**Teaching Writing with Future 2: Viewing Worksheet**

*Watch the online presentation. Pause after each slide and answer the questions.*

*Watch out! Some questions have more than 1 answer.*

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| **Scope and Sequence** | 1. *Future 2* focuses on two kinds of writing: \_\_\_\_\_\_ and \_\_\_\_\_\_ (Slide 3)   1. sentence level writing 2. paragraph writing 3. life skills writing |
| **Writing in Response to Reading** | 2. The writing prompt in the reading lessons gets students to \_\_\_\_\_ . (Slide 4)  a. summarize the article  b. connect the article to their own lives  c. write a similar article  3. Where is the writing lesson? (Slide 4)   1. In the workbook. 2. In the back of the student book. 3. At the end of the unit.   4. What does every writing lesson provide? (Slide 5)   1. A writing model. 2. A writing tip. 3. A writing prompt that asks students to connect the topic to their own lives.   5. Where can students find additional practice writing in response to a reading? (Slide 6)   1. In the workbook. 2. In the Teacher’s Edition. 3. On the DVD.   6. Where is the writing rubric located? (Slide 7)   1. In the workbook. 2. In the Teacher’s Edition. 3. On the Practice Plus CD Rom. |
| **Grammar and Writing** | 7. How does *Future* connect grammar and writing? (Slide 8)   1. With grammar tips in the writing lesson. 2. With sentence level writing activities in the grammar lesson. 3. It doesn’t.   8. Where can students find additional grammar and writing practice? (Slide 9)   1. On the transparencies. 2. On the Practice Plus CD Rom. 3. In the workbook.   9. How does the grammar lesson in the workbook scaffold the student’s writing? (Slide 9)   1. It provides a writing model. 2. It provides visual information to support meaning. 3. It provides vocabulary for students to use in their writing. |
| **Life Skills Writing** | 10. Where is there additional life-skills writing practice? (Slide 10)   1. In the back of the workbook. 2. In the back of the Teacher’s Edition. 3. In the back of the student book.   11. How does *Future* teach students to complete life-skills forms? (Slide 10)  a. It establishes the purpose of the form.  b. It focuses students on the organization and key vocabulary in the life-skills form.  c. It provides blank forms for student to complete.  12. Where can students do independent practice completing life-skills forms? (Slide 11)   1. In the workbook. 2. In the transparencies. 3. On the Practice Plus CD Rom. |
| **More Writing Prompts** | 13. Throughout the student book and workbook there are discussion prompts that teachers can assign for independent writing. What are they called? (Slides 12-14)   1. *Practice.* 2. *Read and React.* 3. *Make it Personal.* |
| **Future Teaches Writing** | 14. Future 2 links writing with other skills. In which lessons does *Future* teach writing? (Slide 15)   1. In the grammar lessons. 2. In the reading lessons. 3. In the life-skills lessons. |

Answers: 1bc; 2b; 3b; 4abc; 5a; 6b; 7b; 8c; 9abc; 10c;11abc; 12c;13bc;14abc.