

# Shop, Shop, Shop

5

## Preview

Look at the picture.  
What do you see?

### UNIT GOALS

- Talk about colors
- Talk about clothes
- Talk about things you need, want, or have
- Use U.S. money
- Talk about prices
- Read price tags
- Read a receipt
- Write a personal check
- Ask about sizes and colors
- Return something to a store

1 WHAT DO YOU KNOW?

**A CLASS.** Look at the pictures. Which clothes do you know? Which colors do you know?

Number 1 is a dress.  
Number 5 is orange.

**B**  **CD2 T23** Listen and point to the pictures. Then listen and repeat.



2 PRACTICE

**A WORD PLAY.** Look at the pictures and the list of clothes on page 87. Which clothes come in pairs? Write the words.

*pants*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

These clothes are plural.  
Example: *The pants are black.*



**B PAIRS.** Ask and answer questions about the pictures.

- A: *What's number 12?*
- B: *Shoes.*
- A: *What color are they?*
- B: *Brown. What's number 3?*
- A: *A skirt.*
- B: *What color is it?*
- A: *Red.*



**C NETWORK.** What is your favorite color? Find classmates with the same favorite color as you. Form a group. Ask the people in your group, *What clothes do you have in that color?*



3



4



7



8



## Colors and Clothes

1. a yellow dress
2. a green shirt
3. a red skirt
4. white sneakers
5. an orange blouse
6. a pink sweater
7. black jeans
8. a blue jacket
9. gray socks
10. a purple T-shirt
11. beige pants
12. brown shoes

### Learning Strategy

#### Make word groups

Look at the list of clothes. Which clothes do men wear? Which clothes do women wear? Which clothes do both men and women wear? Make three lists in your notebook.

## Show what you know!

**STEP 1. PAIRS.** Describe your clothes.

A: *I'm wearing a green T-shirt, blue jeans, and black sneakers.*

B: *And I'm wearing . . .*

**STEP 2. NEW PAIRS.** What are your classmates wearing? Look around the room.

Student A, ask: "Who's wearing \_\_\_\_\_?"

Student B, name the student.

A: *Who's wearing gray pants and a red sweater?*

B: *Roberto.*

A: *Right!*

B: *Who's wearing . . . ?*

Listening and Speaking

1 BEFORE YOU LISTEN

CD2 T24

**READ.** Look at the picture. Listen and read about Mr. Monro's birthday. Then complete the sentences. Underline the correct word.



It's Mr. Monro's birthday next week. His wife always gives him a gift for his birthday. This year, she asks him, "What do you want for your birthday?"

"How about a jacket?" Mr. Monro says.

"Well," his wife says, "I know you *need* a jacket. Your green jacket is old. But what do you *want*?"

"Oh," Mr. Monro says. "I need a jacket *and* I want a jacket. I want a black jacket!"

- Mr. Monro needs a **gift / jacket**.
- Mr. Monro wants a **black / green** jacket.

2 LISTEN

CD2 T25

**A** Look at the picture. Zofia and Carlos are friends. Listen to their conversation. Who is Robert?

- a. Zofia's brother    b. Zofia's friend    c. Zofia's father

CD2 T25

**B** Listen again. Read the sentences. Circle *True* or *False*.

- |                                   |      |       |
|-----------------------------------|------|-------|
| 1. Zofia's birthday is next week. | True | False |
| 2. Robert needs clothes.          | True | False |
| 3. Robert wants clothes.          | True | False |

CD2 T26

**C** Listen to the whole conversation. Complete the sentence.

Carlos wants a \_\_\_\_\_.

- a.     b.     c. 



### 3 CONVERSATION

CD2 T27



Listen and read the conversation. Then listen and repeat.

**Zofia:** I need a gift for my brother, Robert. It's his birthday next week.

**Carlos:** How about clothes?

**Zofia:** Well, he needs clothes, but he wants a backpack!

### 4 PRACTICE

**A PAIRS.** Practice the conversation. Then make new conversations. Use the information in the boxes.

**A:** I need a gift for my . It's \_\_\_\_\_ birthday next week.  
(his / her)

**B:** How about clothes?

**A:** Well, \_\_\_\_\_ needs clothes, but \_\_\_\_\_ wants  !  
(he / she) (he / she)



friend



mother



father



a wallet



a handbag



a watch

**B ROLE PLAY. PAIRS.** Make your own conversations. Use different people and gifts.

## Grammar

## Simple present affirmative

I  
You  
We  
They**need**  
**want**  
**have**

new clothes.

He  
She  
Robert**needs**  
**wants**  
**has**

new clothes.

## Grammar Watch

- With **he, she, or it**, the simple present verb ends in **-s**.
- Remember: The verb **have** is irregular. Use **has** with **he, she, or it**.

## 1 PRACTICE

## A Underline the correct word.

1. Mr. Garcia **have** / **has** a blue shirt.
2. He **want** / **wants** a green shirt.
3. Amy and Jeff **have** / **has** black sneakers.
4. I **want** / **wants** black sneakers, too.
5. Our teacher **need** / **needs** a new jacket.
6. He **need** / **needs** new pants, too.



## B Complete the sentences.

Use the verbs in parentheses.

1. My sister \_\_\_\_\_ needs a skirt.  
(need)
2. She \_\_\_\_\_ a red skirt.  
(want)
3. My brothers \_\_\_\_\_ new shoes.  
(have)
4. Now they \_\_\_\_\_ new socks.  
(need)
5. Allen \_\_\_\_\_ brown jeans.  
(have)
6. We \_\_\_\_\_ brown jeans, too.  
(want)
7. You \_\_\_\_\_ a nice new wallet.  
(have)
8. I \_\_\_\_\_ a new wallet, too.  
(want)



## 2 PRACTICE



- A PAIRS.** Look at the picture of Joe and Ellen. What do they need? What do they want? Decide together. There is more than one correct answer.

A: *What does Joe need?*

B: *He needs new shoes.*

A: *Right. He also needs . . .*

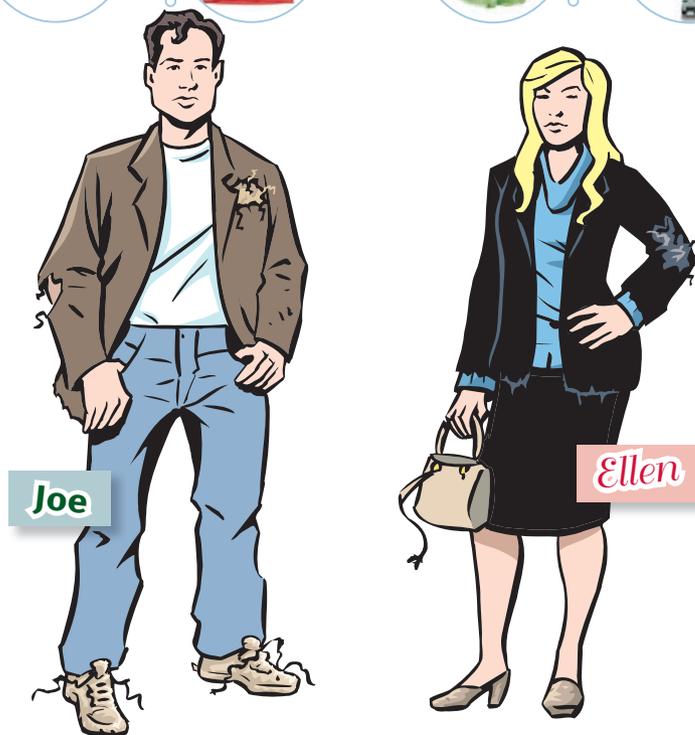
- B Complete the sentences.**

Joe needs new shoes.

He wants \_\_\_\_\_.

Ellen needs \_\_\_\_\_.

She wants \_\_\_\_\_.



- C WRITE.** Look at the picture again. What do Joe and Ellen both need? What do they both want? Write sentences. Use capital letters and periods.

Joe and Ellen need \_\_\_\_\_

\_\_\_\_\_

**Show what you know!** Talk about things you need, want, or have

**STEP 1.** Complete the sentence with true information.

I want a red dress.

I want \_\_\_\_\_.

**STEP 2. GROUPS OF 5.** Play the Memory Game. Talk about clothes you want.

**Agnes:** *I want a red dress.*

**Pedro:** *Agnes wants a red dress. I want new jeans.*

**Maury:** *Agnes wants a red dress. Pedro wants new jeans. I want a green shirt.*

**Can you...** talk about things you need, want, or have?

Life Skills

1 USE U.S. MONEY

**A CLASS.** Where do you shop for clothes? Do you pay with cash?

CD2 T28

**B**  Look at the U.S. money. Listen and point. Then listen and repeat.



1. one dollar (\$1.00)



2. five dollars (\$5.00)



3. ten dollars (\$10.00)



4. twenty dollars (\$20.00)

CD2 T29

**C**  Look at the coins. Listen and point. Then listen and repeat.



1. a penny (1¢)



2. a nickel (5¢)



3. a dime (10¢)



4. a quarter (25¢)

2 PRACTICE

**A** Count the money. Write the amount.

1. 65¢



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



CD2 T30

**B**  Listen and check your answers. Then listen and repeat.

### 3 TALK ABOUT PRICES

CD2 T31

 Listen. A customer in a clothing store is asking about prices. Listen and repeat the conversation. Then practice with a partner.

**Customer:** Excuse me. How much is this **skirt**?

**Assistant:** It's **\$15.99**.

**Customer:** And how much are these **jeans**?

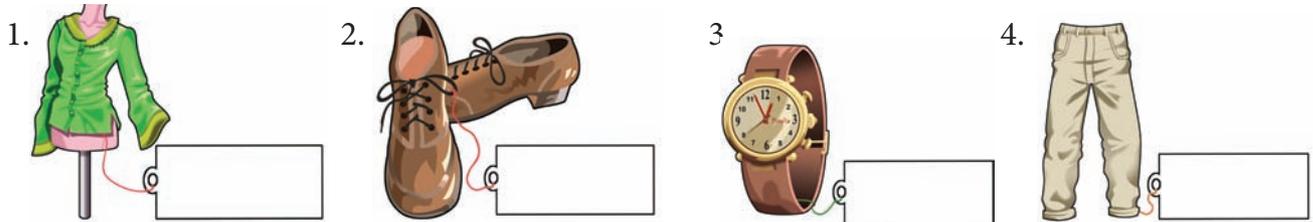
**Assistant:** They're **\$17.99**.



### 4 PRACTICE

CD2 T32

**A**  Listen. Fill in the price tags.



**B PAIRS.** Practice the conversation above. Use the pictures in Exercise A.

**C** Look at the receipt. Answer the questions.

- What is the date on the receipt?  
Write it in words. \_\_\_\_\_
- How much are the jeans? \_\_\_\_\_
- How much is the tax? \_\_\_\_\_
- How much are the clothes before tax? \_\_\_\_\_
- How much are the clothes after tax? \_\_\_\_\_
- How much is the change? \_\_\_\_\_



### 5 LIFE SKILLS WRITING

Write a personal check. See page 257.

Can you... talk about prices and read price tags and receipts?

Listening and Speaking

1 BEFORE YOU LISTEN

CLASS. Read the information. Answer the question.

Some clothes come in sizes with letters: XS (extra small), S (small), M (medium), L (large), or XL (extra large). What clothes come in sizes with numbers?



2 LISTEN

A Look at the picture. Assefa is shopping.

Guess: What is he asking the sales assistant about?

- a. the price
- b. the color
- c. the size



B Listen to the conversation. Was your guess in Exercise A correct?

Listen again. Complete the sentences.

1. Assefa wants a \_\_\_\_\_ for his sister.

- a. 
- b. 
- c. 

2. Assefa's sister needs a \_\_\_\_\_.

- a. 
- b. 
- c. 

C Listen to the whole conversation. Which sweater does the store have?

- a. 
- b. 
- c. 

### 3 CONVERSATION

CD2 T35

**A**  Listen. Then listen and repeat.

Do you **have** this **sweater** in a **large**?

It's **for** my **sister**.

Does she **like** **blue**?

CD2 T36

**B**  Listen. Underline the stressed words.

1. Do you like green?
2. Do you need a small?
3. He wants a watch.

CD2 T37

**C**  Listen and read the conversation. Then listen and repeat.

**Assefa:** Do you have this sweater in a large?

**Assistant:** No, I'm sorry. We don't.

**Assefa:** Too bad. It's for my sister and she needs a large.

#### Pronunciation Watch

Important words in a sentence are stressed. Other words are often unstressed. Unstressed words sound short and weak.

*a large*  
*an extra small*

### 4 PRACTICE

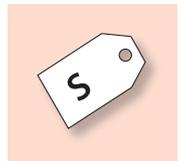
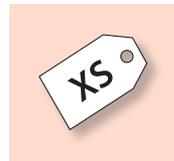
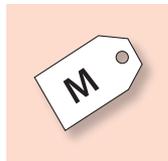
**A PAIRS.** Practice the conversation. Then make new conversations. Use the pictures.

**A:** Do you have this  in ?

**B:** No, I'm sorry. We don't.

**A:** Too bad. It's for my sister and she needs .

**B ROLE PLAY. PAIRS.** Make your own conversations. Use different clothes and sizes.



Grammar

Simple present: Yes/no questions and short answers

<b>Do</b>	I we you they	<b>need</b> new shoes?	<b>Yes,</b>	you we I they	<b>do.</b>	<b>No,</b>	you we I they	<b>don't.</b>
<b>Does</b>	he she			he she	<b>does.</b>		he she	<b>doesn't.</b>

Grammar Watch

Use the base form of the verb in questions with *do* or *does*. In the chart, *need* is in the base form.

Contractions

**don't** = *do not*  
**doesn't** = *does not*

1 PRACTICE

A Match the questions with the short answers.

- |                                                  |                     |
|--------------------------------------------------|---------------------|
| 1. Do you have these shoes in a size 9? <u>d</u> | a. Yes, he does.    |
| 2. Does your son like his new sneakers? _____    | b. No, she doesn't. |
| 3. Does Ms. Cho have a backpack? _____           | c. Yes, they do.    |
| 4. Do your sisters want new clothes? _____       | d. Yes, we do.      |

B Complete the conversations. Use *do*, *does*, *don't*, or *doesn't*. Use capital letters when necessary.

- A: Do you have this jacket in black?  
B: Yes, we do. Here you go.
- A: \_\_\_\_\_ Cindy want a new watch?  
B: No, she \_\_\_\_\_. She likes her old watch.
- A: \_\_\_\_\_ you need these jeans in a size 14?  
B: No, I \_\_\_\_\_. I need a size 12.
- A: \_\_\_\_\_ you have this shirt in an extra small?  
B: No, we \_\_\_\_\_. But we have it in a small.
- A: \_\_\_\_\_ Mr. Miller like this green sweater?  
B: No, he \_\_\_\_\_. He likes the blue sweater.

C PAIRS. Practice the conversations in Exercise B.



## 2 PRACTICE

Complete the questions. Use *do* or *does* and the verbs in parentheses. Use capital letters when necessary. Then look at the pictures. Answer the questions.

1. A: Does Ben have an extra-large white T-shirt?  
(have)

B: Yes, he does.

2. A: \_\_\_\_\_ Ben and Tina \_\_\_\_\_ blue shirts?  
(have)

B: \_\_\_\_\_

3. A: \_\_\_\_\_ Tina \_\_\_\_\_ a large red jacket?  
(need)

B: \_\_\_\_\_

4. A: \_\_\_\_\_ Ben and Tina \_\_\_\_\_ red sweaters?  
(need)

B: \_\_\_\_\_

5. A: \_\_\_\_\_ Tina \_\_\_\_\_ a small green sweater?  
(have)

B: \_\_\_\_\_



### Show what you know! Ask about sizes and colors

**STEP 1.** Write *yes/no* questions. Use *you*.

- like / red ties Do you like red ties?
- have / a favorite color \_\_\_\_\_
- need / new clothes \_\_\_\_\_
- want / new jeans \_\_\_\_\_



**STEP 2. PAIRS.** Ask and answer the questions in Step 1.

Paula: *Do you like red ties?*

Ed: *Yes, I do.*

**STEP 3. NEW PAIRS.** Ask your new partner about his or her old partner.

Dan: *Does Ed like red ties?*

Paula: *Yes, he does.*

Can you...ask about sizes and colors?

**Reading**

**1 BEFORE YOU READ**

**A CLASS.** Look at the \$5 bill. Who is the man in the picture?



**B** Look at other bills you have. Who are the people on the bills?

**C** Look at the U.S. presidents on the coins. Which presidents do you know?



**D GROUPS OF 3.** Look at the coins again. Answer the questions in the chart.

	Which president is on the coin?	When was he president?	Which president was he?
1	George Washington	1789–1797	first
2			
3			
4			

## 2 READ

CD2 T38

 Listen. Read the article.

### The New One-Dollar Coin

Many Americans don't know the names of the U.S. presidents. But now people can learn their names. How? With money! The U.S. government is making four new \$1 coins every year. Each coin shows a different U.S. president.



The new George Washington \$1 coin

The front of each coin has a lot of information about the president. It has the president's picture, his name, the dates he was president, and which president he was. For example, the George Washington coin says that he

was the president from 1789 to 1797. It also says he was the first president.

The back of the coin shows the Statue of Liberty. The date of the coin is on the edge.



Some people like the new coins. But other people don't like them. In the past, the U.S. government made other \$1 coins. Those coins were not popular. Will the U.S. president \$1 coins be popular? We'll have to wait and see.

## 3 CHECK YOUR UNDERSTANDING

**A** Read the article again. What is the main idea? Complete the sentence.

The U.S. government is making new \_\_\_\_\_.

**B** Read the sentences. Circle *True* or *False*.

- |                                                             |      |       |
|-------------------------------------------------------------|------|-------|
| 1. Most Americans know all the U.S. presidents.             | True | False |
| 2. The new \$1 coins show different U.S. presidents.        | True | False |
| 3. On the front of the coin, you see the Statue of Liberty. | True | False |
| 4. The old \$1 coins were not popular                       | True | False |

### Show what you know!

**PAIRS.** Talk about it. Do you have any \$1 coins? What is on them? Do you use them? Do you like them?

## Listening and Speaking

## 1 BEFORE YOU LISTEN

**CLASS.** Read the information. Answer the question.

Sometimes people return clothes to stores. You usually need your receipt to get your money back. Do you ever return clothes?



## 2 LISTEN

**A** Look at the pictures. Why do people return clothes? Read the reasons.

**ON THE  
AIR**

## Four Reasons People Return Clothes



They don't fit. They're too big.



1 It doesn't look good. I don't like it.



They don't match. The colors don't look good together.



The zipper doesn't work. It's broken.

CD1 T39

**B**  Matt Spencer is interviewing people on a radio show. He's at the customer service desk in a clothing store. Listen. Who is Matt interviewing?

- a. cashiers      b. customer service assistants      c. customers

CD2 T39

**C**  Listen again. Number the reasons in Exercise A in the order you hear them.

### 3 CONVERSATION

- A** Look at the picture on the right. A customer is returning a shirt. Guess: What is she looking for?



- a. her money      b. her receipt      c. her credit card

CD2 T40

- B** Listen to the conversation. Was your guess in Exercise A correct?

CD2 T41

- C** Listen and read the conversation. Then listen and repeat.

Assistant: Hello. May I help you?

Customer: Yes. Hi. I need to return **this shirt**.

Assistant: What's the problem?

Customer: **It doesn't fit.**

Assistant: Do you have your receipt?

Customer: Yes, I do. It's here somewhere!



### 4 PRACTICE

- A PAIRS.** Practice the conversation. Then make new conversations. Use different clothes and reasons from page 100.
- B CLASS.** What are other reasons people return things?
- C ROLE PLAY. PAIRS.** Make your own conversations. Use different clothes and problems.

Grammar

Simple present negative

I	don't	need	this color.	He	doesn't	need	this color.
You		want		She		want	
We		have		The customer		have	
		like				like	
They		fit.		It		fit.	

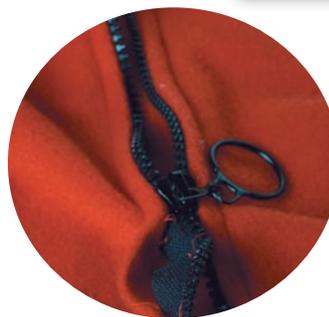
Grammar Watch

Use the base form of the verb after *don't* or *doesn't*.

PRACTICE

A Underline the correct word.

- The zipper on my jacket **don't** / **doesn't** work.
- Your new jeans **don't** / **doesn't** fit.
- I **don't** / **doesn't** have my receipt.
- They **don't** / **doesn't** like their new shoes.
- Ms. Wong **don't** / **doesn't** like her new skirt.
- My husband **don't** / **doesn't** need a tie.



B PAIRS. Look at the picture. Find the problems with the clothes. Tell your partner. There is more than one correct answer.

- A: *What's the problem in A?*  
 B: *The jeans don't fit.*  
 A: *Right.*  
 B: *What's the problem . . . ?*



C WRITE. Write three problems from Exercise B.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

1 GRAMMAR

Complete the sentences. Use the verbs in parentheses.

- A: Hi. I need (need) a gift for my friend.  
 \_\_\_\_\_ you \_\_\_\_\_ (have) this shirt in white?
- B: No, we \_\_\_\_\_. But we \_\_\_\_\_ (have) it in yellow.
- A: Hmm. My friend \_\_\_\_\_ (not like) yellow.
- B: \_\_\_\_\_ your friend \_\_\_\_\_ (like) blue?
- A: Yes, he \_\_\_\_\_. He \_\_\_\_\_ (need) a large.
- B: OK. Here you go.



2 WRITING

**STEP 1.** Complete the questions. Use words from the box or your own ideas. Add *a* or *an* when necessary.

- Do you have red shoes \_\_\_\_\_?
- Do you have \_\_\_\_\_?
  - Do you want \_\_\_\_\_?
  - Do you need \_\_\_\_\_?
  - Do you like \_\_\_\_\_?

red	white	sweater	jacket
yellow	pink	jeans	shoes
blue	orange	pants	shirt
beige	purple		
black			

**STEP 2. PAIRS.** Take turns. Student A, ask a question from Step 1. Student B, give true answers. Then add information.

**Eric:** *Do you have red shoes?*  
**Mai:** *No, I don't. But I have pink shoes. Do you have . . . ?*

**STEP 3.** Write sentences about your partner.

- Mai has pink shoes.
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

## 3 ACT IT OUT

What do you say?

CD2 T42

**STEP 1.** Listen to the conversation.

**STEP 2.** You are in a clothing store.  
Student A, you are a customer. Student B,  
you are an assistant.

- Student A:** You need a gift. You want a red sweater.
- Don't look at the picture.
  - Ask the assistant for a sweater.
  - Ask for the size you need.
  - Ask the price.
  - Thank the assistant.

- Student B:** The customer wants a sweater.
- Look at the sweaters.
  - Answer the customer's questions.

**STEP 3.** Review the conversation on page 101 (CD 2 Track 40).**STEP 4.** It's the next day.

- Student A:** You want to return the sweater.
- The zipper doesn't work.
  - You have the receipt.

- Student B:** The customer wants to return the sweater.
- Ask why.
  - Ask for the receipt.



## 4 READ AND REACT

Problem-solving

**STEP 1.** Read about Luis's problem.

Luis's birthday is today! His friends give him some gifts. His friend Paula gives him a CD. His friend Solomon gives him a T-shirt. His friend Ayantu gives him a tie.

The tie is nice, but Luis doesn't need a tie. He wants a new wallet. He doesn't have the receipt, but the box has the name of the store on it.

**STEP 2. PAIRS.** Talk about it. What is Luis's problem? What can Luis do? Here are some ideas.

- He can return the tie and buy a wallet.
- He can give the tie to another friend.
- He can keep the tie.
- He can \_\_\_\_\_.

## 5 CONNECT

For your Community-building Activity, go to page 248.  
For your Team Project, go to page 268.