

Team Projects

Unit 1 Routines MAKE A POSTER

TEAMS OF 2 Captain, Spokesperson

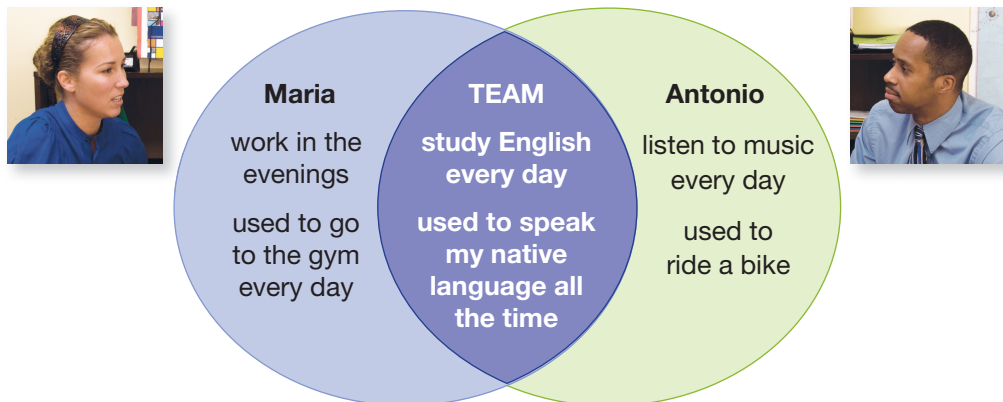
GET READY **Captain:** Ask your teammate about his or her current and past routines.
Find out how your routines are similar and different. Keep time. You have ten minutes.
Assistant: Take notes in the chart.

Materials

- large paper
- markers
- camera (optional)

Name	Current routines	Past routines

CREATE **Captain:** Get the materials. Then keep time. You have ten minutes.
Team: Create a poster about your routines. Use the information from your chart to make a Venn diagram. Label each of the circles with a team member's name. Write the routines that are the same for team members in the center. Write the routines that are different in the outer circles. If you can, take photos of the teammates and place them by the appropriate circles.



REPORT **Spokesperson:** Share your poster with the class. Describe your team's routines.

Unit 2 Job-Search Resources MAKE A BOOKLET

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates about resources in your community where you can find information about job openings and careers. Ask what kind of information you can find from each resource.

Co-captain: Keep time. You have ten minutes.

Assistant: Take notes in the chart.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

Resources	Services provided

CREATE **Co-captain:** Get the materials. Then keep time. You have fifteen minutes.

Team: Create a page for a booklet about career resources in your community. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Share your page with the class. Describe the career resources in your area.

COLLECT **Captains:** Collect the page from each group. Staple the pages together to make a booklet about career resources in your community.

Unit 3 Community Services MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates about community services in your area. Ask them where the places are and how to get there.
Co-captain: Keep time. You have ten minutes.
Assistant: Take notes in the chart.

Materials

- large paper
- markers
- rulers
- bus and street maps of your city (optional)

Place name	Location	How to get there

CREATE **Co-captain:** Get the materials. Then keep time. You have fifteen minutes.

Team: Choose one of the places you talked about. Use the information from your chart to create a poster about that place. Write directions to get there. Include a map if you want.

REPORT **Spokesperson:** Share your poster with the class. Describe the community service and how to get there.

Unit 4 Team Players MAKE AN OUTLINE

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates how to be a successful team player. Ask what you should and shouldn't do at work to get along well with your co-workers.

Co-captain: Keep time. You have ten minutes.

Assistant: Take notes in the chart.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

How to be a successful team player	
You should . . .	You shouldn't . . .

CREATE **Co-captain:** Get the materials. Then keep time. You have fifteen minutes.
Team: Imagine you will be giving a presentation to employees about how to be successful team players. Create an outline for your presentation. Include the information from your chart.

REPORT **Spokesperson:** Share your presentation outline with the class. Describe three ways to be a successful team player.

COLLECT **Captains:** Collect the outline from each group. Staple the pages together to make a booklet about how to be a team player.

Unit 5 Be Prepared MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Captain:** Ask your teammates to name disasters that could happen where you live. Ask what supplies you need to prepare and what you need to do before a disaster strikes.

Co-captain: Keep time. You have ten minutes.

Assistant: Take notes in the chart.

Materials

- large paper
- markers

Type of disaster: _____	
Supplies needed	Things to do

CREATE **Co-captain:** Get the materials. Then keep track of the time. You have fifteen minutes.

Team: Create a poster about how to prepare for a disaster. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Share your poster with the class. Describe three ways to prepare for a disaster.

Unit 6 Website Design MAKE A BOOKLET

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** Imagine you are on a website design team. The website is for newcomers to the United States. It is your job to design a page about renting an apartment. Suggest information for the website page.

Captain: Keep time. You have ten minutes.

Assistant: Take notes below.

CREATE **Co-captain:** Get the materials. Then keep time. You have fifteen minutes.

Team: Create a website page about renting an apartment. Use the information from your notes. Add art if you want.

REPORT **Spokesperson:** Share your website page with the class. Describe your website.

COLLECT **Captains:** Collect the website design from each group. Staple the pages together to make a booklet about renting an apartment.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

Unit 7 Used Car for Sale DESIGN AN INTERNET AD

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** Imagine you have a used car that you want to sell.
Captain: Ask your teammates to describe the car you're selling.
Co-captain: Keep time. You have ten minutes.
Assistant: Take notes in the chart.

Materials

- large paper
- markers
- magazine or Internet car advertisements (optional)

Make and model	
Year	
Mileage	
Options	
Other information	

CREATE **Co-captain:** Get the materials. Then keep time. You have fifteen minutes.
Team: Create an Internet ad for your car. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Share your ad with the class. Describe the car you want to sell.

Unit 8 How to Reduce Stress MAKE A BOOKLET

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** Many people have a hard time staying relaxed with their busy and changing lives. This can cause stress. According to health experts, stress can affect our health in many ways. Discuss the health issues that can result from stress.

Captain: Ask your teammates to make suggestions for ways to reduce stress.

Co-captain: Keep time. You have ten minutes.

Assistant: Take notes below.

CREATE **Co-captain:** Get the materials. Then keep time. You have fifteen minutes.

Team: Create a page for a booklet about reducing stress. Use the information from your notes. Include a paragraph about ways to reduce stress.

REPORT **Spokesperson:** Share your page with the class. Tell the class your suggestions.

COLLECT **Captains:** Collect the page from each group. Staple the pages together to make a booklet of suggestions on reducing stress.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

Unit 9 After-School Programs MAKE A BOOKLET

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** Imagine you are on a parent committee at your child's school. It is your job to design an after-school program for elementary students.

Captain: Ask your teammates to suggest eight after-school activities—for example, chess, sports, art, language.

Co-captain: Keep time. You have ten minutes.

Assistant: Take notes below.

CREATE **Captain:** Get the materials. Then keep time. You have fifteen minutes.

Team: Create a booklet about the after-school program. Include a sentence or two about each activity. Add art if you want. (Each student writes about two activities.)

REPORT **Spokesperson:** Share your booklet with the class. Describe your after-school program.

COLLECT **Captains:** Collect the booklet from each group. Staple the pages together to make a booklet of after-school programs.

Materials

- 4 pieces of white paper
- pens or markers

Unit 10 Problem at Work WRITE AN ADVICE COLUMN

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** Discuss issues you or someone you know has had at work. What was the problem? What happened? How was the problem solved?

Captain: Ask your teammates to choose one of the issues that you discussed.

Co-captain: Keep time. You have ten minutes.

Assistant: Take notes below.

CREATE **Co-captain:** Get the materials. Then keep time. You have twenty minutes.

Team: Write a short letter to an advice columnist about the work issue you chose. (Each student writes for three minutes. Then check and correct your work.)

CREATE MORE **Team:** Exchange letters with another team. Imagine you are advice columnists. Write a short response to the other team's issue.

REPORT **Spokesperson:** Show the other team's letter and your response to the class. Describe the issue and your team's advice.

COLLECT **Captains:** Collect the letter and response from each group. Staple the letters together to make a booklet of advice on work problems.

Materials

- 1 piece of white paper
- pens or markers
- stapler and staples

Unit 11 Rights and Responsibilities MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

GET READY **Team:** In this unit, you learned about people’s rights when they are arrested for a crime in the United States. Discuss. What other *rights* do people living in the U.S. have? What *responsibilities* do they have?

Captain: Ask your teammates to list both rights and responsibilities in the United States.

Co-captain: Keep time. You have ten minutes.

Assistant: Take notes in the chart.

Materials

- large paper
- markers

Rights	Responsibilities

CREATE **Co-captain:** Get the materials. Then keep time. You have twenty minutes.

Team: Create a poster about rights and responsibilities in the United States. Use the information from your chart. Add art if you want.

REPORT **Spokesperson:** Share your poster with the class. Describe the rights and responsibilities you thought of.

Unit 12 A New Business MAKE A POSTER

TEAMS OF 4 Captain, Co-captain, Assistant, Spokesperson

Materials

- large paper
- markers

GET READY **Team:** Imagine you are going to start your own business.

What are some kinds of businesses you might start?

Captain: Ask your teammates to decide on the kind of business you are going to start. Have the team choose a name for the business and think of the products or services you will offer.

Co-captain: Keep time. You have ten minutes.

Assistant: Take notes below.

Co-captain: Get the materials. Then keep time. You have fifteen minutes.

Team: Create a poster about your business. Use the information from your notes. Add art if you want.

REPORT **Spokesperson:** Share your poster with the class. Describe your team's business. Be enthusiastic!