u>5</u>	_____	_____
••••••	<u>6</u>	_____	_____
•••••••	<u>7</u>	_____	_____
••••••••	<u>8</u>	_____	_____
•••••••••	<u>9</u>	_____	_____

B



Listen and write.

- 7 5 4 - 5 5 5 - 3 9 2 1
- 9 3 5 - 5 5 5 - 6 2 9 8
- 4 4 3 - 5 5 5 - 4 5 3 6
- 9 1 5 - 5 5 5 - 7 1 8 7

Lesson 4: *I am, you are*

A Write.

am are

1. I am a student.
2. You are a teacher.
3. You are my classmate.
4. I am in the classroom.
5. You are in the library.

B Circle the contractions.

1. You are You're
2. I'm I am
3. You're You are
4. I am I'm

C Write the sentences. Use contractions.

1. You are a teacher. You're a teacher.
2. You are from the U.S. You're from the U.S.
3. I am in class. I'm in class.

Lesson 5: Introduce someone; *He is, she is*

A Write.

He She



She is my classmate.



He is a teacher.



He is a student.



She is my friend.



She is from the U.S.



He is a teacher.

B Circle the contractions.

1. He is He's
2. She's She is
3. He's He is
4. She is She's

C  Listen and circle.

1. She's He's
2. She's He's
3. She's He's
4. She's He's
5. She's He's

D Write the sentences. Use contractions.

1. He is my friend. He's my friend.
2. She is my teacher. She's my teacher.
3. He is a student. He's a student.
4. She is a classmate. She's a classmate.
5. He is a teacher. He's a teacher.

Lesson 6: You're, We're, They're

A Write.

He's

She's

They're



They're students.



He's a teacher.



She's a friend.



They're from the United States.



She's my classmate.



They're classmates.

B Circle the contractions.

1. We are We're
2. They're They are
3. You are You're
4. We're We are

C  Listen and circle.

1. They're We're You're
2. They're We're You're
3. They're We're You're
4. They're We're You're
5. They're We're You're
6. They're We're You're

D Write the sentences. Use contractions.

1. They are classmates. They're classmates.
2. We are students. We're students.
3. You are from the U.S. You're from the U.S.
4. They are my friends. They're my friends.
5. We are in class. We're in class.

Lesson 8: Ivan's story

A Match.



Students say hello and bow.

Students say hello and kiss.

Students say hello and shake hands.

Students say hello and hug.

B Listen. Check your answers.

C Circle *Yes* or *No* about you.

I hug my classmates. Yes No

I shake hands with my classmates. Yes No

I bow to my classmates. Yes No

A  ^{T9} Listen and write.

m n

1. name
2. number
3. my
4. middle name
5. new
6. meat

Copy.

B  ^{T10} Listen and write.

f h

1. hello
2. friend
3. first name
4. hi
5. from
6. hug

Copy.
