

Texas Adult Education & Literacy Content Standards
English Language and Literacy Standards
 correlated to
Pearson
Future English for Results

English Language and Literacy Standards	Future Intro	Future, Level 1	Future, Level 2	Future, Level 3	Future, Level 4	Future, Level 5
Subarea I.1 - Reading Foundations						
A. Beginning Reading Skills/Print Awareness. Understand that the function of conventional and digital print is to convey meaning and that there is a connection between oral and written language, recognize the ways print is organized, and recognize the conventions for reading and writing.						
1. Display ability to segment words into separate parts, blend sounds to form words, and manipulate sounds aurally and orally.	Unit 1: pg. 24 Unit 2: pg. 42 Unit 3: pg. 58 Unit 4: pg. 76 Unit 5: pg. 92 Unit 6: pg. 110 Unit 7: pg. 126 Unit 8: pg. 142 Unit 9: pg. 158 Unit 10: pgs. 170, 171, 174 Unit 11: pg. 190 Unit 12: pg. 206	Unit 4: pg. 81	Unit 1: pgs. 9,15 Unit 4: pg. 69 Unit 7: pg. 135 Unit 11: pg. 209	Unit 1: pg. 9 Unit 3: pg. 49 Unit 4: pg. 75 Unit 7: pg. 135 Unit 10: pg. 195 Unit 12: pg. 235	Unit 2: pg. 27 Unit 5: pg. 99 Unit 8: pg. 147	n/a
B. Beginning Reading Skills/Phonemic Awareness. Understand that the sounds of spoken language work together to make words.						
1. Display awareness of phonics (e.g., letter-sound knowledge, segmenting, blending, and manipulating sounds aurally and orally).	Unit 1: pg. 24 Unit 2: pg. 42 Unit 3: pg. 58 Unit 4: pg. 76 Unit 5: pg. 92 Unit 6: pg. 110 Unit 7: pg. 126 Unit 8: pg. 142 Unit 9: pg. 158 Unit 10: pgs. 170, 171, 174	Unit 4: pg. 81	Unit 1: pgs. 9,15 Unit 4: pg. 69 Unit 7: pg. 135 Unit 11: pg. 209	Unit 1: pg. 9 Unit 3: pg. 49 Unit 4: pg. 75 Unit 7: pg. 135 Unit 10: pg. 195 Unit 12: pg. 235	Unit 2: pg. 27 Unit 5: pg. 99 Unit 8: pgs. 147, 159 Unit 10: pg. 10	n/a

	Unit 11: pg. 190 Unit 12: pg. 206					
C. Beginning Reading Skills/Word Analysis and Phonics Instruction. Understand there is a relationship between letters and sounds through written language.						
1. Use the relationships between letters and sounds, spelling patterns, and analysis of word structure to decode/encode written and spoken English.	Unit 1: pg. 24 Unit 2: pg. 42 Unit 3: pg. 58 Unit 4: pg. 76 Unit 5: pg. 92 Unit 6: pg. 110 Unit 7: pg. 126 Unit 8: pg. 142 Unit 9: pg. 158 Unit 10: pgs. 170, 171, 174 Unit 11: pg. 190 Unit 12: pg. 206	Unit 4: pg. 81	Unit 1: pgs. 9,15 Unit 4: pg. 69 Unit 7: pg. 135 Unit 11: pg. 209	Unit 1: pg. 9 Unit 3: pg. 49 Unit 4: pg. 75 Unit 7: pg. 135 Unit 10: pg. 195 Unit 12: pg. 235	Unit 2: pg. 27 Unit 5: pg. 99 Unit 8: pgs. 147, 159 Unit 10: pg. 10	n/a
2. Use word analysis skills such as phonetic and morphemic analysis.	Unit 1: pg. 24 Unit 2: pg. 42 Unit 3: pg. 58 Unit 4: pg. 76 Unit 5: pg. 92 Unit 6: pg. 110 Unit 7: pg. 126 Unit 8: pg. 142 Unit 9: pg. 158 Unit 10: pgs. 170, 171, 174 Unit 11: pg. 190 Unit 12: pg. 206	Unit 4: pg. 81 Unit 9: pg. 170	Unit 1: pgs. 9,15 Unit 4: pg. 69 Unit 6: pg. 109 Unit 7: pg. 135 Unit 9: pg. 176 Unit 10: pg. 196 Unit 11: pg. 209	Unit 1: pg. 9 Unit 3: pg. 49 Unit 4: pg. 75 Unit 7: pg. 135 Unit 10: pg. 195 Unit 12: pg. 235	Unit 2: pgs. 27, 37 Unit 5: pg. 99 Unit 8: pgs. 147, 159 Unit 10: pg. 10	See TE: Unit 10: pg. 186
D. Beginning Reading/Strategies. Develop increasingly sophisticated strategies for comprehending a variety of diverse texts.						
1. Determine what print and digital texts say explicitly and make logical inferences from texts (e.g., written directions, signs, captions, warning labels, and informational books).	Unit 1: pg. 23 Unit 2: pg. 41 Unit 3: pg. 57 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 109 Unit 7: pg. 125 Unit 8: pg. 141 Unit 9: pg. 158 Unit 10: pgs.	Unit 1: pgs. 16-17 Unit 2: pgs. 38-39 Unit 3: pgs. 52-53 Unit 4: pgs. 72-73 Unit 5: pgs. 98-99	Unit 1: pgs. 18-19 Unit 2: pgs. 32-33 Unit 3: pgs. 59-60 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99	Unit 1: pgs. 12-13 Unit 2: pgs. 32-33 Unit 3: pgs. 52-53 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99	Unit 1: pgs. 10-11 Unit 2: pgs. 36-37 Unit 3: pgs. 56-57 Unit 4: pgs. 76-77 Unit 5: pgs. 90-91	Unit 1: pgs. 12-13, 16-17, 20-21 Unit 2: pgs. 26-27, 34-35 Unit 3: pgs. 48-49, 56-57 Unit 4: pgs. 68-69, 77-78 Unit 5: pgs. 86-87, 88-89, 98-99,

	170, 171, 173 Unit 11: pg. 189 Unit 12: pg. 205	Unit 6: pgs. 112-113 Unit 7: pgs. 137-138 Unit 8: pgs. 152-153 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239	Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239	Unit 6: pgs. 112-113 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 172-173 Unit 10: pgs. 198-199 Unit 11: pgs. 212-213 Unit 12: pgs. 238-239	Unit 6: pgs. 116-117 Unit 7: pgs. 136-137 Unit 8: pgs. 156-157 Unit 9: pgs. 176-177 Unit 10: pgs. 190-191 Unit 11: pgs. 216-217 Unit 12: pgs. 230-231	100-101 Unit 6: pgs. 106-107, 112-113, 114-115, 118-119 Unit 7: pgs. 126-127, 130-131, 132-133, 136-137 Unit 8: pgs. 150-151, 154-155, 156-157, 160-161 Unit 9: pgs. 166-167, 172-173, 174-175, 179-180 Unit 10: pgs. 192-193, 198-199, 200-201
E. Fluency. Read a text accurately and with fluency.						
1. Read developmentally appropriate text with fluency (rate, accuracy, expression, phrasing).	Unit 1: pg. 23 Unit 2: pg. 41 Unit 3: pg. 57 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 109 Unit 7: pg. 125 Unit 8: pg. 141 Unit 9: pg. 158 Unit 10: pgs. 170, 171, 173 Unit 11: pg. 189 Unit 12: pg. 205	Unit 1: pgs. 16-17 Unit 2: pgs. 38-39 Unit 3: pgs. 52-53 Unit 4: pgs. 72-73 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 137-138 Unit 8: pgs. 152-153 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219	Unit 1: pgs. 18-19 Unit 2: pgs. 32-33 Unit 3: pgs. 59-60 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99 Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219	Unit 1: pgs. 12-13 Unit 2: pgs. 32-33 Unit 3: pgs. 52-53 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 172-173 Unit 10: pgs. 198-199 Unit 11: pgs. 212-213	Unit 1: pgs. 10-11 Unit 2: pgs. 36-37 Unit 3: pgs. 56-57 Unit 4: pgs. 76-77 Unit 5: pgs. 90-91 Unit 6: pgs. 116-117 Unit 7: pgs. 136-137 Unit 8: pgs. 156-157 Unit 9: pgs. 176-177 Unit 10: pgs. 190-191 Unit 11: pgs. 216-217	Unit 1: pgs. 12-13, 16-17, 20-21 Unit 2: pgs. 26-27, 34-35 Unit 3: pgs. 48-49, 56-57 Unit 4: pgs. 68-69, 77-78 Unit 5: pgs. 86-87, 88-89, 98-99, 100-101 Unit 6: pgs. 106-107, 112-113, 114-115, 118-119 Unit 7: pgs. 126-127, 130-131, 132-133, 136-137 Unit 8: pgs. 150-151, 154-155, 156-157, 160-161 Unit 9: pgs. 166-167, 172-173, 174-175, 179-180

		Unit 12: pgs. 238-239	Unit 12: pgs. 238-239	Unit 12: pgs. 238-239	Unit 12: pgs. 230-231	Unit 10: pgs. 192-193, 198-199, 200-201
Subarea I.2 – Reading						
A. Vocabulary Development. Apply vocabulary and concepts to use accurately in reading, speaking, and writing.						
1. Identify new words and concepts by studying their relationships to other words and concepts by using context clues.	Unit 1: pgs. 8, 25 Unit 2: pgs. 28, 30, 32, 43 Unit 3: pgs. 50, 59 Unit 4: pgs. 62, 66, 77 Unit 5: pgs. 80, 82, 84, 93 Unit 6: pgs. 96, 100, 111 Unit 7: pgs. 114, 118, 127 Unit 8: pgs. 130, 134, 143 Unit 9: pgs. 146, 150, 152, 159 Unit 10: pgs. 162, 164, 166, 170, 171, 175 Unit 11: pgs. 178, 180, 182, 191 Unit 12: pgs. 194, 196, 198, 207	Unit 1: pgs. 6-7 Unit 2: pgs. 26-27 Unit 3: pgs. 46-47 Unit 4: pgs. 66-67 Unit 5: pgs. 86-87 Unit 6: pgs. 106-107 Unit 7: pgs. 126-127 Unit 8: pgs. 146-147 Unit 9: pgs. 166-167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227	Unit 1: pgs. 6-7 Unit 2: pgs. 26-27 Unit 3: pgs. 46-47 Unit 4: pgs. 66-67 Unit 5: pgs. 86-87 Unit 6: pgs. 106-107 Unit 7: pgs. 126-127 Unit 8: pgs. 146-147 Unit 9: pgs. 166-167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227	Unit 1: pgs. 6-7 Unit 2: pgs. 26-27 Unit 3: pgs. 46-47 Unit 4: pgs. 66-67 Unit 5: pgs. 86-87 Unit 6: pgs. 106-107 Unit 7: pgs. 126-127 Unit 8: pgs. 146-147 Unit 9: pgs. 166-167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227	Unit 1: pg. 11 Unit 2: pg. 37 Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pg. 91 Unit 6: pg. 117 Unit 7: pg. 137 Unit 8: pg. 157 Unit 9: pg. 177 Unit 10: pg. 191 Unit 11: pg. 217 Unit 12: pg. 231	Unit 1: pgs. 13, 17, 21 Unit 2: pgs. 27, 35 Unit 3: pgs. 49, 57 Unit 4: pgs. 69, 78 Unit 5: pgs. 87, 88, 99, 101 Unit 6: pgs. 107, 113, 115, 119 Unit 7: pgs. 127, 131, 133, 137 Unit 8: pgs. 151, 155, 157, 161 Unit 9: pgs. 167, 173, 175, 180 Unit 10: pgs. 193, 199, 201
2. Apply knowledge of roots and affixes to infer the meanings of new words.	n/a	Unit 9: pg. 170	Unit 6: pg. 109 Unit 9: pg. 176 Unit 10: pg. 196	n/a	Unit 2: pg. 37	See TE: Unit 10: pg. 186
3. Use printed, digital, and web-based resources (e.g., dictionaries, glossaries, and thesauruses) to confirm the meanings of words.	n/a	n/a	<i>Writing:</i> Unit 1: pg. 268	n/a	n/a	Pre-Unit: pg. 3 Unit 10: pg. 186
B. Comprehension of Literary Texts in a Variety of Genres and Presentation Modes. Comprehend a wide range of literary texts (novels, poems, plays, etc.) from different world cultures and historical periods.						

1. Analyze themes, structures, and elements of contemporary, traditional, and classical literary texts from various cultures.	n/a	n/a	n/a	n/a	n/a	n/a
2. Analyze and compare the use of language in diverse literary works from a variety of world cultures and historical periods.	n/a	n/a	n/a	n/a	n/a	n/a
3. Analyze a wide variety of texts from different world cultures and historical periods to determine what they suggest about the historical period and cultural contexts in which they were written.	n/a	n/a	n/a	n/a	n/a	n/a
C. Comprehension of Literary Texts: Locate explicit textual information, draw inferences, and analyze and evaluate the varied structural patterns, stylistic elements, and features of literary nonfiction and fiction. Identify supporting evidence from the text to support understanding.						
1. Draw and support inferences from texts to summarize what is presented, draw conclusions, and distinguish facts from opinions.	Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173 Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205	Unit 3: pg. 53	Unit 4: pgs. 78-79 Unit 6: pgs. 118-119	Unit 4: pg. 79 Unit 8: pg. 159 Unit 12: pg. 239	Unit 3: pg. 57 Unit 9: pg. 177	Unit 4: pg. 69 Unit 8: pgs. 150-151, 157
2. Identify explicit and implicit textual information including main ideas, supporting evidence, and author's purpose.	Unit 1: pgs. 16, 22-23	Unit 3: pg. 53 Unit 4: pg. 73 Unit 5: pg. 99	Unit 2: pg. 39 Unit 6: pgs. 118-119	Unit 1: pgs. 12-13 Unit 2: pg. 33 Unit 4: pg. 79	Unit 2: pg. 37 Unit 5: pg. 91 Unit 6: pg. 117	Unit 3: pgs. 86, 87 Unit 6: pg. 107

	Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173 Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205	Unit 6: pg. 113 Unit 8: pg. 153 Unit 9: pg. 179 Unit 11: pg. 219 Unit 12: pg. 239	Unit 7: pg. 159 Unit 9: pg. 179 Unit 11: pg. 219	Unit 9: pg. 99 Unit 6: pg. 113 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 173 Unit 10: pg. 199 Unit 11: pg. 213 Unit 12: pg. 239	Unit 12: pg. 231	Unit 10: pg. 193
3. Evaluate the use of both literal and figurative language to inform and shape the perceptions of readers: Compare and analyze how features of genres are used across texts (e.g., tone; irony; mood; figurative language; allusion; diction; dialogue; symbolism; point of view; voice; understatement and overstatement; time and sequence; narrator; and poetic elements, such as sound, imagery, and personification).	n/a	n/a	n/a	n/a	n/a	n/a
D. Comprehension of a Variety of Informational Texts. Describe, analyze, and evaluate diverse informational texts, and identify supporting evidence from the text to support understanding.						
1. Identify and distinguish differences in structure and purpose for a range of informational texts, regardless of print or digital presentation mode (e.g., textbooks, biographical sketches, letters, diaries, directions, procedures, magazines, essays, primary source historical documents, editorials, news stories, periodicals,	n/a	Unit 1: pgs. 16-17 Unit 2: pgs. 38-39 Unit 3: pgs. 52-53 Unit 4: pgs. 72-	Unit 1: pgs. 18-19 Unit 2: pgs. 32-33 Unit 3: pgs. 59-60	Unit 1: pgs. 12-13 Unit 2: pgs. 32-33 Unit 3: pgs. 52-53 Unit 4: pgs. 78-	Unit 1: pgs. 10-11 Unit 2: pgs. 36-37 Unit 3: pgs. 56-57 Unit 4: pgs. 76-	Unit 1: pgs. 12-13, 16-17, 20-21 Unit 2: pgs. 26-27, 34-35 Unit 3: pgs. 48-49, 56-57 Unit 4: pgs. 68-

<p>catalogs, manuals, procedures and other job-related materials, schedules, speeches, memoranda, public documents, and maps).</p>		<p>73 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 137-138 Unit 8: pgs. 152-153 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239</p>	<p>Unit 4: pgs. 78-79 Unit 5: pgs. 98-99 Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239</p>	<p>79 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 172-173 Unit 10: pgs. 198-199 Unit 11: pgs. 212-213 Unit 12: pgs. 238-239</p>	<p>77 Unit 5: pgs. 90-91 Unit 6: pgs. 116-117 Unit 7: pgs. 136-137 Unit 8: pgs. 156-157 Unit 9: pgs. 176-177 Unit 10: pgs. 190-191 Unit 11: pgs. 216-217 Unit 12: pgs. 230-231</p>	<p>69, 77-78 Unit 5: pgs. 88-89, 98-99, 100-101 Unit 6: pgs. 106-107, 112-113, 114-115, 118-119 Unit 7: pgs. 126-127, 130-131, 132-133, 136-137 Unit 8: pgs. 150-151, 154-155, 156-157, 160-161 Unit 9: pgs. 166-167, 172-173, 174-175, 179-180 Unit 10: pgs. 192-193, 198-199, 200-201</p>
<p>2. Identify and analyze the purpose and message of informational texts, including pros and cons, author's bias, and alternate points of view when applicable.</p>	<p>Related Content: Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173</p>	<p>Related Content: Unit 1: pgs. 16-17 Unit 2: pgs. 38-39 Unit 3: pgs. 52-53 Unit 4: pgs. 72-73 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 137-138 Unit 8: pgs. 152-153 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199</p>	<p>Unit 3: pgs. 59-60</p>	<p>Unit 11: pg. 213</p>	<p>Unit 5: pg. 91</p>	<p>Unit 10: pg. 193</p>

	Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205	Unit 11: pgs. 218-219 Unit 12: pgs. 238-239				
3. Analyze informational texts for what they suggest about the historical period and cultural contexts in which they were written.	n/a	n/a	n/a	n/a	n/a	n/a
E. Comprehension of Persuasive Texts. Locate explicit textual information, draw inferences, and analyze and evaluate the information about persuasive texts. Identify supporting evidence from the text to support understanding.						
1. Identify and analyze the audience, purpose, and message of a persuasive text.	Related Content: Unit 11: Lesson 3, p. 183 Unit 11: Review, p. 193	See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244	Unit 2: pgs. 32-33 Unit 4: pgs. 78-79	Unit 8: pg. 149	Unit 9: pgs. 176-177	Unit 8: pgs. 150, 151
2. Draw and support inferences from texts to summarize, draw conclusions, and distinguish facts from opinions.	n/a	n/a	n/a	Unit 8: pg. 149	Unit 9: pgs. 176-177	Unit 8: pgs. 150, 151
3. Analyze the presentation of information in a range of persuasive texts to determine and judge the strength, sufficiency, and quality of evidence used by the author; the coherence and logic of the presentation; credibility of the argument (e.g., author's bias, author's expertise, authenticity); clarity of purpose; consistency; effectiveness of organizational pattern; validity of reasoning; and use of rhetorical devices to serve a purpose (e.g., propaganda techniques, appeal to a friendly or hostile audience, and effective modes of persuasion).	n/a	n/a	n/a	Unit 8: pg. 149	Unit 9: pgs. 176-177	Unit 8: pgs. 150, 151

4. Evaluate the use of print and digital text features, graphics, and informational aides in persuasive texts to determine where to locate information and enhance comprehension and credibility (e.g., guide words; title page; table of contents; index; glossary; headings, subheadings; keywords; and illustrations and photographs).	n/a	n/a	n/a	n/a	n/a	n/a
5. Identify, analyze, and evaluate similarities and differences in how multiple texts present information (e.g., vocabulary, language use, persuasive structure, format, arguments and evidence, and omissions or ambiguities).	Unit 9: pg. 160	n/a	n/a	n/a	n/a	n/a
F. Comprehension of Expository Texts. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across texts of varying length.						
1. Identify explicit and implicit textual information, including main idea, point of view, and author's purpose (e.g., full-length feature articles in newspapers, magazines, and the Internet).	Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173 Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205	Unit 3: pg. 53 Unit 4: pg. 73 Unit 5: pg. 99 Unit 6: pg. 113 Unit 8: pg. 153 Unit 9: pg. 179 Unit 11: pg. 219 Unit 12: pg. 239	Unit 2: pg. 39 Unit 6: pgs. 118-119 Unit 7: pg. 159 Unit 9: pg. 179 Unit 11: pg. 219	Unit 1: pgs. 12-13 Unit 2: pg. 33 Unit 4: pg. 79 Unit 9: pg. 99 Unit 6: pg. 113 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 173 Unit 10: pg. 199 Unit 11: pg. 213 Unit 12: pg. 239	Unit 2: pg. 37 Unit 5: pg. 91 Unit 6: pg. 117 Unit 12: pg. 231	Unit 3: pgs. 86, 87 Unit 6: pg. 107 Unit 10: pg. 193

<p>2. Draw and support inferences from texts to summarize, draw conclusions, and distinguish facts from opinions.</p>	<p>Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173 Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205</p>	<p>Unit 3: pg. 53</p>	<p>Unit 4: pgs. 78-79 Unit 6: pgs. 118-119</p>	<p>Unit 4: pg. 79 Unit 8: pg. 159 Unit 12: pg. 239</p>	<p>Unit 3: pg. 57 Unit 9: pg. 177</p>	<p>Unit 4: pg. 69 Unit 8: pgs. 150-151, 157</p>
<p>3. Analyze the presentation of information and the strength and quality of evidence used by the author. Assess the coherence and logic of the presentation and the credibility of the information presented.</p>	<p>Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91</p>	<p>Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 16-17 Unit 2: pgs. 38-39 Unit 3: pgs. 52-53 Unit 4: pgs. 72-73 Unit 5: pgs. 98-99 Unit 6: pgs. 112-</p>	<p>Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 18-19 Unit 2: pgs. 32-33 Unit 3: pgs. 59-60 Unit 5: pgs. 98-99 Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138-</p>	<p>Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 12-13 Unit 2: pgs. 32-33 Unit 3: pgs. 52-53 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99</p>	<p>Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 10-11 Unit 2: pgs. 36-37 Unit 3: pgs. 56-57 Unit 4: pgs. 76-77 Unit 5: pgs. 90-91</p>	<p>Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 12-13, 16-17, 20-21 Unit 2: pgs. 26-27, 34-35 Unit 3: pgs. 48-49, 56-57 Unit 4: pgs. 68-69, 77-78 Unit 5: pgs. 88-89, 98-99, 100-101</p>

	Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173 Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205	113 Unit 7: pgs. 137-138 Unit 8: pgs. 152-153 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239	139 Unit 8: pgs. 158-159 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239	Unit 6: pgs. 112-113 Unit 7: pgs. 138-139 Unit 9: pgs. 172-173 Unit 10: pgs. 198-199 Unit 11: pgs. 212-213 Unit 12: pgs. 238-239	Unit 6: pgs. 116-117 Unit 7: pgs. 136-137 Unit 8: pgs. 156-157 Unit 9: pgs. 176-177 Unit 10: pgs. 190-191 Unit 11: pgs. 216-217 Unit 12: pgs. 230-231	Unit 6: pgs. 106-107, 112-113, 114-115, 118-119 Unit 7: pgs. 126-127, 130-131, 132-133, 136-137 Unit 8: pgs. 150-151, 154-155, 156-157, 160-161 Unit 9: pgs. 166-167, 172-173, 174-175, 179-180 Unit 10: pgs. 192-193, 198-199, 200-201
4. Evaluate the use of print and digital text features, graphics, and informational aides in informational texts to determine where to locate information and enhance comprehension (e.g., guide words; title page; table of contents; index; glossary; headings, subheadings; keywords; and illustrations and photographs).	Unit 6: pgs. 106-107 Unit 8: pgs. 138-139	Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pg. 139	Unit 7: pg. 138 Unit 8: pg. 158	Unit 6: pg. 112 Unit 10: pg. 199	Unit 7: pgs. 136-137 Unit 8: pgs. 156-157	Unit 3: pg. 61 Unit 4: pg. 79 Unit 5: pg. 98 Unit 8: pg. 126 Unit 9: pg. 180 Unit 10: pg. 199
5. Identify, analyze, and evaluate similarities and differences in how multiple texts present information (e.g., vocabulary, language use, expository structure, format, arguments and evidence, and omissions or ambiguities).	Unit 9: pg. 160	n/a	n/a	n/a	n/a	Unit 2: pg. 34
Subarea I.3 - Writing						
A. Writing Process. Use a recursive process to prewrite, compose, revise, and edit a variety of texts that demonstrate clear focus, logical development of ideas in well-organized paragraphs, and the use of language that advances the author's purpose.						
1. Use various prewriting strategies such as brainstorming, freewriting, listing, and mapping to generate ideas.	n/a	<i>Life Skills Writing Activities:</i> Unit 1: pg. 253 Unit 2: pg. 254 Unit 3: pg. 255 Unit 4: pg. 256 Unit 5: pg. 257 Unit 6: pg. 258 Unit 7: pg. 259 Unit 8: pg. 260	<i>Life Skills Writing Activities:</i> Unit 1: pg. 256 Unit 2: pg. 257 Unit 3: pg. 258 Unit 4: pg. 259 Unit 5: pg. 260 Unit 6: pg. 261 Unit 7: pg. 262 Unit 8: pg. 263	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103

		Unit 9: pg. 261 Unit 10: pg. 262 Unit 11: pg. 263 Unit 12: pg. 264	Unit 9: pg. 264 Unit 10: pg. 265 Unit 11: pg. 266 Unit 12: pg. 267 <i>Writing Activities:</i> Unit 1: pg. 268 Unit 2: pg. 268 Unit 3: pg. 269 Unit 4: pg. 269 Unit 5: pg. 270 Unit 6: pg. 270 Unit 7: pg. 271 Unit 8: pg. 271 Unit 9: pg. 272 Unit 10: pg. 272 Unit 11: pg. 273 Unit 12: pg. 273	Unit 11: pg. 214 Unit 12: pg. 243	Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243	Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203
2. Identify and evaluate effective strategies that demonstrate the writer's purpose and audience (e.g., to explain, inform, analyze, entertain, reflect, and persuade).	n/a	Related Content: <i>Life Skills Writing Activities:</i> Unit 1: pg. 253 Unit 2: pg. 254 Unit 3: pg. 255 Unit 4: pg. 256 Unit 5: pg. 257 Unit 6: pg. 258 Unit 7: pg. 259 Unit 8: pg. 260 Unit 9: pg. 261 Unit 10: pg. 262 Unit 11: pg. 263 Unit 12: pg. 264	Related Content: <i>Life Skills Writing Activities:</i> Unit 1: pg. 256 Unit 2: pg. 257 Unit 3: pg. 258 Unit 4: pg. 259 Unit 5: pg. 260 Unit 6: pg. 261 Unit 7: pg. 262 Unit 8: pg. 263 Unit 9: pg. 264 Unit 10: pg. 265 Unit 11: pg. 266 Unit 12: pg. 267 <i>Writing Activities:</i> Unit 1: pg. 268 Unit 2: pg. 268 Unit 3: pg. 269 Unit 4: pg. 269 Unit 5: pg. 270 Unit 6: pg. 270 Unit 7: pg. 271	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203

			Unit 8: pg. 271 Unit 9: pg. 272 Unit 10: pg. 272 Unit 11: pg. 273 Unit 12: pg. 273		Unit 12: pgs. 242-243	
3. Gather information relevant to the topic and purpose, keeping accurate records of outside sources to avoid plagiarism.	n/a	n/a	n/a	n/a	Unit 5: pg. 103 Unit 7: pg. 137	See TE: Unit 8: pg. T-162
4. Evaluate relevance, quality, sufficiency, and depth of preliminary ideas and information. Organize material generated and formulate a thesis.	n/a	n/a	n/a	n/a	Unit 5: pg. 103	n/a
5. Craft multiple drafts and revisions to refine and revise key ideas to support thesis, and to organize for logic and flow using transitions; ensure accuracy of grammar, punctuation, and other conventions; confirm references and accuracy of information, and cite references.	n/a	n/a	n/a	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203
6. Edit writing for proper voice, tense, and sentence structure and mechanics, assuring that it conforms to Standard American English (e.g.,	n/a	n/a	<i>Writing Activities:</i> Unit 12: pg. 273	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54	Unit 1: pgs. 22-23 Unit 2: pgs. 42-	Unit 1: pgs. 22-23 Unit 2: pgs. 42-

<p>use a checklist to guide proofreading; edit for grammar, punctuation, capitalization; use resources to resolve issues of usage).</p>				<p>Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243</p>	<p>43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243</p>	<p>43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203</p>
<p>7. Apply proper writing conventions (e.g., organizational pattern, format, language, and tone) to write personal and business correspondence (e.g., informal letters, memos, job application letters, and resumes); and use available digital and web-based resources, such as publishing software or graphics programs, to produce and publish written work.</p>	<p>Unit 9: pg. 155</p>	<p><i>Life Skills Writing Activities:</i> Unit 7: pg. 259 Unit 8: pg. 260 Unit 9: pg. 261 Unit 10: pg. 262</p>	<p><i>Life Skills Writing Activities:</i> Unit 6: pg. 261</p>	<p>Unit 3: pg. 54 Unit 4: pg. 80</p>	<p>Unit 2: pgs. 42-43 Unit 4: pgs. 82-83 Unit 6: pgs. 122-123 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203</p>	<p>Unit 2: pgs. 30, 31, 42-43 Unit 3: pgs. 62-63 Unit 7: pgs. 142-143</p>
<p>Subarea I.4 - Oral and Written Conventions</p>						
<p>A. Language Conventions. Understand the conventions of language when speaking and writing.</p>						
<p>1. Understand and apply the parts of speech in the context of reading, writing, and speaking. Use capitalization conventions in writing (e.g., within divided quotations; historical periods and events, geological eras, and scientific terms).</p>	<p>Unit 1: pgs. 15, 17 Unit 2: pg. 31 Unit 3: pg. 52 Unit 8: pg. 133</p>	<p>Unit 1: pg. 11</p>	<p><i>Writing Activities:</i> Unit 1: pg. 268 Unit 3: pg. 269</p>	<p>n/a</p>	<p>n/a</p>	<p>n/a</p>

	Unit 9: pgs. 149, 153					
2. Develop oral and written text (e.g., sentences, paragraphs, and longer works) that demonstrate control of vocabulary, voice, and structure suitable for specific audiences and purposes.	Unit 1: pgs. 23, 27 Unit 2: pgs. 41, 45 Unit 3: pg. 60 Unit 4: pgs. 75, 79 Unit 5: pgs. 91, 85 Unit 6: pgs. 109, 103 Unit 7: pgs. 125, 129 Unit 8: pgs. 141, 145 Unit 9: pgs. 157, 161 Unit 10: pg. 173 Unit 11: pg. 189 Unit 12: pgs. 205, 209	Unit 1: pg. 23 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pg. 83 Unit 5: pg. 103 Unit 6: pg. 123 Unit 7: pg. 143 Unit 8: pg. 163 Unit 9: pg. 183 Unit 10: pg. 203 Unit 11: pg. 233 Unit 12: pg. 243 See also <i>Life Skills Writing</i> Activities: Unit 1: pg. 253 Unit 2: pg. 254 Unit 3: pg. 255 Unit 4: pg. 256 Unit 5: pg. 257 Unit 6: pg. 258 Unit 7: pg. 259 Unit 8: pg. 260 Unit 9: pg. 261 Unit 10: pg. 262 Unit 11: pg. 263 Unit 12: pg. 264	Unit 1: pgs. 11, 17 Unit 2: pg. 33 Unit 3: pg. 59 Unit 4: pgs. 77, 79 Unit 5: pg. 99 Unit 6: pg. 119 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 179 Unit 10: pg. 197 Unit 11: pg. 219 Unit 12: pg. 239 See also <i>Life Skills Writing</i> Activities: Unit 1: pg. 256 Unit 2: pg. 257 Unit 3: pg. 258 Unit 4: pg. 259 Unit 5: pg. 260 Unit 6: pg. 261 Unit 7: pg. 262 Unit 8: pg. 263 Unit 9: pg. 264 Unit 10: pg. 265 Unit 11: pg. 266 Unit 12: pg. 267 <i>Writing</i> Activities: Unit 1: pg. 268 Unit 2: pg. 268 Unit 3: pg. 269 Unit 4: pg. 269 Unit 5: pg. 270 Unit 6: pg. 270 Unit 7: pg. 271 Unit 8: pg. 271	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203

			Unit 9: pg. 272 Unit 10: pg. 272 Unit 11: pg. 273 Unit 12: pg. 273			
3. Use proper punctuation conventions in writing (e.g., colons, quotation marks, and dashes; apostrophes in contractions and possessives; commas with introductory phrases and dependent clauses; semi colons or a comma in compound sentences; commas in a series; and ellipses to indicate a pause, break, or omission).	Unit 1: pgs. 15, 17 Unit 2: pg. 31 Unit 3: pg. 52 Unit 8: pg. 133 Unit 9: pgs. 149, 153	Unit 1: pgs. 14-15, 20-21 Unit 2: pg. 37 Unit 3: pg. 56 Unit 5: pg. 96 Unit 8: pg. 151 Unit 11: pg. 222 Unit 12: pgs. 230, 242	<i>Writing Activities:</i> pgs. 268-273	<i>Grammar Reference:</i> pgs. 286-287	Unit 6: pg. 114	Unit 5: pgs. 92, 93 Unit 8: pgs. 148, 149
B. Print Production. Use basic computer skills.						
1. Demonstrate basic computer processing skills, and make efficient use of technology such as spellcheck, font changes, printing, etc.	n/a	n/a	n/a	n/a	n/a	n/a
2. Adapt email style to purpose and audience.	n/a	<i>Life Skills Writing:</i> Unit 10: pg. 262	n/a	n/a	Unit 4: pgs. 82-83 Unit 10: pgs. 202-203	Unit 7: pgs. 142, 143
3. Master a range of communication protocols for use in the workplace.	n/a	<i>Life Skills Writing:</i> Unit 7: pg. 259	<i>Life Skills Writing:</i> Unit 11: pg. 266 Unit 12: pg. 267	Unit 4: pg. 180	Unit 4: pgs. 82-83 Unit 10: pgs. 202-203	Unit 2: pgs. 42, 43 Unit 5: pgs. 102-103
Subarea I.5 – Research						
A. Planning Research. Use a variety of strategies to plan research.						
1. Formulate research topics and questions from the curriculum, current events, and the workforce (e.g., identify possible topics by brainstorming, listing questions, using idea webs; organize prior knowledge about a topic; develop a course of action; and determine how to locate necessary information).	n/a	See <i>Team Projects:</i> pgs. 265-272	See <i>Team Projects:</i> pgs. 274-285	See <i>Team Projects:</i> pgs. 263-274	Unit 5: pg. 103 Unit 7: pg. 137 See also <i>Team Projects:</i> pgs. 263-274	Related Content: Unit 8: pgs. 162-163
2. Narrow research topics and develop a timeline for completing work.	n/a	n/a	See <i>Team Projects:</i> pgs. 274-285	See <i>Team Projects:</i> pgs. 263-274	Unit 5: pg. 103 Unit 7: pg. 137 See also <i>Team Projects:</i> pgs. 263-274	Related Content: Unit 8: pgs. 162-163

B. Gathering Sources. Determine, locate, explore, and systematically document a broad range of relevant print, digital, and web-based resources for addressing a research question.						
1. Select information from credible sources related to the topic (e.g., informational books, pictures, charts, indexes, videos, television programs, speeches; technical documents; periodicals; Internet sources, such as web sites, podcasts, blogs, and electronic bulletin boards, and personal observation).	Unit 1: pgs. 23, 27 Unit 2: pgs. 41, 45 Unit 3: pg. 60 Unit 4: pgs. 75, 79 Unit 5: pgs. 91, 85 Unit 6: pgs. 109, 103 Unit 7: pgs. 125, 129 Unit 8: pgs. 141, 145 Unit 9: pgs. 157, 161 Unit 10: pg. 173 Unit 11: pg. 189 Unit 12: pgs. 205, 209	Unit 1: pg. 23 Unit 2: pg. 43 Unit 3: pg. 63 Unit 4: pg. 83 Unit 5: pg. 103 Unit 6: pg. 123 Unit 7: pg. 143 Unit 8: pg. 163 Unit 9: pg. 183 Unit 10: pg. 203 Unit 11: pg. 233 Unit 12: pg. 243 <i>See also Team Projects:</i> pgs. 265- 272	Unit 1: pgs. 11, 17 Unit 2: pg. 33 Unit 3: pg. 59 Unit 4: pgs. 77, 79 Unit 5: pg. 99 Unit 6: pg. 119 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 179 Unit 10: pg. 197 Unit 11: pg. 219 Unit 12: pg. 239 <i>See also Team Projects:</i> pgs. 274-285	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243 <i>See also Team Projects:</i> pgs. 263-274	Unit 5: pg. 103 Unit 7: pg. 137 <i>See also Team Projects:</i> pgs. 263-274	Unit 8: pgs. 162-163
2. Use source material ethically to avoid plagiarism and note how to properly cite a variety of sources.	n/a	n/a	n/a	n/a	n/a	n/a
3. Systematically record gathered information (e.g., use notes, maps, charts, graphs, tables, and other graphic organizers; paraphrase and summarize information; gather direct quotes; and provide narrative descriptions).	n/a	n/a	<i>Life Skills Writing:</i> Pg. 265	<i>See Team Projects:</i> pgs. 263-274	Unit 5: pg. 103 <i>See also Team Projects:</i> pgs. 263-274	Unit 8: pgs. 162-163
4. Evaluate the validity and reliability of sources (e.g., the motives and perspectives of the author; credibility of the author and sources; date of publication; use of logic, propaganda, bias, and language; comprehensiveness Page 29 of evidence; and strengths and limitations of the source relative to audience and purpose).	n/a	n/a	n/a	n/a	n/a	n/a
C. Organizing and Presenting Ideas. Design and produce a written or oral presentation.						

<p>1. Organize and present ideas and information according to the purpose of the research and the audience.</p>	<p>Unit 1: pg. 23 Unit 2: pg. 41 Unit 3: pg. 57 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 109 Unit 7: pg. 125 Unit 8: pg. 141 Unit 9: pg. 157 Unit 10: pg. 173 Unit 11: pg. 189 Unit 12: pg. 205 See also <i>Team Projects</i>, pgs. 210-218</p>	<p>Unit 1: pgs. 9, 13, 19 Unit 2: pgs. 29, 35, 41 Unit 3: pgs. 49, 55, 61 Unit 4: pgs. 69, 75, 81 Unit 5: pgs. 89, 95, 101 Unit 6: pgs. 109, 115, 121 Unit 7: pgs. 129, 135, 141 Unit 8: pgs. 149, 155, 161 Unit 9: pgs. 169, 175, 181 Unit 10: pgs. 189, 195, 201 Unit 11: pgs. 215, 221, 229 Unit 12: pgs. 229, 235, 241 See also <i>Team Projects</i>, pgs. 265-272</p>	<p>Unit 1: pgs. 8-9 Unit 2: pgs. 28-29, 40-41 Unit 3: pgs. 48-49, 60-61 Unit 4: pgs. 68-69, 80-81 Unit 5: pgs. 88-89, 94-95 Unit 6: pgs. 107-108, 119-120 Unit 7: pgs. 128-129, 140-141 Unit 8: pgs. 148-149, 159-160 Unit 9: pgs. 168-169, 180-181 Unit 10: pgs. 188-189, 200-201 Unit 11: pgs. 208-209, 220-221 Unit 12: pgs. 228-229, 240-241 See also <i>Team Projects</i>, pgs. 274-285</p>	<p>Unit 1: pgs. 8-9, 14-15, 20-21 Unit 2: pgs. 28-29, 34-35, 40-41 Unit 3: pgs. 48-49, 54-55, 60-61 Unit 4: pgs. 68-69, 74-75, 80-81 Unit 5: pgs. 88-89, 94-95, 100-101 Unit 6: pgs. 107-108, 113-114, 119-120 Unit 7: pgs. 128-129, 134-135, 140-141 Unit 8: pgs. 148-149, 154-155, 160-161 Unit 9: pgs. 168-169, 174-175, 180-181 Unit 10: pgs. 188-189, 194-197, 200-201 Unit 11: pgs. 208-209, 214-215, 220-221 Unit 12: pgs. 228-229, 234-235, 240-241 See also <i>Team Projects</i>, pgs. 263-274</p>	<p>Unit 1: pgs. 7, 13, 19 Unit 2: pgs. 27, 33, 39 Unit 3: pgs. 47, 53, 59 Unit 4: pgs. 67, 73, 79 Unit 5: pgs. 87, 93, 99 Unit 6: pgs. 107, 113, 119 Unit 7: pgs. 127, 133, 139 Unit 8: pgs. 147, 153, 159 Unit 9: pgs. 167, 173, 179 Unit 10: pgs. 187, 193, 199 Unit 11: pgs. 207, 213, 219 Unit 12: pgs. 227, 233, 239 See also <i>Team Projects</i>, pgs. 263-274</p>	<p>Unit 1: pg. 19 Unit 4: pg. 75 Unit 5: pg. 91 Unit 9: pg. 171</p>
<p>2. Synthesize the research into a written or oral presentation.</p>	<p><i>Team Projects</i>, pgs. 210-218</p>	<p><i>Team Projects</i>, pgs. 265-272</p>	<p><i>Team Projects</i>, pgs. 274-285</p>	<p><i>Team Projects</i>: pgs. 263-274</p>	<p>See also <i>Team Projects</i>, pgs. 263-274</p>	<p>Unit 1: pg. 19 Unit 4: pg. 75 Unit 5: pg. 91 Unit 9: pg. 171</p>
<p>Subarea I.6 - Listening and Speaking</p>						

A. Listening. Apply listening skills in informal and formal situations as an individual and as a member of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, and interviews).

<p>1. Listen by critically evaluating content in a wide variety of situations (e.g. lectures, presentations, small group and one-on-one discourse).</p>	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207 See also <i>Team Projects</i>, pgs. 210-218</p>	<p>Unit 1: pgs. 7, 9, 10, 13, 15, 17, 19, 21, 22 Unit 2: pgs. 27, 29, 31, 32-33, 35, 37, 41, 42 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61, 62 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81, 82, 84 Unit 5: pgs. 87, 89, 91, 93, 95, 97, 99, 101, 102, 103, 104 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 118-119, 121, 122, 124 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141, 142, 144 Unit 8: pgs. 147, 149, 151, 153, 155, 156, 158, 161, 162, 163, 164 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181, 182, 184 Unit 10: pgs. 187, 189, 193, 195, 197, 199, 201, 203, 204</p>	<p>Unit 1: pgs. 7, 9, 11, 15, 17 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>	<p>Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 95, 97, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 114, 115, 117, 120, 122 Unit 7: pgs. 127, 129, 131, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161, 162 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 199, 201, 203 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 221, 223 Unit 12: pgs. 227, 229, 231, 235, 237, 239, 241, 242</p>	<p>Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201</p>	<p>Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 88, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201</p>
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		<p>Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224</p> <p>Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241, 242, 244</p> <p>See also <i>Team Projects</i>, pgs. 265-272</p>		See also <i>Team Projects</i> , pgs. 263-274	<p>Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241</p> <p>See also <i>Team Projects</i>, pgs. 263-274</p>	
2. Interpret a speaker's message; identify the position taken and the evidence in support of that position.	<p>Related Content: Unit 11: pg. 183 Unit 11: pg. 193</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>Unit 4: pg. 75 Unit 5: pg. 91 Unit 8: pg. 159 Unit 10: pg. 191</p>
3. Use a variety of strategies to enhance listening comprehension (e.g., focus attention on message, monitor message for clarity and understanding, provide and recognize verbal and nonverbal cues to ensure one's message is communicated, note cues such as change of pace or words that indicate a new point is about to be made, and select and organize key information).	<p><i>Listening activities</i> can be used to teach standard: Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77</p>	<p><i>Listening activities</i> can be used to teach standard: Unit 1: pgs. 7, 9, 10, 13, 15, 17, 19, 21, 22 Unit 2: pgs. 27, 29, 31, 32-33, 35, 37, 41, 42 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61, 62</p>	<p><i>Listening activities</i> can be used to teach standard: Unit 1: pgs. 7, 9, 11, 15, 17 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81</p>	<p><i>Listening activities</i> can be used to teach standard: Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 79, 81</p>	<p><i>Listening activities</i> can be used to teach standard: Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61</p>	<p>Unit 1: pg. 11 Unit 2: pg. 38 Unit 3: pg. 51 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 121 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 177 Unit 10: pg. 191</p>

	<p>Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207 See also <i>Team Projects</i>, pgs. 210-218</p>	<p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81, 82, 84 Unit 5: pgs. 87, 89, 91, 93, 95, 97, 99, 101, 102, 103, 104 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 118-119, 121, 122, 124 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141, 142, 144 Unit 8: pgs. 147, 149, 151, 153, 155, 156, 158, 161, 162, 163, 164 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181, 182, 184 Unit 10: pgs. 187, 189, 193, 195, 197, 199, 201, 203, 204 Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241, 242, 244</p>	<p>Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>	<p>Unit 5: pgs. 87, 89, 91, 95, 97, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 114, 115, 117, 120, 122 Unit 7: pgs. 127, 129, 131, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161, 162 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 199, 201, 203 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 221, 223 Unit 12: pgs. 227, 229, 231, 235, 237, 239, 241, 242 See also <i>Team Projects</i>, pgs. 263-274</p>	<p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i>, pgs. 263-274</p>	
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		See also <i>Team Projects</i> , pgs. 265-272				
4. Listen actively and effectively in a variety of communication situations.	<p>Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25</p> <p>Unit 2: pgs. 29, 31, 33, 35, 39, 43</p> <p>Unit 3: pgs. 47, 49, 51, 53, 59</p> <p>Unit 4: pgs. 63, 65, 67, 69, 71, 77</p> <p>Unit 5: pgs. 81, 83, 85, 87, 93</p> <p>Unit 6: pgs. 97, 99, 101, 107, 111</p> <p>Unit 7: pgs. 115, 117, 119, 121, 127</p> <p>Unit 8: pgs. 131, 133, 135, 143, 145</p> <p>Unit 9: pgs. 147, 149, 151, 153, 159</p> <p>Unit 10: pgs. 163, 165, 167, 175</p> <p>Unit 11: pgs. 179, 181, 183, 185, 191</p> <p>Unit 12: pgs. 195, 197, 199, 201, 207</p> <p>See also <i>Team Projects</i>, pgs. 210-218</p>	<p>Unit 1: pgs. 7, 9, 10, 13, 15, 17, 19, 21, 22</p> <p>Unit 2: pgs. 27, 29, 31, 32-33, 35, 37, 41, 42</p> <p>Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61, 62</p> <p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81, 82, 84</p> <p>Unit 5: pgs. 87, 89, 91, 93, 95, 97, 99, 101, 102, 103, 104</p> <p>Unit 6: pgs. 107, 109, 111, 113, 115, 117, 118-119, 121, 122, 124</p> <p>Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141, 142, 144</p> <p>Unit 8: pgs. 147, 149, 151, 153, 155, 156, 158, 161, 162, 163, 164</p> <p>Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181, 182, 184</p> <p>Unit 10: pgs. 187, 189, 193,</p>	<p>Unit 1: pgs. 7, 9, 11, 15, 17</p> <p>Unit 2: pgs. 27, 29, 31, 35, 37, 41</p> <p>Unit 3: pgs. 47, 49, 51, 55, 57, 61</p> <p>Unit 4: pgs. 67, 69, 71, 75, 77, 81</p> <p>Unit 5: pgs. 87, 89, 91, 95, 97</p> <p>Unit 6: pgs. 107, 108, 111, 115, 117, 120</p> <p>Unit 7: pgs. 127, 129, 131, 137, 139, 141</p> <p>Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161</p> <p>Unit 9: pgs. 167, 169, 171, 175, 177, 181</p> <p>Unit 10: pgs. 187, 189, 191, 195, 197, 201</p> <p>Unit 11: pgs. 207, 209, 211, 215, 217, 221</p> <p>Unit 12: pgs. 227, 229, 231, 235, 237, 241</p> <p>See also <i>Team Projects</i>, pgs. 274-285</p>	<p>Unit 1: pgs. 7, 9, 11, 15, 17, 21</p> <p>Unit 2: pgs. 27, 29, 31, 35, 37, 41</p> <p>Unit 3: pgs. 47, 49, 51, 55, 57, 61</p> <p>Unit 4: pgs. 67, 69, 71, 75, 77, 79, 81</p> <p>Unit 5: pgs. 87, 89, 91, 95, 97, 99, 101</p> <p>Unit 6: pgs. 107, 108, 111, 113, 114, 115, 117, 120, 122</p> <p>Unit 7: pgs. 127, 129, 131, 135, 137, 139, 141</p> <p>Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161, 162</p> <p>Unit 9: pgs. 167, 169, 171, 175, 177, 181</p> <p>Unit 10: pgs. 187, 189, 191, 195, 197, 199, 201, 203</p> <p>Unit 11: pgs. 207, 209, 211, 213, 215, 217, 221, 223</p> <p>Unit 12: pgs. 227, 229, 231,</p>	<p>Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21</p> <p>Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41</p> <p>Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61</p> <p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81</p> <p>Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101</p> <p>Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121</p> <p>Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141</p> <p>Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161</p> <p>Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181</p> <p>Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201</p>	<p>Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21</p> <p>Unit 2: pgs. 27, 29, 33, 35, 37, 39, 41</p> <p>Unit 3: pgs. 47, 49, 53, 55, 57, 59, 61</p> <p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81</p> <p>Unit 5: pgs. 87, 88, 91, 93, 95, 99, 101</p> <p>Unit 6: pgs. 107, 109, 111, 113, 115, 117, 119, 121</p> <p>Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141</p> <p>Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161</p> <p>Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181</p> <p>Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201</p>

		195, 197, 199, 201, 203, 204 Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241, 242, 244 See also <i>Team Projects</i> , pgs. 265-272		235, 237, 239, 241, 242 See also <i>Team Projects</i> , pgs. 263-274	219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i> , pgs. 263-274	
5. Analyze and evaluate the effectiveness of an informal and formal presentation.	See <i>Team Projects</i> , pgs. 210-218	See <i>Team Projects</i> , pgs. 265-272	See <i>Team Projects</i> , pgs. 274-285	See also <i>Team Projects</i> , pgs. 263-274	See also <i>Team Projects</i> , pgs. 263-274	See <i>Communication Skills</i> : Unit 1: pg. 11 Unit 2: pg. 38 Unit 3: pg. 51 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 121 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 177 Unit 10: pg. 191
B. Speaking. Understand the elements of communication in group discussions and formal presentations (e.g., accuracy, relevance, rhetorical features, and organization of information).						
1. Participate actively and effectively in one-on-one and group communication situations.	Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93	Unit 1: pgs. 7, 9, 10, 13, 15, 17, 19, 21, 22 Unit 2: pgs. 27, 29, 31, 32-33, 35, 37, 41, 42 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61, 62	Unit 1: pgs. 7, 9, 11, 15, 17 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97	Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 79, 81	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 53, 55, 57, 59, 61

	<p>Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207 See also <i>Team Projects</i>, pgs. 210-218</p>	<p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81, 82, 84 Unit 5: pgs. 87, 89, 91, 93, 95, 97, 99, 101, 102, 103, 104 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 118-119, 121, 122, 124 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141, 142, 144 Unit 8: pgs. 147, 149, 151, 153, 155, 156, 158, 161, 162, 163, 164 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181, 182, 184 Unit 10: pgs. 187, 189, 193, 195, 197, 199, 201, 203, 204 Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241, 242, 244</p>	<p>Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>	<p>Unit 5: pgs. 87, 89, 91, 95, 97, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 114, 115, 117, 120, 121 Unit 7: pgs. 127, 129, 131, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161, 162 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 199, 201, 203 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 221, 223 Unit 12: pgs. 227, 229, 231, 235, 237, 239, 241, 242 See also <i>Team Projects</i>, pgs. 263-274</p>	<p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i>, pgs. 263-274</p>	<p>Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 88, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201</p>
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		See also <i>Team Projects</i> , pgs. 265-272				
2. Adjust presentation (e.g., delivery, vocabulary, and length) for specific audiences and purposes (e.g., to defend a position, to entertain, to inform, or to persuade).	See <i>Team Projects</i> , pgs. 210-218	See <i>Team Projects</i> , pgs. 265-272	See <i>Team Projects</i> , pgs. 274-285	See also <i>Team Projects</i> , pgs. 263-274	See also <i>Team Projects</i> , pgs. 263-274	Unit 1: pg. 19 Unit 4: pg. 75 Unit 5: pg. 91 Unit 9: pg. 171
3. Deliver focused, coherent presentations that convey clear, distinct perspectives and demonstrate rationale.	See <i>Team Projects</i> , pgs. 210-218	See <i>Team Projects</i> , pgs. 265-272	See <i>Team Projects</i> , pgs. 274-285	See also <i>Team Projects</i> , pgs. 263-274	See also <i>Team Projects</i> , pgs. 263-274	Unit 1: pg. 19 Unit 4: pg. 75 Unit 5: pg. 91 Unit 9: pg. 171
C. Teamwork. Work collaboratively and communicate effectively with others.						
1. Understand and apply knowledge of team dynamics as well as expectations to participate and listen actively and effectively in team discussions and projects, in either academic or workplace settings.	Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93 Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191	Unit 1: pgs. 7, 9, 10, 13, 15, 17, 19, 21, 22 Unit 2: pgs. 27, 29, 31, 32-33, 35, 37, 41, 42 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61, 62 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81, 82, 84 Unit 5: pgs. 87, 89, 91, 93, 95, 97, 99, 101, 102, 103, 104 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 118-119, 121, 122, 124 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141, 142, 144 Unit 8: pgs. 147, 149, 151, 153, 155, 156, 158,	Unit 1: pgs. 7, 9, 11, 15, 17 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97 Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221	Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 95, 97, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 114, 115, 117, 120, 122 Unit 7: pgs. 127, 129, 131, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161, 162 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191,	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 88, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179,	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 53, 55, 57, 59, 61 Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 88, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179,

	<p>Unit 12: pgs. 195, 197, 199, 201, 207 See also <i>Team Projects</i>, pgs. 210-218</p>	<p>161, 162, 163, 164 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181, 182, 184 Unit 10: pgs. 187, 189, 193, 195, 197, 199, 201, 203, 204 Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241, 242, 244 See also <i>Team Projects</i>, pgs. 265-272</p>	<p>Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also <i>Team Projects</i>, pgs. 274-285</p>	<p>195, 197, 199, 201, 203 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 221, 223 Unit 12: pgs. 227, 229, 231, 235, 237, 239, 241, 242 See also <i>Team Projects</i>, pgs. 263-274</p>	<p>175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team Projects</i>, pgs. 263-274</p>	<p>181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201</p>
<p>2. Consider arguments and conclusions from one's own perspective and from the perspectives of other team members.</p>	<p>Related Content: Unit 11: pg. 183 Unit 11: pg. 193</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 191</p>

<p>3. Understand and apply rhetorical strategies to construct well-reasoned arguments to explain phenomena, validate conjectures, and support positions.</p>	<p>Related Content: Unit 11: pg. 183 Unit 11: pg. 193</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>See <i>Read and React</i> for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244</p>	<p>Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 191</p>
<p>4. Gather evidence systematically to support arguments, findings, and lines of reasoning as determined by team effort to solve a problem.</p>	<p>n/a</p>	<p>n/a</p>	<p>n/a</p>	<p>n/a</p>	<p>n/a</p>	<p>n/a</p>
<p>5. Analyze, evaluate, and as needed, adjust team efforts to achieve individual and group goals.</p>	<p>See <i>Team Projects</i>, pgs. 210-218</p>	<p>See <i>Team Projects</i>, pgs. 265-272</p>	<p>See <i>Team Projects</i>, pgs. 274-285</p>	<p>See <i>Team Projects</i>, pgs. 263-274</p>	<p>See <i>Team Projects</i>, pgs. 263-274</p>	<p>See <i>Communication Skills</i>: Unit 1: pg. 11 Unit 2: pg. 38 Unit 3: pg. 51 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 121 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 177 Unit 10: pg. 191</p>