## Texas Adult Education & Literacy Content Standards English Language and Literacy Standards

correlated to

## **Pearson**

## Future English for Results

English Language and Literacy Standards	Future Intro	Future, Level 1	Future, Level 2	Future, Level 3	Future, Level 4	Future, Level 5			
Subarea I.1 - Reading Foundations									
A. Beginning Reading Skills/Print Awareness.	Understand that the	function of conventi	onal and digital print	t is to convey meani	ng and that there is	a connection			
between oral and written language, recognize the ways print is organized, and recognize the conventions for reading and writing.									
Display ability to segment words into separate parts, blend sounds to form words, and manipulate sounds aurally and orally.	Unit 1: pg. 24 Unit 2: pg. 42 Unit 3: pg. 58 Unit 4: pg. 76 Unit 5: pg. 92 Unit 6: pg. 110 Unit 7: pg. 126 Unit 8: pg. 142 Unit 9: pg. 158 Unit 10: pgs. 170, 171, 174 Unit 11: pg. 190 Unit 12: pg. 206	<b>Unit 4:</b> pg. 81	Unit 1: pgs. 9,15 Unit 4: pg. 69 Unit 7: pg. 135 Unit 11: pg. 209	Unit 1: pg. 9 Unit 3: pg. 49 Unit 4: pg. 75 Unit 7: pg. 135 Unit 10: pg. 195 Unit 12: pg. 235	Unit 2: pg. 27 Unit 5: pg. 99 Unit 8: pg. 147	n/a			
B. Beginning Reading Skills/Phonemic Awarer	ess. Understand tha	t the sounds of spol	ken language work to	ogether to make wor	ds.				
Display awareness of phonics (e.g., letter-sound knowledge, segmenting, blending, and manipulating sounds aurally and orally).	Unit 1: pg. 24 Unit 2: pg. 42 Unit 3: pg. 58 Unit 4: pg. 76 Unit 5: pg. 92 Unit 6: pg. 110 Unit 7: pg. 126 Unit 8: pg. 142 Unit 9: pg. 158 Unit 10: pgs. 170, 171, 174	<b>Unit 4:</b> pg. 81	Unit 1: pgs. 9,15 Unit 4: pg. 69 Unit 7: pg. 135 Unit 11: pg. 209	Unit 1: pg. 9 Unit 3: pg. 49 Unit 4: pg. 75 Unit 7: pg. 135 Unit 10: pg. 195 Unit 12: pg. 235	Unit 2: pg. 27 Unit 5: pg. 99 Unit 8: pgs. 147, 159 Unit 10: pg. 10	n/a			

	T	T	T	T		T			
	<b>Unit 11:</b> pg. 190								
	<b>Unit 12</b> : pg. 206	L	<u> </u>	<u> </u>	<u> </u>				
C. Beginning Reading Skills/Word Analysis and Phonics Instruction. Understand there is a relationship between letters and sounds through written language.									
Use the relationships between letters and	<b>Unit 1:</b> pg. 24	<b>Unit 4:</b> pg. 81	<b>Unit 1:</b> pgs. 9,15	<b>Unit 1:</b> pg. 9	<b>Unit 2</b> : pg. 27	n/a			
sounds, spelling patterns, and analysis of word	<b>Unit 2</b> : pg. 42		<b>Unit 4:</b> pg. 69	<b>Unit 3:</b> pg. 49	<b>Unit 5:</b> pg. 99				
structure to decode/encode written and spoken	<b>Unit 3:</b> pg. 58		<b>Unit 7:</b> pg. 135	<b>Unit 4:</b> pg. 75	<b>Unit 8:</b> pgs. 147,				
English.	<b>Unit 4:</b> pg. 76		<b>Unit 11:</b> pg. 209	<b>Unit 7:</b> pg. 135	159				
	<b>Unit 5:</b> pg. 92			<b>Unit 10:</b> pg. 195	<b>Unit 10:</b> pg. 10				
	<b>Unit 6:</b> pg. 110			<b>Unit 12:</b> pg. 235					
	<b>Unit 7:</b> pg. 126								
	<b>Unit 8:</b> pg. 142								
	<b>Unit 9:</b> pg. 158								
	Unit 10: pgs.								
	170, 171, 174								
	<b>Unit 11</b> : pg. 190								
	<b>Unit 12</b> : pg. 206								
2. Use word analysis skills such as phonetic and	<b>Unit 1:</b> pg. 24	<b>Unit 4:</b> pg. 81	<b>Unit 1:</b> pgs. 9,15	<b>Unit 1:</b> pg. 9	<b>Unit 2:</b> pgs. 27,	See TE: Unit 10:			
morphemic analysis.	<b>Unit 2:</b> pg. 42	<b>Unit 9:</b> pg. 170	<b>Unit 4:</b> pg. 69	<b>Unit 3:</b> pg. 49	37	pg. 186			
	<b>Unit 3:</b> pg. 58		<b>Unit 6:</b> pg. 109	<b>Unit 4:</b> pg. 75	<b>Unit 5:</b> pg. 99				
	<b>Unit 4:</b> pg. 76		<b>Unit 7:</b> pg. 135	<b>Unit 7:</b> pg. 135	<b>Unit 8:</b> pgs. 147,				
	<b>Unit 5:</b> pg. 92		<b>Unit 9:</b> pg. 176	<b>Unit 10:</b> pg. 195	159				
	<b>Unit 6:</b> pg. 110		<b>Unit 10:</b> pg. 196	<b>Unit 12:</b> pg. 235	<b>Unit 10:</b> pg. 10				
	<b>Unit 7:</b> pg. 126		<b>Unit 11:</b> pg. 209						
	Unit 8: pg. 142								
	<b>Unit 9:</b> pg. 158								
	Unit 10: pgs.								
	170, 171, 174								
	<b>Unit 11:</b> pg. 190								
	<b>Unit 12</b> : pg. 206	<u> </u>	<u> </u>						
D. Beginning Reading/Strategies. Develop incr					T	T			
Determine what print and digital texts say	Unit 1: pg. 23	<b>Unit 1:</b> pgs. 16-	<b>Unit 1:</b> pgs. 18-	Unit 1: pgs. 12-	<b>Unit 1:</b> pgs. 10-	Unit 1: pgs. 12-			
explicitly and make logical inferences from texts	<b>Unit 2:</b> pg. 41	17	19	13	11	13, 16-17, 20-21			
(e.g., written directions, signs, captions, warning	<b>Unit 3:</b> pg. 57	Unit 2: pgs. 38-	Unit 2: pgs. 32-	Unit 2: pgs. 32-	<b>Unit 2:</b> pgs. 36-	<b>Unit 2:</b> pgs. 26-			
labels, and informational books).	<b>Unit 4:</b> pg. 75	39	33	33	37	27, 34-35			
	<b>Unit 5:</b> pg. 91	Unit 3: pgs. 52-	<b>Unit 3:</b> pgs. 59-	Unit 3: pgs. 52-	<b>Unit 3:</b> pgs. 56-	<b>Unit 3:</b> pgs. 48-			
	<b>Unit 6:</b> pg. 109	53	60	53	57	49, 56-57			
	<b>Unit 7:</b> pg. 125	<b>Unit 4:</b> pgs. 72-	<b>Unit 4:</b> pgs. 78-	<b>Unit 4:</b> pgs. 78-	<b>Unit 4:</b> pgs. 76-	<b>Unit 4:</b> pgs. 68-			
	<b>Unit 8:</b> pg. 141	73	79	79	77	69, 77-78			
	<b>Unit 9:</b> pg. 158	<b>Unit 5:</b> pgs. 98-	<b>Unit 5:</b> pgs. 98-	<b>Unit 5:</b> pgs. 98-	<b>Unit 5:</b> pgs. 90-	<b>Unit 5:</b> pgs. 86-			
	Unit 10: pgs.	99	99	99	91	87, 88-89, 98-99,			

E Elvenov Dood a toyt goografely and with flow	170, 171, 173 Unit 11: pg. 189 Unit 12: pg. 205	Unit 6: pgs. 112- 113 Unit 7: pgs. 137- 138 Unit 8: pgs. 152- 153 Unit 9: pgs. 178- 179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239	Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138- 139 Unit 8: pgs. 158- 159 Unit 9: pgs. 178- 179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219 Unit 12: pgs. 238-239	Unit 6: pgs. 112- 113 Unit 7: pgs. 138- 139 Unit 8: pgs. 158- 159 Unit 9: pgs. 172- 173 Unit 10: pgs. 198-199 Unit 11: pgs. 212-213 Unit 12: pgs. 238-239	Unit 6: pgs. 116- 117 Unit 7: pgs. 136- 137 Unit 8: pgs. 156- 157 Unit 9: pgs. 176- 177 Unit 10: pgs. 190-191 Unit 11: pgs. 216-217 Unit 12: pgs. 230-231	100-101 Unit 6: pgs. 106- 107, 112-113, 114-115, 118-119 Unit 7: pgs. 126- 127, 130-131, 132-133, 136-137 Unit 8: pgs. 150- 151, 154-155, 156-157, 160-161 Unit 9: pgs. 166- 167, 172-173, 174-175, 179-180 Unit 10: pgs. 192-193, 198-199, 200-201
E. Fluency. Read a text accurately and with flue  1. Read developmentally appropriate text with fluency (rate, accuracy, expression, phrasing).	Unit 1: pg. 23 Unit 2: pg. 41 Unit 3: pg. 57 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 109 Unit 7: pg. 125 Unit 8: pg. 141 Unit 9: pg. 158 Unit 10: pgs. 170, 171, 173 Unit 11: pg. 189 Unit 12: pg. 205	Unit 1: pgs. 16- 17 Unit 2: pgs. 38- 39 Unit 3: pgs. 52- 53 Unit 4: pgs. 72- 73 Unit 5: pgs. 98- 99 Unit 6: pgs. 112- 113 Unit 7: pgs. 137- 138 Unit 8: pgs. 152- 153 Unit 9: pgs. 178- 179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219	Unit 1: pgs. 18- 19 Unit 2: pgs. 32- 33 Unit 3: pgs. 59- 60 Unit 4: pgs. 78- 79 Unit 5: pgs. 98- 99 Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138- 139 Unit 8: pgs. 158- 159 Unit 9: pgs. 178- 179 Unit 10: pgs. 198-199 Unit 11: pgs. 218-219	Unit 1: pgs. 12-13 Unit 2: pgs. 32-33 Unit 3: pgs. 52-53 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 172-173 Unit 10: pgs. 198-199 Unit 11: pgs. 212-213	Unit 1: pgs. 10- 11 Unit 2: pgs. 36- 37 Unit 3: pgs. 56- 57 Unit 4: pgs. 76- 77 Unit 5: pgs. 90- 91 Unit 6: pgs. 116- 117 Unit 7: pgs. 136- 137 Unit 8: pgs. 156- 157 Unit 9: pgs. 176- 177 Unit 10: pgs. 190-191 Unit 11: pgs. 216-217	Unit 1: pgs. 12- 13, 16-17, 20-21 Unit 2: pgs. 26- 27, 34-35 Unit 3: pgs. 48- 49, 56-57 Unit 4: pgs. 68- 69, 77-78 Unit 5: pgs. 86- 87, 88-89, 98-99, 100-101 Unit 6: pgs. 106- 107, 112-113, 114-115, 118-119 Unit 7: pgs. 126- 127, 130-131, 132-133, 136-137 Unit 8: pgs. 150- 151, 154-155, 156-157, 160-161 Unit 9: pgs. 166- 167, 172-173, 174-175, 179-180

		<b>Unit 12:</b> pgs. 238-239	<b>Unit 12:</b> pgs. 238-239	<b>Unit 12:</b> pgs. 238-239	<b>Unit 12:</b> pgs. 230-231	<b>Unit 10:</b> pgs. 192-193, 198-199 200-201
Subarea I.2 – Reading						
A. Vocabulary Development. Apply vocabulary	and concepts to use	e accurately in readi				
Identify new words and concepts by studying their relationships to other words and concepts by using context clues.      Apply knowledge of roots and affixes to infer	Unit 1: pgs. 8, 25 Unit 2: pgs. 28, 30, 32, 43 Unit 3: pgs. 50, 59 Unit 4: pgs. 62, 66, 77 Unit 5: pgs. 80, 82, 84, 93 Unit 6: pgs. 96, 100, 111 Unit 7: pgs. 114, 118, 127 Unit 8: pgs. 130, 134, 143 Unit 9: pgs. 146, 150, 152, 159 Unit 10: pgs. 162, 164, 166, 170, 171, 175 Unit 11: pgs. 178, 180, 182, 191 Unit 12: pgs. 194, 196, 198, 207 n/a	Unit 1: pgs. 6-7 Unit 2: pgs. 26- 27 Unit 3: pgs. 46- 47 Unit 4: pgs. 66- 67 Unit 5: pgs. 86- 87 Unit 6: pgs. 106- 107 Unit 7: pgs. 126- 127 Unit 8: pgs. 146- 147 Unit 9: pgs. 166- 167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227  Unit 9: pg. 170	Unit 1: pgs. 6-7 Unit 2: pgs. 26- 27 Unit 3: pgs. 46- 47 Unit 4: pgs. 66- 67 Unit 5: pgs. 86- 87 Unit 6: pgs. 106- 107 Unit 7: pgs. 126- 127 Unit 8: pgs. 146- 147 Unit 9: pgs. 166- 167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227	Unit 1: pgs. 6-7 Unit 2: pgs. 26- 27 Unit 3: pgs. 46- 47 Unit 4: pgs. 66- 67 Unit 5: pgs. 86- 87 Unit 6: pgs. 106- 107 Unit 7: pgs. 126- 127 Unit 8: pgs. 146- 147 Unit 9: pgs. 166- 167 Unit 10: pgs. 186-187 Unit 11: pgs. 206-207 Unit 12: pgs. 226-227	Unit 1: pg. 11 Unit 2: pg. 37 Unit 3: pg. 57 Unit 4: pg. 77 Unit 5: pg. 91 Unit 6: pg. 117 Unit 7: pg. 137 Unit 8: pg. 157 Unit 9: pg. 177 Unit 10: pg. 191 Unit 11: pg. 217 Unit 12: pg. 231	Unit 1: pgs. 13, 17, 21 Unit 2: pgs. 27, 35 Unit 3: pgs. 49, 57 Unit 4: pgs. 69, 78 Unit 5: pgs. 87, 88, 99, 101 Unit 6: pgs. 107, 113, 115, 119 Unit 7: pgs. 127, 131, 133, 137 Unit 8: pgs. 151, 155 157, 161 Unit 9: pgs. 167, 173, 175, 180 Unit 10: pgs. 193, 199, 201  See TE: Unit 10:
the meanings of new words.			Unit 9: pg. 176 Unit 10: pg. 196			pg. 186
3. Use printed, digital, and web-based resources (e.g., dictionaries, glossaries, and thesauruses) to confirm the meanings of words.  B. Comprehension of Literary Texts in a Variety	n/a	n/a	Writing: Unit 1: pg. 268	n/a	n/a	<b>Pre-Unit:</b> pg. 3 <b>Unit 10:</b> pg. 186

B. Comprehension of Literary Texts in a Variety of Genres and Presentation Modes. Comprehend a wide range of literary texts (novels, poems, plays, etc.) from different world cultures and historical periods.

Analyze themes, structures, and elements of contemporary, traditional, and classical literary texts from various cultures.	n/a	n/a	n/a	n/a	n/a	n/a
2. Analyze and compare the use of language in diverse literary works from a variety of world cultures and historical periods.	n/a	n/a	n/a	n/a	n/a	n/a
Analyze a wide variety of texts from different world cultures and historical periods to determine what they suggest about the historical period and cultural contexts in which they were written.	n/a	n/a	n/a	n/a	n/a	n/a
C. Comprehension of Literary Texts: Locate ex					tructural patterns, s	tylistic elements,
and features of literary nonfiction and fiction. I					T	
Draw and support inferences from texts to summarize what is presented, draw conclusions, and distinguish facts from opinions.	Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173 Unit 11: pgs. 181, 188-189 Unit 12: pgs.	<b>Unit 3:</b> pg. 53	Unit 4: pgs. 78-79 Unit 6: pgs. 118-119	Unit 4: pg. 79 Unit 8: pg. 159 Unit 12: pg. 239	Unit 3: pg. 57 Unit 9: pg. 177	Unit 4: pg. 69 Unit 8: pgs. 150- 151, 157
2. Identify explicit and implicit textual information	199, 204-205 <b>Unit 1:</b> pgs. 16,	<b>Unit 3:</b> pg. 53	<b>Unit 2:</b> pg. 39	<b>Unit 1:</b> pgs. 12-13	<b>Unit 2:</b> pg. 37	Unit 3: pgs. 86,
including main ideas, supporting evidence, and	22-23	<b>Unit 4:</b> pg. 73	<b>Unit 6:</b> pgs. 118-	<b>Unit 2:</b> pg. 33	<b>Unit 5:</b> pg. 91	87
author's purpose.		<b>Unit 5:</b> pg. 99	119	<b>Unit 4:</b> pg. 79	<b>Unit 6:</b> pg. 117	<b>Unit 6:</b> pg. 107

	Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90- 91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173 Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205	Unit 6: pg. 113 Unit 8: pg. 153 Unit 9: pg. 179 Unit 11: pg. 219 Unit 12: pg. 239	Unit 7: pg. 159 Unit 9: pg. 179 Unit 11: pg. 219	Unit 9: pg. 99 Unit 6: pg. 113 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 173 Unit 10: pg. 199 Unit 11: pg. 213 Unit 12: pg. 239	<b>Unit 12:</b> pg. 231	Unit 10: pg. 193
3. Evaluate the use of both literal and figurative language to inform and shape the perceptions of readers: Compare and analyze how features of genres are used across texts (e.g., tone; irony; mood; figurative language; allusion; diction; dialogue; symbolism; point of view; voice; understatement and overstatement; time and sequence; narrator; and poetic elements, such as sound, imagery, and personification).	n/a	n/a	n/a	n/a	n/a	n/a
D. Comprehension of a Variety of Informationa support understanding.	l Texts. Describe, an	alyze, and evaluate	diverse information	al texts, and identify	supporting evidence	e from the text to
I. Identify and distinguish differences in	n/a	Unit 1: pgs. 16-	<b>Unit 1:</b> pgs. 18-	Unit 1: pgs. 12-	Unit 1: pgs. 10-	Unit 1: pgs. 12-
structure and purpose for a range of	1,,4	17	19	13	11 11 pgs. 10-	13, 16-17, 20-21
informational texts, regardless of print or digital		Unit 2: pgs. 38-	Unit 2: pgs. 32-	Unit 2: pgs. 32-	Unit 2: pgs. 36-	Unit 2: pgs. 26-
presentation mode (e.g., textbooks, biographical		39	33	33	37	27, 34-35
sketches, letters, diaries, directions, procedures,		Unit 3: pgs. 52-	Unit 3: pgs. 59-	Unit 3: pgs. 52-	Unit 3: pgs. 56-	<b>Unit 3:</b> pgs. 48-
magazines, essays, primary source historical		53	60	53	57	49, 56-57
documents, editorials, news stories, periodicals,		Unit 4: pgs. 72-		Unit 4: pgs. 78-	<b>Unit 4:</b> pgs. 76-	<b>Unit 4:</b> pgs. 68-

catalogs, manuals, procedures and other jobrelated materials, schedules, speeches, memoranda, public documents, and maps).		73 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 137-138 Unit 8: pgs. 152-153 Unit 9: pgs. 178-179 Unit 10: pgs. 198-199	Unit 4: pgs. 78-79 Unit 5: pgs. 98-99 Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 178-179 Unit 10: pgs.	79 Unit 5: pgs. 98-99 Unit 6: pgs. 112-113 Unit 7: pgs. 138-139 Unit 8: pgs. 158-159 Unit 9: pgs. 172-173 Unit 10: pgs. 198-199	77 Unit 5: pgs. 90- 91 Unit 6: pgs. 116- 117 Unit 7: pgs. 136- 137 Unit 8: pgs. 156- 157 Unit 9: pgs. 176- 177 Unit 10: pgs. 190-191	69, 77-78 Unit 5: pgs. 88- 89, 98-99, 100- 101 Unit 6: pgs. 106- 107, 112-113, 114-115, 118-119 Unit 7: pgs. 126- 127, 130-131, 132-133, 136-137 Unit 8: pgs. 150- 151, 154-155, 156-157, 160-161
	Deleted Contract	Unit 11: pgs. 218-219 Unit 12: pgs. 238-239	198-199 <b>Unit 11:</b> pgs. 218-219 <b>Unit 12:</b> pgs. 238-239	Unit 11: pgs. 212-213 Unit 12: pgs. 238-239	Unit 11: pgs. 216-217 Unit 12: pgs. 230-231	Unit 9: pgs. 166- 167, 172-173, 174-175, 179-180 Unit 10: pgs. 192-193, 198-199, 200-201
2. Identify and analyze the purpose and message of informational texts, including pros and cons, author's bias, and alternate points of view when applicable.	Related Content: Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90- 91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173	Related Content: Unit 1: pgs. 16- 17 Unit 2: pgs. 38- 39 Unit 3: pgs. 52- 53 Unit 4: pgs. 72- 73 Unit 5: pgs. 98- 99 Unit 6: pgs. 112- 113 Unit 7: pgs. 137- 138 Unit 8: pgs. 152- 153 Unit 9: pgs. 178- 179 Unit 10: pgs. 198-199	<b>Unit 3:</b> pgs. 59-60	<b>Unit 11:</b> pg. 213	<b>Unit 5:</b> pg. 91	<b>Unit 10:</b> pg. 193

Analyze informational texts for what they suggest about the historical period and cultural contexts in which they were written.      Comprehension of Persuasive Texts. Locate	Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205 n/a	Unit 11: pgs. 218-219 Unit 12: pgs. 238-239 n/a	n/a ences, and analyze a	n/a nd evaluate the infor	n/a mation about persua	n/a asive texts. Identify
supporting evidence from the text to support u			•		•	,
Identify and analyze the audience, purpose, and message of a persuasive text.	Related Content: Unit 11: Lesson 3, p. 183 Unit 11: Review, p. 193	See Read and React for related content:  Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244	Unit 2: pgs. 32- 33 Unit 4: pgs. 78- 79	<b>Unit 8:</b> pg. 149	<b>Unit 9:</b> pgs. 176-177	<b>Unit 8:</b> pgs. 150, 151
Draw and support inferences from texts to summarize, draw conclusions, and distinguish facts from opinions.	n/a	n/a	n/a	<b>Unit 8:</b> pg. 149	<b>Unit 9:</b> pgs. 176- 177	<b>Unit 8:</b> pgs. 150, 151
3. Analyze the presentation of information in a range of persuasive texts to determine and judge the strength, sufficiency, and quality of evidence used by the author; the coherence and logic of the presentation; credibility of the argument (e.g., author's bias, author's expertise, authenticity); clarity of purpose; consistency; effectiveness of organizational pattern; validity of reasoning; and use of rhetorical devices to serve a purpose (e.g., propaganda techniques, appeal to a friendly or hostile audience, and effective modes of persuasion).	n/a	n/a	n/a	<b>Unit 8:</b> pg. 149	<b>Unit 9:</b> pgs. 176- 177	<b>Unit 8:</b> pgs. 150, 151

4. Evaluate the use of print and digital text features, graphics, and informational aides in persuasive texts to determine where to locate information and enhance comprehension and credibility (e.g., guide words; title page; table of contents; index; glossary; headings, subheadings; keywords; and illustrations and photographs).	n/a	n/a	n/a	n/a	n/a	n/a
5. Identify, analyze, and evaluate similarities and differences in how multiple texts present information (e.g., vocabulary, language use, persuasive structure, format, arguments and evidence, and omissions or ambiguities).  F. Comprehension of Expository Texts. Locate	Unit 9: pg. 160 explicit textual infor	n/a mation, draw compl	n/a ex inferences, and a	n/a nalyze and evaluate	n/a the information with	in and across
texts of varying length.	111111111111111111111111111111111111111			111111	11.14.0	
Identify explicit and implicit textual	<b>Unit 1:</b> pgs. 16,	Unit 3: pg. 53	Unit 2: pg. 39	<b>Unit 1:</b> pgs. 12-	Unit 2: pg. 37	<b>Unit 3:</b> pgs. 86,
information, including main idea, point of view,	22-23	Unit 4: pg. 73	<b>Unit 6:</b> pgs. 118-	13	Unit 5: pg. 91	87
and author's purpose (e.g., full-length feature	<b>Unit 2:</b> pgs. 39, 40-41	Unit 5: pg. 99	119	Unit 2: pg. 33	Unit 6: pg. 117	Unit 6: pg. 107
articles in newspapers, magazines, and the Internet).	Unit 3: pgs. 52,	Unit 6: pg. 113 Unit 8: pg. 153	<b>Unit 7:</b> pg. 159 <b>Unit 9:</b> pg. 179	Unit 4: pg. 79 Unit 9: pg. 99	<b>Unit 12:</b> pg. 231	<b>Unit 10:</b> pg. 193
internet).	56-57	Unit 9: pg. 179	Unit 11: pg. 219	Unit 6: pg. 113		
	<b>Unit 4:</b> pgs. 64,	Unit 11: pg. 219	Oiii 11. pg. 219	Unit 7: pg. 139		
	74-75	Unit 12: pg. 239		Unit 8: pg. 159		
	<b>Unit 5:</b> pgs. 90-	Oiiit 12. pg. 200		Unit 9: pg. 173		
	91			Unit 10: pg. 199		
	<b>Unit 6:</b> pgs. 97,			Unit 11: pg. 213		
	108-109			Unit 12: pg. 239		
	<b>Unit 7:</b> pgs. 117,					
	124-125					
	Unit 8: pgs. 131,					
	140-141					
	<b>Unit 9:</b> pgs. 148, 157-158					
	<b>Unit 10:</b> pgs. 167, 172-173					
	<b>Unit 11:</b> pgs. 181, 188-189					
	<b>Unit 12</b> : pgs. 199, 204-205					

Draw and support inferences from texts to summarize, draw conclusions, and distinguish facts from opinions.	Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91 Unit 6: pgs. 97, 108-109 Unit 7: pgs. 117, 124-125 Unit 8: pgs. 131, 140-141 Unit 9: pgs. 148, 157-158 Unit 10: pgs. 167, 172-173 Unit 11: pgs. 181, 188-189 Unit 12: pgs. 199, 204-205	<b>Unit 3</b> : pg. 53	Unit 4: pgs. 78-79 Unit 6: pgs. 118-119	Unit 4: pg. 79 Unit 8: pg. 159 Unit 12: pg. 239	Unit 3: pg. 57 Unit 9: pg. 177	Unit 4: pg. 69 Unit 8: pgs. 150- 151, 157
3. Analyze the presentation of information and the strength and quality of evidence used by the author. Assess the coherence and logic of the presentation and the credibility of the information presented.	Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 16, 22-23 Unit 2: pgs. 39, 40-41 Unit 3: pgs. 52, 56-57 Unit 4: pgs. 64, 74-75 Unit 5: pgs. 90-91	Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 16-17 Unit 2: pgs. 38-39 Unit 3: pgs. 52-53 Unit 4: pgs. 72-73 Unit 5: pgs. 98-99 Unit 6: pgs. 112-	Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 18-19 Unit 2: pgs. 32-33 Unit 3: pgs. 59-60 Unit 5: pgs. 98-99 Unit 6: pgs. 113, 118-119 Unit 7: pgs. 138-	Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 12-13 Unit 2: pgs. 32-33 Unit 3: pgs. 52-53 Unit 4: pgs. 78-79 Unit 5: pgs. 98-99	Comprehension questions after each reading can be used to meet standard: Unit 1: pgs. 10-11 Unit 2: pgs. 36-37 Unit 3: pgs. 56-57 Unit 4: pgs. 76-77 Unit 5: pgs. 90-91	Comprehension questions after each reading can be used to meet standard:  Unit 1: pgs. 12-13, 16-17, 20-21  Unit 2: pgs. 26-27, 34-35  Unit 3: pgs. 48-49, 56-57  Unit 4: pgs. 68-69, 77-78  Unit 5: pgs. 88-89, 98-99, 100-101

	T	1	1	1	1	
	<b>Unit 6:</b> pgs. 97,	113	139	<b>Unit 6:</b> pgs. 112-	<b>Unit 6:</b> pgs. 116-	<b>Unit 6:</b> pgs. 106-
	108-109	<b>Unit 7:</b> pgs. 137-	<b>Unit 8:</b> pgs. 158-	113	117	107, 112-113,
	<b>Unit 7:</b> pgs. 117,	138	159	<b>Unit 7:</b> pgs. 138-	<b>Unit 7:</b> pgs. 136-	114-115, 118-119
	124-125	<b>Unit 8:</b> pgs. 152-	<b>Unit 9:</b> pgs. 178-	139	137	Unit 7: pgs. 126-
	<b>Unit 8:</b> pgs. 131,	153	179	<b>Unit 9:</b> pgs. 172-	Unit 8: pgs. 156-	127, 130-131,
	140-141	<b>Unit 9:</b> pgs. 178-	Unit 10: pgs.	173	157	132-133, 136-137
	<b>Unit 9:</b> pgs. 148,	179	198-199	Unit 10: pgs.	<b>Unit 9:</b> pgs. 176-	<b>Unit 8:</b> pgs. 150-
	157-158	Unit 10: pgs.	Unit 11: pgs.	198-199	177	151, 154-155,
	Unit 10: pgs.	198-199	218-219	Unit 11: pgs.	Unit 10: pgs.	156-157, 160-161
	167, 172-173	Unit 11: pgs.	Unit 12: pgs.	212-213	190-191	<b>Unit 9:</b> pgs. 166-
	Unit 11: pgs.	218-219	238-239	Unit 12: pgs.	Unit 11: pgs.	167, 172-173,
	181, 188-189	Unit 12: pgs.		238-239	216-217	174-175, 179-180
	Unit 12: pgs.	238-239			Unit 12: pgs.	Unit 10: pgs.
	199, 204-205				230-231	192-193, 198-199,
						200-201
Evaluate the use of print and digital text	<b>Unit 6:</b> pgs. 106-	<b>Unit 5:</b> pgs. 98-	<b>Unit 7:</b> pg. 138	<b>Unit 6:</b> pg. 112	<b>Unit 7:</b> pgs. 136-	<b>Unit 3:</b> pg. 61
features, graphics, and informational aides in	107	99	<b>Unit 8:</b> pg. 158	<b>Unit 10:</b> pg. 199	1376	<b>Unit 4:</b> pg. 79
informational texts to determine where to locate	<b>Unit 8:</b> pgs. 138-	Unit 6: pgs. 112-			Unit 8: pgs. 156-	<b>Unit 5:</b> pg. 98
information and enhance comprehension (e.g.,	139	113			157	<b>Unit 8:</b> pg. 126
guide words; title page; table of contents; index;		<b>Unit 7</b> : pg. 139				<b>Unit 9:</b> pg. 180
glossary; headings, subheadings; keywords; and						<b>Unit 10:</b> pg. 199
illustrations and photographs).						
5. Identify, analyze, and evaluate similarities and	<b>Unit 9:</b> pg. 160	n/a	n/a	n/a	n/a	<b>Unit 2:</b> pg. 34
differences in how multiple texts present						
information (e.g., vocabulary, language use,						
expository structure, format, arguments and						
evidence, and omissions or ambiguities).						
Subarea I.3 - Writing						
A. Writing Process. Use a recursive process to				monstrate clear foci	us, logical developm	ent of ideas in
well-organized paragraphs, and the use of lang				T	T	
Use various prewriting strategies such as	n/a	Life Skills Writing	Life Skills Writing	<b>Unit 1:</b> pg. 23	Unit 1: pgs. 22-	Unit 1: pgs. 22-
brainstorming, freewriting, listing, and mapping		Activities:	Activities:	<b>Unit 2</b> : pg. 40	23	23
to generate ideas.		<b>Unit 1:</b> pg. 253	<b>Unit 1:</b> pg. 256	<b>Unit 3</b> : pg. 54	<b>Unit 2</b> : pgs. 42-	<b>Unit 2:</b> pgs. 42-
		<b>Unit 2:</b> pg. 254	<b>Unit 2:</b> pg. 257	<b>Unit 4:</b> pg. 80	43	43
		<b>Unit 3:</b> pg. 255	<b>Unit 3:</b> pg. 258	<b>Unit 5:</b> pg. 100	Unit 3: pgs. 62-	Unit 3: pgs. 62-
		<b>Unit 4:</b> pg. 256	<b>Unit 4:</b> pg. 259	<b>Unit 6:</b> pg. 123	63	63
		<b>Unit 5:</b> pg. 257	<b>Unit 5:</b> pg. 260	<b>Unit 7</b> : pg. 140	Unit 4: pgs. 82-	Unit 4: pgs. 82-
		<b>Unit 6:</b> pg. 258	<b>Unit 6:</b> pg. 261	<b>Unit 8</b> : pg. 163	83	83
		<b>Unit 7:</b> pg. 259	<b>Unit 7:</b> pg. 262	<b>Unit 9:</b> pg. 174	<b>Unit 5:</b> pgs. 102-	<b>Unit 5:</b> pgs. 102-
		<b>Unit 8:</b> pg. 260	<b>Unit 8:</b> pg. 263	<b>Unit 10:</b> pg. 200	103	103

2. Identify and evaluate effective strategies that	n/a	Unit 9: pg. 261 Unit 10: pg. 262 Unit 11: pg. 263 Unit 12: pg. 264	Unit 9: pg. 264 Unit 10: pg. 265 Unit 11: pg. 266 Unit 12: pg. 267 Writing Activities: Unit 1: pg. 268 Unit 2: pg. 268 Unit 3: pg. 269 Unit 4: pg. 269 Unit 5: pg. 270 Unit 6: pg. 270 Unit 7: pg. 271 Unit 8: pg. 271 Unit 9: pg. 272 Unit 10: pg. 272 Unit 11: pg. 273 Unit 12: pg. 273 Related Content:	Unit 11: pg. 214 Unit 12: pg. 243	Unit 6: pgs. 122- 123 Unit 7: pgs. 142- 143 Unit 8: pgs. 162- 163 Unit 9: pgs. 182- 183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243	Unit 6: pgs. 122- 123 Unit 7: pgs. 142- 143 Unit 8: pgs. 162- 163 Unit 9: pgs. 182- 183 Unit 10: pgs. 202-203
demonstrate the writer's purpose and audience (e.g., to explain, inform, analyze, entertain, reflect, and persuade).		Life Skills Writing Activities: Unit 1: pg. 253 Unit 2: pg. 254 Unit 3: pg. 255 Unit 4: pg. 256 Unit 5: pg. 257 Unit 6: pg. 258 Unit 7: pg. 259 Unit 8: pg. 260 Unit 9: pg. 261 Unit 10: pg. 262 Unit 11: pg. 263 Unit 12: pg. 264	Life Skills Writing Activities: Unit 1: pg. 256 Unit 2: pg. 257 Unit 3: pg. 258 Unit 4: pg. 259 Unit 5: pg. 260 Unit 6: pg. 261 Unit 7: pg. 262 Unit 8: pg. 263 Unit 9: pg. 265 Unit 10: pg. 265 Unit 11: pg. 266 Unit 12: pg. 267 Writing Activities: Unit 1: pg. 268 Unit 2: pg. 268 Unit 2: pg. 268 Unit 3: pg. 269 Unit 4: pg. 269 Unit 5: pg. 270 Unit 6: pg. 270 Unit 7: pg. 271	Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 174 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243	23 Unit 2: pgs. 42- 43 Unit 3: pgs. 62- 63 Unit 4: pgs. 82- 83 Unit 5: pgs. 102- 103 Unit 6: pgs. 122- 123 Unit 7: pgs. 142- 143 Unit 8: pgs. 162- 163 Unit 9: pgs. 182- 183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223	23 Unit 2: pgs. 42- 43 Unit 3: pgs. 62- 63 Unit 4: pgs. 82- 83 Unit 5: pgs. 102- 103 Unit 6: pgs. 122- 123 Unit 7: pgs. 142- 143 Unit 8: pgs. 162- 163 Unit 9: pgs. 182- 183 Unit 10: pgs. 202-203

3. Gather information relevant to the topic and purpose, keeping accurate records of outside sources to avoid plagiarism.  4. Evaluate relevance, quality, sufficiency, and depth of preliminary ideas and information. Organize material generated and formulate a thesis.	n/a n/a	n/a n/a	Unit 8: pg. 271 Unit 9: pg. 272 Unit 10: pg. 272 Unit 11: pg. 273 Unit 12: pg. 273 n/a	n/a n/a	Unit 12: pgs. 242-243  Unit 5: pg. 103 Unit 7: pg. 137  Unit 5: pg. 103	See TE: Unit 8: pg. T-162 n/a
5. Craft multiple drafts and revisions to refine and revise key ideas to support thesis, and to organize for logic and flow using transitions; ensure accuracy of grammar, punctuation, and other conventions; confirm references and accuracy of information, and cite references.	n/a	n/a	n/a	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54 Unit 4: pg. 80 Unit 5: pg. 100 Unit 6: pg. 123 Unit 7: pg. 140 Unit 8: pg. 163 Unit 9: pg. 274 Unit 10: pg. 200 Unit 11: pg. 214 Unit 12: pg. 243	Unit 1: pgs. 22-23 Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203 Unit 11: pgs. 222-223 Unit 12: pgs. 242-243	Unit 1: pgs. 22- 23 Unit 2: pgs. 42- 43 Unit 3: pgs. 62- 63 Unit 4: pgs. 82- 83 Unit 5: pgs. 102- 103 Unit 6: pgs. 122- 123 Unit 7: pgs. 142- 143 Unit 8: pgs. 162- 163 Unit 9: pgs. 182- 183 Unit 10: pgs. 202-203
6. Edit writing for proper voice, tense, and sentence structure and mechanics, assuring that it conforms to Standard American English (e.g.,	n/a	n/a	Writing Activities: Unit 12: pg. 273	Unit 1: pg. 23 Unit 2: pg. 40 Unit 3: pg. 54	Unit 1: pgs. 22- 23 Unit 2: pgs. 42-	Unit 1: pgs. 22- 23 Unit 2: pgs. 42-

	1	1	1	1	1	1
use a checklist to guide proofreading; edit for				<b>Unit 4:</b> pg. 80	43	43
grammar, punctuation, capitalization; use				<b>Unit 5:</b> pg. 100	Unit 3: pgs. 62-	Unit 3: pgs. 62-
resources to resolve issues of usage).				<b>Unit 6:</b> pg. 123	63	63
				<b>Unit 7:</b> pg. 140	Unit 4: pgs. 82-	Unit 4: pgs. 82-
				<b>Unit 8:</b> pg. 163	83	83
				<b>Unit 9:</b> pg. 174	Unit 5: pgs. 102-	Unit 5: pgs. 102-
				<b>Unit 10:</b> pg. 200	103	103
				<b>Unit 11:</b> pg. 214	Unit 6: pgs. 122-	Unit 6: pgs. 122-
				<b>Unit 12</b> : pg. 243	123	123
					Unit 7: pgs. 142-	Unit 7: pgs. 142-
					143	143
					Unit 8: pgs. 162-	Unit 8: pgs. 162-
					163	163
					Unit 9: pgs. 182-	Unit 9: pgs. 182-
					183	183
					Unit 10: pgs.	Unit 10: pgs.
					202-203	202-203
					Unit 11: pgs.	
					222-223	
					Unit 12: pgs.	
					242-243	
7. Apply proper writing conventions (e.g.,	Unit 9: pg. 155	Life Skills Writing	Life Skills Writing	Unit 3: pg. 54	Unit 2: pgs. 42-	Unit 2: pgs. 30,
organizational pattern, format, language, and	P3	Activities:	Activities:	Unit 4: pg. 80	43	31, 42-43
tone) to write personal and business		<b>Unit 7</b> : pg. 259	Unit 6: pg. 261		Unit 4: pgs. 82-	Unit 3: pgs. 62-
correspondence (e.g., informal letters, memos,		Unit 8: pg. 260			83	63
job application letters, and resumes); and use		Unit 9: pg. 261			Unit 6: pgs. 122-	Unit 7: pgs. 142-
available digital and web-based resources, such		Unit 10: pg. 262			123	143
as publishing software or graphics programs, to		• pg. 202			Unit 9: pgs. 182-	•
produce and publish written work.					183	
produce and pasien milen none					Unit 10: pgs.	
					202-203	
Subarea I.4 - Oral and Written Conventions						
A. Language Conventions. Understand the con	ventions of languag	e when speaking an	d writing.			
Understand and apply the parts of speech in	<b>Unit 1:</b> pgs. 15,	Unit 1: pg. 11	Writing Activities:	n/a	n/a	n/a
the context of reading, writing, and speaking.	17	rg. , ,	Unit 1: pg. 268			
Use capitalization conventions in writing (e.g.,	<b>Unit 2:</b> pg. 31		Unit 3: pg. 269			
within divided quotations; historical periods and	Unit 3: pg. 52		5111. 01 pg. 200			
events, geological eras, and scientific terms).	Unit 8: pg. 133					
evente, geological eras, and scientific terris).	<b>Jint 0.</b> pg. 100		1	1	1	1

2. Develop oral and written text (e.g., sentences, paragraphs, and longer works) that demonstrate 27 Unit 1: pg. 2 Unit 2: pg. 4		<b>Unit 1:</b> pgs. 22-23	<b>Unit 1:</b> pgs. 22-23
control of vocabulary, voice, and structure suitable for specific audiences and purposes.  Unit 2: pgs. 41, 45 Unit 3: pg. 60 Unit 4: pgs. 75, 79 Unit 5: pgs. 91, 85 Unit 6: pgs. 109, 103 Unit 7: pgs. 125, 129 Unit 8: pgs. 141, 45 Unit 9: pgs. 125, 129 Unit 9: pgs. 141, 85 Unit 9: pgs. 141, 45 Unit 9: pgs. 141, 45 Unit 9: pgs. 125, 129 Unit 10: pg. 173 Unit 10: pg. 173 Unit 11: pg. 189 Unit 12: pgs. 205, 209 Unit 5: pg. 101 Unit 10: pg. 173 Unit 11: pg. 20 Unit 11: pg. 20 Unit 5: pg. 101 Unit 10: pg. 173 Unit 11: pg. 20 Unit 11: pg. 20 Unit 12: pg. 20 Unit 12: pg. 20 Unit 13: pg. 60 Unit 4: pg. 85 Unit 6: pg. 101 Unit 10: pg. 175 Unit 11: pg. 20 Unit 11: pg. 20 Unit 12: pg. 20 Unit 12: pg. 20 Unit 13: pg. 60 Unit 4: pg. 85 Unit 4: pg. 85 Unit 6: pg. 101 Unit 10: pg. 101 Unit 10: pg. 101 Unit 11: pg. 20 Unit 11: pg. 20 Unit 11: pg. 20 Unit 12: pg. 20	Unit 2: pg. 33 Unit 3: pg. 59 Unit 4: pgs. 77, 79 Unit 5: pg. 99 Unit 7: pg. 19 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 179 Unit 10: pg. 197 Unit 11: pg. 219 Unit 12: pg. 239 See also Life Skills Writing Activities: Unit 2: pg. 256 Unit 4: pg. 258 Unit 5: pg. 260 Unit 6: pg. 261 Unit 7: pg. 262 Unit 7: pg. 262 Unit 8: pg. 263 Unit 9: pg. 264	Unit 2: pgs. 42- 43 Unit 3: pgs. 62- 63 Unit 4: pgs. 82- 83 Unit 5: pgs. 102- 103 Unit 6: pgs. 122-	Unit 2: pgs. 42-43 Unit 3: pgs. 62-63 Unit 4: pgs. 82-83 Unit 5: pgs. 102-103 Unit 6: pgs. 122-123 Unit 7: pgs. 142-143 Unit 8: pgs. 162-163 Unit 9: pgs. 182-183 Unit 10: pgs. 202-203

3. Use proper punctuation conventions in writing (e.g., colons, quotation marks, and dashes; apostrophes in contractions and possessives; commas with introductory phrases and dependent clauses; semi colons or a comma in compound sentences; commas in a series; and ellipses to indicate a pause, break, or omission).	Unit 1: pgs. 15, 17 Unit 2: pg. 31 Unit 3: pg. 52 Unit 8: pg. 133 Unit 9: pgs. 149, 153	Unit 1: pgs. 14- 15, 20-21 Unit 2: pg. 37 Unit 3: pg. 56 Unit 5: pg. 96 Unit 8: pg. 151 Unit 11: pg. 222 Unit 12: pgs. 230, 242	Unit 9: pg. 272 Unit 10: pg. 272 Unit 11: pg. 273 Unit 12: pg. 273 Writing Activities: pgs. 268-273	Grammar Reference: pgs. 286-287	<b>Unit 6:</b> pg. 114	Unit 5: pgs. 92, 93 Unit 8: pgs. 148, 149
B. Print Production. Use basic computer skills.						
Demonstrate basic computer processing skills, and make efficient use of technology such as spellcheck, font changes, printing, etc.	n/a	n/a	n/a	n/a	n/a	n/a
2. Adapt email style to purpose and audience.	n/a	Life Skills Writing: Unit 10: pg. 262	n/a	n/a	Unit 4: pgs. 82- 83 Unit 10: pgs. 202-203	<b>Unit 7:</b> pgs. 142, 143
3. Master a range of communication protocols for use in the workplace.	n/a	Life Skills Writing: Unit 7: pg. 259	Life Skills Writing: Unit 11: pg. 266 Unit 12: pg. 267	<b>Unit 4:</b> pg. 180	Unit 4: pgs. 82- 83 Unit 10: pgs. 202-203	Unit 2: pgs. 42, 43 Unit 5: pgs. 102- 103
Subarea I.5 – Research					•	
A. Planning Research. Use a variety of strategi	es to plan research.					
1. Formulate research topics and questions from the curriculum, current events, and the workforce (e.g., identify possible topics by brainstorming, listing questions, using idea webs; organize prior knowledge about a topic; develop a course of action; and determine how to locate necessary information).	n/a	See Team Projects: pgs. 265-272	See Team Projects: pgs. 274-285	See Team Projects: pgs. 263-274	Unit 5: pg. 103 Unit 7: pg. 137 See also <i>Team</i> Projects: pgs. 263-274	Related Content: Unit 8: pgs. 162- 163
Narrow research topics and develop a timeline for completing work.	n/a	n/a	See Team Projects: pgs. 274-285	See Team Projects: pgs. 263-274	Unit 5: pg. 103 Unit 7: pg. 137 See also <i>Team</i> Projects: pgs. 263-274	Related Content: Unit 8: pgs. 162- 163

research question.  1. Select information from credible sources	Unit 1: pgs. 23,	Unit 1: pg. 23	Unit 1: pgs. 11,	<b>Unit 1:</b> pg. 23	<b>Unit 5:</b> pg. 103	Unit 8: pgs. 162-
related to the topic (e.g., informational books,	27	<b>Unit 2:</b> pg. 43	17	<b>Unit 2</b> : pg. 40	<b>Unit 7</b> : pg. 137	163
pictures, charts, indexes, videos, television	Unit 2: pgs. 41,	<b>Unit 3:</b> pg. 63	<b>Unit 2:</b> pg. 33	<b>Unit 3:</b> pg. 54	See also Team	
programs, speeches; technical documents;	45	<b>Unit 4:</b> pg. 83	<b>Unit 3:</b> pg. 59	<b>Unit 4:</b> pg. 80	Projects: pgs.	
periodicals; Internet sources, such as web sites,	<b>Unit 3:</b> pg. 60	<b>Unit 5:</b> pg. 103	<b>Unit 4:</b> pgs. 77,	<b>Unit 5:</b> pg. 100	263-274	
podcasts, blogs, and electronic bulletin boards,	Unit 4: pgs. 75,	<b>Unit 6:</b> pg. 123	79	<b>Unit 6:</b> pg. 123		
and personal observation).	79	<b>Unit 7:</b> pg. 143	<b>Unit 5:</b> pg. 99	<b>Unit 7</b> : pg. 140		
,	Unit 5: pgs. 91,	<b>Unit 8:</b> pg. 163	<b>Unit 6:</b> pg. 119	<b>Unit 8:</b> pg. 163		
	85	<b>Unit 9:</b> pg. 183	<b>Unit 7:</b> pg. 139	<b>Unit 9:</b> pg. 174		
	<b>Unit 6:</b> pgs. 109,	<b>Unit 10:</b> pg. 203	<b>Unit 8:</b> pg. 159	<b>Unit 10:</b> pg. 200		
	103	<b>Unit 11:</b> pg. 233	<b>Unit 9:</b> pg. 179	<b>Unit 11:</b> pg. 214		
	Unit 7: pgs. 125,	<b>Unit 12:</b> pg. 243	<b>Unit 10:</b> pg. 197	<b>Unit 12:</b> pg. 243		
	129	See also Team	<b>Unit 11:</b> pg. 219	See also Team		
	Unit 8: pgs. 141,	Projects: pgs.	<b>Unit 12:</b> pg. 239	Projects: pgs.		
	145	265- 272	See also Team	263-274		
	<b>Unit 9:</b> pgs. 157,		Projects: pgs.			
	161		274-285			
	<b>Unit 10</b> : pg. 173					
	<b>Unit 11</b> : pg. 189					
	Unit 12: pgs.					
	205, 209					
Use source material ethically to avoid	n/a	n/a	n/a	n/a	n/a	n/a
plagiarism and note how to properly cite a						
variety of sources.						
Systematically record gathered information	n/a	n/a	Life Skills Writing:	See Team	<b>Unit 5</b> : pg. 103	Unit 8: pgs. 162-
(e.g., use notes, maps, charts, graphs, tables,			Pg. 265	Projects: pgs.	See also Team	163
and other graphic organizers; paraphrase and				263-274	Projects: pgs.	
summarize information; gather direct quotes;					263-274	
and provide narrative descriptions).						
4. Evaluate the validity and reliability of sources	n/a	n/a	n/a	n/a	n/a	n/a
(e.g., the motives and perspectives of the						
author; credibility of the author and sources;						
date of publication; use of logic, propaganda,						
bias, and language; comprehensiveness Page						
29 of evidence; and strengths and limitations of the source relative to audience and purpose).						

Organize and present ideas and information according to the purpose of the research and the audience.      Sunthasize the research into a written or oral.	Unit 1: pg. 23 Unit 2: pg. 41 Unit 3: pg. 57 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 109 Unit 7: pg. 125 Unit 8: pg. 141 Unit 9: pg. 157 Unit 10: pg. 173 Unit 11: pg. 189 Unit 12: pg. 205 See also Team Projects, pgs. 210-218	Unit 1: pgs. 9, 13, 19 Unit 2: pgs. 29, 35, 41 Unit 3: pgs. 49, 55, 61 Unit 4: pgs. 69. 75, 81 Unit 5: pgs. 89, 95, 101 Unit 6: pgs. 109, 115, 121 Unit 7: pgs. 129, 135, 141 Unit 8: pgs. 149, 155, 161 Unit 9: pgs. 169, 175, 181 Unit 10: pgs. 189, 195, 201 Unit 11: pgs. 215, 221, 229 Unit 12: pgs. 229, 235, 241 See also Team Projects, pgs. 265-272	Unit 1: pgs. 8-9 Unit 2: pgs. 28- 29, 40-41 Unit 3: pgs. 48- 49, 60-61 Unit 4: pgs. 68- 69, 80-81 Unit 5: pgs. 88- 89, 94-95 Unit 6: pgs. 107- 108, 119-120 Unit 7: pgs. 128- 129, 140-141 Unit 8: pgs. 148- 149, 159-160 Unit 9: pgs. 168- 169, 180-181 Unit 10: pgs. 188-189, 200-201 Unit 11: pgs. 208-209, 220-221 Unit 12: pgs. 228-229, 240-241 See also Team Projects, pgs. 274-285	Unit 1: pgs. 8-9, 14-15, 20-21 Unit 2: pgs. 28-29, 34-35, 40-41 Unit 3: pgs. 48-49, 54-55, 60-61 Unit 4: pgs. 68-69, 74-75, 80-81 Unit 5: pgs. 88-89, 94-95, 100-101 Unit 6: pgs. 107-108, 113-114, 119-120 Unit 7: pgs. 128-129, 134-135, 140-141 Unit 8: pgs. 148-149, 154-155, 160-161 Unit 9: pgs. 168-169, 174-175, 180-181 Unit 10: pgs. 188-189, 194-197, 200-201 Unit 11: pgs. 208-209, 214-215, 220-221 Unit 12: pgs. 228-229, 234-235, 240-241 See also Team Projects, pgs. 263-274	Unit 1: pgs. 7, 13, 19 Unit 2: pgs. 27, 33, 39 Unit 3: pgs. 47, 53, 59 Unit 4: pgs. 67, 73, 79 Unit 5: pgs. 87, 93, 99 Unit 6: pgs. 107, 113, 119 Unit 7: pgs. 127, 133, 139 Unit 8: pgs. 147, 153, 159 Unit 9: pgs. 167, 173, 179 Unit 10: pgs. 187, 193, 199 Unit 11: pgs. 207, 213, 219 Unit 12: pgs. 227, 233, 239 See also Team Projects, pgs. 263-274	Unit 1: pg. 19 Unit 4: pg. 75 Unit 5: pg. 91 Unit 9: pg. 171
Synthesize the research into a written or oral presentation.  Subarea I.6 - Listening and Speaking	Team Projects, pgs. 210-218	Team Projects, pgs. 265-272	Team Projects, pgs. 274-285	Team Projects: pgs. 263-274	See also <i>Team Projects</i> , pgs. 263-274	Unit 1: pg. 19 Unit 4: pg. 75 Unit 5: pg. 91 Unit 9: pg. 171

A. Listening. Apply listening skills in informal	and formal situations	s as an individual an	d as a member of a	group in a variety of	settings (e.g., lectur	es, discussions,
conversations, team projects, presentations,	and interviews).					
<ol> <li>Listen by critically evaluating content</li> </ol>	<b>Unit 1:</b> pgs. 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,
in a wide variety of situations (e.g.	11, 13, 15, 17, 19,	10, 13, 15, 17, 19,	11, 15, 17	11, 15, 17, 21	11, 13, 15, 19, 21	11, 13, 15, 19, 21
lectures, presentations, small group	25	21, 22	<b>Unit 2:</b> pgs. 27,			
and one-on-one discourse).	<b>Unit 2:</b> pgs. 29,	<b>Unit 2:</b> pgs. 27,	29, 31, 35, 37, 41	29, 31, 35, 37, 41	29, 31, 33, 35, 37,	29, 33, 35, 37, 39,
	31, 33, 35, 39, 43	29, 31, 32-33, 35,	<b>Unit 3:</b> pgs. 47,	<b>Unit 3:</b> pgs. 47,	39, 41	41
	<b>Unit 3:</b> pgs. 47,	37, 41, 42	49, 51, 55, 57, 61	49, 51, 55, 57, 61	<b>Unit 3:</b> pgs. 47,	<b>Unit 3:</b> pgs. 47,
	49, 51, 53, 59	<b>Unit 3:</b> pgs. 47,	<b>Unit 4:</b> pgs. 67,	<b>Unit 4:</b> pgs. 67,	49, 51, 53, 55, 57,	49, 53, 55, 57, 59,
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	65, 67, 69, 71, 77	59, 61, 62	<b>Unit 5:</b> pgs. 87,	81	<b>Unit 4:</b> pgs. 67,	<b>Unit 4:</b> pgs. 67,
	<b>Unit 5:</b> pgs. 81,	<b>Unit 4:</b> pgs. 67,	89, 91, 95, 97	<b>Unit 5:</b> pgs. 87,	69, 71, 73, 75, 77,	69, 71, 73, 75, 77,
	83, 85, 87, 93	69, 71, 73, 75, 77,	<b>Unit 6:</b> pgs. 107,	89, 91, 95, 97, 99,	79, 81	79, 81
	<b>Unit 6:</b> pgs. 97,	79, 81, 82, 84	108, 111, 115,	101	<b>Unit 5:</b> pgs. 87,	<b>Unit 5:</b> pgs. 87,
	99, 101, 107, 111	<b>Unit 5:</b> pgs. 87,	117, 120	<b>Unit 6:</b> pgs. 107,	89, 91, 93, 95, 99,	88, 91, 93, 95, 99,
	<b>Unit 7:</b> pgs. 115,	89, 91, 93, 95, 97,	<b>Unit 7:</b> pgs. 127,	108, 111, 113,	101	101
	117, 119, 121,	99, 101, 102, 103,	129, 131, 137,	114, 115, 117,	<b>Unit 6:</b> pgs. 107,	<b>Unit 6:</b> pgs. 107,
	127	104	139, 141	120, 122	108, 111, 113,	109, 111, 113,
	<b>Unit 8:</b> pgs. 131,	<b>Unit 6:</b> pgs. 107,	<b>Unit 8:</b> pgs. 147,	<b>Unit 7:</b> pgs. 127,	115, 117, 119,	115, 117, 119,
	133, 135, 143,	109, 111, 113,	149, 151, 155,	129, 131, 135,	121	121
	145	115, 117, 118-	156, 157, 161	137, 139, 141	<b>Unit 7:</b> pgs. 127,	<b>Unit 7:</b> pgs. 127,
	Unit 9: pgs. 147,	119, 121, 122,	<b>Unit 9:</b> pgs. 167,	Unit 8: pgs. 147,	129, 131, 133,	129, 131, 133,
	149, 151, 153,	124	169, 171, 175,	149, 151, 155,	135, 137, 139,	135, 137, 139,
	159	<b>Unit 7:</b> pgs. 127,	177, 181	157, 159, 161,	141	141
	Unit 10: pgs.	129, 131, 133,	Unit 10: pgs.	162	<b>Unit 8:</b> pgs. 147,	Unit 8: pgs. 147,
	163, 165, 167,	135, 137, 139,	187, 189, 191,	<b>Unit 9:</b> pgs. 167,	149, 151, 153,	149, 151, 155,
	175	141, 142, 144	195, 197, 201	169, 171, 175,	155, 157, 159,	157, 159, 161
	Unit 11: pgs.	<b>Unit 8:</b> pgs. 147,	Unit 11: pgs.	177, 181	161	Unit 9: pgs. 167,
	179, 181, 183,	149, 151, 153,	207, 209, 211,	Unit 10: pgs.	<b>Unit 9:</b> pgs. 167,	169, 171, 173,
	185, 191	155, 156, 158,	215, 217, 221	187, 189, 191,	169, 171, 173,	175, 177, 179,
	Unit 12: pgs.	161, 162, 163,	Unit 12: pgs.	195, 197, 199,	175, 177, 179,	181
	195, 197, 199,	164	227, 229, 231,	201, 203	181	Unit 10: pgs.
	201, 207	<b>Unit 9:</b> pgs. 167,	235, 237, 241	Unit 11: pgs.	Unit 10: pgs.	187, 189, 191,
	See also Team	169, 171, 173,	See also Team	207, 209, 211,	187, 189, 191,	193, 195, 197,
	Projects, pgs.	175, 177, 179,	Projects, pgs.	213, 215, 217,	193, 195, 197,	199, 201
	210-218	181, 182, 184	274-285	221, 223	199, 201	
		Unit 10: pgs.		Unit 12: pgs.	Unit 11: pgs.	
		187, 189, 193,		227, 229, 231,	207, 209, 211,	
		195, 197, 199,		235, 237, 239,	213, 215, 217,	
		201, 203, 204		241, 242	219, 221	

2. Interpret a speaker's message; identify the position taken and the evidence in support of that position.	Related Content: Unit 11: pg. 183 Unit 11: pg. 193	Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224  Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241, 242, 244  See also Team Projects, pgs. 265-272  See Read and React for related content:  Unit 1: pg. 24  Unit 2: pg. 44  Unit 3: pg. 64  Unit 4: pg. 84  Unit 5: pg. 104  Unit 6: pg. 124  Unit 7: pg. 144  Unit 8: pg. 164  Unit 9: pg. 184  Unit 10: pg. 204  Unit 11: pg. 224  Unit 12: pg. 244	See Read and React for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244	See also Team Projects, pgs. 263-274  See Read and React for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244	Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also Team Projects, pgs. 263-274  See Read and React for related content: Unit 1: pg. 24 Unit 2: pg. 44 Unit 3: pg. 64 Unit 4: pg. 84 Unit 5: pg. 104 Unit 6: pg. 124 Unit 7: pg. 144 Unit 8: pg. 164 Unit 9: pg. 184 Unit 10: pg. 204 Unit 11: pg. 224 Unit 12: pg. 244	Unit 4: pg. 75 Unit 5: pg. 91 Unit 8: pg. 159 Unit 10: pg. 191
3. Use a variety of strategies to enhance listening comprehension (e.g., focus attention on message, monitor message for clarity and understanding, provide and recognize verbal and nonverbal cues to ensure one's message is communicated, note cues such as change of pace or words that indicate a new point is about to be made, and select and organize key information).	Listening activities can be used to teach standard: Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77	Listening activities can be used to teach standard: Unit 1: pgs. 7, 9, 10, 13, 15, 17, 19, 21, 22 Unit 2: pgs. 27, 29, 31, 32-33, 35, 37, 41, 42 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61, 62	Listening activities can be used to teach standard: Unit 1: pgs. 7, 9, 11, 15, 17 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81	Listening activities can be used to teach standard: Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 79, 81	Listening activities can be used to teach standard: Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61	Unit 1: pg. 11 Unit 2: pg. 38 Unit 3: pg. 51 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 121 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 177 Unit 10: pg. 191

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	195, 197, 199		235, 237, 239,	207, 209, 211,	
	201, 203, 204 <b>Unit 11:</b> pgs		241, 242 See also <i>Team</i>	213, 215, 217, 219, 221	
	207, 209, 210	),	Projects, pgs.	Unit 12: pgs.	
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		See also Team				
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4. Listen actively and effectively in a variety of	<b>Unit 1:</b> pgs. 9,	Unit 1: pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,
communication situations.	11, 13, 15, 17, 19,	10, 13, 15, 17, 19,	11, 15, 17	11, 15, 17, 21	11, 13, 15, 19, 21	11, 13, 15, 19, 21
communication situations.	25	21, 22	Unit 2: pgs. 27,			
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	83, 85, 87, 93	69, 71, 73, 75, 77,	Unit 6: pgs. 107,	89, 91, 95, 97, 99,	79, 81	79, 81
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	Unit 8: pgs. 131,	<b>Unit 6:</b> pgs. 107,	<b>Unit 8:</b> pgs. 147,	<b>Unit 7:</b> pgs. 127,	115, 117, 119,	115, 117, 119,
	133, 135, 143,	109, 111, 113,	149, 151, 155,	129, 131, 135,	121	121
	145	115, 117, 118-	156, 157, 161	137, 139, 141	<b>Unit 7:</b> pgs. 127,	<b>Unit 7:</b> pgs. 127,
	Unit 9: pgs. 147,	119, 121, 122,	Unit 9: pgs. 167,	<b>Unit 8:</b> pgs. 147,	129, 131, 133,	129, 131, 133,
	149, 151, 153,	124	169, 171, 175,	149, 151, 155,	135, 137, 139,	135, 137, 139,
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	Unit 10: pgs.	129, 131, 133,	Unit 10: pgs.	162	<b>Unit 8:</b> pgs. 147,	<b>Unit 8:</b> pgs. 147,
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	175	141, 142, 144	195, 197, 201	169, 171, 175,	155, 157, 159,	157, 159, 161
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	185, 191	155, 156, 158,	215, 217, 221	187, 189, 191,	169, 171, 173,	175, 177, 179,
	Unit 12: pgs.	161, 162, 163,	Unit 12: pgs.	195, 197, 199,	175, 177, 179,	181
	195, 197, 199,	164	227, 229, 231,	201, 203	181	Unit 10: pgs.
	201, 207	Unit 9: pgs. 167,	235, 237, 241	Unit 11: pgs.	Unit 10: pgs.	187, 189, 191,
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	Projects, pgs.	175, 177, 179,	Projects, pgs.	213, 215, 217,	193, 195, 197,	199, 201
	210-218	181, 182, 184	274-285	221, 223	199, 201	
		Unit 10: pgs.		Unit 12: pgs.	Unit 11: pgs.	
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5. Analyze and evaluate the effectiveness of an informal and formal presentation.	See Team Projects, pgs. 210-218	195, 197, 199, 201, 203, 204  Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224  Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241, 242, 244  See also Team Projects, pgs. 265-272  See Team Projects, pgs. 265-272	See Team Projects, pgs. 274-285	235, 237, 239, 241, 242 See also <i>Team Projects</i> , pgs. 263-274  See also <i>Team Projects</i> , pgs. 263-274	219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also <i>Team</i> Projects, pgs. 263-274  See also <i>Team</i> Projects, pgs. 263-274	See Communication Skills: Unit 1: pg. 11 Unit 2: pg. 38 Unit 3: pg. 51 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 121 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 177 Unit 10: pg. 191
B. Speaking. Understand the elements of commorganization of information).	nunication in group	discussions and for	mal presentations (e	e.g., accuracy, releva	nce, rhetorical featu	res, and
Participate actively and effectively in one-on- one and group communication situations.	Unit 1: pgs. 9, 11, 13, 15, 17, 19, 25 Unit 2: pgs. 29, 31, 33, 35, 39, 43 Unit 3: pgs. 47, 49, 51, 53, 59 Unit 4: pgs. 63, 65, 67, 69, 71, 77 Unit 5: pgs. 81, 83, 85, 87, 93	Unit 1: pgs. 7, 9, 10, 13, 15, 17, 19, 21, 22 Unit 2: pgs. 27, 29, 31, 32-33, 35, 37, 41, 42 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61, 62	Unit 1: pgs. 7, 9, 11, 15, 17 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 81 Unit 5: pgs. 87, 89, 91, 95, 97	Unit 1: pgs. 7, 9, 11, 15, 17, 21 Unit 2: pgs. 27, 29, 31, 35, 37, 41 Unit 3: pgs. 47, 49, 51, 55, 57, 61 Unit 4: pgs. 67, 69, 71, 75, 77, 79, 81	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 31, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 51, 53, 55, 57, 59, 61	Unit 1: pgs. 7, 9, 11, 13, 15, 19, 21 Unit 2: pgs. 27, 29, 33, 35, 37, 39, 41 Unit 3: pgs. 47, 49, 53, 55, 57, 59, 61

Unit 6: pgs. 97, 99, 101, 107, 111 Unit 7: pgs. 115, 117, 119, 121, 127 Unit 8: pgs. 131, 133, 135, 143, 145 Unit 9: pgs. 147, 149, 151, 153, 159 Unit 10: pgs. 163, 165, 167, 175 Unit 11: pgs. 179, 181, 183, 185, 191 Unit 12: pgs. 195, 197, 199, 201, 207 See also Team Projects, pgs. 210-218	Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81, 82, 84 Unit 5: pgs. 87, 89, 91, 93, 95, 97, 99, 101, 102, 103, 104 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 118-119, 121, 122, 124 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141, 142, 144 Unit 8: pgs. 147, 149, 151, 153, 155, 156, 158, 161, 162, 163, 164 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181, 182, 184 Unit 10: pgs. 187, 189, 193, 195, 197, 199, 201, 203, 204 Unit 11: pgs. 207, 209, 210, 212, 215, 217, 219, 221, 222, 224 Unit 12: pgs. 227, 229, 231, 233, 235, 237,	Unit 6: pgs. 107, 108, 111, 115, 117, 120 Unit 7: pgs. 127, 129, 131, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 156, 157, 161 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 201 Unit 11: pgs. 207, 209, 211, 215, 217, 221 Unit 12: pgs. 227, 229, 231, 235, 237, 241 See also Team Projects, pgs. 274-285	Unit 5: pgs. 87, 89, 91, 95, 97, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 114, 115, 117, 120, 121 Unit 7: pgs. 127, 129, 131, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161, 162 Unit 9: pgs. 167, 169, 171, 175, 177, 181 Unit 10: pgs. 187, 189, 191, 195, 197, 199, 201, 203 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 221, 223 Unit 12: pgs. 227, 229, 231, 235, 237, 239, 241, 242 See also Team Projects, pgs. 263-274	Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 89, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 108, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 153, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201 Unit 11: pgs. 207, 209, 211, 213, 215, 217, 219, 221 Unit 12: pgs. 227, 229, 231, 233, 235, 237, 239, 241 See also Team Projects, pgs. 263-274	Unit 4: pgs. 67, 69, 71, 73, 75, 77, 79, 81 Unit 5: pgs. 87, 88, 91, 93, 95, 99, 101 Unit 6: pgs. 107, 109, 111, 113, 115, 117, 119, 121 Unit 7: pgs. 127, 129, 131, 133, 135, 137, 139, 141 Unit 8: pgs. 147, 149, 151, 155, 157, 159, 161 Unit 9: pgs. 167, 169, 171, 173, 175, 177, 179, 181 Unit 10: pgs. 187, 189, 191, 193, 195, 197, 199, 201

	1	I a	T	1	I	I			
		See also Team							
		Projects, pgs.							
		265-272							
2. Adjust presentation (e.g., delivery, vocabulary,	See Team	See Team	See Team	See also Team	See also Team	<b>Unit 1:</b> pg. 19			
and length) for specific audiences and purposes	Projects, pgs.	Projects, pgs.	Projects, pgs.	Projects, pgs.	Projects, pgs.	<b>Unit 4:</b> pg. 75			
(e.g., to defend a position, to entertain, to inform,	210-218	265-272	274-285	263-274	263-274	<b>Unit 5:</b> pg. 91			
or to persuade).						<b>Unit 9:</b> pg. 171			
3. Deliver focused, coherent presentations that	See Team	See Team	See Team	See also Team	See also Team	<b>Unit 1</b> : pg. 19			
convey clear, distinct perspectives and	Projects, pgs.	Projects, pgs.	Projects, pgs.	Projects, pgs.	Projects, pgs.	<b>Unit 4:</b> pg. 75			
demonstrate rationale.	210-218	265-272	274-285	263-274	263-274	<b>Unit 5</b> : pg. 91			
						<b>Unit 9:</b> pg. 171			
C. Teamwork, Work collaboratively and commu	C. Teamwork. Work collaboratively and communicate effectively with others.								
Understand and apply knowledge of team	Unit 1: pgs. 9,	Unit 1: pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,	<b>Unit 1:</b> pgs. 7, 9,			
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and listen actively and effectively in team	25	21, 22	Unit 2: pgs. 27,						
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4. Gather evidence systematically to support arguments, findings, and lines of reasoning as determined by team effort to solve a problem.	n/a	n/a	n/a	n/a	n/a	n/a
5. Analyze, evaluate, and as needed, adjust team efforts to achieve individual and group goals.	See Team Projects, pgs. 210-218	See Team Projects, pgs. 265-272	See Team Projects, pgs. 274-285	See Team Projects, pgs. 263-274	See Team Projects, pgs. 263-274	See Communication Skills: Unit 1: pg. 11 Unit 2: pg. 38 Unit 3: pg. 51 Unit 4: pg. 75 Unit 5: pg. 91 Unit 6: pg. 121 Unit 7: pg. 139 Unit 8: pg. 159 Unit 9: pg. 177 Unit 10: pg. 191