UNIT 1
Page 8, Listen, Exercises A and B
Marco: Great game. Is this the Atlas league? I’ve heard about them.
Edwin: Yes. I love to come here and watch them.
Marco: Do they play every Saturday?
Edwin: Yes, unless it rains. By the way, my name is Edwin.
Marco: Hi, I’m Marco. Nice to meet you.
Edwin: Nice to meet you, too. Do you live around here?
Marco: Nearby. I live in Southside. I’m originally from Brazil.

Page 8, Listen, Exercise C
Edwin: Oh, yeah? There’s a guy in the league from Brazil. He’s over there, number 4.
Marco: Wait a minute, I know him! He’s from my town, Corumba . . . Hey! Hector! It’s me, Marco! Hi! Uh-oh. He lost the ball.

UNIT 2
Page 28, Listen, Exercises A, B, and C
Gustavo: So, Carmen, what’s going on with you?
Carmen: You’ll never guess! I’m going back to school.
Gustavo: Really?
Carmen: Uh-huh. I’m going to take night classes this fall.
Gustavo: Yeah? Where?
Carmen: At Los Angeles City College.
Gustavo: That’s great. What will you study?
Carmen: Well, I want to be a nurse. I’d like to get an associate’s degree.
Gustavo: What classes do you have to take for that?
Carmen: Well, first I have to take basic classes, like biology. Then I can apply to the clinical program.
Gustavo: How long will that take?
Carmen: I’m going to go part-time. If I work really hard, I might get the degree in three years.
Gustavo: Well, good luck. Here’s an orange.
Carmen: An orange? Why an orange?
Gustavo: Don’t you know? Student nurses have to practice giving shots. And they always start on an orange.
Carmen: Oh! Thanks.

Page 34, Listen, Exercises A and B
Sheng: So, Min, how’s work?
Min: Oh, my new boss is terrible. I work hard, but he complains about my work a lot. Then he keeps me late, and I usually miss my bus. I’m going to look for a new job.
Sheng: I’m sorry to hear that. So are you looking for a job here at the community center?
Min: Yes, there are always good job postings on the bulletin board here.

Sheng: Maybe you can go to a temp agency, too. Sometimes if you get a temporary job through a temp agency, it can become permanent.

Page 34, Listen, Exercise C

Sheng: Hey! Here's a job for you. It's a sales job.
Min: Really? What does it say?
Sheng: It says, “Full-time sales. Must be good with people. Good location. Flexible hours.”
Min: Where is it?
Sheng: It’s at an electronics store.
Min: That’s great! I have electronics experience. I think I’ll call them. What’s the number?
Sheng: It’s 555-5432.
Min: What? That’s my work number. That ad must be for my job!

Page 41, Listen, Exercises A, B, and C

And now some announcements from the Long Beach Community Center. Free classes in English and computers will start again on Wednesday, September 10. We’re giving English placement tests on September 8 and 9 for new students. Space is limited, so come early. Classes are free, but you need to register in advance.

During the months of September and October, there will be a mural painting project at the corner of 5th Avenue and Dupont. This will be a special group project for people of all ages to improve our neighborhood. We’ll be painting the mural every weekend from 9 until 5. Volunteers are welcome. To sign up, please call extension 6 or just drop by.

Finally, on Saturday, October 1, we’re starting a food and clothing drive. Please bring in any cans or packages of food or clean clothes you don’t need. And if you have time, please sign up to help distribute the food and clothes on October 20.

If you have any questions, please visit us at 89 Main Street, call us at 555-1234, or e-mail us at lbcc@gmail.com.

UNIT 3

Page 48, Listen, Exercise A

Ted: You’re listening to WKVS, Radio Chicago. Our guest today is Kendra Williams. Kendra is a teacher in the Chicago public schools, and she’s written a great book called Helping Your Child in School. Welcome.

Kendra: Thank you, Ted.

Page 48, Listen, Exercises B and C

Ted: So, Kendra. What advice do you have for parents who want to help their kids in school?

Kendra: Well, the first thing I tell parents is to get involved with their children's school. For example, join the parent-teacher organization, and go to school events. Some parents might feel they can’t participate. Maybe they have an accent, or their grammar isn’t perfect. That doesn’t matter. You have the right to ask questions. And you should go to all meetings and parent teacher conferences so you’ll know what’s happening in the classroom.

Ted: Any other advice to help children succeed at school?

Kendra: Yes. I believe parents should help their children with their homework. Look it over. Talk about it.

Ted: Hmm. I’ll bet parents will learn a lot, too.

Kendra: Yes. They probably will.

Ted: OK. This is all good advice. But what about other problems, Kendra, that aren’t about schoolwork? For example, what should a parent do if other children are picking on their child? Or if the area around the school isn’t safe?

Kendra: Those are really important questions, Ted. Well, first, they should write a note to the teacher. If the teacher can’t help, the parent can see the vice principal. One of the vice principal’s jobs is to make the school safe. He or she can discipline students. So, get to know your child’s school and the vice principal and teachers. They can often help.

Ted: Well, thank you so much. Your suggestions are very helpful. I’m sure our listeners have a lot of questions. After this commercial break, Kendra will answer questions. So call us at 1-800-555-WKVS …

AUDIO SCRIPT 295
Page 55, Listen, Exercises A, B, and C

Beatriz: Hey, Rafael. How was school?
Rafael: OK.
Beatriz: Just OK?
Rafael: Yeah.
Beatriz: What's wrong? You look really upset. Was it that homework for Mr. Meltzer? Did you get it back?
Rafael: Yeah. I got an A on it. It's not that.
Beatriz: Then what happened in school?
Rafael: Nothing.
Beatriz: I know something happened. What is it?
Rafael: It's some boys in my grade... Tommy and Mark.
Beatriz: What did they do?
Rafael: They took my lunch money.
Beatriz: When did that happen?
Rafael: On the school playground. They said they would beat me up, so I gave them my lunch money. Then in school they called me stupid. They called me a dummy. And they made fun of my name. I hate school. I'm never going back.

Page 59, Listen to a Telephone Recording, Exercises B and C

Hello, you have reached Randolph High School. Please listen to the following options.
For the principal's office, press 1.
For the vice principal's office, press 2.
For the main office, press 3.
For the counseling office, press 4.
For the health clinic, press 5.
For directions to the school, press 6.

Page 60, Listen, Exercises A and B

Counselor: Hello, Mrs. Andrade. How are you?
Mrs. Andrade: Fine, thank you.
Counselor: So let's see, let me get Braulio's file. His grades were good this year, especially in math and science. He's a good student.
Mrs. Andrade: Thank you. He tries hard.
Counselor: Well, he's going to finish high school soon. But what about afterward? What would you like to see for Braulio's future?
Mrs. Andrade: We really want him to go to a four-year college.
Counselor: Oh, that's great. Well, in that case, we have to make sure he takes the right courses.

Counselor: The four-year colleges want students to take certain classes. That way they are prepared for college.
Mrs. Andrade: What classes does he need?
Counselor: Well, he has to take four years of English. He also needs three years of social studies, math and science, as well as two years of a foreign language, and a semester of computer science.
Mrs. Andrade: Two years of a foreign language? Braulio is fluent in Spanish. He can read it and write it.
Counselor: Well if he passes a test in Spanish, he doesn't have to take a foreign language. He can take math and science.

UNIT 4

Page 68, Listen, Exercises A and B

Have you ever thought about a career as a licensed technician? Things break every day. Licensed technicians are always needed to fix them. At ACME technical school, you'll learn the skills you need to become a licensed technician. We offer programs in air conditioning, refrigeration, electronics, and automotive and computer technology. Classes are held days, nights, and weekends. Study full-time or part-time in our state-of-the-art labs. We offer financial aid to those who qualify. And all programs come with free job placement services. Employers call us every day looking for you. So what are you waiting for? Call now. 1-800-ACME-FIX. That number again is 1-800-A-C-M-E-F-I-X.

Page 74, Listen, Exercises A and B

James: It's nice to meet you, Luis.
Luis: Thank you, it's nice to meet you, too, James.
James: So, I'm looking for a chef. Emilio, the assistant manager, recommended you. Can you tell me about your past restaurant experience?
Luis: Sure. I've been a line cook at El Norte restaurant for the last five years. I also owned my own café in Mexico City. And before that I worked in a couple of restaurants in Mexico for several years.
James: So why do you want to leave El Norte?
Luis: Well, I've worked there for four years. It's a very good restaurant, but I'm ready for a change. And your restaurant has a great reputation.
Page 74, Listen, Exercise C
James: Oh, so you’ve heard of the restaurant?
Luis: Of course. Everyone knows PJ’s has great food.
James: Thank you. Now, tell me more about your experience. Have you ever planned menus or prepared meals for large groups of people?
Luis: Yes, I have. We serve a hundred people a night at El Norte.
James: And have you managed staff?
Luis: Sure, when I owned my café.

Page 81, Listen, Exercise A
Val: I’m Val Korey. We’re here today with Leon Vasquez talking about the rights of employees. Leon is a career counselor at the Greenville Adult School. Today he’s going to talk about our rights at job interviews. Leon, what questions are illegal for an employer to ask at a job interview?
Leon: Well, first of all, interviewers are not allowed to ask a person’s age.
Val: Really? Why is that? You can usually tell a person’s age just by looking at them.
Leon: That’s true, but it’s still illegal for an employer to ask your age. It’s a way to protect older workers from discrimination.
Val: I see. Can you give us another example of an illegal question?
Leon: All right, here’s a common one. Employers are not allowed to ask if someone is married or has children.
Val: Why would employers want to know that?
Leon: The employer might think that if someone has little children, they won’t be dependable. They may think the mother or father will call in sick too often, or come in late.
Val: So, questions about age and family are not allowed. Are there other types of illegal questions?
Leon: Yes. There are many. For example, employers can’t ask questions about religion, race, age, or national origin.
Val: Really? You mean an employer isn’t allowed to ask, “Where were you born?”
Leon: That’s correct.
Val: How interesting. I had no idea. Well, thanks, Leon. We have to take a break now. We’ll be back after this commercial break with your questions for Leon Vasquez.

Page 81, Listen, Exercise B
Val: You’re listening to ON THE AIR. I’m Val Korey. We’re here today talking about the rights of employees with Leon Vasquez. Leon is a career counselor at Greenville Adult School. Today he’s going to talk about our rights at job interviews. Leon, what kinds of questions are illegal for an employer to ask at a job interview?
Leon: Well, first of all, interviewers are not allowed to ask a person’s age.
Val: Really? Why is that? You can usually tell a person’s age just by looking at them.
Leon: That’s true, but it’s still illegal for an employer to ask your age. It’s a way to protect older workers from discrimination.
Val: I see. Can you give us another example of an illegal question?
Leon: All right, here’s a common one. Employers are not allowed to ask if someone is married or has children.
Val: Why would employers want to know that?
Leon: The employer might think that if someone has little children, they won’t be dependable. They may think the mother or father will call in sick too often, or come in late.

Page 81, Listen, Exercise C
Val: So questions about age and family are not allowed. Are there other types of illegal questions?
Leon: Yes. There are many. For example, employers can’t ask questions about religion, race, age, or national origin.
Val: Really? You mean an employer isn’t allowed to ask, “Where were you born?”
Leon: That’s correct.
Val: How interesting. I had no idea. Well, thanks, Leon. We have to take a break now. We’ll be back after this commercial break with your questions for Leon Vasquez.

UNIT 5
Page 88, Listen, Exercise A
Announcement 1:
Announcer: Flight number 385 leaving for Bogota will begin the boarding procedure at Gate 13A. Passengers with small children or needing special assistance, may pre-board now.
Mother: Carlos, take your bag. We can board now.
Announcement 2:
Announcer: Attention passengers on flight number 289 to San Diego. Flight number 289 has been canceled.
Passenger A: Excuse me, I couldn't hear the announcement. Did you hear what they said?
Passenger B: Flight 289 was canceled.
Passenger A: They canceled a flight! Wait, that's our flight!
Passenger C: Oh, no, we'll miss the wedding!

Announcement 3:
Announcer: Attention passengers on flight number 870 to Caracas. The departure gate has changed. Flight number 870 will now be departing from gate 22.
Mother: What are we going to do? Samara won't be able to walk that far. She's only 3.
Father: Don't worry, I can carry her.

Announcement 4:
Passenger A: We're late!
Passenger B: Wait, Julio. I can't run that fast!
Passenger A: Keep running!
Announcer: Attention passengers: Flight number 901 is experiencing a mechanical difficulty. Boarding has been delayed. Flight number 901 will board in approximately 30 minutes.
Passenger A: You can stop running, Julio.

Page 94, Listen, Exercises A and B
Ken: Hey, Amy. It's me, Ken. I'm on BART. Sorry, I'm running late. There was a 30-minute delay. A train got stuck at 24th Street.
Amy: That's too bad. So, what time are you arriving then?
Ken: I think about 3:30. Which station should I get off at?
Amy: The Lake Merritt Station. Call me when you get there. I'll park and wait for you. Oh, I forgot to tell you. My car isn't running, but my mom will let me borrow hers. I'll be in a red Toyota Corolla.
Ken: Great. See you soon.

Page 94, Listen, Exercise C
Amy: Hello?

Ken: Hey, Amy. Where are you?
Amy: Over here, next to the taxi stand. How come I don't see you? Oh, there you are. You're wearing that polo shirt I gave you. It looks good.
Amy: OK, do you have all your bags?
Ken: Yeah. Wait a minute. This bag isn't mine!

Page 101, Listen, Exercise A
Announcer: Bus number 908 from Jacksonville to Miami has been canceled due to bad weather conditions. The next bus to Miami, bus number 918, will be leaving at 3:30 from gate number 24.

Page 101, Listen, Exercises B and C
Announcer: Bus number 908 from Jacksonville to Miami has been canceled due to bad weather conditions. The next bus to Miami, bus number 918, will be leaving at 3:30 from gate number 24.
Mrs. Ramirez: Hello?
Carlos: Hi, Mom. It's me.
Mrs. Ramirez: Carlos! We can't wait to see you.
Carlos: Listen, Mama. I have bad news and good news. I can't take the two o'clock bus. I missed it. I'm taking a bus at 3:30.
Mrs. Ramirez: Oh, Carlos. I made a big dinner, and everyone's coming. You won't be able to eat with us.
Carlos: I know, Mom, but we'll still be able to spend the whole Christmas day together tomorrow. I've got good news too... I'll be back next month for your 70th birthday.
Mrs. Ramirez: You will? Oh, that's great. But Carlos, would you do me a little favor?
Carlos: Sure, Mom.
Mrs. Ramirez: Don't tell anyone it's my 70th birthday.
Carlos: Of course not, Mom. Anyway, no one would believe you're 70.

Page 101, Listen, Exercise C
Carlos: Listen, Mom. I have bad news and good news. I can't take the two o'clock bus. I missed it. I'm taking a bus at 3:30.
Mrs. Ramirez: Oh, Carlos. I made a big Christmas Eve dinner, and everyone's coming. You won't be able to eat with us.
Carlos: I know, Mom, but we'll still be able to spend the whole Christmas day together tomorrow. I've got good news, too... I'll be back next month for your 70th birthday.

Mrs. Ramirez: You will? Oh, that's great. But Carlos, would you do me a little favor?
Carlos: Sure, Mom.
Mrs. Ramirez: Don't tell anyone it's my 70th birthday.
Carlos: Of course not, Mom. Anyway, no one would believe you're 70.

UNIT 6

Page 108, Listen, Exercises A and B

Emilio: Ana. Pull out the plug.
Ana: What's the matter?
Emilio: I think something burning.
Ana: Well, what is it? What do you think is wrong?
Emilio: Maybe it's the motor, or maybe the bag is full. Did you change the bag?
Ana: Of course I changed the bag. It's just old.
Emilio: When did we buy this vacuum? Do you think it's still under warranty?
Ana: No way. This thing is at least five years old.
Emilio: I guess we'll have to buy a new one, then.
Ana: Good. I never liked this vacuum anyway.

Page 114, Listen, Exercise A

Luis: Manuel, I've got a big problem.
Manuel: What's wrong, Luis?
Luis: I just got my cell phone bill. It was 653 dollars!
Manuel: So, what happened?
Luis: I did. They said they'll shut off my phone. What should I do?
Manuel: Pay the bill. Then, cancel your cell phone plan and pay the cancellation fee. Then switch to Horizon. They have better plans.
Luis: Thanks, Manuel.

Page 114, Listen, Exercise B

Luis: Manuel, I've got a big problem.
Manuel: What's wrong, Luis?
Luis: I just got my cell phone bill. It was 653 dollars!
Manuel: What? How did that happen?
Luis: Well, last month I signed up for a cheaper plan with Sunphone. The plan said 900 minutes for 99 dollars. The salesperson said I could talk for 900 minutes during the day and unlimited minutes on nights and weekends.
Manuel: Call the company back. Tell them you won't pay.
Luis: I did. They said they'll shut off my phone. What should I do?
Manuel: Pay the bill. Then, cancel your cell phone plan and pay the cancellation fee. Then switch to Horizon. They have better plans.
Luis: Thanks, Manuel.

Page 120, Listen, Exercises A and B

Clerk: May I help you?
Rachel: Yes, I want to return this cell phone.
Clerk: Sure. Is there anything wrong with it?
Rachel: The volume doesn't work very well.
Clerk: OK. Will that be a refund or an exchange?
Rachel: I'd like an exchange, please.
Clerk: All right. Do you have your sales receipt?
Rachel: Yes, here it is. Could I exchange it for this Simsung?
Clerk: Sure, but that's $30 more.
Rachel: How about this Moondisk?
Clerk: That isn't quite as expensive...Let's see, it's $55.
Rachel: I'll take it. But do you have any in silver?
Clerk: I'm sorry, we're all out of silver.
Rachel: Could you call another store to see if they have it in silver?
Clerk: Sure. No problem.
UNIT 7

Page 127, Word Play, Exercise A

Radio traffic announcer: The time is 2:51. This is KFWB News on the 1s. Here’s a look at traffic in Los Angeles. There has just been an accident on the 110 South at Manchester Avenue. Drivers are advised to take alternate routes south, Vermont or Broadway.

Page 127, Word Play, Exercise B

Radio traffic announcer: The time is 2:51. This is KFWB News on the 1s. Here’s a look at traffic in Los Angeles. There has just been an accident on the 110 South at Manchester Avenue. Drivers are advised to take alternate routes south, Vermont or Broadway.

On Slauson Avenue East, there is a vehicle blocking one lane causing a traffic jam.

On the 105 East, one lane is closed for road construction from South Main Street to South Central Avenue. There is a delay of 25 minutes.

On the 405 South, an accident is in the final stages of being cleared at La Tijera Boulevard.

This is KFWB traffic news on the 1s. The next report will be at 3:01.

Page 128, Listen, Exercise A

Mechanic: So, what can I do for you?
Li: I’d like an oil change.
Mechanic: No problem.
Li: How much will that be?
Mechanic: $29.95.
Li: OK. How long will that take?
Mechanic: About half an hour.

Page 128, Listen, Exercise B

Mechanic: So, what can I do for you?
Li: I’d like an oil change.
Mechanic: No problem.
Li: How much will that be?
Mechanic: $29.95.
Li: OK. How long will that take?
Mechanic: About half an hour.
Li: But when was the last time you had your tires rotated?
Mechanic: A year? Then we should rotate the tires.
Li: How long will it take?
Mechanic: About 15 minutes longer.
Li: OK.
Mechanic: By the way, did you see there’s a big dent in the back of your car?
Li: Oh, yeah I know. I keep it that way on purpose.
Mechanic: What? Why?
Li: Well, a lot of people drive Subarus, so it’s easier for me to know it’s my car. When I’m in a parking lot, I just look for the dent, and I know it’s mine.
Mechanic: Oh.

Page 134, Listen, Exercise A

Officer: Are you hurt, sir?
Mr. Desmond: My neck is sore.
Officer: Do you need an ambulance?
Mr. Desmond: Nah, I’m OK.
Officer: OK. License, registration, and insurance please. Mr. Desmond, can you tell me what happened?
Mr. Desmond: Yeah, I was slowing down to make a right-hand turn onto Martine Avenue, and that car behind me was going too fast and hit me. I think she was talking on her cell phone.
Officer: Thank you, Mr. Desmond. I’ve got to take a statement from the other driver . . . Stay there until I finish writing the report . . . Are you hurt, Ma’am?
Ms. Yu: No, I’m all right, officer.
Officer: OK. May I see your license, registration, and insurance please? . . . Well, Ms. Yu, can you explain what happened?
Ms. Yu: Yes, officer. I was driving in the right hand lane. There was nothing in front of me. Suddenly this car came out of nowhere—I think it came from the left lane. It was slowing down in front of me to turn onto Martine Avenue. There wasn’t time for me to stop.
Officer: Were you talking on a cell phone?
Ms. Yu: Err . . . No . . .
Officer: You realize that talking on a cell phone is against the law in California, right?
Ms. Yu: Um, no, I didn’t know that. But I wasn’t talking on the phone.
Officer: Hmm. OK. I’m going to go fill out the accident report. Wait here.
Page 134, Listen, Exercise B

Officer: Are you hurt, sir?
Mr. Desmond: My neck is sore.
Officer: Do you need an ambulance?
Mr. Desmond: Nah, I'm OK.
Officer: OK. License, registration, and insurance please. Mr. Desmond, can you tell me what happened?
Mr. Desmond: Yeah, I was slowing down to make a right-hand turn onto Martine Avenue, and that car behind me was going too fast and hit me. I think she was talking on her cell phone.
Officer: Thank you, Mr. Desmond. I gotta take a statement from the other driver. . . Stay there until I finish writing the report.

Page 134, Listen, Exercise C

Officer: Are you hurt, Ma'am?
Ms. Yu: No, I'm all right, officer.
Officer: OK. May I see your license, registration, and insurance please?...Well, Ms. Yu, can you explain what happened?
Ms. Yu: Yes, officer. I was driving in the right hand lane. There was nothing in front of me. Suddenly this car came out of nowhere—I think it came from the left lane. It was slowing down in front of me to turn onto Martine Avenue. There wasn't time for me to stop.
Officer: Were you talking on a cell phone?
Ms. Yu: Err . . . No . . .
Officer: You realize that talking on a cell phone is against the law in California, right?
Ms. Yu: Um, no, I didn't know that. But I wasn't talking on the phone.
Officer: Hmm. OK. I'm going to go fill out the accident report. Wait here.

Page 141, Listen, Exercise A

Tara: This is Tara O'Neil . . . with “Tips for Drivers.”

We don't like to think about car accidents, but it's important to be ready if one happens. Do you know what to do if you have a car accident?
First, you must stop any time that you have an accident. This is for all kinds of accidents, with moving cars, parked cars, and pedestrians. If you hit something and don't stop, this is a serious felony called a hit-and-run. If you hit and run, you can go to jail or lose your driver's license.

So what do you do after an accident? First, this depends on whether you hit a parked car or a moving car.

If you hit a parked car, try to find the owner. If you can't, you must leave a note for them on their car. Write your name, telephone number, your address, and write an explanation of the accident. You also need to report the accident to the local police.

If you hit another moving car, make sure everyone is OK. If someone is hurt, call 911 for an ambulance.

Now, what other details are you responsible for after an accident?
When you have a car accident, you need to get information for your insurance company. Write down the other driver’s name, address, driver’s license number, license plate number, and insurance information and give them your information, too. Make sure you also call the police. They will come and do a report of the accident. You must wait for them.

Next, look carefully at your car. Has it been damaged? If you have a camera, take a photo of the damage.

When the police come, tell the officer what happened and do as he tells you. You will need to show the officer your proof of auto insurance and your driver’s license. You don’t have these things, you may have to pay a fine. You might also lose your driver’s license. When the police officer leaves, you can go. But ask him where you can get a copy of the traffic report. You might need it later to show your insurance company. Also, write down the officer’s name.

After the accident, remember, you have to call your insurance company and report the accident.

Thank you. Listen again next week for “Tips for Drivers.”

AUDIO SCRIPT

301
Page 141, Listen, Exercise B

Tara: This is Tara O'Neil... with “Tips for Drivers.” We don't like to think about car accidents, but it's important to be ready if one happens. Do you know what else to do if you have a car accident? First, you must stop any time that you ever have an accident. This is for all kinds of accidents, with moving cars, parked cars, and pedestrians. If you hit something and don't stop, this is a serious felony called a hit and run. If you hit and run, you can go to jail or lose your driver's license. So what do you do after an accident? First, this depends on whether you hit a parked car or a moving car. If you hit a parked car, try to find the owner. If you can't, you must leave a note for them on their car. Write your name, telephone number, your address, and write an explanation of the accident.

Page 141, Listen, Exercise C

Tara: If you hit another moving car, make sure everyone is OK. If someone is hurt, call 911 for an ambulance. Now, what other details are you responsible for after an accident?

When you have a car accident, you need to get information for your insurance company. Write down the other driver's name, address, driver's license number, license plate number, and insurance information and give them your information, too. Make sure you also call the police. They will come and do a report of the accident. You must wait for them.

Next, look carefully at your car. Has it been damaged? If you have a camera, take a photo of the damage.

When the police come, tell the officer what happened and do as he tells you. You will need to show the officer your proof of auto insurance and your driver's license. If you don't have these things, you may have to pay a fine. You might also lose your driver's license.

When the police officer leaves, you can go. But ask him where you can get a copy of the traffic report. You might need it later to show your insurance company. Also, write down the officer's name.

After the accident, you have to call your insurance company and report the accident.

Page 148, Listen, Exercises A and B

Tanesha: Good morning. You're listening to WFUT radio. I'm Tanesha Wilson with Our Nation's Health. Today we're talking about eating habits of American workers.

According to a recent national survey, almost 1/3 of workers skip breakfast, lunch, or both almost every weekday. This can cause serious health problems. The survey also shows 89% of the workers have a snack during the work day. And more than half of the snacks consist of junk food such as potato chips, candy, or doughnuts. So why do people eat all of these snacks? The answer is, they're hungry, stressed, and they need energy. And now let's hear from some workers themselves. Here we are in the Mount Sinai Hospital cafeteria in Miami, Florida. Excuse me sir, do you work here?

Man: Yes, I do.

Tanesha: I'm Tanesha Wilson with WFUT radio. We're doing a report on eating habits. Would you mind answering a few questions?

Man: Not at all.

Tanesha: Great, thanks. Do you ever skip meals?

Man: Well, sometimes I skip breakfast if I'm late to work.

Tanesha: And do you ever snack between meals?

Man: Sure. Doesn't everyone?

Tanesha: I guess so. So, what kind of snack do you usually have at work? Fruit? Crackers?

Man: No, I usually get something from the vending machines, like chips or cookies.

Tanesha: Thank you. Well, you heard it straight from the hospital staff in Mount Sinai Hospital in Miami, Florida.

Page 153, Learn About Diabetes Exercises A and B

Radio announcer: What do you know about Diabetes? Diabetes is a disease you can develop when the sugar levels in your body are too high. Most foods we eat have sugar. Our bodies make something called insulin. This changes the sugar into the energy we need for daily activities. When you have diabetes, things go wrong. Your body does not make enough insulin or use it well.
If you don’t have enough insulin, too much sugar stays in your blood. Over time, this can cause serious problems. For example, it can damage your eyes or cause heart disease. It can cause many other serious problems.

There are two types of diabetes—type 1 and type 2. More people have type 2 diabetes. Some early signs of diabetes are: being very tired, very thirsty, or losing weight. People with type 2 diabetes often have no symptoms for a long time. Everyone should go to the doctor regularly to be sure they do not have it. The doctor can look for signs of diabetes with a simple blood test.

No one knows exactly what causes diabetes. We do know that diabetes runs in some families. Overweight people are also more likely to get diabetes. There is no cure. Diabetes is a lifelong disease. However, there are ways to help control it and lead a healthy life. See your doctor regularly. Watch your diet and weight carefully and eat fewer sweet foods. Getting regular exercise is also very important. Finally, because children can also get diabetes, parents should watch their children’s diet and weight, and take them to the doctor regularly. Eating healthy foods and getting exercise is just as important for children as it is for adults.

Page 154, Listen, Exercise A
Bob: Good afternoon. This is Bob Lyons, from Family Health Matters.

In the past ten years, more children have become overweight. In a recent study, the government found that about 17 percent of children and adolescents age 2 to 19 in the United States are overweight. Being overweight can cause serious health problems, like heart problems and type 2 diabetes.

Why are so many children overweight? The answers are poor eating habits and not enough physical activity.

Page 154, Listen, Exercise B
Bob: So what can parents do to stop their children from becoming overweight or help them lose weight?

Here are some tips: First, encourage healthy eating habits. Give your children plenty of vegetables, fruits, and whole grain foods like whole wheat bread. Make sure your children get plenty of low-fat dairy products and lean meats like chicken and fish. Beans are also good for protein.

Make sure that meals are not too large. Don’t give your children too many drinks or desserts with a lot of sugar or saturated fat.

What else can you do to keep your children healthy? The second important thing you can do is to increase your children’s physical activity. Children and teens should get 60 minutes of physical activity most days of the week. Remember that your children will follow your example. Make sure that you are physically active and encourage your children to join you.

Here are examples of activities you can do with your children: Take a walk, ride a bike, play soccer or jump rope. Encourage your children to spend more time outside. Limit their time watching TV or on the computer.

For Family Health Matters, I’m Bob Lyons.

Page 154, Listen, Exercise C
Bob Lyons: So what can parents do to stop their children from becoming overweight or help them lose weight?

Here are some tips: First, encourage healthy eating habits. Give your children plenty of vegetables, fruits, and whole grain foods like whole wheat bread. Make sure your children get plenty of low-fat dairy products and lean meats like chicken and fish. Beans are also good for protein. Make sure that meals are not too large. Don’t give your children too many drinks or desserts with a lot of sugar or saturated fat.
What else can you do to keep your children healthy? The second important thing you can do is to increase your children's physical activity. Children and teens should get 60 minutes of physical activity most days of the week. Remember that your children will follow your example. Make sure that you are physically active and encourage your children to join you.

Here are examples of activities you can do with your children: Take a walk, ride a bike, play soccer or jump rope. Encourage your children to spend more time outside. Limit their time watching TV or on the computer.

For Family Health Matters, I'm Bob Lyons.

UNIT 9

Page 168, Listen, Exercises A and B

Margo: OK, you need to be sure there are enough supplies in the kitchen. First you do inventory. Start with the things on the counter. See if there are enough paper cups and paper towels. If something is missing, check in the cabinets and drawers.

Jason: OK.

Margo: If we don't have enough, you need to order more.

Jason: How do I do that?

Margo: You fill out an inventory sheet. Write down what you need under item. Then write the quantity or amount.

Jason: Which box shows quantity?

Margo: This one.

Jason: OK. Then what do I do?

Margo: Call Anthony. He's our vendor. He sells us our supplies. We give the order over the phone. Now be careful. Sometimes people order the wrong amount. Make sure you get the right quantity. Always check how many come in a box. But the most important thing is, make sure we always have enough coffee. The employees here are very unhappy without their coffee.

Jason: Yes, Margo. I know what you mean.

Page 175, Exercises A, B, and C

Bill: Carl, Tony is out of the office for a while and he didn't have time to finish a job. I need you to do it for him.

Carl: No problem. What is it?

Bill: I need you to look at a building…a condominium. I want you to take photos and finish the report for Tony. I'll check it. The bank wants the report by Friday, so we have to work quickly.

Carl: Is there anything else?

Bill: No, that's all. Oh…you asked to see me earlier today.

Carl: Yes, um…I was wondering if I could leave early next Friday. My son is graduating from high school. We want to be there for the graduation.

Bill: Sure. I don't see why not. Congratulations, by the way.

Carl: Thanks, Bill.
Page 180, Listen, Exercises A and B

Margo: Jason, Mr. Yang just called me. He said that the copy machine next to his office isn’t working.
Jason: It isn’t?
Margo: That’s right. Did you check all the copy machines and printers this morning?
Jason: Well, I checked almost all of them, but maybe I forgot about that one. I’m sorry.
Margo: OK, Jason. I know you’re new here. But remember: You need to check all of the copy machines and printers first thing when you come in. We need to make sure they’re working. If there’s a problem, we need to fix it. If we can’t fix it, we have to call service repair.
Jason: I understand, Margo. I’ll make it sure doesn’t happen again.
Margo: OK, very good.

UNIT 10

Page 188, Exercise A

Office Assistant: Hello. Westside Health Center.
Yao: Hi. This is Yao Chen. I have an appointment with Dr. Barnes for today at 4:00, but I need to cancel.
Office Assistant: OK, Mr. Chen. Would you like to reschedule?
Yao: Yes, I would. Can I come in next Thursday at 3:00?
Office Assistant: Sorry, we’re all booked. How about Friday at 3:00?
Yao: I think that’s OK. But let me call you back. I have to check with my boss.
Office Assistant: All right. Bye.

Page 188, Exercise B

Office Assistant: Hello. Westside Health Center.
Alvia: Hi, I’d like to make an appointment with Dr. Barnes.
Office Assistant: Who’s calling please?
Alvia: Alvia Ledesma.
Office Assistant: Are you a new patient?
Alvia: No, I’m not.
Office Assistant: What’s the problem, Ms. Ledesma?
Alvia: I’m tired all the time, but I can’t sleep. I feel awful, and I don’t know what to do.

Office Assistant: Well, we’ve just had a cancellation. Can you come here today at 4?
Alvia: Is it possible to come at 5?
Office Assistant: I’m sorry, I don’t have anything for 5.
Alvia: OK, I’ll take the 4:00 appointment.
Office Assistant: OK, great. See you this afternoon.

Page 194, Exercises A and B

Dr. Barnes: Good afternoon, Ms. Ledesma. What seems to be the problem?
Alvia: I feel terrible. I haven’t been sleeping well. I fall asleep and wake up after a couple of hours.
Dr. Barnes: Hmm. Anything else?
Alvia: Well, I’ve been trying to lose weight like you said, but I can’t. I come home exhausted, and I eat too much.
Dr. Barnes: Is anything bothering you?
Alvia: My job. They fired two people last month, so the rest of us have been working twice as hard.
Dr. Barnes: Hmm. You do have a lot on your mind. Well, let me examine you. Please step on the scale.
Alvia: The scale? Do I have to?

Alvia: Not much. In the evenings, I like to watch TV. That’s how I relax.
Dr. Barnes: Well, try to get some exercise. Dancing, even doing housework faster will help. Here is some information on healthy eating.
Alvia: What about sleeping pills? Or pills to lose weight?
Dr. Barnes: Let’s hold off on the pills. I don’t like to prescribe pills unless they’re really necessary.
Mrs. Garcia: Doctor, I’m worried about next week.
Dr. Finkel: Don’t worry, Mrs. Garcia. I’ve done many gall bladder operations. And you’ll feel a lot better afterwards.
Mrs. Garcia: Oh, I’m not so worried about having the operation. I’m worried about being away from home. My husband is not used to taking care of the children. And I’m worried about missing a month of work.
Dr. Finkel: I see. Maybe you could ask a relative or a friend to help out.
Mrs. Garcia: I was thinking about asking my niece, but she’s very busy. She has four children. Maybe I could call Maria, my cousin. She doesn’t have a job right now, so she could probably come over to the house.

UNIT 11

Adelyne: I’m Adelyne Juste with Money Matters. Today we’re talking about budgets. In fact, 60% of Americans don’t have a budget and spend more than they have. They might live this way for a while, but what happens in an emergency, such as a car accident? If you don’t have a budget, you may not have money for an emergency. You’ll also have trouble reaching your financial goals. So, if you want to create a budget, you need to take four steps.

UNIT 11

Second, figure out your expenses. Write down all of the things you spend your money on each month— for example, rent, food, car payments, and utilities. Sometimes, you’ll have to make a guess. For example, you may not know for sure how much you spend on gas each month.

UNIT 11

The third step is to build savings into your budget. You have to plan to save every month for emergencies and for your long-term goals, like buying a house. Otherwise, you might not save anything, or you might not save enough. Before you decide how much you can save, look at your total expenses.

UNIT 11

The last step is to check to see if your budget is realistic. At the end of the month, compare what you actually spent to the expenses you wrote in your budget. If you spent more than you budgeted for, you may need to spend less.

UNIT 11

Remember, think about the big picture. What do you want for your family? What can you do to reach your goals? If you remember your reasons for saving, you’ll be more motivated to keep your budget.

UNIT 11

For Money Matters, I’m Adelyne Juste.

UNIT 11

Roberto: Hi. I’m looking for a two-bedroom apartment.
Valeria: OK, sure. How much do you want to spend?
Roberto: No more than $1200. And we need to live close to downtown.
Valeria: Let me see. Hmm. I’ve got a great two bedroom apartment on Cabela Avenue.
Roberto: Does it come with appliances?
Valeria: Yes, refrigerator and a gas stove.
Roberto: How much is the rent?
Valeria: $1100.
Roberto: Are utilities included?
Valeria: Yes, gas, electric and water.
Roberto: That sounds good! I’d like to come see it.
Valeria: Fine. Our rental office is open from 9:00 to 5:00. What time is good for you?
Roberto: How about 3:30?
Valeria: Hmm. I have an appointment at 4:00. Can you be here by 3:00?
Roberto: Yes, I can.
Valeria: Great. The office is at 10 Bryant Street on the first floor.
Roberto: Great. See you then.

UNIT 12
Page 228, Exercises A and B
Tao: Hey, Hua.
Hua: Hi, Tao! How are you? It's been a while since I ran into you.
Tao: I'm good. I just came back from a trip to Washington, D.C.
Hua: Really! I went there last year with my parents.
Tao: Yeah? So, Hua, what did you like seeing the most in Washington?
Hua: Hmm. I guess my favorite place was the White House. We went on a tour of the rooms inside. I liked seeing them—especially the Red Room, the Blue Room, and the Oval Office. What about you?
Tao: I liked seeing the White House. But my favorite place was the National Air and Space Museum.
Hua: What did you see there?
Tao: They've got a lot of things. Rocket ships, rocks from the moon and Mars, and lots of airplanes. It has the largest collection of planes in the world.
Hua: Wow, I'm sorry I missed it. I'll have to go next time.

Page 234, Listen, Exercises A and B
Guide: Hello, I'm Sandy Wheeler, your guide for today. Welcome, everyone, to Washington, D.C., our nation's capital. This morning we're going to visit three places. First, we're going to see the White House.
Child: That's where the president and his family live.
Guide: Um, right. We will arrive at the White House in just a few minutes. We'll go inside and visit the famous rooms. Then, after we leave the White House, our next stop will be the Capitol. That's where Congress meets to make laws.
1st Tourist: Is that where the senators work?