

# Team Projects

## Unit 1 Meet Your Classmates MAKE A BOOKLET

**TEAMS OF 4** Captain, Co-captain, Assistant, Spokesperson

**GET READY** **Captain:** Ask your teammates, “Where are you from? Where do you live now? What do you do?” Give your teammates your information, too.

**Assistant:** Take notes.

**Co-captain:** Keep time. You have five minutes.

Name: \_\_\_\_\_

Home country: \_\_\_\_\_

Where he/she lives now: \_\_\_\_\_

Occupation: \_\_\_\_\_

Name: \_\_\_\_\_

Home country: \_\_\_\_\_

Where he/she lives now: \_\_\_\_\_

Occupation: \_\_\_\_\_

Name: \_\_\_\_\_

Home country: \_\_\_\_\_

Where he/she lives now: \_\_\_\_\_

Occupation: \_\_\_\_\_

Name: \_\_\_\_\_

Home country: \_\_\_\_\_

Where he/she lives now: \_\_\_\_\_

Occupation: \_\_\_\_\_

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your booklet. Use one page for each person. Write the information on the page. Take a photo of each person if you want and put it on the page.

**REPORT** **Spokesperson:** Show your booklet to the class. Tell the class about your teammates.

**COLLECT** **Captains:** Collect the booklet pages from each group. Staple them together to make a booklet about your classmates.

### Materials

- paper
- pens or markers
- stapler and staples
- camera (optional)

## UNIT 2 What We Have in Common MAKE A POSTER

**TEAMS OF 4** Captain, Co-captain, Assistant, Spokesperson

**GET READY** **Captain:** Ask your teammates questions. Find out what you and your teammates have in common. Are your personalities the same or different?

**Assistant:** Complete the chart.

**Co-captain:** Keep time. You have five minutes.

**A:** *I'm quiet. Are you?*

**B:** *Yes, I'm quiet, too. What about you, Than?*

**C:** *I'm usually quiet.*

### Materials

- large paper
- markers
- camera (optional)

How we are the same	How we are different

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your poster. Write about what you have in common and how you are different. Take a photo of your team if you want.

**REPORT** **Spokesperson:** Show your poster to the class. Tell the class about your teammates.

## Unit 3 Neighborhood Shopping MAKE A GUIDE

**TEAMS OF 4** Captain, Co-captain, Assistant, Spokesperson

**GET READY** **Captain:** Ask your teammates about their favorite stores in your area.

**Assistant:** Write the answers in the chart.

**Co-captain:** Keep time. You have five minutes.

### Materials

- 4 pieces of white paper
- pens or markers
- stapler and staples

Store name	Location	What you like to buy	Why you shop there
<i>Shop Mart</i>	<i>Main Street</i>	<i>clothes for my kids</i>	<i>low prices</i>

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your shopping guide. Choose one store that you talked about. Write a page for that store. Include the information in your chart.

**REPORT** **Spokesperson:** Tell the class about the store.

**COLLECT** **Captains:** Collect the shopping guides from each group. Staple them together to make a neighborhood shopping guide.

## Unit 4 Neighborhood Activities MAKE A GUIDE

**TEAMS OF 3** Captain, Co-captain, Assistant, Spokesperson

**GET READY** **Captain:** Ask your teammates, “What do you like to do on a special day? Where can you do that?” Ask for other information such as hours and cost.

**Team:** Plan three activities for a special day.

**Assistant:** Write the information in the chart.

**Co-captain:** Keep time. You have five minutes.

### Materials

- 4 pieces of white paper
- pens or markers
- stapler and staples

Activity	Location	Other information (hours, cost)
<i>picnic</i>	<i>Greenville Park</i>	<i>open 7:30 A.M. - 9:00 P.M. free</i>

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your activity guide. Write a page about your three activities for a special day. Include the information in your chart. Add art if you want.

**REPORT** **Spokesperson:** Show your activity guide to the class. Tell the class about the activities.

**COLLECT** **Captains:** Collect the activity guides from each group. Staple them together to make a neighborhood activity guide.

## Unit 5 The Perfect Home MAKE A HOUSING CLASSIFIED AD

**TEAMS OF 3** Captain, Co-captain, Assistant, Spokesperson

**GET READY** You are a family of three.

**Captain:** Ask your teammates about the home you want or need.

**Assistant:** Complete the chart.

**Co-captain:** Keep time. You have five minutes.

### Materials

- large paper
- markers

Number of bedrooms	
Number of bathrooms	
Size of rooms	
Cost	
Neighborhood	
Special features	<input type="checkbox"/> yard <input type="checkbox"/> laundry <input type="checkbox"/> fireplace <input type="checkbox"/> garage <input type="checkbox"/> other: _____

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes. **Team:** Create your ad. Write a heading with the number of bedrooms and bathrooms. Write the other information in your notes. Check the abbreviations. Add art if you want. Use the housing ads on page 93 as a model.

**REPORT** **Spokesperson:** Show your ad to the class. Tell the class about your home.

**COLLECT** **Class:** Walk around the room. Look at the ads. Which home is best for you?

## Unit 6 Time to Celebrate MAKE A HOLIDAY CALENDAR

### Materials

- large paper
- markers
- rulers

**TEAMS OF 4** Captain, Co-captain, Assistant, Spokesperson

**GET READY** Your instructor/teacher will give you three months.

**Captain:** Ask your teammates about the holidays you celebrate during these three months. Ask, “What holidays do you celebrate? When are the holidays? How do you celebrate the holidays? What do you do?”

**Assistant:** Complete the chart.

**Co-captain:** Keep time. You have ten minutes.

Holiday	Date	How you celebrate
<i>Halloween</i>	<i>October 31</i>	<i>wear costumes, give candy to children</i>

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your calendar. Make a calendar page for each month. Write the holidays on the correct dates. Write a short paragraph/description about how people celebrate one of the holidays on your calendar pages. Add art if you want.

**REPORT** **Spokesperson:** Show your calendar to the class. Tell the class about your holidays.

## Unit 7 Home Remedies MAKE A BOOKLET

**TEAMS OF 4** Captain, Co-captain, Assistant, Spokesperson

**GET READY** **Team:** Home remedies are ways of treating an illness that is not serious at home. Choose illnesses from the box or use your own ideas.

**Captain:** Ask your teammates what home remedies they use.

**A:** *What do you do for a burn?*

**B:** *I put toothpaste on the burn.*

**Assistant:** Complete the chart.

**Co-captain:** Keep time. You have five minutes.

a burn

a cold

a headache

a sore throat

a stomachache

a stuffy nose

### Materials

- 4 pieces of white paper
- pens or markers
- stapler and staples

Illness	Home remedies
<i>a burn</i>	<i>put toothpaste on the burn put milk on the burn</i>

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your booklet. Write a page for each home remedy. (Each student writes one.)

**REPORT** **Spokesperson:** Tell the class about your home remedies.

**COLLECT** **Captains:** Collect the booklet pages from each group. Staple them together to make a booklet about home remedies.

## Unit 8 Job Skills and Requirements MAKE A BOOKLET

**TEAMS OF 4** Captain, Co-captain, Assistant, Spokesperson

hospital      hotel      school  
 restaurant      factory      other: \_\_\_\_\_

### Materials

- 3 pieces of white paper
- pens or markers
- stapler and staples

**GET READY** **Team:** Choose a workplace. Each student chooses one job in this workplace.

**Captain:** Ask your teammates, “What skills do you need for this job? What education or experience do you need?”

**Assistant:** Write the answers in the chart.

**Co-captain:** Keep time. You have five minutes.

Workplace	Job	Skills	Education and/or experience

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your booklet. Make a page for each job. Write about the skills, education, and/or experience you need for this job.

**REPORT** **Spokesperson:** Tell the class about one of the jobs.

**COLLECT** **Captains:** Collect the booklet pages from each group. Staple them together to make a booklet about the skills you need for different jobs.



## Unit 9 Ways to Improve Your English MAKE A POSTER

**TEAMS OF 3** Captain, Co-captain, Assistant, Supervisor

**GET READY** **Captain:** Ask your teammates, “What are ten ways to improve your English?”

**Assistant:** Take notes.

**Co-captain:** Keep time. You have five minutes.

### Materials

- large paper
- markers

*Practice speaking outside of class. Read English books.*

---

---

---

---

---

---

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your poster. Write the suggestions from your list.

Add pictures to the poster if you want.

**REPORT** **Spokesperson:** Show your poster to the class. Tell the class your suggestions.

## Unit 10 Places to Shop for Food MAKE A FOOD SHOPPING GUIDE

**TEAMS OF 4** Captain, Co-captain, Assistant, Spokesperson

**GET READY** **Captain:** Ask your teammates, “Where do you shop for food? Where is it located? Why do you shop there?”

**Assistant:** Complete the chart.

**Co-captain:** Keep time. You have five minutes.

### Materials

- 3 pieces of white paper
- pens or markers
- stapler and staples

Name of store	Location	Reason for shopping there
<i>Greenville Farmer's Market</i>	<i>Greenville Park</i>	<i>fresh fruits and vegetables, low prices</i>

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your shopping guide. Write where your team shops for food. Write about why your team shops at these places.

**REPORT** **Spokesperson:** Show your shopping guide to the class.

Tell the class about where your team shops.

**COLLECT** **Captains:** Collect the shopping guide from each group. Staple them together to make a class shopping guide.

## Unit 11 Plan for a Fire Emergency MAKE A POSTER

**TEAMS OF 3** Captain, Co-captain, Assistant, Spokesperson

**GET READY** Imagine there is a fire in your school.

**Captain:** Ask, “What will you do if there is a fire at our school? Where will you go?”

**Team:** Draw a map of your school building. Mark all of the exits in your classroom. Talk about what to do and where to go in case of a fire.

**Assistant:** Write the instructions.

**Co-captain:** Keep time. You have five minutes.

### Materials

- large paper
- markers

*Stay calm. Leave your books. Go to the hall. Turn ...*

---

---

---

---

---

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your poster. Draw the escape plan. Write the instructions.

**REPORT** **Spokesperson:** Show your escape plan to the class. Read your instructions.

## Unit 12 Your Dream Company MAKE AN EMPLOYEE MANUAL

**TEAMS OF 4** Captain, Co-captain, Assistant, Spokesperson

**GET READY** You are opening your dream company.

**Captain:** Ask your teammates, “What kind of company is it? What’s the name of the company? What are the rules for your employees? What are the rules for taking time off?”

**Assistant:** Write the answers in the chart.

**Co-captain:** Keep time. You have five minutes.

### Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

Type of business	
Company name	
Employee duties	
Time-off rules	

**CREATE** **Co-captain:** Get the materials. Then keep time. You have ten minutes.

**Team:** Create your employee manual. Write the information from your charts. Include the name of your company, the type of business, the employee duties, and time-off rules. Each team member writes one part.

**REPORT** **Spokesperson:** Tell the class about your company.

**COLLECT** **Class:** Walk around the room. Look at the employee manuals. Which company would you like to work for the most?