

Team Projects

Unit 1 Information for newcomers MAKE A BROCHURE

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** Choose a problem that people have when they move to a new country—for example:

- meeting people
- finding an apartment
- understanding English

Captain: Ask your teammates, “What can you do to solve this problem?”

Co-captain: Ask the captain the question. Keep track of the time. You have ten minutes.

Assistant: Take notes.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a page for a brochure with helpful information for newcomers. Write a paragraph with advice on how to solve the problem you chose. Add art if you want.

REPORT **Spokesperson:** Show your page to the class. Tell the class about the problem and your ideas for solutions.

COLLECT **Captains:** Collect the page from each group. Staple the pages together to make a brochure for newcomers.

Unit 2 A Community Project MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** Imagine you are a committee that is trying to improve your community. Decide what kind of project you will organize—for example:

- having a block party
- organizing a neighborhood watch
- cleaning up the park

Captain: Ask your teammates, “What do we need to do first? Second? Third?”

Co-captain: Ask for the captain’s ideas. Keep track of the time. You have ten minutes.

Assistant: Take notes.

First: _____

Second: _____

Third: _____

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a poster showing the steps you will take to complete your community-improvement project. Use the information from your notes. Add art if you want.

REPORT **Spokesperson:** Show your poster to the class. Tell the class about your community-improvement project.

Materials

- large paper
- markers

Unit 3 Test-Taking Tips MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates if they think they are good or bad at taking tests, and why. Ask for ideas for what you should and shouldn't do before a test and during a test.

Co-captain: Ask for the captain's ideas. Keep track of the time. You have ten minutes

Assistant: Take notes in the chart.

Materials

- large paper
- markers

Test-Taking Tips		
	You should . . .	You shouldn't . . .
Before a test		
During a test		

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a poster about how to succeed on tests. Write five or more things you should do and shouldn't do. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Show your poster to the class. Tell the class about how to be a successful test-taker.

Unit 4 The Perfect Job DESIGN A HELP-WANTED AD

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Whole Class:** Ask your classmates what job they would like to have now. Find other students with the same or a similar job, and form a team of four.

Captain: Ask your teammates about the perfect job. What qualities and experience are needed? Ask for other information about the job.

Co-captain: Ask for the captain's ideas. Keep track of the time. You have ten minutes.

Assistant: Take notes in the chart.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

Job	
Qualities needed	
Experience needed	
Other information (schedule, salary, etc.)	

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Write a help-wanted ad to post on the Internet. Include the information from your chart.

REPORT **Spokesperson:** Show your Internet want ad to the class. Tell the class about the job.

COLLECT **Captains:** Collect the Internet help-wanted ad from each group. Staple the ads together to make a booklet of job ads.

Unit 5 Rate the Airlines MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates about an airline they have used. (If they have never flown, tell them to use their imagination.)

Ask them about their experience—for example:

- Was your flight on time?
- Did your luggage arrive okay?
- How was the service?

Co-captain: Ask for the captain's information. Keep track of the time. You have ten minutes.

Assistant: Take notes in the chart.

Materials

- large paper
- markers

	Name of Airline	Flight on time?	Luggage arrive?	Service good?
Student 1				
Student 2				
Student 3				
Student 4				

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a poster about the best airline. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Show your poster to the class. Tell the class about the best airline.

Unit 6 Design an Electronic Item MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** You are a design team for an electronics company. Design a new electronic item and think of a name for it.

Captain: Ask your teammates about the special features, warranty, and other information for your electronic item.

Co-captain: Ask for the captain's ideas. Keep track of the time. You have ten minutes.

Assistant: Take notes in the chart.

Materials

- large paper
- markers

Type of item and its name	Special features	Warranty / Other Information

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create an ad for the item you designed. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Show your ad to the class. Tell the class about your electronic item and convince your classmates to buy it.

Unit 7 Transportation to school MAKE A BAR GRAPH

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates how they get to school and how often they take each form of transportation. Ask them about the advantages and disadvantages of each.

Co-captain: Ask for the captain's information. Keep track of the time. You have ten minutes.

Assistant: Take notes in the chart.

Materials

- large paper
- markers
- rulers

Name	Bus	Train	Car	On foot (by walking)	Other

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a bar graph about how your team gets to school. Use the information from your chart. Write a paragraph about the advantages and disadvantages of the most common form of transportation. Add art if you want.

REPORT **Spokesperson:** Show your bar graph to the class. Tell the class how your team gets to school and the advantages and disadvantages of the most common form of transportation.

Unit 8 Healthy and Unhealthy Foods MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates about their favorite foods. Ask them which ones are healthy and unhealthy, and why.
Co-captain: Ask for the captain's information. Keep track of the time. You have ten minutes.
Assistant: Take notes in the chart.

Materials

- large paper
- markers

Name	Healthy foods / Why	Unhealthy foods / Why

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a poster about your favorite foods. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Show your poster to the class. Tell the class about your team's favorite foods and why they are healthy or unhealthy.

Unit 9 Communications Skills MAKE A BROCHURE

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Whole Class:** Ask your classmates what job they have or would like to have. Find other students with the same or a similar job, and form a team of four.

Captain: Ask your teammates which communication skills are important for this job. (See page 166 for a list of communication skills.)

Co-captain: Ask for the captain's ideas. Keep track of the time. You have ten minutes.

Team: Decide which three communication skills are the most important for this job and discuss why they are important.

Assistant: Take notes.

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a page for a brochure for new employees. Write a paragraph about the most important communication skills in the job you chose. Include information about why these skills are important. Add art if you want.

REPORT **Spokesperson:** Show your brochure page to the class. Tell the class about the important communication skills for the job you chose.

COLLECT **Captains:** Collect the page from each group. Staple the pages together to make a brochure for new employees.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

Unit 10 Doctor's Visits MAKE A BROCHURE

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates to compare visiting the doctor in the United States with visiting the doctor in their native countries. What is the same? What is different?

Co-captain: Ask for the captain's information. Keep track of the time. You have ten minutes.

Assistant: Take notes.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a page for a brochure for newcomers. Write a paragraph about visiting the doctor in the U.S. Add art if you want.

REPORT **Spokesperson:** Show your page to the class. Tell the class about how doctor's visits in the U.S. are the same as and different from visits in your native countries.

COLLECT **Captains:** Collect the page from each group. Staple the pages together to make a brochure about doctor's visits in the United States.

Unit 11 Money-Saving Tips MAKE A BOOKLET

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates to suggest ways to save money in the United States—for example:

- eating at home
- shopping at thrift stores

Co-captain: Ask for the captain's ideas. Keep track of the time. You have fifteen minutes.

Assistant: Take notes.

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a page for a booklet about ways to save money in the U.S. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Show your page to the class. Tell the class about how to save money in the U.S.

COLLECT **Captains:** Collect the page from each group. Staple the pages together to make a booklet about saving money.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

Unit 12 Favorite Places MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates about their favorite place in the city where you live. Ask them where it is, what it's like, and why they like it.

Co-captain: Ask for the captain's information. Keep track of the time. You have fifteen minutes.

Assistant: Take notes in the chart.

Materials

- large paper
- markers

Name	Favorite place	Location	Description	Why they like it

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Choose one of the places you talked about. Create a poster about this place. Use the information from the chart. Add art if you want.

REPORT **Spokesperson:** Show your poster to the class. Tell the class about a favorite place in the city.