

Scope and Sequence

UNIT	VOCABULARY	LISTENING	SPEAKING AND PRONUNCIATION	GRAMMAR
Pre-Unit Getting Started <i>page 2</i>	Clarification questions	<ul style="list-style-type: none"> Listen to clarification questions in classroom contexts 	<ul style="list-style-type: none"> Ask for clarification 	<ul style="list-style-type: none"> Wh- questions Yes/No questions Introduction to noun clauses Introduction to reported speech
1 In the Neighborhood <i>page 5</i>	Countries	<ul style="list-style-type: none"> Listen to a conversation about people making new acquaintances Listen to a radio announcement about the West-Indian Day parade Listen to a conversation about people's past habits 	<ul style="list-style-type: none"> Make small talk Talk about life in the U.S. Talk about holidays and celebrations Compare your life now with your life in the past Word stress Pronunciation of <i>used to</i> 	<ul style="list-style-type: none"> Simple present Quantifiers Used to
2 Dreams and Goals <i>page 25</i>	<ul style="list-style-type: none"> Educational goals Goals at work Community goals 	<ul style="list-style-type: none"> Listen to a conversation about people going back to school Listen to a conversation about looking for a job Listen to a radio announcement for a community center 	<ul style="list-style-type: none"> Talk about your hopes and dreams Talk about going back to school Talk about future plans Talk about looking for a better job Talk about community services Pronunciation of <i>will</i> Pronunciation of <i>going to</i> 	<ul style="list-style-type: none"> Will/will probably/might/won't The future with <i>be going to</i> Present continuous for the future
3 School Days <i>page 45</i>	School activities	<ul style="list-style-type: none"> Listen to a radio talk show about parental involvement in school Listen to a conversation about bullies at school Listen to a conversation between a parent and a school counselor 	<ul style="list-style-type: none"> Talk about why children fall behind in school Talk about ways to help children in school Talk about library services Talk about dealing with bullies Talk about things teachers and counselors should do to help children Talk about ways that children can continue their education Word stress in two-syllable nouns Word stress in phrasal verbs 	<ul style="list-style-type: none"> Inseparable and separable phrasal verbs Simple past review: Regular and irregular verbs Should and Have to
4 Getting a Job <i>page 65</i>	Qualities of employees	<ul style="list-style-type: none"> Listen to a radio commercial for a technical school Listen to a conversation at a job interview Listen to a radio talk show about illegal interview questions 	<ul style="list-style-type: none"> Talk about your work experience Describe your work history Talk about positive work behavior Pronunciation of the final -s Penultimate stress in words ending with <i>-sion</i> or <i>-tion</i> 	<ul style="list-style-type: none"> Present perfect: Yes/No questions with <i>ever</i> and <i>never</i> Present perfect: Statements with <i>for</i> and <i>since</i> Be + adjective + infinitive

	LIFE SKILLS	READING	WRITING	PROBLEM SOLVING/ NUMERACY	PERSISTENCE
		<ul style="list-style-type: none"> Scanning for specific information 			<ul style="list-style-type: none"> Community building
	<ul style="list-style-type: none"> Identify countries on a world map Follow a recipe Handle food safely 	<ul style="list-style-type: none"> Read about new communities in the U.S. Reading Skill: Understanding the main idea 	<ul style="list-style-type: none"> Write about your life now and in the past Describe your life in your native country Describe your life in the U.S. 	<ul style="list-style-type: none"> Give advice to someone who recently moved to the U.S. 	<ul style="list-style-type: none"> Ask and answer questions with a partner about yourselves Write a poem about yourself
	<ul style="list-style-type: none"> Set goals Talk about obstacles and supports 	<ul style="list-style-type: none"> Read about entrepreneurs Reading Skill: Predicting 	<ul style="list-style-type: none"> Write about your goals Describe the steps you will take to reach your goals 	<ul style="list-style-type: none"> Give advice to someone who wants to change careers 	<ul style="list-style-type: none"> Categorize goals Set goals Set time limits for goals Talk about obstacles and supports
	<ul style="list-style-type: none"> Understand the letter grading system Read a report card Listen to a school telephone recording Role-play a parent-teacher meeting 	<ul style="list-style-type: none"> Read a letter from a parent to a teacher Read a tutor sign up sheet Read an article about library services Reading Skill: Using what you know 	<ul style="list-style-type: none"> Write a letter to a librarian asking for improvements to services 	<ul style="list-style-type: none"> Talk about local school problems and what parents can do Talk about problems children sometimes have at school and suggest solutions Give advice to a parent 	<ul style="list-style-type: none"> Identify your resources for learning English
	<ul style="list-style-type: none"> Read and complete a job application 	<ul style="list-style-type: none"> Read a letter of recommendation Read an online job advertisement Read an article about job interviews Reading Skill: Making inferences 	<ul style="list-style-type: none"> Write a list of questions and answers for a job interview Write a thank-you letter for a job interview Describe your qualifications Use correct letter format 	<ul style="list-style-type: none"> Talk about how to respond to job interview questions Give advice to someone filling out a job application 	<ul style="list-style-type: none"> Check the progress of your goals

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5 Traveling page 85	People, things, and places in an airport	<ul style="list-style-type: none"> • Listen to an airport announcement • Listen to a telephone conversation about friends' travel arrangements • Listen to a telephone conversation about travel delays 	<ul style="list-style-type: none"> • Give and follow instructions at an airport • Talk about airline travel • Identify personal belongings • Talk about delays and cancellations • Make polite requests and ask for permission • Pronunciation of <i>can</i> • Sentence stress 	<ul style="list-style-type: none"> • <i>Can/could</i>: Affirmative and negative statements • <i>Be able to</i>: Affirmative and negative statements • Possessive adjectives and possessive pronouns • Polite requests with <i>would/could/will/can</i> • Requests for permission with <i>could/can/may</i>
6 Getting a Good Deal page 105	Problems with purchases	<ul style="list-style-type: none"> • Listen to a conversation about a broken appliance • Listen to a conversation about problems with cell phone service • Listen to a customer making an exchange 	<ul style="list-style-type: none"> • Talk about product defects • Talk about getting a good deal • Talk about problems with cell phone service • Compare prices and quality • Compare shopping experiences • Make an exchange • Pronunciation of <i>th-</i> • Linking consonants to vowels 	<ul style="list-style-type: none"> • Noun clauses • Comparative adjectives • <i>As . . . as</i> with adjectives
7 Getting There Safely page 125	Things and places on the road	<ul style="list-style-type: none"> • Listen to a traffic report • Listen to a police officer interview drivers after an accident • Listen to a radio report about steps to take after a car accident 	<ul style="list-style-type: none"> • Talk about car maintenance • Describe a traffic accident • Identify steps to take after an accident • Talk about driving costs • Pronunciation of <i>a/an/the</i> • Vowel sounds of unstressed syllables 	<ul style="list-style-type: none"> • <i>A, An, The</i> • Past continuous • Present time clauses
8 Staying Healthy page 145	Health habits	<ul style="list-style-type: none"> • Listen to a radio report about eating habits • Listen to a radio announcement about diabetes • Listen to a radio announcement about family health • Listen to a conversation about dental health 	<ul style="list-style-type: none"> • Talk about eating habits • Talk about nutrition and special diets • Talk about family health • Talk about healthy food substitutes • Talk about dental health • Pronunciation of <i>do</i> • Intonation with <i>Yes/No</i> and <i>Wh-</i> questions 	<ul style="list-style-type: none"> • Adverbs of frequency • Verb + gerund as object • Gerunds

	LIFE SKILLS	READING	WRITING	PROBLEM SOLVING/ NUMERACY	PERSISTENCE
	<ul style="list-style-type: none"> • Read screen instructions • Read a bus terminal map 	<ul style="list-style-type: none"> • Read an article about traveling safely • <i>Reading Skill:</i> Getting meaning from context 	<ul style="list-style-type: none"> • Write about a problem you had when you traveled • Describe the problem 	<ul style="list-style-type: none"> • Solve a travel problem 	<ul style="list-style-type: none"> • Identify what is important to you
	<ul style="list-style-type: none"> • Read a newspaper sales ad • Read a rebate 	<ul style="list-style-type: none"> • Read a warranty • Read an article about comparison shopping • <i>Reading Skill:</i> Using formatting clues 	<ul style="list-style-type: none"> • Write about shopping experiences • Compare two stores 	<ul style="list-style-type: none"> • Talk about problems with cell phone service • Give advice to people with phone service problems • Compare price and quality • Give advice to people buying a refrigerator 	<ul style="list-style-type: none"> • Identify what you have learned so far
	<ul style="list-style-type: none"> • Identify parts of a car 	<ul style="list-style-type: none"> • Identify causes of car accidents • <i>Reading Skill:</i> Interpreting charts 	<ul style="list-style-type: none"> • Write a letter to the mayor of your city about a traffic problem • Explain the problem • Suggest a solution 	<ul style="list-style-type: none"> • Identify common car problems • Talk about ways to drive defensively • Talk about ways to save money on gas and cars • Give advice to someone who hit a parked car 	<ul style="list-style-type: none"> • Identify your favorite activities
	<ul style="list-style-type: none"> • Read a nutritional label 	<ul style="list-style-type: none"> • Read about school lunches • <i>Reading Skill:</i> Understanding facts and opinions 	<ul style="list-style-type: none"> • Describe your eating habits • Write about your diet in your native country and in the U.S. 	<ul style="list-style-type: none"> • Give advice to a parent about dental care 	<ul style="list-style-type: none"> • Identify ways to reduce stress

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9 On the Job <i>page 165</i>	Job skills	<ul style="list-style-type: none"> Listen to an employer train an employee Listen to an employee ask for time off Listen to an employee respond to correction 	<ul style="list-style-type: none"> Identify your strengths in the workplace Ask for clarification Talk about expectations on the job Respond appropriately to correction by an employer Give and follow instructions Sentence stress to clarify 	<ul style="list-style-type: none"> One/Ones Verb + object + infinitive Reported speech: commands and requests with <i>tell/ask</i>
10 Going to the Doctor <i>page 185</i>	Places in a hospital	Listen to conversations about <ul style="list-style-type: none"> rescheduling a doctor appointment describing symptoms medical procedures and concerns 	<ul style="list-style-type: none"> Talk about problems with making or going to doctor's appointments Reschedule a doctor's appointment Talk about feelings about doctors Talk about symptoms Talk about medical procedures and concerns Pronunciation of /d/ /t/ /ɪd/ sound in verbs ending with <i>-ed</i> Time length of stressed and unstressed syllables 	<ul style="list-style-type: none"> Participial adjectives Present perfect continuous Gerunds after prepositions
11 Money Matters <i>page 205</i>	Money and banking	<ul style="list-style-type: none"> Listen to a radio commercial for banking services Listen to a customer open a bank account Listen to a radio talk show about budgeting Listen to a conversation about rental housing 	<ul style="list-style-type: none"> Open a checking account Use checking accounts safely Talk about uses and risks of credit cards Budget your expenses Ask about appliances and utilities Talk about housing Intonation with <i>if-</i> clauses 	<ul style="list-style-type: none"> Present real conditional Future real conditional Gerunds and infinitives as objects of verbs
12 Washington, D.C. <i>page 225</i>	Places in or near Washington, D.C.	<ul style="list-style-type: none"> Listen to a conversation about friends comparing trips to Washington, D.C. Listen to a tour guide talk about a travel itinerary Listen to a tour guide talk about President Lincoln 	<ul style="list-style-type: none"> Talk about favorite places Talk about famous places you have visited Talk about the government Talk about federal holidays Talk about rights and freedoms Talk about famous U.S. presidents Pronunciation of <i>did you</i> Word stress in compound words 	<ul style="list-style-type: none"> Superlatives: <i>-est, least, most, one of the most</i> Simple present passive Past passive

	LIFE SKILLS	READING	WRITING	PROBLEM SOLVING/ NUMERACY	PERSISTENCE
	<ul style="list-style-type: none"> Identify safety hazards at work Interpret a safety poster Interpret safety signs 	<ul style="list-style-type: none"> Read about health in the workplace <i>Reading Skill:</i> Skimming 	<ul style="list-style-type: none"> Write about good and bad things about a job Write about your feelings about the job 	<ul style="list-style-type: none"> Talk about your biggest problems at work and give suggestions Identify situations in workplaces that cause stress or can harm your health and suggest solutions 	<ul style="list-style-type: none"> Identify times you succeeded at something
	<ul style="list-style-type: none"> Recognize places in a hospital Identify parts of the body Read and complete a medical history form 	<ul style="list-style-type: none"> Read about immunizations <i>Reading Skill:</i> Using graphics 	<ul style="list-style-type: none"> Write about an experience with a doctor 	<ul style="list-style-type: none"> Problem-solve how to calm children getting an immunization Problem-solve a situation with diabetes 	<ul style="list-style-type: none"> Identify things you are an expert at
	<ul style="list-style-type: none"> Read a checking statement Read utility bills 	<ul style="list-style-type: none"> Read an advertisement for free checking Read an article about using credit cards wisely <i>Reading Skill:</i> Understanding Author purpose 	<ul style="list-style-type: none"> Write about your financial goals 	<ul style="list-style-type: none"> Read a checking statement Write ways to avoid problems with identity theft Read a budget worksheet Budget your expenses Read utility bills Problem-solve ways to save money on utilities Problem-solve ways for someone to get out of debt 	<ul style="list-style-type: none"> Reflect on your dreams, hopes, and goals Review what you have learned in class Identify how the things you learned in class have helped you reach your goals
	<ul style="list-style-type: none"> Read a subway map Ask for and listen to directions Identify the three branches of U.S. government Identify federal holidays Identify Presidents George Washington and Abraham Lincoln 	<ul style="list-style-type: none"> Read an article about the freedom of religion in the United States <i>Reading Skill:</i> Summarizing 	<ul style="list-style-type: none"> Write about rights and freedoms Explain why one right or freedom is important to you 	<ul style="list-style-type: none"> Give advice to travelers who are late for their flight 	<ul style="list-style-type: none"> Make a poster of your accomplishments and memories from class

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