

# Scope and Sequence

UNIT	VOCABULARY	LISTENING	SPEAKING AND PRONUNCIATION	GRAMMAR
<b>Pre-Unit</b> <b>Getting Started</b> <i>page 2</i>	Classroom instructions; Asking for help	<ul style="list-style-type: none"> <li>Listen to classroom instructions</li> <li>Listen to ways of asking for help</li> </ul>	<ul style="list-style-type: none"> <li>Follow classroom instructions</li> <li>Ask for help</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to imperatives</li> </ul>
<b>1</b> <b>Getting to Know You</b> <i>page 5</i>	Countries	<ul style="list-style-type: none"> <li>Listen to an introduction</li> <li>Listen to a conversation about countries of origin</li> <li>Listen to a conversation about classes</li> </ul>	<ul style="list-style-type: none"> <li>Introduce yourself</li> <li><b>Shake hands when you meet someone</b></li> <li>Greet and say goodbye</li> <li>Identify people and ask where they are from</li> <li>Talk about school</li> <li>Sentence stress</li> <li>The different sounds in <i>he's</i> and <i>she's</i></li> </ul>	<ul style="list-style-type: none"> <li>Subject pronouns</li> <li>Simple present of <i>be</i>: Affirmative and negative statements</li> <li>Contractions with <i>be</i></li> </ul>
<b>2</b> <b>A Hard Day's Work</b> <i>page 25</i>	Jobs; Workplaces	<ul style="list-style-type: none"> <li>Listen to someone introducing two people</li> <li>Listen to a conversation about jobs</li> <li>Listen to a conversation about workplaces</li> </ul>	<ul style="list-style-type: none"> <li>Introduce others</li> <li>Talk about jobs</li> <li>Talk about workplaces</li> <li>Falling intonation in statements and <i>Wh-</i> questions</li> <li>Pronunciation of <i>-s</i> and <i>-es</i> endings in plural nouns</li> <li>Rising intonation in <i>yes/no</i> questions</li> </ul>	<ul style="list-style-type: none"> <li><i>A/an</i></li> <li>Plural nouns</li> <li>Simple present of <i>be</i>: <i>Yes/no</i> questions and short answers</li> <li>Simple present of <i>work</i> and <i>live</i></li> </ul>
<b>3</b> <b>Time for Class</b> <i>page 45</i>	Things in a classroom; People and places at school	<ul style="list-style-type: none"> <li>Listen to a teacher giving instructions for a test</li> <li>Listen to a conversation about things in the classroom</li> <li>Listen to a conversation about people and places at school</li> </ul>	<ul style="list-style-type: none"> <li>Give and follow classroom commands</li> <li>Talk about things in the classroom</li> <li>Identify people at school</li> <li>Get someone's attention and ask for information</li> <li>Voiced <i>th</i> sound</li> <li>Word stress</li> </ul>	<ul style="list-style-type: none"> <li>Imperatives</li> <li><i>This, that, these, those</i></li> <li>Object pronouns</li> </ul>
<b>4</b> <b>Family Ties</b> <i>page 65</i>	Family members; Physical descriptions	<ul style="list-style-type: none"> <li>Listen to a conversation about family members</li> <li>Listen to a conversation about what someone looks like</li> <li>Listen to a conversation about children's ages and grades in school</li> </ul>	<ul style="list-style-type: none"> <li>Talk about family members</li> <li>Describe people</li> <li>Give age and child's grade in school</li> <li><b>Understand the U.S. school system</b></li> <li><b>Understand cultural appropriateness of asking about age</b></li> <li>Pronunciation of possessive <i>'s</i></li> <li>Linking words together: consonant to vowel</li> </ul>	<ul style="list-style-type: none"> <li>Possessive adjectives and <i>'s</i> with names</li> <li><i>Be</i> and <i>have</i> with descriptions</li> <li><i>How old is/are . . . ?</i></li> </ul>

	LIFE SKILLS	READING	WRITING	NUMERACY	PERSISTENCE
	<ul style="list-style-type: none"> <li>Learn the letters of the alphabet</li> <li>Learn numbers</li> </ul>	<ul style="list-style-type: none"> <li>Locate the U.S. map in your book</li> </ul>	<ul style="list-style-type: none"> <li>Identify capital and lowercase letters</li> </ul>	<ul style="list-style-type: none"> <li>Learn numbers</li> </ul>	<ul style="list-style-type: none"> <li>Learn about your book</li> <li>Learn about working in pairs and groups</li> </ul>
	<ul style="list-style-type: none"> <li>Give first and last name</li> <li>Give spellings</li> <li>Use appropriate titles</li> <li>Complete a personal information form</li> </ul>	<ul style="list-style-type: none"> <li>Read a paragraph about class attendance</li> <li>Read an article about immigrants in the U.S.</li> <li>Problem-solving: Read a paragraph about class placement</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences about your name and marital status</li> <li>Write sentences about yourself, a classmate, or your teacher</li> <li>Start country names with capital letters</li> <li>Start people's names with capital letters</li> <li>Start sentences with capital letters</li> <li>End sentences with a period</li> </ul>	<ul style="list-style-type: none"> <li>Interpret a pie chart</li> <li>Take a class survey</li> </ul>	<ul style="list-style-type: none"> <li>Talk about attendance</li> <li>Persistence Activity: Name game</li> <li>Project: Make a poster about your classmates</li> </ul>
	<ul style="list-style-type: none"> <li>Use cardinal numbers 0–9</li> <li>Give phone number and area code</li> <li>Read a telephone directory</li> <li>Listen to a message and write a phone number</li> <li>Complete a form at work</li> <li>Project: Create a Venn diagram of jobs and workplaces</li> </ul>	<ul style="list-style-type: none"> <li>Read an introduction of two people</li> <li>Read an article about talking to a job counselor</li> <li>Problem-solving: Read a paragraph about work schedules</li> </ul>	<ul style="list-style-type: none"> <li>Write a sentence about someone's job</li> <li>Write sentences about your job and workplace</li> <li>End questions with a question mark</li> </ul>	<ul style="list-style-type: none"> <li>Learn cardinal numbers 0–9</li> </ul>	<ul style="list-style-type: none"> <li>Network Activity: Find classmates with the same job as you.</li> <li>Persistence Activity: Goal setting: Why learn English?</li> </ul>
	<ul style="list-style-type: none"> <li>Use cardinal numbers 10–100</li> <li>Give locations of places around school</li> <li>Complete a school registration form</li> </ul>	<ul style="list-style-type: none"> <li>Read a paragraph about arriving late to class</li> <li>Read a letter of advice about good study habits</li> <li>Problem-solving: Read a paragraph about test-taking</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences about things in your classroom</li> <li>Write tips for learning English</li> </ul>	<ul style="list-style-type: none"> <li>Count classroom items</li> <li>Learn cardinal numbers 10–100</li> </ul>	<ul style="list-style-type: none"> <li>Understand classroom rules</li> <li>Learn good study habits</li> <li>Set study goals</li> <li>Network Activity: Find classmates who want to practice the same study skill as you.</li> <li>Identify learning strategies</li> <li>Project: Make a booklet about your school</li> <li>Persistence Activity: School supplies</li> </ul>
	<ul style="list-style-type: none"> <li>Use ordinal numbers 1st–31st</li> <li>Identify day, date, and month</li> <li>Read calendars</li> <li>Write dates in numbers and words</li> <li>Give date of birth and birthday</li> <li>Complete an emergency contact form</li> <li>Project: Make a calendar of holidays</li> </ul>	<ul style="list-style-type: none"> <li>Read an article about blended families</li> <li>Read a paragraph about the physical characteristics of family members</li> <li>Problem-solving: Read a paragraph about personal phone calls at work</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences about yourself and your family</li> <li>Start months with capital letters</li> </ul>	<ul style="list-style-type: none"> <li>Interpret a calendar</li> <li>Learn ordinal numbers 1st–31st</li> <li>Count students and categorize by physical description</li> <li>Interpret a pie chart</li> <li>Understand percentages</li> <li>Calculate age based on date of birth</li> </ul>	<ul style="list-style-type: none"> <li>Network Activity: Find classmates with the same birthday month as you.</li> <li>Persistence Activity: My friends and family</li> </ul>

Text in red = Civics and American culture

UNIT	VOCABULARY	LISTENING	SPEAKING AND PRONUNCIATION	GRAMMAR
<b>5</b> <b>Shop, Shop, Shop</b> <i>page 85</i>	Colors and clothes	<ul style="list-style-type: none"> <li>• Listen to a conversation about shopping for a gift</li> <li>• Listen to a customer asking about sizes and colors</li> <li>• Listen to interviews with people returning clothing to a store</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about needs and wants</li> <li>• Ask about sizes</li> <li>• Read size labels</li> <li>• Talk about likes and dislikes</li> <li>• Return something to a store</li> <li>• Sentence rhythm (weak words)</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present affirmative</li> <li>• Simple present: <i>Yes/no</i> questions and short answers</li> <li>• Simple present negative</li> </ul>
<b>6</b> <b>Home, Sweet Home</b> <i>page 105</i>	Rooms of a house, furniture, and appliances	<ul style="list-style-type: none"> <li>• Listen to a conversation about a house for rent</li> <li>• Listen to a conversation with a building manager about features of an apartment</li> <li>• Listen to directions on an automated telephone recording</li> </ul>	<ul style="list-style-type: none"> <li>• Describe a house or apartment</li> <li>• Ask about apartment and house rentals</li> <li>• Give directions</li> <li>• Stress in compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>• <i>There is/There are</i></li> <li>• <i>There is/There are: Yes/no</i> questions</li> <li>• Prepositions of direction and location</li> </ul>
<b>7</b> <b>Day After Day</b> <i>page 125</i>	Daily routines and leisure activities; Clock times	<ul style="list-style-type: none"> <li>• Listen to a conversation about schedules</li> <li>• Listen to a conversation about weekend activities</li> <li>• Listen to a radio show about ways of relaxing</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about daily routines</li> <li>• Ask when something happens</li> <li>• Talk about leisure activities</li> <li>• Talk about frequency of activities</li> <li>• The weak pronunciation of <i>do you</i> in questions</li> <li>• Pronunciation of <i>-s</i> and <i>-es</i> endings in third-person singular present tense verbs</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Wh-</i> questions and prepositions of time</li> <li>• Adverbs of frequency</li> <li>• <i>How often?</i> and expressions of frequency</li> </ul>
<b>8</b> <b>From Soup to Nuts</b> <i>page 145</i>	Common foods	<ul style="list-style-type: none"> <li>• Listen to two friends talking about food they like and dislike</li> <li>• Listen to someone ordering a meal in a restaurant</li> <li>• Listen to a call-in radio show about nutrition</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about likes and dislikes</li> <li>• Read a menu</li> <li>• Order meals in a restaurant</li> <li>• Talk about the nutritional value of common foods</li> <li>• Talk about different ways to prepare food</li> <li>• Pronunciation of <i>I like</i> and <i>I'd like</i></li> <li>• Intonation of choice questions with <i>or</i></li> </ul>	<ul style="list-style-type: none"> <li>• Count and non-count nouns</li> <li>• Choice questions with <i>or</i></li> <li>• <i>How much/How many</i></li> </ul>

LIFE SKILLS	READING	WRITING	NUMERACY	PERSISTENCE
<ul style="list-style-type: none"> <li>• Use U.S. money</li> <li>• Talk about prices</li> <li>• Read a receipt</li> <li>• Understand sales tax</li> <li>• Write a personal check</li> <li>• Project: Talk about where classmates shop for clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Read a paragraph about a birthday gift</li> <li>• Read about clothing sizes</li> <li>• Read an article about presidential dollar coins</li> <li>• Identify presidents</li> <li>• Problem-solving: Read a paragraph about returning gifts</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences about problems with clothing</li> <li>• Write sentences about things people need, want, or have</li> <li>• Use hyphens in amounts on personal checks</li> </ul>	<ul style="list-style-type: none"> <li>• Learn values of U.S. money</li> <li>• Count U.S. money</li> <li>• Understand prices</li> <li>• Understand a shopping receipt</li> <li>• Make a bar graph about where classmates shop</li> </ul>	<ul style="list-style-type: none"> <li>• Network Activity: Find classmates with the same favorite color as you.</li> <li>• Persistence Activity: Class jobs</li> </ul>
<ul style="list-style-type: none"> <li>• Read addresses</li> <li>• Give addresses</li> <li>• Read an Apartment for Rent ad</li> <li>• Understand how to rent an apartment</li> <li>• Address an envelope</li> <li>• Project: Make a floor plan for your dream house</li> </ul>	<ul style="list-style-type: none"> <li>• Read an article about smoke alarms and fire safety at home</li> <li>• Read a paragraph about furnished apartments</li> <li>• Problem-solving: Read a paragraph about rent increases</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences about houses and things in them</li> <li>• Write directions to a place</li> <li>• Use abbreviations in addresses</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about numbers of rooms in a home</li> <li>• Compare rents of two homes</li> </ul>	<ul style="list-style-type: none"> <li>• Network Activity: Find classmates who live in your neighborhood.</li> <li>• Persistence Activity: My vocabulary learning strategies</li> </ul>
<ul style="list-style-type: none"> <li>• Identify abbreviations for days of the week</li> <li>• Interpret a work schedule</li> <li>• Read and complete a time sheet</li> <li>• Understand Social Security numbers</li> <li>• Write a note to request time off</li> </ul>	<ul style="list-style-type: none"> <li>• Read about weekly schedules</li> <li>• Read an article about how Americans spend their free time</li> <li>• Problem-solving: Read a paragraph about busy schedules</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences about your schedule and free-time activities</li> <li>• Use capital letters for days of the week</li> <li>• Use abbreviations for days of the week</li> </ul>	<ul style="list-style-type: none"> <li>• Tell time</li> <li>• Count hours worked in a day or week</li> <li>• Interpret bar graphs</li> <li>• Conduct a survey about classmates' free time and make a bar graph</li> <li>• Project: Create a schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Network Activity: Find classmates with the same free-time activity as you.</li> <li>• Persistence Activity: Daily planner</li> </ul>
<ul style="list-style-type: none"> <li>• Read store flyers and compare prices for food</li> <li>• Read food labels</li> <li>• Understand U.S. measurements of weight</li> <li>• Write a note listing things to buy</li> <li>• Project: Create a menu</li> </ul>	<ul style="list-style-type: none"> <li>• Read a paragraph about what someone eats for lunch</li> <li>• Read an article about expiration dates on food</li> <li>• Problem-solving: Read a paragraph about healthy eating habits</li> </ul>	<ul style="list-style-type: none"> <li>• Write a shopping list</li> <li>• Write a sentence about the nutritional value of foods</li> <li>• Write sentences about food your classmates want</li> <li>• Use commas between things in a list</li> </ul>	<ul style="list-style-type: none"> <li>• Learn weights of food</li> <li>• Compare prices</li> <li>• Understand nutritional information on food labels</li> </ul>	<ul style="list-style-type: none"> <li>• Network Activity: Find classmates who shop for food near your home.</li> <li>• Persistence Activity: Getting-to-know-you tea</li> </ul>

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UNIT	VOCABULARY	LISTENING	SPEAKING AND PRONUNCIATION	GRAMMAR
<b>9</b> <b>Rain or Shine</b> <i>page 165</i>	Weather, seasons, and temperature	<ul style="list-style-type: none"> <li>Listen to a conversation about weather and current activities</li> <li>Listen to a conversation about preparing for a storm</li> <li>Listen to a weather report for different U.S. cities</li> <li><b>Understand temperatures in degrees Fahrenheit</b></li> </ul>	<ul style="list-style-type: none"> <li>Talk about activities taking place now</li> <li>Talk about the weather</li> <li>Pronunciation of <i>-ing</i> ending</li> <li>Project: Give a weather report</li> </ul>	<ul style="list-style-type: none"> <li>Present continuous: Affirmative and negative statements</li> <li>Present continuous: <i>Yes/no</i> questions and answers</li> <li>Adverbs of degree: <i>Really, very, pretty</i></li> </ul>
<b>10</b> <b>Around Town</b> <i>page 185</i>	Places in the community	<ul style="list-style-type: none"> <li>Listen to a conversation about the location of a place</li> <li>Listen to someone giving directions by bus</li> <li>Listen to a radio show about weekend events</li> <li><b>Learn how to get information about events in your community</b></li> </ul>	<ul style="list-style-type: none"> <li>Ask where places are</li> <li>Ask about bus routes, schedules, and fares</li> <li>Talk about activities in the immediate future</li> <li>Word stress</li> <li>Sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of place</li> <li>Simple present: Questions with <i>how, how much, and where</i></li> <li>Present continuous for the future</li> </ul>
<b>11</b> <b>Health Matters</b> <i>page 205</i>	Parts of the body; Symptoms and illnesses	<ul style="list-style-type: none"> <li>Listen to a mother calling school about a sick child</li> <li><b>Understand and follow procedures for a child missing school</b></li> <li>Listen to a conversation with someone who missed work</li> <li><b>Identify appropriate reasons to miss work</b></li> <li>Listen to a call-in radio show about remedies for illnesses</li> </ul>	<ul style="list-style-type: none"> <li>Call to explain absence</li> <li>Describe symptoms</li> <li>Call in sick to work</li> <li>Talk about past activities</li> <li>Give advice</li> <li>Pronunciation of <i>was/were</i> and <i>wasn't/weren't</i></li> </ul>	<ul style="list-style-type: none"> <li>Review: Simple present statements and questions</li> <li><i>Be</i> simple past: Statements</li> <li><i>Should</i>: Statements</li> </ul>
<b>12</b> <b>Help Wanted</b> <i>page 225</i>	Job duties	<ul style="list-style-type: none"> <li>Listen to someone asking about a job and talking about his skills</li> <li>Listen to a conversation about availability</li> <li>Listen to an interview with the owners of a new business</li> </ul>	<ul style="list-style-type: none"> <li>Respond to a Help Wanted sign</li> <li>Talk about ability and inability</li> <li><b>Ask a co-worker to work your shift</b></li> <li>Respond to personal information questions in a simple job interview</li> <li>Ask and answer questions about past experience</li> <li>Sentence stress: <i>Can</i> and <i>can't</i> in statements</li> <li>Sentence stress: <i>Can</i> and <i>can't</i> in short answers</li> </ul>	<ul style="list-style-type: none"> <li><i>Can</i> for ability: Affirmative and negative statements</li> <li><i>Can</i> for ability: Questions and short answers</li> <li><i>Be</i> simple past: <i>Yes/no</i> and <i>Wh-</i> questions</li> </ul>

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	LIFE SKILLS	READING	WRITING	NUMERACY	PERSISTENCE
	<ul style="list-style-type: none"> <li>• Talk about weather conditions</li> <li>• Respond to weather emergencies</li> <li>• Create an emergency plan for your family</li> <li>• Write a postcard to a friend</li> </ul>	<ul style="list-style-type: none"> <li>• Read a paragraph about the weather in two cities</li> <li>• Read an article about small talk</li> <li>• <b>Understand how to make small talk</b></li> <li>• Problem-solving: Read a paragraph about weather emergencies</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences about activities you or others are doing currently</li> <li>• Write sentences about today's weather</li> <li>• Use the degree mark for temperatures</li> </ul>	<ul style="list-style-type: none"> <li>• Read a thermometer in degrees Fahrenheit</li> </ul>	<ul style="list-style-type: none"> <li>• Network Activity: Find classmates who spend their day off the same way as you.</li> <li>• Persistence Activity: Important dates in school</li> </ul>
	<ul style="list-style-type: none"> <li>• Identify forms of transportation</li> <li>• Identify traffic signs</li> <li>• Interpret destination signs on buses</li> <li>• Read bus schedules</li> <li>• Write directions to get to a place</li> </ul>	<ul style="list-style-type: none"> <li>• Read a paragraph about the location of a new supermarket</li> <li>• Read an article about resources available at the public library</li> <li>• <b>Get a library card</b></li> <li>• Problem-solving: Read a paragraph about items left on a bus</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences about your weekend plans</li> <li>• Write sentences about your classmates' weekend plans</li> </ul>	<ul style="list-style-type: none"> <li>• Understand a bus schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Network Activity: Find classmates who get to school the same way as you.</li> <li>• Persistence Activity: Things I read in English</li> <li>• Project: Make a booklet about places in your community</li> </ul>
	<ul style="list-style-type: none"> <li>• Make a doctor's appointment</li> <li>• Read an appointment card</li> <li>• Follow instructions during a medical exam</li> <li>• Interpret medicine labels</li> <li>• Complete a medical information form</li> <li>• Project: Make a poster about healthy habits</li> </ul>	<ul style="list-style-type: none"> <li>• Read a paragraph about illnesses</li> <li>• Read an article about the health benefits of walking</li> <li>• Problem-solving: Read a paragraph about a sick child</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences comparing two pictures</li> <li>• Write suggestions for health problems</li> </ul>	<ul style="list-style-type: none"> <li>• Read medicine labels and understand correct dosages</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about attendance</li> <li>• Persistence Activity: Individual barriers, group support</li> </ul>
	<ul style="list-style-type: none"> <li>• Read want ads</li> <li>• <b>Identify different ways to find a job</b></li> <li>• Complete a job application</li> <li>• Project: Make a list of skills needed for your dream job</li> </ul>	<ul style="list-style-type: none"> <li>• Read a paragraph about a busy day at a clothing store</li> <li>• Read an article about appropriate body language for a job interview</li> <li>• Problem-solving: Read a paragraph about recommending someone for a job</li> </ul>	<ul style="list-style-type: none"> <li>• Write a want ad for a job you want</li> <li>• Write sentences about your job experience and skills</li> <li>• Use commas in short answers to <i>yes/no</i> questions</li> </ul>	<ul style="list-style-type: none"> <li>• Calculate weekly earnings based on hourly wages</li> </ul>	<ul style="list-style-type: none"> <li>• Network Activity: Find classmates with the same work shift as you.</li> <li>• Persistence Activity: Now I can</li> </ul>

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