

Persistence Activities

Unit 1 Sharing information through poems

A PAIRS. Ask and answer the questions.

- What is your full name?
- Where are you from?
- What are some words that describe you?
- What are your favorite things to do?
- What is your nickname?

Nickname: A short informal name that friends or family use.

B With your answers, write a poem about yourself.

_____ (your full name)
from _____ (your home country)
_____ (three words that describe you)
_____ (two things you like to do)
_____ (your nickname)

C CLASS. Share your poem with your classmates and teacher.

Unit 2 Finding supports or solutions

A When you start a new English class, you may be excited but have concerns. Do you have concerns? What are they? Make a list.

I worry about...	Possible supports or solutions
Example: <i>I worry about getting rides to class.</i>	<i>Talk to other students in the class. See if you can ever carpool together.</i>

B GROUPS. You are not alone! Talk about your concerns. Brainstorm possible solutions.

C Write your ideas and your classmates' ideas for solutions to your concerns.

Unit 3 Identifying resources for learning English

A What resources will help you learn English inside and outside class? Make a list of resources that you want to use.

1. _____
2. _____
3. _____

Resources are kinds of support that help you learn. For example, a public library, a friend who speaks English well, a dictionary, or a website.

B PAIRS. Compare your lists. Does your partner have different resources? Do you think your partner's ideas are good? Add them to your list!

Unit 4 Checking on your goals

A PAIRS. Discuss. In Unit 2, you talked about and wrote about goals and when you want to reach them. You also thought about barriers and supports. How are you doing on reaching your goals now?

B Look at page 38. What were some important goals that you wrote down? By when do you want to reach these goals? Write in the chart.

Goal	By when?

C PAIRS. Talk about the steps you need to take to reach your goals. Have you taken any steps? Why or why not? What steps do you still need to take?

D Write your goals and the next steps you need to take in the chart.

Goals	Next steps to take	By when?

Unit 5 Identifying what is important to you

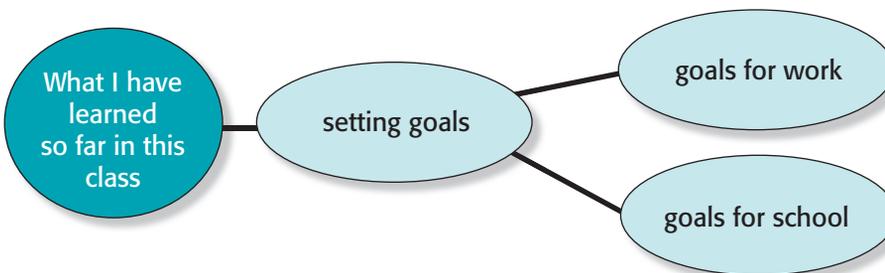
- A PAIRS.** Discuss. Did you travel a long way when you came to the U.S.? Do you often miss your home country? Are there times when you miss it more or less?
- B** What was in your suitcase when you came to the U.S.? What things did you bring with you? Write them in the box.

- C** What things do you wish you had brought to the U.S. that you left behind? Write them in the box.

- D PAIRS.** Discuss. Talk about your ideas in Exercises B and C. What are ways to feel better when you miss the things you left behind?

Unit 6 Identifying what you have learned so far

- A** Think about the many things that you have learned in this class so far. In your notebook, draw a mind map of what you have learned.



A mind map is a picture of how you connect words and ideas together.

- B PAIRS.** Share your mind maps. Did your partner talk about something that you forgot? Is it important to you? If so, add it to your mind map.

Unit 7 Identifying favorite activities

A Look at the units you have worked on so far. What types of activities have you enjoyed the most? Check (✓) the types of activities you liked best.

- | | | |
|-----------------------|-------------------------|---------------------------|
| ___ working alone | ___ speaking activities | ___ vocabulary activities |
| ___ working in pairs | ___ reading activities | ___ listening activities |
| ___ working in groups | ___ writing activities | ___ grammar activities |

B What did you like about your favorite activities? Write notes to yourself.

C GROUPS. Discuss. Do you have the same favorite activities? Make a list. Share your list with your teacher. Your teacher can use your suggestions when planning lessons.

Unit 8 Identifying ways to reduce stress

A We all have stress from our responsibilities, like our families and jobs. What are ways that you can take a break or relax when you feel stress? Write your ideas.

B PAIRS. Compare your ideas. Does your partner have different ideas? Are they good ideas? Add them to your list. Try them the next time you feel stress.

C NEW PAIRS. Share your ideas. Can you find ways to practice English when you are doing activities that relieve stress?

When I get stressed, I go for walks. While I'm walking, I look for signs in English and practice my English that way.

Unit 9 Identifying times when you succeeded at something

- A** Think of a time when you were successful. Write what you saw, heard, said, thought, and felt when you succeeded.

- B PAIRS.** Compare what you wrote about in Exercise A. Discuss. Why is it important to remember the times when you succeed?

Unit 10 Identifying things you are an expert at

- A GROUPS.**

STEP 1. Discuss. What things can someone be an expert in?
Make a list of ideas.

STEP 2. You are experts in this class. Write advice to new students.
Make a list of ideas. For example, tell them what they need to do to succeed in class.

- B NEW GROUPS.** Join a new group. Share the ideas you wrote in Step 2.
Give feedback. Say which ideas are clear and which need more information.
- C GROUPS.** Go back to your first group. Discuss the feedback you received.
Use it to make your ideas clearer. Now write a letter of advice to new students.

Dear New Students:

Welcome to this class! We were students in this class. We want to give you some advice so that you succeed in this class!

1. Class starts at 9:00 A.M. Try to come a little early and talk to the teacher and your classmates in English.

Unit 11 Checking the progress of your goals

- A** Think about the hopes, dreams, and goals you talked about during this class. What were they? Do you have some additional goals now? Write all of your goals.

- B** Think about what you have studied in this class. Look at your textbook to help you remember. What did you learn? Does it support any of your goals? Write it in the chart.

Goal	What I learned in class that supports this goal

- C PAIRS.** Compare charts. Add any ideas you forgot.

Unit 12 Sharing accomplishments and memories

Congratulations! You have studied and learned a lot in this class. You also made new friends and had fun. Let's celebrate!

- A** On a big sheet of paper, make a poster that shows what you did and learned in class. You can write words, phrases, or draw pictures about what you learned. Save some space at the bottom of the paper.
- B CLASS.** Hang your posters on your classroom walls. Walk around and look at your classmates' posters. Talk to each other about your posters and write notes to each other about being together and learning English. Write about your friendships and your memories from the class.

*Ana—We had fun in English class. I will always remember you!
Your friend, Layla*